EXTENDED INSTRUCTIONAL PROGRAMS:
SUMMER SCHOOL
EHBD (REGULATION)

SUMMER INSTRUCTIONAL PROGRAMS

The summer instructional program of the Midland Independent School District shall consist of five distinct types of programs, each with its own purpose and organization. The types of summer programs shall be:

1. Academic
2. Remedial Instruction
3. Driver Training
4. Summer Extra-Curricular Athletics
5. Bilingual Summer School

SUMMER ACADEMIC PROGRAM

The summer academic program shall be supervised by principal(s) who shall be guided by the following:

1. To provide an opportunity for students in Grades 7-12 to make up courses failed during the regular term.
2. To provide students in Grades 9-12 with an opportunity to enrich their educational programs with courses which cannot be fitted into their patterns of course choices during the regular term because of the nature of the educational program chosen.
3. To provide students in Grades 9-12 with an opportunity to accelerate their educational programs in order to graduate in a shorter period of time.
4. To provide students in grades K-6 remedial instruction in the areas of reading and math. The third administration of TAKS shall be administered as directed by TEA at the conclusion of summer school in grades three and five (and eight beginning in 2008).

ACADEMIC STANDARDS TO BE MAINTAINED

Since the summer academic program is an important part of the academic program of the school system, every effort shall be made to ensure instruction equivalent in quality and extent to that offered during the regular term. The following standards are designed to achieve this quality:

1. Enrollment in a subject or course does not guarantee credit in the course.
2. The student shall be responsible for a diligent effort to be successful in the summer academic program.

3. The teacher shall be responsible for providing the quality of instruction that should enable diligent students to successfully complete the work.
4. Teachers shall offer instruction only in their major fields of preparation.
5. The success of a student shall be measured by his success in daily work and by examinations prepared by the teacher.
6. Students in the high school program who enroll in courses for acceleration or enrichment may do so only after parents, principal, a counselor, and the teacher have studied the intellectual strength of the student and the time available for homework and outside study.
7. Students who enroll in courses to make up failures will be accepted upon the recommendation of the parents and the principal as these students have the advantage of previous exposure to content of the course.
8. The grade and credit received for a high school summer course shall carry the same value on the student's transcript as grades and credits received from enrollment during the regular term. Credit will not be given for physical education courses such as tennis.

   Students in grades 7 and 8 receive no credit and are graded on a pass or fail basis.

   Elementary students will receive an S (satisfactory), U (unsatisfactory), or I (incomplete).

ORGANIZATION OF SUMMER ACADEMIC PROGRAM

The summer academic program for grades 9-12 shall conform to the following standards:

1. Instruction may be offered in any course taught during the regular school term provided that there is sufficient demand to justify the organization of a class (12 students will usually be the minimum).
2. A maximum enrollment of 15 students shall be allowed in courses in which the teacher is instructing students of two semesters or levels. The maximum in other courses shall be 25 students.
3. No student in grades 9-12 shall enroll for more than one semester credit. Students in grade 7 and 8 may enroll for two courses.
4. Credit will be given for each semester successfully completed.
5. The summer academic program in the high school shall consist of 72 instructional hours for enforced, enriched, or regular classes; 48.5 for credit recovery. Grades K-8 will consist of 20 half day sessions.

6. The location and the calendar for the high school summer academic program shall be set by the Assistant Superintendent for Secondary Education each year.
7. The daily schedule for the summer academic program shall be set by the Executive Director of Elementary and Assistant Superintendent of Secondary Operations.
8. The same rules and regulations which govern courses of study, discipline, prerequisites, textbooks, and withdrawal from class during the fall and spring terms shall apply to the summer term.
9. Since the rate at which students must accomplish the work of each course is accelerated, it is essential that students be regular in attendance if they are to complete the course successfully.
10. The last day to enroll and begin attending classes in the summer school shall be no later than two days after the beginning of school. Students enrolling on this date are required to make up work missed during the previous days.
11. Students in grades 9-12 desiring to receive two semesters, one year's study, must register for both semesters at the time of registration. Successful completion of these courses will yield two semester credits.
12. Students in grades 9-12 may enroll for any semester of a subject and receive one semester credit for successful completion of the course. A student may not, however, enroll for the second semester of a course unless he previously has successfully completed the first semester of the course. To enroll on a non-credit basis, the student must declare his desire to so enroll at the time of registration. In the absence of such a declaration, the student will be considered to have enrolled for credit, and his permanent record shall indicate his enrollment together with the grade received. A non-credit enrollment may not be changed at a later date to a credit enrollment.
13. Faculty:
    a. The summer academic program shall be under the supervision of the administrative and supervisory staff and the summer school principal(s).
    b. One of the secondary school administrators will be designated by the Superintendent to administer the summer academic program in Grades 7-12.
    c. The Executive Director of Human Resource Services shall be responsible for the recruitment of the staff.
    d. The Executive Director of Elementary Education and Assistant Superintendent for Secondary Education will be responsible for ensuring that the instruction offered is reasonably equivalent to that available to students during the regular term.
    e. Teachers shall be appointed from the regularly employed teaching staff.

