

**EARLY COLLEGE HIGH SCHOOL**  
**@ Midland College**



**STUDENT – PARENT**  
**HANDBOOK**  
**2021-2022**

## Welcome CHAPS Scholars

Dear Parents and Scholars,

You are now a proud member of the Early College High School family. ECHS has a dedicated and talented staff that works as a team in order to meet the individual needs of our scholars and provide educational opportunities that will maximize their potential.

Early College High School offers a wide range of challenging academic coursework and we challenge you to make academics your primary focus and dedicate yourself to your studies.

One of our greatest strengths is the pride and support from our community and our parents, who are critical contributors to the success of our scholars. I welcome your involvement as we work to provide the best possible education to our scholars and encourage you to contact me with your ideas, suggestions, and concerns. Our main number is 432-685-4641.

Every scholar and parent will be able to view the Parent/Student Handbook on our school website. This is intended to serve as a convenient reference. The ECHS@MC Student Code of Conduct may be found online at [www.midlandisd.net](http://www.midlandisd.net) under Students and Parent Link. Once again, please bookmark this link for future reference.

Sincerely,

Renee Aldrin

## **Mission**

In four years, all ECHS @ MC students will graduate with an associate's degree and a high school diploma; all students will graduate prepared for a bachelor's degree program while demonstrating commitment to self and community.

## **School Motto**

**Rising Above, Going Beyond, and Conquering All!**

## **School Colors**

Forest Green and Columbia Blue



## Faculty & Staff

<b>Mrs. Renee Aldrin</b>	Chancellor	<a href="mailto:renee.aldrin@midlandisd.net">renee.aldrin@midlandisd.net</a>
<b>Mr. Rene Barrientes</b>	Vice Chancellor	<a href="mailto:rene.barrientes@midlandisd.net">rene.barrientes@midlandisd.net</a>
<b>Mrs. Julie Medina</b>	Advisor	<a href="mailto:julie.medina@midlandisd.net">julie.medina@midlandisd.net</a>
<b>Mrs. Sylvia Marquez</b>	Office Manager	<a href="mailto:sylvia.marquez@midlandisd.net">sylvia.marquez@midlandisd.net</a>
<b>Mrs. Belinda Hernandez</b>	Registrar	<a href="mailto:belinda.hernandez@midlandisd.net">belinda.hernandez@midlandisd.net</a>
<b>Mrs. Rachel Reynolds</b>	Path to College & Career	<a href="mailto:rachel.reynolds@midlandisd.net">rachel.reynolds@midlandisd.net</a>
<b>Mrs. Marissa Aranda</b>	Path to College & Career	<a href="mailto:marissa.aranda@midlandisd.net">marissa.aranda@midlandisd.net</a>
<b>Mrs. JoAnn Leyva</b>	Path to College & Career	<a href="mailto:joann.leyva@midlandisd.net">joann.leyva@midlandisd.net</a>
<b>Ms. Marisol Regalado</b>	Path to College & Career	<a href="mailto:marisol.regalado@midlandisd.net">marisol.regalado@midlandisd.net</a>
<b>Ms. Lacey Morrow</b>	English I	<a href="mailto:lacey.morrow@midlandisd.net">lacey.morrow@midlandisd.net</a>
<b>Ms. Marcie Forward</b>	English Support	<a href="mailto:marcie.forward@midlandisd.net">marcie.forward@midlandisd.net</a>
<b>Mrs. Amanda Anderson</b>	English II	<a href="mailto:amanda.anderson@midlandisd.net">amanda.anderson@midlandisd.net</a>
<b>Ms. Fallon Carty</b>	Algebra I	<a href="mailto:fallon.carty@midlandisd.net">fallon.carty@midlandisd.net</a>
<b>Mr. Fraron Holik</b>	PreCal/Eco	<a href="mailto:fraron.holik@midlandisd.net">fraron.holik@midlandisd.net</a>
<b>Mrs. Pam Lookabaugh</b>	Geometry	<a href="mailto:pam.lookabaugh@midlandisd.net">pam.lookabaugh@midlandisd.net</a>
<b>Mrs. Samantha Molto</b>	Biology	<a href="mailto:samantha.molto@midlandisd.net">samantha.molto@midlandisd.net</a>
<b>Mrs. Taylor Hudgins</b>	Chemistry	<a href="mailto:taylor.hudgins@midlandisd.net">taylor.hudgins@midlandisd.net</a>
<b>Mrs. Lathrice Davis</b>	Physics	<a href="mailto:lathrice.davis@midlandisd.net">lathrice.davis@midlandisd.net</a>
<b>Mrs. Natalie Gomez</b>	AP Human Geo	<a href="mailto:natalie.gomez@midlandisd.net">natalie.gomez@midlandisd.net</a>
<b>Mr. Vibert Skeete</b>	AP World History	<a href="mailto:vibert.skeete@midlandisd.net">vibert.skeete@midlandisd.net</a>
<b>Mr. Mario Rada</b>	Algebra II	<a href="mailto:mario.rada@midlandisd.net">mario.rada@midlandisd.net</a>
<b>Mrs. Lina Galindo</b>	Spanish I,II	<a href="mailto:lina.galindo@midlandisd.net">lina.galindo@midlandisd.net</a>
<b>Mr. Steven Flato</b>	PE	<a href="mailto:Steven.flato@midlandisd.net">Steven.flato@midlandisd.net</a>

**Early College High School @ Midland College**  
**Bell Schedule**  
**2021-2022**

**BELL SCHEDULE**

DAY	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	Lunch	4 <sup>th</sup>	5 <sup>th</sup>
M-F	7:55- 9:20	9:25-10:45	10:50-12:10	12:10-12:55	1:00-2:20	2:25-3:45

**ALTERNATE BELL SCHEDULE**

DAY	1 <sup>ST</sup>	2 <sup>ND</sup>	3 <sup>RD</sup>	LUNCH	4 <sup>TH</sup>	5 <sup>TH</sup>	SUPER PERIOD
M-F	7:55-9:05	9:10-10:20	10:25-11:35	11:35-12:20	12:25-1:35	1:40-2:50	2:55-3:45

**EARLY RELEASE BELL SCHEDULE**

DAY	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	Lunch
Early Release	7:55-8:50	8:55-9:50	9:55-10:50	10:55-11:50	11:55-12:50	12:50-1:50

**DELAYED START BELL SCHEDULE MONDAY-THURSDAY**

DAY	1st	2nd	3rd	Lunch	4th
M-F	9:55-10:45	10:50-12:10	12:10-12:55	1:00-2:20	2:25-3:45

***SCHOOL DAY***

The school day will begin at 7:55 and end at 3:45.

**EARLY COLLEGE HIGH SCHOOL  
@ Midland College**

**Six Pillar**

Being part of the ECHS@MC community is an honor that must be cherished and upheld daily. ECHS@MC students and staff will live by the core values we have set for our community. It is the *responsibility of all* community members to maintain and support the following values:

**ECHS@MC STUDENT CODE OF CONDUCT**

<b>SIX PILLARS</b>	<b>CODE OF CONDUCT</b>
<b>RESPONSIBILITY</b>	<ul style="list-style-type: none"> <li>• ASKING FOR HELP WHEN NEEDED</li> <li>• DON'T MAKE EXCUSES</li> <li>• ATTEND AND PARTICIPATE IN ALL CLASSES</li> <li>• COMPLETE ASSIGNED WORK AND TURN IN ON TIME</li> <li>• SEEK HELP WHEN NEEDED</li> <li>• USE YOUR RESOURCES</li> </ul>
<b>RESPECT</b>	<ul style="list-style-type: none"> <li>• USE RESPECTFUL WORDS AND ACTIONS</li> <li>• RESOLVE CONFLICTS PEACEFULLY</li> <li>• DON'T BLAME OTHERS CARELESSLY</li> <li>• EVERY IDEA IS IMPORTANT</li> <li>• SHOW ACTIVE LISTENING</li> <li>• EMBRACE DIFFERENCES (RESPECT ALL CULTURES AND BACKGROUNDS)</li> <li>• TOLERANCE</li> <li>• RESPECT YOURSELF ENOUGH TO NOT ENGAGE IN HARMFUL ACTIVITIES</li> </ul>
<b>DESIRE</b>	<ul style="list-style-type: none"> <li>• DO YOUR PART TO IMPROVE YOUR SCHOOL AND COMMUNITY</li> <li>• BE INVOLVED ON CAMPUS, JOIN A CLUB/ORGANIZATION</li> <li>• TAKE CARE OF YOUR CAMPUS</li> <li>• GIVE 100% IN YOUR CLASSES</li> <li>• ATTEND TUTORIALS</li> <li>• STUDY</li> </ul>
<b>INTEGRITY</b>	<ul style="list-style-type: none"> <li>• KEEP YOUR PROMISES</li> <li>• FOLLOW ECHS RULES</li> <li>• FOLLOW TRAFFIC LAWS, INCLUDING THE PARKING LOT ON CAMPUS</li> <li>• PICK UP TRASH EVEN IF IT IS NOT YOUR OWN</li> <li>• HELP OTHERS WITHOUT EXPECTING ANYTHING IN RETURN</li> </ul>
<b>KINDNESS</b>	<ul style="list-style-type: none"> <li>• HELP OTHER CLASSMATES</li> <li>• TUTOR OTHER CLASSMATES</li> <li>• INVITE OTHERS TO LUNCH</li> <li>• SAY HI TO STUDENTS IN THE HALLWAYS</li> <li>• DON'T GOSSIP</li> </ul>
<b>HONESTY</b>	<ul style="list-style-type: none"> <li>• TELL THE TRUTH</li> <li>• NO CHEATING</li> <li>• DON'T PLAGIARISE</li> </ul>

**EARLY COLLEGE HIGH SCHOOL  
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**Six Pillar**

Being part of the ECHS@MC community is an honor that must be cherished and upheld daily. ECHS@MC students and staff will live by the core values we have set for our community. It is the *responsibility of all* community members to maintain and support the following values:

