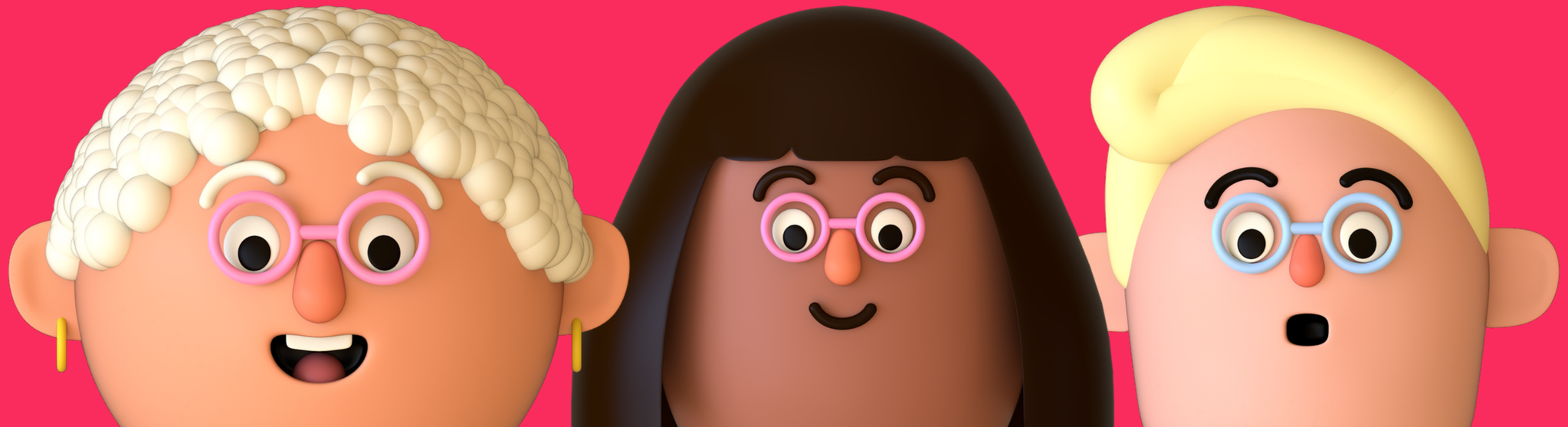
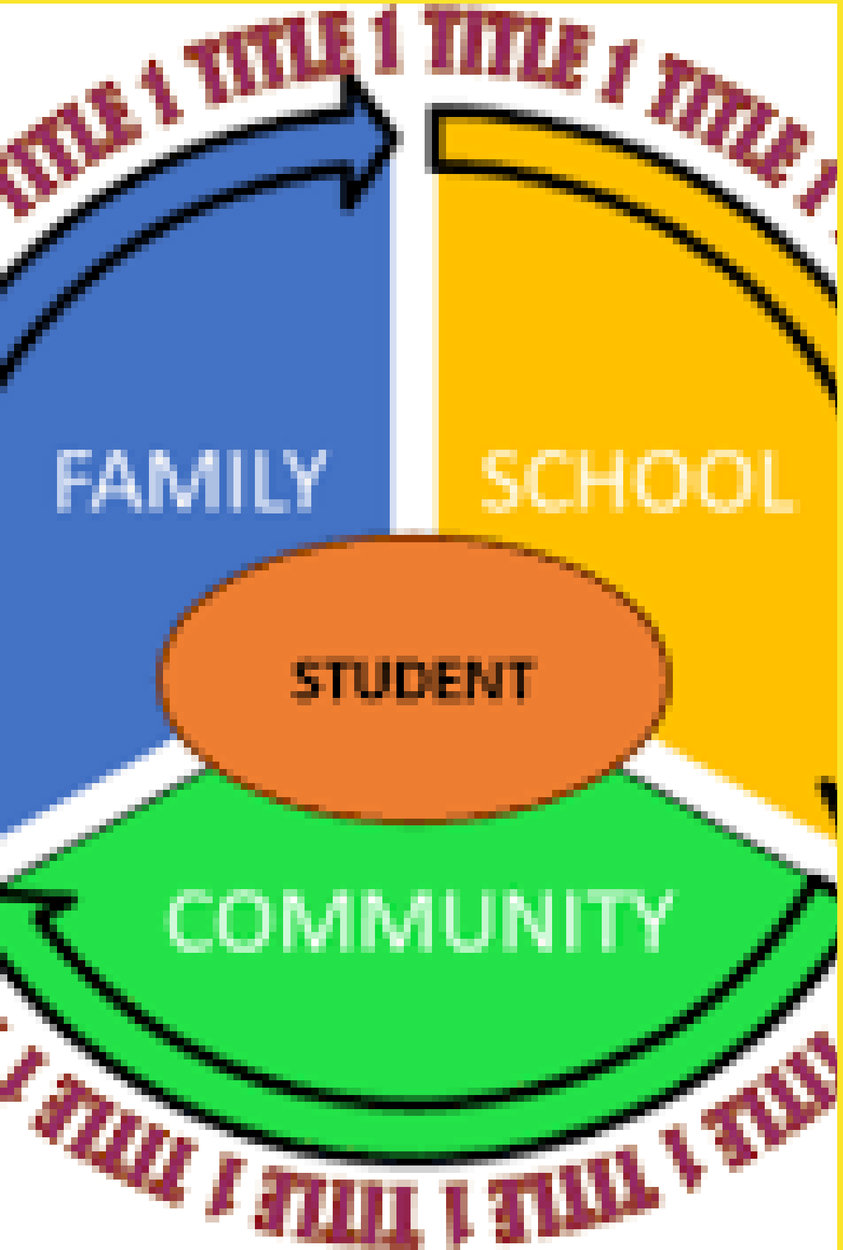
Parker Elementary Title 1 Family and Engagment

