

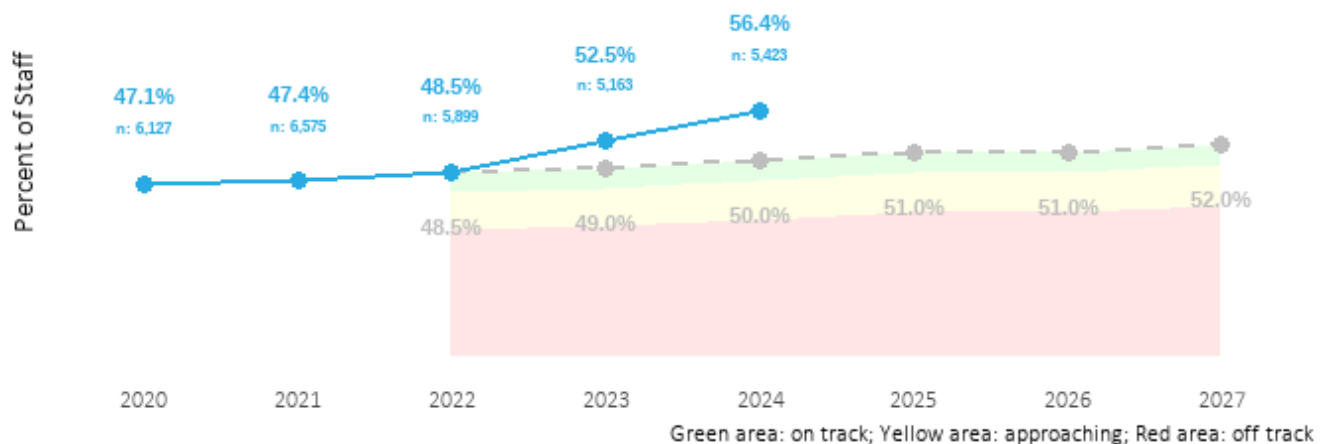
Tulsa Public Schools 2022-2027 Strategic Plan: Guardrail Monitoring Report

Guardrail 1: The superintendent will not cause or allow conditions, practices, or procedures that are inequitable for students.

Overall Guardrail Status: On track

Interim Guardrail 1.1: The percentage of bilingual or multilingual staff and staff of color will increase from 49% in June 2022 to 52% in May 2027.

Interim Guardrail Status: On track



Information about this interim

Metric information

This metric includes our staff members who are either multilingual or who aren't white. Multilingual staff are members of TPS who speak a language in addition to English; the most common non-English language spoken is Spanish.

Why it matters

Tulsa Public Schools is a large school district which serves an array of students and families from different ethnicities and backgrounds. Decreasing the percentage of staff who are white or monolingual provides students with a different set of adult role models. Over time, this could create different environments and conditions for our students.

Breakdowns for Multilingual, Non-White Staff

Spring 2024

Language	Number of Staff	Percent of Staff
Spanish	761	14.03%
Other	183	3.37%
French	44	0.81%
ASL	17	0.31%
Chinese	15	0.28%
Russian	12	0.22%
Arabic	11	0.20%
Hmong	10	0.18%
Dari	7	0.13%
Urdu	7	0.13%
Pashto	6	0.11%
Tagalog	5	0.09%
Vietnamese	5	0.09%
Ukrainian	1	0.02%

Gender	2021	2022	2023	2024
Female	2,407	2,190	1,957	2,075
Male	723	681	659	715

Ethnicity	2021	2022	2023	2024
Asian	120	105	93	101
African American	1,665	1,474	1,241	1,285
Hispanic/Latino	715	639	613	735
Native American	363	329	277	284
White	223	229	195	241

