



KOROBORO INTERNATIONAL SCHOOL

THE

INFORMER

WELCOME TO THE INFORMER



A QUALITY AND AFFORDABLE EDUCATION THAT MAKES A DIFFERENCE



GIVE YOUR CHILD THE BEST OPPORTUNITIES AND CONFIDENCE TO SUCCEED

Term 2

Wk 5 – Wk 6



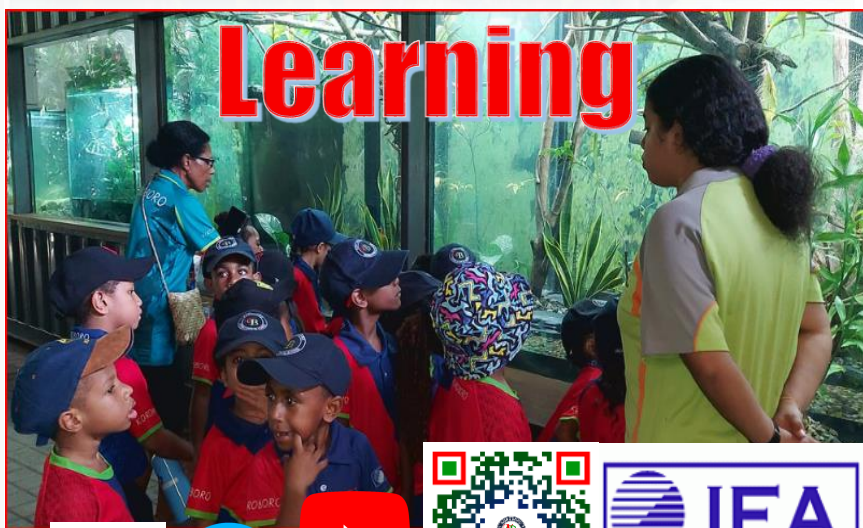
Security continues to tighten at KoroBoro



Celebrating

Teaching and

Learning



KOROBORO INTERNATIONAL SCHOOL
"SUCCESS...Being Your Own Best"



Quality Education
Call for a tour of KBIS - 3221900



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Owned And Operated



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Article supplied by Ms. Ravn

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Security tightens at KoroBoro

We are pleased to inform our community that security continues to tighten at both KoroBoro International School campuses. These measures are vital to ensuring the safety of our students, staff and the entire school community.

We extend our heartfelt thanks to all parents and guardians for observing these protocols and abiding by them diligently. Your cooperation is crucial in maintaining a secure and orderly environment.

Access Pass Reminder

For the convenience of all car owners, please remember to purchase your **2024 Access Pass**. This is on sale for K5 at the school Finance office. This pass is necessary for entry through the school gates. Your support in this matter is greatly appreciated and aids in streamlining our security procedures.

Visitor Guidelines

Parents and visitors are reminded not to proceed directly to the classrooms but to report to the administration office upon arrival at either campus. This helps us manage security more effectively and ensures minimal disruption to the learning environment. Our administration staff are always ready to assist you with any queries or needs.

Security Uniform Update

Our security personnel are now easily identifiable in their new day and night uniforms, ensuring that they are visible and accessible at all times. Please familiarise yourself with their appearance to recognise them easily on campus.

Additional support

Our Property and Maintenance teams on both campuses provide extra assistance and support during morning and afternoon pick-up times. We appreciate our hardworking staff for their dedication and help.

Thank you once again for your cooperation and commitment to the safety and security of our school community. Together, we can create a safe and conducive environment for learning and growth.



Two of our guards at Koro posing in new day shift uniform



Our school Property and Maintenance staff on hand to assist and support during morning and afternoon pick up times



Purchase a 2024 KoroBoro Access Pass from our school Finance office.



Grade 6 Clubs By Mr. Jerome

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Grade 6 Club activities – Leadership Program

This term, Grade 6 student leaders at KBIS have taken charge of planning and facilitating a variety of engaging club activities during lunch breaks, running from Week 3 to Week 8. These activities, which include the Arts and Crafts Club, Rugby Club, Cooking Club, Dance Club, Music Club, etc, provide a platform for the student leaders to develop their organisational, communication and teamwork skills.

By overseeing sessions and guiding their peers through these diverse and enriching activities, the leaders have fostered a positive and dynamic environment for all participants.

The initiative not only allows Grade 6 student leaders to practice and refine their leadership abilities but also positions them as role models for younger students. Their dedication and passion have inspired others to engage actively and consider taking on leadership roles themselves in the future. As the term progresses, it is clear that these student-led clubs are a resounding success, contributing significantly to the school community and setting a high standard for future leadership initiatives at KoroBoro.



