









Midland Independent School District

2023-2024
Junior High Academic Requirements
and Course Catalog

All students will graduate prepared and ready for college or career.

Midland ISD Secondary Campuses

High School Campuses



- | | |
|--|---|
|  COLEMAN HIGH SCHOOL
1600 E. Golf Course Road
Midland, Texas 79701
432.240.4600 |  EARLY COLLEGE HS
3600 North Garfield
Midland, Texas 79705
432.685.4641 |
|  LEGACY HIGH SCHOOL
Main Campus
3500 Neely Avenue
Midland, Texas 79707
432.240.2000 |  MIDLAND HIGH SCHOOL
Main Campus
906 W. Illinois Avenue
Midland, Texas 79701
432.240.3000 |
|  Freshman Campus
1400 East Oak Avenue
Midland, Texas 79705
432.240.2400 |  Freshman Campus
100 East Gist Avenue
Midland, Texas 79701
432.240.3400 |

Junior High Campuses

LHS FEEDER SCHOOLS

- | |
|--|
|  Abell Junior High
3201 Heritage Blvd.
Midland, Texas 79707
432.240.2600 |
|  Alamo Junior High
3800 W. Storey Avenue
Midland, Texas 79703
432.640.2800 |

MHS FEEDER SCHOOLS

- | |
|---|
|  Goddard Junior High
2500 Haynes Avenue
Midland, Texas 79705
432.240.3600 |
|  San Jacinto Junior High
1400 North "N" Street
Midland, Texas 79701
432.240.3800 |

Other Campuses

- | | |
|--|---|
|  CAREER & TECHNICAL EDUCATION
1600 E. Golf Course Road
Midland, Texas 79701
432.240.1351 |  YOUNG WOMEN'S LEADERSHIP ACADEMY
1600 E. Golf Course Road
Midland, Texas 79701
432.240.8700 |
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Midland Independent School District

Midland ISD Family,

The goal of Midland Independent School District is to ensure that every student will graduate prepared and ready for college and career. This purpose of this guide is to assist students in making informed decisions throughout high school.

Your school counselors and other campus staff will provide insight and guidance in your decision-making processes. The Academic Guide is a general reference guide only and should not be considered comprehensive. Please be aware that it is not a complete statement of all policies, procedures, or rules that may be applicable in a given circumstance. If you or your child have questions about any of the material in this handbook, please contact your campus Administration.

- It is the policy of the Midland Independent School District not to discriminate on the basis of race, color, national origin, age, sex, or disability in its educational and career and technical education programs, services, activities or employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. Admission to these programs is based on grade placement, aptitude and interest.
- The Texas Education Agency and the Texas State Board of Education often update information, especially in the areas of assessment, accountability, and graduation plans. The information in this guide is accurate as of the time it went to print. This document is updated as information becomes available.
- This guide is intended as a reference and does not replace policy. Any extenuating circumstances are determined at the discretion of the principal.

Midland Independent School District

VISION STATEMENT

Excellence for all

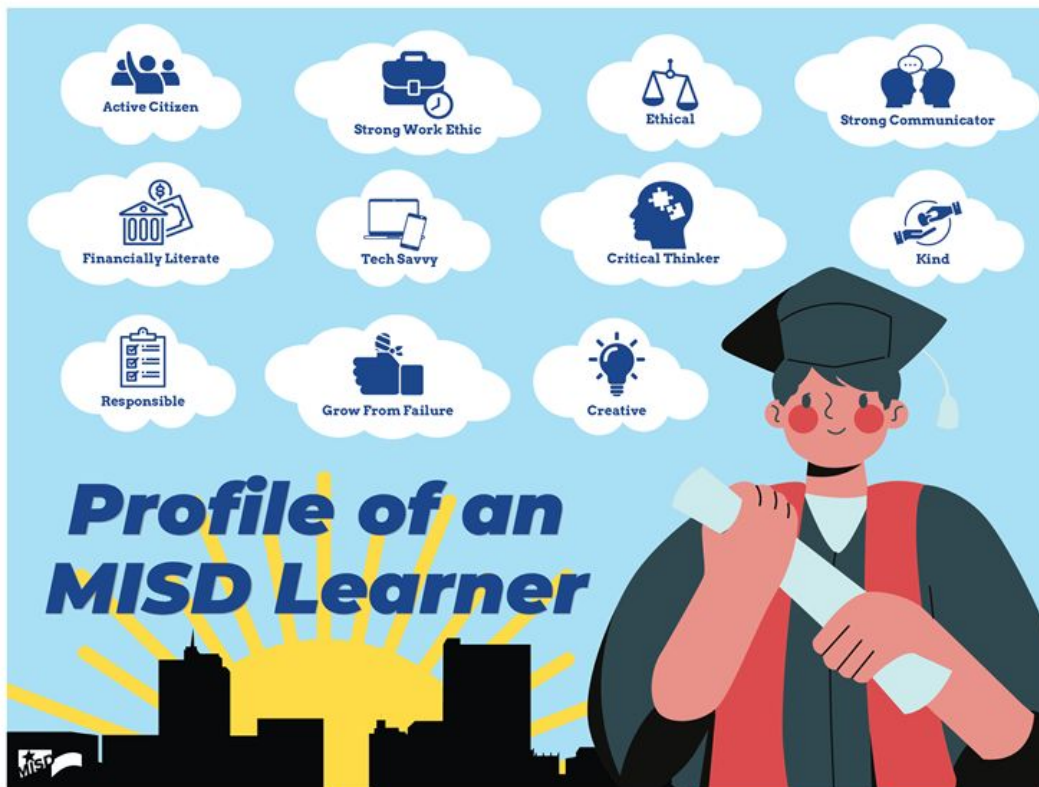
MISSION STATEMENT

All students will graduate prepared and ready for college or career.

DISTRICT GOALS

1. Advanced academics
2. Develop authentic relationships with the community
3. Meet the needs of diverse learners
4. Maintain a fiscally sound budget that equitably aligns resources
5. Become a high-performing organization

PROFILE OF AN MISD LEARNER



These attributes drive the work of our educators and help represent our community values.

Midland Independent School District

INTRODUCTION TO THE COURSE CODE LISTING CATALOG

The Course Code Catalog Descriptions is designed to provide information for administrators, counselors, master schedule designers, teachers, and others responsible for providing a program of instruction which meets state and district guidelines.

The Course Code Catalog Descriptions is divided into three sections: Required Curriculum, Guidelines for Placement, and Course Code Descriptions for Junior High School in each of the respective Junior Highs.. Course numbers and titles are to be used at the campus level as printed in this catalog in order to meet the standards required by the Texas Essential Knowledge and Skills requirements.