**ECHS@MC PARENT CODE OF CONDUCT**

<b>SIX PILLARS</b>	<b>CODE OF CONDUCT</b>
<b>RESPONSIBILITY</b>	<ul style="list-style-type: none"> <li>• ATTEND SCHOOL ACTIVITIES</li> <li>• READ THE SCHOOL MAILOUTS</li> <li>• REVIEW PAPERS AND INFORMATION FROM THE SCHOOL AND RETURN THEM IN A TIMELY MANNER</li> <li>• MODEL TAKING ACCOUNTABILITY FOR YOUR CHOICES</li> <li>• PICK YOUR CHILD UP ON TIME</li> <li>• IF YOU HAVE A CONCERN SPEAK DIRECTLY WITH THE PEOPLE INVOLVED</li> <li>• HAVE YOUR STUDENT AT SCHOOL ON TIME EVERY DAY</li> </ul>
<b>RESPECT</b>	<ul style="list-style-type: none"> <li>• USE RESPECTFUL WORDS AND ACTIONS</li> <li>• PROVIDE GUIDELINES AND FIRMNESS FOR CHILDREN, BUT IMPLEMENT THEM WITH DIGNITY AND RESPECT</li> <li>• DEAL PEACFULLY WITH ANGER, INSULTS AND DISAGREEMENTS</li> <li>• DON'T BLAME OTHERS CARELESSLY</li> </ul>
<b>DESIRE</b>	<ul style="list-style-type: none"> <li>• DO YOUR PART TO IMPROVE YOUR SCHOOL AND COMMUNITY</li> <li>• COOPERATE, BE INVOLVED IN SCHOOL</li> <li>• CHECK GRADES (HIGH SCHOOL AND COLLEGE)</li> </ul>
<b>INTEGRITY</b>	<ul style="list-style-type: none"> <li>• KEEP YOUR PROMISES</li> <li>• OBEY TRAFFIC LAWS, INCLUDING THE PARKING LOT AT SCHOOL</li> </ul>
<b>KINDNESS</b>	<ul style="list-style-type: none"> <li>• TELL YOUR CHILDREN THAT YOU LOVE THEM</li> <li>• HELP PEOPLE IN NEED</li> <li>• BE A GOOD NEIGHBOR</li> <li>• BE NICE</li> </ul>
<b>HONESTY</b>	<ul style="list-style-type: none"> <li>• TELL THE TRUTH</li> <li>• DON'T GOSSIP</li> </ul>

# EARLY COLLEGE HIGH SCHOOL AT MIDLAND COLLEGE

## VIRTUAL LEARNING EXPECTATIONS AT HOME

	Parent	Student
<b>Establishing Virtual Learning Expectations at Home</b>	<ul style="list-style-type: none"> <li>Set and share your expectations of work at home with your student</li> </ul>	<ul style="list-style-type: none"> <li>Talk with your family about expectations for work at home</li> <li>Write these down as a reminder</li> </ul>
<b>Daily Routine</b>	<ul style="list-style-type: none"> <li>Set a <a href="#">daily routine</a> and learning schedule that works for your family</li> </ul>	<ul style="list-style-type: none"> <li>Follow the <a href="#">daily routine</a> that your family has set up</li> <li>Print and post in your learning area</li> </ul>
<p style="text-align: center;"><b>Attendance</b></p> <p>(Student Attendance during virtual learning will be taken based on student engagement. Student engagement will be based on completing one or more of the following listed.</p> <p><b>Important: Student engagement is measured daily, and attendance is assigned based on the student's completion of that "day's assignment". Students who do not complete the daily assignment will be counted absent for that day.</b></p>	<ul style="list-style-type: none"> <li>Check to make sure your student has completed their daily assignment (s).                             <ul style="list-style-type: none"> <li>Complete lessons in the following (Secondary: No Red Ink, Achieve 3000, Imagine Math, Summit k-12)</li> <li>Submit Completed work in Canvas</li> <li>Participate via chat or class discussion in Google Meet Office hours/tutorials/Small group instruction</li> <li>Participate in discussion board (post a response and reply to 2 other responses)</li> <li>Complete an assignment (district benchmark, state assessment, Interim assessment, TELPAS, STAAR, CFA, exit ticket...)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Student will complete their daily assignment (s):                             <ul style="list-style-type: none"> <li>Complete lessons in the following: (Secondary: No Red Ink, Achieve 3000, Imagine Math, Summit k-12)</li> <li>Submit Completed work in Canvas</li> <li>Participate via chat or class discussion in Google Meet Office hours/tutorials/Small group instruction</li> <li>Participate in discussion board (post a response and reply to 2 other responses)</li> <li>Complete an assignment (district benchmark, state assessment, Interim assessment, TELPAS, STAAR, CFA, exit ticket...)</li> </ul> </li> </ul>
<b>Policy for Device Use and Online Learning</b>	<ul style="list-style-type: none"> <li>Go over the Acceptable Use Policy for Device use and Online Learning with your student (See ECHS Parent/Student Handbook)</li> </ul>	<input type="checkbox"/> Know the follow the Acceptable Use Policy for Device use and Online Learning
<b>Parent Contact Information in Skyward</b>	<ul style="list-style-type: none"> <li>Check your Skyward Family Access to ensure current phone and email contact is up to date</li> </ul>	

<i>(Needs to be accurate to best support parents and students)</i>		
<b>Communication and Google Classroom/Canvas</b>	<ul style="list-style-type: none"> <li>• Read &amp; Respond daily to emails/GC Stream/Canvas Threads from Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Read &amp; Respond daily to emails/GC Stream/Canvas Threads from Teachers</li> <li>• All coursework &amp; announcements to be posted by 9am each day</li> </ul>
<b>Communication</b>	<ul style="list-style-type: none"> <li>• Check email/Text/voicemails from MISD &amp; Campus Communications Daily and respond within 24 hours.</li> </ul>	<ul style="list-style-type: none"> <li>• (Secondary Students) Check email/Text/voicemails from MISD &amp; Campus Communications Daily. Students need to respond within the school day.</li> </ul>
<b>Checking Google Classroom/Canvas</b>	<ul style="list-style-type: none"> <li>• Secondary: Have a daily conversation with your student about what they are learning and have them show you their work from that day.</li> </ul>	<input type="checkbox"/> Secondary: Talk to your parents daily about what you are working on in Google Classroom/Canvas: Show them your work.
<b>Location to Learn</b>	<ul style="list-style-type: none"> <li>• Establish a quiet, well-lit place in your home where your student can learn and focus</li> </ul>	<input type="checkbox"/> Find a Quiet, well-lit place where you learn and focus
<b>Learn about Google Classroom (+Canvas for ECHS and MHS)</b>	<ul style="list-style-type: none"> <li>• Watch instructional videos made for parents about Google Classroom, Canvas, Chromebook &amp; Hotspot use <ul style="list-style-type: none"> <li>• Save the Technology Helpline # in your Phone</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Learn how to use Google Classroom and your Chromebook. <ul style="list-style-type: none"> <li>• Ask your teacher questions when you do not know how to do something in google.</li> </ul> </li> </ul>
<b>Share Your Learning</b>	<ul style="list-style-type: none"> <li>• Ask your child 2x per week to see each google classroom/Canvas and check daily that assignments have been turned in</li> </ul>	<ul style="list-style-type: none"> <li>• Login Daily to Google Classroom/Canvas to check for assignments from teachers <ul style="list-style-type: none"> <li>• Some campuses may provide a 'week at-a-glance' to organize learning by grade level or content</li> </ul> </li> </ul>
<b>Verify Completion of Assignments</b>	<ul style="list-style-type: none"> <li>• Ensure your student has turned in all assignments daily</li> </ul>	<ul style="list-style-type: none"> <li>• Complete and turn in all assignments daily</li> </ul>
<b>Attend Live Virtual Learning</b>	<ul style="list-style-type: none"> <li>• Secondary: Know your students schedule for live virtual learning and ask questions about that learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Join the LIVE Virtual Teaching sessions with your teacher (this will affect attendance). <ul style="list-style-type: none"> <li>• These are required to keep students connected to teachers and peers</li> <li>• <a href="#">Follow teacher behavior expectations</a></li> </ul> </li> </ul>
<b>GRADING</b>	<ul style="list-style-type: none"> <li>• MISD Standard Grading: Due dates, late work and make up policies are in place for virtual learning.</li> </ul>	<ul style="list-style-type: none"> <li>• MISD Standard Grading</li> </ul>

<b>Ask For Help</b>	<ul style="list-style-type: none"><li>• Contact your child's teacher with questions or attend open office hours for virtual support</li></ul> <p><a href="#">Review Student Online Etiquette Expectations</a> (Sample)</p>	<input type="checkbox"/> Contact your teacher with questions and/or attend open office hours for virtual support <ul style="list-style-type: none"><li>•</li></ul>
<b>Writing Emails</b>	<ul style="list-style-type: none"><li>• Ask your child to show you a thread or email they have used to communicate with their teacher</li></ul>	<input type="checkbox"/> Show your email you have sent a teacher with your parent



**EARLY COLLEGE HIGH SCHOOL AT MIDLAND COLLEGE**  
**COLLEGE AND COLLEGE HYBRID PROTOCOLS**

<b>WHAT TO DO IN A COLLEGE CLASS</b>	<b>WHAT NOT TO DO IN A COLLEGE CLASS</b>	<b>WHAT TO DO IF I AM STRUGGLING WITH WORK OR A PROFESSOR?</b>
BE ON TIME (IF ONLINE LOG IN EARLY)	DO NOT BE LATE	SET UP AN APPOINTMENT WITH THE PROFESSOR.
COME PREPARED (ALL CLASSWORK IS COMPLETE, HAVE ALL REQUIRED MATERIALS, COMPLETED ALL READING...)	DO NOT COME TO CLASS WITHOUT HAVING PREPARED TO ACTIVELY PARTICIPATE	ASK THE PROFESSOR FOR HELP
SIT AT THE FRONT OF THE CLASSROOM IF ONLINE HAVE YOUR CAMERA WHERE THE PROFESSOR CAN SEE YOU.	SIT AT THE BACK AND NOT BE ENGAGED	ASK YOUR PATH TEACHER TO HELP YOU NAVIGATE THE HELP AT MIDLAND COLLEGE
PARTICIPATE (ASK QUESTIONS, TAKE NOTES, ANSWER QUESTIONS)	DO NOT SIT THERE AND EXPECT TO GET ANYTHING OUT OF THE CLASS IF YOU ARE NOT PUTTING ANYTHING INTO THE CLASS	GO TO THE MATH LAB GO TO THE LANGUAGE HUB
IF YOU ARE USING TECHNOLOGY TO ACCESS CLASS MATERIALS OR TAKE NOTES, MAKE SURE THAT IS ALL YOU ARE DOING	DO NOT HAVE YOUR PHONE OUT DO NOT BE SURFING THE INTERNET DO NOT BE PLAYING GAMES.....	ATTEND STUDY SESSIONS OFFERED BY THE PROFESSOR.
ONLY TALK WHEN CALLED UPON BY THE TEACHER OR YOU ARE WORKING IN GROUPS	DO NOT TALK IF SOMEONE ELSE IS TALKING IN THE CLASSROOM (YOU ARE MISSING IMPORTANT INFORMATION.	ASK AN ADMINISTRATOR OR ADVISOR FOR HELP.
ATTEND CLASS EVERY TIME IT MEETS	DO NOT SKIP COLLEGE CLASSES (WE ARE WATCHING YOU)	DO NOT WAIT! GET HELP IMMEDIATELY TO ENSURE YOUR SUCCESS.

