

## 2023-2024 SUPERINTENDENT'S PROPOSED BUDGET



DR. ANGELA HAIRSTON, SUPERINTENDENT DECEMBER 15, 2022

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## **EXECUTIVE SUMMARY SECTION**

### A MESSAGE FROM OUR SUPERINTENDENT



### **Executive Team**

Dr. Wayne Lyle Chief Operations Officer

Takiwi Babalola Chief Academic Officer

Dr. Natalie Halloran Chief Human Resources Officer

> Andrea Gillus Chief Financial Officer

As we begin another budget process, I would like to thank you for your continued support of Danville Public Schools and our students. There are truly great things happening within our district, and we want to continue to foster learning and growing over the next year.

We have developed the 2023-2024 budget with the following priorities in mind:

- Teacher/Employee Retention In order to hire and retain the best teachers, administrators, and support personnel, DPS needs to offer competitive salaries.
- Wraparound services In order to increase student achievement and learning loss, resources for wraparound services are imperative to addressing students' social and emotional needs. This includes funds for mentors, as well as additional social workers and behavior specialist positions.
- Construction/Facilities Most of our schools were built prior to 1959. Our existing facilities are not equipped to provide students with the best atmosphere possible or teachers with the tools and resources they need to teach modern concepts. DPS will continue to leverage bond and other funds for the approved construction projects, as well as continue to maintain other buildings.

As you review this budget proposal, know that it was guided by our 2021-2026 Strategic Plan, which includes the following goal areas: student achievement, operations/internal processes, staff learning and growth, stakeholder engagement and communication, and culture and climate. We will continue to focus on these areas in our work and budget.

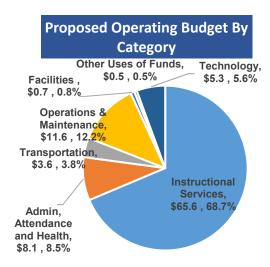
Dr. Angela Hairston, Superintendent

### 2023-2024 PROPOSED BUDGET AT-A-GLANCE

The 2023-2024 proposed operating budget of \$95.5 million represents an 8% increase over this year's spending plan. The overall \$7.1 million increase is offset by a \$5.2 million decrease in capital outlay funds from the state and the city. Funding for the budget is based on the General Assembly's 2022-2024 biennial budget and the City of Danville's estimated contribution. The estimated net increase for the City of Danville is \$.6 million for FY 2024.

## Total Revenue FY2024 (\$ in millions)

Revenue Category	FY 2023	FY 2024	Change from FY2023
State	\$58.1	\$60.8	\$2.7
City	\$22.8	\$25.4	\$2.6
Federal	\$ 6.6	\$ 8.4	\$1.8
Other	\$ .9	\$ .9	\$0.0
<b>Total Operating</b>	\$88.4	\$95.5	\$7.1
State Capital Local CIP School Nutrition	\$ 3.2 \$ 2.0 \$ 4.6	\$ 0.0 \$ 0.0 \$ 5.1	(\$3.2) (\$2.0) \$ 0.5
Total Budget	\$98.2	\$100.6	\$2.4



The proposed budget continues funding for all current initiatives and departments and is aligned with the Danville Public Schools strategic plan.

### The retention and recruitment of skilled, professional staff continues to be a priority.

- Funding is included to provide a 5% salary increase for all full-time contracted employees and to continue addressing salary scales for teachers and support staff.
- The proposed budget also includes funding to increase the minimum starting pay to \$14 an hour for all support staff employee groups, and to provide compression adjustments for support staff.

### The proposed budget also focuses on student wellness and mental health services.

- Meeting our students' mental health needs is a team effort. The district will continue to utilize Federal ESSER funds to provide mentoring services and to allocate additional counselors and social workers.
- The proposed budget includes funding for three behavior support specialists. These
  positions are currently funded through the CEIS grant (disproportionality funds). The
  district is no longer in a disproportionate status and will longer receive CEIS funding.

### The proposed spending plan includes funding to address ongoing maintenance needs.

- The proposed budget continues to address repairs and maintenance to our facilities. The district will has reallocated funds for FY2023 one-time expenses to increase funds for facilities repairs and maintenance in FY2024.
- To address growing capital needs, the district will continue with its bond funded construction projects that were started in FY2023.

## **VISION**

We envision a school division that cultivates excellence for all.

## **MISSION**

The mission of Danville Public Schools is to inspire, educate, and develop students, in collaboration with families and the community, to ensure students graduate college and/or career ready.

## **BELIEF STATEMENTS**

- We believe all students should have equitable access to learning, such that they enter Kindergarten ready to learn and graduate high school on time.
- We believe in using data to make decisions for continuous improvement involving all stakeholders.
- 3. We believe that all staff and students should promote positive and engaging learning environments.
- 4. We believe in collaborating and communicating with the community to create learning opportunities that are an extension of the classroom experience.
- 5. We believe in celebrating success.







### STRATEGIC PLAN 2021-2026 SUMMARY

### **GOAL I: STUDENT ACHIEVEMENT**

Objective A: Improve content mastery in all subjects with a laser-focus on literacy and numeracy

Objective B: Increase graduation rate for all students Objective C: Increase college and career readiness for all students

## GOAL II: OPERATIONS/INTERNAL PROCESSES

Objective A: To efficiently maintain attractive, safe, functional, and highquality facilities and grounds

Objective B: Manage financial resources to support infrastructure and services that sustain a high quality educational experience
Objective C: Increase productivity and responsiveness Objective D:
Review and update School Board policies and administrative regulations regularly



### **GOAL III: STAFF LEARNING AND GROWTH**

Objective A: Recruit, hire, develop, and retain high quality, diverse staff and ensure all staff have the tools and instructional strategies to deliver aligned instruction to all students Objective B: Improve the staff evaluation processes to ensure that evaluations are aligned with student achievement outcomes

## GOAL IV: STAKEHOLDER ENGAGEMENT AND COMMUNICATION

Objective A: Improve relationships with businesses, higher education, and community agencies

Objective B: Increase internal, community, and parent stakeholder engagement and communication



### **GOAL V: CULTURE AND CLIMATE**

Objective A: Improve the quality of the learning environment, student behavior/well-being, and overall safety

Objective B: Create and maintain a welcoming, inclusive, and equitable school climate that promotes learning

Objective C: Implement the Virginia Tiered Systems of Support that builds student strengths, promote success, and foster school-family-community partnerships (provide consistent and sustainable professional learning with coaching)

Objective D: Promote Supportive and engaging working environment for all staff (build positive relationships with all staff to create a culture of trust, support, and empowerment)



### **FY 2023 Budget Priorities**

The Danville Public Schools leadership based their financial plan for FY 2024 on priorities developed to ensure that each DPS student would graduate college, career, and citizen ready. In developing the FY 2024 budget, budget priorities were aligned with the 2021-2026 Strategic Plan. The objectives outline the expectations that will serve as a framework to guide the work of DPS.

The FY 2024 budget allocates 80% of the financial resources to employee salaries and related benefits. Education is labor intensive – having highly qualified teachers in the classroom is an important factor in student success. Highly qualified support staff contributes to the overall effectiveness and efficiency of school division operations.

With the approval of the proposed budget, the average teacher salary increase would be 5% (including the step increase), based on compensation the proposed salary increase in the State's 2022-2024 biennial budget. The starting salary for new teachers with a bachelor's degree with no prior experience would increase from \$44,487 to \$46,211 or 3.64%.

The budget also includes funding to increase the minimum starting pay to \$14 an hour for all support staff employees who are currently below that amount and compression adjustments for eligible current employees.

The approved budget also focuses student wellness and mental health services. Meeting our students' mental health needs is a team effort. The district will continue to utilize Federal ESSER funds to provide mentoring services and to allocate additional counselors and social workers. The proposed budget includes funding for three behavior support specialists. These positions are currently funded through the CEIS grant (disproportionality funds). The district is no longer in a disproportionate status and will longer receive CEIS funding.

The proposed budget includes funding to address ongoing maintenance needs. Although, there is no additional local funding requested, the proposed budget continues to address repairs and maintenance to our facilities. The district will has reallocated funds for FY2023 one-time expenses to increase funds for facilities repairs and maintenance in FY2024. To address growing capital needs, the district will continue with its bond funded construction projects that were started in FY2023.

The proposed operating budget represents an 8% increase over this year's budget. With the reduction of capital outlay funds, the net increase is \$2.5%. Funding for the budget is based on the General Assembly's 2022-2024 biennial budget which included an anticipated state increase of \$2.7 million in state revenue not including school construction funds. To support the district's budget priorities, this budget also includes a requested \$.6 million increase in net revenues from the City of Danville. The operating budget will increase by \$2.6 million, however the \$2.0 million local CIP budget will be reduced. The School Board approved budget will be submitted to the City of Danville by mid-April of 2023.

This budget will ensure that Danville Public Schools remains a competitive divisions for employee compensation. We are committed to ensuring that our employees earn a living wage in our school division while remaining dedicated to serving our students and families. Investing in our students is vital to ensure that they graduate college, career and citizen-ready. This budget that will advance student success and retain and support employees.

#### **All Funds**

The budget consists of three funds: General Operating, Special Grants and the School Nutrition Fund.

The General Operating Fund is comprised of all necessary general revenues and expenditures to operate the school division throughout the fiscal year. Most operational expenditures for the major functions are accounted for in this fund, including teacher and support staff salaries, transportation and maintenance costs, utilities, supplies, and other operating costs.

The Grant fund is used to account for financial resources provided for very specific purposes. It is funded from federal, state, and foundation (private industry) sources and are intended to supplement educational services. Grant totals are subject to change until award notifications are received from the grantor. Grants are not subject to board approval as operating funds; however, estimated grant expenditures are subject to board approval in accordance with School Board policy.

The Child Nutrition Services fund includes all sources and uses of funding pertaining to the operation of school cafeterias. Major funding sources include federal grant revenue (USDA National School Breakfast and Lunch Program) and charges to users.

		FY2023 Budget		FY2024 Budget	Increase Decrease)	% <u>Change</u>
REVENUES						
Commonwealth of Virginia	\$	58,068,662	\$	60,775,829	\$ 2,707,167	4.7%
City of Danville Appropriation		22,812,500		25,365,776	2,553,276	11.2%
Federal Grants		6,596,866		8,418,370	1,821,504	27.6%
Other Revenue		948,191		948,191	 	0.0%
TOTAL OPERATUNG REVENUES	\$	88,426,219	\$	95,508,166	\$ 7,081,947	<u>8.0%</u>
Capital Outlay*		5,201,271		-	(5,201,271)	-100.0%
School Nutrition Budget		4,577,605		5,112,649	535,044	11.7%
TOTAL PROPOSED BUDGET	\$	98,205,095	\$	100,620,815	\$ 2,415,720	2.5%
Capital Outlay* School Nutrition Budget	_	5,201,271 4,577,605	_	- 5,112,649	 (5,201,271) 535,044	-100.0% 11.7%

<sup>\* 2022-23</sup> Capital outlay included a \$3.2 million estimate for state construction and \$2 million in local CIP funding. It is not known at this time whether capital outlay funds will be allocated in 2023-24, therefore it is not included.

#### Revenue

Danville Public Schools (DPS) is a fiscally dependent school division and as such does not have the authority to levy taxes or issue debt. All funds are appropriated to DPS by the City Council, which has authority to tax and incur debt. The city maintains the debt schedules and allocates the debt related to schools. Debt service is not allocated as part of the local revenue.

DPS receives operating budget revenues from three primary sources – State aid for public education, funds appropriated from the City of Danville and federal sources. DPS also receives a small amount of revenue from non-resident tuition, and fees and receipts from other activities.

In FY 2024, DPS expects to receive \$95.5 million to support the operations of the school division. This represents an increase of approximately \$7.1 million or 8% from the FY 2023 budget. This is offset by a reduction of \$5.2 million in capital outlay funds. The net change in the budget for all funds is \$2.4 million or 2.5%.

#### 10 YEAR HISTORY OF STATE AND CITY REVENUE

State Revenue						
Year	Revenue	Inc (Dec)	% Inc (Dec)			
2013-14	39,016,337	1,217,393	3.2%			
2014-15	40,638,717	1,622,380	4.2%			
2015-16	40,862,096	223,379	0.5%			
2016-17	41,334,423	472,327	1.2%			
2017-18	41,020,168	(314,255)	-0.8%			
2018-19	42,216,156	1,195,988	2.9%			
2019-20	43,020,782	804,626	1.9%			
2020-21	45,922,686	2,901,904	6.7%			
2021-22	48,745,300	2,822,614	6.1%			
2022-23	58,068,662	9,323,362	19.1%			
2023-24	60,775,829	2,707,167	4.7%			

City Revenue							
Year Operating		Total CIP Revenue		Inc (Dec)	% Inc (Dec)		
2013-14	17,399,857	0	17,399,857	-2,625,000	-13.1%		
2014-15	17,399,857	0	17,399,857	0	0.0%		
2015-16	17,399,860	2,620,000	20,019,860	2,620,003	15.1%		
2016-17	19,006,570	2,190,000	21,196,570	1,176,710	6.8%		
2017-18	20,606,570	2,000,000	22,606,570	1,410,000	7.4%		
2018-19	22,606,570	1,239,846	23,846,416	1,239,846	6.0%		
2019-20	22,662,500	2,000,000	24,662,500	816,084	3.6%		
2020-21	22,812,500	2,000,000	24,812,500	150,000	0.7%		
2021-22	22,812,500	2,000,000	24,812,500	0	0.0%		
2022-23	22,812,500	2,000,000	24,812,500	0	0.0%		
2023-24	25,365,776	0	25,365,776	553,276	2.4%		

### State Revenue (\$60.8 million)

State operating revenue is expected to increase by \$2.7 million, or 4.7%, from FY 2023 and represents 64% of the DPS operating budget. State revenue includes funding for basic aid to support the Standards of Quality (SOQ), Incentive Programs (to support specific programs and initiatives), Categorical Programs, Lottery Funded Programs, and DPS' share of the 1.125% sales tax collected to support public education.

One factor used to determine the State's level of support for education in a locality is the Local Composite Index (LCI). This factor combines three measures of local fiscal capacity (assessed value of real property, adjusted gross income, and taxable retail sales) into a single index to measure each locality's ability to pay for education. The LCI is adjusted at the beginning of each biennium. The LCI for Danville is 0.2524 for the 2022 – 2024 biennium as compared to 0.2546 for the 2020 – 2022 biennium. This means that the City of Danville is required to pay 25% of the cost of the minimum educational program established by the State's Standards of Quality. Local support for education exceeds this minimum requirement in Danville as it does in all other school divisions throughout the State.

### City Revenue (\$25.4 million)

The FY 2024 City revenue is being requested to increase by \$.6 million and represents 26% of the DPS operating budget. In FY 2023, DPS received \$22.8 million in operating funds plus \$2.0 million in capital outlay – local CIP funds for a total of 24.8 million. In FY 2024, DPS is requesting a total of \$25.4 million in operating funds.

### Federal Revenue (\$8.4 million)

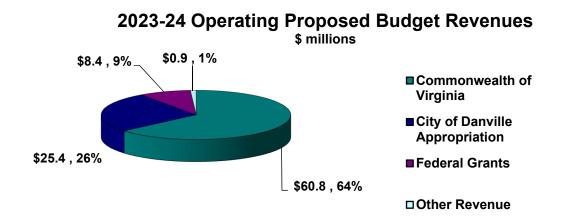
Funds from the federal government are expected to be increase by \$1.8 million over the FY 2023 approved budget. This is due to additional grants that were awarded after the budget was approved in FY2023 and the expectation that these grants would continue. Most of these grants are Title funds and funds for special education.

### Other Revenue (\$.9 million)

Other revenue includes E-Rate, non-resident tuition, rents from the use of school buildings, receipts from athletic events, and proceeds from sale of surplus property. The FY 2024 Other Revenue is projected to be the same as FY 2023 at \$.9 million, representing less than 1% of the FY 2024 operating revenue.

The largest driver of other revenue is indirect costs. Indirect cost rates are used by school divisions to recover the indirect costs associated with the administration of federal grants. The U.S. Department of Education approved the methodology used by the Virginia Department of Education (DOE) to calculate the indirect cost rates used by school divisions. Each year the Virginia DOE calculates the indirect cost rates based on the Annual School Report expenditure data.

The majority of funding for Danville Schools is provided by the State of Virginia.



### **Expenditures**

The FY 2024 school division operating budget reflects an increase of \$7.1 million or 8% from FY 2023. Changes in expenditures are as follows:

#### Increases in cost:

- 5% pay increase for all employees
- Raise starting pay for BA teachers scale from \$44,587 to \$46,211
- Minimum starting pay increase to \$14 an hour for all support staff employee groups
- Salary scale adjustments as needed
- Compression adjustments for support staff right at \$14/hour.

### The increases outlined above are partially offset by:

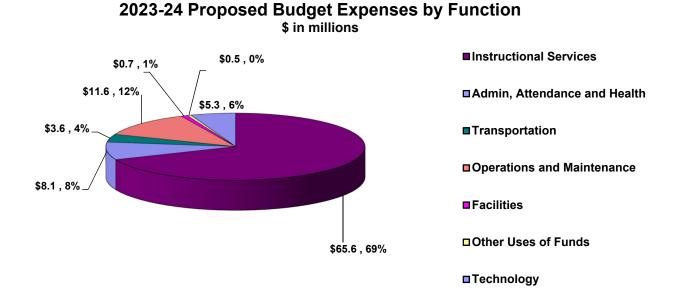
- Turnover and attrition
- One-time costs and department reductions

### Program impact:

- Student September 30 enrollment trend shows maintaining student enrollment
- Student Wellness: Utilize Federal ESSER funds to provide mentoring services and to allocate additional counselors and social workers.
- Fund for three behavior support specialists
- Although, there is no additional local funding requested, continues to address repairs and maintenance to our facilities.
- Continue with its bond funded construction projects that were started in FY2023.

	FY2024	FY2024	%
	<u>FTE</u>	<u>Budget</u>	of Total
EXPENSES BY FUNCTION			
Instructional Services	755.77	\$ 65,574,314	68.7%
Administration, Attendance and Health	50.69	8,102,908	8.5%
Transportation	57.20	3,649,535	3.8%
Operations and Maintenance	100.71	11,617,095	12.2%
Facilities	-	719,310	0.8%
Other Uses of Funds	-	498,943	0.5%
Technology	30.00	5,346,061	5.6%
TOTAL EXPENSES BY FUNCTION	994.36	\$ 95,508,166	100.0%

This graph depicts the breakdown of expenditures by function - spending in instruction accounts for 69% of total operating budget.



The graph below shows the FY 2024 budget allocates 87% of the financial resources to employee salaries and related benefits.

■ Salaries \$0.1,0% \$5.4,6% Benefits \$1.4,1% \$4.2,4% \$7.7,8% \$0.5,1% ■ Contracted Services **■Other Charges** ■ Materials/Supplies □ Payments to Other \$21.0,22% **Agencies** ■ Capital Outlay \$55.1,58% **■Other Uses of Funds** 

2023-24 Proposed Budget Expenses by Object \$ in millions

### DPS 10 Year Enrollment History 6,400 6,315 6,249 6,200 5,956 6,000 5,828 5,800 5,736 5,702 5,686 5,685 5,685 5,600 5,505 5,400 5,200 5,000 2015-2016 2022.7023

Note: The enrollment data above is from the fall membership data collection

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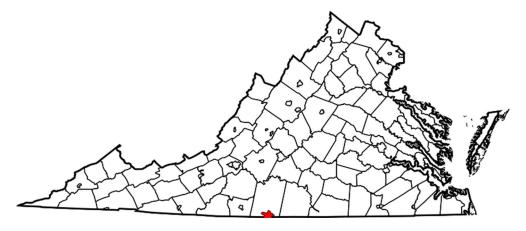
## **ORGANIZATIONAL SECTION**

### ABOUT THE CITY OF DANVILLE

Year of Established Year of Incorporation (first Charter adopted) Form of Government 1793 1854 Council-Manager (Nine Member Council) 43.70 Square Miles

### Area - City Land

Danville is an independent city in the Commonwealth of Virginia in the United States, located in the Southside Virginia region and on the fall line of the Dan River. Danville is the principal city of the Danville, Virginia Micropolitan Statistical Area. It is bounded by Pittsylvania County, Virginia and Caswell County, North Carolina to the south. Danville boasts historical landmarks, recreational opportunities and beautiful rolling countryside. New and expanding businesses in Danville benefit from low operating costs, a business-friendly tax structure, and a turnkey approach to providing essential operating services at highly competitive rates. Danville maintains one of the lowest metropolitan tax structures in the U.S. Danville's utilities are owned and operated by the City.



### **Danville Demographics**

### Population

• Population: 42,215 people

Female: 54.0%Male: 46.0%

### **Ethnicity Percentages**

• African American: 49.4%

• White: 44.4%

• Hispanic or Latino: 4.5%

• Identified by two or more: 4.5%

• Asian: 1.3%

American Indian and Alaska Native: 0.1%

• Native Hawaiian and Other Pacific Islander: 0.2%

Households

Households: 18,266
 Madian language

• Median household income: \$37,147

Education

High school graduates: 83.6%Bachelor's degree or higher: 18.4%

Source: April 1, 2020 U.S. Census Bureau & County Quick Facts

### ABOUT DANVILLE PUBLIC SCHOOLS

The School Board of the City of Danville, Virginia (the School Board) was established to provide educational opportunities to the residents of the City. The School Board is the elected body operating under the Constitution of Virginia and the Code of Virginia. The seven members of the School Board are elected for staggered four-year terms.

The School Board establishes policy for the operation of the school division, and implementation of Board policy is carried out under the direction of the Superintendent. DPS provides a full range of public educational services to approximately 5,685 students (261 pre-kindergarten and 5,424 kindergarten through 12th grade). It employs approximately 1,100 teachers, administrators, and support staff. The School Board appoints the Superintendent of Schools who is responsible for the day to day operations of the school division. Currently, the Chief Operations Officer, Chief Human Resources Office, Chief Academic Officer and the Chief Financial Officer assist the Superintendent in carrying out these responsibilities.

The School Board receives funding from taxes collected and allocated by the City and state in addition to federal aid. The School Board itself has no power to levy and collect taxes, or to increase the budget. The Council annually appropriates funds to the School Board for educational expenditures, levies taxes, and issues debt on behalf of the School Board. DPS operates as a fiscally dependent agency of the City of Danville. State law charges the Danville City Council with the responsibility to provide funding to meet the minimum state Standards of Quality (SOQ) requirements.

### **EDUCATIONAL STRUCTURE**

DPS provides a full range of public educational services to approximately 5,685 students (pre-kindergarten through 12th grade). It employs approximately 1,100 teachers, administrators, and support staff. The School Board appoints the Superintendent of Schools who is responsible for the day to day operations of the school division. Currently, the Chief Operations Officer, Chief Human Resources Office, Chief Academic Officer and the Chief Financial Officer assist the Superintendent in carrying out these responsibilities.

DPS operates as a fiscally dependent agency of the City of Danville. State law charges the Danville City Council with the responsibility to provide funding to meet the minimum state Standards of Quality (SOQ) requirements.

### **FY 2023 Number of Schools**

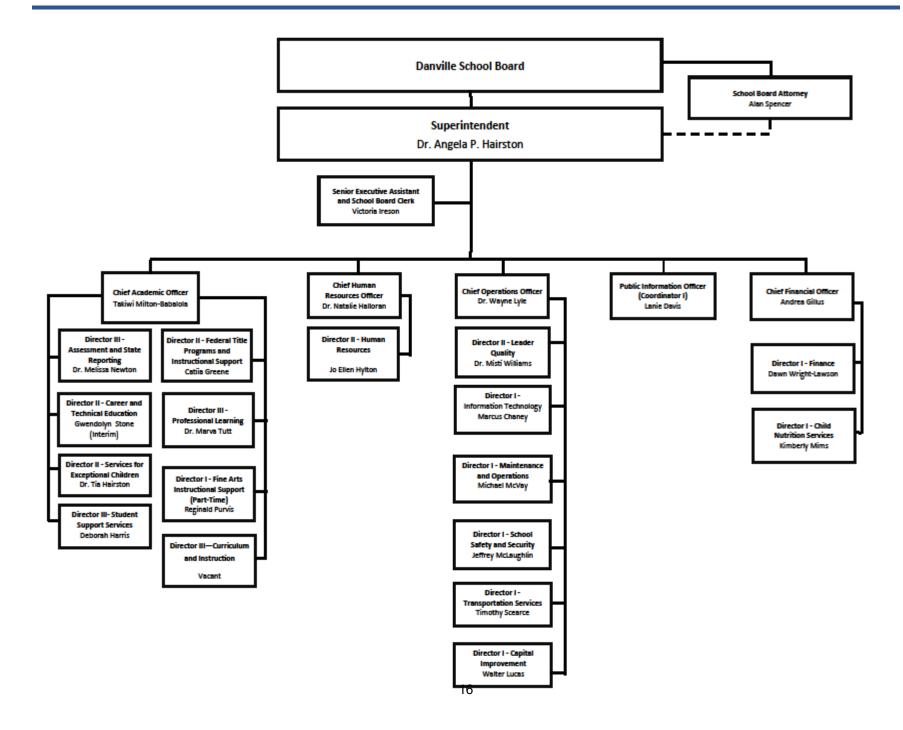
Pre-Kindergarten		2
Elementary Schools		6
Middle Schools		2
High Schools		2
Middle/High Combination		1
Program Sites		<u>3</u>
-	Total	16

### FY 2023 Enrollment\*

Elementary Schools	2,532
Middle Schools	1,288
High Schools	1,567
Middle/High Combination	37
Pre-Kindergarten	<u>261</u>
Total students served	5,685

<sup>\*</sup>Based on 2022-23 Student Record Collection-FALL (SRC-FALL) Reports

### **DIVISION GOVERNANCE AND ADMINISTRATION**



## THE DANVILLE PUBLIC SCHOOLS: VISION, MISSION AND BELIEFS

### **VISION**

We envision a school division that cultivates excellence for all.