The Guidelines and Placement section contains pertinent information as stated in state and district policy. The Course Code Catalog Descriptions includes links for users to access current district legal and local policies. Users are urged to refer to this Course Code Catalog Descriptions as an initial step in reviewing policies and requirements related to curriculum and graduation. As updates in policy at both the state and district levels occur, changes will be incorporated into the online version of the Course Code Catalog Descriptions. For this reason, it is important for users to frequently visit the Midland Guidance and Counseling Department website and review the Course Code Catalog Descriptions contents.

For questions not answered in this version of the catalog, please contact the appropriate individuals in the specific department in question. *All suggested changes, deletions, or corrections should be addressed to the Executive Director of Student Programs, Leticia Amalla.*

Additional information will be incorporated as federal, state, and district mandates dictate. Campuses are encouraged to maintain at least one hard copy of the Course Code Catalog Descriptions for use by administration and counselors to facilitate the scheduling process for students.

Junior High Required Curriculum

REQUIRED CURRICULUM FOR GRADES 6-8

1. Curriculum at the middle school level will include the prescribed Essential Knowledge and Skills in English language arts, mathematics, science, social studies, fine arts, health, physical education, technology applications, and to the extent possible, languages other than English.
2. In establishing schedules, campuses will ensure that sufficient time is provided for teachers to teach and for students to learn the essential elements in required and elective courses. Campuses will evaluate the impact of established schedules on student performance.
3. Campuses must adhere to the provisions of updated policy, relating to special education; updated policy, relating to gifted students and updated policy relating to Limited English proficient students.
4. Campuses may provide instruction in a variety of arrangements and settings including, but not limited to, mixed-age programs and integrated curriculums designed to permit flexible learning arrangements for developmentally appropriate instruction for all student populations to support student attainment of course and grade level standards.
5. Each campus will provide both a foundation and an enrichment curriculum which includes:
 - a. Instruction for two entire school years which addresses the prescribed Texas Essential Knowledge and Skills of English language arts, mathematics, science, and social studies.
 - b. Instruction which addresses the prescribed Texas Essential Knowledge and Skills of health, fine arts, technology applications and to the extent possible, languages other than English. At a minimum, instruction in each discipline will be provided for one-half of one school year.
 - c. Campuses may provide instruction for both the foundation curriculum and the enrichment curriculum as discrete courses or in an integrated curriculum design. When a campus elects an integrated curriculum design, the campus must develop appropriate curriculum and assessment procedures to ensure that the essential knowledge and skills of the integrated disciplines are taught and learned.
 - d. The District shall require students in grades 6-8 to participate in physical education for at least four semesters as part of the district's physical education curriculum.
6. Students who do not pass any section of the State of Texas Assessments of Academic Readiness (STAAR) will be required to attend summer school in a prescribed course. Students who fail to attend summer school may not be promoted.

TEA-Chapter 74. Curriculum Requirements

SUBCHAPTER A. REQUIRED CURRICULUM

Statutory Authority: The provisions of this Subchapter A issued under Texas Education Code, §§7.102, 28.002, 28.023, 28.025, 28.054, and 38.003, unless otherwise noted.

TEA-§74.1. ESSENTIAL KNOWLEDGE AND SKILLS

- A. A school district that offers kindergarten through Grade 12 must offer the following as a required curriculum:
 1. a foundation curriculum that includes:
 - a. English language arts;
 - b. mathematics;
 - c. science; and
 - d. social studies, consisting of Texas, United States and world history, government, geography, and economics, with emphasis on the free enterprise system and its benefits; and
 2. an enrichment curriculum that includes:
 - a. to the extent possible, languages other than English;
 - b. health, with emphasis on:
 - a. physical health, including the importance of proper nutrition and exercise;
 - b. mental health, including instruction about mental health conditions, substance abuse, skills to manage emotions, establishing and maintaining positive relationships, and responsible decision-making; and
 - c. suicide prevention, including recognizing suicide-related risk factors and warning signs;
 - c. physical education;
 - d. fine arts;
 - e. career and technical education;
 - f. technology applications;
 - g. religious literature, including the Hebrew Scriptures (Old Testament) and New Testament, and its impact on history and literature; and
 - h. personal financial literacy.

TEA-Chapter 74. Curriculum Requirements

- B. A school district must provide instruction in the essential knowledge and skills of the appropriate grade levels in the foundation and enrichment curriculum as specified in paragraphs (1)-(12) of this subsection. A school district may add elements at its discretion but must not delete or omit instruction in the foundation and enrichment curriculum specified in subsection (a) of this section.
1. Chapter 110 of this title (relating to Texas Essential Knowledge and Skills for English Language Arts and Reading).
 2. Chapter 111 of this title (relating to Texas Essential Knowledge and Skills for Mathematics).
 3. Chapter 112 of this title (relating to Texas Essential Knowledge and Skills for Science).
 4. Chapter 113 of this title (relating to Texas Essential Knowledge and Skills for Social Studies).
 5. Chapter 114 of this title (relating to Texas Essential Knowledge and Skills for Languages Other Than English).
 6. Chapter 115 of this title (relating to Texas Essential Knowledge and Skills for Health Education).
 7. Chapter 116 of this title (relating to Texas Essential Knowledge and Skills for Physical Education).
 8. Chapter 117 of this title (relating to Texas Essential Knowledge and Skills for Fine Arts).
 9. Chapter 126 of this title (relating to Texas Essential Knowledge and Skills for Technology Applications).
 10. Chapter 127 of this title (relating to Texas Essential Knowledge and Skills for Career Development).
 11. Chapter 128 of this title (relating to Texas Essential Knowledge and Skills for Spanish Language Arts and English as a Second Language).
 12. Chapter 130 of this title (relating to Texas Essential Knowledge and Skills for Career and Technical Education).

Statutory Authority: The provisions of this §74.1 issued under Texas Education Code, §§7.102(c)(4), 28.002, and 28.025. Source: The provisions of this §74.1 adopted to be effective September 1, 1996, 21 TexReg 4311; amended to be effective September 1, 1998, 23 TexReg 5675; amended to be effective October 3, 2004, 29 TexReg 9185; amended to be effective January 9, 2007, 32 TexReg 80; amended to be effective April 21, 2010, 35 TexReg 3028; amended to be effective May 30, 2012, 37 TexReg 3808; amended to be effective June 18, 2014, 39 TexReg 4652; amended to be effective October 25, 2020, 45 TexReg 7421.