WHAT DO I DO IF COLLEGE CLASS IS CANCELLED OR RELEASES US EARLY? IT IS MANDATORY THAT YOU RETURN TO YOUR ADVISORY CLASS UNLESS YOU ARE A COLLEGIATE STUDENT. FAILURE TO RETURN TO ADVISORY RESULTS IN A TRUANCY.

## **PARENTAL INVOLVEMENT**

### **Working Together**

Both experience and research tell us that a child's education succeeds best when there is a strong partnership between home and school, a partnership that thrives on communication. Your involvement in this partnership may include:

- Encouraging your child to put a high priority on education and working with your child on a daily basis to make the most of the educational opportunities the school provides. Ensure that your child completes all homework assignments and special projects. Be sure your child comes to school each day prepared, rested, and ready to learn.
- Becoming familiar with all your child's school activities and with the academic programs, including special programs, offered in the District. Discuss with the counselor or principal any questions you may have about the options and opportunities available to your child. If your child is entering ninth grade, review the requirements of the graduation programs with your child. Monitor your child's academic progress and contact teachers as needed.
- Attending scheduled conferences and requesting additional conferences as needed. To schedule a telephone or in-person conference with a teacher, counselor, or principal, please call the school office for an appointment. The teacher will usually return your call or meet with you during his or her conference period or before or after school.
- Becoming a school volunteer.
- Offering to serve as a parent representative on the District-level or campus-level planning committees assisting in the development of educational goals and plans to improve student achievement.
- Attending Board meetings to learn more about District operations.

# **Early College High School @ Midland College Commitment to Excellence**

## **Parent/Guardian Commitment**

**We fully commit to ECHS@MC In the following ways:**

- We will make sure our child is at school on time every day, missing only for illness or emergencies.
- We will make arrangements for transportation whenever he/she needs tutorials.
- We will always notify the school when our child is absent, and we will make sure all work is completed.
- We will make arrangements for our child to attend Saturday School whenever it is assigned.
- We will make sure our child follows the dress code and the Student Code of Conduct.
- We will always make ourselves available to our children and to the school staff, and we will address any concerns they might have.
- We will help our child in the best way we can.
- We will partner with the school staff and make sure that our child completes all assignments on time.
- We commit to supporting our student's attendance at ECHS@MC for four years.
- Failure to adhere to these commitments can cause my child to be transferred back to the home campus.

## **Student Commitment**

**We fully commit to ECHS@MC In the following ways:**

- I will always be kind and treat others with respect.
- I will attend school every day and arrive to all classes on time.
- I will contact Midland College instructors myself if I am going to miss a college class.
- I will attend tutorials and Saturday School whenever they are assigned.
- I will complete all assignments and homework to the best of my ability and turn them in on time.
- I will seek help in class and in tutorials when I need it.
- I will follow all rules and behave appropriately in response to the high standards of ECHS @ MC.
- If I make a mistake, I will tell the truth and accept responsibility for my actions.
- I will always follow the directions of the high school and college staff members without argument.
- I commit to attend ECHS@MC for four years.
- Failure to adhere to these commitments can cause me to be transferred back to the home campus.



## EARLY COLLEGE HIGH SCHOOL AT MIDLAND COLLEGE

### JUNIOR AND SENIOR "COLLEGIATE SCHOLAR STATUS" PROTOCOLS

1. What is Collegiate Scholar Status? Collegiate Scholar Status is earned by students who meet certain protocols and maintain those protocols. This status allows students the following privileges:
  - a. Report directly to college classes instead of checking in with an advisory teacher.
  - b. Report to required high school classes on their schedules.
  - c. For students who have a free period, (they do not have a high school or college course), will not be required to report to an advisory.
2. Who Qualifies for the Collegiate Scholar Status?
  - a. Students who have maintained an 80 and above average in all high school and college classes.
  - b. Students who have no more than 3 absences in an 9 week or 6 absences in a semester.
  - c. TSI Compliant
  - d. Pass all STAAR EOC Exams
  - e. Cannot be on Probation or Monitor Status
3. How does a student maintain the Collegiate Scholar Status?
  - a. Maintain grades of 80 or above in their high school and college courses.
  - b. ALL WORK is turned in ON TIME for high school and college courses (check for missing assignments every 3 weeks).
  - c. Have no more than 3 absences in an 9 weeks or 6 in a semester.
  - d. All Juniors and Seniors have to attend (remain in advisory) to 3<sup>rd</sup> period on Monday, Wednesday and Friday.
  - e. Contact information for parents and students is current and accurate in Skyward where they can receive emails, messages and texts.
  - f. Students uphold the ECHS Pillars. (i.e. cheating and plagiarizing)
  - g. Students cannot work during school hours.
  - h. Students are required to respond to email or text message as follows:
    - i. Students are required to respond between 8 and 4 on the same day.
  - i. Tracking of grades once a week.
4. How do I lose this status?
  - a. If at any time during the course of the year you fall below the standards indicated above, you will lose your "Collegiate Scholar Status".
  - b. If you skip or are truant, you will automatically be removed from collegiate scholar status.
5. How do I obtain this status during this school year?
  - a. All Juniors and Seniors who are not on Collegiate status can obtain that status by meeting the criteria above at the end of the 9 weeks.



## ADVISORY PROTOCOLS FOR SCHOLARS

Scholar Protocol
Reading the First 20 Minutes (Cornell Notetaking), (No online at during this reading time): <ol style="list-style-type: none"><li>1. College Textbook</li><li>2. English Novels</li><li>3. AP Textbooks</li><li>4. College Notes (required to make notations or note cards)</li><li>5. Novel of choice only if all grades are above a 75.</li></ol>
Typing for 15 minutes (Typesy) <ol style="list-style-type: none"><li>1. Only have the typing tab open.</li><li>2. Follow the personalized typing plan in the program</li></ol>
35 minutes working on Academics. <ol style="list-style-type: none"><li>1. Reports on a spreadsheet the assignments due that week on a spreadsheet (Monday)</li><li>2. Report daily to teacher what assignment they will be working on during that advisory.</li></ol>
Technology: <ol style="list-style-type: none"><li>1. No Cell Phones during Advisory</li><li>2. Students will use their School issued Chromebooks or their personal lap tops.</li><li>3. Students listening to music is at teachers discretion.</li></ol>
Accessing help during Advisory: <ol style="list-style-type: none"><li>1. Students who need to go to a MC resource needs to get a note prior to advisory from an administrator.</li><li>2. Students who need help from another ECHS teacher needs to work with their Advisory Teacher, ECHS Teacher in advance to make arrangements.</li></ol>
Restorative Practices <ol style="list-style-type: none"><li>1. Participate in Restorative circles during 3<sup>rd</sup> period advisory every Friday after typing.</li></ol>
Collegiate Students <ol style="list-style-type: none"><li>1. Required to report to and remain in 3<sup>rd</sup> period advisories daily.</li></ol>



## The Early College High School @ M.C. Academic Honor Code

Early College High School @ M.C. creates a culture that focuses on the core values of honesty, kindness, responsibility, integrity, desire and respect to help ensure student success for today and prepare students for tomorrow. The Academic Honor Code represents an essential educational tool for both faculty and students. Communication between parents, teachers, and students, with kindness, will empower us all to better face the triumphs and the trials that are high school, allowing us all to work together to improve student-teacher relationships, student self-esteem, and ultimately academic excellence.

### THE CODE

<p><b>1. CHEATING:</b> Cheating is taking or giving any information or material which will be used to determine academic credit.</p> <p><b>A. Example of cheating include:</b></p> <ul style="list-style-type: none"> <li>i. Copying from another student's test or homework.</li> <li>ii. Allowing another student to copy from your test or homework.</li> <li>iii. Using materials, such as text books, technology, notes, or formula lists, during a test without the professor/teacher's permission.</li> <li>iv. Collaborating on an in-class or take-home test without the professor/teacher's permission.</li> <li>v. Having someone else write or plan a paper for you.</li> </ul>	<p><b>2. PLAGIARISM:</b> Representing "as your own work" any material that was obtained from another source.</p> <p><b>A. Examples of plagiarism include:</b></p> <ul style="list-style-type: none"> <li>i. Borrowed material from library or works can include entire papers, one or more paragraphs, single phrases, or any other excerpts from a variety of sources such as books, journals, articles, magazines, internet documents, purchase papers, from commercial writing services, papers obtained from other students.</li> <li>ii. Plagiarism is the unacknowledged use of someone else's words or ideas.</li> </ul>	<p><b>3. COLLUSION:</b> The act of two or more students working together on an individual assignment without the professor/teacher's permission.</p>
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### RESPONSIBILITIES

<p><b>1. STUDENTS:</b></p> <ul style="list-style-type: none"> <li>A. Uphold the ECHS@M.C. Academic Honor Code.</li> <li>B. Value learning over grades.</li> <li>C. Take pride in self and academics.</li> <li>D. Understand and accept the consequences of the Academic Honor Code.</li> </ul>	<p><b>2. PARENTS:</b></p> <ul style="list-style-type: none"> <li>A. Actively promote and model honesty.</li> <li>B. Value learning over grades.</li> <li>C. Actively communicate and collaborate with teachers regarding learning.</li> <li>D. Understand and accept the consequences of the Academic Honor Code.</li> </ul>	<p><b>3. TEACHERS:</b></p> <ul style="list-style-type: none"> <li>A. Actively promote and model honesty.</li> <li>B. Value learning over grades.</li> <li>C. Maintain vigilance and keep test materials secure and varied.</li> <li>D. Adhere to the Academic Honor Code.</li> </ul>	<p><b>4. ADMINISTRATORS:</b></p> <ul style="list-style-type: none"> <li>A. Actively promote and model honesty.</li> <li>B. Value learning over grades.</li> <li>C. Maintain accurate records of the Academic Honor Code violations, and ensure that the Academic Honor Code is being applied consistently throughout the school.</li> <li>D. Adhere to the Academic Honor Code.</li> </ul>
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### CONSEQUENCES

<p><b>1. FIRST OFFENSE:</b></p> <ul style="list-style-type: none"> <li>A. Teacher conference with parent and Student.</li> <li>B. Zero on the assignment.</li> <li>C. Evidence will be submitted to the office for documentation (teacher observation, written materials, and information from students).</li> </ul>	<p><b>2. SECOND OFFENSE:</b></p> <ul style="list-style-type: none"> <li>A. Teacher conference with parent and student.</li> <li>B. Zero on the assignment.</li> <li>C. Evidence will be submitted to the office for documentation (Teacher observation, written materials, and information from students).</li> <li>D. If a member of an honor society or appointee, sponsor will be notified of incident.</li> </ul>	<p><b>3. THIRD OFFENSE:</b></p> <ul style="list-style-type: none"> <li>A. Teacher conference with parent and student.</li> <li>B. Zero on the assignment.</li> <li>C. Evidence will be submitted to the office for documentation (Teacher observation, written materials, and information from students).</li> <li>D. If a member of an honor society or appointee, sponsor will be notified of incident, which will result in appearance before faculty review board and may result in removal.</li> </ul>
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## EARLY COLLEGE HIGH SCHOOL @ MC

### ACHIEVE 3000 PROTOCOLS

All 9<sup>th</sup> and 10<sup>th</sup> grade students will have an Achieve 3000 account. This program helps to improve students reading skills and shows Lexile growth as they progress throughout the school year. These are minimum requirements. Each teacher has the freedom to assign more if desired.

