

EARLY COLLEGE HIGH SCHOOL
@ Midland College



STUDENT – PARENT HANDBOOK
2023-2024

Welcome CHAPS Scholars

Dear Parents and Scholars,

You are now a proud member of the Early College High School family. ECHS has a dedicated and talented staff that works as a team in order to meet the individual needs of our scholars and provide educational opportunities that will maximize their potential.

Early College High School offers a wide range of challenging academic coursework and we challenge you to make academics your primary focus and dedicate yourself to your studies.

One of our greatest strengths is the pride and support from our community and our parents, who are critical contributors to the success of our scholars. I welcome your involvement as we work to provide the best possible education to our scholars and encourage you to contact me with your ideas, suggestions, and concerns. Our main number is 432-685-4641.

Every scholar and parent will be able to view the Parent/Student Handbook on our school website. This is intended to serve as a convenient reference. The ECHS@MC Student Code of Conduct may be found online at www.midlandisd.net under Students and Parent Link. Once again, please bookmark this link for future reference.

Sincerely,

Blanca Golson, Chancellor

Mission

In four years, all ECHS @ MC students will graduate with an associate's degree and a high school diploma; all students will graduate prepared for a bachelor's degree program while demonstrating commitment to self and community.

School Motto

**Rising Above, Going Beyond, and
Conquering All!**

School Colors

**Forest Green and Columbia
Blue**



Faculty & Staff

| | | |
|------------------------------|-----------------------|--|
| Mrs. Blanca Golson | Chancellor | blanca.golson@midlandisd.net |
| Mrs. Renee Hidalgo | Vice Chancellor | renee.hidalgo@midlandisd.net |
| Mrs. LaRissa McAlpine | Advisor | larissa.mcalpine@midlandisd.net |
| Mrs. Rachelle Taylor | Advisor | rachelle.taylor@midlandisd.net |
| Mrs. Sylvia Marquez | Secretary | sylvia.marquez@midlandisd.net |
| Mrs. Belinda Hernandez | Office Clerk | belinda.hernandez@midlandisd.net |
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| Mrs. JoAnn Leyva | Path to CC4 | joann.leyva@midlandisd.net |
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| Mrs. Rachel Reynolds | Path to CC2 | rachel.reynolds@midlandisd.net |
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| Ms. Marcie Forward | Reading | marcie.forward@midlandisd.net |
| Mrs. Melissa Pierce | English II | melissa.pierce@midlandisd.net |
| Ms. Fallon Carty | Algebra 1 | fallon.carty@midlandisd.net |
| Mr. Fraron Holik | Precalculus/Economics | fraron.holik@midlandisd.net |
| Ms. Sarah Garcia | Geometry | sarah.garcia@midlandisd.net |
| Mr. Jackson Burns | Algebra 2 | jackson.burns@midlandisd.net |
| Ms. Samantha Molto | Biology | samantha.molto@midlandisd.net |
| Mrs. Taylor Hudgins | Chemistry | taylor.hudgins@midlandisd.net |
| Mrs. Lathrice Davis | AP Physics/Physics | lathrice.davis@midlandisd.net |
| Mrs. Lina Galindo | Spanish 1 and 2 | lina.galindo@midlandisd.net |
| Mr. Steven Flato | PE | steven.flato@midlandisd.net |
| Mr. Keith Bullard | AP W. History | keith.bullard@midlandisd.net |
| Mrs. Lowree Crum | AP Human Geography | lowree.crum@midlandisd.net |
| Ms. Luisa Campos | Parent Liaison | luisa.campos@midlandisd.net |

Early College High School @ Midland
College Bell Schedule
2023-2024

BELL SCHEDULE

| DAY | 1 st | 2 nd | 3 rd | Lunch | 4 th | 5 th |
|-----|-----------------|-----------------|-----------------|-------------|-----------------|-----------------|
| M-F | 7:55- 9:20 | 9:25-10:45 | 10:50-12:10 | 12:10-12:55 | 1:00-2:20 | 2:25-3:45 |

ALTERNATE BELL SCHEDULE

| DAY | 1 ST | 2 ND | 3 RD | LUNCH | 4 TH | 5 TH | SUPER PERIOD |
|-----|-----------------|-----------------|-----------------|-------------|-----------------|-----------------|--------------|
| M-F | 7:55-9:05 | 9:10-10:20 | 10:25-11:35 | 11:35-12:20 | 12:25-1:35 | 1:40-2:50 | 2:55-3:45 |

EARLY RELEASE BELL SCHEDULE

| DAY | 1 st | 2 nd | 3 rd | 4 th | 5 th | Lunch |
|---------------|-----------------|-----------------|-----------------|-----------------|-----------------|------------|
| Early Release | 7:55-8:50 | 8:55-9:50 | 9:55-10:50 | 10:55-11:50 | 11:55-12:50 | 12:50-1:50 |

DELAYED START BELL SCHEDULE MONDAY-THURSDAY

| DAY | 1 st | 2 nd | 3 rd | Lunch | 4 th |
|-----|-----------------|-----------------|-----------------|-----------|-----------------|
| M-F | 9:55-10:45 | 10:50-12:10 | 12:10-12:55 | 1:00-2:20 | 2:25-3:45 |

SCHOOL DAY

The school day will begin at 7:55 and end at 3:45.

**EARLY COLLEGE HIGH SCHOOL
@ Midland College**

Six Pillar

Being part of the ECHS@MC community is an honor that must be cherished and upheld daily. ECHS@MC students and staff will live by the core values we have set for our community. It is the *responsibility of all* community members to maintain and support the following values:

ECHS@MC STUDENT CODE OF CONDUCT

| SIX PILLARS | CODE OF CONDUCT |
|-----------------------|---|
| RESPONSIBILITY | <ul style="list-style-type: none"> • ASKING FOR HELP WHEN NEEDED • DON'T MAKE EXCUSES • ATTEND AND PARTICIPATE IN ALL CLASSES • COMPLETE ASSIGNED WORK AND TURN IN ON TIME • SEEK HELP WHEN NEEDED • USE YOUR RESOURCES |
| RESPECT | <ul style="list-style-type: none"> • USE RESPECTFUL WORDS AND ACTIONS • RESOLVE CONFLICTS PEACEFULLY • DON'T BLAME OTHERS CARELESSLY • EVERY IDEA IS IMPORTANT • SHOW ACTIVE LISTENING • EMBRACE DIFFERENCES (RESPECT ALL CULTURES AND BACKGROUNDS) • TOLERANCE • RESPECT YOURSELF ENOUGH TO NOT ENGAGE IN HARMFUL ACTIVITIES |
| DESIRE | <ul style="list-style-type: none"> • DO YOUR PART TO IMPROVE YOUR SCHOOL AND COMMUNITY • BE INVOLVED ON CAMPUS, JOIN A CLUB/ORGANIZATION • TAKE CARE OF YOUR CAMPUS • GIVE 100% IN YOUR CLASSES • ATTEND TUTORIALS • STUDY |
| INTEGRITY | <ul style="list-style-type: none"> • KEEP YOUR PROMISES • FOLLOW ECHS RULES • FOLLOW TRAFFIC LAWS, INCLUDING THE PARKING LOT ON CAMPUS • PICK UP TRASH EVEN IF IT IS NOT YOUR OWN • HELP OTHERS WITHOUT EXPECTING ANYTHING IN RETURN |
| KINDNESS | <ul style="list-style-type: none"> • HELP OTHER CLASSMATES • TUTOR OTHER CLASSMATES • INVITE OTHERS TO LUNCH • SAY HI TO STUDENTS IN THE HALLWAYS • DON'T GOSSIP |
| HONESTY | <ul style="list-style-type: none"> • TELL THE TRUTH • NO CHEATING • DON'T PLAGIARISE |

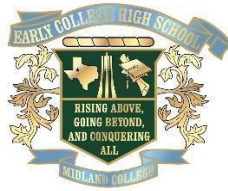
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ECHS@MC PARENT CODE OF CONDUCT

| SIX PILLARS | CODE OF CONDUCT |
|-----------------------|--|
| RESPONSIBILITY | <ul style="list-style-type: none"> ● ATTEND SCHOOL ACTIVITIES ● READ THE SCHOOL MAILOUTS ● REVIEW PAPERS AND INFORMATION FROM THE SCHOOL AND RETURN THEM IN A TIMELY MANNER ● MODEL TAKING ACCOUNTABILITY FOR YOUR CHOICES ● PICK YOUR CHILD UP ON TIME ● IF YOU HAVE A CONCERN SPEAK DIRECTLY WITH THE PEOPLE INVOLVED ● HAVE YOUR STUDENT AT SCHOOL ON TIME EVERY DAY |
| RESPECT | <ul style="list-style-type: none"> ● USE RESPECTFUL WORDS AND ACTIONS ● PROVIDE GUIDELINES AND FIRMNESS FOR CHILDREN, BUT IMPLEMENT THEM WITH DIGNITY AND RESPECT ● DEAL PEACEFULLY WITH ANGER, INSULTS AND DISAGREEMENTS ● DON'T BLAME OTHERS CARELESSLY |
| DESIRE | <ul style="list-style-type: none"> ● DO YOUR PART TO IMPROVE YOUR SCHOOL AND COMMUNITY ● COOPERATE, BE INVOLVED IN SCHOOL ● CHECK GRADES (HIGH SCHOOL AND COLLEGE) |
| INTEGRITY | <ul style="list-style-type: none"> ● KEEP YOUR PROMISES ● OBEY TRAFFIC LAWS, INCLUDING THE PARKING LOT AT SCHOOL |
| KINDNESS | <ul style="list-style-type: none"> ● TELL YOUR CHILDREN THAT YOU LOVE THEM ● HELP PEOPLE IN NEED ● BE A GOOD NEIGHBOR ● BE NICE |
| HONESTY | <ul style="list-style-type: none"> ● TELL THE TRUTH ● DON'T GOSSIP |