September 28th, 2021-2022



Discussion Topics

- What is Title I?
- How does it affect my child?
- How does Parker use Title I funds?
- How does Title I impact parents and families?
    - Parent Teacher Student Compact - Tuesday 9/28
    - Parent and Family Engagement Policy - Posted on website
- Parent and Families Meetings/Trainings
- Evaluation of Parent and Family Involvement (Survey)
- How you can help?
- How can Parker support the partnership?
- Benefits of Parent and Family Involvement



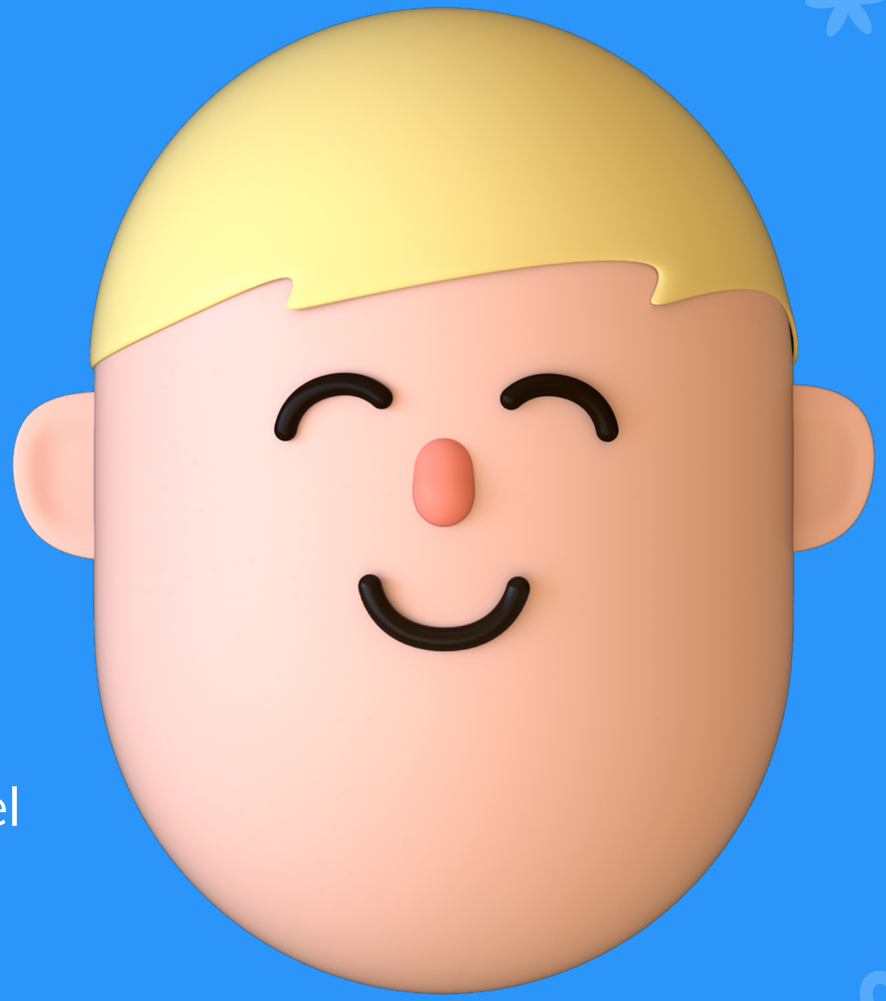
What is Title 1?

Title I is a federal program that provides supplemental funding to the State and school districts. The funding is for resources to help schools with high concentrations of students from low-income families to provide a high-quality education that will enable all children to meet the State's student performance standards.