SUBJECT	GRADING REQUIREMENTS	READING ASSIGNMENTS EVERY SIX WEEKS
ENGLISH	75 OR HIGHER	4
SCIENCE	MAY USE 2 <sup>ND</sup> CHOICE GRADE IN LEIU OF A 75	2
SOST	MAY USE 2 <sup>ND</sup> CHOICE GRADE IN LEIU OF A 75	2

College and Career Readiness				
	Not On Track		On Track	
Grade	Falls Far Below	Approaches	Meets	Exceeds
1	BR111L and Below	BR110L – 185L	190L – 530L	535L and Above
2	150L and Below	155L – 415L	420L – 650L	655L and Above
3	265L and Below	270L – 515L	520L – 820L	825L and Above
4	385L and Below	390L – 735L	740L – 940L	945L and Above
5	500L and Below	505L – 825L	830L – 1010L	1015L and Above
6	555L and Below	560L – 920L	925L – 1070L	1075L and Above
7	625L and Below	630L – 965L	970L – 1120L	1125L and Above
8	660L and Below	665L – 1005L	1010L – 1185L	1190L and Above
9	775L and Below	780L – 1045L	1050L – 1260L	1265L and Above
10	830L and Below	835L – 1075L	1080L – 1335L	1340L and Above
11/12	950L and Below	995L – 1180L	1185L – 1385L	1390L and Above



**EARLY COLLEGE HIGH SCHOOL AT MIDLAND COLLEGE**  
**SCHOLAR PRINTING PROTOCOLS**

	9 <sup>TH</sup> AND 10 <sup>TH</sup> GRADE	11 <sup>TH</sup> AND 12 <sup>TH</sup> GRADE
HOW DO ECHS SCHOLARS GET HIGH SCHOOL/COLLEGE MATERIALS PRINTED?	<ol style="list-style-type: none"> <li>1. THEY CAN UTILIZE THE LAB IN ROOM 104 AND THE COMPUTERS IN ROOM 101 BEFORE SCHOOL (7:45), AT LUNCH (12:15), OR AFTER SCHOOL (3:45) TO PRINT WHAT THEY NEED.</li> </ol>	<ol style="list-style-type: none"> <li>1. MUST GET A PASS FROM AN ADMINISTRATOR TO GO TO THE MIDLAND COLLEGE LIBRARY DURING AN ADVISORY CLASS. THEY CAN PRINT WHAT THEY NEED IN THE LIBRARY.</li> </ol>
WHEN AND WHERE CAN SCHOLARS PICK UP THEIR PRINTED MATERIALS?	<ol style="list-style-type: none"> <li>1. THEY CAN ACCESS ROOM 104 AND 101 BEFORE SCHOOL, AT LUNCH AND AFTER SCHOOL.</li> </ol>	<ol style="list-style-type: none"> <li>1. THEY CAN ACCESS THE LIBRARY BEFORE SCHOOL, AFTER SCHOOL AND DURING ADVISORIES WITH A PASS FROM AN ADMINISTRATOR.</li> </ol>



## ECHS TARDY POLICY AND ATTENDANCE POLICY

**TARDY POLICY:** ARRIVING IN CLASS ON TIME IS IMPORTANT FOR YOU, YOUR CLASSMATES AND THE TEACHERS. YOU ARE TARDY IF YOU ARE NOT IN THE ROOM BEFORE THE START OF ALL CLASSES!

1 <sup>ST</sup>	WARNING
2 <sup>ND</sup>	WARNING
3 <sup>RD</sup>	1 DAY OF LUNCH DETENTION
4 <sup>TH</sup>	1 DAY OF LUNCH DETENTION
5 <sup>TH</sup>	1 DAY OF AFTER SCHOOL DETENTION
6 <sup>TH</sup>	1 DAY OF AFTER SCHOOL DETENTION
7 <sup>TH</sup>	OVERNIGHT SUSPENSION WITH PARENT CONFERENCE
8 <sup>TH</sup>	OVERNIGHT SUSPENSION WITH PARENT CONFERENCE
9 <sup>TH</sup>	SATURDAY SCHOOL
10 <sup>TH</sup> +	SATURDAY SCHOOL

(THERE WILL BE CONSEQUENCES FOR FAILURE TO ATTEND THE ASSIGNED CONSEQUENCE.)

**ATTENDANCE POLICY:** When a student is absent from school, the student-within 3 days of return to school-must bring a note signed by the parent or a doctor’s note that describes the reason for the absence. A note signed by the student, even with the parent’s permission, will not be accepted. Note: Unless the absence is for an allowed reason under compulsory attendance laws, the district is not required to excuse any absence even if the parent provides a note explaining the absence. Reasons for acceptable excused absences with documentation are as follows: Religious holidays, Citizenship proceedings, Doctor Appointments, Therapy appointments, College Visits, Required court appearances, Students in Foster Care, Military Dependents, funerals.

3 <sup>rd</sup> Unexcused Absence	Notice of attendance will be mailed to the parent/guardian of the student.	Warning
4 <sup>th</sup> Unexcused Absence	Parent/guardian conference with campus admin.	Warning
5 <sup>th</sup> Unexcused Absence	Student Attendance Conference	Attendance Intervention Plan
6 <sup>th</sup> Unexcused Absence	2 <sup>nd</sup> Notice of attendance will be mailed to the parent/guardian of the student.	Attendance Intervention Plan
8 <sup>th</sup> Unexcused Absence	3 <sup>rd</sup> Notice of Attendance will be mailed to the parent/guardian.	Attendance Intervention Plan
10 <sup>th</sup> Unexcused Absence	Truancy Case is Filed	Truancy Case is Filed

## **ADMINISTRATIVE POLICIES**

**All ECHS @ MC students must comply with all policies outlined in the MISD Student-Parent Handbook as well as the Midland College Catalog and Handbook. Additional expectations are outlined below.**

### ***ATTENDANCE***

It is the expectation for ECHS@MC students to have perfect attendance.

#### ***IF THE STUDENT IS ILL OR HAS A FAMILY EMERGENCY AND MUST MISS SCHOOL:***

*No call-ins will be allowed or accepted parents will need to follow the following rules listed below.*

- A parent is expected to send a doctor's note or parent note within 3 days of a student's absence.
- The student is expected to contact the college professor/instructor to discuss the absence prior to missing the class.
- The student must provide a doctor's note to the attendance clerk within 3 days of absence in order to receive an excused absence.

#### ***IF A STUDENT BECOMES ILL OR HAS A FAMILY EMERGENCY AND MUST LEAVE SCHOOL:***

- A parent must come into the office to sign the student out of school.
- Students 18 & older must have a parent call prior to the student signing themselves out of school.
- If a student needs to
- make contact with a parent, the student may come to the office for assistance.

#### ***IF A PARENT CHOOSES TO TAKE A STUDENT OUT OF SCHOOL FOR LUNCH:***

- A parent must come into the office to sign the student in and out of school for lunch.
- The parent must have the student back in time for class so the student does not lose any instructional time.
- The parent can only take their student.

#### ***COLLEGE CLASSES:***

- Students will not be pulled from college classes for check-out.

#### ***UPON RETURN:***

- It is the students' responsibility to obtain all missing assignments from their teachers/professors.
- Students are required to complete all missing work within the allotted time.

#### ***IT IS THE STUDENTS' RESPONSIBILITY TO:***

- Ensure the accuracy of his/her attendance record.
- Monitor his/her attendance record in order to maintain academic credit.

## **FOR HIGH SCHOOL CREDIT TO BE AWARDED:**

- The student must be present in class 90% of the semester.
- Translation: The tenth absence (excused or unexcused) in one semester in any class=NO CREDIT.

Parents may appeal for credit by providing a written statement that explains his/her lack of attendance. The Attendance Review Committee will determine if credit will be awarded. (TEA Section 25.092)

## **COMPULSORY ATTENDANCE:**

Texas public schools are required to report to their local juvenile justice entity any student and their parent that (TEA Section 25.092):

- Is absent 10 + days or parts of days within a 6-month period. (this includes tutorials/detentions)
- Is absent 3 + days or parts of days within a 4 week period. (this includes tutorials/detentions)

## **Failure to Comply with Compulsory Attendance**

- School employees must investigate and report violations of the state compulsory attendance law. A student absent without permission from school; from any class; from required special programs, such as additional special instruction, termed “accelerated instruction” by the state; or from required tutorials will be considered in violation of the compulsory attendance law and subject to disciplinary action.
- A court of law may also impose penalties against both the student and his or her parents if a school-aged student is deliberately not attending school. A complaint against the parent may be filed in court if the student:
  - Is absent from school on ten or more days or parts of days within a six month period in the same school year, or
  - Is absent on three or more days or parts of days within a four-week period. If a student is age 18 or older, the student may be subject to penalties as a result of the student’s violation of the state compulsory attendance law.
  - If a student has 3 unexcused absences the parent will be required to have a meeting with an administrator on campus. And from there after any unexcused absence the parent will be required to meet with an administrator on campus.

## **Attendance for Credit**

To receive credit in a class, a student must attend at least 90 percent of the days the class is offered. A student who attends at least 75 percent but fewer than 90 percent of the days the class is offered may receive credit for the class if he or she completes a plan, approved by the principal that allows the student to fulfill the instructional requirements for the class.

## **Restoring Lost Credit**

Students restore credit through one or more of the following options provided and assigned by the campus administrator or Campus Attendance Committee:

1. Attending tutorial sessions as scheduled, which may include Saturday classes or before and after school programs.
2. Maintaining the attendance standards for the rest of the semester.
3. Attending a flexible school day program.
4. Attending summer school.
5. Attending after school study labs (weekdays or Saturdays)

In all cases, the student must also earn a passing grade in order to receive credit.

### **THESE INCLUDE:**

- Tardies
- Excused absences and unexcused absences to tutorials, academic detention, or class
- Being appropriately dressed and groomed
- Behaving in a responsible manner
- Avoiding violations of the student code of conduct
- Obeying all school rules including Midland College rules and expectations
- Cooperating honestly with staff in investigation of disciplinary cases and volunteering known information to a serious offense

## **Driver License Attendance Verification**

For a student between the ages of 16 and 18 to obtain a driver license, written parental permission must be provided for the Texas Department of Public Safety (DPS) to access the student's attendance records and, in certain circumstances, for a school administrator to provide the student's attendance information to DPS. A verification of enrollment (VOE) form may be obtained from the office, which the student will need to submit to DPS upon application for a driver license. Please call Mrs. Marquez at 432-685-4641 for more information.

