



# 2024-2025 MIDDLE SCHOOL COURSE CATALOG

**JUDSON MIDDLE SCHOOL/  
JSTEM ACADEMY  
LEARNERS TODAY LEADERS  
TOMORROW!**

**KITTY HAWK  
MIDDLE SCHOOL  
HOME OF THE FLYERS**

**KIRBY MIDDLE SCHOOL  
#SOARHIGH**

**WOODLAKE HILLS  
MIDDLE SCHOOL  
HOME OF THE WILDCATS**

**METZGER MIDDLE SCHOOL  
TO ACCEPT, ADAPT, AND  
ACHIEVE**



Judson ISD is Producing Excellence!

## **Mission**

All Judson ISD students will receive a quality education enabling them to become successful in a global society

## **Judson ISD Values**

- **Students First**
- **Teamwork**
- **Accountability**
- **Results-Oriented**
- **Loyalty**
- **Integrity & Mutual Respect**
- **Safe & Secure Environment**
- **Two-way Communication**



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*A special thank you to Student and Family Support Services for the design of the front cover and to all the individuals who contributed and provided feedback on the course catalog: Professional School Counselors, Curriculum Coordinators, Department of Career and Technology, Fine Arts, Curriculum & Instruction, and Student and Family Support Services.*

## Introduction

The Judson Independent School District Middle School Course Catalog lists the courses that our middle schools generally make available to students. **It should be noted, however, that not all of the courses listed are scheduled every year.** Since it is not economically feasible to schedule classes in which only a few students enroll, the class may not be offered for the current year. Sufficient numbers of student requests for specific courses then become the determining factor as to whether or not a course is scheduled.

The *Course Catalog* provides a Table of Contents to assist in locating specific areas of information. The first section of the guide contains general information. The second section provides the specific description of courses by department and/or subject area. Descriptions, prerequisites, grade levels, and credits are listed for each course. The last section lists career education courses and information.

The Course Catalog is also available online. [www.judsonisd.org](http://www.judsonisd.org)

***Items in the catalog are subject to change.***



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## **Judson Independent School District**

**Driven by Excellence**

### **MIDDLE SCHOOLS**

**Judson Middle School  
9695 Schaefer Road  
Converse, TX, 78109  
(210) 357-0801**

**Kirby Middle School  
5441 Seguin Road  
San Antonio, TX 78219  
(210) 661-1140**

**Kitty Hawk Middle School  
840 Old Cimarron Trail  
Universal City, TX 78148  
(210) 945-1220**

**Metzger Middle School  
7475 Binz Engelman  
San Antonio, TX 78244  
(210) 662-2210**

**Woodlake Hills Middle School  
6625 Woodlake Parkway  
San Antonio, TX 78244  
(210) 661-1110**

### **SPECIALIZED SCHOOL MODEL**

**JSTEM Academy (JSTEM)  
9695 Schaefer Road  
Converse, TX 78109  
(210) 945-1159**



Dear Parents and Students

Thank you for taking your time to review the 2024-2025 school year course catalog. The Middle School Course Catalog has been designed to provide our students and parents with helpful information regarding the courses offered in Judson ISD. In order to make appropriate course selections for the 2024-2025 school year it is extremely important that you and your student become familiar with the course catalog.

The Professional School Counselors (PSCs) of the Judson ISD Guidance and Counseling Department understand your student's abilities and interests and will offer guidance and suggestions based on those abilities. It is imperative that your student make individual choices for his/her schedule.

Please refer to this catalog to answer any questions about courses your child is interested in taking. Judson ISD intends to offer every course described in this course catalog; however, staffing, class sizes, and funding will determine course availability.

After the registration window closes, course request changes may be made for extenuating circumstances. Changes made after the opening of the school year will be made for "leveling" class sizes, for administrative purposes, or for correcting errors and in accordance with the schedule change process in the course planning guide. Please make selections carefully.

It is Judson ISD's intent that your student has appropriate opportunities to select courses and makes the best possible choices. If you have any questions regarding particular courses and/or the course selection process, or scheduling, please call your student's counselor.

We look forward to working with you and your student in preparing for a successful upcoming school year. Thank you for choosing Judson ISD.

Sincerely,  
Monica Garcia  
Executive Director of Student and Family Support Services

## GENERAL INFORMATION

### **Credit by Examination**

In accordance with Board Policy EHDB (LEGAL), a student in any of grades 6–12 may be given credit for an academic subject in which he or she had some prior instruction if the student scores 70 percent or higher on a criterion referenced test approved by the Board for the applicable course.

**If a Student Has Not Taken the Course** - A student will be permitted to take an exam to earn credit for an academic course for which the student has had no prior instruction. The dates on which exams are scheduled during the school year are included in the student handbook.

A student will earn credit with a **passing score of at least 80** on the exam. If a student plans to take an exam, the student (or parent) must register with the Counseling Office no later than 30 days prior to the scheduled testing date. The district may deny a request by a parent or student to administer a test on a date other than the published dates. If the district agrees to administer a test other than the one chosen by the district, the parent must purchase a test from a university approved by the State Board of Education. [For further information, see EEJB (LOCAL)].

For more information about Credit by Examination, see the Judson ISD website at <http://www.Judsonisd.org>

### **English as a Second Language (ESL) Program**

Middle School courses denoted as Sheltered Instruction are designed to provide English Language Learners with the same high quality, academically challenging content that native English speakers receive through a combination of second language techniques and an explicit focus on academic language development. Students at the secondary school level attend classes in subjects that they need to either (1) exit the ESL program or (2) transition to high school, taught by dual-certified ESL teachers, or by subject-matter specialists who have been trained in second language acquisition methods such as Sheltered Instruction Observation Protocol (SIOP). Teachers trained in sheltered instruction implement sheltered techniques in all content areas including Math, Science, Social Studies and English.

### **Promotion Policy [EIE (LOCAL)]**

In grades 6–8, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on grade and course-level standards for all subject areas and a grade of 70 or above in English language arts and reading (ELAR) and math.

### **Section 504 Services**

Section 504 of the Rehabilitation Act of 1973 is a Civil Rights Act, which prohibits discrimination against individuals with a disability in any program receiving Federal financial assistance. In order to fulfill its obligation under Section 504, Judson ISD recognizes a responsibility to avoid discrimination in policies and practices regarding its students. No discrimination against any students solely due to his/her disability will knowingly be permitted in any of the programs and practices in the school system. The school district has specific responsibilities under Section 504 which include the responsibility to identify, evaluate and, if the student is determined to be eligible under Section 504, to afford access to necessary educational accommodations. For more information regarding Section 504, contact the campus counselor.



### **Special Education Services**

Judson ISD offers a continuum of opportunities to meet the individual needs of students with disabilities who have been found eligible for special education services by an Admission, Review and Dismissal (ARD) Committee. Depending on the student needs, academic services are provided through both regular education and special education services. Course selections for students receiving special education services are made by the Admission, Review, and Dismissal (ARD) Committee under the advisement of the academic counselor and based on the student's educational needs.

The ARD Committee also makes decisions concerning graduation requirements, which may include varying combinations of state credits, local credits, mastery of goals and objectives, and transition planning.

For more information, please see the Judson ISD Special Education website at:  
<https://www.judsonisd.org/Page/16127>

### **Attendance Rate and Absences**

Unless credit is awarded by the attendance committee or regained in accordance with a principal's plan [see FEC], a student in any grade level from kindergarten through grade 12 may not be given credit or a final grade for a class unless the student is in attendance for at least 90 percent of the days the class is offered. *Education Code 25.092*

### **Report Cards/Progress Reports**

Progress Reports will be provided on the 3<sup>rd</sup> and 6<sup>th</sup> weeks of each 9 weeks cycle. Report cards will be issued at the end of each nine-week grading period. Parents should refer to the school calendar for the dates of each nine-week grading period. Additionally, parents are encouraged to utilize Family Access in Skyward to monitor student grades and attendance. Refer to the Judson website at [www.judsonisd.org](http://www.judsonisd.org) and look under the parent information tab for more details.

#### **GRADING SYSTEM**

90% – 100% = A

80% – 89% = B

70% – 79% = C

69% AND BELOW = F

**Credit will not be awarded  
for Grades 69% and below**



## STATE ASSESSMENTS STAAR

STAAR stands for State of Texas Assessments of Academic Readiness, which is the state's student testing program. The STAAR assessments are based on the states curriculum standards - the Texas Essential Knowledge and Skills (TEKS). In grades 3 through high school graduation, students will be tested in the core subject areas of reading/language arts, mathematics, science and social studies. These assessments are offered online.

### **What is the purpose behind STAAR or the standardized testing of my child?**

STAAR tests show whether a student has mastered specific knowledge of a core subject at a certain grade level. Test results should provide parents assurance that their child is prepared to enter the next grade level within their school district or any Texas district. Finally, the results provide educators and administrators with uniform information about where to focus resources, especially in the core subjects being taught.

### **How many STAAR tests are there each year in middle school?**

The number of tests taken each year will vary, depending on the grade level:

- *Grade 6: Mathematics and Reading/Language Arts (RLA)*
- *Grade 7: Mathematics, Reading/Language Arts (RLA)*
- *Grade 8: Mathematics, Reading/Language Arts (RLA), Science, and Social Studies*

### **What are the five tests required for high school?**

In order to graduate from a Texas public high school, students must pass five end-of-course tests: English I, English II, Algebra I, Biology, and US History

### **What if my child took a course with a required end-of-course exam in middle school?**

If a student is enrolled in grade 8 or below and takes a course for which there is a STAAR end of course assessment, that student is required to take the applicable STAAR end-of-course assessment. Though taken in middle school, the tests will count toward the state's high school graduation requirement.

### **Will students who receive special education services take the STAAR?**

The admission, review, and dismissal committee for a student who receives special education services will determine the appropriate test. Students taking STAAR may be eligible for designated supports to assist with accessibility to the test. An alternative test, STAAR Alternate 2, will be available for students with the most significant cognitive difficulties.

### **HB4545 – Accelerated Instruction**

House Bill 4545 requires accelerated instruction for any student who did not pass STAAR grades 3, 4, 5, 6, 7, 8 or EOC assessments. Students will receive at least 30 hours of supplemental instruction per subject. Students who are absent or otherwise do not have valid assessments did not perform satisfactorily and, as a result, are required to receive accelerated instruction.

### **Where can I find more information about HB4545 – Accelerated Instruction?**

<https://tea.texas.gov/texas-schools/health-safety-discipline/covid/support-to-help-ensure-your-child-is-on-track-this-school-year>

### **Where can I find more information about STAAR?**

The latest information about STAAR can be found on the Texas Education Agency website at:

<https://tea.texas.gov/student-assessment>

## **Advanced Academics Course**

Judson ISD is committed to providing multiple opportunities for students to participate in advanced academic coursework during their middle school experience. The section below provides more information regarding available opportunities and district policies supporting advanced academics. Additionally, advanced academics provide opportunities to serve students identified as Gifted and Talented.(G/T).

### **Advanced Academic Challenge Agreement**

Students who participate in advanced academic courses must complete a Challenge Agreement. An advanced academic course requires the student's commitment to the expectations of the advanced level course program. Students will be expected to:

- **analyze, synthesize, and manipulate knowledge and skills and think critically.**
- **budget time effectively and efficiently and develop successful study skills.**
- **commit to a daily academic action plan and attend tutoring regularly if needed.**
- **come to school early and/or stay late in order to attend tutoring.**
- **engage in electronically assigned research and/or communications.**
- **increase advanced content area vocabulary.**

For more information about the Advanced Academic Challenge Agreement and to see a sample agreement, students and parents should contact the school counselor.