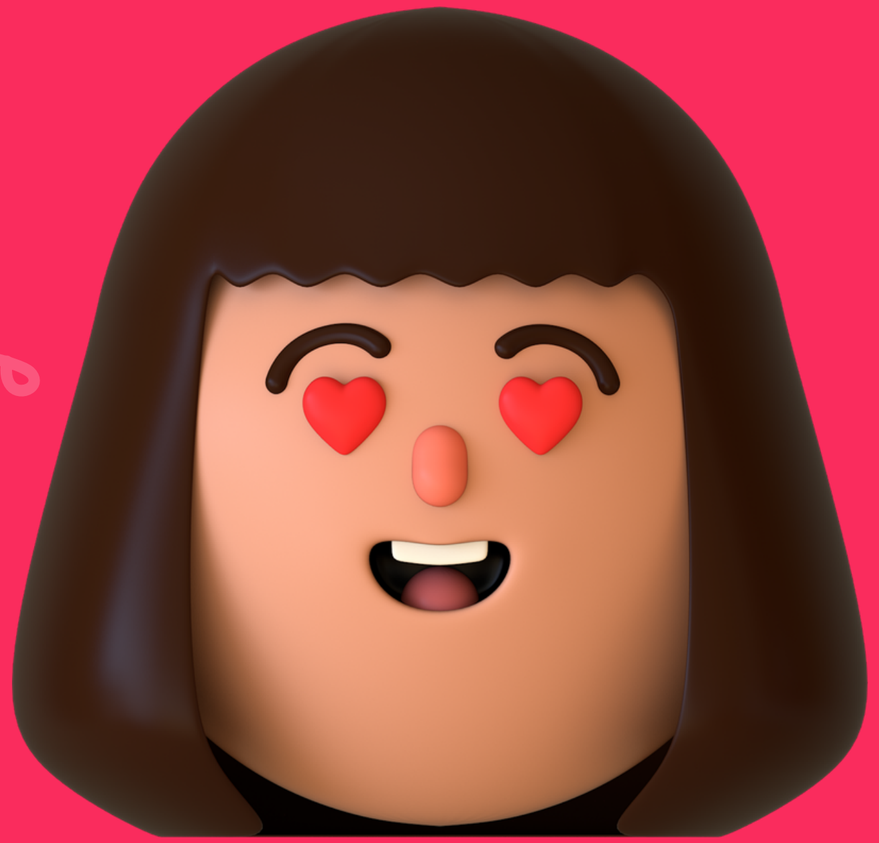
All programs must use effective methods and instructional strategies that are grounded in scientifically based research.

How does Title I affect my child?

MISD uses a schoolwide program for Title I.
All schools that have 40% or more economically disadvantaged students qualify for Title I funds.
All students benefit from the programs and/or personnel funded through Title I regardless of economic status.



How does Parker use Title I Funds?