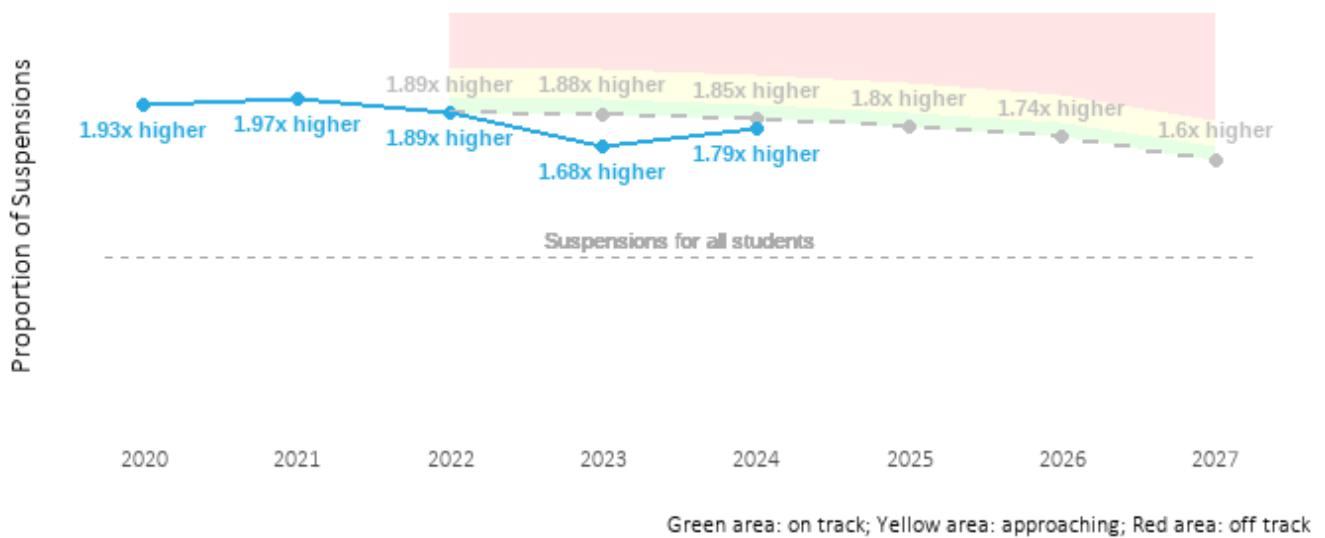
Tulsa Public Schools 2022-2027 Strategic Plan: Guardrail Monitoring Report

Guardrail 1: The superintendent will not cause or allow conditions, practices, or procedures that are inequitable for students.

Overall Guardrail Status: On Track

Interim Guardrail 1.2: Disproportionate suspension rates for black students will decrease from 1.89X higher than the overall average suspension rate for all students in May 2022 to no more than 1.65X higher in May 2027.

Interim Guardrail Status: On Track



Information about this interim

Metric information

This data tracks the ratio of the suspension rates for Black students to the suspension rate for the entire student population. In other words, this shows how much more or less likely Black students are to be suspended in relation to the total student population.

Why it matters

Students acting out and being suspended from school is often an indicator that they have unmet emotional health and wellness needs. In addition to taking away valuable instructional time, suspensions may also increase dropout rates and increase risks of further disciplinary referrals and involvement in the criminal justice system.



Suspension breakdowns

	SY20-21	SY21-22	SY22-23	SY23-24
Percent of Black Students Suspended	3.7%	17.1%	18.4%	17.6%
Percent of All Students Suspended	1.8%	9.0%	11.0%	9.8%

School Level	SY20-21		SY21-22		SY22-23		SY23-24	
	Percent of Black students suspended	Percent of all students suspended	Percent of Black students suspended	Percent of all students suspended	Percent of Black students suspended	Percent of all students suspended	Percent of Black students suspended	Percent of all students suspended
Elementary	1.8%	1.1%	11.8%	5.9%	11.6%	6.3%	11.3%	5.8%
Middle	8.1%	4.0%	32.4%	17.9%	33.4%	22.4%	34.2%	20.9%
High School	4.0%	1.9%	17.4%	9.7%	20.0%	11.7%	17.2%	10.0%