## **Dress and Grooming (All Grade Levels)**

The district's dress code teaches grooming and hygiene, prevents disruption, and minimizes safety hazards. Students and parents may determine a student's personal dress and grooming standards, provided that they comply with the following:

### **Prohibited clothing includes all clothing that is or has:**

- **Shirts/T-Shirt:** Tank tops, undershirts or muscle shirts are not allowed. Revealing clothing and/or see-through material not allowed. Low cut neckline, strapless, bare midriff, and/or revealing clothing not allowed.
- **Shorts/skirts/pants:** Fingertip length on shorts and skirts. Hips and buttocks must be covered. Pants, jeans, shorts, and/or skirts must be worn above the hip bones (no sagging). No rip, tears, holes above fingertip length in pants, shorts, skirts, or jeans. Clothing must be appropriately sized and remain at the waistline. No leggings worn as pants. Pajamas and sleepwear are not allowed.
- **Hoods/Hats:** Hats, hoods, beanies, bandanas, head-coverings, etc. cannot be worn in the classroom or school building.
- **Footwear:** House shoes and slippers are not allowed.
- **Prohibited clothing includes:**
  - Promotions or advertises violence, illegal drugs, alcohol, gangs, hate speech, profanity or pornography
  - Images or language that creates a hostile or intimidating environment based on any protected class or consistently marginalized group.

Campuses may impose additional limitations on clothing and will communicate those rules to parents and students at the beginning of the school year and keep them posted to the campus websites throughout the year.

If the principal determines that a student's grooming or clothing violates the school's dress code, the student will be given an opportunity to correct the problem at school and return to the classroom. If the problem cannot be corrected at school, the principal will work with the student and parent to obtain an acceptable change of clothing for the student in a way that minimizes loss of instructional time. Repeated offenses may result in more serious disciplinary action in accordance with the Student Code of Conduct.

## ***LOCKERS***

Since ECHS@MC is located in a college setting, lockers are not available. Students are responsible for their personal property and textbooks

## ***LUNCH OPTIONS***

Students have three options for on-campus meals:

- The ECHS@MC cafeteria is located in room 115. MISD Breakfast is free to all ECHS@MC students. Based on reported family income MISD lunch is provided: Free, Reduced Rate, Regular Rate
- The F. Marie Hall coffee shop (open for 21-22 school year)
- June and Frank Cowden, Jr. Dining Hall open for lunch price is \$6.00

*All 9<sup>th</sup> graders are to remain on campus during lunch.*

*All 10<sup>th</sup> – 12<sup>th</sup> graders may leave campus for lunch*

## ***MEDICATION***

ECHS@MC does not have a staff nurse on campus. In situations where a nurse is needed, we have access to a school nurse on call. ECHS@MC staff and administration have been trained to dispense medication.

**A student who must take prescription or nonprescription medicine during the school day must have a written request on file. The medicine must be in its properly labeled container and submitted to the office.** Any medication found in a student's possession will be confiscated, and student may receive disciplinary consequences.

## ***PROBATION***

### ***FAILING A COLLEGE COURSE:***

Students will be placed on academic probation if they fail 1 college class. They must pass all high school and college classes the next semester or they will be dismissed from ECHS@MC. If students fail 2+ college courses in a single semester, they will be dismissed at the end of the current semester.

### ***FAILING A HIGH SCHOOL COURSE:***

Students will be placed on academic probation if they fail 2 high school classes in a single semester. They must pass all high school and college classes the next semester or they will be dismissed from ECHS@MC. If students fail a high school class that is required for high school graduation, they must work with the counselor for credit recovery. If students refuse to comply with credit recovery they will be dismissed at the end of the current semester. If they fail three or more high school classes in a single semester, they will be dismissed at the end of the current semester.

## ***TEXTBOOKS***

State-approved textbooks and college textbooks are provided free of charge for each class. Books must be covered by the students as directed by the teacher. Any student failing to return a book issued by the school loses the right to free textbooks until the book is returned or paid for by the parent/guardian.

**STUDENTS ARE RESPONSIBLE FOR ALL TEXTBOOKS THAT ARE ISSUED TO THEM EACH SEMESTER.** MC courses are 8 weeks or semester long and students in MC classes must return these books at the end of each semester before receiving their textbooks for the next semester. All textbooks are property of MISD, including textbooks for MISD classes or for MC classes.

Student will be required to pay for any lost, stolen or damaged MISD or MC textbooks. Failure to pay for these lost, stolen or damaged textbooks will result in a fine being issued and students will not be allowed to check out further textbooks or equipment such as laptops. Any student who has a fine will not be receive their high school diploma or transcript until the fine is paid or the books are returned in good condition. Students also could be in jeopardy of not being allowed to attend student events, such as homecoming and prom.

## **MIDLAND COLLEGE**

ECHS@MC is located on the campus of Midland College, and therefore shares facilities with MC instructors, staff, and students. We are guests on this campus, so we must respect Midland College staff, students, and facilities at all times.

Students are to exhibit behavior appropriate for a post-secondary educational environment and thus are expected to:

- Speak quietly when entering all buildings. This includes the June and Frank Cowden dining facility as these areas are used for studying.
- Use designated crosswalks at all times while crossing the street.
- Walk on the sidewalks only.
- Completely refrain from roughhousing, horseplay, and public displays of affection.
- Preserve and protect campus property by disposing of trash properly.

Students have access to MC facilities for academic purposes only. Students are not allowed to “hang out” in buildings without a specific academic reason.

## **DISCIPLINE**

Students will comply with the Midland ISD Code of Conduct, Midland College rules and expectations, and standards set by ECHS@MC.

Students are responsible for conducting themselves properly in a manner appropriate for a college student.

Student responsibilities for achieving a positive learning environment at school or school related activities include:

- Attending all classes regularly and on time

Being prepared for each class with appropriate materials and assignments

## **IDENTIFICATION CARDS**

Students will be issued an ID card that identifies them as an ECHS@MC student as well as a Midland College Student.

Students are required to have their ID card with them during school hours and at school-sponsored events.

This ID card entitles students to free admission to Midland College athletic events as well as use of the Fasken Learning Resource Center (Library) and the computer labs on the campus of Midland College. The ID card also get admission to MISD events.

Students are required to have their ID cards for any testing in the testing center, enter any MC computer labs, and in order to leave the classroom at any time.

**The cost to replace a lost ID card is \$5.00.**

## **PARKING**

Students must provide a copy of their driver's license and proof of insurance to the principal to receive approval to drive and park on campus. Once approved, student must receive MC parking permit.

Operating a motor vehicle on the Midland College campus is a privilege and is conditional on complying with the rules and regulations set forth in the Midland College Handbook.

- Parking permits must be affixed to the inside of the windshield on the lower right side.

## **ACADEMIC AWARDS**

Students must achieve a 4.5 semester grade point average during two consecutive semesters in secondary school to receive an academic letter. For determining awards in the 9<sup>th</sup> grade, students must achieve a 90 or above average in the spring semester of their 8<sup>th</sup> grade year in the core subjects of English, math, science, and social studies, and any high school credit earning class, and a 4.5 semester grade point average in the fall of their 9<sup>th</sup> grade year.

## CLASSIFICATION

After the 9<sup>th</sup> grade, students are classified according to the number of credits earned toward graduation. Grade/classification will be based on the following:

<u>Credits Earned</u>	<u>Classification</u>
6	10 (Sophomore)
12	11 (Junior)
18	12 (Senior)

At Midland College, student classification is defined as follows:

Freshman: 1-29 semester hours

Sophomore: 30-59 semester hours

## GRADE POINT AVERAGE (GPA)

The MISD GPA scale is included in this handbook. Grade points are awarded based on the semester average in the course. Grade points are averaged to create a cumulative GPA. GPAs are updated twice per year in January and in June (upon the completion of the semester). The Midland College GPA scale is as follows:

A= 4 points

B= 3 points

C= 2 points

D= 1 point

Midland College GPAs are also updated in January and June.

## TSI COMPLIANCE

All students must be TSI (Texas Success Initiative) compliant by the start of their junior year.

Each student must *take* the TSI before the start of school their 9<sup>th</sup> grade year.

To continue in the program, each student must *pass* all sections of the TSI. (Must pass TSI Reading by 9<sup>th</sup> grade, TSI Writing by 10<sup>th</sup> grade, and TSI Math by 11<sup>th</sup> grade).

## LATE WORK

Teachers will follow district policy for make-up work after an absence. The following regulation will apply to all other late work for students at ECHS@MC:

**\*One school day late** – A maximum grade of 70 – Student will be assigned a mandatory tutorial to complete the work.

**\*Two school days late** – A maximum grade of 60 – Parents will be contacted

**\*Three school days late** – A maximum grade of 50

At ECHS@MC, students are required to attend mandatory after school tutorials for all missing assignment.

During at home instruction, only, eligible students can redo an assignment and make-up to an 80.

## **PLANNERS**

Students are provided with a custom

ECHS @ MC planner. All 9<sup>th</sup> and 10<sup>th</sup> grade students must use this planner. The cost to replace a lost planner is \$5.00.

## **SYLLABUS**

Students will receive a syllabus for each of their classes, including their college classes. The student must be familiar with the class requirements, assignments, and assessments. The student should use his/her planner to organize assignments.

## **MAKE UP WORK**

It is the students' responsibility to obtain and complete all make-up work for both high school and college classes in a satisfactory manner within the allotted amount of time. A student shall be allowed at least one day of make-up per one absence any college course work is at the discretion of the college professor.

## **MANDATORY TUTORIALS**

Students will be assigned to mandatory tutorials when:

- No assignment is turned in
- An assignment is turned in incomplete
- When they have failed an assessment
- When they are in danger of failing

Teachers will assign Mandatory tutorial. Attendance to mandatory tutorials is not optional; students are **REQUIRED TO ATTEND**.

## **TECHNOLOGY**

Personal technology devices are allowed at ECHS@MC for instructional use only. If you use your own personal devices some (Apple laptop applications are not compatible). If you would like to check out a chrome book parents and student will need to sign the ECHS@MC Technology Use Agreement and return it to your Path teacher. Technology can be a great learning tool. ECHS@MC encourages the use of technology and makes it widely available to our students. Because we are located on a college campus our students have unfiltered web access. All technological resources utilized at ECHS@MC are limited by the restrictions stated in the Midland ISD student handbook. **Technology has to be brought to school daily no exceptions.**

## **STUDENTS ARE PROHIBITED FROM:**

- Accessing social networking, music, gaming, entertainment sites (Facebook, Vine, Pinterest, and Pandora etc.) from any MISD or MC technology at any time.
- Utilizing any electronics for non-educational purposes during instructional time.
- Bringing IPODS, MP 3 players, Gameboys, etc. into the instructional setting
- Knowingly viewing or violating others' personal accounts.
- Violating others' intellectual property rights, including downloading and viewing others' information without explicit permission from the copyright holder and proper citation is explicitly forbidden.

