BOND PLANNING COMMITTEE

Meeting No. 1

Midland High School

March 2, 2023

Welcome & Introductions

- Superintendent Welcome
- Introductions
- Facilitators
  - Ken Helvey Ed.D., ken.helvey@n2learning.org
  - Sheri Sides, sheri.sides@n2learning.org
- Committee Introductions

Committee Introductions

- Introduce yourself to others at your table

- Fill out the following on notecards provided
  - What is your connection to Midland ISD? (One side of note card)
  - What are your highest aspirations for the students who go through Midland ISD schools? (other side of note card)

Today's Agenda

- Planning Task Force Charge
- Planning Areas
- Timeline
- Process
- Norms
- Staff presentations
  - District overview
  - Demographic report
- Resources
- Profile of Learning Spaces
- Next steps

Planning Committee Charge

- Review the recommendations made by the Long-Range Facility Planning Committee, as a result of their extensive study of the comprehensive facilities assessment, demographic data, and anticipated academic programs.

- Review options for existing, renovated and/or new facilities, and their implications for student enrollment, innovative instructional programs, modern learning requirements, technology and educational specifications, staffing, operational effectiveness and fiscal responsibility.

- **Develop and recommend to the Midland ISD Board of Trustees a Bond Plan that addresses student learning environments for the next 5 years, and prepares the district for future enrollment growth, evolving instructional programs, and preventive maintenance.**

Planning Areas

- Schools and Land
- District Facility Renovations/Repairs (interior/exterior)
- Facility needs for growth/instructional programs
- Technology
- Innovative Programs & Career and Technical Education
- Extra- and Co-curricular Programs
- Safety & Security
- Transportation

Timeline

- **Meeting Dates (6:00 PM)**
  - March 2 — Midland HS
  - April 3 — Legacy Freshman HS
  - April 20 — Midland Freshman HS
  - May 4 — Yarbrough Elementary
  - June 1 — Bunche Elementary
  - June 20 — TBD

- **July 2023** — Recommendations to MISD Board of Trustees

- **August 2023** — Board Call for Bond Election

- **November 7** — Election Day

Process

General Work Plan

- Meeting attendance
- Listen/collect information/discussion
- Generate questions and/or request for information (RFI's)
- Workgroups (discussions, site visits if needed, project proposals)
  - MS/HS Visioning Subgroup
- Work toward consensus on a final recommendation

Norms

- Be fully present at the meetings and be attentive to behaviors which affect physical and mental engagement
- Invite and welcome contributions of every member and listen to each other
- Strive to achieve consensus
- Be respectful to all
- Be guided by the BPC priorities

Presentations

- District Overview
- Demographic Report

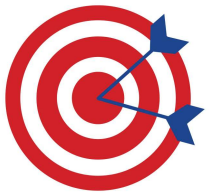
Dr. Stephanie D. Howard

Midland ISD Superintendent

Midland ISD



Vision Statement
Excellence for All



Mission Statement
All students will graduate prepared and ready for college or career

Strategic Plan/District Goals

1. Advance academics
2. Develop authentic relationships with the community
3. Meet the needs of diverse learners
4. Maintain a fiscally sound budget that equitably aligns resources
5. Become a high-performing organization

Lone Star Governance Goals

1. The percentage of **3rd grade** students who demonstrate grade level mastery by scoring at the **Meets Grade Level Performance or above** on the **Reading** STAAR assessment will increase from 36% **to 50%** by school year **2026**.
2. The percentage of **3rd grade** students who demonstrate grade level mastery by scoring at the **Meets Grade Level Performance or above** on the **Math** STAAR assessment will increase from 32% to **45%** by the end of the school year **2026**.

3. The percentage of **4th-8th** grade students who **meet or accelerate** their **Reading** STAAR **Progress Measure** will increase from 55% to **80%** by the end of school year **2026**.

4. The percentage of **4th-8th** grade students who **meet or exceed** their **Math** STAAR **Progress Measure** will increase from 55% to **80%** by the end of school year **2026**.

5. The **four-year graduation rate** will increase from 89.7% of the graduating class of 2020 (reported in November 2021) to **94% for the graduating class of 2026**.