Cooking club



Dance club



Music club



Netball club



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Grade 6 Clubs By Mr. Jerome

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Volley club



Visual Arts club



Rugby club



Soccer club



Printing club

Exploring Plants and Animals in Prep WR class

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In our class, we've been learning about plants and animals. The students discovered what plants need in order to grow and are beginning to classify different types of animals. We have been discussing habitats and animal groups like mammals, birds and reptiles too.

Excursion to Nature Park

Our learning came to life during our trip to the Nature Park. The students saw various plants and animals up close, from beautiful flowers and towering trees to birds and snakes. They learned about conservation and enjoyed seeing animals in their natural habitats.

This unit has been exciting and educational. The excursion was a highlight, helping students connect classroom learning with real-world experiences. We look forward to continuing our exploration of the natural world.



Exploring Our School's Plants: During an Inquiry lesson, our students eagerly identified and learned about the different plants in our school environment.



The Hibiscus flower is found in almost every home in PNG.

Up Close with Wildlife: During our excursion, students eagerly observed turtles, lizards and snakes through the glass.



Discovering Animal Groups: Ms. Rausi presented a PowerPoint on different animal groups, with students excitedly calling out the names of the animals.



Story time with the Nature Park Guide: Students listened intently as the Park Guide read a story about animals in Papua New Guinea. The children had so much fun listening to the story.



KOROBORO INTERNATIONAL SCHOOL

A sneak peek into 1J1 classroom

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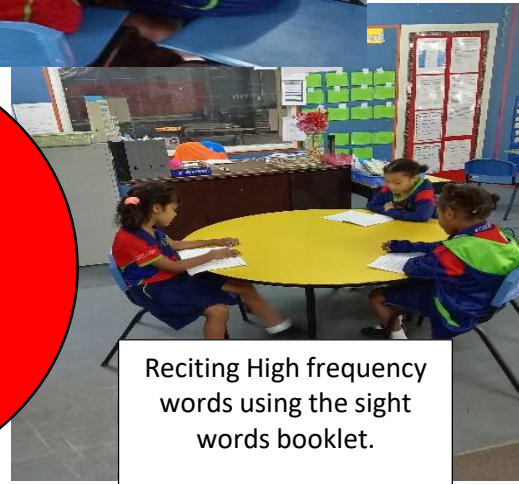
Shared reading is an instructional approach in which the teacher explicitly models the strategies and skills of how students can attempt to read unknown words. Shared reading typically involves a teacher and a large group of children sitting closely together to read and reread carefully selected enlarged texts practicing the strategies modelled by the teacher.



Reading with the teacher:
Guided group



Reading a poem
with Ms Rage



Reciting High frequency
words using the sight
words booklet.



Independent work on
constructing sentences using
sight words



Buddy and silent reading for
students practicing the strategy
and reading with expression



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4AK Classroom Stories

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MATTER AND MATERIALS

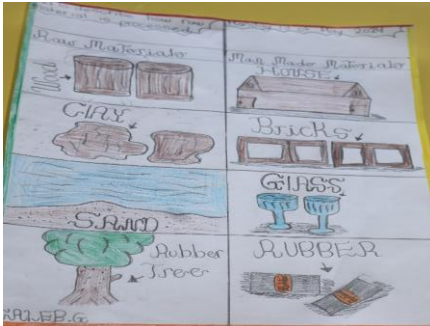
Welcome everyone to an extraordinary adventure in the world of Matter and Materials. Today we invite you to join us as we embark on a fascinating journey where we will unravel the mysteries of the stuff that make up everything around us. Now let's take a deeper look into different types of materials and their properties. Materials are substances from which things are made. It's the stuff that everything around us is composed of.

Materials can be natural like wood, stone and clay or man-made like plastic, glass and metal. Each material has its own unique properties such as colour, texture, hardness and flexibility which determines how it behaves and what it can be used for. From the clothes we wear to the buildings we live in; materials play a vital role in shaping the world around us.

Remember, our world is full of wonders just waiting to be explored so we encourage you to dive in and explore the magic of Matter and Material for yourself.



Students work collaboratively to show how raw materials are processed for human consumption.



Students sort out materials into natural and man-made. Creatively illustrated and organized.



Different groups fully engaged and focused on their task.



Students use technology to further explore the magic of Matter & Material

Gr. 6SA

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Time sure flies! This term has nine weeks of schooling and we are now into the sixth week of the second term of the year. First, I would like to take this opportunity to thank each of you for your continuous support during this hectic time.

