



WELCOME TO THE INFORMER



A QUALITY AND AFFORDABLE EDUCATION THAT MAKES A DIFFERENCE



GIVE YOUR CHILD THE BEST OPPORTUNITIES AND CONFIDENCE TO SUCCEED

Ms. Samol

Page 1

“Learning from the Best: A Peek into Remarkable Teacher Lessons”

Pictured: Grade 1SB class doing a mental starter activity on Who Am I? The focus was on 2D shapes.



Classroom observations are a way to understand and improve teaching and learning. Trained observers carefully watch different aspects of the classroom to help teachers enhance their skills. The goal is to ensure students have the best possible learning experiences.

Web source 13 Feb 2024

KOROBORO INTERNATIONAL SCHOOL
 “SUCCESS...Being Your Own Best”

Quality Education
 Call for a tour of KBIS - 3221900

#KBISBestSchoolEver



Owned And Operated
www.iea.ac.pg



Scan to visit our website
www.koroboro.iea.ac.pg



Ms. Elizabeth Samol

A Peek into Remarkable Teacher Lessons

WELCOME TO THE INFORMER

At KoroBoro International School one of the key benefits of teacher lesson observations is the opportunity for educators to receive feedback on their teaching practices. Observers can provide valuable insights into areas of strength and areas for improvement, helping teachers to refine their skills and strategies.

This feedback is crucial for fostering a culture of continuous improvement and professional growth within our school.

The school senior leadership team (Principal and Deputy Principals) conducted lesson observations for our ending contract teachers, probation teachers, classroom teachers and specialist teachers alike.

This has been on-going from Week 6 and will end by end of this term. We also extend our word of acknowledgement to IEA Centre for Professional Development Advisors who also conducted their annual lesson observations on our first year and second year teachers employed in our school.

Here are photographs of our classroom teachers with different settings for their individual lessons

Why are lesson observations important?

Lesson observations can also serve as a form of accountability for our teachers. By allowing the school and IEA CPD advisors to observe lessons, educators are held to a higher standard of performance. This accountability ensures that teachers are meeting the needs of their students and upholding the standard of excellence that is expected in our IEA school.

Additionally, lesson observations provide an opportunity for teachers to grasp new perspectives and ideas that may not have occurred to the teacher on their own. This collaboration fosters a culture of sharing best practices and innovative strategies, ultimately benefiting all educators and most importantly, our students.

Teacher lesson observations are a crucial component of ensuring IEA's quality of education in our school. By embracing lesson observations as a tool for improvement, we can ensure that all students receive a high-quality education and that teachers have the support they need to excel in their roles.



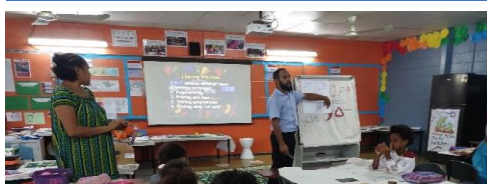
Prep LP students show attentive skills to Ms. Paine during a math lesson observation.



Grade 1JT is watching Ms. Takekel demonstrate the counting up strategy in math class.



An educational assistant supporting the learners in Prep LP class.



Meet Mr. Wismina, the Visual Art Boro Specialist, here to teach you the magic of combining printing techniques!



Ms. Dessie Loniu, IEA CPD Advisor, interacts with grade 1SB students in Mrs. Boie's math class observation.



KOROBORO INTERNATIONAL SCHOOL

Welcome to 1SB where Learning is FUN!

WELCOME TO THE INFORMER

We do A LOT of sharing using "in-side-outside circle time" to end our lessons in Reading, Writing, and Mathematics.



1SB students working in their Round 3 Literacy Stations



1SB enjoying a Shared Reading Session. Shared Reading is a time when we read aloud an enlarged version of an engaging text that provides opportunities for 1SB to expand our reading competencies.

Welcome to 2KB class project!

WELCOME TO THE INFORMER

2KB Class Informer Article

This term, the Grade 2 cluster's Inquiry strand is "**Roles, Rights, and Responsibilities**". Students were given a special project to bring recycled resources from home, like old boxes and plastics, to create models of places where people work in our society.

What We Did:

Roles -We learned about different jobs people do: like teachers, doctors; police officers and how they help us.

Rights -We talked about our rights, like the right to go to school, to be safe and to be heard.

