

**ADMISSIONS:  
INTERDISTRICT TRANSFERS  
FDA (REGULATION)**

**TRANSFERS**

- Criteria for Transfers
  - Transfers will be handled through the Apply Midland Application System. For transfer requests outside of these designated windows, please contact Student Services at 432-240-1527 to determine if this request can be accommodated.
  - Transfer applications are reviewed on a case by case basis and a determination is made based on the reason for the transfer request and number of seats available.
  - A transfer student shall be notified in the written transfer agreement that he or she must follow all rules and regulations of the District. Campus administrators shall review academic, attendance, and discipline records each year to determine whether a student shall be allowed to remain at the campus the following year. A transfer may not be revoked during the school year for which the transfer is approved for an interdistrict transfer unless the district has applied for release of this obligation through the District of Innovation process.
  - Revocation or Denial of Transfer
    - The District may revoke or deny any transfer for reasons included but not limited to:
      - Use of false information to obtain the transfer
      - Lack of parental support
      - Persistent student misconduct
      - Excessive tardiness
      - Irregular attendance
      - Failure by the parent to pick up at dismissal time
      - An increase in enrollment so that the grade level in which the student is enrolled ceases to be in compliance with state law regarding the student-teacher ratio
      - Changes in a student's circumstances so that the reason for the transfer no longer exists.
- Tuition
  - The amount of tuition shall be set by the board, within limits.
  - When the child of a nonresident District employee is granted a transfer under this policy, the District shall waive any applicable tuition.
  - The Board may waive tuition for a student based on hardship.
    - The District may initiate withdrawal for delinquent tuition.

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