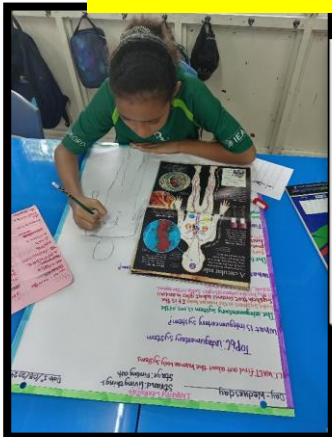
Looking ahead at the calendar for this term, we can already feel the weight of upcoming events as we brace ourselves for the challenges. Nevertheless, teaching and learning remain our primary focus in the classroom.

Exciting Updates from 6SA's Classroom!

Join us for exciting activities in our cooking, drawing and painting, dance and music clubs—fun and creativity await! As leaders of the school, we are not just instructing our younger peers, but also showing and guiding them toward productive activities like these.



In Inquiry Learning, students enthusiastically identified various human body systems and creatively presented their findings to the class.





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Boro Music By Mr. Kelly

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In the Early Learning Village (ELV) cluster, students begin with free-flow music lessons where they are exposed to a variety of instruments. During these lessons, students move from instrument to instrument, discovering how each one is played. Some students explore different ways of playing a particular instrument.

Prep students played percussion instruments in Term 1, but in Term 2, they have started playing melodic instruments, learning about sound structure through Do Re Mi Fa So La Ti Do (Solfa).

Grade 1 students are playing the first five notes of the C major scale (C D E F G) and using them for short musical pieces. Grade 2 students are playing the complete C major scale (C D E F G A B C) and creating musical pieces using all eight notes.



This is the Kindy LH class enjoying their music lesson in the Boro Music classroom. In the Early Learning Village, each student discovers how to play different instruments through free-flow lessons.

* LI: We Are Learning to Play a musical piece:
 * Musical Piece: "Play it Again Sam" (animated).
 * Instruments to use: "Recorder or Xylophone".



For the grade one classes we are using the recorder instrument to learn and practice on how to read the notes, by playing a musical piece. Our focus is on sight reading.

This is a prep music lessons here at Boro campus, our focus in this lesson is on solfa system, or Do Re Mi Fa Sol Sa Ti Do. Here you can see the prep students playing the boom whackers to produce the Solfa sound.

RECORDER LESSON
 No. 5

LI: We are learning to play the C major scale on the Staff using the recorder instrument.

Left Hand – Finger (Thumb) / mark
 Left Hand – Finger (Pointer)
 Left Hand – Finger (Tall Man)
 Left Hand – Finger (Ring Man)
 Right Hand – Finger (Tall Man)
 Right Hand – Finger (Pointer)
 Right Hand – Finger (Ring Man)
 Right Hand – Finger (Small Man)

"Book Week Piece"

The Rap Rhythms.

Pick up the book and read it now, the words are clear and the pictures are cool you here we go.

This term for grade two students, we are using the recorder instrument during the music lessons to play C major scale, and to play musical pieces. Our focus is to play harmony notes.



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Koro Music By Mr. Waira

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In this Music program, students focus on developing their skills in playing instruments, including popular tunes and contemporary songs from PNG. They learn about the chords used in songs, melody lines and rhythm accompaniment on percussion instruments. Additionally, they are encouraged to create and present their own music in various styles to a known audience.

The skills taught in this program include:

The skills taught in this program include:

- Recognizing different sections in music, such as verse and chorus
- Keeping a steady tempo when playing
- Playing melody lines
- Coordinating between instruments





IMPORTANT DATES

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IMPORTANT DATES FOR YOUR CALENDAR

Week 6

Tuesday 21/05 and Thursday 23/05: SRC Breakfast club
Friday 24/05: Family BBQ, Pizza & Bingo night at Koro campus

Week 7

Thursday 30/05: Inter house Athletics carnival
Friday 31/05: Book Week Theme launching – Koro campus

Week 8

Monday 03/06: Book Week theme activities begin – Koro campus
Tuesday 04/06: Spelling Bee finals: Boro campus
Wednesday 05/06: Spelling Bee finals: Koro campus
Tuesday 04/06 and Thursday 06/06: SRC Breakfast club

Week 9

Monday 10/06: Book Week Theme launching – Boro campus
Monday 10/06: Book Week activities begin - Boro
Tuesday 11/06: Parent Teacher Interviews – KBIS
Wednesday 12/06: Parent Teacher Interviews – Boro campus
Thursday 13 / 06: Parent Teacher Interviews – Koro campus
Thursday 13/06: Book Week assembly – Boro campus
Friday 14/06: Reports sent home
Friday 14/06: End of Term 2

Term 2 School Holidays (3 weeks)

Monday 17/06 – Friday 06/07



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SOLOMON



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CORAL



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