TEA-Chapter 74. Curriculum Requirements

TEA- §74.3. DESCRIPTION OF A REQUIRED SECONDARY CURRICULUM

- A. Middle Grades 6-8.
 1. A school district that offers Grades 6-8 must provide instruction in the required curriculum as specified in §74.1 of this title (relating to Essential Knowledge and Skills). The district must ensure that sufficient time is provided for teachers to teach and for students to learn English language arts, mathematics, science, social studies, at least one of the four disciplines in fine arts (art, dance, music, theatre), health, physical education, technology applications, and to the extent possible, languages other than English. The school district may provide instruction in a variety of arrangements and settings, including mixed-age programs designed to permit flexible learning arrangements for developmentally appropriate instruction for all student populations to support student attainment of course and grade level standards.
 2. The school district must ensure that, beginning with students who enter Grade 6 in the 2010-2011 school year, each student completes one Texas essential knowledge and skills-based fine arts course in Grade 6, Grade 7, or Grade 8.
 3. A district shall offer and maintain evidence that students have the opportunity to take courses in at least three of the four disciplines in fine arts. The requirement to offer three of the four disciplines in fine arts may be reduced to two by the commissioner of education upon application of a school district with a total middle school enrollment of less than 250 students.

Guidelines & Placement

MIDDLE SCHOOL GUIDELINES FOR PLACEMENT OR TRANSFERING TO MIDLAND ISD

The following guidelines apply to the evaluation of the transcripts of students transferring to the Midland Independent School District:

- Units of credit granted by schools accredited by the Texas Education Agency, Texas Private School Accreditation Association, other state education agencies, or Department of Defense Schools will be honored.
- Units of credit earned from non-accredited schools and home study programs will require validation according to the following guidelines:
 - Credit for elective courses may be accepted, subject to review.
 - Required courses that have no sequential course must be validated by examination or administrative approval.

SPECIAL POPULATIONS

The special education department offers identified students with disabilities opportunities to develop abilities in the least restrictive environment. The ARD committee determines the course sequence for special education students as the graduation plan for each student is developed.

LANGUAGES OTHER THAN ENGLISH (LOTE) COURSES

GENERAL PHILOSOPHY

The ability to communicate in more than one language increases opportunities for individuals to be more marketable in society. Midland Independent School District (MISD) embraces the need for producing multi-literate citizens. Therefore, it is imperative to foster an environment that creates opportunities for students to be challenged and successful at all levels of proficiency. It is also vital that students be placed in appropriate levels of instruction to build their proficiency to a level that would help meet the District's vision. Therefore, MISD has developed placement guidelines to meet the needs of all students in Languages Other than English (LOTE) courses

PLACEMENT CRITERIA

The LOTE program provides an opportunity for students to develop proficiency in a language other than English. Placement of students, including both level and native/non-native classification, is determined by both objective and subjective measures" in order to create the best placement decisions for students. Pathways developing high levels of language proficiency preparing native and non-native speakers for success on the AP exams must exist in all LOTE offerings.

Guidelines & Placement

LOTE offerings in MISD are based on ACTFL Progress Checkpoints and Texas TEKS for LOTE that represent different learning stages from Level 1 – Level 4. The criteria for placement shall be specific for proper student placement in order to facilitate the process and determine what is in the best interest of student success. For this purpose as well, it is best to define the student groups who will be impacted by these criteria:

1. Students studying LOTE include the following groups:
 - a. Students in Dual language program
 - b. Students acquiring a third language
 - c. Students currently in or already exited from bilingual programs
 - d. Students whose home language is something other than English
 - e. Students new to LOTE

2. The criteria for placement of students in LOTE courses provides a continuum that supports the development of advanced-level proficiencies in alignment with the MISD vision statement. The following items shall be reviewed for student placement into the most appropriate LOTE level and section:
 - a. Review of Student Records
 - b. Teacher Recommendations
 - c. Parent and Student Requests
 - d. Assessment Tools – formal and informal
 - e. Student work samples

PLACEMENT INTO SPANISH AND OTHER LOTE COURSES FOR NON-NATIVES

1. Students with a home language of English and no indicators of LOTE exposure or ability will be placed in Level I non-native of their requested LOTE, if at all possible. Student/parent/guardian request should be honored whenever possible.
 - a. If students request placement in a Level I German, French, Japanese, w or Russian etc., then they are to be placed into their requested LOTE course if possible.
 - b. Bilingual Education denials and students with a home language of Spanish who had extended periods of time without instruction in Spanish may be enrolled in Spanish for non-natives if instructionally appropriate.
2. Third language students continuing from an elementary LOTE program and entering middle school are to be placed directly into Level II of that LOTE or ability, based on individual school records and third language teacher recommendations.
3. Students in any of the above categories who elect *not* to continue their language study from elementary, although highly encouraged to continue, are not required to do so and may be placed in Level I of their new LOTE course request.
4. Dual Language students not continuing at middle school need to provide a written letter from their parent/guardian requesting to discontinue dual language. The Campus LPAC Coordinator must speak to the parent and explain the program benefits. Documentation is to be uploaded into the Frontline system.

Guidelines & Placement

PLACEMENT INTO SPANISH FOR NATIVE SPEAKERS

1. Students with a home language of Spanish and participation in a transitional bilingual program, dual language, and/or schooling in a Spanish speaking country are **not** eligible and may not enroll in non-native Spanish LOTE courses.
 - a. Bilingual denials and students with a home language of Spanish who had extended periods of time without instruction in Spanish may be enrolled in Spanish II or higher for non-natives if instructionally appropriate.
 - b. If students request placement in a Level I German, French, Japanese, Chinese or Russian etc., then they are to be placed into their requested LOTE course if possible.
2. Native speakers of Spanish and Dual language students continuing from an elementary dual language program and entering middle school are to be placed into Spanish II Native in 7th grade and Advanced Spanish III Language in 8th Grade (EHAC-R).

MIDDLE SCHOOL PLACEMENT PROCEDURE

The student placement procedures should begin prior to the spring registration process. The middle school LOTE department head/LOTE teacher and/or middle school counselors will make themselves available to assist the 6th grade teachers with the process of student identification.

1. 6th grade classroom and LOTE teachers will make placement recommendations for all current LOTE students.
 - a. Any recommendation out of expected sequence must have supporting comments and documentation attached to the profile sheet including both objective and subjective measures including parent/guardian and student consultation, review of student records, and formal/informal assessments.
 - b. Students should be highly encouraged to take a LOTE course in middle school.
2. The LOTE department head/teacher will work with the middle school counselor in relation to students requesting first-time LOTE course placement.
 - a. 6th grade classroom and LOTE teachers will provide appropriate academic and linguistic information to determine which students will be tested with a campus determined language placement test.

Section I - Academic Guide

Section I: Academic Guide

General Information

COURSE LIMITATIONS

Some courses listed in this guide may not work with some students' schedules due to availability, scheduling conflicts, or cancellations resulting from limited enrollment; therefore, students should always plan for alternative courses in case their first choices are unavailable.