EARLY COLLEGE HIGH SCHOOL AT MIDLAND COLLEGE

COLLEGE CLASS PROTOCOLS

| WHAT TO DO IN A COLLEGE CLASS | WHAT NOT TO DO IN A COLLEGE CLASS | WHAT TO DO IF I AM STRUGGLING WITH WORK OR A PROFESSOR? |
|--|---|--|
| BE ON TIME (IF ONLINE LOG IN EARLY) | DO NOT BE LATE | SET UP AN APPOINTMENT WITH THE PROFESSOR. |
| COME PREPARED (ALL CLASSWORK IS COMPLETE, HAVE ALL REQUIRED MATERIALS, COMPLETED ALL READING...) | DO NOT COME TO CLASS WITHOUT HAVING PREPARED TO ACTIVELY PARTICIPATE | ASK THE PROFESSOR FOR HELP |
| SIT AT THE FRONT OF THE CLASSROOM IF ONLINE HAVE YOUR CAMERA WHERE THE PROFESSOR CAN SEE YOU. | DO NOT SIT AT THE BACK AND NOT BE ENGAGED | ASK YOUR PATH TEACHER TO HELP YOU NAVIGATE THE HELP AT MIDLAND COLLEGE |
| PARTICIPATE (ASK QUESTIONS, TAKE NOTES, ANSWER QUESTIONS) | DO NOT SIT THERE AND EXPECT TO GET ANYTHING OUT OF THE CLASS IF YOU ARE NOT PUTTING ANYTHING INTO THE CLASS | GO TO THE MATH LAB GO TO THE LANGUAGE HUB |
| IF YOU ARE USING TECHNOLOGY TO ACCESS CLASS MATERIALS OR TAKE NOTES, MAKE SURE THAT IS ALL YOU ARE DOING | DO NOT HAVE YOUR PHONE OUT DO NOT BE SURFING THE INTERNET DO NOT BE PLAYING GAMES..... | ATTEND STUDY SESSIONS OFFERED BY THE PROFESSOR. |
| ONLY TALK WHEN CALLED UPON BY THE TEACHER OR YOU ARE WORKING IN GROUPS | DO NOT TALK IF SOMEONE ELSE IS TALKING IN THE CLASSROOM (YOU ARE MISSING IMPORTANT INFORMATION. | ASK AN ADMINISTRATOR OR ADVISOR FOR HELP. |
| ATTEND CLASS EVERY TIME IT MEETS | DO NOT SKIP COLLEGE CLASSES (WE ARE WATCHING YOU) | DO NOT WAIT! GET HELP IMMEDIATELY TO ENSURE YOUR SUCCESS. |

WHAT DO I DO IF COLLEGE CLASS IS CANCELED OR RELEASES US EARLY? IT IS MANDATORY THAT YOU RETURN TO YOUR ADVISORY CLASS UNLESS YOU ARE A COLLEGIATE STUDENT. FAILURE TO RETURN TO ADVISORY RESULTS IN A TRUANCY.

THE EARLY COLLEGE HIGH SCHOOL AT MC ACADEMIC HONOR CODE

| THE CODE | | |
|--|---|--|
| <p>1. CHEATING: Cheating is taking or giving any information or material which will be used to determine academic credit.</p> <p>A. Examples of cheating include:</p> <ul style="list-style-type: none"> I. Copying from another student's test or homework. II. Allowing another student to copy from your test or homework III. Using materials such as textbooks, technology, notes, or formula lists during a test without the professor/teacher's permission V. Collaborating on an in-class or take-home test without the professor/teacher's permission. VI. Having someone else write or plan a paper for you. | <p>2. PLAGIARISM: Representing "as your own work" any material that was obtained from another source.</p> <p>A. Examples of plagiarism include:</p> <ul style="list-style-type: none"> I. Borrowed material from written works can include entire papers, one or more paragraphs, single phrases, or any other excerpts from a variety of sources such as books, journals, articles, magazines, internet documents, purchased papers from commercial writing services, papers obtained from other students. II. Plagiarism is the unacknowledged use of someone else's words or ideas. | <p>3. COLLUSION: The act of two or more students working together on an individual assignment without the professor/teacher's permission.</p> |

| RESPONSIBILITIES | | | |
|--|--|--|---|
| <p>1. STUDENTS:</p> <ul style="list-style-type: none"> A. Uphold the ECHS@MC Academic Honor Code B. Value learning over grades C. Take pride in self and academics D. Understand and accept the consequences of the Academic Honor Code | <p>2. PARENTS:</p> <ul style="list-style-type: none"> A. Actively promote and model Honesty. B. Value Learning over Grades C. Actively communicate and collaborate with teachers regarding learning. D. Understand and accept the consequences of the Academic Honor Code | <p>3. TEACHERS:</p> <ul style="list-style-type: none"> A. Actively promote and model honesty B. Value learning over grades C. Maintain vigilance and keep test materials secure and varied D. Adhere to the Academic Honor Code | <p>4. ADMINISTRATORS:</p> <ul style="list-style-type: none"> A. Actively promote and model honesty B. Value learning over grades C. Maintain accurate records of the Academic Honor Code violations and ensure that the Academic Honor Code is being applied consistently throughout the school D. Adhere to the Academic Honor Code |

| CONSEQUENCES | | |
|--|--|--|
| <p>1. FIRST OFFENSE:</p> <ul style="list-style-type: none"> A. Teacher conference with parent and Student B. Zero on the assignment C. Evidence will be submitted to the office for documentation (teacher observation, written materials, and information from students). | <p>2. SECOND OFFENSE:</p> <ul style="list-style-type: none"> A. Teacher conference with parent and student B. Zero on the assignment C. Evidence will be submitted to the office for documentation (Teacher observation, written materials, and information from students) D. If a member of an honor society or appointee, sponsor will be notified of incident. | <p>3. THIRD OFFENSE:</p> <ul style="list-style-type: none"> A. Teacher conference with parent and student B. Zero on the assignment C. Evidence will be submitted to the office for documentation (Teacher observation, written materials, and information from students) D. If a member of an honor society or appointee, sponsor will be notified of incident, which will result in appearance before faculty review board and may result in removal. |

PARENTAL INVOLVEMENT

Working Together

Both experience and research tell us that a child's education succeeds best when there is a strong partnership between home and school, a partnership that thrives on communication. Your involvement in this partnership may include:

- Encouraging your child to put a high priority on education and working with your child on a daily basis to make the most of the educational opportunities the school provides. Ensure that your child completes all homework assignments and special projects. Be sure your child comes to school each day prepared, rested, and ready to learn.
- Becoming familiar with all your child's school activities and with the academic programs, including special programs, offered in the District. Discuss with the counselor or principal any questions you may have about the options and opportunities available to your child. If your child is entering ninth grade, review the requirements of the graduation programs with your child. Monitor your child's academic progress and contact teachers as needed.
- Attending scheduled conferences and requesting additional conferences as needed. To schedule a telephone or in-person conference with a teacher, counselor, or principal, please call the school office for an appointment. The teacher will usually return your call or meet with you during his or her conference period or before or after school.
- Becoming a school volunteer.
- Offering to serve as a parent representative on the District-level or campus-level planning committees assisting in the development of educational goals and plans to improve student achievement.
- Attending Board meetings to learn more about District operations.

Early College High School @ Midland College Commitment to Excellence

Parent/Guardian Commitment

We fully commit to ECHS@MC In the following ways:

- We will make sure our child is at school on time every day, missing only for illness or emergencies.
- We will make arrangements for transportation whenever he/she needs tutorials.
- We will always notify the school when our child is absent, and we will make sure all work is completed.
- We will make arrangements for our child to attend Saturday School whenever it is assigned.
- We will make sure our child follows the dress code and the Student Code of Conduct.
- We will always make ourselves available to our children and to the school staff, and we will address any concerns they might have.
- We will help our child in the best way we can.
- We will partner with the school staff and make sure that our child completes all assignments on time.
- We commit to supporting our student's attendance at ECHS@MC for four years.
- Failure to adhere to these commitments can cause my child to be transferred back to the home campus.

Student Commitment

We fully commit to ECHS@MC In the following ways:

- I will always be kind and treat others with respect.
- I will attend school every day and arrive at all classes on time.
- I will contact Midland College instructors myself if I am going to miss a college class.
- I will attend tutorials and Saturday School whenever they are assigned.
- I will complete all assignments and homework to the best of my ability and turn them in on time.
- I will seek help in class and in tutorials when I need it.
- I will follow all rules and behave appropriately in response to the high standards of ECHS @ MC.
- If I make a mistake, I will tell the truth and accept responsibility for my actions.
- I will always follow the directions of the high school and college staff members without argument.
- I commit to attend ECHS@MC for four years.
- Failure to adhere to these commitments can cause me to be transferred back to the home campus.