### **Gifted and Talented (G/T) Services**

Judson ISD defines gifted and talented as any child or youth in grades K-12 who performs at, or shows the potential for performing at, a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- **Exhibits high performance capability in general intellectual ability; or**
- **excels in one or more specific academic fields: math, science, language arts, and/or social studies.**

Students who participate in services designed for gifted and talented students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that are advanced in relation to students of similar age, experience, or environment and that reflect individuality and creativity. High school graduates who have participated in services for talented and gifted students will produce products and performances of professional quality as part of their program services.

Judson ISD offers services for identified G/T students through Honors courses from a G/T trained teacher. The Honors courses are designed to meet the needs of Gifted and Talented (G/T) students. Students must meet gifted and talented criteria. For those not currently participating in the G/T program, routine screening takes place periodically throughout the year.

### **Honors Courses**

Courses cover the standard course curriculum, but in greater depth and complexity than a non-Honors course. In addition, there is a greater focus on academic vocabulary, reading comprehension and writing to introduce concepts and test strategies for the AP exam. Honors courses are designed to teach students strong study habits, critical thinking skills and learning strategies to prepare them for taking Advanced Placement (AP) courses in high school. Honors course offerings are available in English, Math, Science and Social Studies in grades 6-8 and are taught by teachers who are provided professional development in gifted and talented (G/T) and advanced strategies. The increased academic rigor of these courses is based on acceleration or additional enrichment activities.

### **High School Credit in Middle School**

Judson ISD offers courses that may count towards earning state or local high school credits. Examples of these courses are Languages Other Than English (LOTE), Algebra I, Biology, and CTE courses. Courses taken in grades 7<sup>th</sup> and 8<sup>th</sup> will be averaged in the student's high school grade point average (GPA) or class rank [Board Policy EIC (LOCAL)].

Students in grades 6-8 who are also enrolled in a high school course will take the corresponding State of Texas Assessments of Academic Readiness (STAAR) End of Course (EOC), where applicable, as required for graduation.



**JUDSON ISD 2024-2025  
MIDDLE SCHOOL CHALLENGE AGREEMENT**



Advanced courses are designed for those students who possess a high interest in a particular content area to be studied and who desire to be challenged both inside and outside the classroom. Students who choose to enroll in advanced courses should:

- Be self-motivated and self-disciplined
- Be able to work independently
- Be willing to complete assignments outside of the classroom
- Be able to measure success and learning beyond a numerical grade
- Be able to follow the honor code as outlined in the JISD student handbook

Students and parents must agree that when a student is enrolled in honors courses, he or she makes a commitment to that course. Therefore, schedule changes from an advanced class to a regular class will only be granted in accordance with the following time frame:

1. **Students must remain in the Honors course the first two weeks for a semester course or first five weeks of a yearlong course.** This is an adequate amount of time for students to experience the pace and complexity of the course as well as determine whether or not this is the appropriate placement for them.
2. **If a student is struggling during the first five weeks of instruction and a schedule change is being considered, a parent/teacher conference must occur.**
3. **Parents, students, and teachers may initiate a schedule change into a regular class after the initial period of instruction.** *A request for change form must be completed and then submitted to the counselor or academic dean with teacher, parent, and student signatures.*
4. **If the student fails an Honors course at end of the first semester, a schedule change to a regular class for the remainder of the course may be recommended.** A parent/teacher/counselor conference should take place to discuss possible impact of remaining in the course.

In an effort to provide continuous support throughout the year, parents, teachers and students are encouraged to maintain ongoing communication using email, phone calls and conferences. Teachers offer tutorial sessions before and after school. Students should make a concerted effort to attend the tutoring sessions.

For course consideration, please sign and attach the form to the course selection sheet before the end of the registration period. Failure to return the completed form could result in students not being enrolled in the desired course.

My Challenge Agreement courses: 1) \_\_\_\_\_ 2) \_\_\_\_\_  
3) \_\_\_\_\_ 4) \_\_\_\_\_

\_\_\_\_\_  
**Student Name (Print)**

\_\_\_\_\_  
**Student ID #**

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Parent Signature**

# Course Requirements Selection and Scheduling

## Student Registration Process

Professional School Counselors will begin to meet with their students to provide support and guidance in building a course schedule for the upcoming school year.

At the conclusion of the registration process, master scheduling will be built whereby faculty and staff will be assigned based on student course choices from registration. **Schedules should not be changed after courses have been selected and entered with the counselor.** Judson ISD does understand that certain circumstances may require modification to the student's schedule.

## Class Schedule Change Process

Students/Parents will receive a copy of the courses selected for upcoming school year. If a change is necessary, dates will be posted online for times where Judson ISD counselors will be available for course schedule modification. If dates are not conducive to meet with the counselor in person, schedule change requests may be submitted in writing, with a parent's signature, to the campus Counseling Office. Schedule changes for students with disabilities receiving special education services must be made through an ARD or an IEP amendment, if appropriate.

*Changes requested at the beginning of school year will require students to submit a request in writing to the counselor. A personal conference with the student, parents, and the counselor is **required** before any requested class schedule changes will be made.*

**Your campus counselor is here to assist and support  
you and your children.**

## **BEGIN PLANNING NOW...**

Use this checklist to help prepare you for educational opportunities after high school.

- o Begin using SchooLinks to create your Personal Graduation Plan.
- o Begin thinking about the high school classes that will prepare you for college
- o Take the most difficult classes you can handle
- o Ask your parents, guardians, or teachers to help you develop good study habits
- o Practice setting and reaching goals
- o Volunteer in the community
- o Take interest and skills assessments to help you think about possible career options.
- o Take courses that prepare you for these careers
- o Talk to your school counselor and others about careers that interest you.
- o Create a tentative high school plan
- o Complete your Personal Graduation Plan in 8<sup>th</sup> Grade

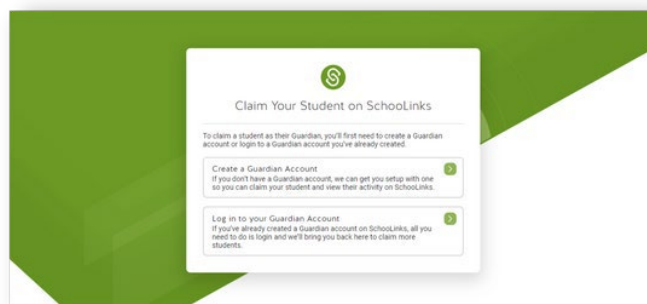


## Getting Started

To complete this process, you will need to be **invited by your Student or their Counselor** with a "claim code" to associate a student to your account.

Visit <http://app.schoollinks.com/claim-student> as mentioned in the claim instructions sent by your student or their counselor.

You have two options for login:



### Option 1:

This is your first time on SchoolLinks

-OR-

### Option 2:

You've already created an account and need to log in

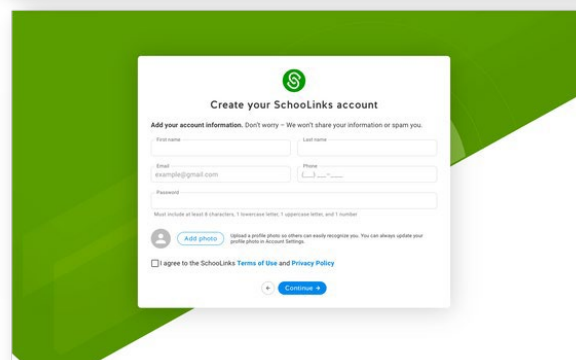
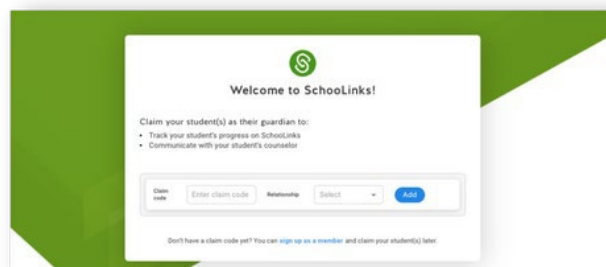
## Option 1: This is your first time on SchoolLinks

Click on Create a Guardian Account box. From here, enter the claim code and your relationship with the student.

Click Add, and then proceed to enter your information to create the account.

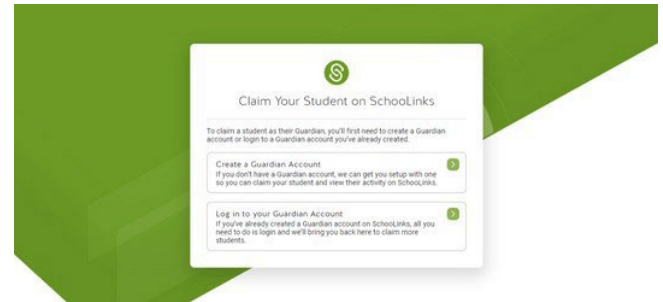
You can use Google or LinkedIn Single Sign-on, or create an account using a Phone or Email and Password.

Proceed to Claiming your Student



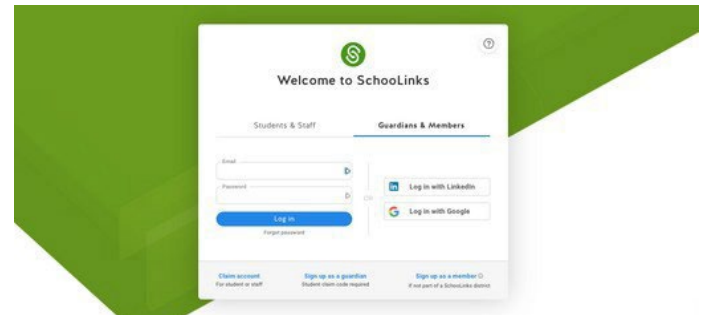
## Option 2: You've already created an account

Click on Log in to your Guardian Account option if you haven't already.



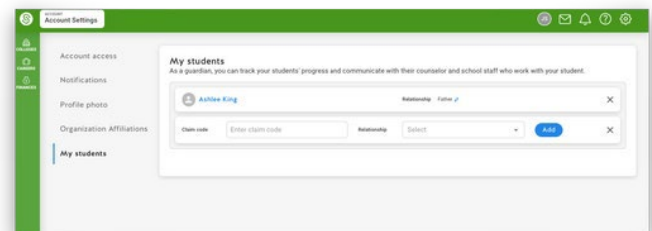
From Guardian & Members tab, you can use Single Sign-on or sign in using a Phone/Email & Password.

Proceed to Claiming your Student



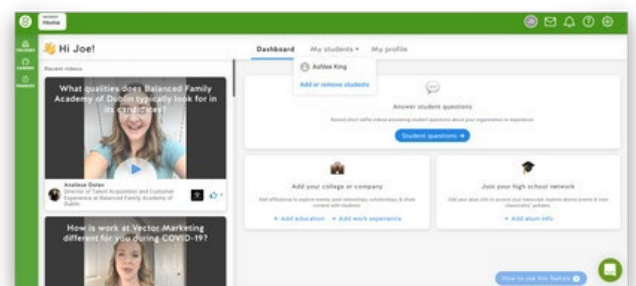
## Claiming your Student

Once you're logged in or an account has been created, click on Account Settings in the upper right corner. Click on My Students. Enter the Claim Code and your relationship with the student. Then click Add.



