

**Board of Trustees
Carver Center
May 13, 2020 8:00 a.m.**

This will be a virtual meeting. See notes below.

Video/Audio Conferencing Notice: Pursuant to the Governor Abbott's Temporary Suspension of Open Meetings Laws issued on March 16, 2020, this meeting will be conducted via audio conference, which will be audible to the Board and public and allow for two-way communication. The Board President, presiding officer or trustees will not be physically present at one location, but a quorum will be required for the meeting on the videoconference or phone. The public may access this meeting by calling 1-720-500-3678 and entering PIN: 907 529 458#. An electronic copy of the agenda packet may be viewed by clicking on this link: <https://www.midlandisd.net/Page/33331>. The following is the link for the Public Forum form that must be completed and submitted prior to the beginning of the meeting if you wish to address the Board of Trustees on an agenda or non-agenda topic for regular meetings or an agenda item at a special meeting. Deadline is 8:00 a.m. on Wednesday, May 13, 2020. The President or designee will call for public comments at the beginning of the meeting during Public Forum and state the name of each person who has signed up to address the Board. All other Public Forum rules will be followed. After the close of Public Forum, the Board will proceed with the rest of the agenda that may be viewed or heard by the public on the phone.

Public Forum Notice: Please use the google form <https://forms.gle/UM9rN8dizywC7qpx6> to sign up to speak during public forum. Deadline: 8:00 a.m. Wednesday, May 13, 2020.

1. Public Form
2. Campus Reports
 - a. Online Learning update
 - b. Academic update
 - c. Staffing update
 - d. Summer Learning Plan update
 - e. Budget update
3. Discussion/Action Item
 - a. Discussion and possible approval of January 7th, March 3rd and March 30th meeting minutes.
4. Adjourn

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on _____.

	May 2019 STAAR Reading, Grade 3				May 2019 STAAR Mathematics, Grade 3 **			
	Total Students	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Approaches Grade Level	Meets Grade Level	Masters Grade Level
Carver Center	99	97.98%	77.78%	59.60%	98	98.98%	83.67%	44.90%
Economic Disadvantage	12	91.67%	66.67%	41.67%	12	100%	83.33%	41.67%
	May 2019 STAAR Mathematics, Grade 4				May 2019 STAAR Reading, Grade 4			
	Total Students	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Approaches Grade Level	Meets Grade Level	Masters Grade Level
	103	99.03%	80.58%	55.34%	101	98.02%	82.18%	50.50%
	14	92.86%	64.29%	28.57%	14	92.86%	57.14%	35.71%
	April 2019 STAAR Mathematics, Grade 5				April 2019 STAAR Reading, Grade 5			
	Total Students	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Approaches Grade Level	Meets Grade Level	Masters Grade Level
	86	100%	94.19%	80.23%	86	100%	96.51%	80.23%
	9	100%	88.89%	44.44%	9	100%	100%	88.89%
	May 2019 STAAR Mathematics, Grade 6				May 2019 STAAR Reading, Grade 6			
	Total Students	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Total Students	Approaches Grade Level	Meets Grade Level	Masters Grade Level
	86	100%	100%	76.74%	85	100%	83.53%	58.82%
	16	100%	100%	62.50%	15	100%	73.33%	53.33%
	May 2018 STAAR Writing, Grade 4							
	Total Students	Approaches Grade Level	Meets Grade Level	Masters Grade Level				
	82	81.71%	47.56%	20.73%				
	12	75%	58.33%	33.33%				
	May 2019 STAAR Science, Grade 5							
	Total Students	Approaches Grade Level	Meets Grade Level	Masters Grade Level				
	85	100%	88.24%	60%				
	9	100%	88.89%	33.33%				

CARVER CENTER

2020 TEA Distinction Designation Summary *PROJECTIONS* Academic Achievement in English Language Arts/Reading

Indicator	Projected 2020 Indicator Score (based on 2019 Released STAAR taken March 2-6, 2020)	Quartile	2019 Indicator Score & Quartile (from April and May STAAR assessments)
Attendance Rate	97.1%	Q1	96.6%/Q4
Accelerated Student Progress in ELA/Reading	40%	Q1	33%/Q2
Gr 3 Rdg Performance (Masters Grade Level)	60%	Q1	74%/Q1
Gr 4 Rdg Performance (Masters Grade Level)	51%	Q1	55%/Q1
Gr 4 Wtg Performance (Masters Grade Level)	21%*	Q2	43%/Q1
Gr 5 Rdg Performance (Masters Grade Level)	80%	Q1	83%/Q1
Gr 6 Rdg Performance (Masters Grade Level)	59%	Q1	64%/Q1
Total Indicators for ELA/Reading		6 of 7	5 of 7