### **MISSION**

The mission of Danville Public Schools is to inspire, educate, and develop students, in collaboration with families and the community, to ensure students graduate college and/or career ready.

### **BELIEF STATEMENTS**

- We believe all students should have equitable access to learning, such that they enter Kindergarten ready to learn and graduate high school on time.
- 2. We believe in using data to make decisions for continuous improvement involving all stakeholders.
- 3. We believe that all staff and students should promote positive and engaging learning environments.
- 4. We believe in collaborating and communicating with the community to create learning opportunities that are an extension of the classroom experience.
- 5. We believe in celebrating success.



## THE DANVILLE PUBLIC SCHOOLS: THEORY OF CHANGE

## CULTURE AND CLIMATE

The Danville Public Schools will foster an inclusive climate that values the safety and well-being of students, faculty, and staff and fosters an equitable environment that creates a sense of belonging.

### STUDENT ACHIEVEMENT

The Danville Public Schools will raise student achievement, close the achievement gap, and enable students to take ownership for their learning.

## OPERATIONS ' AND INTERNAL PROCESSES

The Danville Public Schools will ensure efficient and effective operations and processes aligned with board policy and supportive of improved working and learning conditions.

## STAKEHOLDER ENGAGEMENT AND COMMUNICATION

The Danville Public Schools will strengthen partnerships and communication with families, local businesses, educational organizations, community agencies and advocacy groups in order to engage families and community stakeholders to support improved academic achievement.

## STAFF LEARNING AND GROWTH

The Danville Public Schools will recruit, hire, develop, and retain highly qualified staff and provide opportunities for continued learning and professional growth.

## GOAL I: STUDENT ACHIEVEMENT

### **OBJECTIVE A**

Improve content mastery in all subjects with a laser-focus on literacy and numeracy

- INITIATIVE 1: Design, utilize, and communicate the curriculum and instructional framework.
- **INITIATIVE 2**: Identify and implement literacy instructional resources.
- INITIATIVE 3: Establish a district-led instructional reviews/walkthroughs process to evaluate the implementation and success of rigorous, engaging, and
- culturally responsive practices in the classroom.
- INITIATIVE 4: Monitor assessment data to evaluate the fidelity and success of the Framework for Teaching and Learning.
- INITIATIVE 5: Increase enrollment and access to the Academically Gifted program and Accelerated Courses for all students.

- Increase the percentage of 3rd grade reading scores to proficiency or above
- Increase the percentage of 4th grade numeracy scores to proficiency or above
- Increase the percentage of 8th grade reading scores to proficiency or above
- Increase the percentage of 8th grade writing scores proficiency or above
- Increase the percentage of Algebra I participation in Middle School

- Increase the percentage of Middle School Algebra I scores to proficiency or above
- Increase the percentage of 11th grade writing scores to proficiency or above
- Increase the percentage of High School Algebra I scores to proficiency or above
- · Increase participation in IB or AP
- Increase student performance on the AP and IB exams

### GOAL I:

## STUDENT ACHIEVEMENT

### **OBJECTIVE B**

Increase graduation rate for all students

- INITIATIVE 1: Aligned Instructional Support.
- INITIATIVE 2: Redesign of Alternative Education.
- INITIATIVE 3: Develop inclusive practices for Students with Disabilities (SWD) and English Learners (EL).
- · INITIATIVE 4: Develop a high schoolto-work entry plan.

### INDICATORS OF SUCCESS

• Increase the graduation rate of the 4-year cohort



### **GOALI:**

### STUDENT ACHIEVEMENT

### **OBJECTIVE C**

Increase college and career readiness for all students

- **INITIATIVE 1**: Increase work-based learning opportunities.
- INITIATIVE 2: Increase postsecondary readiness.

- Increase College, Career, and Civic Readiness (CCCRI) Index Score (Measures: Credit received for advanced coursework -AP, IB, or Dual-Enrolled; CTE finishers with a CTE credential; Completion of a work-based learning experience; Completion of a service learning experience)
- Increase the percentage of CTE Pathway Completers
- Increase the percentage of CTE Students with Industry Credentials
- Increase the number of students participating in dual enrollment courses
- Increase the number of students enrolled in advanced course options



### GOAL II:

## OPERATIONS/INTERNAL PROCESSES

### **OBJECTIVE A**

To efficiently maintain attractive, safe, functional, and high-quality facilities and grounds

- INITIATIVE 1: Develop a 5-year capital improvement plan.
- INITIATIVE 2: Monitor and use data from SchoolDude.
- INITIATIVE 3: Evaluate and use VDOE climate survey data.

### **INDICATORS OF SUCCESS**

- Increase the percentage of staff who indicate they work in an attractive and functional school environment
- Increase the number of schools that score 95-100 on the facilities scorecard
- Increase the percentage of students who
- indicate they feel safe in school on the school climate survey
- Increase the percentage of staff who indicate they feel safe in school on the working conditions survey

#### **OBJECTIVE B**

Manage financial resources to support infrastructure and services that sustain a high quality educational experience

- INITIATIVE 1: Use of Staffing Allotment Guides.
- INITIATIVE 2: Professional Learning schedule to ensure all employees with

fiscal and hiring responsibilities understand the budgetary process, state and local funding, and the management of federal budgets.

- Increase the percentage of funds allocated to support instruction
- Decrease audit exceptions at the district
- and school-level
- Increase the percentage of reimbursements completed monthly

### GOAL II:

## OPERATIONS/INTERNAL PROCESSES

### **OBJECTIVE C**

Increase productivity and responsiveness

- INITIATIVE 1: On-time pickup and delivery.
- INITIATIVE 2: Technology plan.
- INITIATIVE 3: Improve access to breakfast and lunch.
- INITIATIVE 4: Communication with stakeholders.
- **INITIATIVE 5**: Effective hiring processes.
- INITIATIVE 6: Increase candidate flow.

### **INDICATORS OF SUCCESS**

- Increase on-time delivery of students to school
- Increase the percentage of work orders completed within a 48-hour period
- Increase breakfast average daily participation

- Increase lunch average daily participation
- Increase response rate to Let's Talk within 48 hours
- · Decrease the "time to hire" days
- Increase the number of applicants per position

### **OBJECTIVE D**

Review and update School Board policies and administrative regulations regularly

- INITIATIVE 1: Develop and implement a schedule for School Board policies and administrative regulation updates.
- INITIATIVE 2: Communicate changes in the School Board policies and administrative regulations.

#### INDICATORS OF SUCCESS

Complete annual review of all School Board policies

## GOAL III: STAFF LEARNING AND GROWTH

### **OBJECTIVE A**

Recruit, hire, develop, and retain high quality, diverse staff and ensure all staff have the tools and instructional strategies to deliver aligned instruction to all students

- INITIATIVE 1: Establish and execute a planned recruitment strategy to address staffing in critical areas
- INITIATIVE 2: Ensure onboarding process fully informs and prepares newly hired staff for the expectations of their assigned position
- INITIATIVE 3: Attract, recruit, and retain a diverse workforce
- INITIATIVE 4: Provide researchbased professional learning opportunities to increase educator capacity, diversity, and to support individual student and staff needs

### INDICATORS OF SUCCESS

- Increase retention of high-quality, diverse staff across all employment classifications
- Increase the percentage of teachers scoring proficient or above on the Teacher Performance Evaluation System
- Increase the percentage of teacher rating positively on the VDOE Working Conditions survey
- Increase the number of employees participating in professional learning

#### **OBJECTIVE B**

Improve the staff evaluation process to ensure that evaluations are aligned with student achievement outcomes

 INITIATIVE 1: Implement a performance evaluation system for all classifications of employees with clear expectations, feedback, and professional learning goals.

#### INDICATORS OF SUCCESS

- Increase the effectiveness rating of professional learning opportunities
- Increase evaluation ratings of all staff

to proficient and/or satisfactory in performance areas as aligned to student achievement data

# GOALIV: STAKEHOLDER ENGAGEMENT AND COMMUNICATION

### **OBJECTIVE A**

Improve relationships with businesses, higher education, and community agencies

 INITIATIVE 1: Develop a plan to improve relationships with businesses, higher education, and community funding agencies.

### INDICATORS OF SUCCESS

- Increase the use of the clearinghouse of services and supports from businesses, higher education, and community agencies
- Increase opportunities for stakeholder input

### **OBJECTIVE B**

Increase internal, community, and parent stakeholder engagement and communication

- INITIATIVE 1: Develop a comprehensive communication plan.
- INITIATIVE 2: Improve communication and promote increased understanding of district policies.
- INITIATIVE 3: Initiate advisory council meetings where all stakeholders (students, staff, parents, and community
- members, etc) participate in structured conversation.
- INITIATIVE 4: Create an environment that makes families feel welcome, valued, and inspired to be engaged and active partners in their children's education.

- Increase stakeholder usage of the Let's Talk platform
- Increase percentage of community stakeholder attending school and district events
- Increase the percentage of parents using the Parent Portal in PowerSchool
- Increase the website hits/clicks for the website and social media

## GOAL V: **CULTURE AND CLIMATE**

### **OBJECTIVE A**

Improve the quality of the learning environment, student behavior/well-being, and overall safety

- INITIATIVE 1: Establish a single district-wide safety and crisis response leadership team to develop policies and practices and provide support for building level teams.
- INITIATIVE 2: Create an environment

that fosters the growth of the whole child. Danville Public Schools will nurture all students' intellectual, physical, mental, and social-emotional growth in safe, healthy, inclusive, and supportive learning environments.



- Increase the percentage of students and employees who respond Agree or Strongly Agree to feeling safe at school using the VA School Survey of Climate and Working Conditions
- Reduce discipline disproportionality
- · Increase the percentage of students who respond Agree or Strongly Agree to feeling safe in the hallways and bathrooms at school using the VA School Survey of Climate and Working Conditions
- Increase the percentage of students who respond Agree or Strongly Agree to feeling safe at school using the VA School Survey of Climate and Working Conditions
- · Increase student participation in Major Clarity

### GOAL V:

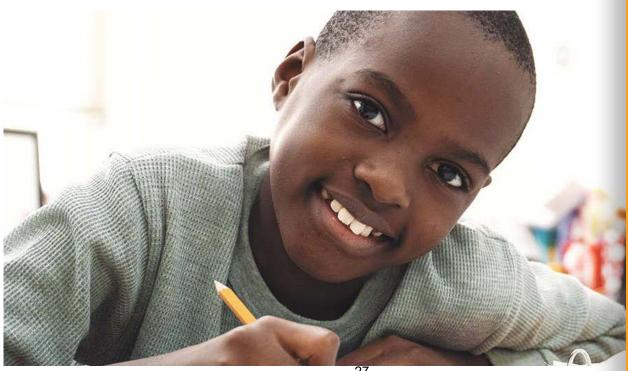
## **CULTURE AND CLIMATE**

### **OBJECTIVE B**

Create and maintain a welcoming, inclusive, and equitable school climate that promotes learning

- INITIATIVE 1: Develop/create and implement an equity, diversity and inclusion initiative.
- INITIATIVE 2: Initiate regular Advisory meetings where all stakeholders
- (students, staff, parents, etc.) participate in structured conversation.
- INITIATIVE 3: Incorporate Positive Behavior Interventions and Supports (PBIS) in all schools.

- Increase the number of students and employees who feel welcome in school per the VA School Survey of Climate and Working Conditions survey
- Increase the number of students and employees who feel included in school per the VA School Survey of Climate and Working Conditions survey
- Increase the number of students and employees who feel that there is an inviting school climate per the VA School Survey of Climate and Working Conditions survey
- Decrease the number of students who report being bullied in school



## GOAL V: CULTURE AND CLIMATE

### **OBJECTIVE C**

Implement the Virginia Tiered Systems of Support that build student strengths, promote success, and foster school-family-community partnerships (Provide consistent and sustainable professional learning with coaching)

 INITIATIVE 1: Design a plan of support and accountability for VTSS that includes evaluation, review, accountability, consistent and sustainable professional learning with coaching, high expectations of students and staff, and relevant and engaging classroom experiences.

INITIATIVE 2: Increase access to

mentoring programs, mental health and behavioral health services to foster positive relationships which can impact factors that increase social and emotional well-being, academic success, and connectedness to the school environment.

- Increase division and school-level results from the (TFI) Tiered Fidelity Inventory
- Increase the VTSS implementation percentage of Tier I for all schools
- Increase the VTSS implementation

- percentage of Tier 2 for all schools
- Increase the VTSS implementation percentage of Tier 3 for all schools
- · Decrease student retention rate
- Decrease student drop out rate



### GOAL V:

### **CULTURE AND CLIMATE**

### **OBJECTIVE D**

Promote a supportive and engaging working environment for all staff (Build positive relationships with all staff to create a culture of trust, support, and empowerment)

- **INITIATIVE 1**: Employee Assistance Program.
- INITIATIVE 2: Develop a district-wide wellness program for employees and students.
- · INITIATIVE 3: Athletic Programs,

- Performing/Visual Arts, and Extracurricular Activities.
- INITIATIVE 4: Design a system of accountability for student attendance by reviewing, implementing and monitoring attendance procedures.

- Increase number of students
   participating in at least one school-based
   extracurricular activity
- · Increase student attendance rate
- Increase staff attendance rate
- Increase the number of students completing service hours using the College and Career Readiness Index



### **BUDGET PROCESS**

The budget process begins in September with the creation of the budget development calendar to provide a road map for the budget process.

The first step is the creation of the Superintendent's Budget Request. The budget request is created using the districts strategic plan to establish the budget priorities. In Early September, the district determines its budget priorities for the next fiscal year. Between mid-September and October, non-personnel budget requests are requested electronically from the division's finance team. Each school will receive a building level per pupil amount on July 1 based on projected fall 2023 enrollment. Each school will then be required to allocate the funds across their school accounts (e.g., instructional supplies) based on the needs for next school year. Current personnel allocations are used to estimate the staffing needs for the following year (these estimates will be updated in early 2024 after the release of the Governor's Budget and master scheduling as well as building level projections are completed).

Additionally, initial projections are performed for salary and benefits based on current information available, initial revenue projections are performed, and Fall (September 30) enrollment and Spring (March 31) Average Daily Membership (or ADM) are projected.

Once the non-personnel budget are submitted and staffing projections are completed, the budget data is compiled to create the Superintendent's Budget Request. This request will be presented the school board in mid-December and requested funding amounts are provided to the City of Danville.

Between January and March, budget work sessions and staffing meetings are held to determine what will be adjusted to the proposed budget based state funding, city funding state staffing formulas, master schedules and building level enrollment projections. In March, the proposed budget is publicly presented and two public hearings are held. School Board approval of the proposed budget is scheduled for April 6, 2023. Once approved the School Board approved budget will be submitted to the city in early April. The City Council is scheduled to approve the budget in May.

### 2023-24 BUDGET DEVELOPMENT CALENDAR

DATE	ACTION	TIME/LOCATION	PARTICIPANTS
September 1, 2022	School Board Meeting	5:30pm	School Board
	Approve Budget Calendar	Danville Room	Administration
			Public
September 19, 2022	Budget Worksheets	School Board	Chief Officers
	Distributed to Chief Officers	Office	Directors
	and Directors		
October 19, 2022	Budget Worksheets due	School Board	Chief Officers
	back to Finance	Office	Directors
October 20, 2021-	Budget Worksheets	School Board	Finance
November 11, 2022	compiled in Budget Prep	Office	
	System		
November 14, 2022-	Staff Budget Meetings,	School Board	Administration
November 22, 2022	Prioritize Requests	Office	Superintendent
December 15, 2022	School Board Meeting	5:30pm	School Board
	Present Superintendent's	Danville Room	Administration
	Budget Request		Public
December 16, 2022	Superintendent's Budget		Superintendent
	Request delivered to the		Finance
	City Budget Office		
January 5, 2023	School Board Meeting	5:30pm	School Board
	Communication on	Danville Room	Administration
	Governor's Budget		Public
January 19, 2023	School Board Meeting	5:30pm	School Board
	Public Input Hearing on	Danville Room	Administration
	Budget		Public
February 16, 2023	School Board Meeting	5:30pm	School Board
	Work Session	Danville Room	Administration
			Public
February 27, 2023	Finance Committee Meeting	5:00pm	School Board
		Danville Room	Administration
March 2, 2023	School Board Meeting	5:30pm	School Board
	First Public Hearing	Danville Room	Administration
			Public
March 16, 2023	School Board Meeting	5:30pm	School Board
	Second Public Hearing	Danville Room	Administration
			Public
March 2023 (Date	Joint Budget Work Session	TBD	School Board
TBD)	with School Board and City		Administration
	Council		City Council
April 6, 2023	Final Approval of Budget	5:30pm	School Board
		Danville Room	Administration
			Public
April 20, 2023	Submit Approved Budget to		Superintendent
	City Council for Approval by		CFO
	May 1, 2022		

### FINANCIAL MANAGEMENT STRUCTURE

The annual budget is the foundation for financial management of a school division. Under Virginia statute, a school budget is developed by the Superintendent for review and approval by the School Board. A second approval is required by the City Council before the budget is finalized. The City Council annually appropriates funds to a School Board for educational expenditures, levies taxes, and issues debt on behalf of a School Board. The legal liability for general obligation debt remains with the City. Because of the relationship with the City, a School Board is considered a component unit of the City as defined by generally accepted accounting principles for governmental entities.

Once the budget is adopted, the total level of the budget may only be changed with approval by both the School Board and the City Council. For management purposes, the budget is prepared by department consistent with the organizational chart. Each school or department has budget authorities and responsibilities. Budgetary controls are in place to ensure that spending is kept within authorized limits. Oversight of total spending for the school division is assigned to the Finance Office.

The Chief Financial Officer is responsible for presenting monthly financial reports to the School Board. The school division's financial records are audited annually by an independent external auditor. While the school division uses the City Treasurer for all treasury and cash management functions, DPS remains its own fiscal agent.

Consistent with the Virginia Public Procurement Act § 2.2-4300, the School Board adopted purchasing policies enabling DPS to perform all procurement activities. The DPS Finance Department is responsible for following the Virginia Public Procurement Act's declaration of intent: "To the end that public bodies in the Commonwealth obtain high quality goods and services at reasonable cost, that all procurement procedures be conducted in a fair and impartial manner with avoidance of any impropriety or appearance of impropriety, that all qualified vendors have access to public business and that no offeror be arbitrarily or capriciously excluded, it is the intent of the General Assembly that competition be sought to the maximum feasible degree, that procurement procedures involve openness and administrative efficiency, that individual public bodies enjoy broad flexibility in fashioning details of such competition, that the rules governing contract awards be made clear in advance of the competition, that specifications reflect the procurement needs of the purchasing body rather than being drawn to favor a particular vendor, and that the purchaser and vendor freely exchange information concerning what is sought to be procured and what is offered. Public bodies may consider best value concepts when procuring goods and nonprofessional services, but not construction or professional services. The criteria, factors, and basis for consideration of best value and the process for the consideration of best value shall be as stated in the procurement solicitation". The School Board has designated the Superintendent and certain other individuals as agents and deputy agents with the authority to approve expenditure of school division funds.

#### **FUND STRUCTURE**

The accounts of Danville Public Schools are organized on the basis of funds, each of which is considered a separate accounting entity.

The following are the Danville Public School Division's governmental fund types in line with Governmental Accounting Standards Board (GASB):

**General Fund**: The primary operating fund of the Schools. It accounts for all financial resources except those required to be accounted for in another fund. It finances instructional programs and day-to-day functions in support of those programs. Funds are primarily derived from state, local sources and non-categorical federal funds.

**Special Grants Fund**: A special revenue fund used to account for revenue sources (other than those for capital projects) that are legally restricted to expenditures for specific purposes. The primary source of grant funding is the Federal Government with the majority of the remainder coming from the Commonwealth of Virginia.

**School Activity Funds**: A special revenue fund used to account for revenue from the School Activity Funds.

**Textbooks Fund**: A special revenue fund used to account for revenue legally restricted to expenditures for textbooks and related items.

**Cafeteria Fund**: A special revenue fund used to account for revenue legally restricted to expenditures for the Schools' cafeteria operations. Funding is derived from meal sales and federal and state reimbursements.

**Capital Projects Fund**: Used to account for activity in capital projects.

#### **BASIS OF ACCOUNTING**

Budgeting for revenues and expenditures of governmental funds is based on the modified accrual-basis of accounting. Most DPS funds are governmental funds. Accrual basis of accounting has been modified to recognize the governmental environment and unique accounting measurement objectives. Under modified accrual basis of accounting, revenues are recorded when items are both measurable and available to finance expenditures of the current period or soon enough thereafter to be used to pay liabilities of the current period. Federal impact aid revenue is recognized as earned based upon entitlements calculated using eligible student data and federally authorized payment provisions based upon the federal fiscal year with an allowance to recognize adjustments for prior years. Expenditures, other than principal and interest on long-term debt which is recorded when due, are recorded as reductions in net financial resources of the current fiscal year. Debt service requirements, including principal payments, are accounted as expenditures in the year of payment. Appropriations not spent at the end of the year lapse and typically revert to the funding agency.

Under the accrual basis of accounting, revenues are recognized when earned and expenses are recognized at the time they are incurred. The only major difference between budgetary accounting and accounting (accrual) used in the audited financial statements concerns encumbrances outstanding at year end. For budgetary purposes, encumbrances are recognized as expenditures during the period purchase orders are issued rather as the accrual basis of accounting which recognizes a liability in the period in which goods or services were received. The fund balance of audited reports includes outstanding encumbrances as a reservation of the ending fund balance.

#### CLASSIFICATION OF REVENUES

Most revenues of DPS are intergovernmental transfers from other agencies. The primary sources of funds are:

<u>Commonwealth of Virginia</u> - Most state funds are transferred based on per pupil amounts that require a local match. Dedicated state sales tax collections are applied to the state and local share of Virginia's basic aid formula. Funding for school operations is shared between the city of Danville and the state according to each locality's ability to fund schools. The local composite index (LCI) is calculated at the beginning of each biennial state budget process. Currently the state is responsible for 74.76% of basic school operating costs as defined by the state's standards of quality (SOQ) while the city of Danville is responsible for 25.24% of such costs.

<u>City of Danville</u> – City funding is heavily dependent on property tax collections. The city provides the local match required by the State's SOQ and the funding necessary to meet the gap between SOQ requirements and programs deemed necessary by the School Board.

<u>Federal</u> – provides supplemental funds in recognition of the fact that federal properties are not taxed and therefore do not generate property tax revenues for the locality to share with the school division. These funds can be used to meet any educational priorities established by the school board.

<u>Other Local Collections</u> – includes monies collected for school rental, tuition, miscellaneous, Medicaid reimbursement, and special fees.

### CLASSIFICATION OF EXPENSES – FUNCTION CODES

The DPS Operating Budget is presented by function as required by state statute § 22.1-115. The major categories (functions) for which Virginia school districts are required to budget are:

<u>Instruction</u> - Instruction includes the activities that deal directly with the interaction between teachers and students. Instruction may be provided for students in a school classroom, in another location such as a home or hospital, or in other learning situations such as those involving co-curricular activities.

<u>Administration</u>, <u>Attendance</u>, <u>and Health</u> - Activities concerned with providing executive leadership of the school division, tracking, and managing student attendance, and providing health services in our schools.

<u>Pupil Transportation</u> - Activities concerned with transporting students to and from school, as provided by state and federal law. This includes trips between home and school, and trips to and from school activities.

<u>Operation and Maintenance</u> - Activities concerned with keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, buildings, and equipment in effective working condition. This includes the activities of Security Services maintaining safety in buildings, on the grounds, and in the vicinity of schools.

<u>Non-instructional Operations</u> - Activities concerned with providing non-instructional services to students, staff, or the community.

