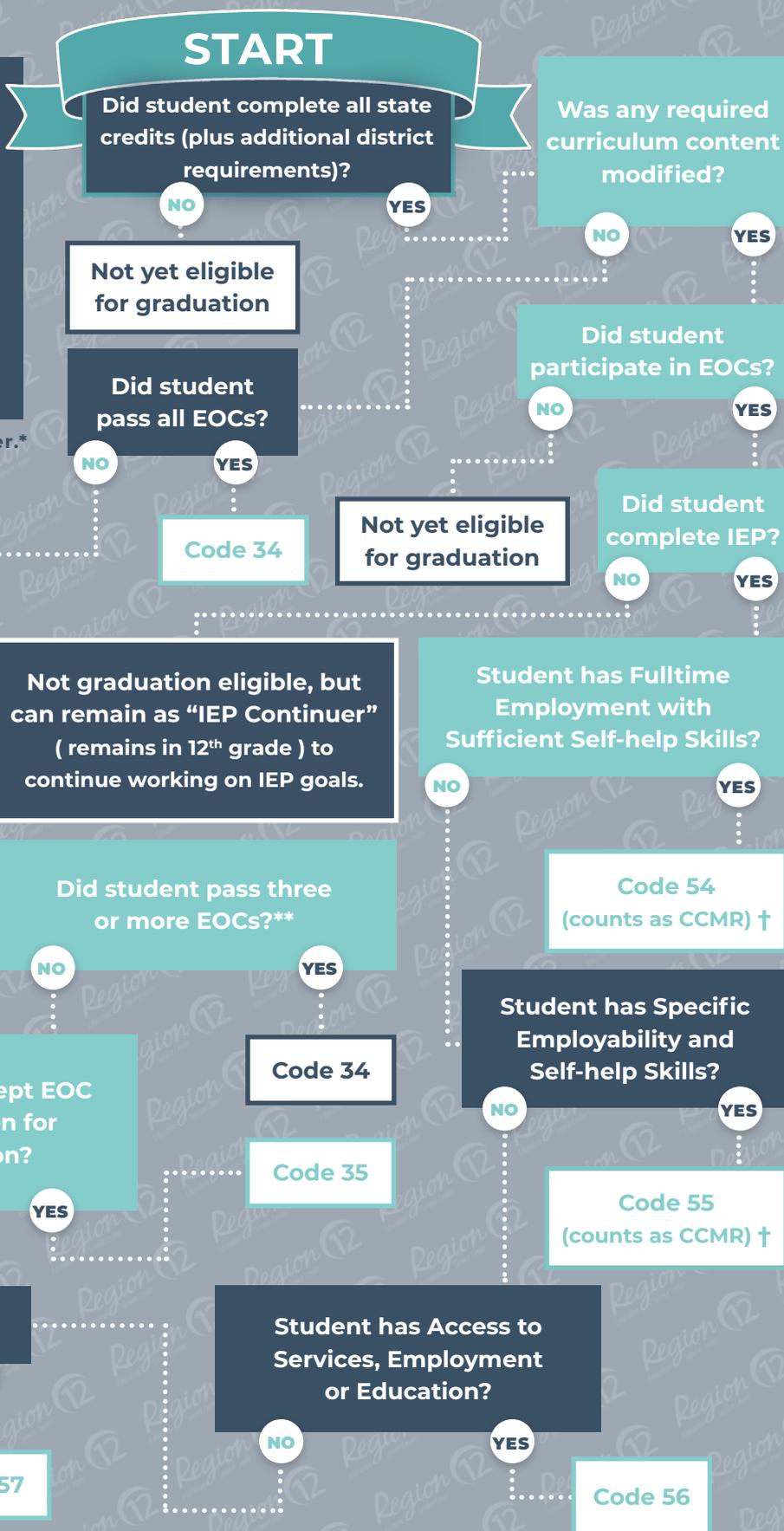


# Foundation High School Program DETERMINING GRADUATION TYPE CODES FOR SPECIAL ED STUDENTS

Students entering 9<sup>th</sup> grade in 2014 - 2015 or later.\*



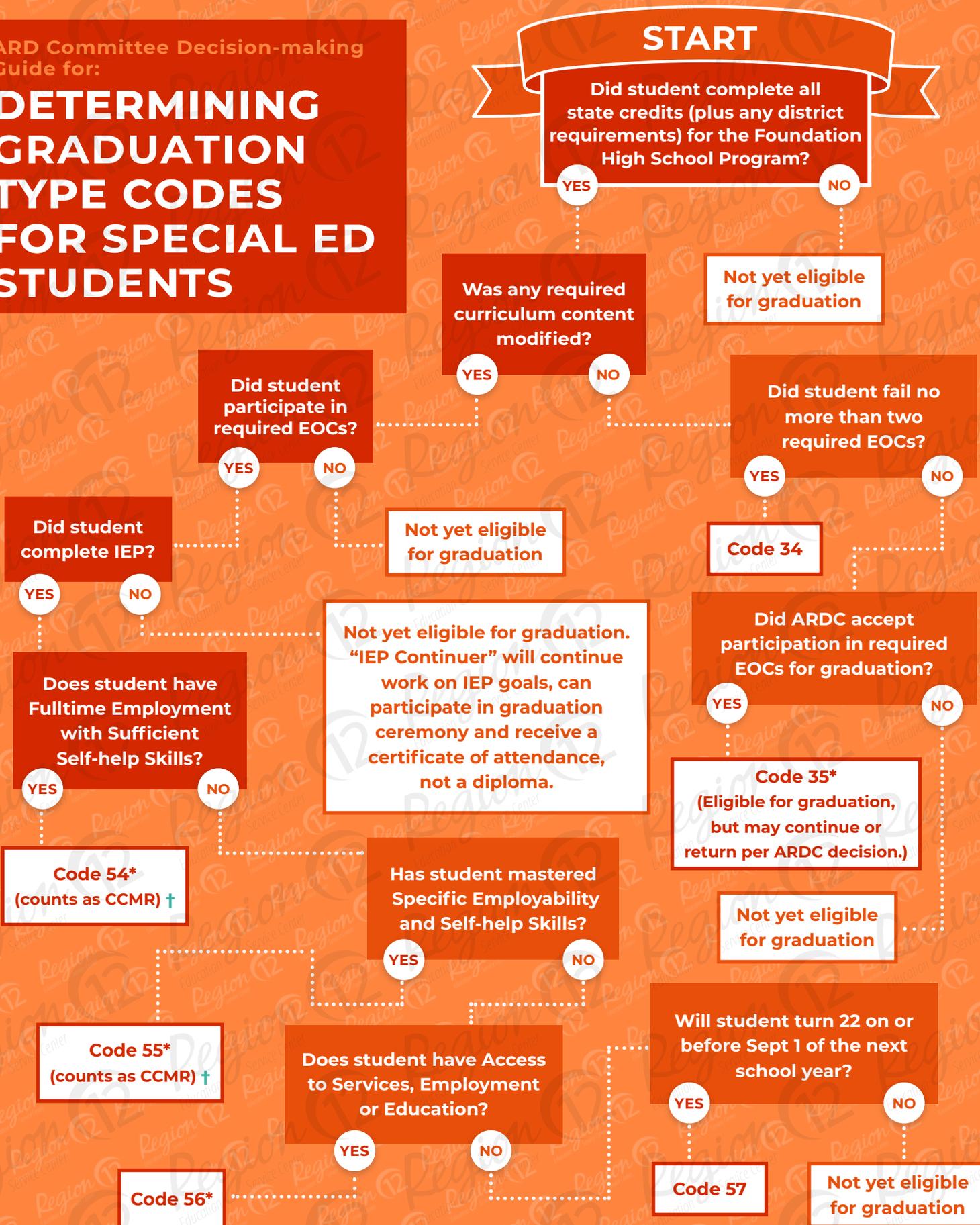
\* For students entering 9th grade in the 2013-14 school year or earlier, see the Texas Education Data Standards for correct coding.

† CCMR (College Career or Military Ready) is a factor in state accountability. Graduation Type Codes 54 and 55 count for CCMR.

‡ The Individual Graduation Committee (IGC) provision was put in place by SB 149, extended by SB 463/SB 213 and expires September 1, 2023. See IGC-FAQs on TEA website.

\*\* Students who take less than five EOCs can fail no more than two of those taken.

# DETERMINING GRADUATION TYPE CODES FOR SPECIAL ED STUDENTS



\* Students who graduate with codes 35, 54, 55 or 56 may return for additional IDEA services.  
† CCMR (College Career or Military Ready) is a factor in state accountability. Graduation Type Codes 54 and 55 count for CCMR.

# FOUNDATION HIGH SCHOOL PROGRAM ENDORSEMENTS FOR STUDENTS RECEIVING SPECIAL EDUCATION SERVICES

Beginning with the 2019-20 school year, the student is eligible for endorsement if all five of the following requirements are met:

1.  The student has completed the Foundation High School program, with or without modifications to required curriculum.
2.  The student has completed the additional credit requirements in math, science and elective courses required for the endorsement, with or without modified curriculum.
3.  The student has completed the four endorsement-specific courses, with or without modifications to the curriculum.