## **CELL PHONES:**

The use of cell phones will be permitted before school, during passing periods, during lunch, and after school.

**Cell phones must be turned off and not visible in the classroom or hallways during class time which starts at 7:55 am at ECHS@MC.** Example: You can use your phone during the passing period, but once you enter the classroom, you may no longer use your phone. If you leave class for any reason during the instructional time (for example to go to the restroom or office) your cell phone cannot be used. Once the classroom is entered, all electronic devices must be turned off and put away, with the expectation of the school issued laptop for class use. Using the phone as a camera or video is not acceptable at any time without administrative or teacher permission. Teachers will have in their discipline management plans if a phone is allowed in their room for music or for enhancing instruction. Teachers will notify the grade level assistant principal and a violation will be recorded. Students that become disruptive to the learning environment due to their cell phone/electronic device or have subsequent offenses will be sent to the AP office for possible disciplinary consequences.

## **ELECTRONIC DEVICES**

Cell phones, iPods, laptops, iPads, and other electronic devices brought to school need to be secured as they are brought **AT YOUR OWN RISK**. We are not responsible for the security of these items.

## **DATA STORAGE:**

Students have access to various internet based storage applications (google classroom, Icloud, dropbox, etc.) Therefore, at no time is a student to save any information on any MISD technology devices.

## **MONITORING:**

To every extent practical, steps shall be taken to promote the safety and security of users of ECHS@MC's online and offline technology.

All ECHS@MC staff shall:

- Educate
- Supervise
- Actively monitor

Appropriate usage of all online and offline technology usage at all times in accordance with Midland ISD policy, the Children's Internet Protection Act, the Neighborhood Children's Internet Protection Act, and the Protecting Children in the 21<sup>st</sup> Century Act.

**ECHS@MC RESERVES THE RIGHT TO SUSPEND OR REVOKE THE PRIVILEGE OF A STUDENTS' USE OF ANY AND ALL TECHNOLOGY UTILIZED ON ITS CAMPUS OR TAKE OTHER DISCIPLINARY OR LEGAL ACTIONS WHEN NECESSARY TO PROTECT SAFETY, POLICY, AND A FOCUSED LEARNING ENVIRONMENT.**



MIDLAND INDEPENDENT SCHOOL DISTRICT  
HEALTH SERVICES DEPARTMENT

BIN #

# MEDICATION PERMISSION FORM

Dear Parent/Guardian,

According to Midland Independent School District policy, all medications that are to be administered at school must comply with the following guidelines:

- All medications (prescription or over the counter [OTC]) must be in original container. Medication information must be clearly labeled on the container. Medications will be given as indicated on the label. The medication must be FDA approved.  
**ALL medication MUST be accompanied by a dated permission form signed by the parent/guardian.**
- The over-the-counter medication must be age appropriate and may not be given more than three consecutive school days without a physician's order to do so.
- Medications purchased or prescribed in a foreign country (for example, Mexico) cannot be given.
- No medication is supplied by the school.
- No controlled medication for pain (ex: Narcotics) or any prescribed medication for behavior control (ex: Ritalin, Concerta, Focalin, or Straterra) will be sent home with students. Whenever possible, these types of medication should be given at home.  
**ALL medications of this type MUST be picked up by a parent or legal guardian.**
- MISD Health Services **STRONGLY RECOMMENDS** that all medications be delivered to the clinic by a parent or legal guardian. MISD will not accept responsibility for these medications until they are given to the nurse or office staff.

Student Name: \_\_\_\_\_ D.O.B. \_\_\_\_\_ ID#/Grad \_\_\_\_\_  
First name Last name

DATE	MEDICATION	DOSAGE	TIME TO BE GIVEN
Comments			
Comments			
Comments			
Comments			

[ ] At the end of school year, parent/guardian or student (please circle) to collect All medications. \_\_\_\_\_ (Initial)

[ ] Medication not picked up by parent/guardian or student at the end of the school year will be thrown away. \_\_\_\_\_ (Initial)

***I request that the above medications be given to my child as directed. I hereby give permission for the school nurse to contact the prescribing physician with any questions related to the above medications.***

\_\_\_\_\_  
PRINT Parent/Guardian First and Last Name                      Date                      Daytime Phone Number

\_\_\_\_\_  
Parent/Guardian Signature                      Initial







MIDLAND INDEPENDENT SCHOOL DISTRICT HEALTH SERVICES DEPARTMENT

Physician Permission for Student to Carry and Self-Administer ASTHMA MEDICATION

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_

Homeroom Teacher: \_\_\_\_\_ Grade/Student ID#: \_\_\_\_\_

Home #: \_\_\_\_\_ Work #: \_\_\_\_\_ Cell #: \_\_\_\_\_

Emergency Contact: \_\_\_\_\_

Home #: \_\_\_\_\_ Work #: \_\_\_\_\_ Cell #: \_\_\_\_\_

PRINT Parent /Guardian First and Last Name \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

=====

Physician Please Check:

\_\_\_\_\_ It is my professional opinion that \_\_\_\_\_ should be allowed to carry and self-administer the following medication(s) at school or school related events for management of his/her asthma. This student has been instructed in the proper way to use his/her medication(s) and understands that these medications cannot be shared with any other person.

Medication Name: \_\_\_\_\_ Dose: \_\_\_\_\_

When to use: \_\_\_\_\_

How often can medication be repeated? \_\_\_\_\_

Additional instructions: \_\_\_\_\_

Physician Signature: \_\_\_\_\_

Print Physician's Name: \_\_\_\_\_

Date: \_\_\_\_\_ Office #: \_\_\_\_\_ Fax #: \_\_\_\_\_



MIDLAND INDEPENDENT SCHOOL DISTRICT HEALTH SERVICES DEPARTMENT

Physician Permission for Student to Carry and Self-Administer EPINEPHRINE INJECTOR

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_

Homeroom Teacher: \_\_\_\_\_ Grade/Student ID#: \_\_\_\_\_

Home #: \_\_\_\_\_ Work #: \_\_\_\_\_ Cell #: \_\_\_\_\_

Emergency Contact: \_\_\_\_\_

Home #: \_\_\_\_\_ Work #: \_\_\_\_\_ Cell #: \_\_\_\_\_

PRINT Parent /Guardian First and Last Name \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

=====

Physician Please Check:

\_\_\_\_\_ It is my professional opinion that \_\_\_\_\_ should be allowed to Carry and Self-Administer the following medication(s) at school or school related events for management of his/her Severe Allergy. This student has been instructed in the proper way to use his/her medication(s) and understands that these medications cannot be shared with any other person.

Medication Name: \_\_\_\_\_ Dose: \_\_\_\_\_

When to use: \_\_\_\_\_

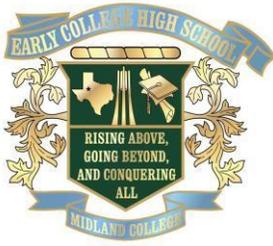
How often can mediation be repeated? \_\_\_\_\_ At what interval? \_\_\_\_\_

Additional instructions: \_\_\_\_\_

Physician Signature: \_\_\_\_\_

Print Physician's Name: \_\_\_\_\_

Date: \_\_\_\_\_ Office #: \_\_\_\_\_ Fax #: \_\_\_\_\_



## Title One School Parent Compact Early College High School @ MC 2021-2022

By signing below, we, representatives of our Title I school, have jointly developed or agree with this compact to share responsibilities for improved student academic achievement and the ways that the school and parents can build and develop a partnership to help children achieve the State's high standards and to be successful in school.

### School Responsibilities:

- Provide each student with a safe learning environment
- Use positive actions and words with all students, parents and staff
- Maintain and foster high standards of academic achievement and positive behavior
- Differentiate instruction to meet the needs of each student through the use of MISD teaching strategies.
- Respectfully and accurately inform parents and students of their academic progress each grading period and throughout the six weeks
- Increase student engagement to promote a positive school environment
- Communicate with parents regarding areas of need
- Increase all students' learning skills for college readiness
- Model policies and expectations set forth by MISD
- Help students resolve conflicts in positive ways through mentoring

### **Parent-Teacher Conferences Held during which School-Parent Compact may be discussed:**

- All teachers available weekdays before or after school, or by appointment during planning periods

### **Reports on students progress available:**

- Three weeks progress reports sent home with students for all classes, including electives
- Six weeks report cards mailed home
- Skyward web based grade reports
- Teacher communication to parents through E-mail and phone
- Parent-Teacher Conferences by appointment
- Annual Title I School-Parent Meeting

### **Access to Title I Staff Parent-Teacher Conferences:**

- All teachers available weekdays before or after school, or by appointment during planning periods

### **Parent opportunities to volunteer and participate in their child's classroom activities:**

- Parents are welcome to come in any time to take part in their child's education by signing in at the office and receiving a visitor's pass.
- Parents may volunteer with field trips, classroom activities, and extracurricular events.

Staff Member Signature \_\_\_\_\_

Date \_\_\_\_\_



Title One School Parent Compact  
Early College High School @ MC  
2021-2022

Student Responsibilities:

- Be on time to class so that instruction is not missed
- Every student at Coleman completes every assignment every day
- Use positive interaction and comments with all students, parents and staff
- Work cooperatively with students and teachers to achieve high academic goals and positive behavior
- Work diligently to increase all learning skills for college readiness
- Respect staff, students and property
- Come to school on time and prepared
- Follow policies and expectations set forth by MISD in the student code of conduct
- Resolve conflicts in positive, nonviolent ways through conflict resolution with counselors, teachers and administrators.

Student Signature \_\_\_\_\_

Date \_\_\_\_\_

Parent Responsibilities:

- Send my child to school on time each day prepared for learning
- Use positive actions and words with all students, parents and staff
- Maintain and foster high standards of academic achievement and positive behavior for my child
- Respectfully and accurately communicate with my child's teachers about their academic progress and social needs each grading period and throughout the six weeks
- Encourage my child to develop all learning skills for college readiness
- Support my child through activities and support or volunteer when possible at all Early College High School activities
- Help my child resolve conflicts in positive, nonviolent ways through conflict resolution with counselors, teachers and administrators.