Distinction Campus Outcome: 6 of 7 eligible indicators in Q1 (Top Quartile)
6 of 7 = 86%

Distinction Target: Elementary = 50% or higher

ON TRACK TO EARN DISTINCTION

*Q1 Minimum Score in 2019 = 29%

CARVER CENTER
2020 TEA Distinction Designation Summary *PROJECTIONS*
Academic Achievement in Math

Indicator	Projected 2020 Indicator Score (based on 2019 Released STAAR taken March 2-6, 2020)	Quartile	2019 Indicator Score & Quartile (from April and May STAAR assessments)
Attendance Rate	97.1%	Q1	96.6%/Q4
Accelerated Student Progress in Math	36%	Q1	39%/Q2
Gr 3 Math Performance (Masters Gr Level)	45%*	Q2	73%/Q1
Gr 4 Math Performance (Masters Gr Level)	55%**	Q2	55%/Q2
Gr 5 Math Performance (Masters Gr Level)	80%	Q1	88%/Q1
Gr 6 Math Performance (Masters Gr Level)	77%	Q1	83%/Q1
Total Indicators for Math		4 of 6	3 of 6

Distinction Campus Outcome: 4 of 6 eligible indicators in Q1 (Top Quartile)
4 of 6 = 67%

Distinction Target: Elementary = 50% or higher

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*Q1 Minimum Score in 2019 = 57%

**Q1 Minimum Score in 2019 = 57%

CARVER CENTER

2020 TEA Distinction Designation Summary *PROJECTIONS*

Academic Achievement in Science

Indicator	Projected 2020 Indicator Score (based on 2019 Released STAAR taken March 2-6, 2020)	Quartile	2019 Indicator Score & Quartile (from April and May STAAR assessments)
Attendance Rate	97.1%	Q1	96.6%/Q4
Gr 5 Science Performance (Masters Gr Level)	60%	Q1	77%/Q1
Total Indicators for Science		2 of 2	1 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)
2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

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CARVER CENTER
2020 TEA Distinction Designation Summary *PROJECTIONS*
Top 25 Percent: Comparative Academic Growth (AG)

2019: Carver Center earned an AG Scaled Score of 83 (B). The minimum score to be in the top 25% was an 89. *NO DISTINCTION EARNED*

2020: Based on the 2019 Released STAAR assessment taken March 2-6, 2020, 77% of students earned growth points. This equals an AG Scaled Score of 83 (B). Between Spring Break and the 2020 STAAR assessments, we would have had ample time to increase that number to at least an 82% (26 students). An 82% equals an AG Scaled Score of 90 (A), earning a ranking in the top 25%.

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CARVER CENTER
2020 TEA Distinction Designation Summary *PROJECTIONS*
Top 25 Percent: Comparative Closing the Gaps (CTG)

2019: Carver Center earned a CTG Scaled Score of 92. The minimum score to be in the top 25% was a 100. The only indicator we did not meet the target was the academic growth score for economically disadvantaged students in ELA/Reading. The target was 64%, while we had 63%. *NO DISTINCTION EARNED*

2020: Based on the 2019 Released STAAR assessment taken March 2-6, 2020, 72% of our economically disadvantaged students earned growth points in ELA/Reading. This means we would have met the target on all possible indicators, earning a CTG Scaled Score of 100.

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CARVER CENTER
2020 TEA Distinction Designation Summary *PROJECTIONS*
Postsecondary Readiness

Indicator	Projected 2020 Indicator Score (based on 2019 Released STAAR taken March 2-6, 2020)	Quartile	2019 Indicator Score & Quartile (from April and May STAAR assessments)
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	83%%	Q1	90%/Q1
Pct of Grade 3-8 Results at Meets Grade Level or Above in Both	77%	Q1	84%/Q1
Total Indicators for Postsecondary Readiness		2 of 2	2 of 2

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)
2 of 2 = 100%

Distinction Target: Elementary = 50% or higher

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CARVER CENTER
2020 TEA Overall Campus Rating *PROJECTION*
(based on 2019 Released STAAR taken March 2-6, 2020)

Domain	Scaled Score	Better of School Progress Part A or Part B	Better of Student Achievement or School Progress	Weight	Weighted Points
Student Achievement	95		95	70%	66.5
School Progress Part A (Academic Growth)	83				
School Progress Part B (Relative Performance)	92*	92*			
Closing the Gaps	100			30%	30
Overall Score					96.5
2020 Overall Projected Rating					A

* Actual score from 2019 STAAR Assessments in April and May of 2019. Projected score for 2020 could not be calculated based on Carver Center's data in isolation.