<u>Facilities</u> - Activities concerned with acquiring land and buildings, remodeling buildings, constructing buildings and additions to buildings, installing, or extending service systems and other built- in equipment, and improving sites.

<u>Debt Service and Fund Transfers</u> - A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These include debt service payments (principal and interest) and certain transfers of monies from one fund to another.

<u>Technology</u> – Activities concerned with providing and maintaining the infrastructure and related materials and equipment to support the use of technology for instructional and operational/managerial purposes.

### **CLASSIFICATION OF EXPENSES – OBJECT CODES**

The DPS Operating Budget uses object codes to distinguish the type of product or service for which expenditure is made.

<u>Salaries</u> - Salaries and wages for full-time and part-time employees, as well as overtime, supplements, and other compensation.

<u>Benefits</u> - Fringe benefits including employer's portion of Social Security and Medicare Tax (FICA), retirement, healthcare, life insurance, disability income, and unemployment.

<u>Contracted Services</u> - Contractual services, excluding capitalized expenditures, from outside Organizations.

<u>Internal Services</u> - Charges from an internal service fund to another fund for activities of the school division for intragovernmental services.

Other Charges- Charges that support the use of programs such as utilities, telecommunication, travel, etc.

<u>Materials/Supplies</u> - Charges for articles and commodities that are consumed or materially altered when used and minor equipment that is not capitalized.

<u>Payments to Other Agencies</u> - Charges such as tuition payments to the fiscal agent for operations that are jointly operated by two or more local governments (e.g., a regional program).

<u>Capital Outlay</u> - Charges for the purchase of equipment that meets the capitalization threshold.

Other Uses of Funds - Used to classify transactions that are not properly recorded as expenditures of the LEA but require budgetary or accounting control.

#### Policy DA - Management of Funds

The superintendent or superintendent's designee is responsible for administering the division budget in accordance with Board policies and applicable state and federal regulations and laws. The superintendent or superintendent's designee uses appropriate fiscal planning and management methods, modeled after the best accepted business practices and directed toward the educational goals of the division.

If the appropriating body appropriates funds to the School Board by total amount (also referred to as lump sums), funds may be transferred by the School Board from one major classification to another. If funds are appropriated to the School Board by major classifications, no funds are expended by the School Board except in accordance with such classifications without the consent of the appropriating body.

The superintendent may be authorized by the School Board to make line item transfers within a major classification.

The School Board manages and controls the funds made available to it for the public schools and incurs costs and expenses.

#### Policy DB - Annual Budget

The annual school budget is the financial outline of the division's education program. It presents a proposed plan of expenditures and the expected means of financing those expenditures.

After adoption, it provides the primary means of managing expenditures.

The fiscal year begins on the first day of July and ends on the thirtieth day of the following June. The superintendent prepares, with the approval of the School Board, and submits to the appropriating body, an estimate of the amount of money needed during the next fiscal year for the support of the public schools of the school division. The estimate sets up the amount of money needed for each major classification prescribed by the Board of Education and such other headings or items as may be necessary.

The superintendent or superintendent's designee prepares a budget calendar identifying all deadlines for the annual budgetary process. The calendar includes at least one work session for reviewing the budget and at least one public hearing on the budget. Notice of the time and place for the public hearing is published at least ten days in advance, in a newspaper having general circulation within the school division.

Upon approval of the school division's budget by the appropriating body, the school division publishes the approved budget in line item form, including the estimated required local match, on its website and the document is also made available in hard copy as needed to citizens for inspection.

#### **Virginia State Code Policies and Procedures**

§ 15.2-2503. Time for Preparation and Approval of Budget; Contents. All officers and heads of departments, offices, divisions, boards, commissions, and agencies of every locality shall, on or before the first day of April of each year, prepare and submit to the governing body an estimate of the amount of money needed during the ensuing fiscal year for his department, office, division, board, commission or agency. If such person does not submit an estimate in accordance with this section, the clerk of the governing body or other designated person or persons shall prepare and submit an estimate for that department, office, division, board, commission or agency.

The governing body shall prepare and approve a budget for informative and fiscal planning purposes only, containing a complete itemized and classified plan of all contemplated expenditures and all estimated revenues and borrowings for the locality for the ensuing fiscal year. The itemized contemplated expenditures shall include any discretionary funds to be designated by individual members of the governing body and the specific uses and funding allocation planned for those funds by the individual member; however, notwithstanding any provision of law to the contrary, general or special, an amendment to a locality's budget that changes the uses or allocation or both of such discretionary funds may be adopted by the governing body of the locality. The governing body shall approve the budget and fix a tax rate for the budget year no later than the date on which the fiscal year begins. The governing body shall annually publish the approved budget on the locality's website, if any, or shall otherwise make the approved budget available in hard copy as needed to citizens for inspection.

- § 22.1-88. Of What School Funds to Consist. The funds available to the school board of a school division for the establishment, support and maintenance of the public schools in the school division shall consist of state funds appropriated for public school purposes and apportioned to the school board, federal funds appropriated for educational purposes and apportioned to the school board, local funds appropriated to the school board by a local governing body or such funds as shall be raised by local levy as authorized by law, donations or the income arising therefrom, and any other funds that may be set apart for public school purposes.
- § 22.1-89. Management of Funds. Each school board shall manage and control the funds made available to the school board for public schools and may incur costs and expenses. If funds are appropriated to the school board by major classification as provided in § 22.1-94, no funds shall be expended by the school board except in accordance with such classifications without the consent of the governing body appropriating the funds.
- § 22.1-90. Annual report of expenditures. Every school board shall submit at least once each year to the governing body or bodies appropriating funds to the school board a report of all its expenditures. Such report shall also be made available to the public either on the official school division website, if any, or in hard copy at the central school division office, on a template prescribed by the Board of Education.
- § 22.1-91. Limitation on expenditures; penalty. No school board shall expend or contract to expend, in any fiscal year, any sum of money in excess of the funds available for school purposes for that fiscal year without the consent of the governing body or bodies appropriating funds to the school board. Any member of a school board or any division superintendent or other school officer violating, causing to be violated or voting to violate any provision of this section shall be guilty of malfeasance in office.

§ 22.1-93. Approval of annual budget for school purposes. Notwithstanding any other provision of law, including but not limited to Chapter 25 (§ 15.2-2500 et seq.) of Title 15.2, the governing body of a county and the governing body of a municipality shall each prepare and approve an annual budget for educational purposes by May 15 or within 30 days of the receipt by the county or municipality of the estimates of state funds, whichever shall later occur. Upon approval, each local school division shall publish the approved annual budget in line item form, including the estimated required local match, on the division's website, and the document shall also be made available in hard copy as needed to citizens for inspection. The Superintendent of Public Instruction shall, no later than the fifteenth day following final adjournment of the Virginia General Assembly in each session, submit estimates to be used for budgetary purposes relative to the Basic School Aid Formula to each school division and to the local governing body of each county, city and town that operates a separate school division. Such estimates shall be for each year of the next biennium or for the then next fiscal year.

The Superintendent of Public Instruction shall, no later than the fifteenth day following final adjournment of the Virginia General Assembly in each session, submit estimates to be used for budgetary purposes relative to the Basic School Aid Formula to each school division and to the local governing body of each county, city and town that operates a separate school division. Such estimates shall be for each year of the next biennium or for the then next fiscal year.

### § 22.1-94. Appropriations by county, city or town governing body for public schools.

A governing body may make appropriations to a school board from the funds derived from local levies and from any other funds available, for operation, capital outlay and debt service in the public schools. Such appropriations shall be not less than the cost apportioned to the governing body for maintaining an educational program meeting the standards of quality for the several school divisions prescribed as provided by law. The amount appropriated by the governing body for public schools shall relate to its total only or to such major classifications prescribed by the Board of Education pursuant to § 22.1-115. The appropriations may be made on the same periodic basis as the governing body makes appropriations to other departments and agencies.

- § 22.1-100. Unexpended school and educational funds. All sums of money derived from the Commonwealth which are unexpended in any year in any school division shall revert to the fund of the Commonwealth from which derived unless the Board of Education directs otherwise. All sums derived from local funds unexpended in any year shall remain a part of the funds of the governing body appropriating the funds for use the next year, but no local funds shall be subject to redivision outside of the locality in which they were raised.
- § 22.1-110. Temporary loans to school boards. No school board shall borrow any money in any manner for any purpose without express authority of law. Any loan negotiated in violation of this section shall be void. Subject to the approval of the governing body or bodies appropriating funds to the school board, any school board is authorized to borrow money, when necessary, not to exceed in the aggregate one-half of the amount produced by the school levy for the school division for the year in which such money is so borrowed or one-half of the amount of the cash appropriation made to such school board for the preceding year or, in school divisions for which there is both a school levy and appropriation, one-half of the amount of each. Such loans shall be evidenced by notes or bonds negotiable or nonnegotiable, as the school board determines. In the case of temporary loans in anticipation of loans from the Literary Fund, such loans shall be repaid within two years of their dates. Other temporary loans shall be repaid within one year of their dates. However, loans made to purchase new school buses to replace obsolete or worn out equipment shall be repaid within not less than 10 years of their dates.

§ 22.1-115. System of accounting; statements of funds available; classification of expenditures. The State Board, in conjunction with the Auditor of Public Accounts, shall establish and require of each school division a modern system of accounting for all school funds, state and local, and the treasurer or other fiscal agent of each school division shall render each month to the school board a statement of the funds in his hands available for school purposes. The Board shall prescribe the following major classifications for expenditures of school funds: (i) instruction, (ii) administration, attendance and health, (iii) pupil transportation,(iv) operation and maintenance, (v) school food services and other non-instructional operations, (vi) facilities, (vii) debt and fund transfers, (viii) technology, and (ix) contingency reserves.

### **HIGHLIGHTS FROM THE 21-22 SCHOOL YEAR**

### **ACADEMIC**

Galileo Quiz Bowl Team receives second place at State Championship
Sharon Leigg chosen DPS' Teacher of the Year
GWHS entrepreneurship students win 2021 DCC IDEA Fair
GW entrepreneurship students win first place award in NC Trade Show and Global Competitions
DPS graduates more than 270 students in June and July

#### **ATHLETIC**

Galileo Boys Cross Country team wins State Championship GW Lady Eagles win Harry Johnson Holiday Classic Middle School Boys Soccer win district championship for the first time GW Varsity Football wins district championship

#### **EXTRACURRICULAR**

DPS music programs went to assessment and received outstanding scores GW NJROTC have winning competition season, great inspection GW Marching Eagles have winning season Galileo Theatre places second at the Region 1B Theatre Championship Galileo FBLA wins several awards at spring competition GW Band Student O'Majeo Grizzle earns seat in All Virginia Band

#### **EVENTS**

Passing of the 1% Sales Tax for school construction and renovation projects Groundbreaking ceremonies held for the John M. Langston and George Washington High School campuses

Fourth annual STEAM Night the biggest yet

DPS holds first OEC Field Day and Family Engagement Day

First Turkey Trot 5k held on Thanksgiving Day









# FINANCIAL SECTION

# **CITY OF DANVILLE APPROPRIATION REQUEST**

2022-23 City Appropriation	Operating \$ 22,812,500	CIP \$2,000,000	Total funds \$ 24,812,500
Requested Increases:			
Funding for 3 Behavior Specialist Positions			
These positions are currently funded through the CEIS grant (disproportionality funds). The district is no longer in a disproportionate status and will longer receive CEIS funding.	275,429	-	275,429
Salary and Benefit Increase			
The state biennial budget included a 5% salary increase for SOQ funded positions. Funding is being requested for the required local match portion as well as funding to provide a 5% increase for Non-SOQ funded positions.			
The state is mandating a \$15/hour minimum wage by 2026. In addition, there will be new employers in the area next year that will compete with DPS for human capital.			
DPS would like to move to a \$14/ hour minimum next year to move toward the state mandate as well as to be competitive with the new employers in the area.			
	2,277,847	-	2,277,847
Reduce CIP funds			
The district will not request CIP funds for FY2024. we hope to utilize additional sales tax revenue above the requred debt service payments.	<u> </u>	(2,000,000)	(2,000,000)
Total Requested Increase	2,553,276	(2,000,000)	553,276
Projected 2023-24 City Appropriation Request	\$ 25,365,776	\$ -	\$ 25,365,776

# 2023-2024 PROPOSED OPERATING BUDGET: SUMMARY OF CHANGES TO 2022-2023 ADOPTED BUDGET

	State	City of Danville	Federal Grants	Other Revenue	Total
2022-2023 ADOPTED BUDGET	\$ 58,068,662	\$ 22,812,500	\$ 6,596,866	\$ 948,191	\$ 88,426,219
REVISIONS TO 2022-2023 ADOPTED B	UDGET				
Revisions to Adopted Budget	(148,110)		1,556,714		1,408,604
Sub-Total	(148,110)	-	1,556,714	-	1,408,604
I. SUSTAINING OPERATIONS					
A Program Continuation	-	275,429	-	-	275,429
Sub-Total	-	275,429	-	-	275,429
II. INVESTING IN OUR EMPLOYEES					
A. Salaries and Benefits	1,836,990	2,277,847	264,790	-	4,379,627
Sub-Total	1,836,990	2,277,847	264,790	-	4,379,627
III. Additional Revenue					
A. SOQ Funding Increase	1,018,287	-	_	-	1,018,287
Sub-Total	1,018,287	-	-	-	1,018,287
TOTAL 2023-2024 PROPOSED					
OPERATING BUDGET	<u>\$ 60,775,829</u>	<u>\$ 25,365,776</u>	<u>\$ 8,418,370</u>	<u>\$ 948,191</u>	<u>\$ 95,508,166</u>

#### **EXPLANATION OF CHANGES:**

#### Revisions to Adopted:

State Funds - When the 2022-23 budget was adopted the final allocation from the General Assembly was not approved.

This adjustment represents the decrease in the final allocation once it was approved.

Federal Funds - When the 2022-23 budget was adopted, planning numbers were used to calculate federal funding. Since then, additional federal funds have been awarded. This adjustment was made to reflect a more accurate estimate for FY 2024.

#### **Sustaining Operations:**

Funds are needed to pay for 3 behavior specialist that are currently funded through CEIS funds for disproportionality.

The district is no longer disproportionate and the funds will be reduced.

#### Investing in our Employees:

The state projected budget included a 5% salary increase. The district is also wanting to move it's minimum pay to \$14/hour in order to be competitive and to provide a living wage. Funding is also included to address compression that will be created in the salary schedules.

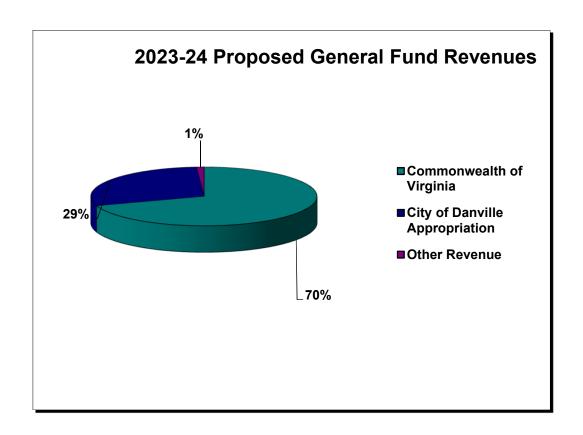
#### Additional Revenue:

The amount represents the remaining increase in state SOQ funding after the funds for compensation have been deducted.

# **2023-24 PROPOSED GENERAL FUND REVENUE:**

	2022-23 Adopted <u>Budget</u>	2023-24 Proposed <u>Budget</u>	Increase <u>Decrease)</u>	% <u>Change</u>	% Budget
REVENUES					
Commonwealth of Virginia	\$ 58,068,662	\$ 60,775,829	\$ 2,707,167	4.7%	70%
City of Danville Appropriation*	22,812,500	25,365,776	2,553,276	11.2%	29%
Other Revenue	 948,191	 948,191	 -	0.0%	1%
TOTAL REVENUES	\$ 81,829,353	\$ 87,089,796	\$ 5,260,443	<u>6.4%</u>	<u>100</u> %

<sup>\*</sup>Note: It is anticipated that the projected city funding increase will be offset with a decrease in local CIP funds of \$2 million.



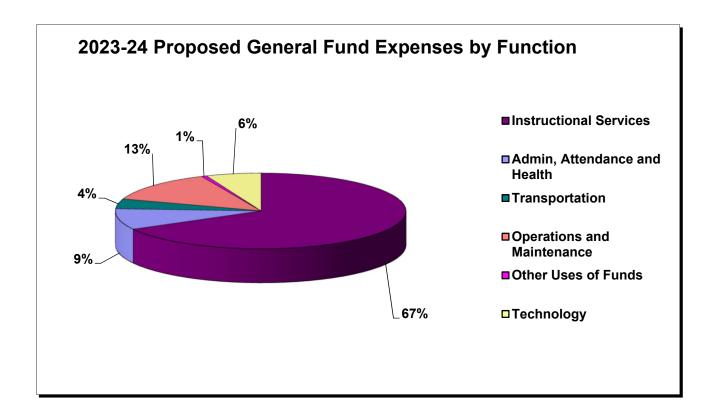
# **GENERAL FUND REVENUE: STATE, CITY AND OTHER FUNDS**

Description		FY 2023 Budget		FY 2024 Budget		Inc (Dec)	% Chg
Based on March 31 ADM		5,474		5,474		-	0.0%
STATE REVENUE							
SOQ Programs							
Basic Aid	\$	21,647,683	\$	22,327,183	\$	679,500	3.1%
Sales Tax		8,161,611		7,701,200		(460,411)	-5.6%
Textbooks		539,975		541,722		1,747	0.3%
Vocational Education		803,559		806,159		2,600	0.3%
Gifted Education		224,344		225,070		726	0.3%
Special Education		2,802,260		2,811,325		9,065	0.3%
Prevention, Intervention, & Remediation		2,031,332		2,037,903		6,571	0.39
VRS Retirement (Includes RHCC)		3,430,422		3,441,520		11,098	0.39
Social Security		1,472,512		1,477,275		4,763	0.39
Group Life		101,975		102,304		329	0.3%
·							
English as a Second Language		285,581		286,719		1,138	0.49
Remedial Summer School		107,403		107,403		-	0.09
Sub-total SOQ Programs	\$	41,608,657	\$	41,865,783	\$	257,126	0.6%
Incentive Programs:							
Compensation Supplement	\$	1,455,550	\$	3,292,540	\$	1,836,990	126.29
At-Risk (Split funded - Lotter)		3,295,401		3,862,597		567,196	17.29
Virginia Preschool Initiative + Add on		1,049,864		1,049,864		-	0.09
Supplemental GF Payments		636,681		1,207,111		570,430	89.6%
Math/Reading Instructional Specialists		115,628		60,698		(54,930)	-47.5%
Rebenchmarking Hold Harmless		845,480		848,202		2,722	0.3%
Technology - VPSA		336,000		336,000		-	0.0%
Sub-total Incentive Programs	\$	7,734,604	\$	10,657,012	\$	2,922,409	37.8%
Categorical Programs:							
Special Education - Homebound	\$	38,017	\$	38,397	\$	380	1.0%
Special Education - State-Operated		878,275		884,329		6,054	0.7%
Sub-total Categorical Programs	\$	916,292	\$	922,726	\$	6,434	0.7%
Lottery-Funded Programs							
Foster Care	\$	32,175	\$	32,816	\$	641	2.09
At-Risk (Split funded - Incentive)	•	2,911,622		2,420,452		(491,170)	-16.99
Early Reading Intervention		449,775		452,568		2,793	0.69
Mentor Teacher Program		8,239		7,441		(798)	-9.79
K-3 Primary Class Size Reduction		2,443,840		2,453,964		10,124	0.49
SOL Algebra Readiness		172,538		172,538		10,124	0.47
•		•				-	
Project Graduation		15,484		15,484		-	0.09
ISAEP		24,698		24,698		-	0.0%
Special Education-Regional Tuition		70,409		70,409		-	0.0%
Career and Technical Education		26,435		26,435		-	0.0%
Infrastructure and Operations Per Pupil Allocation	•	1,653,895	•	1,653,503	•	(392)	0.0%
Sub-total SOQ Programs	\$	7,809,110	Ф	7,330,308	\$	(478,802)	-6.1%
TOTAL STATE REVENUE	\$	58,068,662	\$	60,775,829	\$	2,707,167	4.7%
CITY REVENUE							
For Operations*	\$	22,812,500	\$	25,365,776	\$	2,553,276	11.29
TOTAL CITY REVENUE	\$	22,812,500	\$	25,365,776	\$	2,553,276	11.2%
OTHER REVENUE							
Tuition	\$	32,000	¢	32,000	\$	_	0.09
User Fees	Ф		φ		φ	-	
		36,000		36,000		-	0.09
Recovery of Expenses		460,000		460,000		-	0.09
Miscellaneous		120,191		120,191		-	0.09
Medicaid Reimbursements  TOTAL OTHER REVENUE	\$	300,000 <b>948,191</b>	¢	300,000 <b>948,191</b>	\$	-	0.0%
OTAL OTHER REVENUE	Ψ	340,131	φ	340,131	φ		0.07
TOTAL GENERAL FUND REVENUE	\$	81,829,353	\$	87,089,796	\$	5,260,443	6.4%
	_		_		_		

<sup>\*</sup>Note: It is anticipated that the projected city funding increase will be offset with a decrease in local CIP funds of \$2 million.