f. Each teacher shall be paid at his/her state base.

14. Departmental examinations will be administered to evaluate the effectiveness of the summer academic program.
15. Transportation is provided in grades K-8.

TUITION SCHEDULE

Tuition schedule for the summer program will be established annually in compliance with the state and federal guidelines.

BILINGUAL SUMMER SCHOOL

Summer school programs that are provided under the Texas Education Code (TEC), §29.060 , for English
language learners who will be eligible for admission to kindergarten or first grade at the beginning of the next school year shall be implemented in accordance with this section.

1. Purpose of the summer school programs.
    a. English language learners shall have an opportunity to receive special instruction designed to prepare them to be successful in kindergarten and first grade.
    b. Instruction shall focus on language development and essential knowledge and skills appropriate to the level of the student.
    c. The program shall address the affective, linguistic, and cognitive needs of the limited English proficient students in accordance with 89.1210(c) of this title (relating to Program Content and Design).
2. Establishment of, and eligibility for, the program.
    a. Each district required to offer a bilingual or English as a second language (ESL program in accordance with the Texas Education Code, 29.053, shall offer the summer program.
    b. To be eligible for enrollment:
        (i). a student must be eligible for admission to kindergarten or to the first grade at the beginning of the next school year and must be an English language learner; and
        (ii). a parent or guardian must have approved placement of the English language learner in the required bilingual or ESL program following the procedures described in 89.1220 (g) of this title (relating to Language Proficiency Assessment Committee) and 89.1225 (a)-(f) of this title (relating to testing and classification of students).
    c. Limited English proficiency shall be determined by evaluating students using an oral language evaluating proficiency test approved by the Texas Education Agency.

3. Operation of the program.

   Enrollment in the program is optional.

   a. The program shall be operated for 120 hours of instruction.
   b. The student/teacher ratio for the program district-wide shall not exceed 18 to one.
   c. A district is not required to provide transportation for the summer program.
   d. Teachers shall possess certification or endorsement as required in the Texas Education Code, 29.061, and 89.1245 of this title (relating to Staffing and Staff Development).
   e. Reporting of student progress shall be determined by the board of trustees. A summary of student progress shall be provided to parents at the conclusion of the program. This summary shall be provided to the student's teacher at the beginning of the next regular school term.
   f. A district may join with other districts in cooperative efforts to plan and implement programs.
   g. The summer school program shall not substitute for any other program required to be provided during the regular school term, including those required by the Texas Education Code, 29.153.

4. Funding and records for programs.

   A district shall use state and local funds for program purposes.

      i. Available funds appropriated by the legislature from the Foundation School Program for the support of summer school programs provided under the Texas Education Code, 29.060, shall be allocated to school districts in accordance with this subsection.
      ii. Funding for the summer school program shall be on a unit basis in such an allocation system to ensure a pupil/teacher ratio of not more than 18 to one. The numbers of students required to earn units shall be establish by the commissioner of education. The allotment per unit shall be determined by the commissioner based on funds available.
      iii. Any district required to offer the program under paragraph (2)(A) of this subsection that has less than ten students district-wide desiring to participate is not required to operate the program. However, those districts must demonstrate that they have aggressively attempted to encourage student participation.
      iv. Payment to districts for summer school programs shall be based on units employed and shall be made through the regular foundation program payment. This information must be submitted in a manner and

according to a schedule by the commissioner in order for a school district to be eligible for funding.

v. Districts shall apply to the commissioner of education for funding of summer school programs operated under this subsection. Applications for funding shall contain the number of students who will participate in the program and other information necessary to assure the commissioner that programs will be operated in accordance with this subsection.

B. A district shall maintain records of eligibility, attendance, and progress of students.

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