Courses listed in the College and Career Planning Guide in the year which the student enters the 9th grade may or may not be offered in subsequent years, and additional courses may be added in subsequent years. Courses may be offered but will not be scheduled unless enrollment is sufficient to do so. New courses may be added by the Texas Education Agency and the State Board of Education or by local decision at any time.

Graduation requirements with Endorsements are established by the State Board of Education and Legislature.

PE REQUIREMENT

7th grade students are required to enroll in physical education and/or band course to meet physical education requirements.

Students may meet physical education requirements by participating in private or commercially-sponsored physical activity programs, such as dance or martial arts, which have been approved by the Superintendent or designee. Students interested in this program should contact the school counselor for an application and/or go to the [MISD Physical Education webpage](#).

Fine Arts Requirement

7th grade students are required to enroll in a fine arts course to meet fine arts requirements.

High School Courses Offered in Junior High

Students who satisfactorily complete Spanish I, II, III, or GT/EAS Algebra I in junior high school will receive the state required graduation credit(s) for grades 9-12.

Credit By Examination

Credit by Exam Without Prior Instruction

Availability

Credit by Examination without prior instruction will be available to Midlands ISD students enrolled in grades 7-12. A list of credit by exams available to students can be found at the [Texas Tech Independent School District website](#).

Utilization of Examination Scores

Credit for the respective course will be granted if a student scores at or above 80 on the placement examination. The examination score will be recorded on the academic achievement record transcript as the course grade.

Credit by Exam With Prior Instruction

Availability

Subject to the limitation and eligibility criteria outlined in these guidelines, the credit by examination with prior instruction process will be available to Midland ISD students enrolled in grades 7-12 who have failed any course that has a Credit by Exam available.

Utilization of Examination Scores

Credit for the respective course will be granted if a student scores a grade at or above 70 on the examination. The examination score will be recorded on the academic achievement record transcript as the course grade.

Examination

All examinations are purchased from Texas Tech University. Exams are given on MISD campuses by signing up with the campus counselor.

Credit by Exam - Languages Other Than English

Midland ISD may allow speakers of the Languages Other Than English (LOTE) that are taught in MISD to be placed in higher levels of LOTE based on the student's proficiency level demonstrated on a proficiency placement test. Upon successful completion of the placement test, the student will receive credit for novice levels I and/or II.

The Texas Essential Knowledge and Skills for LOTE are similar from level to level with the proficiency level changing from in LOTE level I from novice-mid to novice high and then from novice high to intermediate low in LOTE level II. LOTE Level III proficiency levels are intermediate low to intermediate mid. All upper level TEKS for LOTE and proficiencies subsume the lower level TEKS for LOTE and proficiencies.

- Speakers of LOTE taught in MISD can take a MISD placement test which will allow them to place out of the novice levels of the language.
- The Director of Foreign Languages in conjunction with foreign language teachers will give the district placement test and make the recommendation for testing in coordination with counselors. This test will place the student at the appropriate level of the language and provide a grade.
- Teachers or counselors will notify parents of the recommendations and explain the procedure to the parents in order for the students to be placed.

Credit by Exam - Languages Other Than English (cont'd)

- Teachers will give the recommendation with the appropriate parent communication documentation to the counselor before the student is placed in an upper level class.
- Texas Tech and UT Credit by Exam are still an option for students should they choose to accelerate by this method.
- These credentialing procedures are only for acceleration purposes.
- Existing MISD policy on CBE passing rates will apply.

Student Eligibility

Unless excluded by the above limitation, a student will be permitted to attempt to receive credit by examination for a course if the following criteria are met:

- A written application which reflects parental approval has been submitted;
- The application is approved by the campus principal or designee.

Core and Required Course Descriptions

English Language Arts

ENG LANG. ARTS & READING 7				
MISD #:	ELAR70	Service Id # :	03200520	Credits: 0 Grade Level: 7
<p>This course focuses on the interconnected nature of listening, speaking, reading, writing, and thinking through the seven integrated strands of developing and sustaining foundational language skills; comprehension; response; multiple genres; author's purpose and craft; composition; and inquiry and research. The strands focus on academic oracy (proficiency in oral expression and comprehension), authentic reading, and reflective writing to ensure a literate Texas. The strands are integrated and progressive with students continuing to develop knowledge and skills with increased complexity and nuance in order to think critically and adapt to the ever-evolving nature of language and literacy</p>				
Prerequisites: none				

ENG LANG. ARTS & READING 7 EAS				
MISD #:	ELAR71	Service Id # :	03200520	Credits: 0 Grade Level: 7
<p>English 7 Enhanced Academic Services (EAS) Is an accelerated and enriched grade 7 English course based upon the core content to prepare highly motivated, high-achieving students who wish to challenge more difficult content vertically aligned with dual credit and Advanced Placement® courses. Students will have the opportunity to extend targeted skills and concepts in preparation for college and career success. The course will offer extensive academic language development, critical reading skills, evidence-based writing, and cross-content understanding.</p>				
Prerequisites:				
Option 1: Meet 2 of 3 <ul style="list-style-type: none"> 60th TPR on prior year STAAR/ NPR achievement test 60th TPR on current year STAAR/NPR achievement test 85 final average prior year course Signed EAS Agreement 			Option 2: <ul style="list-style-type: none"> Signed Challenge Agreement 	

ENG LANG. ARTS & READING 8				
MISD #:	ELAR80	Service Id # :	03200530	Credits: 0 Grade Level: 8
<p>This course focuses on the interconnected nature of listening, speaking, reading, writing, and thinking through the seven integrated strands of developing and sustaining foundational language skills; comprehension; response; multiple genres; author's purpose and craft; composition; and inquiry and research. The strands focus on academic oracy (proficiency in oral expression and comprehension), authentic reading, and reflective writing to ensure a literate Texas. The strands are integrated and progressive with students continuing to develop knowledge and skills with increased complexity and nuance in order to think critically and adapt to the ever-evolving nature of language and literacy.</p>				
Prerequisites: none				

ENG LANG. ARTS & READING 8 EAS				
MISD #:	ELAR81	Service Id # :	03200530	Credits: 0 Grade Level: 8
<p>English 8 Enhanced Academic Services (EAS) Is an accelerated and enriched grade 7 English course based upon the core content to prepare highly motivated, high-achieving students who wish to challenge more difficult content vertically aligned with dual credit and Advanced Placement® courses. Students will have the opportunity to extend targeted skills and concepts in preparation for college and career success. The course will offer extensive academic language development, critical reading skills, evidence-based writing, and cross-content understanding.</p>				
Prerequisites:				
Option 1: Meet 2 of 3 <ul style="list-style-type: none"> 60th TPR on prior year STAAR/ NPR achievement test 60th TPR on current year STAAR/NPR achievement test 85 final average prior year course Signed EAS Agreement 			Option 2: <ul style="list-style-type: none"> Signed Challenge Agreement Option 3: Maintain performance standards <ul style="list-style-type: none"> 80 final average in ELAR71 Meet grade level STAAR standards 	