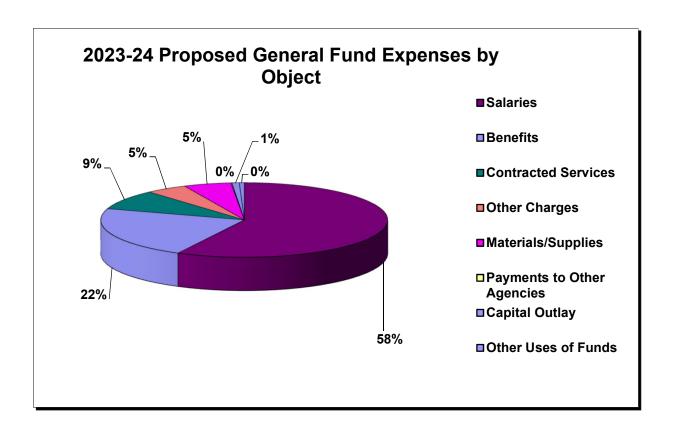
# **2023-24 PROPOSED GENERAL FUND EXPENSES**

	FTEs	FY 2021	FY 2022	FY 2023	FY 2024	%	%
Description	FY 2024	Actuals	Actuals	Budget	Budget	Chg	Budget
Instructional Services	678.1	\$ 48,176,380	\$ 47,821,260	\$ 56,255,923	\$ 58,350,424	17.6%	67.0%
Admin, Attendance & Health	48.7	5,295,111	6,054,913	6,979,852	7,776,705	100.0%	8.9%
Transportation	57.2	3,567,456	3,120,180	3,378,864	3,649,535	8.3%	4.2%
Operations and Maintenance	97.7	7,972,782	9,810,168	10,150,761	11,468,128	3.5%	13.2%
Facilities			300,000			-100.0%	0.0%
Other Uses of Funds		446,250	455,474	466,425	498,943	100.0%	0.6%
Technology	30.0	2,577,839	3,447,870	4,597,528	5,346,061	33.3%	6.1%
Grand Total	911.7	\$ 68,035,818	\$ 71,009,864	\$ 81,829,353	\$ 87,089,796	15.2%	100.0%



### 2023-24 PROPOSED GENERAL FUND EXPENSES BY OBJECT

	2022-23 Adopted <u>Budget</u>	2023-24 Proposed <u>Budget</u>	Increase Decrease)	% <u>Change</u>
EXPENSES BY OBJECT				
Salaries	\$ 47,062,743	\$ 50,185,252	\$ 3,122,509	6.6%
Benefits	18,235,340	19,360,701	1,125,361	6.2%
Contracted Services	6,135,392	7,510,029	1,374,637	22.4%
Other Charges	3,960,555	4,049,769	89,214	2.3%
Materials/Supplies	5,147,397	4,680,694	(466,703)	0.0%
Payments to Other Agencies	85,000	85,000	-	0.0%
Capital Outlay	736,500	719,408	(17,092)	-2.3%
Other Uses of Funds	 466,425	 498,943	32,518	<u>0.0</u> %
TOTAL EXPENSES BY OBJECT	\$ 81,829,353	\$ 87,089,796	\$ 5,260,443	<u>6.4%</u>



# 2023-24 PROPOSED GENERAL FUND EXPENSES BY OBJECT

	FTEs		FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2024	-	Actuals	Actuals	Budget	Budget	Chg
Personnel Costs							
Boards Members			36,000	35,167	36,000	36,000	0.0%
Superintendent	1.0		195,837	205,021	214,422	224,765	4.8%
Asst Superintendent	3.0		471,746	446,078	467,192	490,059	4.9%
Administrators	16.0	\$	1,286,176	\$ 1,295,540	\$ 1,715,342	\$ 1,814,522	5.8%
Teachers	461.6		23,217,040	22,297,641	25,839,638	25,705,597	-0.5%
School Admin	33.0		2,052,078.5	2,660,169.0	2,858,875.4	3,124,415.0	9.3%
Other Professionals	37.5		1,226,876	1,672,786	2,068,537	2,933,202	41.8%
School Nurses	11.0		416,418	363,322	409,229	479,063	17.1%
Licensed Support	39.0		1,923,583	1,835,476	2,123,973	2,490,496	17.3%
Technology Support	14.0		587,507	639,242	706,948	915,523	29.5%
Security Officer	10.0		286,369	233,455	285,148	307,532	7.8%
Clerical	62.9		2,128,804	2,425,756	2,666,810	2,866,670	7.5%
Instructional Assistants	91.4		1,920,401	1,818,109	2,034,425	2,314,921	13.8%
Trades/Laborer	22.5		917,723	1,065,670	1,050,975	1,130,291	7.5%
Bus Drivers	45.1		1,452,403	1,323,054	1,312,800	1,486,605	13.2%
Service Personnel	63.7		2,054,426	1,916,532	2,084,214	2,567,377	23.2%
Supplemental Pay			395,414	509,284	745,714	755,714	1.3%
Substitute Pay			270,730	802,140	442,500	542,500	22.6%
Benefits			15,993,177	15,355,685	18,235,340	19,360,701	6.2%
Sub-total Personnel Costs	911.7	\$	56,832,708	\$ 56,900,129	\$ 65,298,083	\$ 69,545,953	6.5%
Non-Personnel Costs							
Contracted Services		\$	3,149,617	\$ 5,340,899	\$ 4,204,667	\$ 4,973,250	18.3%
Prof. Development Services			192,013	148,669	1,659,725	1,517,939	-8.5%
Repairs and Maintenance			188,078	206,083	271,000	1,018,840	276.0%
Insurance			235,022	197,677	235,299	220,805	-6.2%
Leases and Rentals			447,414	473,745	550,857	600,449	9.0%
Other(Dues, Travel, Postage)			142,746	209,215	406,552	460,667	13.3%
Telecommunications			90,254	96,692	90,000	90,000	0.0%
Utilities			1,911,418	4,339,441	2,677,848	2,677,848	0.0%
Equipment/Cap Equip.			1,329,141	263,221	1,192,682	1,142,268	-4.2%
Instructional Materials/Supplies			2,196,165	1,582,327	3,470,218	3,044,525	-12.3%
Software			791,092	712,394	1,220,997	1,213,309	-0.6%
Payments to other Agencies			83,900	83,900	85,000	85,000	0.0%
Debt Service			293,780	305,099	316,050	316,050	0.0%
Fund Transfers			152,470	150,375	150,375	182,893	21.6%
Sub-total Non-Personnel Cos	ts	\$	11,203,111	\$ 14,109,735	\$ 16,531,270	\$ 17,543,843	6.1%
Grand Total	911.7	\$	68,035,819	\$ 71,009,864	\$ 81,829,353	\$ 87,089,796	6.4%

### PROJECTED FY 2024 SOQ & REQUIRED LOCAL EFFORT BY FUNCTION

	Require		Required Required	Lo	ocally Funded Above		unded w/ Other	Total FY2024 Proposed		
INSTRUCTIONAL SERVICES:		State Share		Local Share		Requirement	Loc	cal Revenue		Budget
CLASSROOM INSTRUCTION	\$	29,619,853	\$	9,545,321	\$	419,042	\$	-	\$	39,584,216
ALTERNATIVE ED LANGSTON		666,996		193,924		37,071		-		897,991
VA PRESCHOOL INITIATIVE		1,671,608		575,335		36,013		-		2,282,956
GUIDANCE		1,186,385		406,484		110,896		-		1,703,765
SOCIAL WORKERS		129,434		24,522		134,474		-		288,430
HOMEBOUND		214,243		73,738		2,674		-		290,655
INSTRUCTIONAL SUPPORT		4,139,179		1,177,256		784,487		-		6,100,922
MEDIA SERVICES		798,459		124,199		91,732		-		1,014,390
INSTRUCTIONAL SPT-ADMIN		3,231,356		1,088,105		1,867,638		-		6,187,099
TOTAL INSTRUCTIONAL	\$	41,657,513	\$	13,208,884	\$	3,484,027	\$	-	\$	58,350,424
ADMIN, ATTENDANCE & HEALTH										
BOARD SERVICES	\$	35,291	\$	-	\$	3,463	\$	122,750	\$	161,504
EXECUTIVE ADMINISTRATION		217,840		14,116		150,170		41,050		423,176
INSURANCES		186,235		5,603		62,915		52,794		307,547
ADMIN SERVICES		233,089		65,945		168,081		-		467,115
INFORMATION SERVICES		71,676		24,670		50,886		88,232		235,464
HUMAN RESOURSES SERVICES		885,853		238,676		716,024		-		1,840,553
FISCAL SERVICES		532,668		148,789		450,391		_		1,131,848
REPROGRAPHICS		-		-		35,450		61,000		96,450
ATTENDANCE SERVICES		768,381		264,462		89,423		-		1,122,266
HEALTH SERVICES		955,450		282,446		283,472		_		1,521,368
PSYCHOLOGICAL SERVICES		· ·		119,230		3,767		_		
	_	346,417	_		_		_	-	_	469,414
TOTAL ADMIN, ATTENDANCE & HEALTH	\$	4,232,900	\$	1,163,937	\$	2,014,042	\$	365,826	\$	7,776,705
TRANSPORTATION		100 105		04.754		105.004				607.540
MANAGEMENT	\$	420,185	Ş	91,754	Ş	185,604	Ş	-	\$	697,543
VEHICLE OPERATION SERVICE		1,729,556		518,385		49,860		-		2,297,801
MONITORING SERVICES		32,296		11,116		16,195		-		59,607
VEHICLE MAINTENANCE	_	528,354		57,866		8,364				594,584
TOTAL TRANSPORTATION	\$	2,710,391	\$	679,121	\$	260,023	\$	-	\$	3,649,535
OPERATIONS & MAINTENANCE										
MANAGEMENT	\$	272,456	\$	93,648	\$	135,412	\$	14,500	\$	516,016
BUILDING SERVICES		7,303,084		1,055,743		495,133		-		8,853,960
GROUNDS SERVICES		457,543		92,888		7,928		-		558,359
EQUIPMENT SERVICES		300,435		15,748		3,817		10,000		330,000
VEHICLE SERVICES		53,873		18,541		586		5,000		78,000
SECURITY SERVICES		833,562		286,761		11,470		-		1,131,793
TOTAL OPERATIONS & MAINTENANCE	\$	9,220,953	\$	1,563,329	\$	654,346	\$	29,500	\$	11,468,128
OTHER USES OF FUNDS										
DEBT SERVICE	\$	-	\$	-	\$	-	\$	316,050	\$	316,050
FUND TRANSFER		-		_		32,518		150,375		182,893
TOTAL OTHER USES OF FUNDS	\$	=	\$	-	\$	32,518	\$	466,425	\$	498,943
TECHNOLOGY										
TECHNOLOGY - CLASSROOM	\$	1,359,251	\$	73,489	\$	17,260	\$	-	\$	1,450,000
TECHNOLOGY - INSTR SUPPOR		615,543	•	93,354	•	1,184,390	•	6,440		1,899,727
TECHNOLOGY - ADMIN		979,278		275,193		661,863		80,000		1,996,334
TOTAL TECHNOLOGY	\$	2,954,072	\$	442,036	\$	1,863,513	\$	86,440	\$	5,346,061
GRAND TOTAL	\$	60,775,829	\$	17,057,307	\$	8,308,469	\$	948,191	\$	87,089,796
CIUMP TOTAL	7	00,773,023	7	17,037,307	<u>-</u>	0,300,403	<del>-</del>	340,131	<u>~</u>	37,003,730

Note: The data on this represent the district allocation of the funds based on the funding requirements in the VDOE Funding Allocations. The amounts by function, department and category were allocated by staff in order to get to the total state share and required local match and were not necessarily required for the expense listed.

### PROJECTED FY 2024 SOQ & REQUIRED LOCAL EFFORT BY OBJECT

		Required Required		Locally Funded Above	F	unded w/ Other	1	otal FY2024 Proposed
Expenses	State Share	Local Share		Requirement	Lo	cal Revenue		Budget
Salaries	\$ 36,249,046	\$ 11,590,569	ç	2,345,637			\$	50,185,252
Benefits	12,404,724	4,071,427		2,884,550				19,360,701
Purchased Services	4,978,807	741,454		1,510,406		279,362		7,510,029
Other Charges	3,478,936	80,818		347,251		142,764		4,049,769
Materials and supplies	3,033,820	492,651		1,099,583		54,640		4,680,694
Payment to Joint Operations	-	-		85,000		-		85,000
Capital Outlay	630,496	80,388		3,524		5,000		719,408
Other Uses of Funds	-	 -	_	32,518		466,425		498,943
Total Budget	\$ 60,775,829	\$ 17,057,307	ç	8,308,469	\$	948,191	\$	87,089,796

Note: The data on this represent the district allocation of the funds based on the funding requirements in the VDOE Funding Allocations. The amounts by function, department and category were allocated by staff in order to get to the total state share and required local match and were not necessarily required for the expense listed.

### PROJECTED FY 2024 SOQ & REQUIRED LOCAL EFFORT - POSITIONS

	State Share	Required Local Share	Locally Funded Above Requirement	Total Budget
Teacher	375.6	100.0	Above Requirement	475.6
Instructional Assistant	66.6	16.6	7.2	90.4
Principal	9.1	3.1	0.9	13.0
Assistant Principal	12.7	4.3	3.0	20.0
Librarian	6.4	2.2	0.4	9.0
Nurse	8.6	2.4	•	11.0
Psychologist	1.5	0.5	-	2.0
Social Worker	-	-	3.0	3.0
Counselor	15.6	5.3	4.1	25.0
Tutor	0.7	0.3	-	1.0
Custodians	41.0	13.9	6.8	61.7
Clerical	35.4	11.9	15.5	62.9
Central Office Administrator	10.1	3.1	6.8	20.0
Central Office Staff	13.7	3.9	5.9	23.5
Maintenance	15.7	5.3	1.5	22.5
Bus Driver FTE's	32.1	10.9	2.1	45.1
Transportation Staff	-	-	2.0	2.0
Security Officer	8.2	1.8		10.0
Technology Support	4.4	1.5	8.1	14.0
Total Budget	657.7	186.8	67.3	911.7

Note: The data on this represent the district allocation of the funds based on the funding requirements in the VDOE Funding Allocations. The amounts by function, department and category were allocated by staff in order to get to the total state share and required local match and were not necessarily required for the expense listed.

# **REGULAR CLASSROOM INSTRUCTION**

All activities related to regular day school, grades K-12, dealing with direct interaction between teachers and students. Included are compensation, educational materials, and equipment for all instructional staff such as teachers and instructional assistants. Excluded are those costs associated with the following programs: Special Education, Career and Technical Education, Gifted Services, Summer School, and Non-Regular Day School (Pre-School).

	FT	Es		FY 2021		FY 2022		FY 2023		FY 2024	%
Description	FY 2023	FY 2024		Actuals		Actuals		Budget		Budget	Chg
Personnel Costs											
Teachers	352.0	321.4	\$	16,742,831	\$	16,095,208	\$	17,640,397	\$	17,243,119	-2.3%
Other Professionals		9.0		74,151		-		-		524,908	100.0%
Instructional Assistants	5.0	4.0		710,158		260,630		135,834		108,996	-19.8%
Supplemental Pay				55,389		98,087		158,799		158,799	0.0%
Substitute Pay				217,567		638,807		375,000		475,000	26.7%
Benefits				7,363,285		6,353,760		7,178,814		7,661,489	6.7%
Sub-total Personnel Costs	357.0	334.4	\$	25,163,381	\$	23,446,492	\$	25,488,844	\$	26,172,311	2.7%
Non-Personnel Costs											
Contracted Services			\$	8,240	\$	671,920	\$	23,500	\$	23,500	0.0%
Printing Expenses			Ψ	-	Ψ	-	Ψ	20,000	Ψ	28,000	100.0%
Prof. Development Services				11,624		1,250		_		760	100.0%
Repairs and Maintenance				10,632		5,443		11,000		11,000	0.0%
Transportation Services				1,748		9,364		59,615		64,015	7.4%
Tuition				300		625		60,000		150,000	150.0%
Dues and Memberships				59		-		-		-	100.0%
Miscellaneous				_		1,110		1,000		1,000	0.0%
Travel				135		24,056		28,800		29,780	3.4%
Equipment				21,718		6,789		37,000		38,500	4.1%
Instructional Materials				916,527		305,254		35,000		21,000	-40.0%
Software				699,172		609,881		-		-	100.0%
Supplies				6,001		5,286		793,698		772,413	-2.7%
Textbook Transfer				422,634		428,831		434,966		541,722	24.5%
Capitalized Equipment				-		2,908		-		2,908	100.0%
Sub-total Non-Personnel C	osts		\$	2,098,789	\$	2,072,716	\$	1,484,579	\$	1,684,598	13.5%
Grand Total	357.0	334.4	\$	27,262,170	\$	25,519,208	\$	26,973,422	\$	27,856,909	3.3%

# **SPECIAL EDUCATION**

The Special Education Program supports the provision of comprehensive services to children with disabilities, ages 2 through 21, as required by Virginia Code and the Individuals with Disabilities Education Act (IDEA) which guarantees a free and appropriate public education in the least restrictive environment to all children with disabilities. Special Education means specially designed instruction, at no cost to the parent(s), to meet the unique needs of a child with a disability, including instruction conducted in a classroom, in the home, in hospitals, in institutions, and in other settings and instruction in physical education. Specially designed instructional programs adapt, as appropriate to the needs of an eligible child, the content, methodology, or delivery of instruction to address the unique needs of the child that result from the child's disability.

	F	Es	FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2023	FY 2024	Actuals	Actuals	Budget	Budget	Chg
Personnel Costs							
Teachers	55.5	53.0	\$ 2,080,216	\$ 2,141,645	\$ 3,081,962	\$ 3,038,818	-1.4%
Instructional Assistants	58.0	57.0	642,991	930,979	1,196,616	1,392,724	16.4%
Supplemental Pay			2,737	2,386	-	-	100.0%
Substitute Pay			9,776	42,935	30,000	30,000	0.0%
Benefits			1,100,998	1,268,283	1,808,492	1,820,810	0.7%
Sub-total Personnel Costs	113.5	110.0	\$ 3,836,718	\$ 4,386,227	\$ 6,117,070	\$ 6,282,352	2.7%
Non-Personnel Costs							
Contracted Services			\$ 415,453	\$ 1,112,836	\$ -	\$ -	100.0%
Transportation Services			-	5,375	10,000	15,000	50.0%
Miscellaneous			726	19	1,100	1,100	0.0%
Travel			398	319	2,500	3,000	20.0%
Instructional Materials			5,700	3,879	-	-	100.0%
Software			405	930	1,500	8,000	433.3%
Supplies			-	-	4,000	4,000	0.0%
Sub-total Non-Personnel C	Costs		\$ 422,682	\$ 1,123,358	\$ 19,100	\$ 31,100	62.8%
Grand Total	113.5	110.0	\$ 4,259,400	\$ 5,509,585	\$ 6,136,170	\$ 6,313,452	2.9%

# **CAREER AND TECHNICAL EDUCATION**

The Division offers Career and Technical Education programs at the secondary level that align with the Carl D. Perkins Career and Technical Education Act and the Virginia Department of Education's adopted Career Clusters structure. Career Clusters, a grouping of occupations and broad industries based on commonalities, help students investigate careers and design their courses of study to advance their career goals. These programs are designed to prepare young people for productive futures while meeting the need for well-trained and industry-certified technical workers.

	FT	ΓEs		FY 2021	FY 2022	FY 2023		FY 2024	%
Description	FY 2023	FY 2024		Actuals	Actuals	Budget		Budget	Chg
Personnel Costs									
Teachers	26.0	25.0	\$	1,559,728	\$ 1,225,535	\$ 1,539,075	\$	1,504,912	-2.2%
Instructional Assistants	0.5	0.5		18,049	27,180	28,800		30,240	100.0%
Substitute Pay				9,213	23,258	33,000		33,000	0.0%
Benefits				589,695	462,644	574,384		564,734	-1.7%
Sub-total Personnel Costs	26.5	25.5	\$	2,176,685	\$ 1,738,616	\$ 2,175,259	\$	2,132,886	-1.9%
Non-Personnel Costs									
Contracted Services			\$	19,720	\$ 23,259	\$ 23,500	\$	21,500	-8.5%
Field Trips			·	360	2,467	5,000	·	5,000	100.0%
Repairs and Maintenance				518	800	800		800	100.0%
Transportation Services				1,669	3,720	7,790		7,790	0.0%
Miscellaneous				2,058	2,104	2,000		1,500	-25.0%
Travel				1,631	3,000	3,000		3,000	0.0%
Equipment				28,820	13,531	13,000		13,000	100.0%
Instructional Materials				40,090	44,025	-		-	0.0%
Supplies				-	-	50,865		52,365	2.9%
Capitalized Equipment				4,596	-	-		-	0.0%
Sub-total Non-Personnel C	osts		\$	99,463	\$ 92,906	\$ 105,955	\$	104,955	-0.9%
Grand Total	26.5	25.5	\$	2,276,147	\$ 1,831,522	\$ 2,281,214	\$	2,237,841	-1.9%

# **GIFTED AND TALENTED**

The Academically Gifted and Talented Program serves students who are identified as having exceptional intellectual ability and require specialized services. Recognizing that these students require differentiated instruction which is both accelerated and enriched, the Division is committed and obligated to provide a program that is stimulating and challenging for these students. The program presents a rigorous and challenging curriculum that promotes independence, while promoting divergent, convergent, and evaluative thinking.

	F1	Es		FY 2021		FY 2022	FY 2023	FY 2024	%
Description	FY 2023	FY 2024	•	Actuals		Actuals	Budget	Budget	Chg
Personnel Costs									
Teachers	8.0	10.5	\$	489,483	\$	405,003	\$ 509,187	\$ 664,759	30.6%
Instructional Assistants				-		79	-	-	#DIV/0!
Substitute Pay				300		7,533	4,500	4,500	0.0%
Benefits				199,080		144,735	207,418	249,296	20.2%
Sub-total Personnel Costs	8.0	10.5	\$	688,863	\$	557,350	\$ 721,105	\$ 918,555	27.4%
Non-Personnel Costs									
Contracted Services			\$	15,793	\$	41,213	\$ 89,500	\$ 98,000	9.5%
Printing Expenses				-		-	-	2,500	100.0%
Prof. Development Services				-		_	32,000	50,000	56.3%
Transportation Services				420		533	2,000	2,000	0.0%
Travel				299		545	2,900	5,500	89.7%
Equipment				1,081		_	3,200	4,000	25.0%
Instructional Materials				4,052		46,239	-	-	0.0%
Software				-		-	-	20,000	100.0%
Supplies				9,468		4,608	68,200	127,200	86.5%
Tuition Payments to Joint Op	erations			83,900		83,900	85,000	85,000	0.0%
Sub-total Non-Personnel C	osts		\$	115,012	\$	177,036	\$ 282,800	\$ 394,200	39.4%
Grand Total	8.0	10.5	\$	803,874	\$	734,386	\$ 1,003,905	\$ 1,312,755	30.8%

# **EXTRA-CURRICULAR**

The budget allocations for extra-curricular programs include the direct costs to operate the Division's schools. Extra-curricular programs include interscholastic sports and fine arts programs including drama, band, orchestra, vocal ensembles, academic competition teams, and student publications.

	FTEs		FY 2021		FY 2022	FY 2023	FY 2024	%
Description	FY 2023 FY 2024		Actuals		Actuals	Budget	Budget	Chg
Personnel Costs								
Administrators		\$	96,538	\$	-	\$ -	\$ -	0.0%
Supplemental Pay			37,979		153,103	229,000	229,000	0.0%
Benefits			37,948		11,668	17,799	17,800	0.0%
Sub-total Personnel Costs		\$	172,464	\$	164,771	\$ 246,799	\$ 246,800	0.0%
Non-Personnel Costs								
Contracted Services		\$	25,000	\$	27,512	\$ 40,000	\$ 40,000	0.0%
Transportation Services			8,000		24,403	51,000	51,000	0.0%
Travel			592		5,251	23,000	23,000	0.0%
Equipment			19,488		-	19,500	19,500	0.0%
Instructional Materials			134,008		129,856	-	-	0.0%
Supplies			(1,615)		(3,650)	217,622	217,622	0.0%
Sub-total Non-Personnel C	Costs	\$	185,472	\$	183,372	\$ 351,122	\$ 351,122	0.0%
Grand Total		\$	357,937	\$	348,143	\$ 597,921	\$ 597,922	0.0%

# **SUMMER SCHOOL**

Danville Public Schools provides a summer school program offering a wide range of opportunities for students who wish to maintain, strengthen, or enhance their education during the summer months. Programs may be offered at the elementary, middle, and secondary levels.

Elementary students focus on basic skill development in the core areas of reading and mathematics. Middle school students are offered the opportunity to master skills and concepts in the four core areas of English, mathematics, history/social studies, and science. The secondary program allows students to retake a course or take a new course to reach graduation requirements.

	FTEs	FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2023 FY 2024	Actuals	Actuals	Budget	Budget	Chg
Personnel Costs						
Teachers		\$ 262,613	\$ 216,675	\$ -	\$ -	0.0%
School Nurses		-	3,414	-	-	0.0%
Instructional Assistants		-	7,847	-	-	0.0%
Supplemental Pay		19,400	50,583	100,000	100,000	0.0%
Benefits		21,574	21,307	7,650	7,650	0.0%
Sub-total Personnel Costs		\$ 303,587	\$ 299,825	\$ 107,650	\$ 107,650	0.0%
Non-Personnel Costs						
Instructional Materials		\$ 22,383	\$ 2,389	\$ -	\$ -	0.0%
Sub-total Non-Personnel C	Costs	\$ 22,383	\$ 2,389	\$ -	\$ -	0.0%
Grand Total		\$ 325,970	\$ 302,214	\$ 107,650	\$ 107,650	0.0%

# **ADULT EDUCATION**

The Adult and Career Center operates a full-time learning center offering adult evening high school courses, GED preparation courses (reading, writing, mathematics, social studies, and science), adult vocational training, and technology training for adults. The Center also provides GED preparation classes to local correctional facilities and designated community centers.

	FT	Es		FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2023	FY 2024	•	Actuals	Actuals	Budget	Budget	Chg
Personnel Costs								
Teachers	3.0	3.0	\$	43,570	\$ 25,781	\$ 271,026	\$ 278,275	2.7%
Other Professionals				-	20,369	-	-	0.0%
Benefits				3,663	8,915	71,988	73,932	2.7%
Sub-total Personnel Costs	3.0	3.0	\$	47,234	\$ 55,064	\$ 343,014	\$ 352,207	2.7%
Non-Personnel Costs								
Advertising			\$	3,500	\$ 699	\$ 3,010	\$ 3,010	0.0%
Contracted Services				5,977	-	8,616	8,616	0.0%
Printing Expenses				1,000	-	860	860	0.0%
Leases and Rentals				3,819	3,819	3,440	3,440	0.0%
Miscellaneous				965	(1,122)	602	602	0.0%
Postage				500	406	430	430	0.0%
Travel				100	85	3,870	3,870	0.0%
Equipment				8,407	-	860	860	0.0%
Instructional Materials				9,900	3,867	-	-	0.0%
Supplies				-	-	6,450	6,450	0.0%
Sub-total Non-Personnel C	osts		\$	34,168	\$ 7,753	\$ 28,138	\$ 28,138	0.0%
Grand Total	3.0	3.0	\$	81,402	\$ 62,818	\$ 371,151	\$ 380,345	2.5%

# **NON-REGULAR DAY SCHOOL PROGRAM**

The Division supports five preschool handicapped classrooms and one inclusion classroom at Grove Park. Specially designed instructional programs adapt, as appropriate, to the needs of an eligible child, the content, methodology, or delivery of instruction to address the unique needs of the child that result from the child's disability.

