

SHORT TERM GOALS 2021-22

ALL STUDENTS ACHIEVE PERSONAL GROWTH & DEVELOPMENT

KEY PERFORMANCE INDICATORS

- Based on the local growth model in ECRISS, in the 2021-22 District Overall Summary, at least 84% of students will make expected or high growth in reading.
- Based on the local growth model in ECRISS, in the 2021-22 District Overall Summary, at least 84% of students will make expected or high growth in math.
- The 2021-22 action steps of the District Social Emotional Learning Plan will be implemented.
- Online coursework built during the 2021-22 school year will be integrated into the high school scheduling process and additional courses will be constructed and presented for student enrollment in the 2022-2023 school year.
- The dual degree program, in partnership with McHenry County College, will be implemented for student enrollment for the 2022-23 school year.
- The 2021-22 phases of the Elementary Literacy Action Plan will be implemented.

ALL STUDENTS ARE PREPARED TO ACHIEVE THEIR LIFELONG GOALS

KEY PERFORMANCE INDICATORS

- Based on the local growth model in ECRISS, in the 2021-22 District Overall Summary, at least 84% of students with IEPs will make expected or high growth in reading.
- Based on the local growth model in ECRISS, in the 2021-22 District Overall Summary, at least 84% of students with IEPs will make expected or high growth in math.
- The 2021-22 phases of the District Personalization of Learning Plan will be implemented.
- The Special Services delivery model committee will continue to evaluate Huntley 158's current reality of service delivery model as outlined in the DM Group Opportunity Review Recommendations, culminating in a recommendation for consideration at the conclusion of the 2021-22 school year.
- The Instructional Coaching Model will be finalized in alignment with best practices in instructional support and academic intervention, as outlined in the DM Group Opportunity Review Recommendations.

ALL STUDENTS LEARN IN ENVIRONMENTS THAT ARE SAFE, SECURE & SUPPORTIVE

KEY PERFORMANCE INDICATORS

- The 2021-22 action steps of the District Equity Plan will be implemented.
- The District will house and maintain a hub for health and social emotional supports on the Huntley 158 website, while tracking engagement with the resources to ensure effectiveness.
- The District will conduct a job satisfaction survey to measure levels of staff engagement, social emotional support, and climate, resulting in an action plan for improvement.

THE DISTRICT REMAINS SUSTAINABLE TO MEET THE NEEDS OF STUDENTS & COMMUNITY

KEY PERFORMANCE INDICATORS

- The huntley158.org website Beta launch will be rolled out with enhanced speed and security measures while seeking feedback from staff to inform an improved platform for all public constituents.
- The District will conduct a communication satisfaction survey for families, resulting in an action plan for improvement.
- The District will meet or exceed state fiscal health guidelines.
- The District will construct a plan to increase the recruitment and retention of a diverse teaching staff reflective of our student population to be shared with the Board by March 15, 2022.
- The District will collaboratively plan for and implement year one of the Operational Efficiency Action Plan by June 30, 2022.
- The District will offer parent and family education opportunities regarding student learning and support (i.e. Parent University).