MISD at a Glance



27,711 students



3,000 employees

22,520 meals served daily





26 CTE programs of study



46 languages spoken



39 campuses



Nationally ranked and recognized schools

MISD Student Demographics

Race/Ethnicity

Hispanic	**65.0%**
White	**22.7%**
African American	**7.1%**
Asian	**2.5%**
Two or more races	**2.3%**
American Indian	**0.1%**
Pacific Islander	**0.3%**

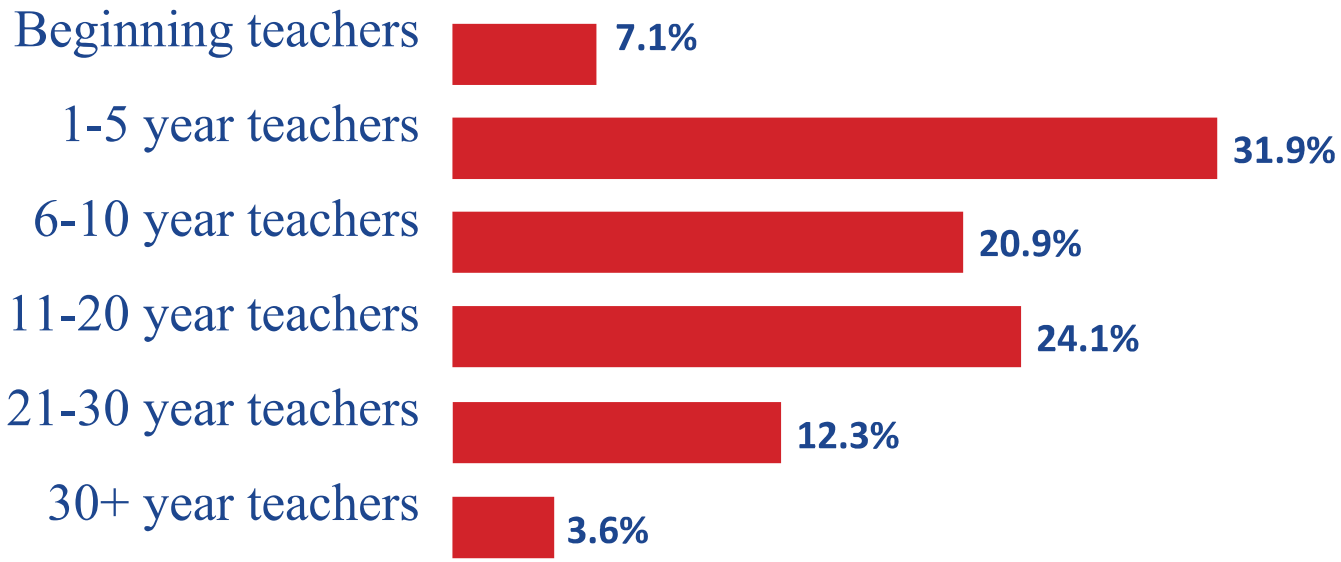
Data from TXschools.gov 2021-22

Other Statistics

Economically Disadvantaged	**50.5%**
Gifted & Talented	**5%**
Special Education	**8.8%**
Emergent Bilingual/English Learners	**15.3%**

Teaching & Learning

Teacher Experience By the Numbers



Data from TXSchools.gov 2021-22

Areas of Focus & Priorities

Transition



Focus on Student Learning

Academics



Organize for Success

Culture & Climate



Safety, Security & Expectations

Teacher Retention & Shortage



Make MISD the Best Place to Be

Leadership



Have the Right People to Guide Our Goals

Image of Public Schools



Create Positivity by Being Successful

Leadership

Opportunity Culture Reset

22

The number of MISD campuses that have Opportunity Culture

That's ***more than half*** of our campuses!

Changes Coming Soon

- Alamo Junior High will be added next year, the first junior high to have OC
- Teachers will no longer be on full release
- All MCLs will be on partial release
- There will be multiple opportunities for staff to learn about the program's recalibration and updated expectations

Leadership

Discipline

Campus Culture

- It's important that all campuses offer vibrant learning experiences
- Our top priority is the safety and security of students
- Behavioral problems disrupt our efforts to provide a place where students can thrive

Actions

- Identifying data points to measure the behavior problems at our schools, particularly the number of fights in both secondary and elementary
- Junior High and Freshman campuses will begin opening doors and supervising students at 7:45 a.m.
- An internal communications protocol has been utilized for the reporting of major and minor incidents
- Enforcing the Student Code of Conduct