It will now show that you've claimed your student! You can repeat the claim process to add another student or return to the dashboard if you are done claiming students for now.

On the dashboard you can also add additional students from the My Students drop-down.





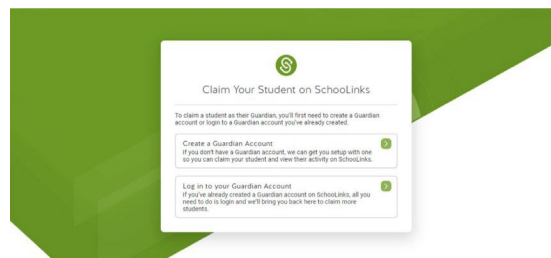


# Incorporación de Tutores

## Empezando

Para completar este proceso, deberá ser **invitado por su estudiante** o su consejero con un "código de reclamo" para asociar un estudiante a su cuenta.

Visite <http://app.schoollinks.com/claim-student> como se menciona en las instrucciones de reclamo enviadas por su estudiante o su consejero. Tienes dos opciones para iniciar sesión:



### Opción 1:

Esta es su primera vez en SchoolLinks.

-O-

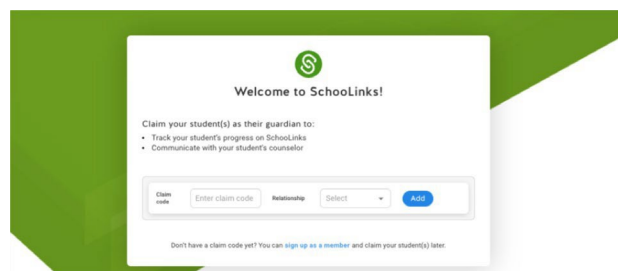
### Opción 2:

Ya ha creado una cuenta y necesita iniciar sesión.

## Opción 1: Esta es su primera vez en SchoolLinks

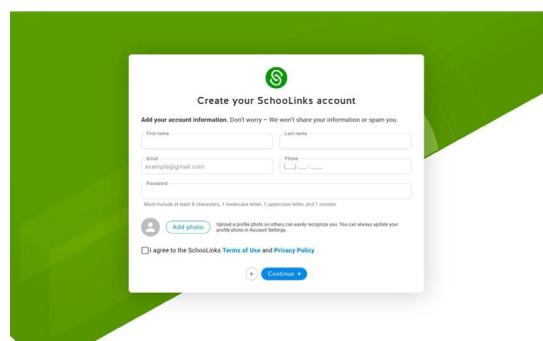
Haga clic en el cuadro Crear una cuenta de tutor. Desde aquí, ingrese el código de reclamo y su relación con el estudiante.

Haga clic en Agregar y luego proceda a ingresar su información para crear la cuenta.



Puede usar el inicio de sesión único de Google o LinkedIn, o crear una cuenta usando un teléfono o correo electrónico y contraseña.

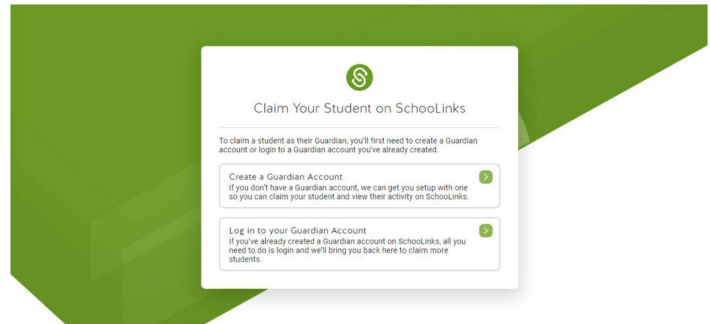
Proceda a reclamar a su estudiante.





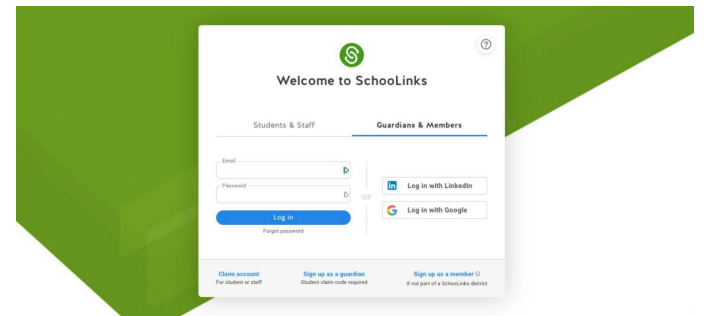
## Opción 2: Ya ha creado una cuenta y necesita iniciar sesión.

Haga clic en la opción Iniciar sesión en su cuenta de Guardián si aún no lo ha hecho.



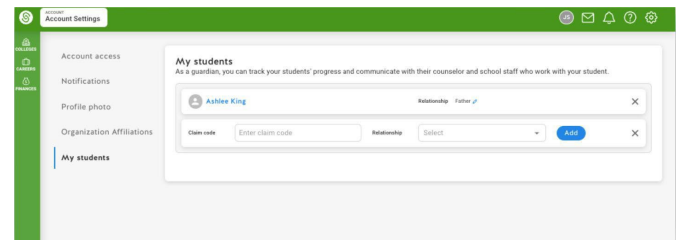
En la pestaña Tutor y miembros, puede usar el inicio de sesión único o iniciar sesión con un teléfono/correo electrónico y contraseña.

Proceda a reclamar a su estudiante

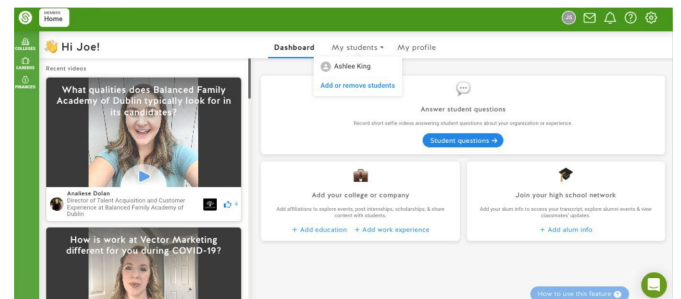


## Reclamando a su Estudiante

Una vez que haya iniciado sesión o haya creado una cuenta, haga clic en Configuración de la cuenta en la esquina superior derecha. Haga clic en Mis estudiantes. Ingrese el Código de Reclamo y su relación con el estudiante. Luego haga clic en Agregar.



¡Ahora mostrará que ha reclamado a su estudiante! Puede repetir el proceso de reclamo para agregar otro estudiante o regresar al panel de control si terminó de reclamar estudiantes por ahora.



En el tablero, también puede agregar estudiantes adicionales desde el menú desplegable Mis estudiantes.



# SAMPLE

## 2024-2025 JISD Middle School Course Selection

### Completion Instructions

1. Complete student information.
2. Under "Required Courses," circle Regular or Honors in **EACH** subject area (a Challenge Agreement **MUST** be completed if selecting Honors).
3. Under "Electives," **Choice #1** is a student's first choice; **Choice #2** is a student's second choice, etc. **Students are not guaranteed their first choice. Elective choices are subject to availability.**

### Student Information:

Current Grade:	Student ID #:	
Student's Legal Last Name:	Student's Legal First Name:	Middle Name:

### "Required Core Courses"

(Circle one for each of the four subjects – Regular, Honors, GT)

<b>ELAR- English+Reading (6<sup>th</sup>)</b>	Regular	Honors/GT	
<b>Social Studies</b>	Regular	Honors/GT	
<b>Math</b>	Regular	Honors – 6/7 <sup>th</sup> GR Math	
<b>Science</b>	Regular	Honors/GT	

### Elective Courses (In order of preference, complete ALL six (6) choices)

Choice #	Course Name	Half / Full Year
1		
2		
3		
4		
5		
6		

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

By signing I understand that:

- **Students who fail or do not take STAAR will be placed in a remedial class for the content area not passed or not taken.**
- *Elective courses are subject to availability and staffing*
- *Students with Special Education needs will be addressed through ARD Meetings and the student's IEP.*

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## COURSE DESCRIPTIONS

### ENGLISH LANGUAGE ARTS/READING (ELAR)

#### **6<sup>th</sup> Grade English Language Arts and Reading (ELAR)**

**PEIMS 03200510**

**JISD Course # M600R**

Sixth grade Language Arts TEKS are taught throughout the year. Students explore the six components of the English language: reading, writing, listening, speaking, research and oral and written conventions. Using literature as a stepping-stone, students gain knowledge of the writing process focusing on a variety of writing techniques with each written piece. In addition, all units incorporate listening and speaking skills.

#### **6<sup>th</sup> Grade Honors/GT English Language Arts and Reading (ELAR)**

**PEIMS 03200510**

**JISD Course # M600H**

**JISD Course #M600GH**

This course has a rigorous and highly challenging curriculum. At its foundation, Honors English is aligned to college readiness standards as measured by high school AP exams in English Language and Composition and/or English Literature and Composition. All students who enroll in Honors English will demonstrate the ability to achieve at an advanced academic level. This course also provides G/T services for G/T students as detailed in the Judson ISD G/T Handbook.

#### **7<sup>th</sup> Grade English Language Arts and Reading (ELAR)**

**PEIMS 03200540**

**JISD Course # M700R**

Seventh grade Language Arts TEKS are taught throughout the year. Students explore the six components of the English language: reading, writing, listening, speaking, research and oral and written conventions. Using literature as a stepping-stone, students gain knowledge of the writing process focusing on a variety of writing techniques with each written piece. In addition, all units incorporate listening and speaking skills. This course builds upon experiences and skills from the sixth grade English course.

#### **7<sup>th</sup> Grade Honors/GT English Language Arts and Reading (ELAR)**

**PEIMS 03200540**

**JISD Course # M700H**

**JISD Course #M700GH**

This course has a rigorous and highly challenging curriculum. At its foundation, Honors/GT English is aligned to college readiness standards as measured by high school AP exams in English Language and Composition and/or English Literature and Composition. All students who enroll in Honors/GT English will demonstrate the ability to achieve at an advanced academic level. This course also provides G/T services for G/T students as detailed in the Judson ISD G/T Handbook.

#### **8<sup>th</sup> Grade English Language Arts and Reading (ELAR)**

**PEIMS03200530**

**JISD Course #M800R**

Eighth grade Language Arts TEKS are taught throughout the year. Students explore the six components of the English language: reading, writing, listening, speaking, research and oral and written conventions. Using literature as a stepping-stone, students gain knowledge of the writing process focusing on a variety of writing techniques with each written piece. In addition, all units incorporate listening and speaking skills. This course builds upon experiences and skills from both the seventh grade English and Reading courses.

**8<sup>th</sup> Grade Honors/GT English Language Arts and Reading (ELAR) PEIMS 03200530**  
JISD Course # M800H  
JISD Course #M800GH

This course has a rigorous and highly challenging curriculum. At its foundation, Honors English is aligned to college readiness standards as measured by high school AP exams in English Language and Composition and/or English Literature and Composition. All students who enroll in Honors English will demonstrate the ability to achieve at an advanced academic level. This course also provides G/T services for G/T students as detailed in the Judson ISD G/T Handbook.

