

# SHORT-TERM GOALS 2020-21

## ***ALL STUDENTS ACHIEVE PERSONAL GROWTH & DEVELOPMENT***

### **KEY PERFORMANCE INDICATORS**

- Based on the local growth model in ECRISS, in the 2020-21 District Overall Summary, at least 84% of students will make expected or high growth in reading.
- Based on the local growth model in ECRISS, in the 2020-21 District Overall Summary, at least 84% of students will make expected or high growth in math.
- The 2020-21 action steps of the District Social Emotional Learning Plan will be implemented.
- A comprehensive online education program and implementation plan for high school courses will be constructed and presented to the Board of Education by year end.

## ***ALL STUDENTS ARE PREPARED TO ACHIEVE THEIR LIFELONG GOALS***

### **KEY PERFORMANCE INDICATORS**

- For the 2020-21 school year, using the local growth model achievement benchmark in ECRISS, students with IEPs in grades K-8 will meet or exceed the projected proficiency benchmark of 15% in reading.
- For the 2020-21 school year, using the local growth model achievement benchmark in ECRISS, students with IEPs in grades K-8 will meet or exceed the projected proficiency benchmark of 14% in math.
- The 2020-21 phases of the District Personalization of Learning Plan will be implemented.
- The Special Services delivery model will be aligned with best practices for instructional delivery, related services, and case management, as outlined in the DM Group Opportunity Review Recommendations.
- The Instructional Coaching Model and Multi-tiered Systems of Support Model will be aligned with best practices in instructional support and academic intervention, as outlined in the DM Group Opportunity Review Recommendations.
- Staff will advance toward the “Design and Apply” stage of the District Professional Learning Continuum.

## ***ALL STUDENTS LEARN IN ENVIRONMENTS THAT ARE SAFE, SECURE & SUPPORTIVE***

### **KEY PERFORMANCE INDICATORS**

- The 2020-21 action steps of the District Equity Action Plan will be implemented.
- Year Two recommendations of the 2019 Comprehensive Safety Assessment will be implemented.
- A review of after-school hours security will be completed, with a culminating recommendation report presented to the Board of Education by year end.
- A hub of school and community mental health resources will be developed and deployed on all student and staff devices.

## ***THE DISTRICT REMAINS SUSTAINABLE TO MEET THE NEEDS OF STUDENTS & COMMUNITY***

### **KEY PERFORMANCE INDICATORS**

- The District website will be fully transitioned to the new huntley158.org by year end.
- Overall satisfaction with District communication will be 90% or higher, as measured by family survey.
- The District will meet or exceed State fiscal health guidelines.
- The Long-term Capital Improvement Plan will be revised reflecting prioritization of budget dollars for student needs, while maintaining safe and comfortable facilities.
- A multi-year plan identifying areas of potential increased operational efficiency will be presented to the Board by March 15, 2021.
- Parent/family education opportunities regarding student learning and support (Parent University) will be offered.