Leadership

Talent Pipeline



Teaching & Learning

Achievements

B

TEA Rating for SY 2021-22

	2019-20	2021-22
A	2	6
B	2	7
C	14	16
D	10	7
F	9	2

NOTE: D and F schools were "not rated" in 2021-22

ECHS named Blue Ribbon School by the U.S. Department of Education

Carver Center named No. 1 Charter School in Texas by U.S News & World Report

Teaching & Learning

Activities

Happening Now

- **Restructuring the division** to better **meet** the **needs of teachers and leaders**
- Forming **committees to review high-quality instructional materials**
- Strengthening **partnerships with colleges and community leaders**
- Refining practices to ensure students are **kindergarten ready**
- Continuing focus on **CTE programming**
- Using **predictive modeling with current data to forecast school and district ratings**
- Celebrating the diversity of our students and the **many extra/co-curriculars that they participate in.**

Happening in the Future

- **Strategic approach to talent pipelines** (i.e. Para to teacher, high school CTE pathways, residencies, and apprenticeships)
- Developing systems for **individualized professional learning**
- Partner with **Student Services to support district wide implementation of Multi Tiered Systems of Support for behavior through PBIS**
- Strengthen our internal **program evaluation** methodologies
- **Innovate and offer more robust CTE programming** with a focus on post-secondary transitions.

Annual Enrollment Change

Year	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2018/19	97	786	2,203	2,159	2,082	2,047	2,080	2,111	2,017	2,017	1,874	1,913	1,935	1,610	1,371	26,302		
2019/20	114	913	2,194	2,220	2,071	2,091	2,048	2,079	2,043	1,986	1,794	2,043	1,869	1,582	1,327	26,374	72	0.3%
2020/21	92	787	2,028	2,044	2,043	1,899	1,973	1,934	1,989	1,968	1,940	1,932	1,935	1,664	1,364	25,592	-782	-3.0%
2021/22	73	914	2,143	2,156	2,071	2,071	1,917	1,981	1,994	2,030	2,020	2,108	1,872	1,718	1,359	26,427	835	3.3%
2022/23	92	979	2,160	2,321	2,248	2,189	2,148	2,039	2,063	2,062	2,062	2,368	1,994	1,651	1,445	27,821	1,394	5.3%

Yellow Box = largest grade per year
Green Box = second largest grade per year

3-Year Avg.	0.954	1.031	0.996	1.026	0.992	0.996	0.997	1.004	1.010	1.006	1.006	1.112	0.954	0.887	0.840	0.987	1.003	1.006	0.948
cohorts	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Elem	JH	HS
2019/20	1.175	1.162	0.996	1.008	0.959	1.004	1.000	1.000	0.968	0.985	0.889	1.090	0.977	0.818	0.824	0.963	0.991	0.937	0.927
2020/21	0.807	0.862	0.924	0.932	0.920	0.917	0.944	0.944	0.957	0.963	0.977	1.077	0.947	0.890	0.862	0.943	0.934	0.970	0.944
2021/22	0.793	1.161	1.057	1.063	1.013	1.014	1.009	1.004	1.031	1.021	1.026	1.087	0.969	0.888	0.817	1.000	1.027	1.024	0.940
2022/23	1.260	1.071	1.008	1.083	1.043	1.057	1.037	1.064	1.041	1.034	1.016	1.172	0.946	0.882	0.841	1.017	1.048	1.025	0.960

- District enrollment is up 1,394 students from last Fall. The 5.3% increase is the highest percentage increase the District has experienced within the last 20 years.
- The highest cohort growth was seen in 1st Grade, 3rd Grade, & 5th Grade levels
  (The growth cohort number in 9th Grade has a small % of sophomore students in it completing their freshman credits in the Fall Semester)