Math 7				
MISD #:	MATH70	Service Id # :	03103000	Credits: 0 Grade Level: 8
<p>The primary focal areas in Grade 7 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships, including number, geometry and measurement, and statistics and probability. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. While the use of all types of technology is important, the emphasis on algebra readiness skills necessitates the implementation of graphing technology.</p>				
Prerequisites: none				

Math 7 EAS				
MISD #:	MATH71	Service Id # :	03103000	Credits: 0 Grade Level: 7
<p>Math 7 EAS is an accelerated and enriched course focusing on the course requirements of Math 8. Concepts specific to grade 7 will be incorporated and reinforced for students without instructions. The primary focal areas in Grade 8 are proportionality; expressions, equations, relationships, and foundations of functions; and measurement and data. Students use concepts, algorithms, and properties of real numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students begin to develop an understanding of functional relationships. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. While the use of all types of technology is important, the emphasis on algebra readiness skills necessitates the implementation of graphing technology.</p>				
Prerequisites:				
Option 1: Meet 2 of 3 <ul style="list-style-type: none"> 60th TPR on prior year STAAR/ NPR achievement test 60th TPR on current year STAAR/NPR achievement test 85 final average prior year course Signed EAS Agreement 			Option 2: <ul style="list-style-type: none"> Signed Challenge Agreement 	

Math 8				
MISD #:	MATH80	Service Id # :	03103100	Credits: 0 Grade Level: 8
<p>The primary focal areas in Grade 8 are proportionality; expressions, equations, relationships, and foundations of functions; and measurement and data. Students use concepts, algorithms, and properties of real numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students begin to develop an understanding of functional relationships. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. While the use of all types of technology is important, the emphasis on algebra readiness skills necessitates the implementation of graphing technology.</p>				
Prerequisites: none				

Algebra I EAS				
MISD #:	MATH86	Service Id # :	03100500	Credits: 1 Grade Level: 7-12
<p>This college-preparatory course covers the same material presented in regular Algebra I. Concepts will be explored in greater depth and problem-solving will be more varied and demanding. Technology including the graphing calculator and the computer will be used to a greater extent than in Algebra I. Additional topics to be covered are geometric representations of algebraic situations, quadratic systems with parabolas, and absolute value equations and inequalities. Preparation for End of Course testing will be included.</p>				
Prerequisites:				
Math 7 EAS and Meets Standards on Math 8 STAAR given to all students taking Math 7 EAS, OR <ul style="list-style-type: none"> • Passage of MISD Algebra Qualifying Test approved to verify "meets standards" for grade 8 TEKS. 			PLUS Option 1: Meet 2 of 3 <ul style="list-style-type: none"> • 60th TPR on prior year STAAR/ NPR achievement test • 60th TPR on current year STAAR/NPR achievement test • 85 final average prior year course • Signed EAS Agreement 	

Geometry EAS				
MISD #:	MATH88	Service Id # :	03100700	Credits: 1 Grade Level: 8-12
<p>This college-preparatory course will contain the Texas Essential Knowledge and Skills in the regular geometry course. Concepts will be explored in greater depth and with rigor designed to properly prepare students to be successful in Pre-Advanced Placement Algebra 2. Preparation for End of Course testing will be included.</p>				
Prerequisites:				
ALGEBRA 1 Option 1: Meet 2 of 3 <ul style="list-style-type: none"> • 60th TPR on prior year STAAR/ NPR achievement test • 60th TPR on current year STAAR/NPR achievement test • 85 final average prior year course • Signed EAS Agreement 			Option 2: <ul style="list-style-type: none"> • Signed Challenge Agreement 	

Science 7				
MISD #:	SCIE70	Service Id # :	03060700	Credits: 0 Grade Level: 7
<p>Grade 7 science is interdisciplinary in nature; however, much of the content focus is on organisms and the environment. National standards in science are organized as multi-grade blocks such as Grades 5-8 rather than individual grade levels. In order to follow the grade level format used in Texas, the various national standards are found among Grades 6, 7, and 8. Recurring themes are pervasive in sciences, mathematics, and technology. These ideas transcend disciplinary boundaries and include change and constancy, patterns, cycles, systems, models, and scale.</p>				
Prerequisites: none				

Science 7 EAS				
MISD #:	SCIE71	Service Id # :	03060700	Credits: 0 Grade Level: 7
<p>Science 7 EAS is intended for highly motivated and high achieving students who wish to take Advanced Placement science courses in high school. The course should offer assignments, discussions, and labs that prepare students for the rigor of various AP courses.</p>				
Prerequisites:				
Option 1: Meet 2 of 3 <ul style="list-style-type: none"> • 60th TPR on prior year STAAR/ NPR reading achievement test • 60th TPR on current year STAAR/NPR reading achievement test • 85 final average prior year course • Signed EAS Agreement 			Option 2: <ul style="list-style-type: none"> • Signed Challenge Agreement 	

Science 8					
MISD #:	SCIE80	Service Id # :	03060800	Credits: 0	Grade Level: 8
Grade 8 science is interdisciplinary in nature; however, much of the content focus is on earth and space science. National standards in science are organized as multi-grade blocks such as Grades 5-8 rather than individual grade levels. In order to follow the grade level format used in Texas, the various national standards are found among Grades 6, 7, and 8. Recurring themes are pervasive in sciences, mathematics, and technology. These ideas transcend disciplinary boundaries and include change and constancy, patterns, cycles, systems, models, and scale.					
Prerequisites:					

Science 8 EAS					
MISD #:	SCIE81	Service Id # :	03060800	Credits: 0	Grade Level: 8
Science 8 EAS extend the work begun in Science 7 EAS to prepare students for Biology in grade 9 and later Advanced Placement science courses by expanding the scope of work and the lab experiences needed for the College Board AP courses.					
Prerequisites:					
Option 1: Meet 2 of 3 <ul style="list-style-type: none"> • 60th TPR on prior year STAAR/ NPR reading achievement test • 60th TPR on current year STAAR/NPR reading achievement test • 85 final average prior year course • Signed EAS Agreement 			Option 2: <ul style="list-style-type: none"> • Signed Challenge Agreement 		