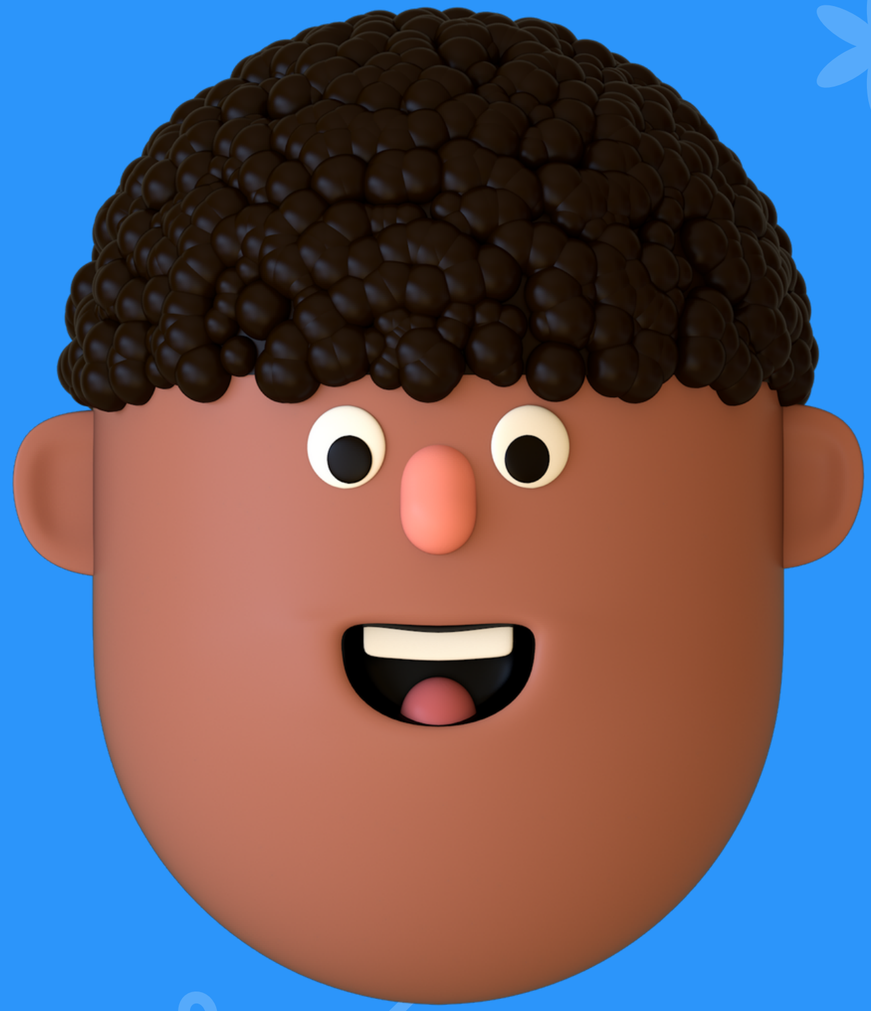


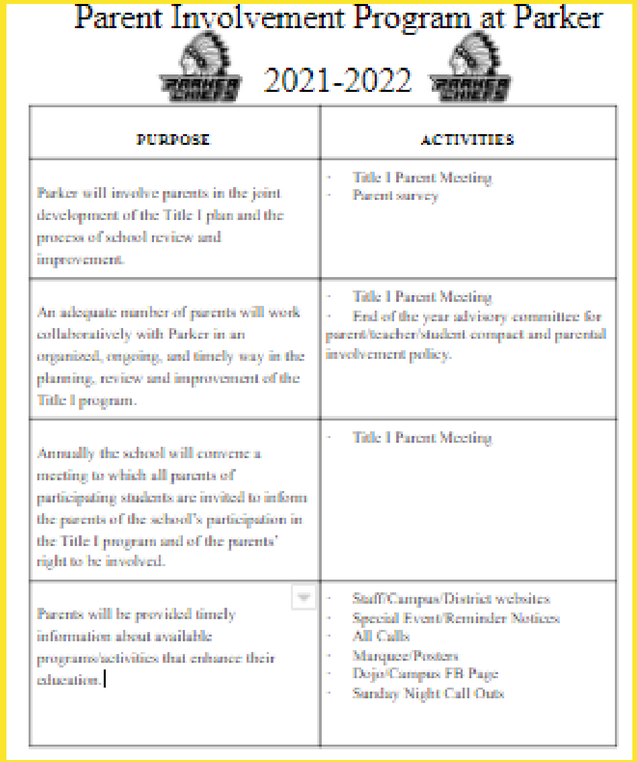
- Software- students/extension of daily lesson
- Authenitc Literature for all students
- Parent and School Involvement - supplies for virtual or campus events
- Supplies- curriculum resources for student use

How does Title I impact parents and families?

A campus that receives Title I funds must:

- Conduct outreach to parents and families
- Implement programs, activities, and procedures for the involvement of parents and families
- Have a School Parent and Family Engagement Policy
- Have a Parent Teacher Student Compact





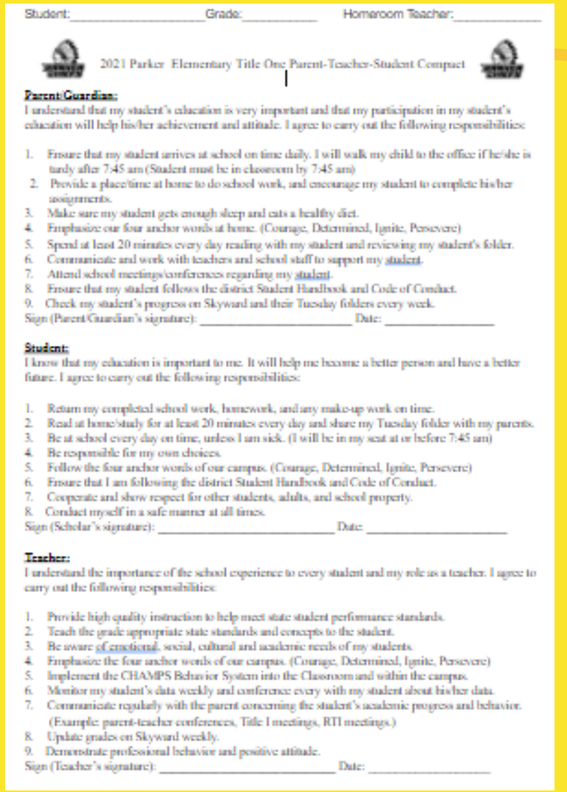
Parent Involvement Program at Parker

2021-2022

PURPOSE	ACTIVITIES
Parker will involve parents in the joint development of the Title I plan and the process of school review and improvement.	· Title I Parent Meeting · Parent survey
An adequate number of parents will work collaboratively with Parker in an organized, ongoing, and timely way in the planning, review and improvement of the Title I program.	· Title I Parent Meeting · End of the year advisory committee for parent/teacher/student compact and parental involvement policy.
Annually the school will convene a meeting to which all parents of participating students are invited to inform the parents of the school's participation in the Title I program and of the parents' right to be involved.	· Title I Parent Meeting
Parents will be provided timely information about available programs/activities that enhance their education.	· Staff/Campus/District websites · Special Event/Reminder Notices · All Calls · Marquee/Posters · Dojo/Campus FB Page · Sunday Night Call Outs

Parent Involment Program

Parent Techer Student Compact



Student:_____ Grade:_____ Homeroom Teacher:_____

2021 Parker Elementary Title One Parent-Teacher-Student Compact

Parent/Guardian:
I understand that my student's education is very important and that my participation in my student's education will help his/her achievement and attitude. I agree to carry out the following responsibilities:

1. Ensure that my student arrives at school on time daily. I will walk my child to the office if he/she is tardy after 7:45 am (Student must be in classroom by 7:45 am)
2. Provide a place/time at home to do school work, and encourage my student to complete his/her assignments.
3. Make sure my student gets enough sleep and eats a healthy diet.
4. Emphasize our four anchor words at home. (Courage, Determined, Ignite, Persevere)
5. Spend at least 20 minutes every day reading with my student and reviewing my student's folder.
6. Communicate and work with teachers and school staff to support my student.
7. Attend school meetings/conferences regarding my student.
8. Ensure that my student follows the district Student Handbook and Code of Conduct.
9. Check my student's progress on Skyward and their Tuesday folders every week.

Sign (Parent/Guardian's signature): _____ Date: _____

Student:
I know that my education is important to me. It will help me become a better person and have a better future. I agree to carry out the following responsibilities:

1. Return my completed school work, homework, and any make-up work on time.
2. Read at home/study for at least 20 minutes every day and share my Tuesday folder with my parents.
3. Be at school every day on time, unless I am sick. (I will be in my seat at or before 7:45 am)
4. Be responsible for my own choices.
5. Follow the four anchor words of our campus. (Courage, Determined, Ignite, Persevere)
6. Ensure that I am following the district Student Handbook and Code of Conduct.
7. Cooperate and show respect for other students, adults, and school property.
8. Conduct myself in a safe manner at all times.