EARLY COLLEGE HIGH SCHOOL AT MIDLAND COLLEGE
JUNIOR AND SENIOR "COLLEGIATE SCHOLAR STATUS" PROTOCOLS

Qualifications for Junior or Senior Collegiate Status:

In order to be eligible for Collegiate Status, students must meet each of the following criteria:

- 1. TSI Compliant**
- 2. Passed all STAAR EOC Exams**
- 3. Not on probation or monitor**
- 4. Have earned an 80 average or above in all high school and college classes at the end of the nine weeks.**
- 5. Have no more than 4 absences at the end of the nine weeks**
- 6. Have no more than 2 tardies at the end of the nine weeks**
- 7. No unexcused absences at the end of the nine weeks**
- 8. Uphold the ECHS Pillars**
- 9. Uphold the ECHS Academic Honor Code**
- 10. Attend 3rd period daily**

Parent Signature: _____ **Date:** _____

Student Name: _____ **ID#:** _____

***At any time, failure to maintain the standards listed above will result in collegiate status being revoked.**

***Collegiate Status is reviewed at the end of each nine weeks.**

***Collegiate Status students are required to be on campus from 7:55-3:45 daily.**



STUDENT: COMMUNITY SERVICE PROTOCOLS

| | 9 th grade | 10 th grade | 11 th grade | 12 th grade |
|--|---|--|---|--|
| How many hours are required? | 20 hours required | 40 hours required | 40 hours required | 40 hours required |
| When can we complete the hours? | <p>-9th graders can start working on and complete their hours the summer beginning June 1 prior to 9th grade.</p> <p>- 10 hours must be completed by the end of first semester</p> <p>- 10 hours must be completed by the end of second semester</p> <p>-students need a total of 20 hours.</p> | <p>-10th graders can start working on and complete their hours the summer beginning June 1 prior to 10th grade.</p> <p>--20 hours must be completed by the end of first semester</p> <p>-20 hours must be completed by the end of second semester</p> <p>-students need a total of 40 hours.</p> | <p>-11th graders can start working on and complete their hours the summer beginning June 1 prior to 11th grade.</p> <p>--20 hours must be completed by the end of first semester</p> <p>-20 hours must be completed by the end of second semester</p> <p>- students need a total of 40 hours.</p> | <p>-12th graders can start working on and complete their hours the summer beginning June 1 prior to 12th grade.</p> <p>-20 hours must be completed by the end of first semester</p> <p>- 20 hours must be completed by the end of second semester</p> <p>-students need a total of 40 hours.</p> |
| Can we complete all 4 years of community service at one time? | You can complete the hours for the current school year in advance if you are motivated to do so. | You can complete the hours for the current school year in advance if you are motivated to do so. | You can complete the hours for the current school year in advance if you are motivated to do so. | You can complete the hours for the current school year in advance if you are motivated to do so. |
| What happens if a student transfers after 9 th grade? | | In order to qualify for the Pioneer scholarship, the student will need to add an additional 20 hours of community service by the end of the 12 th grade | In order to qualify for the Pioneer scholarship, the student will need to add an additional 60 hours of community service by the end of the 12 th grade | |



ADVISORY PROTOCOL RUBRIC

| Scholar Protocol | Professor Protocol | Administration Protocol |
|--|--|--|
| <p>Reading the First 20 Minutes (Cornell Note Taking), online reading textbook or Achieve 3000 ONLY</p> <ol style="list-style-type: none"> 1. College Textbook 2. English Novels 3. AP Textbooks 4. College Notes (required to make notations or note cards) 5. Novel of choice only if all grades are above a 75. | <ol style="list-style-type: none"> 1. Ensure all students have a book to read (online or hard copy). 2. Model Reading is an option for teachers. | <p>IFV's the first 25 minutes of Advisories.</p> |
| <p>Typsey 15 minutes (Monday/Tuesday)</p> <ol style="list-style-type: none"> 1. Only have the typing tab open. 2. Follow the personalized typing plan in the program <p>Vocabulary: Kahoot/Quizlet 15 min. (Wednesday/Thursday)</p> <ol style="list-style-type: none"> 1. All students are on Kahoot/Quizlet 2. All students are participating <p>SEL- (Friday)</p> <ol style="list-style-type: none"> 1. Restorative Circles | <ol style="list-style-type: none"> 1. Check that all students have only the appropriate program open 2. Student is actively engaged in activity | <p>IFV's during the typing sessions.</p> |
| <p>45 minutes working on Academics.</p> <ol style="list-style-type: none"> 1. Report daily to the teacher what assignment they will be working on during that advisory. 2. Actively working on assignments. 3. Report what was accomplished that day. | <ol style="list-style-type: none"> 1. Aggressive Monitoring form used during this time frame. <ol style="list-style-type: none"> A. check that students are making progress B. For students not making progress give them a warning. C. If students are still not making progress have them call their parents. (Parent Call Log) D. Send to the office if they continue to be off task. | <ol style="list-style-type: none"> 1. IFV during the Academic focus time. |
| <p>Technology:</p> <ol style="list-style-type: none"> 1. No Cell Phones during Advisory 2. Students will use their school issued Chromebooks or their personal laptops. 3. Students listening to music is at teachers discretion. | <p>Technology:</p> <ol style="list-style-type: none"> 1. Establish a routine ensuring students cell phones are put up 2. Establish routine/rules for listening to music. | <ol style="list-style-type: none"> 1. Ensure students have technology 2. Work with students whose technology is not working. |
| <p>Accessing help during Advisory:</p> <ol style="list-style-type: none"> 1. Students who need to go to a MC resource need to get a note after the Reading and Typing is completed in an advisory from an administrator. 2. Students who need help from another ECHS teacher need to work with their Advisory Teacher and ECHS Teacher in advance to make arrangements. | <p>Helping Students during Advisory:</p> <ol style="list-style-type: none"> 1. Advisory teachers can work with students individually or in small groups on academic needs. 2. Advisory teachers can reach out to another advisory teacher to get assistance for a student (email an administrator that this is occurring) | <ol style="list-style-type: none"> 1. Meet with students in advance who need notes to access MC resources. 2. Follow up with students, professors...to ensure that students are accessing the resources indicated in the note. |
| <p>Collegiate Students</p> <ol style="list-style-type: none"> 1. Required to report to and remain in 3rdrd period advisory daily. | <p>Collegiate Students</p> <ol style="list-style-type: none"> 1. Will keep students in advisory during 3rd period daily | <p>Collegiate Students</p> <ol style="list-style-type: none"> 1. Make sure that professors know who the collegiate students are. |



ACHIEVE 3000 PROTOCOLS

All 9th and 10th grade students will have an Achieve 3000 account. This program helps to improve students' reading skills and shows Lexile growth as they progress throughout the school year. These are minimum requirements. Each teacher has the freedom to assign more if desired.

| Subject | GRADING REQUIREMENTS | READING ASSIGNMENTS EVERY SIX WEEKS |
|--------------------------------------|--|-------------------------------------|
| ENGLISH 1 | 75 OR HIGHER | 4 |
| ENGLISH 2 | 75 OR HIGHER | 6 |
| BIOLOGY | MAY USE 2 ND CHOICE GRADE IN LIEU OF A 75 | 2 |
| AP HUMAN GEOGRAPHY, AP WORLD HISTORY | MAY USE 2 ND CHOICE GRADE IN LIEU OF A 75 | 2 |

| College and Career Readiness | | | | |
|------------------------------|------------------|---------------|---------------|-----------------|
| | Not On Track | | On Track | |
| Grade | Falls Far Below | Approaches | Meets | Exceeds |
| 1 | BR111L and Below | BR110L – 185L | 190L – 530L | 535L and Above |
| 2 | 150L and Below | 155L – 415L | 420L – 650L | 655L and Above |
| 3 | 265L and Below | 270L – 515L | 520L – 820L | 825L and Above |
| 4 | 385L and Below | 390L – 735L | 740L – 940L | 945L and Above |
| 5 | 500L and Below | 505L – 825L | 830L – 1010L | 1015L and Above |
| 6 | 555L and Below | 560L – 920L | 925L – 1070L | 1075L and Above |
| 7 | 625L and Below | 630L – 965L | 970L – 1120L | 1125L and Above |
| 8 | 660L and Below | 665L – 1005L | 1010L – 1185L | 1190L and Above |
| 9 | 775L and Below | 780L – 1045L | 1050L – 1260L | 1265L and Above |
| 10 | 830L and Below | 835L – 1075L | 1080L – 1335L | 1340L and Above |
| 11/12 | 950L and Below | 995L – 1180L | 1185L – 1385L | 1390L and Above |



**EARLY COLLEGE HIGH SCHOOL AT MIDLAND
COLLEGE
SCHOLAR PRINTING PROTOCOLS**

| | 9 TH AND 10 TH GRADE | 11 TH AND 12 TH GRADE |
|---|---|--|
| HOW DO ECHS SCHOLARS GET HIGH SCHOOL/COLLEGE MATERIALS PRINTED? | 1. THEY CAN UTILIZE THE LAB IN ROOM 104 BEFORE SCHOOL, AT LUNCH, OR AFTER SCHOOL TO PRINT WHAT THEY NEED. | 1. THEY CAN UTILIZE THE MC LIBRARY TO PRINT BEFORE SCHOOL, DURING LUNCH OR AFTER SCHOOL. |



ECHS TARDY POLICY AND ATTENDANCE POLICY

TARDY POLICY: ARRIVING IN CLASS ON TIME IS IMPORTANT FOR YOU, YOUR CLASSMATES AND THE TEACHERS. YOU ARE TARDY IF YOU ARE NOT IN THE ROOM BEFORE THE START OF ALL CLASSES!

| | |
|--------------------|---|
| 1 ST | WARNING |
| 2 ND | WARNING |
| 3 RD | 1 DAY OF LUNCH DETENTION |
| 4 TH | 1 DAY OF LUNCH DETENTION |
| 5 TH | 1 DAY OF AFTER SCHOOL DETENTION |
| 6 TH | 1 DAY OF AFTER SCHOOL DETENTION |
| 7 TH | OVERNIGHT SUSPENSION WITH PARENT CONFERENCE |
| 8 TH | OVERNIGHT SUSPENSION WITH PARENT CONFERENCE |
| 9 TH | SATURDAY SCHOOL |
| 10 TH + | SATURDAY SCHOOL |

(THERE WILL BE CONSEQUENCES FOR FAILURE TO ATTEND THE ASSIGNED CONSEQUENCE.)