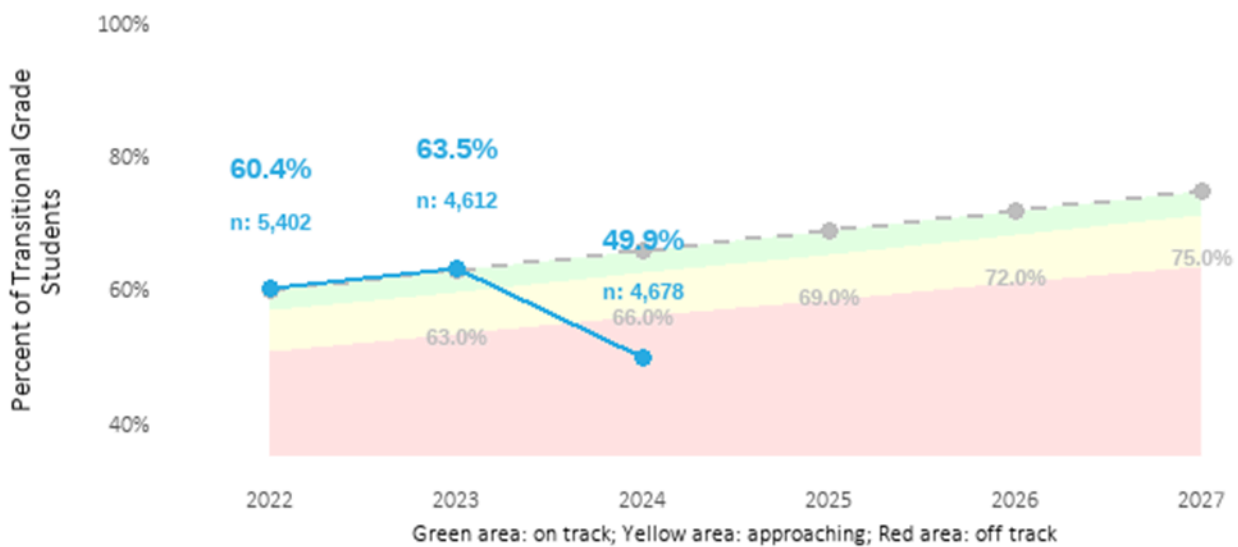
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Guardrail 1: The superintendent will not cause or allow conditions, practices, or procedures that are inequitable for students.

Overall Guardrail Status: On Track

Interim Guardrail 1.3: The percentage of transitional grade students (5th and 8th graders) who participate in the school choice process will increase from 60% in February 2022 to 75% in February 2027.

Interim Guardrail Status: Off Track



Information about this interim

Metric information

School choice refers to each family's opportunity to choose a school within the district. This might mean a neighborhood school or another district school with a special offering that creates the best fit. School choice applications enable students to apply to different schools within the district. This is especially common in transitional grades as students move from elementary to middle or middle to high school.

This metric measures the percentage of students within transitional grades who submit school choice applications in the primary January/February window.

Why it matters

We want to be a district that provides families with quality school choice options. Historically, school choice has been accessed and used inequitably by a comparatively small percentage of our families. Our goal is to design a school system that provides all students and families an opportunity to select the school(s) they most want to attend.

Breakdowns of school choice participation rates

Ethnicity	2022		2023		2024	
	%	n	%	n	%	n
African American	46.1%	1,118	51.1%	1,038	45.6%	1,024
Asian	44.4%	108	36.1%	83	54.4%	90
Hispanic/Latino	72.8%	2,228	77.0%	1,793	49.7%	1,824
Multiracial	55.5%	512	58.9%	448	49.4%	480
Native American	47.4%	293	55.1%	198	44.1%	202
Pacific Islander	13.2%	68	20.3%	79	20.0%	80
White	60.2%	1,074	61.6%	973	58.1%	978

Economic Disadvantage	2022		2023		2024	
	%	n	%	n	%	n
No	70.9%	997	73.6%	883	68.1%	648
Yes	58.2%	4,389	61.1%	3,729	46.9%	4,030

Multilingual Learner	2022		2023		2024	
	%	n	%	n	%	n
Monitored/Exited	78.3%	438	86.7%	345	67.8%	255
No	52.2%	3,095	55.8%	2,788	50.1%	2,787
Yes	69.9%	1,869	72.6%	1,479	46.6%	1,636

Quadrant	2022		2023		2024	
	%	n	%	n	%	n
1	56.3%	961	61.2%	955	48.1%	1,009
2	68.8%	1,349	69.6%	1,153	55.4%	1,143
3	56.9%	1,991	61.7%	1,414	40.9%	1,461
4	61.5%	988	61.1%	983	58.8%	986
Out of District	60.9%	87	74.7%	79	47.3%	74

Feeder	2022		2023		2024	
	%	n	%	n	%	n
Central	51.7%	381	56.3%	327	49.6%	387
East Central	54.7%	1,210	57.8%	824	37.1%	859
Edison	67.5%	345	60.8%	375	69.0%	393
Hale	66.1%	1,533	71.0%	1,142	51.9%	1,137
McLain	66.5%	965	69.0%	983	54.8%	957
Memorial	58.6%	636	61.6%	623	51.9%	591
Webster	39.3%	234	37.9%	240	33.3%	264