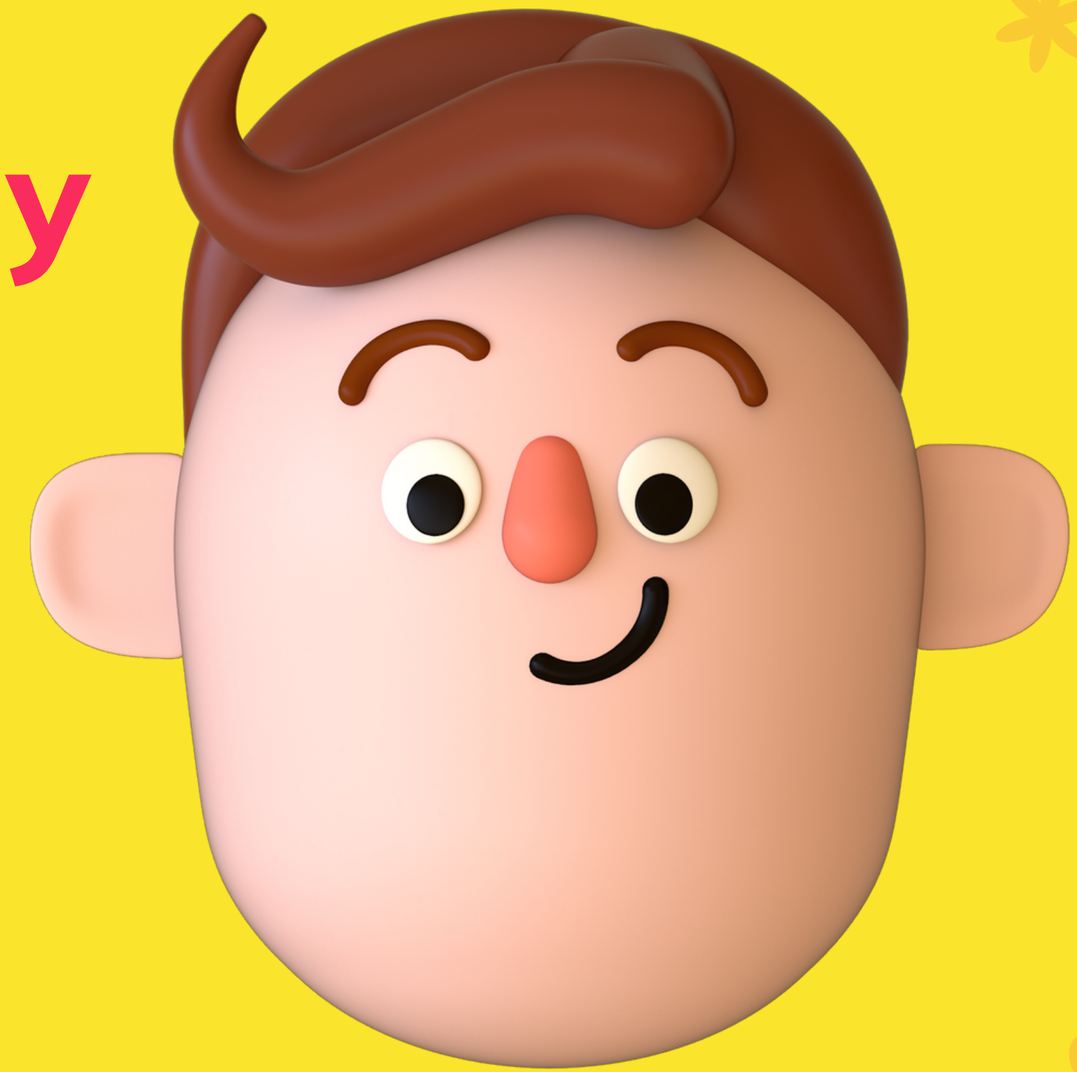
Sign (Scholar's signature): _____ Date: _____

Teacher:
I understand the importance of the school experience to every student and my role as a teacher. I agree to carry out the following responsibilities:

1. Provide high quality instruction to help meet state student performance standards.
2. Teach the grade appropriate state standards and concepts to the student.
3. Be aware of emotional, social, cultural and academic needs of my students.
4. Emphasize the four anchor words of our campus. (Courage, Determined, Ignite, Persevere)
5. Implement the CHAMPS Behavior System into the Classroom and within the campus.
6. Monitor my student's data weekly and conference every with my student about his/her data.
7. Communicate regularly with the parent concerning the student's academic progress and behavior. (Example: parent-teacher conferences, Title I meetings, RTI meetings.)
8. Update grades on Skyward weekly.
9. Demonstrate professional behavior and positive attitude.

Sign (Teacher's signature): _____ Date: _____

Evaluation of Parent and Family Involvement



In order to continuously improve our partnership between home and school, each spring parents will be given an opportunity to evaluate our current practices to better meet the needs of our students and families.



How you can help?