ATTENDANCE POLICY: When a student is absent from school, the student-within 3 days of return to school-must bring a note signed by the parent or a doctor’s note that describes the reason for the absence. A note signed by the student, even with the parent’s permission, will not be accepted. Note: Unless the absence is for an allowed reason under compulsory attendance laws, the district is not required to excuse any absence even if the parent provides a note explaining the absence. Reasons for acceptable excused absences with documentation are as follows: Religious holidays, Citizenship proceedings, Doctor Appointments, Therapy appointments, College Visits, Required court appearances, Students in Foster Care, Military Dependents, funerals.

| | | |
|------------------------------------|--|------------------------------|
| 3 rd Unexcused Absence | Notice of attendance will be mailed to the parent/guardian of the student. | Warning |
| 4 th Unexcused Absence | Parent/guardian conference with campus admin. | Warning |
| 5 th Unexcused Absence | Student Attendance Conference | Attendance Intervention Plan |
| 6 th Unexcused Absence | 2 nd Notice of attendance will be mailed to the parent/guardian of the student. | Attendance Intervention Plan |
| 8 th Unexcused Absence | 3 rd Notice of Attendance will be mailed to the parent/guardian. | Attendance Intervention Plan |
| 10 th Unexcused Absence | Truancy Case is Filed | Truancy Case is Filed |

STUDENT CLUBS/ORGANIZATIONS

| ACTIVITY | PURPOSE | PARTICIPATION | SPONSER(S) |
|---------------------------------|---|----------------|-----------------------------|
| SCIENCE CLUB | To promote and generate interest in the many aspects of science | All Students | Taylor Hudgins |
| SPANISH CLUB | To expand interest in the Spanish Lang. and the cultures of Spanish-speaking people | By Application | Lina Galindo |
| YEARBOOK | To capture and preserve the memories of the school year | By Application | Melissa Pierce |
| ROBOTICS | | Open | Lathrice Davis |
| 9 th CLASS OFFICERS | To promote class spirit | By Election | Marissa Aranda |
| 10 th CLASS OFFICERS | To promote class spirit | By Election | Rachael Reynolds |
| 11 th CLASS OFFICERS | To promote class spirit | By Election | Marisol Regalado |
| 12 th CLASS OFFICERS | To promote class spirit | By Election | JoAnn Leyva |
| STUCO | | By Election | Samantha Molto |
| NHS | | Induction | JoAnn Leyva |
| SENIOR GIRLS | To promote leadership and community Service | Open | Lacy Morrow, Marcie Forward |
| UIL | | Open | Fron Holik |
| CHESS CLUB | | Open | Rachael Reynolds |
| BOOK CLUB | | Open | Fallon Carty |

ADMINISTRATIVE POLICIES

All ECHS @ MC students must comply with all policies outlined in the MISD Student-Parent Handbook as well as the Midland College Catalog and Handbook.

Additional expectations are outlined below.

ATTENDANCE

It is the expectation for ECHS@MC students to have perfect attendance.

IF THE STUDENT IS ILL OR HAS A FAMILY EMERGENCY AND MUST MISS SCHOOL:

No call-Ins will be allowed or accepted parents will need to follow the following rules listed below.

- A parent is expected to send a doctor's note or parent note within 3 days of a student's absence.
- The student is expected to contact the college professor/instructor to discuss the absence prior to missing the class.
- The student must provide a doctor's note to the attendance clerk within 3 days of absence in order to receive an excused absence.

IF A STUDENT BECOMES ILL OR HAS A FAMILY EMERGENCY AND MUST LEAVE SCHOOL:

- A parent must come into the office to sign the student out of school.
- Students 18 & older must have a parent call prior to the student signing themselves out of school.
- If a student needs to make contact with a parent, the student may come to the office for assistance.

IF A PARENT CHOOSES TO TAKE A STUDENT OUT OF SCHOOL FOR LUNCH:

- A parent must come into the office to sign the student in and out of school for lunch.
- The parent must have the student back in time for class so the student does not lose any instructional time.
- The parent can only take their student.

COLLEGE CLASSES:

- Students will not be pulled from college classes for check-out.

UPON RETURN:

- It is the students' responsibility to obtain all missing assignments from their teachers/professors.
- Students are required to complete all missing work within the allotted time.

IT IS THE STUDENTS' RESPONSIBILITY TO:

- Ensure the accuracy of his/her attendance record.
- Monitor his/her attendance record in order to maintain academic credit.

FOR HIGH SCHOOL CREDIT TO BE AWARDED:

- The student must be present in class 90% of the semester.
- Translation: The tenth absence (excused or unexcused) in one semester in any class=NO CREDIT.

Parents may appeal for credit by providing a written statement that explains his/her lack of attendance. The Attendance Review Committee will determine if credit will be awarded. (TEA Section 25.092)

COMPULSORY ATTENDANCE:

Texas public schools are required to report to their local juvenile justice entity any student and their parent that (TEA Section 25.092):

- Is absent 10 + days or parts of days within a 6-month period. (this includes tutorials/detentions)
- Is absent 3 + days or parts of days within a 4-week period. (this includes tutorials/detentions)

Failure to Comply with Compulsory Attendance

- School employees must investigate and report violations of the state compulsory attendance law. A student absent without permission from school; from any class; from required special programs, such as additional special instruction, termed “accelerated instruction” by the state; or from required tutorials will be considered in violation of the compulsory attendance law and subject to disciplinary action.
- A court of law may also impose penalties against both the student and his or her parents if a school-aged student is deliberately not attending school. A complaint against the parent may be filed in court if the student:
 - Is absent from school on ten or more days or parts of days within a six-month period in the same school year, or
 - Is absent on three or more days or parts of days within a four-week period. If a student is age 18 or older, the student may be subject to penalties as a result of the student’s violation of the state compulsory attendance law.
 - If a student has 3 unexcused absences the parent will be required to have a meeting with an administrator on campus. And from there after any unexcused absence the parent will be required to meet with an administrator on campus.

Attendance for Credit

To receive credit in a class, a student must attend at least 90 percent of the days the class is offered. A student who attends at least 75 percent but fewer than 90 percent of the days the class is offered may receive credit for the class if he or she completes a plan, approved by the Principal, that allows the student to fulfill the instructional requirements for the class.

Restoring Lost Credit

Students restore credit through one or more of the following options provided and assigned by the campus administrator or Campus Attendance Committee:

1. Attending tutorial sessions as scheduled, which may include Saturday classes or before and after school programs.
2. Maintaining the attendance standards for the rest of the semester.
3. Attending a flexible school day program.
4. Attending summer school.
5. Attending after school study labs (weekdays or Saturdays)

In all cases, the student must also earn a passing grade in order to receive credit.

THESE INCLUDE:

- Tardies
- Excused absences and unexcused absences to tutorials, academic detention, or class
- Being appropriately dressed and groomed
- Behaving in a responsible manner
- Avoiding violations of the student code of conduct
- Obeying all school rules including Midland College rules and expectations
- Cooperating honestly with staff in investigation of disciplinary cases and volunteering known information to a serious offense

Driver License Attendance Verification

For a student between the ages of 16 and 18 to obtain a driver license, written parental permission must be provided for the Texas Department of Public Safety (DPS) to access the student's attendance records and, in certain circumstances, for a school administrator to provide the student's attendance information to DPS. A verification of enrollment (VOE) form may be obtained from REQUESTING IT THROUGH THE ONLINE PORTAL which is located on the ECHS@MC webpage. Students will need to submit this form to DPS upon application for a driver license. Please call Mrs. Hernandez at 432-685-4723 for more information.

Dress and Grooming (All Grade Levels)

The district's dress code teaches grooming and hygiene, prevents disruption, and minimizes safety hazards. Students and parents may determine a student's personal dress and grooming standards, provided that they comply with the following:

Prohibited clothing includes all clothing that is or has:

- **Shirts/T-Shirt:** Tank tops, undershirts or muscle shirts are not allowed. Revealing clothing and/or see-through material not allowed. Low cut neckline, strapless, bare midriff, and/or revealing clothing not allowed.
- **Shorts/skirts/pants:** Fingertip length on shorts and skirts. Hips and buttocks must be covered. Pants, jeans, shorts, and/or skirts must be worn above the hip bones (no sagging). No rip, tears, holes above fingertip length in pants, shorts, skirts, or jeans. Clothing must be appropriately sized and remain at the waistline. No leggings worn as pants. Pajamas and sleepwear are not allowed.
- **Hoods/Hats:** Hats, hoods, beanies, bandanas, head-coverings, etc. cannot be worn in the classroom or school building.
- **Footwear:** House shoes and slippers are not allowed.
- **Prohibited clothing includes:**
 - Promotions or advertises violence, illegal drugs, alcohol, gangs, hate speech, profanity or pornography
 - Images or language that creates a hostile or intimidating environment based on any protected class or consistently marginalized group.

Campuses may impose additional limitations on clothing and will communicate those rules to parents and students at the beginning of the school year and keep them posted to the campus websites throughout the year.

If the principal determines that a student's grooming or clothing violates the school's dress code, the student will be given an opportunity to correct the problem at school and return to the classroom. If the problem cannot be corrected at school, the principal will work with the student and parent to obtain an acceptable change of clothing for the student in a way that minimizes loss of instructional time. Repeated offenses may result in more serious disciplinary action in accordance with the Student Code of Conduct.

LOCKERS

Since ECHS@MC is located in a college setting, lockers are not available. Students are responsible for their personal property and textbooks

LUNCH OPTIONS

Students have four options for on-campus meals:

- The ECHS@MC cafeteria is located in room 115. MISD Breakfast is free to all ECHS@MC students. Based on reported family income MISD lunch is provided: Free, Reduced Rate, Regular Rate
- The F. Marie Hall coffee shop
- June and Frank Cowden, Jr. Dining Hall open for lunch price is \$8.12 with tax included.
- Student Center Snack Bar

All 9th graders are to remain on campus during lunch.

All 10th – 12th graders may leave campus for lunch

MEDICATION

ECHS@MC does not have a staff nurse on campus. In situations where a nurse is needed, we have access to a school nurse on call. ECHS@MC staff and administration have been trained to dispense medication. If a student needs to take medications while on campus the parent needs to complete a medication form and return that to the office along with the original medication container.

A student who must take prescription or nonprescription medicine during the school day must have a written request on file. The medicine must be in its properly labeled container and submitted to the office. Any medication found in a student's possession will be confiscated, and the student may receive disciplinary consequences.

PROBATION

FAILING A COLLEGE COURSE:

Students will be placed on academic probation if they fail 1 college class. They must pass all high school and college classes and meet all other requirements of probation to remain at ECHS@MC. If a student fails 2 or more college courses DURING A 9 WEEKS OR SEMESTER they will be dismissed from ECHS@MC.

FAILING A HIGH SCHOOL COURSE:

Students will be placed on academic probation if they fail 2 high school classes. They must pass all high school and college classes and meet all probationary requirements to remain at ECHS@MC. If students fail a high school class that is required for high school graduation, they must work with their content teacher for credit recovery. If students refuse to comply with credit recovery they will be dismissed.