**English as a Second Language**  
Prerequisite: LPAC approval

Beginning PEIMS 03210530  
Advanced PEIMS  
Transitional PEIMS

Beginning Intermediate JISD Course #M610L  
Advanced/Advanced High JISD Course #M600L, #M700L, #M800L  
Transitional JISD Course #M611L

**Grade 6-8**

This course is designed for students who are at a beginning to intermediate levels of English proficiency. The goal is on providing intensive instruction in English that is commensurate with the student's level of English proficiency. The focus is to improve students' English language skills in listening, speaking, reading, and writing, and to orient students to the American culture.

**6<sup>th</sup> Grade English Language Arts & Reading (ESL) PEIMS 03210530**  
JISD Course#M610L

This course may be substituted for English Language Arts 6th for students with limited English proficiency only. This course incorporates second language acquisition methods to develop reading, writing, listening, and speaking skills in English through the English Language Proficiency Standards (ELPS) in conjunction with their grade level academic instruction and the Texas Essential Knowledge and Skills (TEKS) in English Language Arts.

**7<sup>th</sup> Grade English Learner Language Arts (ELLA) PEIMS 03200531**  
Student needs will be identified English Learners in 7th grade as per LPAC.  
JISD Course # M711L

This course may be substituted for English Language Arts 7th for students with limited English proficiency only. This course incorporates second language acquisition methods to develop reading, writing, listening, and speaking skills in English through the English Language Proficiency Standards (ELPS) in conjunction with their grade level academic instruction and the Texas Essential Knowledge and Skills (TEKS) in English Language Arts.

**8<sup>th</sup> Grade English Learner Language Arts (ELLA)****PEIMS 03200532**

Student needs will be identified English Learners in 8th grade as per LPAC.

**JISD Course # M811L**

This course may be substituted for English Language Arts 8th for students with limited English proficiency only. This course incorporates second language acquisition methods to develop reading, writing, listening, and speaking skills in English through the English Language Proficiency Standards (ELPS) in conjunction with their grade level academic instruction and the Texas Essential Knowledge and Skills (TEKS) in English Language Arts.

**7<sup>th</sup> Grade MS Journalism 1 LOCAL CREDIT (Elective)****PEIMS 82990XXX****JISD Course # M706**

This course will be an introduction to Journalism. Students will read and write a range of newspaper writing styles, including, news, features, opinion-editorial, sports, and entertainment. Students will learn to write for different audiences and purposes to create clear and meaningful stories that meet standards of accuracy, grammar, style, and journalism ethics. This course is designed to introduce students to creative writing & mass media for technical writing to look at the various outlets and job opportunities within each writing area. Students study the basic features of journalism and newspaper and/or yearbook production, freedom and responsibility of the press, career opportunities in mass communications, and specialized writing.

**8<sup>th</sup> Grade Creative Writing Fall .5 STATE CREDIT (Elective)****PEIMS 3221200****JISD Course # M111**

Writing for Career Readiness: This course will introduce students to creative writing in semester 1 and the multiple genres of poetry, drama, scripts, & narrative writing. Students will improve writing and composition skills by inspiring students to develop original pieces and ideas within various genre styles. This course is designed to introduce students to creative writing & mass media for technical writing to look at the various outlets and job opportunities within each writing area. Students study the basic features of journalism and newspaper and/or yearbook production, freedom and responsibility of the press, career opportunities in mass communications, and specialized writing.

**8<sup>th</sup> Grade MS Journalism .5 LOCAL CREDIT (Elective)****PEIMS 85000XXX****JISD Course # M111LC**

This course will be an introduction to Journalism. Students will read and write a range of newspaper writing styles, including, news, features, opinion-editorial, sports, and entertainment. Students will learn to write for different audiences and purposes to create clear and meaningful stories that meet standards of accuracy, grammar, style, and journalism ethics. This course is designed to introduce students to creative writing & mass media for technical writing to look at the various outlets and job opportunities within each writing area. Students study the basic features of journalism and newspaper and/or yearbook production, freedom and responsibility of the press, career opportunities in mass communications, and specialized writing.

**8<sup>th</sup> Grade MS Speech .5 STATE CREDIT (Elective)****PEIMS 03241400****JISD Course # M130**

This course affords students the opportunity to practice and improve their communication skills in professional and social forums. Student's design and present oral communications where effective communication skills are practiced. Students work independently, interpersonally, and collaboratively to prepare and present informative, persuasive, and motivational speeches.

# MATHEMATICS

## **6<sup>th</sup> Grade Math**

**PEIMS 02640060**

**JISD Course # M630R**

The primary focal areas in Grade 6 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations.

## **6<sup>th</sup> Grade Honors/GT Math**

**PEIMS 02640060**

**JISD Course # M630H**

**JISD Course #M630GH**

The primary focal areas in Grade 6 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. This course follows an accelerated scope and sequence. Students will receive instruction for all 6<sup>th</sup> grade math standards and approximately half of the 7<sup>th</sup> grade math standards. Students enrolled in this course will take the 6<sup>th</sup> grade STAAR test. This course also provides G/T services for G/T students as detailed in the Judson ISD G/T Handbook.



**7<sup>th</sup> Grade Math****PEIMS 03103000****JISD Course # M730R**

The primary focal areas in Grade 7 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships, including number, geometry and measurement, and statistics and probability. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations.

**7<sup>th</sup> Grade Honors/GT Math****PEIMS 03103100****JISD Course # M730H Prerequisite: Successful completion of 6th grade Honors or TAG math****JISD Course #M730GH**

The primary focal areas in Grade 7 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships, including number, geometry and measurement, and statistics and probability. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. Students will receive instruction for approximately half of the 7<sup>th</sup> grade math standards and all 8<sup>th</sup> grade math standards. Students enrolled in this course will take the 8<sup>th</sup> grade STARR test. This course also provides G/T services for G/T students as detailed in the Judson ISD G/T Handbook.

## **8th Grade Math**

**PEIMS 03103100**

**JISD Course # M830R**

The primary focal areas in Grade 8 are proportionality; expressions, equations, relationships, and foundations of functions; and measurement and data. Students use concepts, algorithms, and properties of real numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students begin to develop an understanding of functional relationships. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. While the use of all types of technology is important, the emphasis on algebra readiness skills necessitates the implementation of graphing technology.

## **8th Grade Honors/GT Algebra I**

**PEIMS 03100500**

**JISD Course #M301H**

**Prerequisite: Mathematics, Grade 8 or its equivalent**

**JISD Course #M301GH**

In Algebra I, students will build on the knowledge and skills for mathematics in Grades 6-8, which provide a foundation in linear relationships, number and operations, and proportionality. Students will study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. Students will connect functions and their associated solutions in both mathematical and real-world situations. Students will use technology to collect and explore data and analyze statistical relationships. In addition, students will study polynomials of degree one and two, radical expressions, sequences, and laws of exponents. Students will generate and solve linear systems with two equations and two variables and will create new functions through transformations. While the use of all types of technology is important, the emphasis on algebra readiness skills necessitates the implementation of graphing technology. Students interested in registering for this course are encouraged to review the Challenge Agreement for Middle School **Honors** Math. This course also provides G/T services for G/T students as detailed in the Judson ISD G/T Handbook.

*After successfully completing this course, students will receive a high school math credit for Algebra I. Students enrolled in this course will be required to take the Algebra I End of Course exam for high school graduation. The grade earned in this class will be recorded on the student's official high school transcript. If a student is unable to satisfactorily meet the passing requirements of the class, and/or the EOC, the student may be required to participate in course remediation and/or re-enroll in the course.*

**One credit of Algebra I is required for high school graduation.**

# SCIENCE

## **6<sup>th</sup> Grade Science**

**PEIMS 03060600**

**JISD Course # M640R**

The 6<sup>th</sup> grade Science course will focus on several strands, including scientific investigations and reasoning, matter and energy, earth and space, organism and the environment, force, motion and energy with an emphasis in physical science. These strands encompass all the required grade level Texas Essential Knowledge and Skill (TEKS). The students will spend 40% of instructional time conducting laboratory **and field investigations.**

## **6<sup>th</sup> Grade Accelerated Honors/GT Science**

**PEIMS 03060600**

**JISD Course # M640H**

**JISD Course #M640GH**

The 6<sup>th</sup> grade Honors Science course provides students a rigorous and highly challenging curriculum in which students will receive instruction on sixth, seventh, and eighth grade Texas Essential Knowledge and Skills (TEKS), with an emphasis on life and earth sciences in preparation for a high school credit pathway. The students will spend 40% of instructional time conducting laboratory **and field investigations.** This course also provides G/T services for G/T students as detailed in the Judson ISD G/T Handbook.

## **7<sup>th</sup> Grade Science**

**PEIMS 03060700**

**JISD Course # M740R**

The 7<sup>th</sup> grade Science course will focus on several strands, including scientific investigations and reasoning, matter and energy, earth and space, organism and the environment, force, motion and energy with an emphasis in life science. These strands encompass all the required grade level Texas Essential Knowledge and skills. The students will spend 40% of instructional time conducting laboratory and **field investigations.**

## **7<sup>th</sup> Grade Accelerated Honors/GT Science**

**PEIMS 03060700**

**JISD Course # M740H**

**JISD Course #M740GH**

The 7<sup>th</sup> grade Accelerated Honors Science course provides a rigorous in which students will receive instruction on seventh and eighth grade Texas Essential Knowledge and Skills (TEKS), with an emphasis on physical and earth sciences in preparation for a high school credit pathway. The students will spend 40% of instructional time conducting laboratory and field investigations. **Students taking this class will take the 8<sup>th</sup> grade STAAR science test.** This course also provides G/T services for G/T students as detailed in the Judson ISD G/T Handbook.

## **8<sup>th</sup> Grade Science**

**PEIMS 03060800**

**JISD Course # M840R**

The 8<sup>th</sup> grade Science course will focus on several strands, including scientific investigations and reasoning, matter and energy, earth and space, organism and the environment, force, motion and energy with an emphasis in earth science. These strands encompass all the required grade level Texas Essential Knowledge and Skills. The students will spend 40% of instructional time conducting laboratory and **field investigations.** ***STAAR tested subject***

## 8<sup>th</sup> Grade Honors/GT Science

PEIMS 03060800

JISD Course # M840H

JISD Course #

The 8<sup>th</sup> grade Honors Science course provides a rigorous and highly challenging curriculum focused on the same strands as the regular 8<sup>th</sup> grade course. The curriculum for this course is AP aligned to College Readiness Standards as measured by high school AP exams. All students who enroll in the Honors Science course will demonstrate an ability to achieve at an advanced academic level. The students will spend 40% of instructional time conducting laboratory **and field investigations.** *STAAR tested subject*

## 8<sup>th</sup> Grade Accelerated Honors/GT Biology

PEIMS 03010200

JISD Course # M401H

Prerequisite: 7 grade TAG or Accelerated Honors

JISD Course #M401GH

The 8<sup>th</sup> grade Accelerated Honors Science course provides a rigorous curriculum in which students will receive instruction in high school Biology Texas Essential Knowledge and Skills (TEKS). In Biology, students conduct laboratory and **field investigations**, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Biology study a variety of topics that include structures and functions of cells and viruses; growth and development of organisms; cells, tissues, and organs; nucleic acids and genetics; biological evolution; taxonomy; metabolism and energy transfers in living organisms; living systems; homeostasis; and ecosystems and the environment. The students will spend 40% of instructional time conducting laboratory and **field investigations**. This course also provides G/T services for G/T students as detailed in the Judson ISD G/T Handbook.