4.  If any curriculum was modified, the student's admission, review and dismissal committee (ARDC) has determined that the curriculum, as modified, is sufficiently rigorous.
5.  The student has passed required EOCs, or the student's ARDC has determined that the student is not required to achieve satisfactory performance on an end-of-course assessment instrument to earn an endorsement.

Refer to 19 Texas Administrative Code Section 89.1070 - Adaptions for Special Populations: Graduation Requirements (as revised by HB 165 beginning with the 2019-20 school year) for all ARD Committee decisions about graduation.

## COLLEGE, CAREER AND MILITARY READINESS (CCMR) QUALIFIERS FOR SPECIAL EDUCATION STUDENTS

Graduation Type Code 54: requires that the student has obtained full-time employment, based on the student's abilities and local employment opportunities, in addition to mastering sufficient self-help skills to enable the student to maintain the employment without direct and ongoing educational support of the local school district.

Graduation Type Code 55: requires demonstration of mastery of specific employability skills and self-help skills that do not require direct ongoing educational support of the local school district.

Graduate Under an Advanced Degree Plan: requires that the graduation plan type is identified as a Recommended High School Plan, Distinguished Achievement Plan, Foundation High School Plan with an Endorsement, or Foundation High School Plan with a Distinguished Level of Achievement.

### PEIMS Note:

#### Fall & Summer Submission

Individual Graduation Committee, Endorsement, Distinguished Level Achievement

#### Fall Submission

Graduation Type, IEP Continuer, Certifications

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### Questions?

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