Ten Year Forecast by Grade Level

Year	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2018/19	97	786	2,203	2,159	2,082	2,047	2,080	2,111	2,017	2,017	1,874	1,913	1,935	1,610	1,371	26,302		
2019/20	114	913	2,194	2,220	2,071	2,091	2,048	2,079	2,043	1,986	1,794	2,043	1,869	1,582	1,327	26,374	72	0.3%
2020/21	92	787	2,028	2,044	2,043	1,899	1,973	1,934	1,989	1,968	1,940	1,932	1,935	1,664	1,364	25,592	-782	-3.0%
2021/22	73	914	2,143	2,156	2,071	2,071	1,917	1,981	1,994	2,030	2,020	2,108	1,872	1,718	1,359	26,427	835	3.3%
2022/23	92	979	2,160	2,321	2,248	2,189	2,148	2,039	2,063	2,062	2,062	2,368	1,994	1,651	1,445	27,821	1,394	5.3%
2023/24	92	979	2,171	2,255	2,318	2,258	2,228	2,132	2,092	2,136	2,075	2,211	2,248	1,762	1,399	28,356	535	1.9%
2024/25	92	979	2,197	2,287	2,277	2,355	2,282	2,256	2,193	2,159	2,172	2,225	2,112	1,978	1,486	29,052	695	2.5%
2025/26	92	979	2,229	2,309	2,315	2,319	2,382	2,313	2,336	2,257	2,182	2,358	2,119	1,851	1,638	29,681	629	2.2%
2026/27	92	979	2,251	2,335	2,321	2,346	2,350	2,367	2,355	2,422	2,252	2,347	2,246	1,854	1,557	30,074	394	1.3%
2027/28	92	979	2,251	2,355	2,353	2,349	2,374	2,365	2,416	2,436	2,444	2,406	2,237	1,977	1,555	30,588	513	1.7%
2028/29	92	979	2,243	2,353	2,372	2,377	2,375	2,382	2,419	2,514	2,449	2,589	2,290	1,952	1,665	31,051	463	1.5%
2029/30	92	979	2,234	2,341	2,368	2,396	2,408	2,375	2,428	2,509	2,532	2,587	2,468	1,990	1,654	31,362	311	1.0%
2030/31	92	979	2,242	2,336	2,349	2,393	2,422	2,415	2,427	2,568	2,527	2,658	2,465	2,158	1,674	31,704	342	1.1%
2031/32	92	979	2,252	2,340	2,349	2,375	2,420	2,428	2,467	2,532	2,586	2,665	2,529	2,162	1,823	31,998	294	0.9%
2032/33	92	979	2,262	2,355	2,352	2,374	2,401	2,427	2,481	2,581	2,550	2,718	2,537	2,209	1,826	32,146	148	0.5%

Yellow box = largest grade per year
Green box = second largest grade per year

Ten Year Forecast by Elementary Campus

Campus	95% Capacity		Fall	ENROLLMENT PROJECTIONS									
		2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
COLLEGE PRE-K ACADEMY		68	68	68	68	68	68	68	68	68	68	68	68
BARBARA FASKEN ELEMENTARY	778	885	885	898	899	895	873	865	840	821	805	779	759
BARBARA YARBROUGH ELEMENTARY	778	832	749	764	785	789	803	816	824	835	848	859	873
BONHAM ELEMENTARY	640	484	640	682	704	732	747	753	765	745	732	725	712
BURNET ELEMENTARY	610	460	500	499	513	502	504	519	520	522	528	532	538
BUSH ELEMENTARY	547	512	548	569	601	608	623	615	602	595	588	578	574
CARVER CENTER	500	463	488	484	478	483	482	481	482	482	482	482	482
DE ZAVALA ELEMENTARY	620	620	701	699	728	739	740	746	739	737	731	726	717
EMERSON ELEMENTARY	586	436	489	484	497	510	487	468	457	450	447	448	448
FANNIN ELEMENTARY	608	598	599	601	597	600	597	593	596	604	601	600	591
GEN. TOMMY FRANKS ELEMENTARY	600	687	818	898	963	1,037	1,116	1,205	1,279	1,356	1,434	1,509	1,595
GREATHOUSE ELEMENTARY	786	840	901	914	954	981	1,009	1,033	1,054	1,077	1,095	1,113	1,124
HENDERSON ELEMENTARY	634	365	491	514	512	557	572	597	628	649	676	695	702
IDEA TRAVIS ACADEMY (K-8TH)	813	929	1,041	1,089	1,129	1,162	1,203	1,220	1,226	1,230	1,220	1,219	1,216
JAMES BOWIE FINE ARTS ACADEMY	500	489	501	501	508	511	516	527	539	549	558	568	577
JONES ELEMENTARY	540	339	445	423	378	403	406	386	407	409	417	428	435
LAMAR ELEMENTARY	577	433	497	508	504	503	497	482	469	457	440	430	416
LONG ELEMENTARY	650	559	667	688	709	719	707	707	703	686	671	656	635
MILAM ELEMENTARY	613	485	442	456	466	481	478	489	508	503	493	484	478
PARKER ELEMENTARY	571	533	567	557	573	577	561	552	553	544	542	540	536
PEASE COMMUNICATIONS/TECHNOLOGY ACADEMY	616	467	498	498	518	524	530	523	516	515	509	504	500
RALPH BUNCHE ELEMENTARY	778	854	971	992	1,033	1,080	1,106	1,101	1,088	1,072	1,054	1,022	984
RUSK ELEMENTARY	535	392	413	417	423	429	428	419	403	381	363	361	363
SAM HOUSTON COLLEGIATE PREPARATORY	634	455	469	479	514	524	517	521	522	519	521	522	522
SANTA RITA ELEMENTARY	619	557	595	584	606	620	643	661	666	679	680	679	676
SOUTH ELEMENTARY	577	503	605	610	619	623	597	595	576	563	555	561	569
SCHARBAUER ELEMENTARY	756	636	696	679	674	671	665	687	673	687	703	721	741
WASHINGTON STEM ACADEMY	616	352	0	0	0	0	0	0	0	0	0	0	0
ELEMENTARY TOTALS	17,082	15,233	16,284	16,555	16,953	17,328	17,475	17,629	17,703	17,735	17,761	17,809	17,831
Elementary Percent Change		4.37%	6.90%	1.66%	2.41%	2.21%	0.84%	0.88%	0.42%	0.18%	0.15%	0.27%	0.12%
Elementary Absolute Change		638	1,051	271	399	375	146	155	74	32	26	48	22