*After successfully completing this course, students will receive a high school science credit for Biology I. Students enrolled in this course will be required to take the End of Course exam for high school graduation. The grade earned in this class will be recorded on the student's official high school transcript. If a student is unable to satisfactorily meet the passing requirements of the class, and/or the EOC, the student may be required to participate in course remediation and/or reenrollment in the course.*

**One credit of Biology is required for high school graduation.**

# **SOCIAL STUDIES**

## **6<sup>th</sup> Grade Social Studies**

**PEIMS 02660060**

**JISD Course # M620R**

The main focus of the 6<sup>th</sup> grade Social Studies Curriculum is to provide opportunities for students to study about people, places and societies of the contemporary world. Societies for study are from the following regions of the world: Europe, Russia and the Eurasian Republics, North America, Central America and the Caribbean, South America, Southwest Asia-North Africa, Sub-Saharan Africa, South Asia, East Asia, Southeast Asia, Australia, and the Pacific realm. Students develop ideas about the influence of individuals and groups on historical and contemporary events in these societies, while also identifying the locations and geographic characteristics. Other key learning includes organizing economic and governmental systems; comparing institutions common to all societies such as government, education, and religious institutions; and explaining the effects of technology on the development of the various societies. Through multiple texts, students learn to develop points of view for related historical events.

## **6<sup>th</sup> Grade Honors/GT Social Studies**

**PEIMS 02660060**

**JISD Course # M620H**

**JISD Course #M620GH**

The 6<sup>th</sup> Grade Honors Social Studies course is designed to prepare students for the rigorous AP/IB curriculum at the high school level. This course will cover 6<sup>th</sup> grade TEKS using a more rigorous, college readiness approach. At its foundation, the Honors Social Studies course is aligned to College Readiness Standards as measured by high school AP social studies exams. All students who enroll in the Honors Social Studies course will demonstrate the ability to achieve at an advanced academic level. This course also provides G/T services for G/T students as detailed in the Judson ISD G/T Handbook.

## **7<sup>th</sup> Grade Texas History**

**PEIMS 03343000**

**JISD Course # M720R**

The 7<sup>th</sup> Grade Texas History course focuses students' learning on early Texas historical events to the present. Students examine the full scope of Texas history, including Natural Texas and its People; Age of Contact; Spanish Colonial; Mexican National; Revolution and Republic; Early Statehood; Texas in the Civil War and Reconstruction; Cotton, Cattle, and Railroads; Age of Oil; Texas in the Great Depression and World War II; Civil Rights and Conservatism; and Contemporary Texas eras. Each era focuses on key individuals, events, and issues. Students will identify geographic, cultural, and technological factors and their influence on Texas history. Additionally, students will analyze Texas government and citizenship in comparison to the federal government.

## **7<sup>th</sup> Grade Honors/GT Texas History**

**PEIMS 03343000**

**JISD Course # M720H**

**JISD Course #M720GH**

The 7<sup>th</sup> Grade Honors Social Studies course is designed to prepare students for the rigorous AP curriculum at the high school level. This course will cover 7<sup>th</sup> grade TEKS using a more rigorous, college readiness approach. At its foundation, the Honors Social Studies course is aligned to College Readiness Standards as measured by high school AP social studies exams. All students who enroll in the Honors Social Studies course will demonstrate the ability to achieve at an advanced academic level. This course also provides G/T services for G/T students as detailed in the Judson ISD G/T Handbook.

## **8<sup>th</sup> Grade United States History**

**PEIMS 03343100**

**JISD Course # M820R**

The 8<sup>th</sup> Grade United States History course focuses students' learning on the United States, from the early colonial period through Reconstruction period. The course content develops students' knowledge base in key academic areas such as political, economic, religious, and social events, along with issues related to the Colonial and Revolutionary Eras; the creation and ratification of the U.S. Constitution; challenges of the Early Republic; the Age of Jackson; Westward Expansion; Sectionalism; Civil War; and Reconstruction. Throughout the course, students will analyze the impact of geographic, economic, and political factors on the United States. Students will also evaluate the rights and responsibilities of citizens in a democratic society, and the impact of scientific discoveries and technological innovations on the development of the United States. **STAAR tested subject**

## **8<sup>th</sup> Grade Honors/GT U.S. History**

**PEIMS 03343100**

**JISD Course # M820H**

**JISD Course #M820GH**

The 8<sup>th</sup> Grade Honors Social Studies course is designed to prepare students for the rigorous AP curriculum at the high school level. This course will cover 8<sup>th</sup> grade TEKS using a more rigorous, college readiness approach. At its foundation, the Honors Social Studies course is aligned to College Readiness Standards as measured by high school AP social studies exams. All students who enroll in the TAG/Honors Social Studies course will demonstrate the ability to achieve at an advanced academic level. This course provides G/T services for G/T students as detailed in the Judson ISD G/T Handbook. **STAAR tested subject**

# HEALTH/PHYSICAL EDUCATION/ATHLETICS

## **Health (6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grades) – Half Year**

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**PEIMS 03813000 JISD Course # M508R6**

**PEIMS 02860000 JISD Course # M508**

The focus of health is the emotional, physical, and social growth of each individual student. At the end of the course, students should have enough knowledge to make wise decisions regarding a healthy lifestyle. *This is a Texas required middle school course.*

## **Health (8<sup>th</sup> grade) – Half Year – 0.5 HS Credit**

**PEIMS 03810100**

**JISD Course #M516**

The goal of health education is to provide instruction that allows youth to develop and sustain health-promoting behaviors throughout their lives. The understanding and application of these standards will allow students the ability to gather, interpret, and understand health information; achieve health literacy; and adapt to the ever-evolving science of health. The health education knowledge and skills should be presented to students in a positive manner to support the development of a healthy self-concept and responsible decision-making. The standards will help students reinforce, foster, and apply positive character traits.

## **PE (6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grades) – Full or Half Year**

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**6<sup>th</sup> PEIMS 02530003 JISD Course Full # M526G**

**6<sup>th</sup> PEIMS 02530003 JISD Course Full # M526B**

**6<sup>th</sup> PEIMS 02530003 JISD Course Semester # M526R6G**

**6<sup>th</sup> PEIMS 02530003 JISD Course Semester # M526R6B**

**7<sup>th</sup> PEIMS 03823000 JISD Course Full # M527G**

**7<sup>th</sup> PEIMS 03823000 JISD Course Full # M527B**

**7<sup>th</sup> PEIMS 03823000 JISD Course Semester # M527R7G**

**7<sup>th</sup> PEIMS 03823000 JISD Course Semester # M527R7B**

**8<sup>th</sup> PEIMS 03823000 JISD Course Full # M528G**

**8<sup>th</sup> PEIMS 03823000 JISD Course Full # M528B**

**8<sup>th</sup> PEIMS 03823000 JISD Course Semester # M528R8G**

**8<sup>th</sup> PEIMS 03823000 JISD Course Semester # M528R8B**

Physical Education covers a wide variety of recreational sports. The program attempts to teach the individual the need for maintaining themselves physically fit throughout life. Team sports and individual sports are included in the curriculum (i.e., volleyball, basketball, football, team challenges, confidence builders, soccer, tennis, golf, bowling, track, softball, tumbling, weights, and games) It is our goal to teach and instill the proper skills and behaviors which are necessary to lead a healthy and productive life.

- **PE does require the purchase of a uniform.**
- **All students are required to receive a minimum of four (4) semesters of PE**

**Pre-Athletics (6<sup>th</sup> grade) Full Year****PEIMS 02530003****JISD Course #M536G****JISD Course #M536B**

Pre-Athletics is designed to prepare student athletes for upcoming UIL sports which they will be eligible to participate in the following year. The program attempts to cover sports that coincide with in-season sports.

**Pre-Athletics (6<sup>th</sup> grade) Semester****PEIMS 02530003****JISD Course #M536SG****JISD Course #M536SB**

Pre-Athletics is designed to prepare student athletes for upcoming UIL sports which they will be eligible to participate in the following year. The program attempts to cover sports that coincide with in-season sports.

**Athletics (7<sup>th</sup> and 8<sup>th</sup> grades) – Full Year****7<sup>th</sup> PEIMS 03823000 JISD Course # M537G****7<sup>th</sup> PEIMS 03823000 JISD Course # M537B****8<sup>th</sup> PEIMS 03823000 JISD Course # M538G****8<sup>th</sup> PEIMS 03823000 JISD Course # M538B**

This class compliments the athletic extracurricular program in 7th and 8th grade which includes a variety of sports. JISD middle schools are members of the South Texas Athletic conference. The girls' sports include volleyball, basketball, soccer, track, and tennis. The boys participate in football, basketball, soccer, track, and tennis. A student enrolled in the athletic class is expected to participate in the sports program. This will involve attendance to after school practices and weekend games.

- **A physical is required for participation in Athletics**
- **Athletics takes the place of PE**
- **The purchase of a uniform is required for participation in Athletics**



## FINE ARTS - ART

### **Art I (6<sup>th</sup> – 8<sup>th</sup> Grade) – Semester Course**

**PEIMS 03154110**

**JISD Course # M702**

This semester course is open to any student who wishes to develop as an artist, regardless of previous experience. Students will explore and study four areas of visual art. These include *perception*: where students develop and organize ideas from their environment, *creative expression*: where students express ideas through original artworks, *cultural and historical heritage*: where students learn about the world through *art history* and *cultural movements* and *evaluation and critique*: where students learn to evaluate and analyze works of art. Students work in various mediums and explore various techniques. Students will create original works of art that communicate and foster self-expression. **Lab Fee \$10**

### **Art II (7<sup>th</sup> or 8<sup>th</sup> Grade) – Semester Course**

**PEIMS 03154210**

**JISD Course # M703**

This semester course is for students that have successfully completed Art I and who enjoy learning about visual art. This is an intermediate course, which will continue the various art processes and development of skills. Students will focus on developing skills which include drawing, painting, print, sculpture, ceramic, and collage. Students will explore and study four areas of visual art. These include *perception*: where students develop and organize ideas from their environment, *creative expression*: where students express ideas through original artworks, *cultural and historical heritage*: where students learn about the world through art history and cultural movements, and *evaluation and critique*: where students learn to evaluate and analyze works of art. Students work in various mediums and explore various techniques. Students will create original works of art that communicate and foster self-expression.

- **Lab Fee \$10**
- **Prerequisite: Successful completion of Art 1**

### **Art I HS Credit (8<sup>th</sup> Grade) – Full Year**

**PEIMS 03500100**

**JISD Course #M701**

Art I is a general course of art instruction in which students create original, imaginative, and inventive works of art. This class will act as a n introduction to drawing, painting, and sculpture, as well as the basic theories and history of art. Effort is a large consideration on graded projects.