Social Studies 7					
MISD #:	SCIE70	Service Id # :	03343000	Credits: 0	Grade Level: 7
In Grade 7, students study the history of Texas from early times to the present. Students examine the full scope of Texas history, including Natural Texas and its People; Age of Contact; Spanish Colonial; Mexican National; Revolution and Republic; Early Statehood; Texas in the Civil War and Reconstruction; Cotton, Cattle, and Railroads; Age of Oil; Texas in the Great Depression and World War II; Civil Rights and Conservatism; and Contemporary Texas eras. The focus in each era is on key individuals, events, and issues and their impact. Students identify regions of Texas and the distribution of population within and among the regions and explain the factors that caused Texas to change from an agrarian to an urban society. Students describe the structure and functions of municipal, county, and state governments, explain the influence of the U.S. Constitution on the Texas Constitution, and examine the rights and responsibilities of Texas citizens. Students use primary and secondary sources to acquire information on Texas and to examine the rich and diverse cultural background of Texas as they identify the different groups that settled in Texas to build a republic and then a state. Students analyze the impact of scientific discoveries and technological innovations on the development of Texas in various industries such as agricultural, energy, medical, computer, and aerospace.					
Prerequisites: none					

Social Studies 7 EAS					
MISD #:	SCIE71	Service Id # :	03343000	Credits: 0	Grade Level: 7
Social Studies 7 EAS includes the grade 7 TEKS but is extended to vertically align the work needed for success in Advanced Placement social studies courses that begin in grade 9. The courses will include uses of strategies that have proven successful on AP exams including critical analysis and reading as well as academic vocabulary and evidence-based writing.					
Prerequisites:					
Option 1: Meet 2 of 3 <ul style="list-style-type: none"> • 60th TPR on prior year STAAR/ NPR reading achievement test • 60th TPR on current year STAAR/NPR reading achievement test • 85 final average prior year course • Signed EAS Agreement 			Option 2: <ul style="list-style-type: none"> • Signed Challenge Agreement 		

Social Studies Cont.

Social Studies 8				
MISD #:	SCIE80	Service Id # :	03343100	Credits: 0 Grade Level: 8
<p>In grade 8, students study the history of the United States from the early colonial period through Reconstruction. Historical content focuses on the political, economic, religious, and social events and issues related to the colonial and revolutionary eras, the creation and ratification of the U.S. Constitution, challenges of the early republic, the Age of Jackson, westward expansion, sectionalism, Civil War, and Reconstruction. Students describe the physical characteristics of the United States and their impact on population distribution and settlement patterns in the past and present. Students analyze the various economic factors that influenced the development of colonial America and the early years of the republic and identify the origins of the free enterprise system. Students examine the American beliefs and principles, including limited government, checks and balances, federalism, separation of powers, and individual rights, reflected in the U.S. Constitution and other historical documents. Students evaluate the impact of Supreme Court cases and major reform movements of the 19th century and examine the rights and responsibilities of citizens of the United States as well as the importance of effective leadership in a constitutional republic. Students evaluate the impact of scientific discoveries and technological innovations on the development of the United States. Students use critical-thinking skills, including the identification of bias in written, oral, and visual material.</p>				
Prerequisites: none				

Social Studies 8 EAS				
MISD #:	SCIE81	Service Id # :	03343100	Credits: 0 Grade Level: 8
<p>Social Studies 8 EAS extends the vertical alignment begun in Social Studies 7 EAS to prepare students for AP World Geography in grade 9 and the progression of AP social studies courses that follow through grade 12. Social Studies 8 EAS will extend the rigor as needed for student success.</p>				
Prerequisites:				
Option 1: Meet 2 of 3 <ul style="list-style-type: none"> • 60th TPR on prior year STAAR/ NPR reading achievement test • 60th TPR on current year STAAR/NPR reading achievement test • 85 final average prior year course • Signed EAS Agreement 			Option 2: <ul style="list-style-type: none"> • Signed Challenge Agreement 	

Athletics and Physical Education

PE 7-BOYS PE/GIRLS PE PE 8-BOYS PE/GIRLS PE				
MISD #:	PE7001/PE7002 PE8001/PE8002	Service Id # :	03823000	Credits: 0 Grade Level: 7-8
<p>In Physical Education, students acquire the knowledge & skills for movement that provide the foundation for enjoyment, continued social development through physical activities and access to a physically-active lifestyle. Students will participate in physical activity and a daily routine. They will learn fundamentals of different sports, workouts and games. The class is designed to engage and encourage movement and the enjoyment of working positively with others</p>				
Prerequisites: none				

PE 7-STRENGTH & CONDITIONING PE 8-STRENGTH & CONDITIONING				
MISD #:	PE7001/7002 PE 8001/8002	Service Id # :	3823000	Credits: 0 Grade Level: 7-8
<p>In Strength & Conditioning class, students will lift weights, run, condition and work on fundamentals of sports. Strength & Conditioning is for students who want the athletic experience, do not want to play football but want to try out for basketball, track or soccer. This class will focus on discipline and maintaining a safe workout environment. This class is an intense workout session that will help build a better athlete.</p>				
Prerequisites: None				

PE 7-SWIM & DIVE PE 8- SWIM & DIVE				
MISD #:	PE7003 PE8003	Service Id # :	03823000	Credits: 0 Grade Level: 7-8
Swim and dive is offered as a class with the Legacy High/Midland High coach. Students must try out before counselors will enroll them into the class. For tryouts, swimmers must be able to swim a 50 yd. Freestyle with their face in the water as well as a 50 yd. Backstroke. Divers must be able to jump off the 3 meter board. Parents must take the student to COM each morning and they will be bussed back to their campus for 2nd period. Students MUST turn in a physical and have completed their paperwork to try out.				
Prerequisites: Students must attend tryouts, turn in a physical & have completed their paperwork				

PE 7-TENNIS PE 8-TENNIS				
MISD #:	PE7005 PE8005	Service Id # :	3823000	Credits: 0 Grade Level: 7-8
Junior high tennis is designed to teach the fundamentals and mental aspects of tennis at a competitive level in both singles and doubles. Student-athletes should possess the desire to continue playing competitive tennis throughout their high school careers. The class is part of a true feeder system, and the individual will have opportunities to compete for the Junior High tennis teams in the 7th and 8th grades. Students must attend after school practices. After completion of the junior high level of play, individuals will have the opportunity to try out for the High School junior varsity and varsity teams. Prior tennis experience is preferred, yet is not required. Examples of prior experience include taking tennis lessons or having participated in group clinics or having participated in junior level tournaments at the local or state levels. Requirements include abiding by the UIL guidelines, completing a physical exam by a medical professional, as well as filling out all required paperwork on the UIL Register My Athlete portal.				
Prerequisites: Students must attend tryouts, turn in a physical & have completed their paperwork				

PE 7-BOYS ATHLETICS PE 8- BOYS ATHLETICS				
MISD #:	PE7006 PE8006	Service Id # :	03823000	Credits: 0 Grade Level: 7-8
Boys athletics is for students who have a strong desire to try out for football. The class is also for students who have a desire to try out for cross country, basketball, track or soccer. If you do not make a team, you will participate in the offseason group workouts. Students will lift weights, run, and participate in in-season sports or in offseason. Athletes are held to a high academic and behavior standard. Students must attend before school or after school practices in addition to the athletic period. Students are expected to maintain a passing grade throughout each six weeks and be eligible each six weeks. Athletes who do not meet these requirements will be removed from athletics. Students MUST turn in a physical and have completed their paperwork to try out.				
Prerequisites: Students must attend tryouts, turn in a physical & have completed their paperwork				