Parent Signature \_\_\_\_\_

Date \_\_\_\_\_

**Early College High School Administrative Staff:**

Renee Aldrin  
Chancellor  
ECHS@MC

Rene Barrientes  
Vice Chancellor  
ECHS@MC

Julie Medina  
Advisor  
ECHS@MC

# Early College High School @ MC Technology Use Agreement

## Student Responsible Use Policy

Purpose: ECHS may provide and assign students a device for use both at school and at home as a means to promote achievement and provide flexible learning opportunities. This policy provides guidelines and information about district expectations for students and families who are being issued these computing devices. Additional rules may be added as necessary and will become a part of this policy.

Our expectation and belief is that students will responsibly use district technology and that they understand the appropriate and acceptable use of both the technology and district network resources. We also expect that students will make a good faith effort to keep their district-issued devices safe, secure and in good working order. Our policies and procedures include the following specific responsibilities and restrictions.

### RESPONSIBILITIES

The student will:

1. Adhere to these guidelines each time the device is used at home and school.
2. Charge their device at home nightly, bringing it to school each day with a full charge.
3. Use appropriate language in all communications refraining from use of profanity, obscenity and offensive or inflammatory speech. Cyber bullying, including personal attacks or threats toward anyone made while using either the district owned or personally owned technology, is to be reported to responsible school personnel. Communication should be conducted in a responsible and ethical manner.
4. Respect the Internet filtering and security measures included on the device. All students on computing devices are configured so that the Internet content is filtered both when the student is at school and when on any other public or private network.
5. Back up important data files regularly.
6. Only use technology for school-related purposes during the instructional day while refraining from use related to commercial or political purposes.
7. Follow copyright laws and fair use guidelines and only download or import music, video or other content that students are authorized or legally permitted to reproduce or use for school related work.
8. Make available for inspection by an administrator or teacher any messages or files sent or received to or from any Internet location using district technology. Files stored and information accessed, downloaded or transferred on district-owned technology are not private insofar as they may be viewed, monitored, or archived by the district at any time.
9. Transport computer in sleep mode, with screen closed.
10. Provide their own headphones and/or ear buds as needed for school related work.
11. Only clean the screen with a soft, dry microfiber cloth or anti-static cloth.
12. Return (including the charger) the device upon transferring out of school or at the end of the year.

### RESTRICTIONS

The student will not:

1. Mark, deface or place stickers on the device.
2. Reveal or post identifying personal information, files or communications to unknown persons through email or other means through the Internet.
3. Attempt to override, bypass or otherwise change the Internet filtering software, device settings or network configurations.
4. Attempt access to networks and other technologies beyond their authorized access. This includes attempts to use another person's account and/or password or access secured wireless networks.
5. Share passwords or attempt to discover passwords. Sharing a password is not permitted and could make you subject to disciplinary action and liable for the actions of others if problems arise with unauthorized use.
6. Download and/or install any programs, files or games from the internet or other sources onto any district-owned technology. This includes the intentional introduction of computer viruses and other malicious software.

7. Tamper with computer hardware or software, attempt to unauthorized entry into computers, and/or vandalize or destroy the computer or computer files. Intentional or negligent damage to computers or software may result in criminal charges.
8. Attempt to locate, view, share or store any materials that are unacceptable in a school setting. This includes but is not limited to pornographic, obscene, graphically violent or vulgar images, sounds, music, language, video or other materials. The criteria for acceptability is demonstrated in the types of material made available to students by administrators, teachers and the school media center.
9. Modify or remove the manufacturer serial number and model number tag.

In addition to the specific requirements and restrictions detailed above, it is expected that students and families will apply **common sense** to the care and maintenance of district-provided technology. In order to keep devices secure and damage free, please follow these additional guidelines.

- ★ You are responsible for the device, charger, cords, school-owned case, etc. Do not loan any of these items to anyone else.
- ★ While a properly designed case affords some protection, there are still many fragile components that can easily be damaged by dropping, twisting or crushing the device.
- ★ Do not eat or drink while using the device or have food or drinks in close proximity. Any liquid spilled on the device may very well cause damage (often irreparable) to the device.
- ★ Keep your device away from precarious locations like table edges, floors, seats or around pets.
- ★ Do not stack objects on top of your device; leave outside or use near water such as a pool.
- ★ Devices should not be left in vehicles.
- ★ Devices should not be exposed to extreme temperatures (hot or cold) or inclement weather (rain, snow).
- ★ Do not store or transport papers between the screen and keyboard.

### **COMPUTER DAMAGES**

If a computer is damaged, the school must be notified immediately. If a student damages a computer due to negligence, the student/student's family is responsible for paying repair costs according to the repair costs determined by ECHS up to the full cost of a replacement device.

ECHS reserves the right to charge the Student and Guardian the full cost for repair or replacement when damage occurs due to negligence as determined by the administration. Examples of negligence include, but are not limited to:

1. Leaving equipment unattended and unsecured. This includes damage or loss resulting from an unattended and unsecured device at school.
  2. Lending equipment to others other than one's parents/guardians.
  3. Using equipment in an unsafe environment.
  4. Using equipment in an unsafe manner.
  5. Ignoring common sense guidelines delineated above.
- ★ A student who does not have a computer due to a computer being damaged may be allowed to use a computer from the school depending on availability and reason for loss. Students whose computer has been damaged due to negligence will not be allowed to take the loaner computer home.
  - ★ If the device charger or carrying case is damaged or lost, the student is responsible for replacing it.
  - ★ Access to a ECHS provided device and network should be considered a privilege that must be earned and kept. A student's technology privileges may be suspended due to negligent damage to the device, or inappropriate use of the device that fails to comply with the technology agreements outlined in this document.

I have received, read, and agree to abide by these Acceptable Use Policy Rules.

Student Name (Printed) \_\_\_\_\_ Student Name (Signature) \_\_\_\_\_ Date \_\_\_\_\_

Parent Name (Printed) \_\_\_\_\_ Parent Name (Signature) \_\_\_\_\_ Date \_\_\_\_\_



## EARLY COLLEGE HIGH SCHOOL AT MIDLAND COLLEGE

### COMMUNITY SERVICE PROTOCOLS

	9 <sup>TH</sup> GRADE	10 <sup>TH</sup> GRADE	11 <sup>TH</sup> GRADE	12 <sup>TH</sup> GRADE
HOW MANY HOURS ARE REQUIRED?	TOTAL HOURS NEEDED OVER 4 YEARS IS 140 HOURS.	TOTAL HOURS NEEDED OVER 3 YEARS IS 120 HOURS.	TOTAL HOURS NEEDED OVER 2 YEARS IS 90 HOURS.	TOTAL HOURS NEEDED IS 80 HOURS.
WHY ARE THE HOURS DIFFERENT?	IN THE 2021-2022 SCHOOL YEAR WE WILL RESUME OUR NORMAL COMMUNITY SERVICE HOURS BY YEAR.	10 <sup>TH</sup> GRADE WILL ONLY NEED TO COMPLETE 120 HOURS BECAUSE WE DID NOT REQUIRE COMMUNITY SERVICE IN 2020-2021 DUE TO COVID	11 <sup>TH</sup> GRADE ONLY NEEDS TO COMPLETE 100 HOURS TO INCLUDE THE 20 THEY SHOULD HAVE COMPLETED AS FRESHMEN	12 <sup>TH</sup> GRADE ONLY NEEDS TO COMPLETE 80 HOURS TO INCLUDE THE 20 HOURS THEY SHOULD HAVE COMPLETED AS FRESHMAN AND THE 20 HOURS THEY SHOULD HAVE COMPLETED THE FIRST SEMESTER OF 10 <sup>TH</sup> GRADE PRIOR TO COVID SHUTDOWN.
HOW MANY HOURS ARE TYPICALLY REQUIRED?	9 <sup>TH</sup> GRADERS MUST COMPLETE A TOTAL OF 20 HOURS	10 <sup>TH</sup> GRADERS MUST COMPLETE A TOTAL OF 40 HOURS	11 <sup>TH</sup> GRADERS MUST COMPLETE A TOTAL OF 40 HOURS	12 <sup>TH</sup> GRADERS MUST COMPLETE A TOTAL OF 40 HOURS
WHEN CAN WE COMPLETE THE HOURS.	9 <sup>TH</sup> GRADERS CAN START WORKING ON AND COMPLETE THEIR HOURS THE SUMMER PRIOR TO 9 <sup>TH</sup> GRADE. 10 HOURS MUST BE COMPLETED BY THE END OF FIRST SEMESTER AND 10 HOURS MUST BE COMPLETED BY THE END OF SECOND SEMESTER FOR A TOTAL OF 20 HOURS.	10 <sup>TH</sup> GRADERS CAN START WORKING ON AND COMPLETE THEIR HOURS THE SUMMER PRIOR TO 10 <sup>TH</sup> GRADE. 20 HOURS MUST BE COMPLETED BY THE END OF FIRST SEMESTER AND 20 HOURS MUST BE COMPLETED BY THE END OF SECOND SEMESTER FOR A TOTAL OF 40 HOURS.	11 <sup>TH</sup> GRADERS CAN START WORKING ON AND COMPLETE THEIR HOURS THE SUMMER PRIOR TO 11 <sup>TH</sup> GRADE. 20 HOURS MUST BE COMPLETED BY THE END OF FIRST SEMESTER AND 20 HOURS MUST BE COMPLETED BY THE END OF SECOND SEMESTER FOR A TOTAL OF 40 HOURS.	12 <sup>TH</sup> GRADERS CAN START WORKING ON AND COMPLETE THEIR HOURS THE SUMMER PRIOR TO 12 <sup>TH</sup> GRADE. 20 HOURS MUST BE COMPLETED BY THE END OF FIRST SEMESTER AND 20 HOURS MUST BE COMPLETED BY THE END OF SECOND SEMESTER FOR A TOTAL OF 40 HOURS.
CAN WE COMPLETE ALL 4 YEARS OF COMMUNITY SERVICE AT ONE TIME?	YOU CAN COMPLETE THE HOURS FOR THAT SCHOOL YEAR IN ADVANCE IF YOU ARE MOTIVATED TO DO SO.	YOU CAN COMPLETE THE HOURS FOR THAT SCHOOL YEAR IN ADVANCE IF YOU ARE MOTIVATED TO DO SO.	YOU CAN COMPLETE THE HOURS FOR THAT SCHOOL YEAR IN ADVANCE IF YOU ARE MOTIVATED TO DO SO.	YOU CAN COMPLETE THE HOURS FOR THAT SCHOOL YEAR IN ADVANCE IF YOU ARE MOTIVATED TO DO SO.

## **TSIA2 Protocols**

\*Scholars are required to test on the ECHS campus. Failure to test on the ECHS campus may exclude them from earning their College, Career and Military Ready Cords for Graduation as TEA will not recognize that they have met the TSIA2 requirements.