	F	ΓEs		FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2023	FY 2024	Actuals		Actuals	Budget	Budget	Chg
Personnel Costs								
Teachers	6.0	6.0	\$	270,334	\$ 262,360	\$ 325,989	\$ 337,799	3.6%
Instructional Assistants	8.0	9.0		102,669	138,536	172,859	218,806	26.6%
Substitute Pay				2,768	2,038	-	-	0.0%
Benefits				145,628	181,824	207,456	220,737	6.4%
Sub-total Personnel Costs	14.0	15.0	\$	521,397	\$ 584,758	\$ 706,304	\$ 777,342	10.1%
Non-Personnel Costs								
Supplies			\$	-	\$ -	\$ 5,550	-	-100.0%
Sub-total Non-Personnel C	Costs		\$	-	\$ -	\$ 5,550	\$ -	-100.0%
Grand Total	14.0	15.0	\$	521,397	\$ 584,758	\$ 711,854	\$ 777,342	9.2%

# **NON-LEA PROGRAM - DETENTION HOME**

The education program at W. W. Moore, Jr. Juvenile Detention Home is state-operated and supervised by the Virginia Department of Education. The purpose of the education program is to provide appropriate educational services to school age (10-17) students residing in the facility. The education program is designed to provide a continuum of program alternatives to meet the individual needs of each student. The main goal is to ensure that the educational services that are offered will allow the student to maintain and/or advance his/her current level of achievement. Funding for the educational services at W. W. Moore is received in grant form from the VDOE. Only additional support of the program is included in the DPS operating budget.

	FT	Es	FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2023	FY 2024	Actuals	Actuals	Budget	Budget	Chg
Non-Personnel Costs							
Contracted Services			\$ 13,075	\$ 12,692	\$ -	\$ -	0.0%
Sub-total Non-Personnel	Costs		\$ 13,075	\$ 12,692	\$ -	\$ -	0.0%
Grand Total	-	-	\$ 13,075	\$ 12,692	\$ -	\$ -	0.0%

# **ALTERNATIVE EDUCATION**

All activities related to regular day school, grades K-12, dealing with direct interaction between teachers and students. Included are compensation, educational materials, and equipment for all instructional staff such as teachers and instructional assistants. Excluded are those costs associated with the following programs: Special Education, Career and Technical Education, Gifted Services, Summer School, and Non-Regular Day School (Pre-School).

	FT	Es		FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2023	FY 2024	Actuals		Actuals	Budget	Budget	Chg
Personnel Costs								
Teachers	10.5	9.0	\$	556,730	\$ 413,764	\$ 559,413	\$ 482,178	-13.8%
School Counselors		1.0		66,383	1,413	735	56,915	7643.5%
Other Professionals				48,667	3,534	-	-	0.0%
Instructional Assistants	1.0	1.0		58,548	42,676	54,834	57,549	5.0%
Supplemental Pay				28,623	19,324	43,967	43,967	0.0%
Substitute Pay				3,330	28,040	-	-	0.0%
Benefits				259,268	192,134	263,817	257,382	-2.4%
Sub-total Personnel Costs	11.5	11.0	\$	1,021,549	\$ 700,885	\$ 922,765	\$ 897,991	-2.7%
Non-Personnel Costs								
Contracted Services			\$	-	\$ 81,874	\$ -	\$ -	0.0%
Sub-total Non-Personnel C	Costs		\$	-	\$ 81,874	\$ -	\$ -	0.0%
Grand Total	11.5	11.0	\$	1,021,549	\$ 782,760	\$ 922,765	\$ 897,991	-2.7%

# **VIRGINIA PRESCHOOL INITIATIVE**

Under the Virginia Preschool Initiative, Danville Public Schools provides programs for at-risk four-year-old children at Grove Park and The Northside Preschool. The full-day early childhood program provides a foundation for learning and academic success. Instructional strategies focus on phonological awareness, vocabulary, number sense, and physical, motor and social development.

	F1	Es	FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2023	FY 2024	Actuals	Actuals	Budget	Budget	Chg
Personnel Costs							
Teachers	15.5	15.7	\$ 819,012	\$ 852,861	\$ 896,884	\$ 964,610	7.6%
Principals	1.0	1.0	82,142	85,187	89,450	93,886	5.0%
School Nurses	1.5	1.5	47,910	48,841	51,159	63,627	24.4%
Clerical	2.0	2.0	67,955	79,206	72,824	76,191	4.6%
Instructional Assistants	16.0	16.0	303,353	333,291	343,270	396,384	15.5%
Supplemental Pay			5,931	2,994	-	-	0.0%
Substitute Pay			6,308	21,164	-	-	0.0%
Benefits			571,193	579,564	587,575	605,385	3.0%
Sub-total Personnel Costs	36.0	36.2	\$ 1,903,803	\$ 2,003,108	\$ 2,041,163	\$ 2,200,083	7.8%
Non-Personnel Costs							
Contracted Services			\$ -	\$ -	\$ 5,000	\$ 5,000	0.0%
Field Trips			-	-	500	500	0.0%
Leases and Rentals			6,622	6,622	6,622	6,623	0.0%
Travel			-	-	800	800	0.0%
Instructional Materials			29,634	26,111	-	-	0.0%
Supplies			5,996	4,366	69,950	69,950	0.0%
Sub-total Non-Personnel C	osts		\$ 42,252	\$ 37,099	\$ 82,872	\$ 82,873	0.0%
Grand Total	36.0	36.2	\$ 1,946,055	\$ 2,040,208	\$ 2,124,035	\$ 2,282,956	7.5%

### **GUIDANCE**

School counseling programs support the Standards of Learning by providing guidance to students in their academic, career, and personal and social development. School counselors collaborate with parents, teachers, administrators and others to promote learning and help students establish and achieve their education, career, and personal goals. School counselors provide leadership to ensure that students benefit from effective strategies and services aligned with the Standards for School Counseling Programs in Virginia Public Schools. The standards include academic guidance, career guidance, and personal/social guidance.

	F1	Es		FY 2021		FY 2022	FY 2023	FY 2024	%
Description	FY 2023	FY 2024		Actuals		Actuals	Budget	Budget	Chg
Personnel Costs									
School Counselors	19.0	21.0	\$	906,361	\$	888,442	\$ 1,055,460	\$ 1,208,086	14.5%
Instructional Assistants						75			0.0%
Substitute Pay				1,070		1,108			0.0%
Benefits				350,757		321,912	398,105	436,679	9.7%
Sub-total Personnel Costs	19.0	21.0	\$	1,258,188	\$	1,211,536	\$ 1,453,565	\$ 1,644,765	13.2%
Non-Personnel Costs Contracted Services			\$	258,000	\$	31,440			0.0%
Printing Expenses			Ф	258,000	Ф	31,440	4,000	4.000	0.0%
Prof. Development Services				-		6,000	7,000	37,000	428.6%
Travel				-			7,000	9,000	28.6%
Instructional Materials				3,701		1,694			0.0%
Supplies							9,750	9,000	-7.7%
Sub-total Non-Personnel C	osts		\$	261,701	\$	39,134	\$ 27,750	\$ 59,000	112.6%
Grand Total	19.0	21.0	\$	1,519,889	\$	1,250,670	\$ 1,481,315	\$ 1,703,765	15.0%

# **HOME SCHOOL LIAISON / SOCIAL WORKER**

The Division's Social Worker receives and processes referrals from school personnel regarding students with possible alcohol, drug, violence, or attendance problems. This position serves as a liaison between the school and home and works closely with parents to address environmental problems affecting school attendance and academic performance.

	F1	Es	FY 2021	FY 2022	FY 2023	FY 2024		%
Description	FY 2023	FY 2024	Actuals	Actuals	Budget		Budget	Chg
Personnel Costs								
Social Workers	1.0	3.0	\$ 88,358	\$ 82,939	\$ 95,971	\$	199,429	107.8%
Benefits			31,187	29,098	38,586		65,001	68.5%
Sub-total Personnel Costs	1.0	3.0	\$ 119,545	\$ 112,037	\$ 134,557	\$	264,430	96.5%
Non-Personnel Costs								
Travel			\$ -	\$ 1,744	\$ 7,000	\$	7,000	0.0%
Equipment			-	1,264	2,000		2,000	0.0%
Instructional Materials			9,495	4,050	-		-	0.0%
Supplies			6,112	7,650	7,000		7,000	0.0%
Capitalized Equipment			420	-	8,000		8,000	0.0%
Sub-total Non-Personnel C	osts		\$ 16,027	\$ 14,708	\$ 24,000	\$	24,000	0.0%
Grand Total	1.0	3.0	\$ 135,572	\$ 126,745	\$ 158,557	\$	288,430	81.9%

# **HOMEBOUND INSTRUCTION**

Homebound instruction shall be made available to students who are confined at home or in a health care facility for periods that would prevent normal school attendance based upon certification of need by a licensed physician, nurse practitioner or licensed clinical psychologist.

	FT	Es		FY 2021	FY 2022	FY 2023	FY 2024	%	
Description	FY 2023	FY 2024	•	Actuals	Actuals	Budget	Budget	Chg	
Personnel Costs									
Teachers	6.0	6.0	\$	37,076	\$ 104,265	\$ 270,000	\$ 270,000	0.0%	
Benefits				2,836	7,974	20,655	20,655	0.0%	
Sub-total Personnel Costs	6.0	6.0	\$	39,912	\$ 112,239	\$ 290,655	\$ 290,655	0.0%	
Sub-total Non-Personnel C	Costs		\$	-	\$ -	\$ -	\$ -	0.0%	
Grand Total	6.0	6.0	\$	39,912	\$ 112,239	\$ 290,655	\$ 290,655	0.0%	

# **INSTRUCTIONAL SUPPORT SERVICES**

The Chief Academic Officer has direct administrative responsibility for the Division's instructional services Pre-K through grade 12. The Department of Instruction is responsible for the development, implementation, and evaluation of the Pre-K-12 curriculum and associated instructional programs. The department makes recommendations to the Division Superintendent and School Board concerning curriculum and instruction.

	F1	Es		FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2023	FY 2024	•	Actuals	Actuals	Budget	Budget	Chg
Personnel Costs								
Administrators	4.0	4.0	\$	391,244	\$ 324,585	\$ 429,728	\$ 458,129	6.6%
Asst Superintendent	2.0	1.0		173,569	133,295	139,536	146,458	0.0%
School Counselors		1.0		-	-	-	51,938	100.0%
Other Professionals	12.0	14.0		634,510	894,378	1,087,841	1,300,198	19.5%
Clerical	11.0	8.5		307,703	386,926	479,166	411,490	-14.1%
Supplemental Pay				24,744	4,318	-	10,000	100.0%
Substitute Pay				-	(25)	-	-	0.0%
Benefits				541,306	636,305	688,919	733,124	6.4%
<b>Sub-total Personnel Costs</b>	29.0	28.5	\$	2,073,076	\$ 2,379,782	\$ 2,825,191	\$ 3,111,337	10.1%
Non-Personnel Costs								
Contracted Services			\$	77,370	\$ 92,549	\$ 130,000	\$ 265,376	104.1%
Field Trips				-	-	-	69,500	100.0%
Printing Expenses				-	-	-	50,500	100.0%
Prof. Development Services				133,889	121,439	1,496,050	1,216,204	-18.7%
Dues and Memberships				-	70	-	1,000	100.0%
Miscellaneous				1,135	6,937	32,100	41,600	29.6%
Travel				674	16,906	54,500	61,500	12.8%
Equipment				470	-	500	500	0.0%
Instructional Materials				806	2,756	-	-	0.0%
Software				5,000	1,372	1,110,000	983,150	-11.4%
Supplies				38,717	46,599	258,205	300,255	16.3%
Sub-total Non-Personnel C	Costs		\$	258,059	\$ 288,627	\$ 3,081,355	\$ 2,989,585	-3.0%
Grand Total	29.0	28.5	\$	2,331,136	\$ 2,668,409	\$ 5,906,546	\$ 6,100,922	3.3%

## **MEDIA SERVICES**

The mission of the media program is to help students become lifelong learners and users of information both within the walls of the library and beyond through electronic means. The media center is an essential component in supporting each school's instructional program by providing a variety of learning and teaching resources supporting academic standards, information literacy skills and general interest topics for students and teachers.

	F1	Es	FY 2021		FY 2022	FY 2023	FY 2024	%
Description	FY 2023	FY 2024	Actuals		Actuals	Budget	Budget	Chg
Personnel Costs								
Librarian	9.0	9.0	\$ 589,080	\$	495,331	\$ 555,787	\$ 544,197	-2.1%
Other Professionals			47,655		-	-	-	0.0%
Instructional Assistants			23,854		-	-	-	0.0%
Substitute Pay			140		6,188	-	-	0.0%
Benefits			245,208		176,096	221,063	216,457	-2.1%
Sub-total Personnel Costs	9.0	9.0	\$ 905,936	\$	677,614	\$ 776,850	\$ 760,654	-2.1%
Non-Personnel Costs								
Repairs and Maintenance			\$ 661	\$	486	\$ 6,000	\$ 6,000	0.0%
Instructional Materials			51,729		50,512	376,380	226,380	-39.9%
Supplies			20,359		17,979	461,356	21,356	-95.4%
Sub-total Non-Personnel C	osts		\$ 72,749	\$	68,977	\$ 843,736	\$ 253,736	-69.9%
Grand Total	9.0	9.0	\$ 978,686	\$	746,591	\$ 1,620,587	\$ 1,014,390	-37.4%

## **SCHOOL ADMINISTRATION**

The principal is recognized as the instructional leader of the school and is responsible for effective school management that promotes student achievement, a safe and secure learning environment, and efficient use of resources. As the instructional leader, the principal is responsible for monitoring and evaluating the school's instructional practices, enforcing the Division's code of conduct, promoting parental involvement, and maintaining accurate records regarding the school's finances.

	F	ΓEs	FY 2021		FY 2022	FY 2023	FY 2024	%
Description	FY 2023	FY 2024	Actuals		Actuals	Budget	Budget	Chg
Personnel Costs								
Principals	12.0	12.0	\$ 1,043,840	\$	1,138,982	\$ 1,165,550	\$ 1,212,971	4.1%
Asst Principals	17.0	20.0	926,096		1,436,000	1,603,875	1,817,558	13.3%
Clerical	28.0	32.0	957,018		1,002,423	1,081,284	1,227,315	13.5%
Instructional Assistants	1.0	1.0	317		8,063	30,845	35,286	14.4%
Substitute Pay			228		3,430	-	-	0.0%
Benefits			1,146,883		1,388,039	1,453,353	1,520,108	4.6%
Sub-total Personnel Costs	58.0	65.0	\$ 4,074,383	\$	4,976,937	\$ 5,334,907	\$ 5,813,238	9.0%
Non-Personnel Costs Contracted Services			\$ 1,500	\$	10,329	\$ 25,000	\$ 50,000	100.0%
			\$ 1 500	\$	10 329	\$ 25 000	\$ 50,000	100.0%
Printing Expenses			51,162		46,582	-	-	0.0%
Prof. Development Services			19,125		996	81,475	141,475	73.6%
Leases and Rentals			108,794		108,794	115,794	166,986	44.2%
Miscellaneous			-		-	-	900	100.0%
Travel			2,053		4,029	11,000	14,500	31.8%
Equipment			16,562		-	-	-	0.0%
Supplies			28,631		40,647	-		0.0%
Sub-total Non-Personnel C	Costs		\$ 227,827	\$	211,377	\$ 233,269	\$ 373,861	60.3%
Grand Total	58.0	65.0	\$ 4,302,209	\$	5,188,313	\$ 5,568,176	\$ 6,187,099	11.1%

## **BOARD SERVICES**

The Danville School Board is comprised of seven at-large members who are elected for four-year terms. The Board is a corporate body and an agency of the State government. It directs one of the largest enterprises, public or private, in the City of Danville. It is the function of the Board to set general school policy and, within the framework of State Board regulations, to establish guidelines that will ensure the proper administration of the City school program.

	FTEs		FY 2021		FY 2022	FY 2023	FY 2024	%	
Description	FY 2023 FY 2024		Actuals		Actuals	Budget	Budget	Chg	
Personnel Costs									
Stipends		\$	36,000	\$	35,167	\$ 36,000	\$ 36,000	0.0%	
Benefits			2,754		2,690	2,754	2,754	0.0%	
Sub-total Personnel Costs		\$	38,754	\$	37,857	\$ 38,754	\$ 38,754	0.0%	
Non-Personnel Costs									
Contracted Services		\$	47,969	\$	46,464	\$ 58,000	\$ 58,000	0.0%	
Prof. Development Services			5,869		4,620	-	-	0.0%	
Dues and Memberships			25,708		7,355	20,000	20,000	0.0%	
Miscellaneous			5,208		6,417	14,550	14,550	0.0%	
Travel			-		32,489	20,000	20,000	0.0%	
Equipment			-		-	-	-	0.0%	
Software			10,200		10,200	10,200	10,200	0.0%	
Sub-total Non-Personnel C	Costs	\$	94,954	\$	107,544	\$ 122,750	\$ 122,750	0.0%	
Grand Total		\$	133,708	\$	145,402	\$ 161,504	\$ 161,504	0.0%	

## **EXECUTIVE ADMINISTRATION SERVICES**

The Superintendent serves as the chief administrative officer for the Danville Public Schools. In accordance with this responsibility, she performs those duties required by the State Board of Education and the Danville School Board. The Superintendent of Schools provides leadership and directs the administration of the school division in accordance with policies adopted by the Danville School Board. She maintains effective relationships with staff, students, parents and community, area school divisions and colleges, the Virginia State Department of Education, and other appropriate municipal, State, and Federal agencies.

	F	Es	FY 2021		FY 2022	FY 2023	FY 2024	%
Description	FY 2023	FY 2024	Actuals		Actuals	Budget	Budget	Chg
Personnel Costs								
Superintendent	1.0	1.0	\$ 195,837		205,021	\$ 214,422	\$ 224,765	4.8%
Clerical	1.0	1.0	62,634		64,973	62,031	64,839	4.5%
Benefits			67,480		84,360	91,442	92,522	1.2%
Sub-total Personnel Costs	2.0	2.0	\$ 325,951	\$	354,354	\$ 367,894	\$ 382,126	3.9%
Non-Personnel Costs								
Advertising			\$ -	\$	396	\$ 2,000	\$ 2,000	0.0%
Contracted Services			19,918		650	7,250	7,250	0.0%
Prof. Development Services			6,754		1,380	1,200	1,200	0.0%
Dues and Memberships			6,600		3,695	9,000	9,000	0.0%
Miscellaneous			5,628		10,236	13,600	13,600	0.0%
Travel			119		5,690	6,000	6,000	0.0%
Supplies			1,221		3,594	2,000	2,000	0.0%
Sub-total Non-Personnel C	osts		\$ 40,240	\$	25,641	\$ 41,050	\$ 41,050	0.0%
Grand Total	2.0	2.0	\$ 366,191	\$	379,995	\$ 408,944	\$ 423,176	3.5%

# **INSURANCE SERVICES**

In this category, funds are budgeted for the division-wide cost of Unemployment Insurance, Worker's Compensation Insurance and the General Liability Insurance for the Division. Property and Vehicle Insurances are budgeted under Maintenance and Operations Services and Transportation Services.

	FTEs		FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2023 FY 202	24	Actuals	Actuals	Budget	Budget	Chg
Personnel Costs							
Benefits		\$	267,579	\$ 131,560	\$ 252,247	\$ 252,247	0.0%
Sub-total Personnel Costs		\$	267,579	\$ 131,560	\$ 252,247	\$ 252,247	0.0%
Non-Personnel Costs							
Contracted Services		\$	28,998	\$ 34,000	\$ 34,000	\$ 36,000	5.9%
Insurance			18,794	18,135	18,794	19,300	2.7%
Sub-total Non-Personnel C	Costs	\$	47,791	\$ 52,135	\$ 52,794	\$ 55,300	4.7%
Grand Total		\$	315,371	\$ 183,695	\$ 305,041	\$ 307,547	0.8%

# **ADMINISTRATION SERVICES**

The Chief Operations Officer is responsible for principal supervision, transportation services, technology and maintenance and operations. The Chief Operations Officer acts as a liaison with other agencies and departments relative to administrative matters directly affecting Danville Public Schools.

	F1	ΓEs	FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2023	FY 2024	Actuals	Actuals	Budget	Budget	Chg
Personnel Costs							
Asst Superintendent	1.0	1.0	\$ 133,988	\$ 152,908	\$ 159,923	\$ 167,691	4.9%
Clerical	2.0	2.0	63,769	102,370	114,659	120,346	5.0%
Instructional Assistants	1.2	1.2	8,587	8,962	25,552	26,829	5.0%
Benefits			73,119	89,117	100,601	102,703	2.1%
Sub-total Personnel Costs	4.2	4.2	\$ 279,462	\$ 353,358	\$ 400,735	\$ 417,569	4.2%
Non-Personnel Costs							
Contracted Services			\$ -	\$ -	\$ 15,000	\$ 25,627	70.8%
Prof. Development Services			3,265	-	5,000	4,750	-5.0%
Dues and Memberships			-	40	500	475	-5.0%
Miscellaneous			1,650	1,437	2,000	1,900	-5.0%
Travel			(695)	929	2,300	2,710	17.8%
Equipment			4,559	-	-	-	0.0%
Software			7,157	8,149	13,325	12,659	-5.0%
Supplies			795	848	1,500	1,425	-5.0%
Sub-total Non-Personnel C	osts		\$ 16,731	\$ 11,403	\$ 39,625	\$ 49,546	25.0%
Grand Total	4.2	4.2	\$ 296,193	\$ 364,761	\$ 440,360	\$ 467,115	6.1%

# **INFORMATION SERVICES**

Information Services provides print, on-line video/audio for school events, division-level events, Board meetings and Chalk Talk programming.

	F1	ΓEs	FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2023	FY 2024	Actuals	Actuals	Budget	Budget	Chg
Personnel Costs							
Other Professionals	1.0	1.0	\$ 79,410	\$ 80,296	\$ 84,349	\$ 88,566	5.0%
Clerical		0.5	-	-	-	21,654	100.0%
Benefits			28,891	29,687	34,861	41,161	18.1%
Sub-total Personnel Costs	1.0	1.5	\$ 108,301	\$ 109,983	\$ 119,210	\$ 151,381	27.0%
Non-Personnel Costs							
Advertising			\$ 12,168	\$ 6,593	\$ 20,000	\$ 15,000	-25.0%
Contracted Maintenance Se	rvices		-	19,870	50,283	50,283	0.0%
Prof. Development Services			290	1,320	6,000	6,000	0.0%
Dues and Memberships			1,034	1,692	2,320	4,600	98.3%
Miscellaneous			10	-	100	100	0.0%
Travel			120	2,274	2,000	2,000	0.0%
Equipment			3,093	7,598	8,000	6,000	-25.0%
Supplies			2,114	39	100	100	0.0%
Sub-total Non-Personnel C	osts		\$ 18,829	\$ 39,386	\$ 88,803	\$ 84,083	-5.3%
Grand Total	1.0	1.5	\$ 127,130	\$ 149,370	\$ 208,012	\$ 235,464	13.2%

## **HUMAN RESOURCES**

The mission of the Department of Human Resources is to provide the highest quality human resources services and support to the employees of the Danville Public Schools and to our school community. Staff of this department have the following responsibilities: (a) the recruitment, selection, and retention of all employees, to include substitutes; (b) the development, implementation, and administration of personnel policies, regulations, and administrative procedures as established by the School Board; (c) the preparation and issuance of employment contracts; (d) collaborating with the Department of Instruction in the development and implementation of a comprehensive, systemic program of staff development to address the needs of employees; (e) the administration of the State's licensure regulations for all personnel for whom a Virginia teaching license is required; (f) the administration of the Division's performance appraisal systems; and (g) the maintenance of an efficient system of personnel record keeping.

	FT	Es		FY 2021		FY 2022		FY 2023		FY 2024	%
Description	FY 2023	FY 2024		Actuals		Actuals		Budget		Budget	Chg
Personnel Costs											
Administrators	1.0	1.0	\$	157,609	\$	128,071	\$	129,141	\$	132,168	2.3%
Asst Superintendent	1.0	1.0		164,190		159,875		167,733		175,910	0.0%
Other Professionals	3.5	3.0		180,142		252,107		307,138		273,738	-10.9%
Clerical	5.0	4.0		168,826		249,503		251,539		232,176	-7.7%
Supplemental Pay				62,604		30,475		70,000		70,000	0.0%
Benefits				477,570		612,841		619,062		591,361	-4.5%
Sub-total Personnel Costs	10.5	9.0	\$	1,210,941	\$	1,432,872	\$	1,544,613	\$	1,475,353	-4.5%
Non-Personnel Costs											
Advertising			\$	14.798	\$	15,923	\$	20,000	\$	20,000	0.0%
Contracted Services			•	20,323	•	111,984	•	45,400	•	152,400	235.7%
Printing Expenses				1,106		5,321		3,000		3,000	0.0%
Prof. Development Services	i			1,103		4,355		5,000		5,000	0.0%
Dues and Memberships				1,547		978		2,300		2,300	0.0%
Miscellaneous				2,256		7,454		12,500		12,500	0.0%
Travel				10,763		10,245		25,000		25,000	0.0%
Equipment				2,399		1,800		5,500		5,500	0.0%
Instructional Materials				-		-		-		-	0.0%
Software				30,129		12,959		21,500		81,000	276.7%
Supplies				21,279		14,295		58,500		58,500	0.0%
Sub-total Non-Personnel C	Costs		\$	105,704	\$	185,315	\$	198,700	\$	365,200	83.8%
Grand Total	10.5	9.0	\$	1,316,645	\$	1,618,187	\$	1,743,313	\$	1,840,553	5.6%

## **FISCAL SERVICES**

The Department for Finance Department is responsible for the organization and operation of the financial and business operations of the school division. These responsibilities focus on budgetary and financial services, insurance, and purchasing.

