

CREDIT BY EXAMINATION EHD (REGULATION)

GENERAL PROVISIONS

A. Midland ISD (MISD) will provide a window between January 1 and March 31, April 1 and June 30, July 1 and September 30, and October 1 and December 1 annually for credit by exam (CBE) for acceleration for each primary school grade level and for credit for secondary school academic subjects. The days do not need to be consecutive but must be designed to meet the needs of all students. The dates must be publicized in the community.

B. MISD may not charge a student or parent for the administration of a CBE. However, if a parent requests an alternative examination not provided by the district, then the parent may pay for the exam which the district will administer if MISD chooses to accept the results. Acceptable exams may come from Texas Tech University, the University of Texas at Austin, College Board Advanced Placement exams or locally developed and approved exams.

C. A student may be allowed to accelerate at a time other than one required in paragraph "A" of this subsection as needed due to extenuating circumstances in order to allow the student to demonstrate academic achievement or proficiency in a subject or grade level outside of the regularly scheduled testing times as long as there is time for the test results to be delivered before the end of the semester grading period.

ASSESSMENT FOR COURSE CREDIT IN GRADES 6-12

A. A student in Grades 6-12 must be given credit for an academic subject in which he or she has had no prior instruction if the student scores 80% on a criterion-referenced test that is aligned to the TEKS for the applicable course.

B. If a student is given credit in a subject on the basis of an examination, the district must enter the examination score on the student's transcript. Examination scores for high school courses will be calculated in accordance with Board Policy EIC Local . Failing credit by examination scores will not be recorded on the transcript.

C. In accordance with local school district policy, with parental approval a student in Grades 6-12 may be given credit for an academic subject in which he or she had some prior instruction, if the student scores 70% on a criterion-referenced test for the applicable course.

REGISTRATION PROCEDURES FOR KINDERGARTEN – 5TH GRADE

Parents shall meet with their child's principal to request acceleration for their child that would be enrolled in Kindergarten through 5th grades.

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REGISTRATION PROCEDURES FOR 6TH – 12TH GRADES

- A. Languages Other than English (LOTE) Credit by Examination
The signature of a superintendent's designee must be obtained as verification that the student's records indicate prior instruction in the appropriate LOTE/FLES course. Recommendation for LOTE/FLES Testing forms will require a parent signature or verbal approval via a counselor or teacher with appropriate documentation. Counselors will submit appropriate forms for payment for LOTE credit by examination testing to the superintendent's designee.
- B. Non-LOTE Credit by Examination
Parents complete the registration process on-line through Texas Tech at www.k12.ttu.edu and name the student's counselor as the proctor for the examination. Then parents bring the completed registration document (Application for Credit by Examination) to the counselor for MISD to submit payment to LTI/Texas Tech University/University of Texas Austin. . For locally developed Non-LOTE courses parents need to register their student for a credit by exam through their student's counselor.

PRIOR INSTRUCTION

- A. LOTE Courses
For LOTE participation in credit by examination only, prior instruction is defined as the student having received documented formal instruction at any point in his or her educational career.

Examples include the following:

1. The student had prior instruction in an elementary Spanish or bilingual program;
2. Proof of completion of half of the required lessons of a Spanish correspondence course;
3. The student studied Spanish in another country; or
4. The student was enrolled in an after-school or summer program where he or she studied Spanish, and the like.

Note: Previous administrations of credit by examination do not constitute prior instruction.

- B. Non-LOTE Courses
For Non-LOTE courses, prior instruction is defined as

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1. Enrollment in a non-accredited public, private, or parochial school, or homeschooling program, as verified by an official school transcript/record; or as evidenced by a student work portfolio that may include: course syllabus, work samples, completed culminating examination, and list of resources (Textbooks, Web sites, and the like);
2. For a semester course (18 weeks), proof of at least nine weeks of classroom instruction; or
3. Proof of completion of half of the required lessons of a correspondence course.

Note: Previous administrations of credit by examination do not constitute prior instruction.

GRADING FOR ELEMENTARY FOREIGN LANGUAGE ELEMENTARY SCHOOLS (FLES) 6th

Recommended Rubric for Elementary for High School Spanish I Take a grade on each mode of communication and then average together for the final non-weighted grade

Novice 1	70 With Prior Instruction
Novice 2	80 With No Prior Instruction
Novice 3	85
Novice 4	90
Intermediate 1	92
Intermediate 2	94
Intermediate 3	96
Intermediate 4	98
Intermediate 5 or higher	100

GRADING FOR 7TH – 12TH GRADES

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AAPPL RUBRIC FOR CREDIT, SCORE AND PLACEMENT

Recommended Midland ISD Rubric for Credit by Exam and/or High School World Language Secondary Placement

Language Levels 1-5	TEA TEKS based on the ACTFL Proficiency scale for Speaking and Writing	APPL measure score recommended for advancement and course credit on the ILS and PW	0-100% score fo non-weighted transcript grade
Level 1 (Spanish 1)	Novice Mid to Novice High	Between N-2 and N-3	N1-1 score =70 N-2 score =85 N-3 score =87 Higher = 89 All 4 modes will be averaged together for final non-weighted transcript grade
Level 2 (Spanish 2)	Novice High to Intermediate Low	Between N-3 and N-4 (earns non-weighted points for a N-4 or higher)	N-3=85 N-4=87 Higher = 89 All 4 modes will be averaged together for the final non-weighted transcript grade
Level 3 (Spanish 3)	Intermediate Low to Intermediate Mid	Between I-1 and I-2 (earns non-weighted points for an I-2 or higher)	I-1=90 I-2 =95 Higher=98-100 All 4 modes will be averaged together for the final non-weighted transcript grade.
Level 4	Intermediate Mid to Intermediate High	Between I-2 and I-3 Also take AP test (earns non-weighted points for an I-3 or higher)	
Level 5	Intermediate High to Advanced Low		

*Average of all four modes with NO prior instructions must equal a 80%

*Average of all four modes with prior instruction must equal a 70%

RETESTING

If the student does not receive a passing score on the credit by examination with prior instruction administered by the District, the student may retest one time for the failed test at his or her own expense through one of the university centers.

Students will not be permitted to rescind a request for credit through credit by examination once the test has been completed. A student will not be permitted to retake credit by examination tests for a higher grade once the student has met minimum passing standards, nor will the student be

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permitted to take credit by examination for the purpose of earning a higher grade to replace an existing passing grade in a course.

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