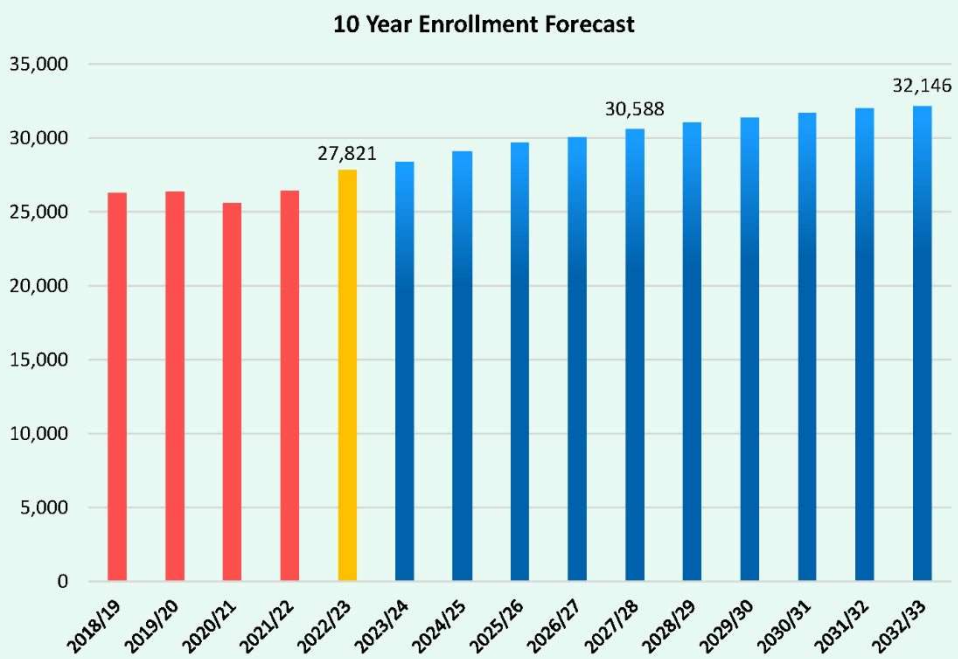
Yellow box = past 95% capacity

Ten Year Forecast by Secondary Campus

Campus	95% Capacity		Fall	ENROLLMENT PROJECTIONS									
		2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
ABELL JUNIOR HIGH	950	1,109	1,095	1,120	1,152	1,196	1,250	1,301	1,326	1,348	1,349	1,350	1,361
ALAMO JUNIOR HIGH	950	851	865	865	902	927	965	1,017	1,032	1,044	1,050	1,051	1,059
GOODARD JUNIOR HIGH	975	1,059	1,024	1,032	1,079	1,103	1,175	1,203	1,215	1,245	1,243	1,245	1,257
SAN JACINTO JUNIOR HIGH	850	804	829	878	874	867	906	958	964	976	1,035	1,053	1,032
YOUNG WOMEN'S LEADERSHIP ACADEMY	300	330	358	414	416	424	432	445	454	461	462	465	467
FUTURE JUNIOR HIGH		0	0	0	0	0	0	0	0	0	0	0	0
JUNIOR HIGH TOTALS		4,153	4,171	4,309	4,423	4,517	4,728	4,923	4,992	5,074	5,139	5,163	5,176
Junior High Percent Change		1.71%	0.43%	3.32%	2.64%	2.12%	4.66%	4.14%	1.40%	1.65%	1.28%	0.45%	0.26%
Junior High Absolute Change		70	18	138	114	94	211	196	69	82	65	23	13
EARLY COLLEGE HIGH SCHOOL @ MIDLAND COLLEGE	400	342	339	328	326	334	340	345	360	372	384	394	399
LEGACY HS FRESHMAN CAMPUS	975	939	971	927	930	954	969	987	1,061	1,066	1,086	1,098	1,105
LEGACY HIGH SCHOOL	2,200	2,324	2,507	2,574	2,610	2,654	2,619	2,696	2,725	2,808	2,910	3,007	2,985
MIDLAND HS FRESHMAN CAMPUS	950	851	887	864	845	880	896	908	991	986	1,032	1,024	1,070
MIDLAND HIGH SCHOOL	2,235	2,325	2,496	2,554	2,632	2,603	2,548	2,584	2,700	2,796	2,867	2,977	3,053
VIOLA M. COLEMEN HIGH SCHOOL	105	197	151	140	142	140	150	150	154	160	160	161	161
IDEA TRAVIS ACADEMY (9TH - 12TH)	813	0	0	90	175	255	335	350	350	350	350	350	350
HIGH SCHOOL TOTALS		6,978	7,351	7,477	7,660	7,820	7,857	8,020	8,341	8,538	8,789	9,011	9,123
High School Percent Change		1.31%	5.35%	1.71%	2.45%	2.09%	0.47%	2.08%	4.00%	2.36%	2.94%	2.53%	1.25%
High School Absolute Change		90	373	126	183	160	37	163	321	197	251	222	112
MIDLAND ALTERNATIVE PROGRAM	250	33	14	14	14	14	14	14	14	14	14	14	14
BARBARA CULVER JUVENILE DETENTION CENTER		4	1	1	1	1	1	1	1	1	1	1	1
ALTERNATIVE SCHOOL TOTALS		37	15	15	15	15	15	15	15	15	15	15	15
DISTRICT TOTALS		**26,401**	**27,821**	**28,356**	**29,052**	**29,681**	**30,074**	**30,588**	**31,051**	**31,362**	**31,704**	**31,998**	**32,146**
District Percent Change		3.21%	5.38%	1.92%	2.45%	2.17%	1.33%	1.71%	1.52%	1.00%	1.09%	0.93%	0.46%
District Absolute Change		822	1,420	535	695	629	394	513	463	311	342	294	148