- **Lab Fee \$20**
- **Prerequisite: Successful completion of Art II**
- **After successfully completing this course, students will receive a high school credit for ART 1 on their high school transcripts.**
- **One credit of a Fine Art course is required for high school graduation.**

## FINE ARTS – GENERAL MUSIC

### **General Music (6<sup>th</sup> grade ONLY) – Semester** JISD Course # M672

PEIMS 02890000

Music Appreciation is an introductory course which furnishes the student with information on the basic elements of music and its major forms, genre, and stylistic periods, which can be used for intelligent appreciation and understanding of music. Aural awareness, developed through active listening techniques, focuses on the development of critical thinking skills.

## FINE ARTS - BAND

### **Beginning Band (6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grades) – Full Year** JISD Course # M732

PEIMS 03154130

Beginning Band is open to students from six through eighth grade with either no previous or limited experience on a woodwind, brass or percussion instrument. A variety of performances throughout the year allows for meaningful musical experiences. Student will learn the basics of good tone production, rhythm, and melodic notation. Teamwork, problem solving, and working toward a common goal are also emphasized. There are a limited number of instruments that can be issued from the school after the JISD instrument usage fee is paid. **Instrument selection will occur in the spring of 5<sup>th</sup> grade.** Students are assigned to instruments based on a thorough screening process that is designed to ensure the most success for students. Students who are unable to obtain the necessary instrument and equipment will be moved to another elective course. Some after-school rehearsals will be required. Additionally, students will be expected to practice a minimum of 3 hours at home each week. ***Parents or Guardians must be able to provide an instrument or pay the \$60 JISD instrumental fee for a school instrument (if available) and necessary music supplies.***

### **Concert Band (6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grades - 1 year of Instrumental music) Full Year** JISD Course # M734

PEIMS 03154230

This course is designed for the intermediate band student with at least one year of instrumental music experience. Students continue to develop their musical skills in an ensemble setting. Meaningful musical experiences are offered through a variety of performances and competitions. Festival, contest, and travel opportunities are provided throughout the year. Teamwork, problem solving, and working towards a common goal are strongly emphasized. There are a limited number of instruments that can be issued from the school after the JISD instrument usage fee is paid.

- ***Parents or Guardians must be able to provide an instrument or pay the \$60 JISD instrumental fee for a school instrument (if available) and necessary music supplies.***
- ***There will be some before and after school rehearsal commitments.***
- ***Attending and Participating in Concerts and Performances is required.***
- ***Prerequisite: Band Director's approval based on audition and previous experience.***

**Symphonic Band (6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grades - 1 year of Instrumental music) – Full Year**  
JISD Course # M736 PEIMS 03154230

This course is designed for the advanced band student with at least one year of instrumental music experience. Students continue to develop their musical skills in an ensemble setting. Meaningful musical experiences are offered through a variety of performances and competitions. Festival, contest, and travel opportunities are provided throughout the year. Teamwork, problem solving, and working towards a common goal are strongly emphasized. There are a limited number of instruments that can be issued from the school after the JISD instrument usage fee is paid.

- ***Parents or Guardians must be able to provide an instrument or pay the \$60 JISD instrumental fee for a school instrument (if available) and necessary music supplies.***
- ***There will be some before and after school rehearsal commitments.***
- ***Attending and Participating in Concerts and Performances is required.***
- ***Prerequisite: Band Director's approval based on audition and previous experience.***

## **Honor Band (6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grades - 1 year of Instrumental music) – Full Year**

JISD Course # M738

PEIMS 03154330

Honor Band is available by audition only to students with at least one year of instrumental music experience in band. Honor Band students will focus on advanced musical concepts, individual instrumental skill development, and advanced band literature in a large ensemble setting with several performances throughout the school year. There are a limited number of instruments that can be issued from the school after the JISD instrument usage fee is paid. Band members will participate in several after-school concerts, UIL events, district solo festival and other music festivals and special events. **Performances and weekly before and after school rehearsals/sectionals are required.** Students in this band are required to compete in the Region Band Auditions held in the fall.

- *Parents or Guardians must be able to provide an instrument or pay the \$60 JISD instrumental fee for a school instrument (if available) and necessary music supplies.*
- *There will be some before and after school rehearsal commitments.*
- *Prerequisite: Band Director's approval based on audition and previous experience.*

**Level of Band offered may vary based on number of students enrolled in program**

**\*\*Band, Choir Orchestra and Mariachi courses will require students to participate in some morning or after school practices and evening performances, for more information please inquire with Band/Choir/Orchestra/Theatre teacher.**

## FINE ARTS - CHOIR

### Choir I

#### **Beginning Choir Treble (females - 6<sup>th</sup> - 8<sup>th</sup> grade) – Full Year** PEIMS 03154131 JISD Course # M710

Students develop singing technique by singing and learning about many genres of music. Students will improve music-reading skills, and are offered many opportunities to perform in choir, as well as small group or solo/duet settings.

- *All choirs perform a minimum of 3 required after-school concerts that take place at the middle school.*
- *All students, on occasion, will be required to attend after-school rehearsals.*

#### **Beginning Choir Tenor/Base (males - 6<sup>th</sup> - 8<sup>th</sup> grades) – Full Year** PEIMS 03154131 JISD Course # M710

Students develop singing technique by singing and learning about many genres of music. Students will improve music-reading skills, and are offered many opportunities to perform in choir, as well as small group or solo/duet settings.

- *All choirs perform a minimum of 3 required after-school concerts that take place at the middle school.*
- *All students, on occasion, will be required to attend after-school rehearsals.*

### Choir II

#### **Non Varsity Choir Treble (females - 7<sup>th</sup> and 8<sup>th</sup> grades) – Full Year** PEIMS 03154231 JISD Course # M714

This course is for students in grades seven and eight with at least one year of choral music experience. Students will continue to develop good vocal technique singing and learning about many genres of music. Students will gain more vocal independence singing in smaller groups or performing solos/duets. **Sight-reading will be incorporated in order to prepare students for UIL competition.**

- *All choirs perform a minimum of 3 required after-school concerts that take place at the middle school.*
- *Performances and after-school rehearsals are required.*
- *Prerequisite: Choir director's approval based on audition and previous experience.*
- *Program fees may apply.*

#### **Non Varsity Choir Tenor/Base (males - 7<sup>th</sup> and 8<sup>th</sup> grades) – Full Year** PEIMS 03154231 JISD Course # M714

This course is for students in grades seven and eight with at least one year of choral music experience. Students will continue to develop good vocal technique singing and learning about many genres of music. Students will gain more vocal independence singing in smaller groups or performing solos/duets. **Sight-reading will be incorporated in order to prepare students for UIL competition.**

- *All choirs perform a minimum of 3 required after-school concerts that take place at the middle school.*

- *Performances and after-school rehearsals are required.*
- *Prerequisite: Choir director's approval based on audition and previous experience.*
- *Program fees may apply.*

### Choir III

**Varsity Choir Treble (females - 7<sup>th</sup> and 8<sup>th</sup> grades) – Full Year** **PEIMS 03154331**  
**JISD Course # M716**

This course is for seventh and eighth grade students with at least one year of choral music experience. This choir is for the more advanced, experienced singer who is dedicated and ready for a challenge. Much focus will be placed on developing each student's talents and potential. Students participating in this group will enjoy several opportunities for on and off campus performances as well as UIL competitions. Students in this Choir are required to compete in the Region Choir Auditions held in the fall.

- *All choirs perform a minimum of 3 required after-school concerts that take place at the middle school.*
- *Performances and before/after-school rehearsals are required.*
- *Prerequisite: Choir director's approval based on audition and previous experience.*
- *Program fees may apply.*

**Varsity Choir Tenor/Base (males - 7<sup>th</sup> and 8<sup>th</sup> grades) – Full Year** **PEIMS 03154331**  
**JISD Course # M716**

This course is for seventh and eighth grade students with at least one year of choral music experience. This choir is for the more advanced, experienced singer who is dedicated and ready for a challenge. Much focus will be placed on developing each student's talents and potential. Students participating in this group will enjoy several opportunities for on and off campus performances as well as UIL competitions. Students in this Choir are required to compete in the Region Choir Auditions held in the fall.

- *All choirs perform a minimum of 3 required after-school concerts that take place at the middle school.*
- *Performances and after-school rehearsals are required.*
- *Prerequisite: Choir director's approval based on audition and previous experience.*
- *Program fees may apply.*
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**\*\*Band, Choir Orchestra and Mariachi courses will require students to participate in some morning or after school practices and evening performances, for more information please inquire with Band/Choir/Orchestra/Theatre teacher.**

# FINE ARTS - ORCHESTRA

## Orchestra I

### Beginning Orchestra (6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grades) – Full Year

PEIMS 03154132

JISD Course # M750

This course is designed for the beginning string player. It will cover the basics of playing the violin, viola, cello, or bass string instrument. Students need no musical experience to participate in orchestra. Students will learn the fundamentals skills of playing their selected instrument, rhythm, and melodic notation. They will also learn to play a variety of music from classical to popular. Students perform as a group in both formal and informal concerts throughout the year. Other competitions and performances will also be offered for students to perform as a soloist or with small ensembles. Opportunities for field trips to concerts and other musical events will also be provided. There are a limited number of instruments that can be issued from the school after the JISD instrument usage fee is paid. Students will be required to participate in the morning or after-school rehearsals and practice a minimum of 100 minutes per week at home. **Parents or guardians must be able to provide an instrument or pay the \$60 JISD instrumental fee for a school instrument (if available) and necessary music supplies.**

## Orchestra II

### Intermediate Orchestra (6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grades) – Full Year

PEIMS 03154232

JISD Course # M752

This course is designed for the second-year string player. More advanced techniques will be learned by the students. Students will also be given more opportunities to perform in the community and UIL competition in addition to orchestra concerts. There will be continued opportunities for field trips to concerts and other musical events. There are a limited number of instruments that can be issued from the school after the JISD instrument usage fee is paid. This class will require some morning or after school rehearsals and sectionals. Students are required to practice 100 minutes per week at home.

- **Parents or guardians must be able to provide an instrument or pay the \$60 JISD instrumental fee for a school instrument (if available) and necessary music supplies.**
- **Prerequisite: Orchestra director's approval based on audition and previous experience.**
- **Program fees may apply.**

### Concert Orchestra (6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grades) – Full Year

PEIMS 03154232

JISD Course # M754

This course is designed for the second-year string player. More advanced techniques will be learned at a quicker pace by the students. Students will also be given more opportunities to perform in the community and UIL competition in addition to orchestra concerts. Morning or after school rehearsals and/or sectionals will be required of students in this orchestra. There will be continued opportunities for field trips to concerts and other musical events. There are a limited number of instruments that can be issued from the school after the JISD instrument usage fee is paid. Students are required to practice 150 minutes per week at home.

- **Parents or guardians must be able to provide an instrument or pay the \$60 JISD instrumental fee for a school instrument (if available) and necessary music supplies.**
- **Prerequisite: Orchestra director's approval based on audition and previous experience.**
- **Program fees may apply.**

## Orchestra III

### Honor Orchestra (6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> grades) – Full Year

PEIMS 03154332

JISD Course # M756

This course is designed for highly advanced and the third-year string player. More complex string techniques and music will be learned. There will be continued opportunities for solo and small group performances, UIL competitions, community performances and other musical events. Morning or after school rehearsals and/or sectionals will be required of students in this orchestra. There are a limited number of instruments that can be issued from the school after the JISD instrument usage fee is paid. Students are required to practice 200 minutes per week at home and demonstrate a commitment and positive attitude to perform at the high standards of this ensemble. Students in this Orchestra are required to compete in the Region Orchestra Audition held in the fall.