PE 7-GIRLS ATHLETICS PE 8- GIRLS ATHLETICS				
MISD #:	PE7007 PE8007	Service Id # :	3823000	Credits: 0 Grade Level: 7-8
Girls' athletics is for students who desire to try out for cross country, volleyball, basketball or soccer. If you do not make a team, you will participate in the offseason group workouts. Students will lift weights, run, and participate in in-season sports or in offseason. Athletes are held to a high academic and behavior standard. Students must attend before school or after school practices in addition to the athletic period. Students are expected to maintain a passing grade throughout each six weeks and be eligible each six weeks. Athletes who do not meet these requirements will be removed from athletics. Students MUST turn in a physical and have completed their paperwork to try out.				
Prerequisites: Students must attend tryouts, turn in a physical & have completed their paperwork				

Languages Other Than English (LOTE)

Spanish I				
MISD #:	SPAN01	Service Id # :	03440100	Credits: 1 Grade Level: 7-12
<p>Spanish I introduces the basic language skills of showing, viewing, listening, reading, speaking and writing in Spanish. Students will learn vocabulary and grammatical structures necessary to communicate in everyday situations. A variety of videos, student presentations, projects, and dramatizations will reinforce language skills and introduce various aspects of Hispanic culture. Students are expected to take an active role in all oral activities to enhance proper pronunciation.</p>				
<p>Prerequisites: 7TH GRADE: Must score meets on 6th grade Reading STAAR and have an 85 final ELAR average in grade 6 to enroll in Spanish I.</p>				

Spanish II				
MISD #:	SPAN02	Service Id # :	03440200	Credits: 1 Grade Level: 7-12
<p>Spanish II renews the basic structures, functions and vocabulary learned in Spanish I and continues with advanced structures and vocabulary to increase language proficiency. Oral and written communication skills are practiced and evaluated through a variety of activities including dramatizations. Emphasis on Hispanic culture continues through videos and readings.</p>				
<p>Prerequisites: Spanish I</p>				

Spanish III EAS				
MISD #:	SPAN03	Service Id # :	03440300	Credits: 1 Grade Level: 7-12
<p>Spanish III EAS is a college preparatory course. It continues to emphasize the communication skills established in levels I and II to increase proficiency. Students will learn advanced structures and vocabulary necessary to interact socially, communicate ideas, feelings and attitudes, and to provide and request information. Students will further develop reading, writing and analysis skills through authentic materials. The study of Hispanic culture will be highlighted through videos, art, literature and authentic readings. Course will be primarily in Spanish. Students planning on taking AP Spanish are strongly encouraged to take this course.</p>				
<p>Prerequisites: Spanish II</p>				

Fine Arts

ART JH1						
MISD #:	ART010	Service Id # :	3154110	Credits:	0	Grade Level: 7-8
<p>Art I will emphasize drawing techniques and design principles while studying the elements of art and various artists. Students will also work with clay, paper collage and various painting media.</p>						
<p>Prerequisites: None</p>						
ART-JH2						
MISD #:	ART020	Service Id # :	3154210	Credits:	0	Grade Level: 7-8
<p>Art 2 will expand on the principles and elements, while spending more time on art history and techniques of drawing and painting. The focus for the first semester will be two-dimensional work and design; second semester will include ceramics, printmaking, sculpture and weaving.</p>						
<p>Prerequisites: Art-JH1</p>						

THEATR-JH1					
MISD #:	THEA011	Service Id # :	3154140	Credits: 0	Grade Level: 7-8
<p>Theatre Arts I is designed to introduce the student to the many performing and technical aspects of theatre. Students will learn basic acting techniques (stage movement, developing voice, memorizing lines, etc.), improvisation, mime techniques, character development, basic scene study (group and individual), script analysis and performance critiquing. In small ensembles, duets and individually, students will prepare and perform scenes in class demonstrating these skills.</p>					
Prerequisites:					

THEATR-JH2					
MISD #:	THEA020	Service Id # :	3154240	Credits: 0	Grade Level: 7-8
<p>Theatre Arts 2 builds upon the skills learned in Theatre Arts 1. Students will continue to strengthen their acting skills in a variety of theatrical experiences, including reading and writing plays, as well as memorized and improvisational performances. In small ensembles, duets and individually, students will prepare and perform scenes in class demonstrating these skills.</p>					
Prerequisites: Theatr-JH1					

CHOIR-JH1					
MISD #:	CHOR10	Service Id # :	3154131	Credits: .0	Grade Level: 7-8
<p>Male and female singers will build upon music fundamentals previously learned. They will learn to further develop healthy vocal technique appropriate for different styles of music. Music reading skills and confidence in performance will be developed. Students will perform in concerts throughout the year.</p>					
Prerequisites: None					

ORCHESTRA-JH1					
MISD #:	ORCH10	Service Id # :	3154132	Credits: 0	Grade Level: 7-8
<p>No prior experience is necessary. This course is designed to teach students the fundamentals of string instruments. The course covers care of instruments, correct playing position, reading music and awareness of rhythm, pitch, and tone production. Students will be placed in classes according to instrumentation (i.e. violins/violas or cellos/basses).</p>					
Prerequisites: None					

ORCHESTRA-JH2					
MISD #:	ORCH20	Service Id # :	3154232	Credits: 0	Grade Level: 7-8
<p>Students who have completed ORCH-JH1, Sixth Grade Strings or have received director approval based on previous musical experience will enroll in a general course for students continuing orchestra. Students will be placed in an intermediate or advanced course by their directors based on auditions. All courses focus on continuing the development of musical skills in an ensemble setting. Students are expected to practice regularly and will be required to perform in concerts throughout the year.</p>					
Prerequisites: ORCH-JH1, Sixth Grade Strings, or Director Approval					

BAND-JH1					
MISD #:	BAND10	Service Id # :	3154130	Credits: 0	Grade Level: 7-8
<p>This course is designed to teach students the basic fundamentals of band instruments (Brass, Woodwind and Percussion.) The course covers care of instruments, correct playing position, reading music and awareness of rhythm, pitch, and tone production. Students are expected to practice regularly and will be required to perform in concerts throughout the year. In preparation for the demands of the high school marching band program, MISD 7th and 8th grade band students will earn physical education substitute credit by participating in marching band activities that will meet or exceed the 100 minutes per five-day school week of moderate to vigorous physical activity as required by the Texas Administrative Code.</p>					
Prerequisites: None					