The department assumes the responsibility for the development and monitoring of the annual operating budget under the direction of the Superintendent. The department is also responsible for all school administration financial reporting, insurance and risk management programs, oversight of school activity funds, grant financial administration, and functions as liaison between the Virginia Department of Education and the school division in matters involving state funding, reporting, and finance.

	F1	Es		FY 2021		FY 2022		FY 2023		FY 2024	%
Description	FY 2023	FY 2024		Actuals		Actuals		Budget		Budget	Chg
Personnel Costs											
Administrators	3.0	2.0	\$	83,843	\$	193,456	\$	331,588	\$	272,606	-17.8%
Other Professionals	3.0	4.0		86,867		141,474		177,159		247,339	39.6%
Clerical	5.0	4.0		202,849		193,495		227,620		217,155	-4.6%
Supplemental Pay				1,139		810		-		-	0.0%
Benefits				162,029		214,251		294,758		287,548	-2.4%
Sub-total Personnel Costs	11.0	10.0	\$	536,727	\$	743,486	\$	1,031,125	\$	1,024,648	-0.6%
Non-Personnel Costs			Ф	70.460	¢	58 490	Φ.	77 016	Ф	70 000	2.6%
Contracted Services			\$	79,460	\$	58,490	\$	77,016	\$	79,000	2.6%
Prof. Development Services				465		-		1,000		1,500	50.0%
Dues and Memberships				170		-		180		200	11.1%
Miscellaneous				1,877		2,087		2,000		2,500	25.0%
Travel				554		1,257		2,000		4,000	100.0%
Software				(171)		-		14,000		14,000	0.0%
Supplies				2,607		4,087		5,574		6,000	7.6%
Sub-total Non-Personnel C	osts		\$	84,963	\$	65,920	\$	101,770	\$	107,200	5.3%
Grand Total	11.0	10.0	\$	621,691	\$	809,407	\$	1,132,895	\$	1,131,848	-0.1%

# **REPROGRAPHIC SERVICES**

Reprographic Services covers paper for all printing and reproductions for schools and the Division.

	FTEs		FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2023 FY 20	024	Actuals	Actuals	Budget	Budget	Chg
Non-Personnel Costs	<b>3</b>						
Contracted Maintenand	ce Services	\$	7,953	\$ 10,065	\$ 8,000	\$ 13,100	63.8%
Printing Expenses			5,133	40,000	45,000	45,350	0.8%
Leases and Rentals			27,163	33,514	32,000	30,400	-5.0%
Supplies			25,118	(2,999)	8,000	7,600	-5.0%
Sub-total Non-Person	nnel Costs	\$	65,367	\$ 80,580	\$ 93,000	\$ 96,450	3.7%
Grand Total		\$	65,367	\$ 80,580	\$ 93,000	\$ 96,450	3.7%

# **ATTENDANCE SERVICES**

The Student Services department receives attendance referrals from building level administrators, the Department of Social Services, and other school jurisdictions. The Office of Attendance Services works collaboratively with community resources, Danville City Juvenile and Domestic Relations Court, and alternative education programs to promote the regular school attendance and academic success of referred students.

	FT	Es		FY 2021		FY 2022		FY 2023		FY 2024	%
Description	FY 2023	FY 2024	•	Actuals		Actuals		Budget		Budget	Chg
Personnel Costs											
School Counselors	3.0	2.0	\$	94,474	\$	182,517	\$	222,089	\$	226,550	2.0%
Other Professionals	2.0	5.0		-		140,792		162,020		371,970	129.6%
Clerical	1.0	2.0		53,352		55,162		57,970		112,607	94.3%
Instructional Assistants				-		7,448		-		-	0.0%
Supplemental Pay				4,625		-		-		-	0.0%
Substitute Pay				-		95		-		-	0.0%
Benefits				58,662		138,770		161,467		250,739	55.3%
Sub-total Personnel Costs	6.0	9.0	\$	211,113	\$	524,784	\$	603,545	\$	961,866	59.4%
Non-Personnel Costs											
Contracted Services			\$		\$		\$		\$	3,000	100.0%
Printing Expenses			Ψ		Ψ	_	Ψ	_	Ψ	40,000	100.0%
Prof. Development Services				_		_		_		30,000	100.0%
Leases and Rentals				966		966		1,000		1,000	0.0%
Miscellaneous				2,030		1,084		1,500		1,500	0.0%
Postage						6,000		15,200		30,000	97.4%
Travel				593		2,535		2,400		9,400	291.7%
Equipment				_		418		500		500	0.0%
Instructional Materials				3,817		2,622		30,000		30,000	0.0%
Software				-		-		-		4,300	100.0%
Supplies				6,871		9,340		5,700		7,200	26.3%
Capitalized Equipment				1,616		1,090		3,500		3,500	0.0%
Sub-total Non-Personnel C	Costs		\$	15,892	\$	24,056	\$	59,800	\$	160,400	168.2%
Grand Total	6.0	9.0	\$	227,005	\$	548,839	\$	663,345	\$	1,122,266	69.2%

## **HEALTH SERVICES**

Health Services includes nursing services, occupational and physical therapy services. In accordance with Virginia School Health Guidelines, Student Health Services provides care to ill and injured students, administers medication, performs vision and hearing screenings, trains school personnel to safely care for students with medical concerns, implements student Individual Health Care Plans, reviews physicals, and monitors immunization status for school entrance. Occupational and physical therapy are contracted services for students providing services that allow students to be more successful in their educational programs.

	F1	Es	FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2023	FY 2024	Actuals	Actuals	Budget	Budget	Chg
Personnel Costs							
Other Professionals	2.0	1.5	\$ 75,474	\$ 139,420	\$ 170,440	\$ 126,483	-25.8%
School Nurses	9.5	9.5	368,508	311,067	358,070	415,436	16.0%
Supplemental Pay			10,567	11,537	-	-	0.0%
Substitute Pay			-	944	-	-	0.0%
Benefits			194,694	184,527	204,799	200,249	-2.2%
Sub-total Personnel Costs	11.5	11.0	\$ 649,244	\$ 647,496	\$ 733,308	\$ 742,168	1.2%
Non-Personnel Costs							
Contracted Services			\$ 742,984	\$ 801,282	\$ 625,000	\$ 758,000	21.3%
Printing Expenses			-	-	-	5,000	100.0%
Travel			-	-	1,000	1,000	0.0%
Supplies			6,133	5,192	11,700	15,200	29.9%
Sub-total Non-Personnel C	Costs		\$ 749,116	\$ 806,474	\$ 637,700	\$ 779,200	22.2%
Grand Total	11.5	11.0	\$ 1,398,360	\$ 1,453,970	\$ 1,371,008	\$ 1,521,368	11.0%

# **PSYCHOLOGICAL SERVICES**

Psychological services are available in all schools to promote the mental health and educational interests of students. Psychologists are assigned to schools on a regular basis serving students in both special education and general education programs. School psychologists serve as members of the multi-disciplinary team which develops intervention plans for students who are experiencing learning, adjustment or emotional problems.

	FT	Es		FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2023	FY 2024	•	Actuals	Actuals	Budget	Budget	Chg
Personnel Costs								
Psychologists	2.0	2.0	\$	178,927	\$ 184,834	\$ 193,931	\$ 203,381	4.9%
Benefits				97,755	98,875	85,499	88,033	3.0%
Sub-total Personnel Costs	2.0	2.0	\$	276,682	\$ 283,709	\$ 279,430	\$ 291,414	4.3%
Non-Personnel Costs								
Contracted Services			\$	146,750	\$ 37,000	\$ 170,000	\$ 170,000	0.0%
Software				-	-	-	5,000	100.0%
Supplies				4,018	-	3,000	3,000	0.0%
Sub-total Non-Personnel C	Costs		\$	150,768	\$ 37,000	\$ 173,000	\$ 178,000	2.9%
Grand Total	2.0	2.0	\$	427,450	\$ 320,709	\$ 452,430	\$ 469,414	3.8%

## **PUPIL TRANSPORTATION - MANAGEMENT**

The Danville Public Schools Transportation Services Department transports approximately 2,597 regular students twice daily and approximately 113 special needs students twice daily totaling. Approximately 476,825 miles per year are traveled for regular students and approximately 157,321 miles per year for special needs students. Between 48 and 50 buses operate per day for regular students and 12 buses each day for special needs students. These figures do not include activity buses, remediation, after-school buses, or any other type of transportation other than regular to and from school routes.

	F1	Es	FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2023	FY 2024	Actuals	Actuals	Budget	Budget	Chg
Personnel Costs							
Administrators	2.0	2.0	\$ 180,185	\$ 215,271	\$ 209,986	\$ 205,652	-2.1%
Clerical	4.4	4.4	152,016	182,425	198,889	234,375	17.8%
Trades	1.0		56,092	56,989	58,448	-	-100.0%
Benefits			135,243	144,072	171,674	159,893	-6.9%
Sub-total Personnel Costs	7.4	6.4	\$ 523,537	\$ 598,756	\$ 638,997	\$ 599,920	-6.1%
Non-Personnel Costs							
Advertising			\$ -	\$ -	\$ 3,000	\$ 1,000	-66.7%
Contracted Services			12,568	11,334	56,500	75,923	34.4%
Prof. Development Services			784	850	2,000	1,500	-25.0%
Leases and Rentals			11,000	11,000	11,000	11,000	0.0%
Miscellaneous			2,431	2,748	3,500	3,700	5.7%
Travel			-	-	500	500	0.0%
Equipment			712	-	1,000	1,000	0.0%
Supplies			2,703	3,392	3,000	3,000	0.0%
Sub-total Non-Personnel C	osts		\$ 30,198	\$ 29,324	\$ 80,500	\$ 97,623	21.3%
Grand Total	7.4	6.4	\$ 553,735	\$ 628,081	\$ 719,497	\$ 697,543	-3.1%

# **PUPIL TRANSPORTATION - OPERATIONS**

Pupil Transportation - Operations includes salaries and benefits for all bus drivers.

	FT	Es		FY 2021		FY 2022		FY 2023		FY 2024	%
Description	FY 2023	FY 2024		Actuals		Actuals		Budget		Budget	Chg
Personnel Costs											
Bus Drivers	43.2	45.1	\$	1,452,403	\$	1,323,054	\$	1,312,800	\$	1,486,605	13.2%
Supplemental Pay				76,504		113,748		126,228		126,228	0.0%
Substitute Pay				20,032		26,627		-		-	0.0%
Benefits				227,394		237,678		499,769		599,218	19.9%
<b>Sub-total Personnel Costs</b>	43.2	45.1	\$	1,776,333	\$	1,701,107	\$	1,938,797	\$	2,212,051	14.1%
Non Donosanal Costs											
Non-Personnel Costs			Φ.		Φ.	4.750	Φ.		Φ		0.00/
Prof. Development Services			\$	-	\$	1,750	\$	-	\$	-	0.0%
Insurance				78,624		52,258		80,000		65,000	-18.8%
Miscellaneous				-		-		500		250	-50.0%
Travel				63		343		500		500	0.0%
Equipment				6,013		7,075		25,000		20,000	-20.0%
Software				-		46,000		-		-	0.0%
Supplies				-		(5,409)		-		-	0.0%
Capitalized Equipment				655,674		164,879		-		-	0.0%
Sub-total Non-Personnel C	osts		\$	740,374	\$	266,896	\$	106,000	\$	85,750	-19.1%
Grand Total	43.2	45.1	\$	2,516,707	\$	1,968,003	\$	2,044,797	\$	2,297,801	12.4%

# **PUPIL TRANSPORTATION - MONITORING**

Monitoring is handled by locally paid school bus monitors.

	FT	Es	FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2023	FY 2024	Actuals	Actuals	Budget	Budget	Chg
Personnel Costs							
Instructional Assistants	2.0	1.8	\$ 51,876	\$ 52,342	\$ 45,816	\$ 48,107	5.0%
Service Personnel			101,457	31,113	-	-	0.0%
Benefits			21,465	15,603	11,325	11,500	1.5%
Sub-total Personnel Costs	2.0	1.8	\$ 174,798	\$ 99,057	\$ 57,141	\$ 59,607	4.3%
Grand Total	2.0	1.8	\$ 174.798	\$ 99.057	\$ 57,141	\$ 59.607	4.3%

# **PUPIL TRANSPORTATION - MAINTENANCE**

Maintenance includes two full-time service technicians (mechanics). These service technicians maintain the fleet of Danville Public Schools' buses.

	F	ΓEs	FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2023	FY 2024	Actuals	Actuals	Budget	Budget	Chg
Personnel Costs							
Laborer	2.0	2.0	\$ 2,398	\$ 2,820	\$ 54,619	\$ 57,350	5.0%
Service Personnel	2.0	2.0	106,308	113,366	114,566	153,783	34.2%
Benefits			29,994	30,290	46,122	54,451	18.1%
Sub-total Personnel Costs	4.0	4.0	\$ 138,701	\$ 146,476	\$ 215,307	\$ 265,584	23.4%
Non-Personnel Costs							
Repairs and Maintenance			\$ 62,643	\$ 81,732	\$ 87,000	\$ 90,000	3.4%
Equipment			95,873	154,647	225,122	194,000	-13.8%
Supplies			25,000	42,183	30,000	45,000	50.0%
Sub-total Non-Personnel C	osts		\$ 183,516	\$ 278,563	\$ 342,122	\$ 329,000	-3.8%
Grand Total	4.0	4.0	\$ 322,217	\$ 425,039	\$ 557,429	\$ 594,584	6.7%

## **MAINTENANCE & OPERATIONS SERVICES - MANAGEMENT**

Danville Public Schools operate twenty facilities containing nearly 1.4 million square feet of space with a value in excess of \$80 million dollars. The Department of Maintenance and Operations Services functions to assure that all facilities and properties of the school division are safe and comfortable for students and employees.

Services provided by the department include building services, grounds services, security services, warehousing, and delivery services. Staff in the department plan and implement preventative maintenance programs while

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overseeing and assisting in the renova	mon remodenno and ex	Dansion of Jacinies

	F1	Es	FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2023	FY 2024	Actuals	Actuals	Budget	Budget	Chg
Personnel Costs							
Administrators	3.0	3.0	\$ 183,196	\$ 185,932	\$ 313,208	\$ 311,658	-0.5%
Clerical	1.0	1.0	34,796	49,433	57,949	60,846	5.0%
Benefits			85,199	84,016	131,188	129,712	-1.1%
Sub-total Personnel Costs	4.0	4.0	\$ 303,191	\$ 319,381	\$ 502,345	\$ 502,216	0.0%
Non-Personnel Costs Prof. Development Services			\$ 739	\$ 643	\$ 4,000	\$ 3,800	-5.0%
Miscellaneous			3,454	3,453	4,000	4,000	0.0%
Travel			67	-	1,500	1,500	0.0%
Supplies			4,000	4,691	5,000	4,500	-10.0%
Sub-total Non-Personnel C	Costs		\$ 8,259	\$ 8,788	\$ 14,500	\$ 13,800	-4.8%
Grand Total	4.0	4.0	\$ 311,451	\$ 328,168	\$ 516,845	\$ 516,016	-0.2%

## **MAINTENANCE & OPERATIONS SERVICES - BUILDING SERVICES**

Building Services includes salaries and benefits for Maintenance staff (plumber, mechanic, carpenter, mechanical, electrical, phone) and school division custodial staff.

	FT	Es	FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2023	FY 2024	Actuals	Actuals	Budget	Budget	Chg
Personnel Costs							
Trades	16.0	15.5	\$ 675,090	\$ 796,476	\$ 741,307	\$ 860,490	16.1%
Laborer			-	6,316	-	-	0.0%
Service Personnel	58.4	61.7	1,846,661	1,772,053	1,969,648	2,413,594	22.5%
Supplemental Pay			12,738	16,653	17,720	17,720	0.0%
Benefits			789,434	760,563	900,843	999,141	10.9%
Sub-total Personnel Costs	74.4	77.2	\$ 3,323,923	\$ 3,352,061	\$ 3,629,518	\$ 4,290,945	18.2%
Contracted Maintenance Secontracted Services	rvices		\$ 186,142 17,800	\$ 195,779 389,216	\$ 241,650 60,000	\$ 246,650 54,500	2.1% -9.2%
Contracted Services			17,800	389,216	60,000	54,500	-9.2%
Repairs and Maintenance			-	-	3,200	643,040	19995.0%
Insurance			137,605	127,284	136,505	136,505	0.0%
Leases and Rentals			282,110	286,560	342,000	342,000	0.0%
Postage			56,412	29,901	45,000	45,000	0.0%
Telecommunications			90,254	96,692	90,000	90,000	0.0%
Utilities			1,911,418	2,278,287	2,677,848	2,677,848	0.0%
Supplies			240,453	215,123	327,472	327,472	0.0%
Capitalized Equipment			-	997,939	-	-	0.0%
Sub-total Non-Personnel C	osts		\$ 2,922,194	\$ 4,616,781	\$ 3,923,675	\$ 4,563,015	16.3%
Grand Total	74.4	77.2	\$ 6,246,117	\$ 7,968,842	\$ 7,553,193	\$ 8,853,960	17.2%

## **MAINTENANCE & OPERATIONS SERVICES - GROUNDS SERVICES**

Grounds Services includes salaries and benefits for the grounds crew - mowing, trimming, seeding/fertilizing, and debris removal.

	F	ΓEs	FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2023	FY 2024	Actuals	Actuals	Budget	Budget	Chg
Personnel Costs							
Trades	5.0	5.0	\$ 171,496	\$ 189,451	\$ 196,602	\$ 212,451	8.1%
Laborer			12,646	13,618	-	-	0.0%
Benefits			72,729	62,659	69,579	72,468	4.2%
Sub-total Personnel Costs	5.0	5.0	\$ 256,871	\$ 265,728	\$ 266,181	\$ 284,919	7.0%
Non-Personnel Costs							
Contracted Maintenance Se	rvices		\$ 82,604	\$ 52,400	\$ 88,000	\$ 90,000	2.3%
Repairs and Maintenance			-	-	-	105,000	100.0%
Supplies			33,907	69,294	79,740	78,440	-1.6%
Sub-total Non-Personnel C	osts		\$ 116,511	\$ 121,694	\$ 167,740	\$ 273,440	63.0%
Grand Total	5.0	5.0	\$ 373,382	\$ 387,422	\$ 433,921	\$ 558,359	28.7%

## **MAINTENANCE & OPERATIONS SERVICES - EQUIPMENT SERVICES**

Danville Public Schools services and maintains equipment owned by the School Board. This includes activities such as service and repair of classroom furniture, office furniture, telephones, plumbing, electrical and HVAC equipment.

	FTEs		FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2023 FY 2	2024	Actuals	Actuals	Budget	Budget	Chg
No. Borres de Contr							
Non-Personnel Costs							
Contracted Maintenance S	Services	\$	195,064	\$ 119,557	\$ 140,000	\$ 140,000	0.0%
Repairs and Maintenance			88,048	84,645	118,000	118,000	0.0%
Leases and Rentals			940	16,470	15,000	15,000	0.0%
Equipment			17,218	1,655	10,000	10,000	0.0%
Supplies			38,499	23,731	47,000	47,000	0.0%
Sub-total Non-Personne	Costs	\$	339,768	\$ 246,059	\$ 330,000	\$ 330,000	0.0%
Grand Total	-	- \$	339,768	\$ 246,059	\$ 330,000	\$ 330,000	0.0%

## **MAINTENANCE & OPERATIONS SERVICES - VEHICLE SERVICES**

Danville Public Schools maintains general purpose and speciality vehicles such as trades maintenance trucks, tractors, mowers and other landscaping equipment.

	FTEs	FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2023 FY 2024	Actuals	Actuals	Budget	Budget	Chg
Non-Personnel Costs						
Repairs and Maintenance		\$ 25,576	\$ 28,295	\$ 40,000	\$ 40,000	0.0%
Equipment		26,214	41,956	33,000	33,000	0.0%
Capitalized Equipment			13,682	5,000	5,000	0.0%
Sub-total Non-Personnel	Costs	\$ 51,790	\$ 83,934	\$ 78,000	\$ 78,000	0.0%
Grand Total		\$ 51,790	\$ 83.934	\$ 78.000	\$ 78,000	0.0%

# **SECURITY SERVICES**

Security Services includes salaries and benefits for school security officers for all school sites.

	F1	Es		FY 2021		FY 2022		FY 2023		FY 2024	%
Description	FY 2023	FY 2024		Actuals		Actuals		Budget		Budget	Chg
Personnel Costs											
Administrators	1.0	1.0	\$	90,060	\$	112,100	\$	98,078	\$	132,799	35.4%
Other Professionals	1.0			-		416		31,262		-	-100.0%
Security Officer	12.0	10.0		286,369		233,455		285,148		307,532	7.8%
Clerical		0.5		-		-		-		21,654	0.0%
Supplemental Pay				-		4,642		-		-	0.0%
Benefits				113,035		123,364		158,153		165,883	4.9%
Sub-total Personnel Costs	14.0	11.5	\$	489,465	\$	473,978	\$	572,641	\$	627,868	9.6%
Non-Personnel Costs Contracted Maintenance Se	nuicos		\$	1,884	\$	3,625	\$	2,500	\$	3,500	40.0%
Non Personnel Costs											
Contracted Services	1 11003		Ψ	60,211	Ψ	251,390	Ψ	488.689	Ψ	320,000	-34.5%
Printing Expenses				1.024		1.030		1.000		1.000	0.0%
Prof. Development Services				10		2,333		5,000		4,750	-5.0%
Repairs and Maintenance				-		4,681		5.000		5,000	0.0%
Miscellaneous				630		-		1.000		800	-20.0%
Travel				916		1.626		5,000		5,000	0.0%
Equipment				53,540		26,488		72,000		74,500	3.5%
Software				39,200		22,904		50,472		75,000	48.6%
Supplies				3,394		7,689		35,500		14,375	-59.5%
Sub-total Non-Personnel C	osts		\$	160,810	\$	321,765	\$	666,161	\$	503,925	-24.4%
Grand Total	14.0	11.5	\$	650,274	\$	795,743	\$	1,238,802	\$	1,131,793	-8.6%

## **FACILITIES**

Danville Public Schools operate twenty facilities containing nearly 1.4 million square feet of space with a value in excess of \$80 million dollars. The Department of Maintenance and Operations Services functions to assure that all facilities and properties of the school division are safe and comfortable for students and employees.

	FT	Es	FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2023	FY 2024	Actuals	Actuals	Budget	Budget	Chg
Non-Personnel Costs							
Capitalized Equipment			\$ -	\$ 300,000	\$ -	\$ -	0.0%
Sub-total Non-Personnel	Costs		\$ -	\$ 300,000	\$ -	\$ -	0.0%
Grand Total	-	-	\$ -	\$ 300,000	\$ -	\$ -	0.0%

# **DEBT SERVICES**

Debt repayment relative to the performance contract for lighting and HVAC upgrades entered into in FY17. There is a fifteen year debt service schedule.

	FTEs		FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2023 FY 20	)24	Actuals	Actuals	Budget	Budget	Chg
Non-Personnel Costs							
Debt Service		\$	293,780	\$ 305,099	\$ 316,050	\$ 316,050	0.0%
Sub-total Non-Personnel	Costs	\$	293,780	\$ 305,099	\$ 316,050	\$ 316,050	0.0%
Grand Total		\$	293,780	\$ 305,099	\$ 316,050	\$ 316,050	0.0%

# **OTHER USES OF FUNDS - FUND TRANSFERS**

The amount budgeted in this category represents the local match required for State Textbook Funds. The match is computed based on the Composite Index of Local Ability to Pay.

	FTE	s	FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2023 F	Y 2024	Actuals	Actuals	Budget	Budget	Chg
Non-Personnel Costs							
Fund Transfers		\$	152,470	\$ 150,375	\$ 150,375	\$ 182,893	0.0%
Sub-total Non-Personne	l Costs	\$	152,470	\$ 150,375	\$ 150,375	\$ 182,893	0.0%
Grand Total	-	- \$	152,470	\$ 150,375	\$ 150,375	\$ 182,893	0.0%

# **TECHNOLOGY - CLASSROOM INSTRUCTION**

Technology - Classroom Instruction includes annual licensing fees and agreement costs for school and division-level software - instructional/administrative/operational/new equipment (switches - hardware), and costs of supplies for upkeep and program maintenance.

