


At-Risk Entry and Exit Criteria

Criteria to Enter a Student as "At-Risk":	Procedures to Exit the Student:
1. was not advanced from one grade level to the next for one or more school years (retained)	The student graduates from high school. (Excludes PK or Kdg if retained by request of parents)
2. is in grades 7-12 and did not maintain an average equivalent to 70 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester	The student is not failing more than one core subject in the year the student was identified and in the following year. (2 years – current and next year)
3. did not perform satisfactorily on a State assessment, <i>and</i> who has not in the previous or current school year subsequently performed on a State assessment at least 110 percent of the level of satisfactory performance on that instrument	Scored at least a 110% of the state's passing standard for the subtest previously failed. (Ex.: Failed 3 rd grade Reading, must pass 4 th grade Reading at 110% of passing score.)
4. is in grades PK-3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year ;	End of the current school year.
5. is pregnant or is a parent	Individual case when the student no longer is pregnant or a parent.
6. has been placed in an alternative education program during the preceding or current school year (DAEP)	End of the school year after placement. (2 years – current and next year)
7. has been expelled during the preceding or current school year;	End of the school year after placement. (2 years – current and next year)
8. is currently on parole, probation, deferred prosecution, or other conditional release	End of the school year that the parole, probation, etc. ends.
9. was previously reported as a dropout on PEIMS	Upon graduation from High School.
10. is a Limited English Proficient student.	Exited from the program by the LPAC (Language Proficiency Assessment Committee)
11. is in the custody, care of, or has been referred to the Department of Family and Protective Services	At the end of the current school year.
12. is Homeless according to 42 USC 11434 (a).	At the end of the current school year.
13. resided the previous year or resides current year in a residential placement facility IN THE DISTRICT	At the end of the school year after the placement has ended. (2 years – current and next year)
14. has been incarcerated or has a parent or guardian who has been incarcerated , within the lifetime of the student, in a penal institution (any jail facility)	Upon graduation from High School
15. is enrolled in a school district or open-enrollment charter school, or a campus of a school district or open-enrollment charter school, that is designated as a dropout recovery school	Upon graduation from High School

 In & Out

 Annual

 Forever