TEXTBOOKS

State-approved textbooks and college textbooks are provided free of charge for each class. Books must be covered by the students as directed by the teacher. Any student failing to return a book issued by the school loses the right to free textbooks until the book is returned or paid for by the parent/guardian.

STUDENTS ARE RESPONSIBLE FOR ALL TEXTBOOKS THAT ARE ISSUED TO THEM EACH SEMESTER. MC courses are 8 weeks or semester long and students in MC classes must return these books at the end of each semester before receiving their textbooks for the next semester. All textbooks are property of MISD, including textbooks for MISD classes or for MC classes.

Students will be required to pay for any lost, stolen or damaged MISD or MC textbooks. Failure to pay for these lost, stolen or damaged textbooks will result in a fine being issued and students will not be allowed to check out further textbooks or equipment such as laptops. Any student who has a fine will not receive their high school diploma or transcript until the fine is paid or the books are returned in good condition. Students also could be in jeopardy of not being allowed to attend student events, such as homecoming and prom.

MIDLAND COLLEGE

ECHS@MC is located on the campus of Midland College, and therefore shares facilities with MC instructors, staff, and students. We are guests on this campus, so we must respect Midland College staff, students, and facilities at all times.

Students are to exhibit behavior appropriate for a post-secondary educational environment and thus are expected to:

- Speak quietly when entering all buildings. This includes the June and Frank Cowden dining facility as these areas are used for studying.
- Use designated crosswalks at all times while crossing the street.
- Walk on the sidewalks only.
- Completely refrain from roughhousing, horseplay, and public displays of affection.
- Preserve and protect campus property by disposing of trash properly.

Students have access to MC facilities for academic purposes only. Students are not allowed to “hang out” in buildings without a specific academic reason.

DISCIPLINE

Students will comply with the Midland ISD Code of Conduct, Midland College rules and expectations, and standards set by ECHS@MC.

Students are responsible for conducting themselves properly in a manner appropriate for a college student.

Student responsibilities for achieving a positive learning environment at school or school related activities include:

- Attending all classes regularly and on time
- Being prepared for each class with appropriate materials and assignments

IDENTIFICATION CARDS

Students will be issued an ID card that identifies them as an ECHS@MC student as well as a Midland College Student.

Students are required to have their ID card with them during school hours and at school-sponsored events.

This ID card entitles students to free admission to Midland College athletic events as well as use of the Fasken Learning Resource Center (Library) and the computer labs on the campus of Midland College. The ID card also get admission to MISD events.

Students are required to have their ID cards for any testing in the testing center, enter any MC computer labs, and in order to leave the classroom at any time.

The cost to replace a lost ID card is \$5.00.

PARKING

Students must provide a copy of their driver's license and proof of insurance to the principal to receive approval to drive and park on campus. Once approved, students must receive an MC parking permit.

Operating a motor vehicle on the Midland College campus is a privilege and is conditional on complying with the rules and regulations set forth in the Midland College Handbook.

- Parking permits must be affixed to the inside of the windshield on the lower right side.

ACADEMIC AWARDS

Students must achieve a 3.5 semester grade point average during two consecutive semesters in secondary school to receive an academic letter. For determining awards in the 9th grade, students must achieve a 90 or above average in the spring semester of their 8th grade year in the core subjects of English, math, science, and social studies, and any high school credit earning class, and a 3.5 semester grade point average in the fall of their 9th grade year.

CLASSIFICATION

After the 9th grade, students are classified according to the number of credits earned toward graduation. Grade/classification will be based on the following:

| <u>Credits Earned</u> | <u>Classification</u> |
|-----------------------|-----------------------|
| 6 | 10 (Sophomore) |
| 12 | 11 (Junior) |
| 18 | 12 (Senior) |

At Midland College, student classification is defined as follows: Freshman: 1-29 semester hours
Sophomore: 30-59 semester hours

GRADE POINT AVERAGE (GPA)

The MISD GPA scale is included in this handbook. Grade points are awarded based on the semester average in the course. Grade points are averaged to create a cumulative GPA. GPAs are updated twice per year in January and in June (upon the completion of the semester). The Midland College GPA scale is as follows:

- A= 4 points
- B= 3 points
- C= 2 points
- D= 1 point

Midland College GPAs are also updated in January and June.

TSIA2 COMPLIANCE

All students must be TSIA2 (Texas Success Initiative Assessment 2) compliant by the start of their junior year. Each student must *take* the TSIA2 before the start of school their 9th grade year.

To continue in the program, each student must *pass* all sections of the TSIA2. (Must pass TSIA2 Reading by 9th grade, TSIA2 Writing by 10th grade, and TSIA2 Math by 11th grade).

| ELAR Standard | Math Standard |
|---|---|
| ELAR score of 945 or ELAR score under 945 with a diagnostic of 5 Essay score of 5 | Math score of 950 or Math score under 950 with a diagnostic of 6 |

LATE WORK

Teachers will follow district policy for make-up work after an absence. The following regulation will apply to all other late work for students at ECHS@MC:

***One school day late** – A maximum grade of 70 – Students will be assigned a mandatory tutorial to complete the work.

***Two school days late** – A maximum grade of 60 – Parents will be contacted

***Three school days late** – A maximum grade of 50

At ECHS@MC, students are required to attend mandatory after school tutorials for all missing assignments.

PLANNERS

Students are provided with a custom ECHS @ MC planner. All 9th and 10th grade students must use this planner. The cost to replace a lost planner is \$5.00.

SYLLABUS

Students will receive a syllabus for each of their classes, including their college classes. The student must be familiar with the class requirements, assignments, and assessments. The student should use his/her planner to organize assignments.

MAKE UP WORK

It is the students' responsibility to obtain and complete all make-up work for both high school and college classes in a satisfactory manner within the allotted amount of time. A student shall be allowed at least one day of make-up per one absence any college course work is at the discretion of the college professor.

MANDATORY TUTORIALS

Students will be assigned to mandatory tutorials when:

- No assignment is turned in
- An assignment is turned in incomplete
- When they have failed an assessment
- When they are in danger of failing

Teachers will assign Mandatory tutorials. Attendance to mandatory tutorials is not optional; students are **REQUIRED TO ATTEND**.

TECHNOLOGY

Personal technology devices are allowed at ECHS@MC for instructional use only. If you use your own personal devices some (Apple laptop applications are not compatible). Technology can be a great learning tool. ECHS@MC encourages the use of technology and makes it widely available to our students. Because we are located on a college campus our students have unfiltered web access. All technological resources utilized at ECHS@MC are limited by the restrictions stated in the Midland ISD student handbook.

Technology has to be brought to school daily no exceptions.

STUDENTS ARE PROHIBITED FROM:

- Accessing social networking, music, gaming, entertainment sites (Facebook, Vine, Pinterest, and Pandora etc.) from any MISD or MC technology at any time.
- Utilizing any electronics for non-educational purposes during instructional time.
- Bringing IPODS, MP 3 players, Gameboys, etc. into the instructional setting
- Knowingly viewing or violating others' personal accounts.
- Violating others' intellectual property rights, including downloading and viewing others' information without explicit permission from the copyright holder and proper citation is explicitly forbidden.

Electronic Devices and Technology Resources (All Grade Levels)

Possession and Use of Personal Telecommunications Devices, Including Cell Phones, and Other Electronic Devices

The district permits students to possess personal cell phones for safety purposes; however, these devices must remain turned off during the instructional day, including during all testing, unless they are being used for approved instructional purposes.

A student must have approval to possess other personal telecommunications devices on campus such as laptops, tablets, or other portable computers. Without such permission, teachers will collect the items and turn them in to the principal's office. The principal will determine whether to return items to students at the end of the day or to contact parents to pick up the items.

The use of cell phones or any device capable of capturing images is strictly prohibited in locker rooms or restroom areas while at school or at a school-related or school-sponsored event.

If a student uses a telecommunications device without authorization during the school day, the device will be confiscated. The student/parent may pick up the confiscated telecommunications device from the principal's office for a fee of \$15.

Confiscated telecommunications devices that are not retrieved by the student or the student's parent will be disposed of after the notice required by law. [See policy FNCE for more information.]

In limited circumstances and in accordance with law, a student's personal telecommunications device may be searched by authorized personnel. [See Searches on page and policy FNF for more information.]

Any disciplinary action will be in accordance with the Student Code of Conduct. The district is not responsible for damaged, lost, or stolen telecommunications devices.

Technology Fees

| Part | Cost |
|------------------------|-----------|
| Replacement Chromebook | \$328 |
| Screen | \$50-\$67 |
| Keyboard | \$45-\$66 |
| Motherboard | \$199 |

vs.

| | |
|---|------------|
| Device Insurance Coverage with ext. warranty, accidental damage, theft, perils 2 claims per year | \$29.95/yr |
|---|------------|

To request a device to the ECHS webpage and click on the Technology Request Form. During this process you will sign the MISD technology agreement. Device insurance can be purchased by going to the ECHS webpage and clicking on the Chromebook Insurance Sign Up.

DATA STORAGE:

Students have access to various internet based storage applications (google classroom, iCloud, dropbox, etc.) Therefore, at no time is a student to save any information on any MISD technology devices.

MONITORING:

To every extent practical, steps shall be taken to promote the safety and security of users of ECHS@MC's online and offline technology.

All ECHS@MC staff shall:

- Educate
- Supervise
- Actively monitor

Appropriate usage of all online and offline technology usage at all times in accordance with Midland ISD policy, the Children's Internet Protection Act, the Neighborhood Children's Internet Protection Act, and the Protecting Children in the 21st Century Act.

ECHS@MC RESERVES THE RIGHT TO SUSPEND OR REVOKE THE PRIVILEGE OF A STUDENTS' USE OF ANY AND ALL TECHNOLOGY UTILIZED ON ITS CAMPUS OR TAKE OTHER DISCIPLINARY OR LEGAL ACTIONS WHEN NECESSARY TO PROTECT SAFTER, POLICY, AND A FOCUSED LEARNING ENVIRONMENT.



