EARLY COLLEGE HIGH SCHOOL AT MIDLAND COLLEGE

VIRTUAL LEARNING EXPECTATIONS AT HOME

	Parent	Student
Establishing Virtual Learning Expectations at Home	● **Set and share your expectations of work at home with your student**	● **Talk with your family about expectations for work at home** ● **Write these down as a reminder**
Daily Routine	● **Set a daily routine and learning schedule that works for your family**	● **Follow the daily routine that your family has set up** ● **Print and post in your learning area**

Attendance
 	
 (Student Attendance during virtual learning will be taken based on student engagement. Student engagement will be based on completing one or more of the following listed.
 	
 Important: Student engagement is measured daily, and attendance is assigned based on the student's completion of that "day's assignment". Students who do not complete the daily assignment will be counted absent for that day.
	● **Check to make sure your student has completed their daily assignment (s).**
	    ● **Complete lessons in the following (Secondary: No Red Ink, Achieve 3000, Imagine Math, Summit k-12)**
	    ● **Submit Completed work in Canvas**
	    ● **Participate via chat or class discussion in Google Meet Office hours/tutorials/Small group instruction**
	    ● **Participate in discussion board (post a response and reply to 2 other responses)**
	    ● **Complete an assignment (district benchmark, state assessment, Interim assessment, TELPAS, STAAR, CFA, exit ticket…)**
		● **Student will complete their daily assignment (s):**
		    ● **Complete lessons in the following: (Secondary: No Red Ink, Achieve 3000, Imagine Math, Summit k-12)**
		    ● **Submit Completed work in Canvas**
		    ● **Participate via chat or class discussion in Google Meet Office hours/tutorials/Small group instruction**
		    ● **Participate in discussion board (post a response and reply to 2 other responses)**
		    ● **Complete an assignment (district benchmark, state assessment, Interim assessment, TELPAS, STAAR, CFA, exit ticket…)**
		
		 Note: In a google meet session students should have their cameras on and their microphones muted. If we cannot see the student then they will be counted absent.
		
		 Students need a chromebook or laptop to log into Canvas and google meet. Phones will not be allowed as they will not have access to all resources.

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Policy for Device Use and Online Learning	● Go over the Acceptable Use Policy for Device use and Online Learning with your student (See ECHS Parent/Student Handbook)	🎬 Know the follow the Acceptable Use Policy for Device use and Online Learning
Parent Contact Information in Skyward *(Needs to be accurate to best support parents and students)*	● Check your Skyward Family Access to ensure current phone and email contact is up to date	
Communication and Google Classroom/Canvas	● Read & Respond daily to emails/GC Stream/Canvas Threads from Teachers	● Read & Respond daily to emails/GC Stream/Canvas Threads from Teachers ● All coursework & announcements to be posted by 9am each day
Communication	● Check email/Text/voicemails from MISD & Campus Communications Daily and respond within 24 hours.	● (Secondary Students) Check email/Text/voicemails from MISD & Campus Communications Daily and respond within the same school day.
Checking Google Classroom/Canvas	● Secondary: Have a daily conversation with your student about what they are learning and have them show you their work from that day.	🎬 Secondary: Talk to your parents daily about what you are working on in Google Classroom/Canvas: Show them your work.
Location to Learn	● Establish a quiet, well-lit place in your home where your student can learn and focus	🎬 Find a Quiet, well-lit place where you learn and focus

Learn about Google Classroom (+Canvas for ECHS)	● Watch instructional videos made for parents about Google Classroom, Canvas, Chromebook & Hotspot use
	  ● Save the Technology Helpline # in your Phone
		● Learn how to use Google Classroom and your Chromebook.
		  ● Ask your teacher questions when you do not know how to do something in google.

Share Your Learning	● Ask your child 2x per week to see each google classroom/Canvas and check	● Login Daily to Google Classroom/Canvas to check for assignments from teachers

	daily that assignments have been turned in	Some campuses may provide a 'week at-a-glance' to organize learning by grade level or content
Verify Completion of Assignments	Ensure your student has turned in all assignments daily	Complete and turn in all assignments daily
Attend Live Virtual Learning	Secondary: Know your students schedule for live virtual learning and ask questions about that learning.	- Join the LIVE Virtual Teaching sessions with your teacher (this will affect attendance). - These are required to keep students connected to teachers and peers **Follow teacher behavior expectations**
GRADING	MISD Standard Grading: Due dates, late work and make up policies are in place for virtual learning.	MISD Standard Grading
Ask For Help	- Contact your child's teacher with questions or attend open office hours for virtual support - Review Student Online Etiquette Expectations (Sample)	🎬 Contact your teacher with questions and/or attend open office hours for virtual support
Writing Emails	Ask your child to show you a thread or email they have used to communicate with their teacher	🎬 Show your email you have sent a teacher with your parent