- ***Parents or guardians must be able to provide an instrument or pay the \$60 JISD instrumental fee for a school instrument (if available) and necessary music supplies.***
- ***Prerequisite: Orchestra director's approval based on audition and previous experience.***
- ***Program fees may apply.***

## Mariachi

### Mariachi I (6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> Grade) – Full Year

PEIMS 03154132

JISD Course #M759

Mariachi courses support continuing development of vocal and/or instrumental music skills and musical understanding begun in elementary and/or middle school. Classes will consist of private and small ensemble lessons with guided practice. In these classes, student receive identical instruction and perform the same literature but receive credit for the course in which they are enrolled. Differentiation is made in performance expectations as students' progress in the continuum of development represented in these four courses. ***Parents or guardians must be able to provide an instrument and necessary music supplies. Parents or Guardians must be able to provide an instrument or pay the \$60 JISD instrumental fee for a school instrument (if available) and necessary music supplies.***

### Mariachi II (6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> Grade) – Full Year

PEIMS 03154232

JISD Course #M758

Mariachi courses support continuing development of vocal and/or instrumental music skills and musical understanding begun in elementary and/or middle school. Classes will consist of private and small ensemble lessons with guided practice. In these classes, student receive identical instruction and perform the same literature but receive credit for the course in which they are enrolled. Differentiation is made in performance expectations as students' progress in the continuum of development represented in these four courses.

- ***Parents or guardians must be able to provide an instrument and necessary music supplies. Parents or Guardians must be able to provide an instrument or pay the \$60 JISD instrumental fee for a school instrument (if available) and necessary music supplies.***
- ***Prerequisite: Director's approval based on audition and previous experience.***



**JISD Course #M757**

Mariachi courses support continuing development of vocal and/or instrumental music skills and musical understanding begun in elementary and/or middle school. Classes will consist of private and small ensemble lessons with guided practice. In these classes, student receive identical instruction and perform the same literature but receive credit for the course in which they are enrolled. Differentiation is made in performance expectations as students' progress in the continuum of development represented in these four courses.

- *Parents or guardians must be able to provide an instrument and necessary music supplies. Parents or Guardians must be able to provide an instrument or pay the \$60 JISD instrumental fee for a school instrument (if available) and necessary music supplies.*
- *Prerequisite: Director's approval based on audition and previous experience.*

**\*\*Band, Choir Orchestra and Mariachi courses will require students to participate in some morning or after school practices and evening performances, for more information please inquire with Band/Choir/Orchestra/Theatre teacher.**

## FINE ARTS - THEATRE ARTS

### **Theatre Arts I (6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> Grade) – Semester Course**

**PEIMS 03154140**

**JISD Course # M760**

This course is designed as an introduction to Theatre Arts. Theatre students develop confidence and stage presence through training in acting techniques. Areas of study may include improvisation, pantomime, scene writing, monologue, directing, theatre history and playwriting, as well as technical skills such as lighting and sound. The goal of this class is to help facilitate good peer dynamics and build self-confidence.

### **Theater II (7<sup>th</sup> – 8<sup>th</sup> Grade) – Semester Course**

**PEIMS 03154240**

**JISD Course # M761**

Students will be instructed in verbal and non-verbal communication and experience scene design, costume design and other design units. This class moves at a faster pace than Theatre I, and students should be prepared to learn more about theatre. Major class assignments may be performances in the areas of pantomime, oral interpretation, improvisation, puppetry, readers' theater, and scenes from plays. Theater production, acting concepts and skills are introduced. Active listening and speaking skills are reinforced. Students are provided with opportunities to view plans and practice audience etiquette along with evaluating theatrical experiences.

***Prerequisite: By audition or theatre director's approval and successful completion of Theater I.***

### **Theater III (7<sup>th</sup> – 8<sup>th</sup> grade) – Full Year**

**PEIMS 03154340**

**JISD Course # M762**

This full year course is for the advanced theatre students. Theatre students develop confidence and stage presence through training in acting techniques. Areas of study may include improvisation, pantomime, scene writing, monologue, directing, theatre history and playwriting, as well as technical skills such as lighting and sound. Students are offered opportunities for performances both in and out of the classroom setting. Students will be required to audition for all productions to include UIL productions and maintain academic eligibility. This course requires some after school time.

***Prerequisite: By audition or theater director's approval and successful completion of Theater II.***

**\*\*Band, Choir and Orchestra courses will require students to participate in some morning or after school practices and evening performances, for more information please inquire with Band/Choir/Orchestra/Theatre teacher.**

## LANGUAGES OTHER THAN ENGLISH (LOTE)

### **Spanish I - Full Year**

**PEIMS 03440100**

**JISD Course # M601**

Students will begin to develop a novice level of proficiency in listening, reading, speaking, and writing Spanish. Emphasis is on basic social language on familiar topics from students' daily lives. Students will participate in conversations and present information orally and in writing.

- *After successfully completing this course, students will receive a high school credit for LOTE on their high school transcripts.*
- *Two credits of a LOTE courses are required for high school graduation.*

### **Spanish II - Full Year**

**PEIMS 03440200**

**JISD Course # M602**

Students continue to develop and master a novice level of proficiency in listening, reading, speaking, and writing Spanish. Concepts from Spanish I are reviewed, and the range of topics is further developed. Students will continue to participate in conversation and present information orally and in writing.

- *After successfully completing this course, students will receive a high school credit for LOTE on their high school transcripts.*
- *Two credits of a LOTE courses are required for high school graduation.*

### **Spanish for Spanish Speakers - Full Year**

**PEIMS 03440110 03440200 03440220**

**JISD Course # M606**

This course is designed for prospective students who have a home experience with Spanish the heritage learner. The main objective is to emphasize the development of communicative skills and academic language proficiency. This program uses authentic literature that will enhance critical thinking skills and expand the successful transfer of literary concepts to the English language. The course is conducted in Spanish. The student will be tested for proper placement.

- *After successfully completing this course, students will receive a high school credit for LOTE on their high school transcripts.*
- *Two credits of a LOTE courses are required for high school graduation.*

## OTHER ELECTIVES

### LEADERSHIP OFFICER TRAINING CORPS (LOTCC)

#### **Leadership Officer Training CORPS (LOTCC) - (6<sup>th</sup>– 8<sup>th</sup> grade) Full Year**

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6 <sup>th</sup>	PEIMS 02850000	JISD Course #M530
7 <sup>th</sup>	PEIMS 03823000	JISD Course #M531
8 <sup>th</sup>	PEIMS 03823000	JISD Course #M532

The LOTCC program is a citizenship awareness, leadership development, and organizational management, "learning by doing", course of instruction. To accomplish this mission, the program includes courses such as citizenship, leadership, basic drills, and numerous other courses designed to assist cadets to succeed in middle school and prepare for high school. The course will develop leadership and promote patriotism and train in varying military skills that will enhance their moral, mental, and physical qualities while developing leadership skills.

- Develop informed and responsible citizens with basic knowledge of the U.S. Constitution.
- Strengthen character and integrity.
- Develop self-discipline, responsibility, and a positive response to authority.
- Encourage and teach young people how education will support their future goals.
- Learn the importance of diet and of physical fitness to maintain good health.
- Develop basic skills necessary to work effectively as a team member.
- Promote self-confidence and self-esteem.
- Learn to think logically and to communicate effectively with emphasis on oral communication.
- Mandatory: Be responsive to cadet leaders and cooperate with other cadets.

#### **Leadership Officer Training CORPS II (LOTCC) - (7<sup>th</sup>– 8<sup>th</sup> grade) Full Year**

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7 <sup>th</sup>	PEIMS 03823000	JISD Course #M533
8 <sup>th</sup>	PEIMS 03823000	JISD Course #M534

The LOTCC program is a citizenship awareness, leadership development, and organizational management, "learning by doing", course of instruction. To accomplish this mission, the program includes courses such as citizenship, leadership, basic drills, and numerous other courses designed to assist cadets to succeed in middle school and prepare for high school. The course will develop leadership and promote patriotism and train in varying military skills that will enhance their moral, mental, and physical qualities while developing leadership skills.

- Develop informed and responsible citizens with basic knowledge of the U.S. Constitution.
- Strengthen character and integrity.
- Develop self-discipline, responsibility, and a positive response to authority.
- Encourage and teach young people how education will support their future goals.
- Learn the importance of diet and of physical fitness to maintain good health.
- Develop basic skills necessary to work effectively as a team member.
- Promote self-confidence and self-esteem.
- Learn to think logically and to communicate effectively with emphasis on oral communication.
- Mandatory: Be responsive to cadet leaders and cooperate with other cadets.

#### **Leadership Officer Training CORPS III (LOTCC) - (8<sup>th</sup> grade) Full Year**

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8 <sup>th</sup>	PEIMS 03823000	JISD Course #M535
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The LOTCC program is a citizenship awareness, leadership development, and organizational management, "learning by doing", course of instruction. To accomplish this mission, the program includes courses such as citizenship, leadership, basic drills, and numerous other courses designed to assist cadets to succeed in middle school and prepare for high school. The course will develop leadership and promote patriotism

and train in varying military skills that will enhance their moral, mental, and physical qualities while developing leadership skills.

- **Develop informed and responsible citizens with basic knowledge of the U.S. Constitution.**
- **Strengthen character and integrity.**
- **Develop self-discipline, responsibility, and a positive response to authority.**
- **Encourage and teach young people how education will support their future goals.**
- **Learn the importance of diet and of physical fitness to maintain good health.**
- **Develop basic skills necessary to work effectively as a team member.**
- **Promote self-confidence and self-esteem.**
- **Learn to think logically and to communicate effectively with emphasis on oral communication.**
- **Mandatory: Be responsive to cadet leaders and cooperate with other cadets.**

### **Innovative Thinkers I (8<sup>th</sup> grade) Full Year**

**PEIMS N1290450**

**JISD Course # M115**

Innovative Thinking teaches innovation as a process that can be applied to any subject or career. Innovation isn't one "aha moment" but instead is a set of interdisciplinary skills applied to solve complex challenges. This course prepares students for college and career by developing 21<sup>st</sup> century skills, including creativity, collaboration, critical thinking, and communication. Students are introduced to the innovative thinking framework which includes five themes: creativity, storytelling, design, collaboration, and entrepreneurship. Students will research a complex interdisciplinary problem, design and prototype a solution, write a venture plan, create a variety of marketing tools, and deliver several presentations. The goal of the course is to prepare students for an ever-changing world that requires them to think critically, design creative solutions, collaborate with various groups, and communicate their ideas. This course also provides G/T services for G/T students as detailed in the Judson ISD G/T Handbook.

### **Methods for Academic and Personal Success (8<sup>th</sup> grade) Full Year**

**PEIMS N1290450**

**JISD Course # M116 (MAPS)**

This course focuses on the skills and strategies necessary for students to make a successful transition into high school and an academic career. Students will explore the options available in high school, higher education, and the professional world in order to establish both immediate and long-range personal goals. After identifying their individual learning styles and abilities, students will build on these abilities by developing critical time-management, organization, and study skills. The course focuses on self-understanding, decision-making, resiliency, attitude, character education, and leadership to help students maximize personal achievement. Students will develop the specific strategies necessary to achieve their personal and professional goals. The course emphasizes proactive problem-solving, self-determination, and independent thinking and learning skills.