TSIA2 Testing Windows

Scholars are required to test on the ECHS campus. Failure to test on the ECHS campus may exclude them from earning their College, Career and Military Ready Cords for Graduation as TEA will not recognize that they have met the TSIA2 requirements.

TSIA2 Testing testing window:

- September 25-September 29
- November 13-November 17
- February 26-March 1
- May 6-May 10

AS BIOLOGY DEGREE PATHWAY

| | AS BIOLOGY | COLLEGE REQUIREMENT MET | HIGH SCHOOL REQUIREMENT MET | COURSE INFO/ OPTIONS | MC HRS |
|---|--------------------|----------------------------------|-----------------------------|---|--------|
| 9 TH GRADE | | | | | |
| FALL/SPRING | EDUC 1100 | ADDITIONAL CORE | | | 1 |
| 10 TH GRADE | | | | | |
| FALL | SPEECH 1315 | CORE | .5 CR. SPEECH | | 3 |
| | CREATIVE ARTS OPT* | CORE | 1.0 CR. FINE ART | ARTS 1301, DRAM 1310, MUSI 1306 | 3 |
| SPRING | PSYC 2301* | CORE (SOCIAL BEHAVIORAL SCIENCE) | .5 CR. PSYCH | SOCI 1301 (IF NOT TSI COMPLIANT) | 3 |
| | KINE 1164 | CORE | 1.0 CR. PE | | 1 |
| 11 TH GRADE | | | | | |
| FALL | HIST 1301 | CORE | .5 CR. US HIST. | | 3 |
| | ENG 1301 | CORE | .5 CR. ENG 3 | GRADE "C" OR ABOVE REQUIRED | 3 |
| | GOVT 2305 | CORE | .5 CR. GOVT | | 3 |
| | MATH 1314 | PATHWAY REQ | .5 CR. MATH | GRADE "C" OR ABOVE REQUIRED | 3 |
| SPRING | HIST 1302 | CORE | .5 CR. US HIST. | | 3 |
| | ENG 1302 | CORE | .5 CR ENG 3 | | 3 |
| | GOVT 2306 | CORE | .5 CR. GOVT | | 3 |
| | MATH 1316 | PATHWAY REQ | .5 CR. MATH | MATH 1314 PREREQ GRADE "C" OR ABOVE REQUIRED | 3 |
| 12 TH GRADE | | | | | |
| FALL | ENGL* | CORE | .5 CR. ENG 4 | ENGL 2322, 2327, 2307, HUMA 1301 | 3 |
| | BIO 1406 | PATHWAY REQ | 1 CR. SCIENCE | | 4 |
| | MATH 2413 | PATHWAY REQ | 1 CR. MATH | MATH 1316 PREREQ | 4 |
| | CHEM 1411 | PATHWAY REQ | 1 CR. SCIENCE | MATH 1314 PREREQ | 4 |
| SPRING | ENGL* | N/A | .5 CR ENG 4 | ENGL 2322, 2327, 2307, HUMA 1301 | 3 |
| | BIO 1407 | PATHWAY REQ | 1 CR. SCIENCE | BIOL 1406 PREREQ | 4 |
| | CHEM 1412 | PATHWAY REQ | 1 CR. SCIENCE | CHEM 1411 PREREQ | 4 |
| **Disclaimer: MC courses may change based on availability & transferability. | | | | | 61 |

AS KINESIOLOGY DEGREE PATHWAY

| | AS KINESIOLOGY | COLLEGE REQUIREMENT MET | HIGH SCHOOL REQUIREMENT MET | COURSE INFO/ OPTIONS | MC HRS |
|---|------------------------|----------------------------------|--|----------------------------------|--------|
| 9 TH GRADE | | | | | |
| FALL/SPRING | EDUC 1100 | ADDITIONAL CORE | | | 1 |
| 10 TH GRADE | | | | | |
| FALL | SPEECH 1315 | CORE | .5 CR. SPEECH | | 3 |
| | CREATIVE ARTS OPT* | CORE | 1.0 CR. FINE ART | ARTS 1301, DRAM 1310, MUSI 1306 | 3 |
| SPRING | PSYC 2301* | CORE (SOCIAL BEHAVIORAL SCIENCE) | .5 CR. PSYCH | SOCI 1301 (IF NOT TSI COMPLIANT) | 3 |
| | KINE 1164 | CORE | 1.0 CR. PE | | 1 |
| 11 TH GRADE | | | | | |
| FALL | HIST 1301 | CORE | .5 CR. US HIST. | | 3 |
| | ENG 1301 | CORE | .5 CR. ENG 3 | GRADE "C" OR ABOVE REQUIRED | 3 |
| | GOVT 2305 | CORE | .5 CR. GOVT | | 3 |
| | MATH 1314 | PATHWAY REQ | .5 CR. MATH | GRADE "C" OR ABOVE REQUIRED | 3 |
| SPRING | HIST 1302 | CORE | .5 CR. US HIST. | | 3 |
| | ENG 1302 | CORE | .5 CR ENG 3 | | 3 |
| | GOVT 2306 | CORE | .5 CR. GOVT | | 3 |
| | MATH 1342 | PATHWAY REQ | .5 CR. MATH | | 3 |
| 12 TH GRADE | | | | | |
| FALL | ENGL* | CORE | .5 CR. ENG 4 | ENGL 2322, 2327, 2307, HUMA 1301 | 3 |
| | BIOL 1406 | PATHWAY REQ | 1 CR. SCIENCE | | 4 |
| | KINE 1301 | PATHWAY REQ | 1 CR PRINCIPLES OF EXERCISE SCIENCE & WELLNESS | | 3 |
| | MATH/ NATURAL SCIENCE* | PATHWAY REQ OPT | TBD | TBD | 3/4 |
| SPRING | ENGL* | N/A | .5 CR ENG 4 | ENGL 2322, 2327, 2307, HUMA 1301 | 3 |
| | BIO 1407 | PATHWAY REQ | 1 CR. SCIENCE | BIOL 1406 PREREQ | 4 |
| | KINE 1306 | PATHWAY REQ | 1 CR KINESIOLOGY 1 | | 3 |
| | MATH/ NATURAL SCIENCE* | PATHWAY REQ OPT | TBD | TBD | 3/4 |
| **Disclaimer: MC courses may change based on availability & transferability. | | | | | 61-63 |

AA BUSINESS DEGREE PATHWAY

| | AA BUSINESS | COLLEGE REQUIREMENT MET | HIGH SCHOOL REQUIREMENT MET | COURSE INFO/ OPTIONS | MC HRS |
|---|--------------------|----------------------------------|-----------------------------|---|-----------|
| 9 TH GRADE | | | | | |
| FALL/SPRING | EDUC 1100 | | | | 1 |
| 10 TH GRADE | | | | | |
| FALL | SPEECH 1321 | CORE | .5 CR. SPEECH | | 3 |
| | CREATIVE ARTS OPT* | CORE | 1.0 CR. FINE ART | ARTS 1301, DRAM 1310, MUSI 1306 | 3 |
| SPRING | PSYC 2301* | CORE (SOCIAL BEHAVIORAL SCIENCE) | .5 CR. PSYCH | SOCI 1301 (IF NOT TSI COMPLIANT) | 3 |
| | KINE 1164 | CORE | 1.0 CR. PE | | 1 |
| 11 TH GRADE | | | | | |
| FALL | HIST 1301 | CORE | .5 CR. US HIST. | | 3 |
| | ENG 1301 | CORE | .5 CR. ENG 3 | GRADE "C" OR ABOVE REQUIRED | 3 |
| | GOVT 2305 | CORE | .5 CR. GOVT | | 3 |
| | MATH 1324 | PATHWAY REQ | .5 CR. MATH | | 3 |
| SPRING | HIST 1302 | CORE | .5 CR. US HIST. | | 3 |
| | ENG 1302 | CORE | .5 CR ENG 3 | | 3 |
| | GOVT 2306 | CORE | .5 CR. GOVT | | 3 |
| | MATH 1325 | PATHWAY REQ | .5 CR. MATH | MATH 1324 PREREQ | 3 |
| 12 TH GRADE | | | | | |
| FALL | ENGL* | CORE | .5 CR. ENG 4 | ENGL 2322, 2327, 2307, HUMA 1301 | 3 |
| | SCI* | PATHWAY REQ OPT | 1 CR. SCIENCE | BIOL 1408, ENV 1402, GEOL 1401, GEOL 1403, GEOL 1405, GEOL 1447 | 4 |
| | BCIS 1305 | PATHWAY REQ | 1 CR BUSIM 1 | | 3 |
| | ACCT 2301 | PATHWAY REQ | 1 CR ACCOUNTING 1 | | 3 |
| SPRING | ENGL* | N/A | .5 CR. ENG 4 | ENGL 2322, 2327, 2307, HUMA 1301 | 3 |
| | SCI* | PATHWAY REQ OPT | 1 CR. SCIENCE | BIOL 1409, ENV 1402, GEOL 1401, GEOL 1403, GEOL 1404, GEOL 1405, GEOL 1447 | 4 |
| | ACCT 2302 | PATHWAY REQ | 1 CR ACCOUNTING 2 | ACCT 2301 PREREQ | 3 |
| | BUSI 1301 | PATHWAY REQ | 1 CR PRIN BUS/MKT/FIN | | 3 |
| **Disclaimer: MC courses may change based on availability & transferability. | | | | | 61 |