Be involved

Stay in contact with your child’s teacher

Ask questions

Attend Parent Meetings/Conferences

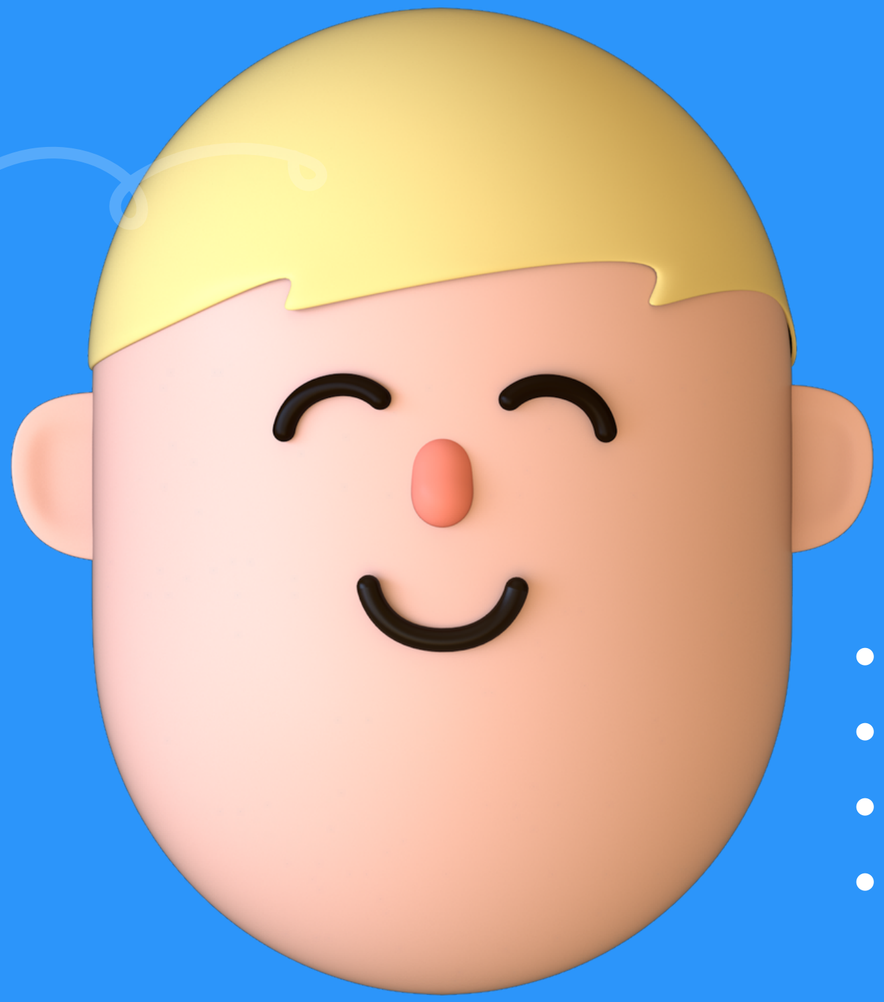
Use ClassDojo

Utilize the Campus/District Webpages/Skyward

Check backpacks & Tuesday Folders

Update phone #’s and email address in Skyward





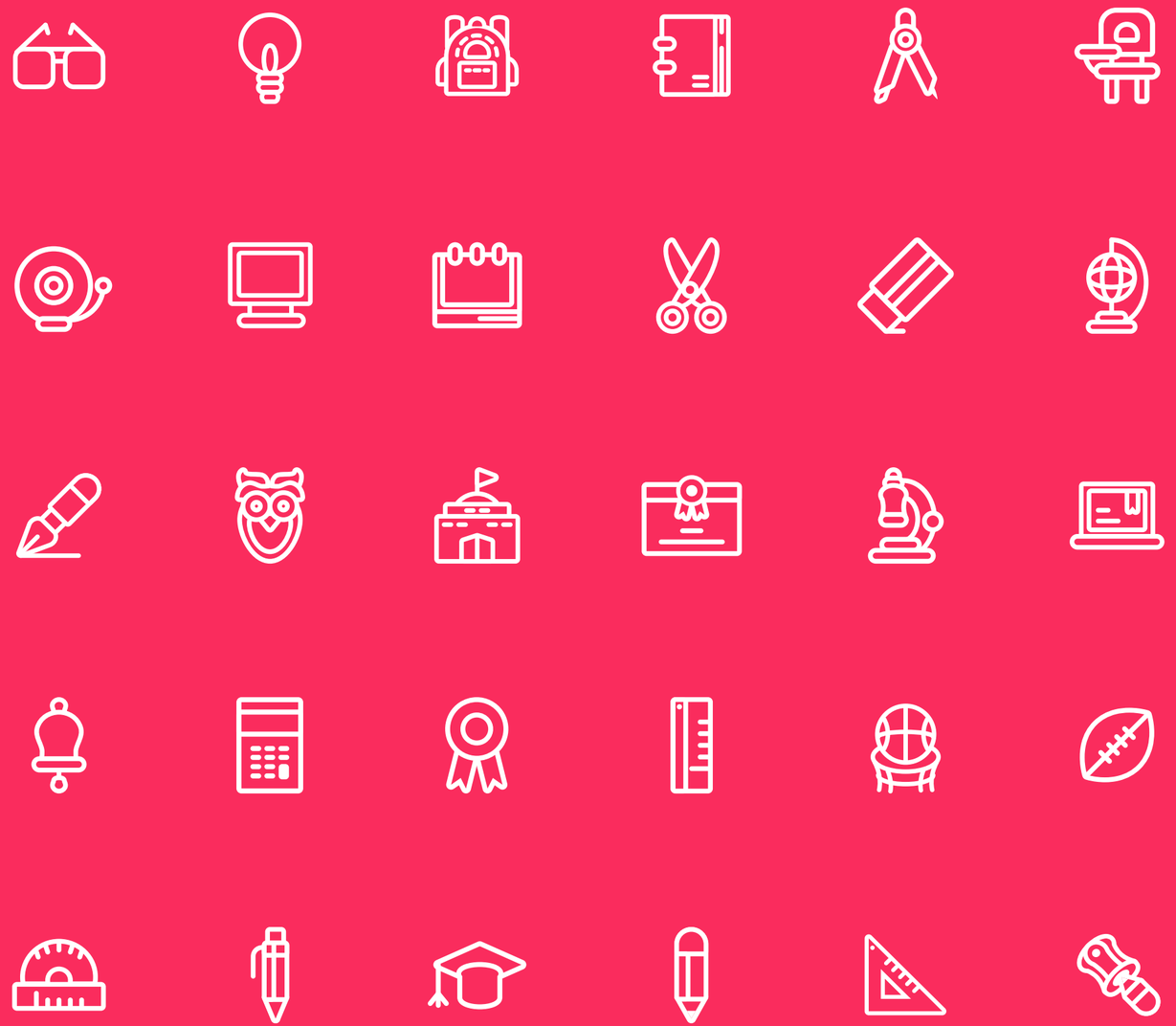
How can Parker support the partnership?