	FTEs		FY 2021	FY 2022	FY 2023	FY 2024		%	
Description	FY 2023 FY 202	4	Actuals	Actuals	Budget		Budget	Chg	
Non-Personnel Costs									
Contracted Maintenand	e Services	\$	60,000	\$ 100,000	\$ 743,676	\$	744,000	0.0%	
Supplies			-	-	6,000		6,000	0.0%	
Capitalized Equipment			360,517	580,656	720,000		700,000	-2.8%	
Sub-total Non-Person	nel Costs	\$	420,517	\$ 680,656	\$ 1,469,676	\$	1,450,000	-1.3%	
Grand Total		\$	420.517	\$ 680.656	\$ 1,469,676	\$	1.450.000	-1.3%	

# **TECHNOLOGY - INSTRUCTIONAL SUPPORT**

Technology - Instructional Support includes salaries and benefits for school-based instructional technology resource teachers and technical support specialists, and a division-level analyst and program support specialists.

	FT	Es	FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2023	FY 2024	Actuals	Actuals	Budget	Budget	Chg
Personnel Costs							
Teachers	10.0	12.0	\$ 355,446	\$ 554,545	\$ 745,706	\$ 921,127	23.5%
Other Professionals	1.0		-	-	48,328	-	-100.0%
Technology Support	6.5	7.0	326,202	356,290	388,709	486,412	25.1%
Supplemental Pay			-	625	-	-	0.0%
Benefits			275,153	333,913	431,477	486,188	12.7%
Sub-total Personnel Costs	17.5	19.0	\$ 956,801	\$ 1,245,374	\$ 1,614,220	\$ 1,893,727	17.3%
Non-Personnel Costs							
Prof. Development Services			\$ -	\$ 1,733	\$ -	\$ -	0.0%
Travel			-	301	3,000	3,000	0.0%
Supplies			2,459	1,291	3,440	3,000	-12.8%
Sub-total Non-Personnel C	Costs		\$ 2,459	\$ 3,325	\$ 6,440	\$ 6,000	-6.8%
Grand Total	17.5	19.0	\$ 959,261	\$ 1,248,699	\$ 1,620,660	\$ 1,899,727	17.2%

# **TECHNOLOGY - ADMINISTRATIVE**

Technology - Administrative includes salaries and benefits for technical support specialists, a division-level technical engineer and program support specialists.

	F1	Es	FY 2021	FY 2022	FY 2023	FY 2024	%
Description	FY 2023	FY 2024	Actuals	Actuals	Budget	Budget	Chg
Personnel Costs							
Administrators	2.0	3.0	\$ 103,500	\$ 136,125	\$ 203,613	\$ 301,510	48.1%
Technology Support	5.5	7.0	261,305	282,951	318,239	429,111	34.8%
Clerical	1.0	1.0	57,886	59,842	62,878	66,022	5.0%
Supplemental Pay			52,434	-	-	-	#DIV/0!
Benefits			189,410	179,900	221,649	301,691	36.1%
Sub-total Personnel Costs	8.5	11.0	\$ 664,537	\$ 658,818	\$ 806,379	\$ 1,098,334	36.2%
Non-Personnel Costs							
Contracted Maintenance Se	rvices		\$ 475,813	\$ 827,831	\$ 620,813	\$ 828,000	33.4%
Contracted Services			33,735	14,000	30,000	20,000	-33.3%
Prof. Development Services			8,097	-	14,000	14,000	0.0%
Leases and Rentals			6,000	6,000	24,000	24,000	0.0%
Travel			2,279	1,490	4,000	4,000	0.0%
Supplies			7,451	10,377	8,000	8,000	0.0%
Capitalized Equipment			150	-	-	-	0.0%
Sub-total Non-Personnel C	osts		\$ 533,525	\$ 859,697	\$ 700,813	\$ 898,000	28.1%
Grand Total	8.5	11.0	\$ 1,198,062	\$ 1,518,516	\$ 1,507,192	\$ 1,996,334	32.5%

# **SCHOOL NUTRITION BUDGET**

REVEN	UES	FY 2023 BUDGET	FY 2024 ACTUAL YTD	% of CHANGE
A.	MEAL SALES	163,000.00	163,000.00	0.0%
B.	STATE REIMBURSEMENT	101,139.00	101,139.00	0.0%
C.	FEDERAL REIMBURSEMENT	4,149,981.00	4,684,025.00	12.9%
D.	CATERING	4,000.00	5,000.00	25.0%
E.	REBATES	10,000.00	10,000.00	0.0%
F.	INTEREST ON ACCOUNTS	1,485.00	1,485.00	0.0%
G.	SUMMER FOOD SERVICE PROGRAM	148,000.00	148,000.00	0.0%
TOTAL	REVENUES	4,577,605.00	5,112,649.00	11.7%

EXPEN	DITURES AND ENCUMBRANCES	FY 2023 BUDGET	FY 2024 BUDGET	% of <u>CHANGE</u>
A.	PAYROLL (INCLUDES SFSP)*	2,300,794.72	2,836,036.00	23.3%
B.	FOOD EXPENSES	1,631,379.00	1,631,379.00	0.0%
C.	SUPPLIES EXPENSES	163,379.00	163,379.00	0.0%
D.	REPAIRS AND MAINTENANCE	46,000.00	46,000.00	0.0%
E.	MISCELLANEOUS SUPPLIES	113,500.00	113,500.00	0.0%
F.	MISCELLANEOUS TOOLS	3,000.00	3,000.00	0.0%
G.	TRAVEL	3,000.00	3,000.00	0.0%
H.	CAPITAL EXPENSE	22,000.00	22,000.00	0.0%
I.	INDIRECT COSTS	221,355.44	221,355.00	0.0%
J.	SUMMER FOOD SERVICE PROGRAM EX	73,000.00	73,000.00	0.0%
TOTAL	EXPENSES	4,577,408.16	5,112,649.00	11.7%
PROFIT	T/LOSS	196.84	0.00	

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# INFORMATIONAL SECTION

# **2022-23 SALARY SCHEDULE FOR TEACHERS**

YEARS EXP.	BACHELOR'S <u>DEGREE</u>	BACHELOR'S + 15 GRADUATE SEMESTER HOURS	MASTER'S <u>DEGREE</u>	MASTER'S DEGREE + 30 GRADUATE SEMESTER HOURS	DOCTORATE
0	44,587	45,217	47,212	47,947	48,787
1	45,169	45,799	47,794	48,529	49,369
2	45,759	46,389	48,384	49,119	49,959
3	46,357	46,987	48,982	49,717	50,557
4	46,962	47,592	49,587	50,322	51,162
5	47,576	48,206	50,201	50,936	51,776
6	48,198	48,828	50,823	51,558	52,398
7	48,828	49,458	51,453	52,188	53,028
8	49,465	50,095	52,090	52,825	53,665
9	50,111	50,741	52,736	53,471	54,311
10	50,767	51,397	53,392	54,127	54,967
11	51,429	52,059	54,054	54,789	55,629
12	52,101	52,731	54,726	55,461	56,301
13	52,782	53,412	55,407	56,142	56,982
14	53,472	54,102	56,097	56,832	57,672
15	54,170	54,800	56,795	57,530	58,370
16	54,878	55,508	57,503	58,238	59,078
17	55,594	56,224	58,219	58,954	59,794
18	56,321	56,951	58,946	59,681	60,521
19	57,056	57,686	59,681	60,416	61,256
20	57,802	58,432	60,427	61,162	62,002
21	58,557	59,187	61,182	61,917	62,757
22	59,322	59,952	61,947	62,682	63,522
23	60,097	60,727	62,722	63,457	64,297
24	60,883	61,513	63,508	64,243	65,083
25	61,678	62,308	64,303	65,038	65,878
26	62,484	63,114	65,109	65,844	66,684
27	63,300	63,930	65,925	66,660	67,500
28	64,127	64,757	66,752	67,487	68,327
MAX	64,964	65,594	67,589	68,324	69,164

Range Spread = 45.7% Step Progression 1.31%

# 2022-23 SALARY SCHEDULE FOR TESTING AND THERAPEUTIC SERVICES PERSONNEL

YEARS EXP.	10 month 200 day/ 7 hours <u>SALARY</u>	12 MONTH 260 day/ 8 hours <u>SALARY</u>
0	47,477	70,538
1	48,259	71,699
2	49,040	72,859
3	49,851	74,064
4	50,661	75,268
5	51,486	76,493
6	52,325	77,740
7	53,193	79,030
8	54,061	80,320
9	54,944	81,632
10	55,841	82,964
11	56,738	84,297
12	57,665	85,673
13	58,605	87,070
14	59,575	88,511
15	60,559	89,973
16	61,543	91,434
17	62,541	92,919
18	63,568	94,444
19	64,596	95,971
20	65,667	97,562
21	66,737	99,153
22	67,823	100,766
23	68,923	102,399
24	70,051	104,076
25	71,194	105,774
26	72,366	107,516
27	73,553	109,278
28	74,740	111,042
29	75,970	112,869

## 2022-23 EDUCATIONAL SUPPORT SALARY SCHEDULE

Position	Grade	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	Grade
Bus Attendant Bus Driver Trainee Cafeteria Worker	10	12.00	12.20	12.40	12.60	12.80	13.01	13.23	13.44	13.66	13.88	14.11	14.34	14.58	14.81	15.06	15.30	15.55	15.81	16.06	16.33	16.59	16.87	17.14	17.42	17.71	17.99	18.29	18.59	18.89	19.20	10
Custodian (Part-Time)	20	12.24	12.44	12.64	12.85	13.06	13.27	13.49	13.71	13.93	14.16	14.39	14.63	14.87	15.11	15.36	15.61	15.86	16.12	16.39	16.65	16.93	17.20	17.48	17.77	18.06	18.35	18.65	18.96	19.27	19.58	20
Custodian	30	12.48	12.69	12.90	13.11	13.32	13.54	13.76	13.98	14.21	14.45	14.68	14.92	15.17	15.41	15.66	15.92	16.18	16.45	16.71	16.99	17.26	17.55	17.83	18.12	18.42	18.72	19.03	19.34	19.65	19.98	30
Instructional Paraprofessional Media Center Paraprofessional Personal Care Assistant Security Officer School Support Paraprofessional	40	12.73	12.94	13.15	13.37	13.59	13.81	14.04	14.26	14.50	14.73	14.98	15.22	15.47	15.72	15.98	16.24	16.50	16.77	17.05	17.33	17.61	17.90	18.19	18.49	18.79	19.10	19.41	19.73	20.05	20.38	40
Administrative Support Specialist I Courier Head Custodian Receptionist	50	13.01	13.22	13.43	13.65	13.88	14.10	14.33	14.57	14.81	15.05	15.29	15.54	15.80	16.06	16.32	16.59	16.86	17.13	17.41	17.70	17.99	18.28	18.58	18.88	19.19	19.50	19.82	20.15	20.47	20.81	50
Bus Detail Attendant Bus Fuel Attendent	60	13.42	13.64	13.86	14.09	14.33	14.55	14.79	15.04	15.28	15.54	15.78	16.04	16.30	16.57	16.84	17.12	17.40	17.68	17.98	18.27	18.57	18.87	19.18	19.49	19.81	20.13	20.46	20.79	21.13	21.48	60
Administrative Support Specialist II Groundskeeper Maintenance Worker Receptionist/Secretary Tranportation Support Assistant	70	14.09	14.33	14.55	14.79	15.04	15.28	15.54	15.78	16.05	16.31	16.57	16.85	17.12	17.40	17.68	17.98	18.27	18.57	18.87	19.18	19.49	19.81	20.13	20.46	20.79	21.14	21.48	21.83	22.19	22.55	70
Artist in Residence Bus Driver Cafteria Manager I Custodial Supervisor	80	14.79	15.04	15.28	15.54	15.78	16.05	16.31	16.57	16.85	17.12	17.41	17.69	17.98	18.27	18.57	18.87	19.19	19.49	19.82	20.14	20.47	20.80	21.14	21.49	21.83	22.19	22.56	22.93	23.30	23.67	80
Administrative Support Specialist III Cafteria Manager II Lead Groundskeeper School Nurse (LPN)	90	15.54	15.79	16.05	16.31	16.57	16.85	17.12	17.41	17.69	17.98	18.27	18.58	18.88	19.19	19.50	19.82	20.14	20.47	20.80	21.14	21.49	21.83	22.19	22.56	22.93	23.31	23.68	24.07	24.46	24.86	90
Cafteria Manager III Carpenter Child Nutrition Maintenance Technician Assistant	100	16.31	16.58	16.85	17.13	17.41	17.69	17.99	18.28	18.58	18.88	19.19	19.50	19.82	20.14	20.47	20.80	21.15	21.49	21.84	22.20	22.56	22.93	23.31	23.68	24.07	24.46	24.86	25.27	25.68	26.10	100
Cafteria Manager IV Information Technology Support Technician Maintenance Mechanic/Grounds Supervisor Mechanic I	110	17.13	17.42	17.70	17.99	18.28	18.58	18.88	19.20	19.50	19.83	20.14	20.48	20.81	21.15	21.50	21.84	22.20	22.57	22.94	23.31	23.69	24.07	24.47	24.87	25.27	25.70	26.11	26.54	26.97	27.40	110
Administrative Assistant Instructional Materials Manager Records Management Clerk	120	17.99	18.28	18.59	18.89	19.20	19.51	19.83	20.15	20.48	20.81	21.15	21.50	21.85	22.20	22.57	22.94	23.32	23.69	24.09	24.47	24.87	25.28	25.70	26.11	26.55	26.98	27.41	27.86	28.32	28.79	120

#### DANVILLE PUBLIC SCHOOLS

# 2022-23 EDUCATIONAL SUPPORT SALARY SCHEDULE

Position	Grade	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	Grad
Applications Support Specialist EL Tutor HVAC Technician I Information Technology Support Specialist Lead Carpenter Child Nutrition Maintenance Technician Mechanic II Plumber Program Support Specialist Support Specialist	130	18.89	19.20	19.51	19.83	20.15	20.48	20.81	21.16	21.50	21.85	22.21	22.57	22.94	23.32	23.69	24.09	24.47	24.88	25.28	25.70	26.11	26.55	26.98	27.41	27.87	28.32	28.79	29.25	29.73	30.22	130
Accounting Specialist I Fiscal Services Assistant Human Resources Analyst Payroll Specialist	140	19.84	20.15	20.49	20.82	21.16	21.51	21.85	22.21	22.58	22.95	23.32	23.70	24.09	24.49	24.88	25.29	25.71	26.12	26.55	26.99	27.42	27.87	28.32	28.79	29.25	29.74	30.23	30.72	31.23	31.72	140
Executive Assistant HVAC Technician II Information Technology Inventory Control Specialist Title I Parent Liason	150	20.82	21.16	21.51	21.86	22.20	22.58	22.95	23.33	23.70	24.10	24.49	24.88	25.29	25.71	26.12	26.56	26.99	27.42	27.88	28.33	28.80	29.26	29.74	30.23	30.72	31.23	31.74	32.25	32.78	33.32	150
Accounting Specialist II Clinical Assistant - Nursing Program School Nurse (RN) Security Specialist	160	21.86	22.20	22.58	22.96	23.33	23.70	24.10	24.50	24.89	25.29	25.72	26.13	26.56	27.00	27.42	27.88	28.33	28.80	29.26	29.75	30.24	30.73	31.24	31.74	32.25	32.78	33.32	33.86	34.42	34.98	160
HVAC Technician III Senior Executive Assistant Electrician	170	22.96	23.34	23.71	24.11	24.50	24.89	25.30	25.72	26.13	26.57	27.00	27.43	27.89	28.34	28.81	29.27	29.75	30.24	30.73	31.24	31.76	32.26	32.79	33.33	33.87	34.42	34.99	35.56	36.14	36.74	170
Accounting Specialist III HVAC/Safety Operations Supervisor Lead Security Specialist	180	24.11	24.50	24.90	25.30	25.73	26.13	26.57	27.00	27.43	27.89	28.34	28.81	29.27	29.76	30.25	30.74	31.25	31.76	32.26	32.80	33.33	33.87	34.43	34.99	35.57	36.15	36.74	37.34	37.95	38.57	180
	190	25.32	25.73	26.14	26.58	27.01	27.44	27.89	28.35	28.82	29.28	29.76	30.25	30.74	31.25	31.77	32.27	32.80	33.34	33.88	34.43	35.00	35.57	36.16	36.75	37.35	37.96	38.58	39.21	39.85	40.50	190
Multimedia Communications Specialist	200	26.58	27.01	27.44	27.90	28.35	28.82	29.28	29.77	30.26	30.75	31.26	31.77	32.27	32.81	33.35	33.88	34.44	35.01	35.58	36.16	36.75	37.35	37.96	38.58	39.21	39.85	40.50	41.16	41.83	42.52	200
	210	27.90	28.36	28.83	29.28	29.77	30.26	30.75	31.26	31.78	32.28	32.81	33.35	33.90	34.45	35.01	35.58	36.17	36.76	37.36	37.97	38.59	39.22	39.86	40.51	41.17	41.84	42.53	43.23	43.93	44.65	210
	220	29.30	29.77	30.27	30.76	31.27	31.78	32.28	32.82	33.36	33.90	34.45	35.02	35.59	36.17	36.77	37.37	37.98	38.60	39.23	39.87	40.52	41.17	41.84	42.53	43.24	43.94	44.66	45.38	46.12	46.89	220
	230	30.76	31.27	31.79	32.29	32.82	33.36	33.91	34.46	35.02	35.60	36.18	36.77	37.37	37.98	38.60	39.23	39.87	40.52	41.18	41.85	42.54	43.24	43.94	44.67	45.39	46.13	46.89	47.65	48.43	49.21	230
	240	32.30	32.83	33.37	33.92	34.46	35.03	35.60	36.19	36.78	37.38	37.99	38.61	39.24	39.88	40.53	41.19	41.86	42.55	43.25	43.95	44.67	45.40	46.13	46.90	47.66	48.44	49.22	50.04	50.85	51.69	240
	250	33 02	3/ //7	35.03	35.61	36 19	36.78	37 38	38.00	38 62	39.25	39 89	40 53	41 19	<i>1</i> 1 86	42 56	13 26	13.06	11 68	15 11	46 14	<b>46 01</b>	47.67	18 15	49 24	50.04	50.86	51.70	52 54	53 30	54 27	250

DANVILLE PUBLIC SCHOOLS

#### 2022-23 ADMINISTRATIVE PERSONNEL SALARY SCHEDULE

Midpoint Progression = 4% Range Spread = 45% Step Progression 1.29%

Position	Grade		2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	Gra
Assistant Principal-Elementary																																Т
ssistant Principal-Intermediate	A1	72,158	73,089	74,031	74,985	75,952	76,932	77,924	78,928	79,946	80,978	82,022	83,080	84,150	85,236	86,335	87,448	88,576	89,718	90,875	92,047	93,233	94,436	95,654	96,887	98,137	99,402	100,684	101,981	103,297	104,32	.0 /
nstructional Facilitator																																
ssistant Principal - Middle	A2	75,045	76,012	76,992	77,986	78,991	80,009	81,041	82,085	83,144	84,217	85,303	86,403	87,517	88,646	89,789	90,946	92,119	93,307	94,510	95,728	96,963	98,213	99,481	100,763	102,062	103,378	104,712	106,061	107,429	108,81	5 A
ssistant Director																																Т
ssistant Principal - High	A3	78,046	79,053	80,071	81,104	82,151	83,210	84,282	85,370	86,470	87,585	88,715	89,858	91,018	92,191	93,379	94,585	95,804	97,039	98,290	99,557	100,841	102,142	103,459	104,794	106,144	107,513	108,900	110,304	111,726	113,16	6
rincipal - Preschool																																
Coordinator I	A4	81,168	82,215	83,275	84,349	85,437	86,539	87,654	88,784	89,929	91,088	92,264	93,453	94,658	95,878	97,115	98,367	99,636	100,920	102,222	103,540	104,875	106,227	107,597	108,985	110,390	111,813	113,255	114,717	116,195	117,69	3 A
Coordinator II Principal - Elementary	۸.	04 415	0E E04	96 606	07 722	00 05/	00 000	01 160	02 226	02 527	04 722	05 054	07 101	00 445	00.714	101 000	102 202	102 622	104 050	106 211	107 601	100 071	110 477	111 001	113,344	114.806	116 206	117 707	110 205	120,843	122 40	2 4
Principal - Intermediate	Ab	64,415	65,504	80,000	01,123	00,004	90,000	91,160	92,330	93,527	94,732	95,954	97,191	96,445	99,714	101,000	102,303	103,622	104,956	100,311	107,001	109,071	110,477	111,901	113,344	114,606	110,200	117,707	119,305	120,643	122,40	2 4
Principal - Detention Home																																
Principal - Magnet High	A6	87,792	88,923	90,070	91,232	92,408	93,599	94,806	96,029	97,268	98,522	99,793	101,079	102,383	103,703	105,040	106,394	107,766	109,156	110,563	111,988	113,433	114,898	116,377	117,879	119,398	120,937	122,497	124,077	125,677	127,28	.7 A
Principal - Middle																																Ш.
Director I	4.7	91.303	02.490	02 672	04 001	06 105	07 242	98,598	00 970	101 150	102 462	102 705	105 121	106 470	107 050	100 242	110 650	112.076	112 522	111 006	116 460	117 071	110 100	121 022	122,594	124,174	105 775	127 206	120 040	130,704	122 20	
Principal - High	Ai	91,303						,			-									-						124,174						
Director II	A8	94,955																							127,497	129,141				135,932		
	A9																					127,596				134,307				141,369		
Director III																						132,700				139,679				147,024		
																						138,009				145,267				152,906		
																						143,529				151,076				159,022		
·	A13	115,528																			147,371	149,271	151,196	153,144	155,119	157,121				165,382		
	A14	120,148						129,750										147,485			153,265	155,241	157,242	159,271	161,324	163,404				171,998		
Chief Officer	A15	124,955	126,567	128,198	129.850	131.526	133,221	134,939	136,679	138,441	140,227	142.035	143.867	145,722	147,601	149.504	151.432	153,385	155.363	157,365	159,396	161.451	163,533	165,641	167,777	169.941	172,133	174.351	176,599	178.877	181.18	4 A

# **2022-2023 SUBSTITUTE PAY RATES**

Substitute Position	Substitute Pay Rate
Teacher (No Degree)	\$105 per day
Teacher (Associate's Degree)	\$110 per day
Teacher (Bachelor's or Master's Degree)	\$120 per day
Teacher (Long-Term with Degree)	\$130 per day
Retired Teacher	\$120 per day
Retired Teacher (Long-Term)	\$120 plus \$1,500 monthly stipend
Educational Support Personnel	Step 1 rate corresponding to the position in each grade on the Educational Support Personnel Salary Schedule
Principal/Other Administrator	Determined on a case-by- case basis

## Virginia Department of Education

Projected FY 2023 and Projected FY 2024 State Payments Based on Amendments adopted by the 2022 Special Session I General Assembly to the 2022-2024 Biennial Budget as Introduced (HB 30)

Standards of Quality (SOQ), Incentive, Categorical, and Lottery-Funded Programs in Direct Aid to Public Education
As of June 6, 2022