AA CRIJ DEGREE PATHWAY

| | AA CRIJ | COLLEGE REQUIREMENT MET | HIGH SCHOOL REQUIREMENT MET | COURSE OPTIONS | MC HRS |
|---|--------------------|----------------------------------|-----------------------------|---------------------------------|-----------|
| 9 TH GRADE | | | | | |
| FALL/SPRING | EDUC 1100 | ADDITIONAL CORE | | | 1 |
| 10 TH GRADE | | | | | |
| FALL | SPEECH 1321 | CORE | .5 CR. SPEECH | | 3 |
| | CREATIVE ARTS OPT* | CORE | 1.0 CR. FINE ART | ARTS 1301, DRAM 1310, MUSI 1306 | 3 |
| SPRING | SOCI 1301 | CORE (SOCIAL BEHAVIORAL SCIENCE) | .5 CR. SOC | | 3 |
| | KINE 1164 | CORE | 1.0 CR. PE | | 1 |
| 11 TH GRADE | | | | | |
| FALL | HIST 1301 | CORE | .5 CR. US HIST. | | 3 |
| | ENG 1301 | CORE | .5 CR. ENG 3 | GRADE "C" OR ABOVE REQUIRED | 3 |
| | GOVT 2305 | CORE | .5 CR. GOVT | | 3 |
| | MATH 1342 | PATHWAY REQ | .5 CR. MATH | | 3 |
| SPRING | HIST 1302 | CORE | .5 CR. US HIST. | | 3 |
| | ENG 1302 | CORE | .5 CR ENG 3 | | 3 |
| | GOVT 2306 | CORE | .5 CR. GOVT | | 3 |
| | CRIJ 1301 | PATHWAY REQ | 1 CR PRINCIPLES OF LAW | | 3 |
| 12 TH GRADE | | | | | |
| FALL | HUMA 1301 | PATHWAY REQ | .5 CR. ENG 4 | | 3 |
| | BIO 1408 | PATHWAY REQ | 1 CR. SCIENCE | | 4 |
| | CRIJ 1306 | PATHWAY REQ | 1 CR LAW ENF 1 | | 3 |
| | PSYC 2301 | PATHWAY REQ | .5 CR PSYCH | | 3 |
| SPRING | ENGL* | N/A | .5 CR ENG 4 | ENGL 2323, 2328, 2307 | 3 |
| | BIO 1409 | PATHWAY REQ | 1 CR. SCIENCE | | 4 |
| | CRIJ 1310 | PATHWAY REQ | 1 CR LAW ENF 2 | | 3 |
| | BCIS 1305 | PATHWAY REQ | 1 CR BIM | | 3 |
| **Disclaimer: MC courses may change based on availability & transferability. | | | | | 61 |

AS ENGINEERING DEGREE PATHWAY

| | AS ENGINEERING | COLLEGE REQUIREMENT MET | HIGH SCHOOL REQUIREMENT MET | COURSE OPTIONS | MC HRS |
|---|--------------------|----------------------------------|-----------------------------|---|--------|
| 9 TH GRADE | | | | | |
| FALL/SPRING | EDUC 1100 | ADDITIONAL CORE | | | 1 |
| 10 TH GRADE | | | | | |
| FALL | SPEECH 1315 | CORE | .5 CR. SPEECH | | 3 |
| | CREATIVE ARTS OPT* | CORE | 1.0 CR. FINE ART | ARTS 1301, DRAM 1310, MUSI 1306 | 3 |
| SPRING | PSYC 2301* | CORE (SOCIAL BEHAVIORAL SCIENCE) | .5 CR. PSYCH | SOCI 1301 (IF NOT TSI COMPLIANT) | 3 |
| | KINE 1164 | CORE | 1.0 CR. PE | | 1 |
| 11 TH GRADE | | | | | |
| FALL | HIST 1301 | CORE | .5 CR. US HIST. | | 3 |
| | ENG 1301 | CORE | .5 CR. ENG 3 | GRADE "C" OR ABOVE REQUIRED | 3 |
| | GOVT 2305 | CORE | .5 CR. GOVT | | 3 |
| | MATH 1314 | PATHWAY REQ | .5 CR. MATH | GRADE "C" OR ABOVE REQUIRED | 3 |
| SPRING | HIST 1302 | CORE | .5 CR. US HIST. | | 3 |
| | ENG 1302 | CORE | .5 CR ENG 3 | | 3 |
| | GOVT 2306 | CORE | .5 CR. GOVT | | 3 |
| | MATH 1316 | PATHWAY REQ | .5 CR. MATH | MATH 1314 PREREQ GRADE "C" OR ABOVE REQUIRED | 3 |
| 12 TH GRADE | | | | | |
| FALL | HUMA 1301 | CORE | .5 CR. ENG 4 | | 3 |
| | CHEM 1411 | PATHWAY REQ | 1 CR. SCIENCE | MATH 1314 PREREQ | 4 |
| | MATH 2413 | PATHWAY REQ | 1 CR. MATH | MATH 1316 PREREQ | 4 |
| | ENGR 1201 | PATHWAY REQ | 1 CR PRIN APPLIED ENG | MATH 1314 PREREQ | 2 |
| SPRING | ENGL* | N/A | .5 CR ENG 4 | ENGL 2323, 2328, 2307 | 3 |
| | PHYS 2425 | PATHWAY REQ | 1 CR. SCIENCE | MATH 2413 PREREQ | 4 |
| | ENGR 1304 | PATHWAY REQ | 1 CR ENG/DES/PRES | MATH 1314 PREREQ | 3 |
| | MATH 2414 | PATHWAY REQ | .5 CR MATH | MATH 2413 PREREQ | 4 |
| **Disclaimer: MC courses may change based on availability & transferability. | | | | | 62 |

AA PSYCHOLOGY DEGREE PATHWAY

| | AA PSYCHOLOGY | COLLEGE REQUIREMENT MET | HIGH SCHOOL REQUIREMENT MET | COURSE OPTIONS | MC HRS |
|---|--------------------|----------------------------------|-----------------------------|-------------------------------------|-----------|
| 9 TH GRADE | | | | | |
| FALL/SPRING | EDUC 1100 | ADDITIONAL CORE | | | 1 |
| 10 TH GRADE | | | | | |
| FALL | SPEECH 1315 | CORE | .5 CR. SPEECH | | 3 |
| | CREATIVE ARTS OPT* | CORE | 1.0 CR. FINE ART | ARTS 1301, DRAM 1310, MUSI 1306 | 3 |
| SPRING | PSYC 2301* | CORE (SOCIAL BEHAVIORAL SCIENCE) | .5 CR. PSYCH | SOCI 1301 (IF NOT TSI COMPLIANT) | 3 |
| | KINE 1164 | CORE | 1.0 CR. PE | | 1 |
| 11 TH GRADE | | | | | |
| FALL | HIST 1301 | CORE | .5 CR. US HIST. | | 3 |
| | ENG 1301 | CORE | .5 CR. ENG 3 | GRADE "C" OR ABOVE REQUIRED | 3 |
| | GOVT 2305 | CORE | .5 CR. GOVT | | 3 |
| | SOCI 1301 | PATHWAY REQ | .5 CR. SOC | (PSYC 2301) | 3 |
| SPRING | HIST 1302 | CORE | .5 CR. US HIST. | | 3 |
| | ENG 1302 | CORE | .5 CR ENG 3 | | 3 |
| | GOVT 2306 | CORE | .5 CR. GOVT | | 3 |
| | PSYC* | PATHWAY REQ OPT | TBD | PSYC 2306, 2308, 2314, GEOG 1303 | 3 |
| 12 TH GRADE | | | | | |
| FALL | HUMA 1301 | PATHWAY REQ | .5 CR. ENG 4 | | 3 |
| | BIOL 1406 | PATHWAY REQ OPT | 1 CR. SCIENCE | | 4 |
| | MATH 1314 | PATHWAY REQ | .5 CR. MATH | | 3 |
| | PSYC* | PATHWAY REQ OPT | TBD | PSYC 2306, 2308, 2314, GEOG 1303 | 3 |
| SPRING | ENGL* | CORE | .5 CR. ENG 4 | ENGL 2322, 2327, 2307 | 3 |
| | BIOL 1407 | PATHWAY REQ OPT | 1 CR. SCIENCE | | 4 |
| | PSYC* | PATHWAY REQ OPT | TBD | PSYC 2306, 2308, 2314, GEOG 1303 | 3 |
| | PSYC* | PATHWAY REQ OPT | TBD | PSYC 2306, 2308, 2314, GEOG 1303 | 3 |
| **Disclaimer: MC courses may change based on availability & transferability. | | | | | 61 |

AA VISUAL ARTS DEGREE PATHWAY

****Must have passed ALL TSI by end of Sophomore Year****

****Students must also choose an alternate pathway****

| | AA VISUAL ARTS | COLLEGE REQUIREMENT MET | HIGH SCHOOL REQUIREMENT MET | COURSE OPTIONS | MC HRS |
|---|----------------|----------------------------------|-----------------------------|-------------------------------------|--------|
| 9 TH GRADE | | | | | |
| FALL/SPRING | EDUC 1100 | ADDITIONAL CORE | | | 1 |
| 10 TH GRADE | | | | | |
| FALL | SPEECH 1315 | CORE | .5 CR. SPEECH | | 3 |
| | ARTS 1301 | CORE | 1.0 CR. FINE ART | | 3 |
| SPRING | PSYC 2301* | CORE (SOCIAL BEHAVIORAL SCIENCE) | .5 CR. PSYCH | SOCI 1301 (IF NOT TSI COMPLIANT) | 3 |
| | KINE 1164 | CORE | 1.0 CR. PE | | 1 |
| 11 TH GRADE | | | | | |
| FALL | HIST 1301 | CORE | .5 CR. US HIST. | | 3 |
| | ENG 1301 | CORE | .5 CR. ENG 3 | GRADE "C" OR ABOVE REQUIRED | 3 |
| | GOVT 2305 | CORE | .5 CR. GOVT | | 3 |
| | ARTS 1303 | PATHWAY REQ | .5 CREDIT ART 2A | | 3 |
| SPRING | HIST 1302 | CORE | .5 CR. US HIST. | | 3 |
| | ENG 1302 | CORE | .5 CR ENG 3 | | 3 |
| | GOVT 2306 | CORE | .5 CR. GOVT | | 3 |
| | ARTS 1304 | PATHWAY REQ | .5 CREDIT ART 2B | | 3 |
| 12 TH GRADE | | | | | |
| FALL | HUMA 1301 | CORE | .5 CR. ENG 4 | | 3 |
| | GEOL 1403 | PATHWAY REQ OPT | 1 CR. SCIENCE | | 4 |
| | MATH 1332 | PATHWAY REQ | .5 CR. MATH | | 3 |
| | ARTS 1311 | PATHWAY REQ | 1 CR ART 2:DESIGN | | 3 |
| SPRING | ENGL* | N/A | .5 CR. ENG 4 | ENGL 2322, 2327, 2307 | 3 |
| | GEOL 1404 | PATHWAY REQ OPT | 1 CR. SCIENCE | GEOL 1403 PREREQ | 4 |
| | ARTS 1316 | PATHWAY REQ | 1 CR ART 2:DRAW | | 3 |
| | SOCI 1301 | PATHWAY REQ | .5 CR SOC | | 3 |
| **Disclaimer: MC courses may change based on availability & transferability. | | | | | 61 |