# 2024 - 2025

## Career & Technical Education (CTE)

### Middle School Course Guide



*Your Future Starts Here.*

It is the policy of the Judson Independent School District not to discriminate on the basis of age, race, religion, color, national origin, sex or handicap in its programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

JISD y su Programa Educacional de Carrera y Tecnologia no discriminan en base a sexo, discapacidad, raza, color, edad u origen nacional en sus programas educativos, actividades, o empleo como lo requiere el Titulo IX, Seccion 504 y Titulo VI

## Career and Technical Education 2024-2025 Middle School

### COURSES

<b>6th Grade</b>	Technology Applications
<b>7th Grade</b>	Technology Applications
<b>8th Grade</b>	Technology Applications
<b>7<sup>th</sup> - 8th Grade</b>	Career and College Explorations
ENDORSEMENT	8TH GRADE OPTIONS
<b>BUSINESS &amp; INDUSTRY</b>	Touch Systems Data
	Digital Media
	Principles of Agriculture, Food and Natural Science
	Principles of Arts, Audio/Video Tech & Communications
	Principles of Business, Marketing & Finance
	Principles of Construction
	Principles of Hospitality
	Principles of Manufacturing
<b>LAW &amp; PUBLIC SERVICE</b>	BIM I
	Principles of Law, Public Safety, Corrections and Security
<b>SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS (STEM)</b>	Principles of Human Services
	Principles of Applied Engineering
	Principles of IT
	Introduction to Engineering Design

### High School Credit Courses available for 7<sup>th</sup> and 8<sup>th</sup> Graders Information/Requirements

- Students who successfully complete a high school course in middle school with a 70 or better will receive a credit towards high school graduation. Each semester grade and credit earned will be recorded on the high school transcript and will be included in the student's high school grade point average and class rank.
- 90% attendance is required with acceptable conduct as outlined in the Student Code of Conduct.
- If a student fails the state assessments and/or are at risk of failing a course, they could lose an elective(s) and participate in a mandatory academic recovery program. Every effort will be made to avoid pulling the student from their CTE high school credit course; however, if this becomes necessary, the student will NOT earn the high school credit.
- Not all courses are offered at every middle school campus. Courses are subject to change every year.

## **Career and College Explorations (7<sup>th</sup> , 8<sup>th</sup>) - Half Year**

PEIMS 12700110 (1<sup>st</sup> time taken)

PEIMS 12700120 (2<sup>nd</sup> time taken)

JISD Course #MT103

JISD Course #MT104

The goal of this course is to create a foundation for success in high school, future studies, and careers such as Science, Technology, Engineering, and Mathematics; Business and Industry; Public Service; Arts and Humanities; and Multidisciplinary Studies. The students research labor market information learn job-seeking skills, and create documents required for employment.

## **Technology Applications (6<sup>th</sup> grade) - Half Year**

PEIMS 02670060

JISD Course #MT900

## **Technology Applications (7<sup>th</sup> grade) - Half Year**

PEIMS 03580100

JISD Course # MT902

## **Technology Applications (8<sup>th</sup> grade) - Half Year**

PEIMS 03580120

JISD Course # MT903

Through the study of technology applications, students make informed decisions by understanding, creating, current and emerging technologies, including technology systems, appropriate digital tools, and personal learning networks. As competent researchers and responsible digital citizens, students use creative and computational thinking to solve problems while developing career and college readiness skills. Students will focus on planning, implementing, and managing projects while using digital tools that enhance creativity, communication, collaboration, and critical thinking.

*Varies by campus*





## High School Credit Courses

### Business & Industry Endorsement

#### **Touch Systems Data (8<sup>th</sup> grade) – Half Year (.5 HS credit)**

**PEIMS 13011300**

**JISD Course #MT100**

In Touch Systems Data, students will apply skills to address business applications of emerging technologies. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the business environment. Students will need to apply touch system data entry for production of business documents.

**Kirby Middle School**

**Woodlake Hills Middle School**



#### **Digital Media (8<sup>th</sup> grade) - Yearlong (1 HS credit)**

**PEIMS 13027800**

**JISD Course #MT328**

In Digital Media, students will analyze and assess current and emerging technologies, while designing and creating multimedia projects that address customer needs and resolve a problem. Students will implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. The knowledge and skills acquired and practiced will enable students to successfully perform and interact in a technology-driven society. Students will enhance reading, writing, computing, communication, and critical thinking skills and apply them to the IT environment.

**Kitty Hawk Middle School**

**Metzger Middle School**



#### **Principles of Agriculture, Food & Natural Resources (8<sup>th</sup> grade) – Yearlong (1 HS credit)**

**PEIMS 13000200**

**JISD Course #MT101**

Principles of Agriculture, Food, and Natural Resources will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge in agriculture. To prepare for success, students need opportunities to learn, reinforce, experience, apply, and transfer their knowledge and skills in a variety of settings.

**Judson Middle School**



## Principles of Arts, Audio/Video

### Technology and Communications (8<sup>th</sup> grade) – Yearlong (1 HS credit)

PEIMS 13008200

JISD Course #MT330

In this course, students will be exposed to the arts, audio/video technology, and communications systems. Within this context, students will be expected to develop an understanding of the various and multifaceted career opportunities in this cluster and the knowledge, skills, and educational requirements for those opportunities.

*Woodlake Hills Middle School*



## Principles of Business, Marketing, and Finance (8<sup>th</sup> grade) - Yearlong (1 HS credit)

PEIMS 13011200

JISD Course #MT200

In this course, students gain knowledge and skills in economies and private enterprise systems, the impact of global business, the marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in business, marketing, and finance.

*Woodlake Hills Middle School*



## Business Information Management I (8<sup>th</sup> grade) – Yearlong (1 HS credit)

PEIMS

JISD Course #MT300

Students master the use of common business applications which will provide them with necessary skills to successfully transition to the workforce or postsecondary education. They will create word processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software.

*Woodlake Hills Middle School*

## Principles of Construction (8<sup>th</sup> grade) – Yearlong (1 HS credit)

PEIMS 13004220

JISD Course #MT710

This course is intended to provide an introduction and lay a solid foundation for those students entering the construction or craft skilled areas. The course provides a strong knowledge of construction safety, construction mathematics, and common hand and power tools. For safety and liability considerations, limiting course enrollment to **15 students is recommended**. This course also provides communication and occupation skills to assist the student in obtaining and maintaining employment. Career Safe OSHA training is offered to students.

*Kirby Middle School*



## **Principles of Hospitality (8<sup>th</sup> grade) – Yearlong (1 HS credit)**

**PEIMS 13022200**

**JISD Course #MT550**

This course introduces students to an industry that encompasses lodging, travel and tourism, recreation, amusements, attractions, and food/beverage operations. Students learn knowledge and skills focusing on communication, time management, and customer service that meets industry standards. Students will explore the history of the hospitality and tourism industry and examine characteristics needed for success in that industry.

***Kirby Middle School,  
Metzger Middle School***



## **Principles of Manufacturing (8<sup>th</sup> grade) – Yearlong (1 HS credit)**

**PEIMS 13032200**

**JISD Course #MT711**

Students gain knowledge and skills in the application, design, production, and assessment of products, services, and systems, and how those knowledge and skills apply to manufacturing within a lab-based environment. Students will have opportunity to create, design and build projects in a lab-based environment using knowledge and skills critical in the Manufacturing, Transportation and Trade & Industrial careers. Career Safe OSHA training is offered to students.

***Kirby Middle School  
JSTEM***



## Public Service Endorsement

### Principles of Human Services (8<sup>th</sup> grade) – Yearlong (1 HS credit)

PEIMS 13024200

JISD Course #MT500

This lab-based course will enable students to investigate careers in human services, culinary, health, education, and business. Students will learn skills in counseling and mental health, early childhood development, family and community, and personal care services. Additionally, students will enhance their skills in consumer economics, family relationships and self-esteem, child development and care, dietary needs throughout the lifespan, and clothing selection and maintenance.

*All campuses*



### Principles of Law Public Safety, Corrections and Security

#### (8<sup>th</sup> grade) – Yearlong (1 HS credit)

PEIMS 13029200

JISD Course #MT489

This course introduces students to professions in law enforcement, protective services, corrections, firefighting, and emergency management services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, protective services, and corrections.

*Kitty Hawk Middle School*

*Metzger Middle School*

*Woodlake Hills Middle School*



## STEM Endorsement

### Principles of Applied Engineering (8<sup>th</sup> grade) – Yearlong (1 HS credit)

PEIMS 13036200

JISD Course #MT901

This course provides an overview of the various fields of Science, Technology, Engineering, and Mathematics (STEM) and their interrelationships. Students will use a variety of computer hardware, software applications, and lab-based environments to complete assignments and projects. Students will use multiple software applications to prepare and present course assignments and projects. Further, students will work on a design team to develop a product or system; the class will be divided between classroom and lab.

*Metzger Middle School*



### Principles of Information Technology (8<sup>th</sup> grade) – Yearlong (1 HS credit)

PEIMS

JISD Course #MT351

In Principles of Information Technology, students will develop computer literacy skills and apply them to the information technology environment. Skills learned include the use of various means of technology to exchange information and identification of major computer hardware and software and their functions. In addition, students will master word processing and spreadsheet software to organize and exchange information as well as exploring computer programming concepts as well as database, presentation and web publishing technology.

*Kitty Hawk Middle School*

## CAREER AND TECHNICAL ORGANIZATIONS

Career and Technical Student Organizations (CTSOs) play an integral part in a student's career and technical Education CTSO's enrich student learning that starts in the classroom, build strong partnerships between industries and future employees, and provide future career experience that students carry into their careers and communities. <https://txcte.org/teachers>. *Student CTSO membership requires student enrollment in the respective pathway.*

	<p><b><u>BPA</u></b> Business Professionals of America members compete in demonstrations of their business technology skills develop their professional and leadership skills, network with one another and professionals across the nation and get involved in the betterment of their community through good works projects.</p>
	<p><b><u>DECA</u></b> A National Association of Marketing Education Students provides teachers and members with educational and leadership development activities to merge with the education classroom instructional program. DECA prepares emerging leaders and entrepreneurs in marketing, finance, hospitality and management in high schools and colleges around the globe.</p>
	<p><b><u>FCCLA</u></b> Involvement in Family Career and Community Leaders of America offers members the opportunity to expand their leadership potential and develop skills for life planning, goal setting, problem solving, decision-making and interpersonal communication necessary in the home and workplace.</p>
	<p><b><u>FFA</u></b> Future Farmers of America is a dynamic youth organization that makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education.</p>
	<p><b><u>SkillsUSA</u></b> SkillsUSA is a national organization serving high school and college students and professional members who are enrolled in technical, skilled, and service occupations, including health occupations.</p>
	<p><b><u>TAFE</u></b> The Texas Association of Future Educators is a statewide student organization created to allow young men and women an opportunity to explore the teaching profession. The organization provides students the necessary knowledge to make informed decisions about pursuing careers in education.</p>
	<p><b><u>TPSA</u></b> Texas Public Service Association was developed to help high school Law Public Safety, Corrections and Security students experience interaction with other students and working professionals in an effort to pinpoint their future career expectations through competition and education.</p>