- Train Staff on the importance of Parent and Family Involvement
- Provide progress reports and update txGradebook Skyward
- Provide Sunday Call Outs
- Update Dojo, Campus FB Page and Webpage to have current information
- Provide a safe and welcoming campus for all students, parents, and visitors
- Be available to parents

Benefits of Parent and Family Involvement

Student Benefits

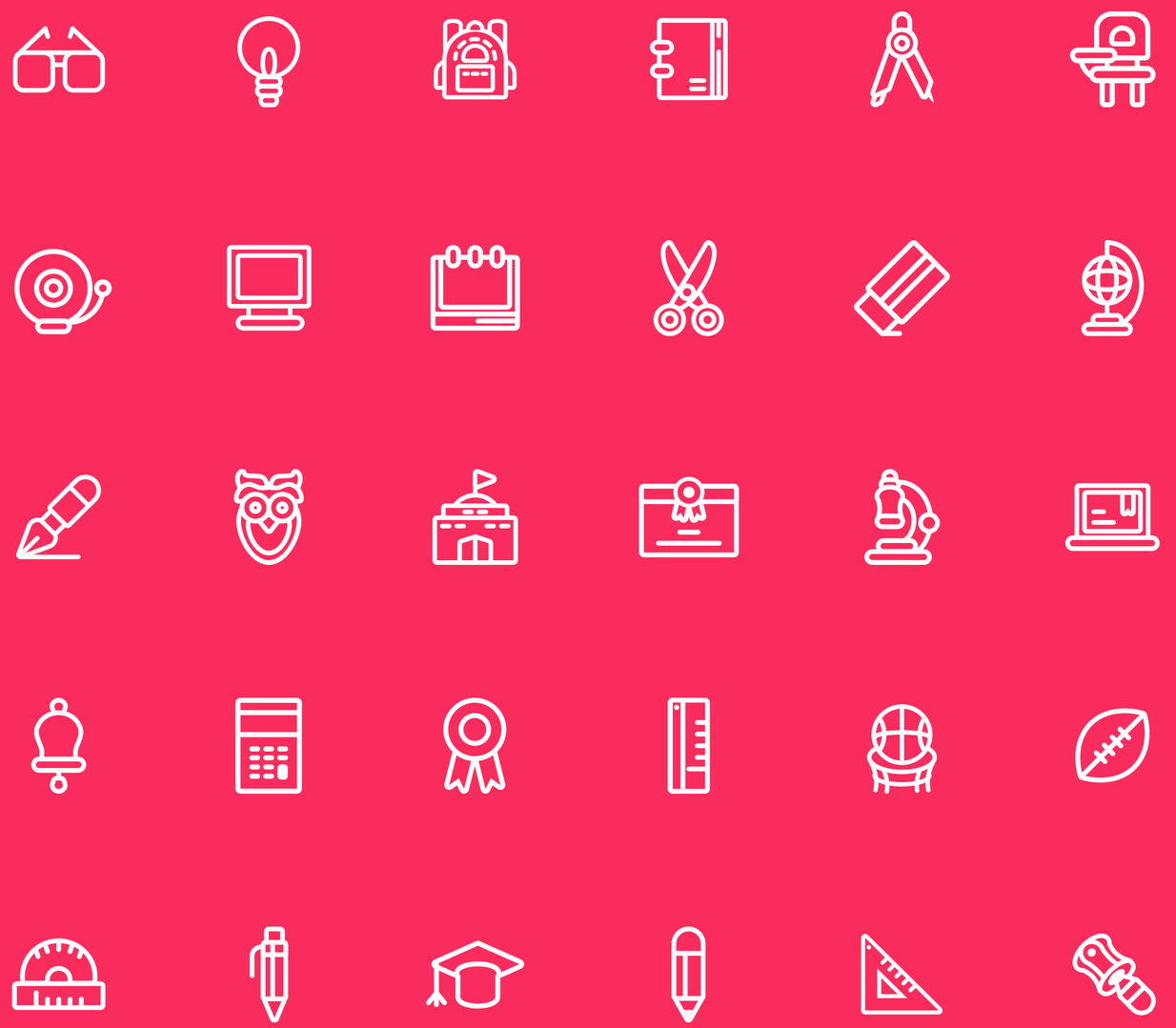
- Higher grades and test scores
- More likely to do homework
- Better attendance
- More positive attitudes and behavior
- Higher graduation rates
- Greater enrollment in postsecondary education