\*TSIA2 Testing: TSIA2 will be given on the following dates through the TSIA classes:

\*October 15

\*December 17

\*March 18

\*May 19

\*Scholars who were unable to obtain the TSIA2 class into their schedule will be required to attend a mandatory after school TSIA2 Tutorial one day a week. TSIA2 Mandatory Tutorials will be placed on announcements and students will be given a mandatory invitation. On the following dates they will be given the TSIA exam after school.

\*October 18

\*December 16

\*March 21

\*May 19

Sample ECHS 4-year plan  
**Associate of Arts in General Studies**

Recommended for majors in Business, Humanities, Arts, and Social Sciences

<b>9th Grade Fall</b>	<b>9th Grade Spring</b>
PATH CC (College/HS Support Class) (MWF or TR)	PATH CC (College/HS Support Class) (MWF or TR)
EDUC1100 MWF/Advisory TTh	High School PE (MWF or TR)
<b>PAP English I</b>	<b>PAP English I</b>
<b>PAP Algebra I</b>	<b>PAP Algebra I</b>
<b>PAP World Geography</b>	<b>PAP World Geography</b>
<b>PAP Biology</b>	<b>PAP Biology</b>
<b>Spanish I</b> (or advisory if Spanish I & II are complete)*	<b>Spanish I</b> (or advisory if Spanish I & II are complete)*

<b>10th Grade Fall</b>	<b>10th Grade Spring</b>
PATH CC II (College/HS Support Class) (MWF or TR)	PATH CC II (College/HS Support Class) (MWF or TR)
<b>College Fine Arts</b> MWF/Advisory TTh	<b>College SPCH1315</b> or <b>College PE -KINE 1164</b> MWF/Advisory TTh
<b>Spanish II</b> (or KINE1164 college-level PE if Spanish is complete)*	<b>Spanish II</b> (or college-level social science course if Spanish is complete)*
<b>PAP English II</b>	<b>PAP English II</b>
<b>PAP Geometry</b>	<b>PAP Geometry</b>
<b>AP World History</b>	<b>AP World History</b>
<b>PAP Chemistry</b>	<b>PAP Chemistry</b>

Sample ECHS 4-year plan  
**Associate of Arts in General Studies**

Recommended for majors in Business, Humanities, Arts, and Social Sciences

11th Grade Fall	11th Grade Spring
Advisory/ <b>ENGL1301 Comp I</b>	Advisory/ <b>ENGL1302 Comp II</b>
Advisory/ <b>HIST1301 US History I</b>	Advisory/ <b>HIST1302 US History II</b>
Advisory/ <b>GOVT2305 US Govt</b>	Advisory/ <b>GOVT2306 Texas Govt</b>
Advisory/College major or elective course	Advisory/College major or elective course
<b>AP Physics I</b>	<b>AP Physics I</b>
<b>PAP Algebra II</b>	<b>PAP Algebra II</b>
PATH CC III (College/HS Support Class) (MWF or TR)	PATH CC II (College/HS Support Class) (MWF or TR)

12th Grade Fall	12th Grade Spring
Advisory/ <b>ENGL23xx Literature Brit or American Lit I</b>	Advisory/ <b>ENGL23xx Literature Brit or American Lit II</b>
Advisory/ <b>MATH1314 College Algebra</b>	Advisory/ <b>MATH1342 Statistics</b>
Advisory/ <b>Lab Science lecture</b>	Advisory/ <b>Lab Science lecture</b>
Advisory/College Major or Elective Course	Advisory/College Major or Elective Course
<b>Pre-AP Pre-Cal</b>	<b>Pre-AP Pre-Cal</b>

<b>Economics MWF or T/TH</b>	College Lab Science Lab	Advisory (TR)	College Lab Science Lab
PATH CC IV (College/HS Support Class) (MWF or TR)		PATH CC IV (College/HS Support Class) (MWF or TR)	

\*If two years of Spanish are not yet complete, students will need to make up college credit during an otherwise designated T-Th advisory period during another school year, or during a summer semester (pending administration approval).

Sample ECHS 4-year plan  
**Associate of Science in General Studies**

Recommended for Majors in Engineering, Health Sciences, Technology, and Math

9th Grade Fall	9th Grade Spring
PATH CC I (College/HS Support Class) (MWF or TR)	PATH CC I(College/HS Support Class) (MWF or TR)
EDUC1100 MWF/Advisory TTh	High School PE
<b>PAP English I</b>	<b>PAP English I</b>
<b>PAP Geometry**</b>	<b>PAP Geometry**</b>
<b>PAP World Geography</b>	<b>PAP World Geography</b>
<b>PAP Biology</b>	<b>PAP Biology</b>
<b>Spanish I</b> (or advisory if Spanish I & II are complete)	<b>Spanish I</b> (or advisory if Spanish I & II are complete)

10th Grade Fall	10th Grade Spring
PATH CC II (College/HS Support Class) (MWF or TR)	PATH CC II (College/HS Support Class) (MWF or TR)
<b>College Fine Arts</b> MWF/Advisory TTh	<b>College SPCH1315</b> or <b>College PE - KINE 1164</b> MWF/Advisory TTh
<b>Spanish II</b> (or elective Yrbk, BUSIM)	<b>Spanish II</b> (or elective Yrbk, BUSIM)
<b>PAP English II</b>	<b>PAP English II</b>
<b>PAP Algebra II</b>	<b>PAP Algebra II</b>
<b>AP World History</b>	<b>AP World History</b>
<b>PAP Chemistry</b>	<b>PAP Chemistry</b>

\*If two years of Spanish are not yet complete, student will need to make up college credit during an otherwise designated TTh advisory period during another school year, or during a summer semester (pending administration approval).

**\*\*It is recommended for Associate of Science students to complete Algebra I in junior high.**

Sample ECHS 4-year plan  
**Associate of Science in General Studies**

Recommended for Majors in Engineering, Health Sciences, Technology, and Math

11th Grade Fall	11th Grade Spring
Advisory/ <b>ENGL1301 Comp I</b>	Advisory/ <b>ENGL1302 Comp II</b>
Advisory/ <b>HIST1301 US History I</b>	Advisory/ <b>HIST1302 US History II</b>
Advisory/ <b>GOVT2305 US Govt</b>	Advisory/ <b>GOVT2306 Texas Govt</b>
Advisory/ <b>MATH1314 College Algebra</b>	Advisory/ or <b>MATH1316 College Trigonometry</b>
<b>AP Physics I</b>	<b>AP Physics I</b>
<b>Pre-AP Pre-Cal</b>	<b>Pre-AP Pre-Cal</b>
PATH CC III (College/HS Support Class) (MWF or TR)	PATH CC III (College/HS Support Class) (MWF or TR)

12th Grade Fall	12th Grade Spring
Advisory/ <b>ENGL23xx Literature Brit or American Lit I</b>	Advisory/ <b>ENGL23xx Literature Brit or American Lit II</b>
Advisory/ <b>Lab Science lecture</b>	Advisory/ <b>Lab Science lecture</b>
Advisory/ <b>Lab Science lecture or Math 1342-Stats, or Math 2412-College Pre-Calc or Math 2413 Calculus I</b>	Advisory/ <b>Lab Science lecture or Math 1342-Stats, or Math 2412-College Pre-Calc or Math 2413 Calculus I or Math 2414 Calc II</b>
Advisory/College Major or Elective Course	Advisory/College Major or Elective Course

<b>Economics MWF</b>	<b>Lab Science Lab</b>	Advisory (MWF)	<b>Lab Science Lab</b>
PATH CC IV (College/HS Support Class) (MWF or TR)		PATH CC IV (College/HS Support Class) (MWF or TR)	
Advisory (MWF)		Advisory (MWF)	

# Calculator Agreement

3600 N. Garfield

Midland, Texas 79705

Dear Parent,

For the purpose of enhancing student learning in mathematics, the Midland Independent School District has purchased graphing calculators for each student in the 9<sup>th</sup> grade. As stated in the *Professional Standards for Teaching Mathematics: Executive Summary*, "Today's students will be citizens of the twenty-first century, a century that promises to be dramatically different from the one we have known. The effects of technological innovation will continue to permeate every aspect of life."

MISD intends to use the graphing calculator as a tool to help deepen the students' understanding of mathematics. At times, it may be necessary to check the calculators out to the students to use on homework assignments. We are excited about the learning opportunity this will bring to the students, but we are running the risk of losing a very valuable commodity. **If a student loses or damages a graphing calculator, the parent of that student will be responsible for paying the school district a replacement fee of \$120-\$125.** We will appreciate your help in making sure the calculator is returned, after each assignment, in good working condition. If you choose not to sign below, then your child will not be able to check out a graphing calculator and their assignments will be completed during tutorial time at school.

Sincerely,

-----  
Student Name: \_\_\_\_\_ Student ID # \_\_\_\_\_

Teacher Name: \_\_\_\_\_

Math Course: \_\_\_\_\_ Math Period: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

# Acuerdo de Calculadora

3600 N. Garfield  
Midland, TX 79705

Estimados Padres,

Con el propósito de encarecer el aprendizaje de nuestros alumnos en el área de matemáticas, el Distrito Independiente Escolar de Midland ha adquirido calculadoras graficas para cada alumno del noveno grado. En el *Resumen Ejecutivo de Standards Profesionales para la Enseñanza de Matemáticas* esta escrito, "Los alumnos de hoy serán los ciudadanos del siglo veinte-uno, un siglo que promete ser dramáticamente diferente al que hemos conocido. Los efectos de la innovación tecnológica continuaran penetrando todos los aspectos de la vida."

El propósito del Distrito Independiente Escolar de Midland es el de emplear calculadoras graficas para ayudar a nuestros alumnos en obtener un entendimiento mas profundo de matemáticas. En ocasiones será necesario que los alumnos se lleven estas calculadoras graficas para sus hogares con el fin de hacer alguna tarea. Nosotros estamos muy contentos de poder brindar esta oportunidad que incrementa el aprendizaje de nuestros alumnos, pero corremos el riesgo de que estas valiosas utilidades se pierdan. Si algún alumno pierde o daña la calculadora grafica, los padres de este alumno serán responsables de pagar al distrito escolar la cantidad de \$120.00-\$125.00 para reemplazaria. De antemano les agradecemos su ayuda por asegurar que la calculadora grafica se devuelva en buenas condiciones a la escuela después de cada tarea escolar. Si Uds. escogen no firmar este arreglo (firma de padres aqui abajo), su hijo/hiha no podrá llevarse una calculadora graficapara su casa y tendrian que terminar sus tareas escolares durante el horario de tutelaje en su escuela.

Sinceramente,

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Nombre de Alumno: \_\_\_\_\_ ID Escolar # \_\_\_\_\_

Nombre del Maestro(a): \_\_\_\_\_

Curso Matemático: \_\_\_\_\_ Periodo Matemático: \_\_\_\_\_

Firma de Padres: \_\_\_\_\_

...para todo niño...