BAND-JH2					
MISD #:	BAND20	Service Id # :	3154230	Credits: 0	Grade Level: 7-8
<p>A general course for students continuing band. Students will be placed in an intermediate or advanced band course by their band directors based on auditions conducted during the Spring semester. All band courses focus on instrument care, playing position, reading music, rhythm, pitch, and tone production at the appropriate level for the course and students. Weekly sectionals are also employed to strengthen instrument skills as music becomes increasingly more difficult. Students are expected to practice regularly and will be required to perform in concerts throughout the year. In preparation for the demands of the high school marching band program, MISD 7th and 8th grade band students will earn physical education substitute credit by participating in marching band activities that will meet or exceed the 100 minutes per five-day school week of moderate to vigorous physical activity as required by the Texas Administrative Code</p>					
Prerequisites: Beginner Band, Band-JH1, or Director Approval					

MUSIC-JH1, INSTRUCTIONAL ENSEMBLE-MARIACHI (GODDARD)					
MUSIC-JH2, INSTRUCTIONAL ENSEMBLE-MARIACHI (GODDARD)					
MISD #:	INST10 INST20	Service Id # :	3154133 3154233	Credits: 0	Grade Level: 7-8-12
<p>Students will learn traditional Mexican music. Instrumental techniques, music reading skills, memorization, ear training, and stage presence.</p>					
Prerequisites: None					

Career & Technical Education (CTE)

COLLEGE & CAREER READINESS				
MISD #:	CTE300	Service Id # :	12700300	Credits: 0 Grade Level: 8
<p>Who am I? Why am I here? What am I meant to do with my life? This course is designed to guide students through an in depth career exploration and support them in the development of a college and/or career readiness achievement plan. Students will use interest inventory/aptitude assessment tools to explore college and career areas of personal interest. Students will analyze this information to explore educational requirements for chosen career paths. In this course, students integrate skills from academic subjects, information technology, and interpersonal communication to make informed decisions.</p>				
Prerequisites: none				

General Employability Skills				
MISD #:	CTE400	Service Id # :	N1270153	Credits: 1 Grade Level: 8
<p>Are you employable? Are you prepared to get a job...and keep it? This course is designed to educate you on the skills that are considered essential in any employment situation, including personal appearance, job-related social skills, working as a member of a team, organization, and work ethic. You will learn and apply basic knowledge of what is expected in the workplace to prepare for future career success.</p>				
Prerequisites: none				

Other Electives

PLTW -DESIGN & MODELING				
MISD #:	ELEC06	Service Id # :	N1303756	Credits: .5 Grade Level: 7-8
<p>In the first semester, students use the engineering and design process to design, build and program robots. This class utilizes the Lego EV3 system and Mindstorm software. This class does not participate in competition. Students are required to be in at least one EAS course. In the second semester, the Design and Modeling class challenges and empowers students to use and apply what they've learned to create models to address real world problems. Students should enjoy drawing, building, computer design, and puzzle solving.</p>				
Prerequisites: This course counts for .5HS credit. Course must meet contact hours requirement (45 minutes a day)				
Cluster: Science, Technology, Engineering, and Mathematics				
Endorsement: STEM				
PLTW-AUTOMATION & ROBOTICS-Second time taken				
MISD #:	ELEC07	Service Id # :	N1303757	Credits: .5 Grade Level: 7-8
<p>In the first semester, students use the engineering and design process to design, build and program robots. This class utilizes the Lego EV3 system and Mindstorm software. This class does not participate in competition. Students are required to be in at least one EAS course. In the second semester, the Design and Modeling class challenges and empowers students to use and apply what they've learned to create models to address real world problems. Students should enjoy drawing, building, computer design, and puzzle solving.</p>				
Prerequisites: This course counts for .5HS credit. Course must meet contact hours requirement (45 minutes a day)				
Cluster: Science, Technology, Engineering, and Mathematics				
Endorsement: STEM				

Yearbook				
MISD #:	ELEC09	Service Id # :	03230100	Credits: 0 Grade Level: 7-8
Students are required to learn fundamental concepts of design and layout, digital photography, basic copywriting techniques, interviewing procedures, and deadline management. They also use current computer technology for page design, word processing, database management, and simple accounts.				
Prerequisites: Application Required				
AVID 7 (San Jacinto) AVID 8 (San Jacinto)				
MISD #:	ELEC01 ELEC02	Service Id # :	N1290001 N1290002	Credits: 0 Grade Level: 7-8
AVID, which stands for Advancement Via Individual Determination is a class that students must apply for and be accepted into. It focuses on self determination to get a higher education. This class will help students get organized, learn strategies for taking notes and tests and focus on the mindset of becoming college-bound one day.				
Prerequisites: none				
Chess (Goddard)				
MISD #:	EXT101	Service Id # :	N1290001	Credits: 0 Grade Level: 7-8
AVID, which stands for Advancement Via Individual Determination is a class that students must apply for and be accepted into. It focuses on self determination to get a higher education. This class will help students get organized, learn strategies for taking notes and tests and focus on the mindset of becoming college-bound one day.				
Prerequisites: none				

Resources

Registration Resources

- Academic Planning Presentation - [Video](#)
- Academic Planning Presentation - [PDF](#)
- POS by Endorsement - Campus Designations - [Document](#)
- CTE Dual Credit POS Crosswalk - [Document](#)
- LHS Feeder - Student Course Planner - [Document](#)
- MHS Feeder - Student Course Planner - [Document](#)
- LHS - Academic Guidance Cheat Sheet - [Document](#)
- MHS - Academic Guidance Cheat Sheet - [Document](#)
- College & Career Academy Application - [Form](#)

Resources

Useful Websites

www.achievetexas.org

www.act.student.org

ACT information and registration

www.fastweb.com

Scholarship & College search information

www.collegeboard.com

College searches, SAT information & registration

www.scholarships.com

Scholarship information

www.scholarships360.org

Scholarship search engine

www.applytexas.org

The Texas common application website

www.ed.gov/prog_info/SFA/StudentGuide

Comprehensive resource on student financial aid from the U.S. Department of Education

www.ppslc.com

College planning and financial aid information

www.collegefortexans.com

Information on community and technical colleges, universities and health-related institutions, and grants.

www.petersons.com

Information services to assist in goal setting, the college search, test preparation, and financial aid.

www.tea.state.tx.us

Texas Education Agency provides State testing programs brochures and info.

www.midland.edu **Midland College**

www.texascollegeandcareer.org

Provides key components of college and career in one centralized location

www.midlandisd.net/page/377

Scholarship booklet with information on scholarships for local students

<http://www.bestcolleges.com/resources/college-planning-with-learning-disabilities/>

College Guide for students with learning disabilities

<https://www.goodcall.com/scholarships/>

Scholarship information