Benefits of Parent and Family Involvement

Parent Benefits

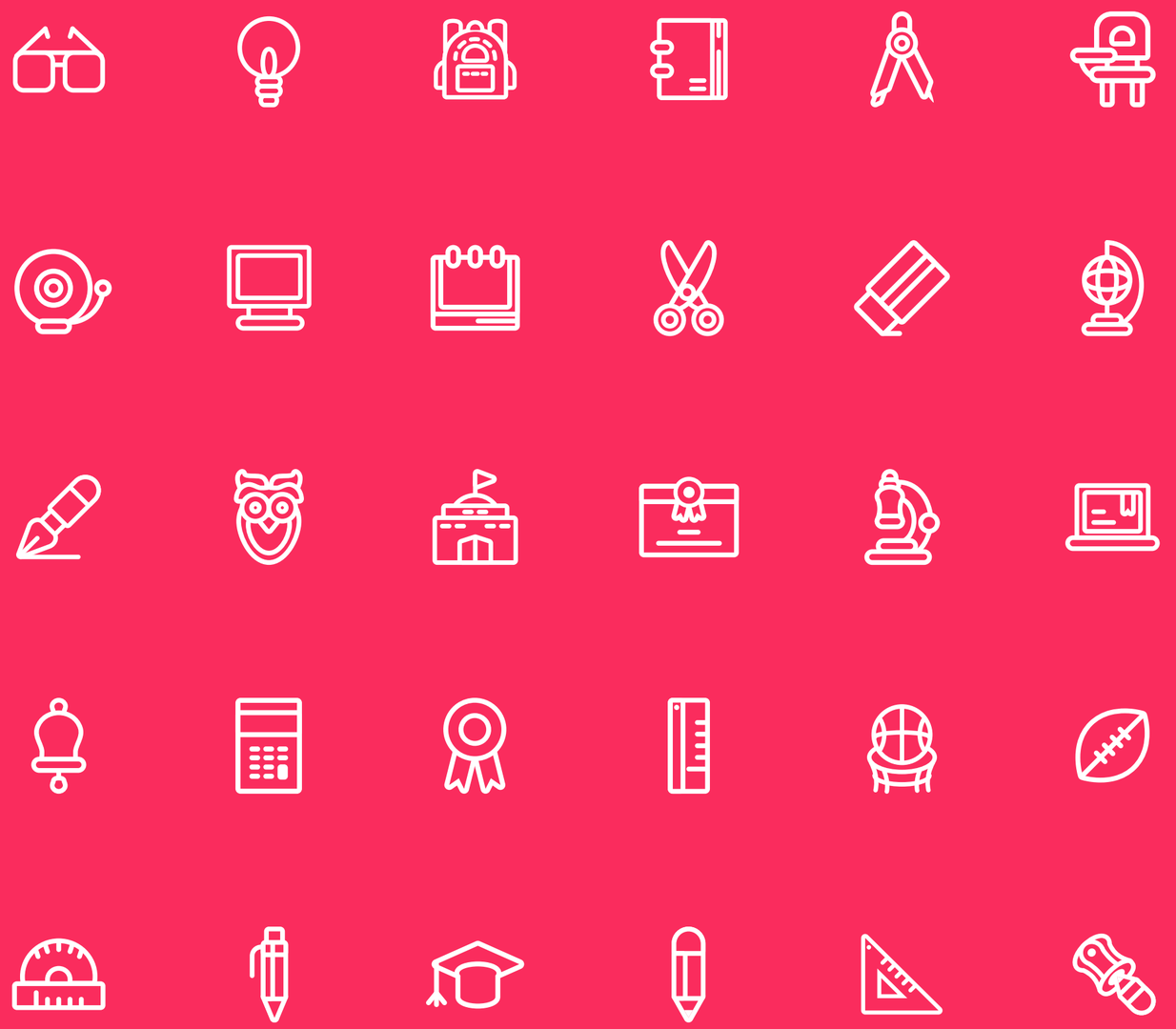
- Increases confidence in the school
- Creates a home environment that encourages and supports learning
- Encourages them to advance their own education



Benefits of Parent and Family Involvement

School Benefits

- Improved teacher morale
- More support from families
- Higher student achievement
- Better reputations in the community



Parker Elementary Title 1 Family and Engagment

September 28th, 2021-2022

Thank you for watching and partnering with Parker Elementary!