Yellow box = past 95% capacity

Key Takeaways



Midland ISD enrollment, in the Fall of 2022, was at 27,821. This is up 5.3% from the 2021/22 school year.

Higher interest rates are anticipated to impact the number of home sales in the coming year.

There are currently 10 Active Building Subdivisions within the district with 7 Future Developments in the planning stages.

Groundwork is underway on roughly 1,200 lots across the District

MISD enrollment is expected to reach over 30,500 students by 2027/28 and enrollment could be over 32,100 students by 2032/33

Resources

- Binders are provided with key documents
- Staff/Architects
- Long-range Planning Committee
- Career & Technology Education Working Group (partnership between MISD, MC and philanthropy)
- Research articles

Learning Spaces

Our Task: Develop Profile of Learning Spaces

What learning spaces are needed to ensure that MISD students achieve our Profile of a Learner?

- Each table given a category of Profile of a Learner – draw from index cards
- Discuss your category - take notes on post-it sheet

- Review articles assigned

- List learning spaces needed

Learning Spaces Articles

In Your Binder

THE JOURNAL

Learning Spaces

Designing Learner-Centered Spaces

Learning spaces must become learner-centered.

- By Eric Sheninger, Thomas C. Murray
- 07/05/17

Learning Spaces Articles

Emily Liebtag Aug 9, 2017

8 Things to Look For in a Student-Centered Learning Environment

TWEET SHARE EMAIL

Personalized Learning Schools Worth Visiting

Table Group Discussion

Each participant shares:

a. What did you hear that excites you?

b. What concerns do you have?

c. What questions or requests for information (RFIs) do you have for the next meeting?

Requests for Information

- Committee members generate and record questions and or requests for information (RFI's) on the electronic form. A link to this form will be emailed in a meeting recap. You may also use the QR code below.

- Staff review questions/RFI's for clarification.

- Responses will be shared with committee members before next meeting.

Next Steps

- Review and reflect on the information presented today
- Send any additional questions, comments or RFIs to:

  Kellie Spencer at kellie.spencer@midlandisd.net

- Next meeting April 3 Legacy Freshman HS
- Shake hands and be friendly!