	108 - DANVILLE CITY	▼			
		Projected FY 2023	Projected FY 2023	Projected FY 2024	Projected FY 2024
NUM	DIVISION	Unadjusted ADM <sup>2</sup>	Adjusted ADM <sup>2</sup>	Unadjusted ADM <sup>2</sup>	Adjusted ADM <sup>2</sup>
108	DANVILLE CITY	5,456.10	5,456.10	5,473.75	5,473.75
	2022-2024 Composite Index	FY 2	2023	FY 2	024
	0.2524	FY 2023 State Share	FY 2023 Local Share	FY 2024 State Share	FY 2024 Local Share
Stand	ards of Quality Programs:				
⇨	Basic Aid	21,647,683	7,308,554	22,327,183	7,537,963
	Sales Tax <sup>4</sup>	8,161,611	N/A <sup>1</sup>	7,701,200	N/A <sup>1</sup>
⇨	Textbooks <sup>5</sup>	539,975	182,303	541,722	182,893
⇒	Vocational Education	803,559	271,293	806,159	272,170
⇨	Gifted Education	224,344	75,742	225,070	75,987
⇨	Special Education	2,802,260	946,081	2,811,325	949,142
⇨	Prevention, Intervention, & Remediation	2,031,332	685,806	2,037,903	688,024
⇨	VRS Retirement (Includes RHCC) 6	3,430,422	1,158,158	3,441,520	1,161,904
⇨	Social Security	1,472,512	497,140	1,477,275	498,748
⇨	Group Life	101,975	34,428	102,304	34,539
⇨	English as a Second Language <sup>12</sup>	285,581	96,416	286,719	96,800
	Remedial Summer School 7,9	107,403	N/A <sup>1</sup>	107,403	N/A <sup>1</sup>
	Subtotal - SOQ Accounts <sup>3</sup>	41,608,657	11,255,921	41,865,783	11,498,170
Incent	tive Programs:				
	Compensation Supplement <sup>13</sup>	1,455,550	491,414	3,292,540	1,111,607
	Academic Year Governor's School 8	0	N/A <sup>1</sup>	0	N/A <sup>1</sup>
	At-Risk (Split funded - See Lottery section below)	3,295,401	1,112,573	3,862,597	1,304,066
	Alleghany and Covington Joint School Division Incentive	0	N/A1	0	N/A <sup>1</sup>
	<u>Virginia Preschool Initiative</u> 11	1,049,864	354,448	1,049,864	354,448
	School Construction Grant Program Entitlement <sup>17</sup>	2,599,831	N/A <sup>1</sup>	Not Funde	d in FY24
	School Meals Expansion	0	N/A <sup>1</sup>	0	N/A <sup>1</sup>
	Supplemental GF Payments in Lieu of Food and Hygiene Tax <sup>15</sup>	488,570	N/A <sup>1</sup>	1,207,111	N/A <sup>1</sup>
	Math/Reading Instructional Specialists	115,628	39,038	60,698	20,492
	Early Reading Specialists Initiative	0	0	0	0
⇒	Rebenchmarking Hold Harmless <sup>16</sup>	845,480	285,446	848,202	286,365
	Technology - VPSA 10	336,000	67,200	336,000	67,200
	Subtotal - Incentive Accounts <sup>3</sup>	10,186,324	2,350,119	10,657,012	3,144,178
Categ	orical Programs:				
	Adult Education <sup>7</sup>	0	N/A <sup>1</sup>	0	N/A <sup>1</sup>
	American Indian Treaty Commitment <sup>7</sup>	0	N/A <sup>1</sup>	0	N/A <sup>1</sup>
	School Lunch <sup>7</sup>	42,838	N/A <sup>1</sup>	42,838	N/A <sup>1</sup>
	Special Education - Homebound <sup>7</sup>	38,017	N/A <sup>1</sup>	38,397	N/A <sup>1</sup>
	Special Education - State-Operated Programs <sup>7</sup>	878,275	N/A <sup>1</sup>	884,329	N/A <sup>1</sup>
	Special Education - Jails <sup>7</sup>	0	N/A <sup>1</sup>	0	N/A <sup>1</sup>
	Subtotal - Categorical Accounts <sup>3</sup>	959,130	0	965,564	0

#### **Virginia Department of Education**

Projected FY 2023 and Projected FY 2024 State Payments Based on Amendments adopted by the 2022 Special Session I General Assembly to the 2022-2024 Biennial Budget as Introduced (HB 30)

Standards of Quality (SOQ), Incentive, Categorical, and Lottery-Funded Programs in Direct Aid to Public Education
As of June 6, 2022

	108 - DANVILLE CITY	▼			
NUM	DIVISION	Projected FY 2023 Unadjusted ADM <sup>2</sup>	Projected FY 2023 Adjusted ADM <sup>2</sup>	Projected FY 2024 Unadjusted ADM <sup>2</sup>	Projected FY 2024 Adjusted ADM <sup>2</sup>
108	DANVILLE CITY	5,456.10	5,456.10	5,473.75	5,473.75
	2022-2024 Composite Index	FY 2	2023	FY	2024
	0.2524	FY 2023 State Share	FY 2023 Local Share	FY 2024 State Share	FY 2024 Local Share
Lotte	ry-Funded Programs				
	Foster Care <sup>7</sup>	32,175	N/A <sup>1</sup>	32,816	N/A <sup>1</sup>
	At-Risk (Split funded - See Incentive section above)	2,911,622	983,003	2,420,452	817,178
	Accomack-Northampton Distribution	0	N/A <sup>1</sup>	Not Fund	ed in FY24
⇨	Early Reading Intervention	449,775	151,850	452,568	152,793
	Mentor Teacher Program	8,239	N/A <sup>1</sup>	7,441	N/A <sup>1</sup>
	K-3 Primary Class Size Reduction	2,443,840	825,074	2,453,964	828,492
	School Breakfast 7	21,324	N/A <sup>1</sup>	11,680	N/A <sup>1</sup>
⇨	SOL Algebra Readiness	172,538	58,251	172,538	58,251
	Project Graduation	15,484	N/A <sup>1</sup>	15,484	N/A <sup>1</sup>
	Alternative Education 7,8	0	N/A <sup>1</sup>	0	N/A <sup>1</sup>
	ISAEP	24,698	N/A <sup>1</sup>	24,698	N/A <sup>1</sup>
	Special Education-Regional Tuition 7,8	70,409	N/A <sup>1</sup>	70,409	N/A <sup>1</sup>
	Career and Technical Education 7,8	26,435	N/A <sup>1</sup>	26,435	N/A <sup>1</sup>
	Supplemental Basic Aid	0	N/A <sup>1</sup>	0	N/A <sup>1</sup>
	Infrastructure and Operations Per Pupil Allocation	1,653,895	558,377	1,653,503	558,245
	Subtotal - Lottery-Funded Programs <sup>3</sup>	7,830,434	2,576,555	7,341,988	2,414,959
	Total State & Local Funds	\$60,584,545	\$16,182,595	\$60,830,347	\$17,057,307

<sup>1 &</sup>quot;N/A" = no local match required for this program.

- 7 Projected state payment. Final payments will be based on actual expenditures, up to the projected state payment, subject to the availability of funds
- <sup>8</sup> Includes state funding for regional vocational, special, and alternative education programs and Academic Year Governor's Schools.
- 9 Payments for Remedial Summer School are based on projected FY 2023 and FY 2024 enrollment used in the amendments adopted by the 2022 Special Session I General Assemby to the 2022-2024 Biennial Budget
- 10 Payments for the VPSA Technology Grants are made from bond proceeds on a reimbursement basis and may begin following each bond issuance. These payments include funding for the school division and the regional programs for which the division serves as the fiscal agent.

Divisions will be paid up to their calculated entitlement based on actual March 31 ADM, pending sufficient appropriation. The per pupil amount is adjusted for the local composite index.

- 11 Payments for the Virginia Preschool Initiative are based on projected FY 2023 and FY 2024 student slots used in the amendments adopted by the 2022 Special Session I General Assembly to the 2022-2024 Biennial Budget.
- 12 Payments for English as a Second Language are based on projected FY 2023 and FY 2024 enrollment used in the amendments adopted by the 2022 Special Session I General Assembly to the 2022-2024 Biennial Budget.
- Amendments adopted by the 2022 Special Session I General Assembly to the 2022-2024 Biennial Budget calculate the state share of Compensation Supplement funds based on a 5% salary increase effective
- August 1, 2022, and an additional 5% salary increase effective July 1, 2023, for funded SOQ instructional and support positions, Academic-Year Governor's Schools, and regional alternative education centers.

  14 The proposed per pupil funding amount for the Infrastructure and Operations Per Pupil Allocation Payment is projected at \$407.41 for FY 2023 and \$406.04 for FY 2024.

Estimates will not change when local ADM projections are selected.

- 15 According to the amendments adopted by the 2022 Special Session I General Assembly to the 2022-2024 Biennial Budget, the Supplemental General Fund Payments in Lieu of Food and Hygiene Tax distributions are not subject to subsequent technical updates.
- 16 According to the amendments adopted by the 2022 Special Session I General Assembly to the 2022-2024 Biennial Budget, the Rebenchmarking Hold Harmless distributions are not subject to subsequent technical updates.

  Local match is required as part of the required local effort.
- 17 Unspent School Construction Grant Program Entitlement balances as of June 30, 2023, and June 30, 2024, shall be appropriated to school divisions the following year
- = SOQ accounts requiring a local match for purpose of meeting Required Local Effort.
- **BOLD** = Account funding based on ADM; any changes in ADM numbers will result in a change in the state payment amount.

<sup>&</sup>lt;sup>2</sup> ADM values shown are based on the March 31 ADM projections used in the amendments adopted by the 2022 Special Session I General Assembly to the 2022-2024 Biennial Budget for FY 2023 and FY 2024

<sup>&</sup>lt;sup>3</sup> Columns may not add due to rounding.

<sup>4</sup> Projected revenue estimate. Semi-monthly payments will be based on actual sales tax receipts. Pursuant to the Appropriation Act, the Basic Aid state payment calculation is based on the appropriated sales tax distribution only and is not adjusted for actual sales tax revenues received.

<sup>&</sup>lt;sup>5</sup> The amendments adopted by the 2022 Special Session I of the General Assembly to the 2022-2024 biennial budget assigns the entire funding for Textbooks to the SOQ area. Required Local Effort for Textbooks is based on the payments in the SOQ area.

<sup>&</sup>lt;sup>6</sup> VRS Retirement includes payments for the Retiree Health Care Credit (RHCC). Please see the Budget Variables tab for the funded RHCC rate.

**Appropriation** – money set aside by a legislature for a specific purpose.

**Average Daily Membership (ADM)** – enrollment figure for grades K-12 used to distribute state per pupil funding. It includes students with disabilities ages 5-21, and students for whom English is a second language who entered school for the first time after reaching their 12th birthday, and who have not reached their 22nd birthday. Preschool and post-graduate students are not included in ADM.

**Balanced Budget** – a budget for which the planned revenues and sources of funds are equal to or less than the planned expenditures for the same period.

**Basis of Accounting** – method of recognizing revenues and expenditures.

- **Accrual Basis** expenses are recognized in the period when the related revenue is recognized regardless of the time when cash is received.
- **Modified Accrual** revenues are recognized in the period in which they become measurable and available.
- **Cash Basis** revenues are recognized only when money is received and expenses are recognized only when money is paid.
- **Basis of Budgeting** method used to determine when revenues and expenditures are recognized for budgetary purposes.

**Budget Calendar** – timeline and course of action related to budget development and adoption.

**Capital Expenditures** – tangible assets with a value greater than \$1,000 that are likely to remain for an extended period of time. Examples are equipment, building improvements, land, and vehicles. Desktop, laptop computers, and textbooks are capitalized regardless of value.

**Categorical funding** – provides for additional education programs that go beyond the Standards of Quality. These programs focus on particular needs of special populations or fulfill particular state obligations. State or federal statutes and regulations mandate much of this funding. Examples of categorical funding include:

- Adult Education funds that provide adult education for persons who have academic or economic disadvantages, and who have limited English-speaking abilities. These funds pay for full-time and part- time teacher salaries and supplements to existing teacher salaries.
- Adult Literacy provide basic educational skills to adults who lack skills necessary for literate functioning.
- **School Lunch** state funds provided to school divisions in order to meet the maintenance of effort and match requirements for the federal funds received for the school lunch programs. The rate of reimbursement is determined by the number of reimbursable lunches served during the previous year.

- **Special Education Homebound** funds provided for the continuation of educational services for students who are temporarily confined to their homes for medical reasons. State funds reimburse school divisions for a portion of the hourly rate paid to teachers employed to provide homebound instruction to eligible children.
- **Virtual Virginia** a statewide delivery of credit courses and staff development program to address equity and educational disparity problems in schools across Virginia.
- **Special Education Jails** funds reimbursed to school divisions for the instructional costs of providing special education and related services to children with disabilities in regional or local jails.
- Special Education State Operated Programs education services provided for students placed in state- operated facilities. State statute requires the state to provide appropriate education to all children in state hospitals, clinics, detention homes, and the Woodrow Wilson Rehabilitation Center. Education services are provided through contracted services with local school divisions. Funded positions are based on caseloads. A funding amount per position (to cover both personal and non-personal costs) is applied to each position to determine the total amount of funding for each division that provides education services in state operated programs.

**City** – any independent incorporated community which became a city as provided by law before noon on the first day of July, nineteen hundred seventy-one, or which has within defined boundaries a population of 5,000 or more and which has become a city as provided by law.

**Compensation Supplement** – provides for the state's share of salary increases including related benefit costs to school division for instructional and support positions funded through the SOQ and other state-funded accounts.

**Composite Index of Local Ability-to-Pay** – the measure used to determine the state and local shares of education costs, and it is based on local sources of revenue. The composite index is expressed as a ratio, indicating the local percentage share of the cost of education programs.

**Council** – the governing body of a city or town.

**Curriculum** – a plan or document that a school or school system uses to define what a teacher will teach and describes the methods that will be used to teach the students and assess their achievement.

**Direct aid to public education** – funding appropriated for the operation of the Commonwealth's public schools - is generally divided among funding of the Standards of Quality, incentive-based programs, categorical payments, allotment of sales tax, and lottery revenues.

**Economically Disadvantaged –** Children living below 200% of poverty level and live in families that struggle to meet basic needs: food, housing, utilities, child care and transportation.

**Fair Labor Standards Act (FLSA)** - the federal law that establishes minimum wage, overtime pay, record keeping, and child labor standards affecting full-time and part-time workers.

Fiscal Year – begins for the school system on July 1 and ends on June 30 of the following year.

**Full-Time Equipment (FTE)** – a unit that indicates the workload of an employed person.

**Funds** – represents the highest level of financial information with a self-balancing set of accounts segregated into categories.

Fund Balance – excess of assets over liabilities in a particular fund.

**Generally Accepted Accounting Principles** – standard framework of guidelines for financial accounting and reporting.

**Governing Body** – the council of a city responsible for appropriating funds for such locality.

**Governmental Funds** – funds generally used to account for tax-supported activities.

**Impact Aid** – directly reimburse public school districts for the loss of traditional revenue sources due to a federal presence or federal activity in order to assist with the basic educational needs of its students.

**Incentive-Based Programs** – provide additional education funding that goes beyond the levels required to meet the Standards of Quality. The programs are voluntary but, in order to receive state funds, school divisions must certify that they will offer the program and provide a local match of funds for the program. Incentive-based programs include the following:

- Additional Instructional Positions support additional instructional positions beyond those funded through the SOQ and K-3 Class Size Initiative to help restore past instructional position reductions.
- Component Supplement (FY2018 only) covers the state share of cost (including benefits) for a percentage-based salary increase for funded SOQ instructional positions.
- **Governor's Schools** give gifted and talented high school students an opportunity to study with fellow students of similar interest and abilities.
- Special Education Vocation Education support a variety of activities designed to strengthen the preparation of disabled students for entering the work place after completion of high school.
- Breakfast After the Bell Initiative provides funding to either, an elementary school breakfast
- pilot program available on a voluntary basis at elementary schools where student eligibility
  for free or reduced lunch exceeds 45% for the participating school; or to provide additional
  reimbursement for eligible meals served in the current tradition breakfast program at all
  grade levels in any participating school that meets the established criteria.
- School Security Equipment Grant help offset the local costs associated with the purchase of appropriate security equipment that will improve and help ensure the safety of students attending public schools in Virginia.

- Composite Index Hold Harmless relief to school divisions whose total state revenues decreased, as compared to HB/SB 30, as a result of funding the 2010-12 composite index in fiscal years 2011 and 2012. Payments for this program will total 100% of the amount of state revenues lost in FY 2011 and 50% of the amount of state revenues lost in FY 2012.
- Supplemental Support for School Operating Costs These funds represent a one-time supplemental payment and must be used by school divisions solely for operational educational purposes based on the state's share of \$129.62 per pupil. These funds may not be used for capital expenditures.
- VPSA Technology provides grant funding for school divisions to purchase additional technology to support the SOL Technology Initiative. Eligible schools include those reporting membership as of September 30th, as well as district and regional centers including vocational centers, special education centers, alternative education centers, academic year Governor's Schools, and the Schools for the Deaf and Blind.

**Indirect Costs** - include expenses of doing business that are not readily identified with a particular activity, but are necessary for the general operation of the organization and the conduct of activities it performs.

Individualized Education Program (IEP) – a written statement for a child with a disability that is developed, reviewed, and revised in a team meeting in accordance with the Regulations Governing Special Education Programs for Children with Disabilities in Virginia. The IEP specifies the individual educational needs of the child and what special education and related services are necessary to meet the needs.

Individuals with Disabilities Education Act (IDEA) – The law pledged the availability of federal funding for states to provide a "free and appropriate public education" for every school age child with a disability. Renamed the Individuals with Disabilities Education Act in 1990, and reauthorized in 1997, the act emphasizes quality teaching, learning, and the establishment of high expectations for disabled children.

**Lottery Funded Programs** – lottery proceeds allocated directly to school divisions to fund the state share of cost for the following programs:

- Additional Support for School Construction and Operating Costs balance of the
  Lottery proceeds allocated directly to school divisions on a per pupil basis once the
  following accounts are funded: Remedial Summer School, Foster Care, Enrollment Loss,
  At-Risk, Virginia Preschool Initiative, Early Reading Intervention, Mentor Teacher, K-C
  Primary Class Size, School Breakfast, and SOL Algebra Readiness.
- Alternative Education provided for the purpose of educating certain expelled students and, as appropriate, students who received long-term suspensions from public schools, and students returned to the community from the Department of Youth and Family Services.
- At-Risk provides services for school-aged individual who is at-risk of academic failure, is at least one year behind the expected grade level for the age of the individual, has limited English proficiency, has dropped out of school in the past, or has a high absenteeism rate at school. State payments for at-risk students are disbursed to school

divisions based on the estimated number of federal free lunch participants in each division to support programs for students who are educationally at-risk. Funding is provided as a percentage add-on to Basic Aid to support the additional costs of educating at-risk students.

- **Enrollment Loss** funding provided to school divisions to offset some of the loss of funds due to declining enrollment from one year to the next. Current and prior year adjusted average daily membership is used to calculate declining enrollment.
- Individual Student Alternative Education Plan (ISAEP) designed for those students' ages 16 to 18 and enrolled in high school programs that are having difficulty finding success in a regular classroom environment. This plan may be developed when a student demonstrates substantial need for an alternative program, meets enrollment criteria, and demonstrates an ability to benefit from the program. The need is determined by a student's risk of dropping-out of school.
- Career and Technical Education programs for regional vocational, special, and alternative education programs and Academic Year Governor's Schools.
- Early Reading Intervention designed to reduce the number of students needing remedial reading services. Program funds are used by local school divisions for: special reading teachers; trained aides; volunteer tutors under the supervision of a certified teacher; computer-based reading tutorial programs; aides to instruct in class groups while the teacher provides direct instruction to the students who need extra assistance; or extended instructional time in the school day or year for these students.
- English As A Second Language (ESL) state funds provided to support local school divisions providing the necessary educational services to children not having English as their primary language. The funding supports the salary and benefits cost of instructional positions at a standard of 17 positions per 1,000 ESL students.
- Foster Care provides reimbursement to localities for educating students in foster care that are not residents of their school district. State funds are provided for prior year local operations costs for each pupil not a resident of the school division providing his education if the student has been placed in foster care or other custodial care within the geographical boundaries of such school division by a Virginia agency, whether state or local, which is authorized under the laws of the Commonwealth to place children. Funds also cover children who have been placed in an orphanage or children's home which exercises legal guardianship rights, or who is a resident of Virginia and has been placed, not solely for school purposes, in a child-caring institution or group home. Funds are also provided to support handicapped children attending public school who have been placed in foster care or other such custodial care across jurisdictional lines.
- K-3 Primary Class Size Program provides funds to school divisions as an incentive
  payment for reducing class sizes in grades Kindergarten through three below the required
  SOQ standard of a 24:1 pupil-teacher ratio. Payments are based on the incremental cost
  of providing the lower class sizes based on the lower of the statewide average per pupil
  cost of all divisions or the actual division per pupil cost. Schools with free lunch eligibility
  percentages of 16 percent and greater are eligible for funding. The required ratios range

from 20:1 and may go as low as 14:1 based on the free lunch eligibility rate of the eligible school.

- Mentor Teacher Program provides funds to assist and support teachers entering the
  profession and improved the performance of experience teachers who are not performing
  at an acceptable level.
- School Breakfast Program funding that provides an incentive to increase student
  participation in the school breakfast program and to leverage increased federal funding
  resulting from higher participation. This state reimbursement program provides up to a
  \$0.20 per meal reimbursement to school divisions that increase the number of breakfasts
  served to students.
- SOL Algebra Readiness provides funds for an intervention program to students who
  are identified as needing additional instruction. Funding is based on the estimated number
  of 7th and 8th grade students who are at-risk of failing the Algebra I end-of-course. This
  number is approximated based on the free lunch eligibility percentage for the school
  division.
- Special Education Regional Tuition provides for students with low-incidence disabilities that can be served more appropriately and less expensively in a regional program than in more restrictive settings. A joint or a single school division operates regional special education programs. These programs accept eligible children with disabilities from other local school divisions. All reimbursement is in lieu of the per pupil basic operation cost and other state aid otherwise available.
- Virginia Preschool Initiative provides funding for unserved, at-risk four-year-old children, which include quality preschool education, health services, social services, parental involvement, and pupil transportation. Programs must provide full-day or half day and, at least, school-year services. Educational services may be delivered by both public and private providers.

**Member of the Council** – a member of the governing body of a city or town.

**Object Codes (Object of Expenditures)** – a classification that distinguishes the type of product or service for which expenditure is made.

- **Personnel Costs** includes all payments made to employees for personal services. Salaries and wages paid to employees for full- and part-time work, including overtime and similar compensation.
- Benefits job-related benefits provided to employees as part of their total compensation.
   It includes the employer's portion of FICA, pensions, insurance (life, health, disability income, etc.) and employee allowances.

#### Non-Personnel Expenditures

- ➤ **Contract Services** payments for services acquired from outside sources such as consultants, software maintenance services, temporary services, and repairs and maintenance.
- ➤ Internal Services charges from an internal services such as transportation, mail, and print services.
- ➤ Other Charges include expenditures that support the use of programs such as utilities, insurance, leases and rentals, professional development, dues and memberships to organizations, and other miscellaneous expenses.
- Materials and Supplies include office supplies, food supplies, uniforms, educational materials, textbooks, and technology software.
- > Tuition Payments to Joint Operations include payments made to other agencies.
- Capital Outlay expenditures that result in the acquisition of or additions to fixed assets.

**Operating Fund** – School Board funds derived from state, city, federal and local sources.

**Required Local Expenditures** – local funds appropriated to maintain the locality's share of the SOQ.

**School Board** – governs a school division.

**School Construction Grant** – funding to school divisions for nonrecurring expenditures, including: school construction, additions, infrastructure, site acquisition, renovations, technology, and other expenditures related to modernizing classroom equipment, payments to escrow accounts, school safety equipment or renovations, and debt service payments on school projects completed during the last ten years.

**Standards of Accreditation (SOA)** – the Board of Education's regulations that establish criteria for approving public schools in Virginia as authorized in the SOQ (§22.1-253.13:3 of the Code of Virginia).

**Standards of Learning (SOL)** – the minimum grade level and subject matter educational objectives that students are expected to meet in Virginia public schools. The educational objectives describe the knowledge and skills "necessary for success in school and for preparation for life" as specified by the §22.1-253.13:1 of the Code of Virginia.

**Standards of Quality (SOQ)** – prescribe the minimum educational foundations in K-12 that all public schools in Virginia are required to offer.

 Basic Aid – includes funding for the basic instructional positions derived from minimum student to teacher ratios required by the Standards of Quality (SOQ) [see §22.1-253.13:2, Code of Virginia] for each school division with a minimum ratio of 51 instructional personnel for each 1,000 pupils; plus all other personal and non-personal support costs funded through the SOQ.

- **Vocational Education** state funds provided to support career and technical education courses for students in grades 6-12. The funding supports the salary cost of instructional positions based on the class size maximums established by the Board of Education [see 8VAC20-120-150].
- **Gifted Education** supports the state share of one full-time equivalent instructional position per 1,000 students in adjusted ADM.
- **Group Life** supports the state share of cost of employer contributions to the Virginia Retirement System (VRS) for Group Life benefits for funded SOQ instructional positions.
- Prevention, Intervention, and Remediation provides remedial services to children
  who need additional instruction. Funding is disbursed to local school divisions to support
  the state share of additional professional instructional positions ranging from a pupil
  teacher ratio of 10:1 to 18:1 based on the division- level failure rate on the SOL English
  and math tests for all students at risk of educational failure (the three- year average free
  lunch eligibility data is used as a proxy for at risk students).
- Sales Tax a portion of net revenue from the state sales and use tax dedicated to public
  education in support of the Standards of Quality. The distributions are based on each
  locality's pro-rata share of school age population as based on the 2005 triennial Census
  count of school aged population for FY 2009 and the 2008 triennial Census count of school
  aged population for FY 2010.
- **Social Security** supports the state share of cost of the employer share of Social Security costs for funded SOQ instructional positions.
- **Special Education** provides for the state share of salary costs of instructional positions generated based on the staffing standards for special education. Each special education student is counted in their respective school and up to three disabilities per student may be recognized for calculating instructional positions for funding.
- Textbooks state funding provided on a per pupil basis based on the statewide prevailing
  per pupil cost of textbooks incurred by school divisions. State law requires that students
  attending public schools receive free textbooks.
- VRS Retirement supports the state share of cost of employer contributions to VRS for retirement benefits for funded SOQ instructional positions.
- Remedial Summer School funds that provide additional education opportunities for atrisk students.

These funds are available to school divisions for the operation of programs designed to remediate students who are required to attend such programs during a summer school session, or during an intersession in the case of year-round schools.



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