AA TEACHING DEGREE PATHWAY

**Students will meet with Ms. McKown at the end of Junior year to determine Senior courses.

| | AA TEACHING | COLLEGE REQUIREMENT MET | HIGH SCHOOL REQUIREMENT MET | COURSE OPTIONS | MC HRS |
|---|--------------------|----------------------------------|-----------------------------|--|-----------|
| 9 TH GRADE | | | | | |
| FALL/SPRING | EDUC 1100 | ADDITIONAL CORE | | | 1 |
| 10 TH GRADE | | | | | |
| FALL | SPEECH 1315 | CORE | .5 CR. SPEECH | | 3 |
| | CREATIVE ARTS OPT* | CORE | 1.0 CR. FINE ART | ARTS 1301, DRAM 1310, MUSI 1306 | 3 |
| SPRING | PSYC 2301* | CORE (SOCIAL BEHAVIORAL SCIENCE) | .5 CR. PSYCH | SOCI 1301 (IF NOT TSI COMPLIANT) | 3 |
| | KINE 1164 | CORE | 1.0 CR. PE | | 1 |
| 11 TH GRADE | | | | | |
| FALL | HIST 1301 | CORE | .5 CR. US HIST. | | 3 |
| | ENG 1301 | CORE | .5 CR. ENG 3 | GRADE "C" OR ABOVE REQUIRED | 3 |
| | GOVT 2305 | CORE | .5 CR. GOVT | | 3 |
| | TECA 1354 | PATHWAY REQ | 1 CR CHILD DEV | **Observation hours req. | 3 |
| SPRING | HIST 1302 | CORE | .5 CR. US HIST. | STUDENTS WILL MEET WITH THE PROGRAM DIRECTOR THIS SEMESTER TO DETERMINE THEIR TEACHING FIELD OPTIONS. | 3 |
| | ENG 1302 | CORE | .5 CR ENG 3 | | 3 |
| | GOVT 2306 | CORE | .5 CR. GOVT | | 3 |
| | MATH 1314 | PATHWAY REQ | .5 CR. MATH | | 3 |
| 12 TH GRADE | | | | | |
| FALL | HUMA 1301 | PATHWAY REQ | .5 CR. ENG 4 | PLEASE DO NOT REMOVE | 3 |
| | SCI* | PATHWAY REQ OPT | 1 CR. SCIENCE | BIOL 1408, ENV 1402, GEOL 1401, GEOL 1403, GEOL 1405, GEOL 1447 | 4 |
| | EDUC 1301 | PATHWAY REQ | 1 CR INST. PRAC | **Observation hours req. | 3 |
| | TCH FLD OPT | PATHWAY REQ OPT | TBD | | 3 |
| SPRING | ENGL* | CORE | .5 CR. ENG 4 | ENGL 2322, 2327, 2307 | 3 |
| | SCI* | PATHWAY REQ OPT | 1 CR. SCIENCE | BIOL 1409, ENV 1402, GEOL 1401, GEOL 1403, GEOL 1404, GEOL 1405, GEOL 1447 | 4 |
| | EDUC 2301 | PATHWAY REQ | 1 CR INST. PRAC | **Observation hours req EDUC 1301 PREREQ. | 3 |
| | TCH FLD OPT | PATHWAY REQ OPT | TBD | | 3 |
| **Disclaimer: MC courses may change based on availability & transferability. | | | | | 61 |

AS UNT/PCPP DEGREE PATHWAY

| | AS UNT/PCPP | COLLEGE REQUIREMENT MET | HIGH SCHOOL REQUIREMENT MET | COURSE OPTIONS | MC HRS |
|---|--------------------|----------------------------------|-----------------------------|----------------------------------|-----------|
| 9 TH GRADE | | | | | |
| FALL/SPRING | EDUC 1100 | ADDITIONAL CORE | | | 1 |
| 10 TH GRADE | | | | | |
| FALL | SPEECH 1315 | CORE | .5 CR. SPEECH | | 3 |
| | CREATIVE ARTS OPT* | CORE | 1.0 CR. FINE ART | ARTS 1301, DRAM 1310, MUSI 1306 | 3 |
| SPRING | PSYC 2301* | CORE (SOCIAL BEHAVIORAL SCIENCE) | .5 CR. PSYCH | SOCI 1301 (IF NOT TSI COMPLIANT) | 3 |
| | KINE 1164 | CORE | 1.0 CR. PE | | 1 |
| 11 TH GRADE | | | | | |
| FALL | HIST 1301 | CORE | .5 CR. US HIST. | | 3 |
| | ENG 1301 | CORE | .5 CR. ENG 3 | GRADE "C" OR ABOVE REQUIRED | 3 |
| | GOVT 2305 | CORE | .5 CR. GOVT | | 3 |
| | MATH 1314 | PATHWAY REQ | .5 CR. MATH | GRADE "C" OR ABOVE REQUIRED | 3 |
| SPRING | HIST 1302 | CORE | .5 CR. US HIST. | | 3 |
| | ENG 1302 | CORE | .5 CR ENG 3 | | 3 |
| | GOVT 2306 | CORE | .5 CR. GOVT | | 3 |
| 12 TH GRADE | | | | | |
| FALL | HUMA 1301 | CORE | .5 CR. ENG 4 | | 3 |
| | ENGL 2311 | PATHWAY REQ | .5 IND ENG | ENGL 1301 PREREQ | 3 |
| | BIOL 1406 | PATHWAY REQ | 1 CR. SCIENCE | | 4 |
| | HPRS 1106 | PATHWAY REQ | 1 CR. MED TERM | | 1 |
| | BIOL 2401 | PATHWAY REQ | .5 CR. ANATOMY | | 4 |
| SPRING | ENGL * | CORE | .5 CR ENG 4 | ENGL 2322, 2323, 2327, 2328 | 3 |
| | BIO 1407 | PATHWAY REQ | 1 CR. SCIENCE | BIOL 1406 PREREQ | 4 |
| | BIOL 2402 | PATHWAY REQ | .5 CR. ANATOMY | BIOL 2401 PREREQ | 4 |
| | MATH 2412 | PATHWAY REQ | .5 CR. MATH | MATH 1314 PREREQ | 4 |
| **Disclaimer: MC courses may change based on availability & transferability. | | | | | 62 |

AS ENGINEERING/TAMU DEGREE PATHWAY

| | AS ENGINEERING / TAMU | COLLEGE REQUIREMENT MET | HIGH SCHOOL REQUIREMENT MET | COURSE OPTIONS | MC HRS |
|--|-----------------------|----------------------------------|-----------------------------|---|--------|
| 9 TH GRADE | | | | | |
| FALL/SPRING | EDUC 1100 | ADDITIONAL CORE | | | 1 |
| 10 TH GRADE | | | | | |
| FALL | SPEECH 1315 | CORE | .5 CR. SPEECH | | 3 |
| | CREATIVE ARTS OPT* | CORE | 1.0 CR. FINE ART | ARTS 1301 OR DRAM 1310 | 3 |
| SPRING | PSYC 2301* | CORE (SOCIAL BEHAVIORAL SCIENCE) | .5 CR. PSYCH | SOCI 1301 (IF NOT TSI COMPLIANT) | 3 |
| | KINE 1164 | CORE | 1.0 CR. PE | | 1 |
| 11 TH GRADE | | | | | |
| FALL | HIST 1301 | CORE | .5 CR. US HIST. | | 3 |
| | ENG 1301 | CORE | .5 CR. ENG 3 | GRADE "C" OR ABOVE REQUIRED | 3 |
| | GOVT 2305 | CORE | .5 CR. GOVT | | 3 |
| | MATH 1314 | PATHWAY REQ | .5 CR. MATH | GRADE "C" OR ABOVE REQUIRED | 3 |
| SPRING | HIST 1302 | CORE | .5 CR. US HIST. | | 3 |
| | ENG 1302 | CORE | .5 CR ENG 3 | | 3 |
| | GOVT 2306 | CORE | .5 CR. GOVT | | 3 |
| | MATH 1316 | PATHWAY REQ | .5 CR. MATH | MATH 1314 PREREQ GRADE "C" OR ABOVE REQUIRED | 3 |
| 12 TH GRADE | | | | | |
| FALL | HUMA 1301 | CORE | .5 CR. ENG 4 | For Honors purposes ~ will not transfer to TAMU | 3 |
| | CHEM 1411 | PATHWAY REQ | I CR SCIENCE | MATH 1314 PREREQ | 4 |
| | PHYS 1401 | PATHWAY REQ | I CR SCIENCE | MATH 1316 PREREQ | 4 |
| | MATH 2413 | PATHWAY REQ | .5 CR. MATH | MATH 1316 PREREQ | 4 |
| SPRING | ENGL* | N/A | .5 CR ENG 4 | ENGL 2322 OR 2327 | 3 |
| | CHEM 1412 | PATHWAY REQ | 1 CR SCIENCE | CHEM 1411 PREREQ | 4 |
| | PHYS 1402 | PATHWAY REQ | I CR SCIENCE | PHYS 1401 PREREQ | 4 |
| **Disclaimer: MC courses may change based on availability & transferability. **Physics will not count towards any other pathways. | | | | | 61 |