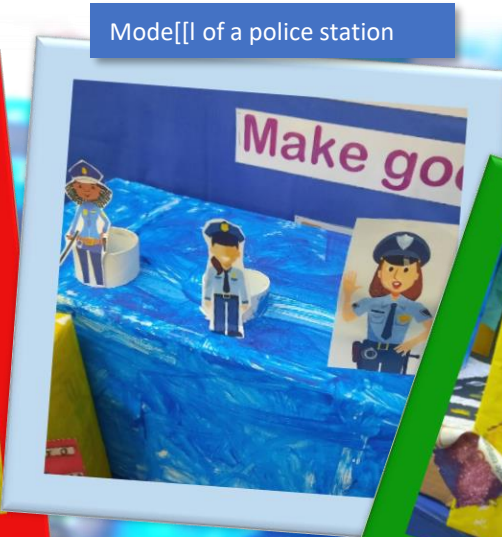
Responsibilities -We learned about being responsible, taking care of our environment and helping others.

Students used their creativity and teamwork to build models of places like schools, hospitals and police stations using recycled materials. This project helped us think better, work together and share ideas. We are delighted of what we did and hope you enjoy our photo gallery. We are learning to be responsible and caring citizens!

Model of a hospital



Model of a police station



Model of a vending machine



Students working collaboratively to complete their project

3NS Classroom Story

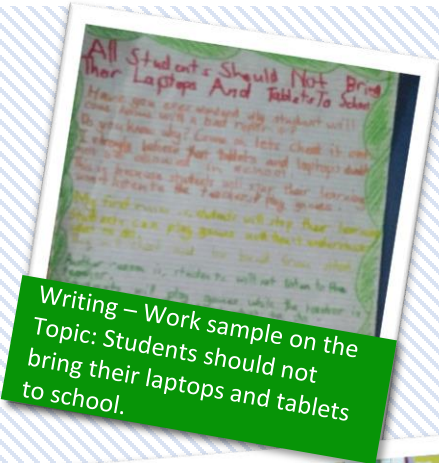
WELCOME TO THE INFORMER

Have you ever wondered what makes a term truly dynamic and enriching for our young learners? No one noticed how time can fly while everyone is engaged in what they love doing.

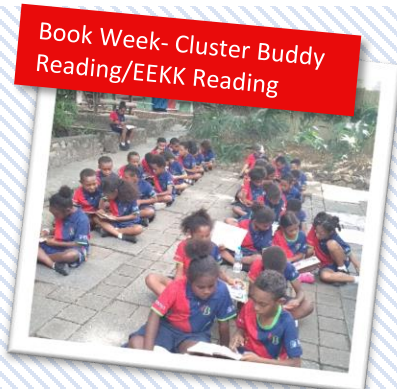
This term, 3NS have been busy engaging in diverse and enriching learning activities. In Writing, they've been mastering the art of persuasive exposition texts, learning how to effectively argue and convey their points of view. During Inquiry sessions, the focus has been on understanding energy and safety, where

students explore different types of energy and essential safety practices.

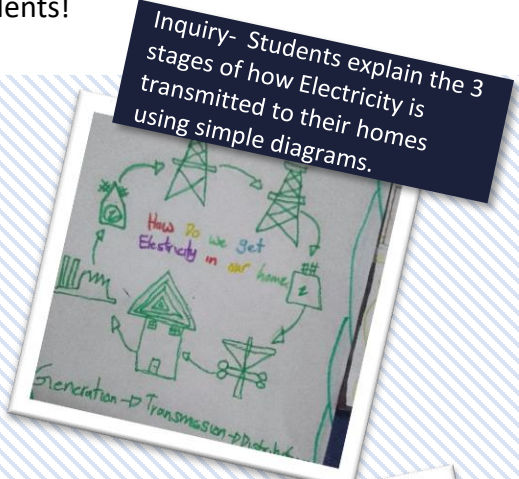
In Math, 3NS have been delving into the world of shapes and angles, enhancing their knowledge of geometric properties and their practical applications. Additionally, our class had a wonderful time during Book Week with the theme "Reading is Magic," where students experienced different readers from around the school. It's been a dynamic and productive term for 3NS students!



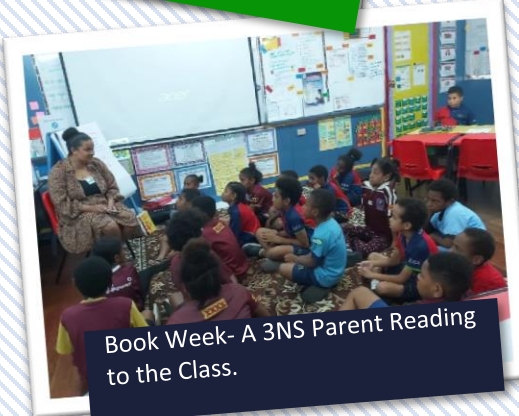
Writing – Work sample on the Topic: Students should not bring their laptops and tablets to school.



Book Week- Cluster Buddy Reading/EEKK Reading



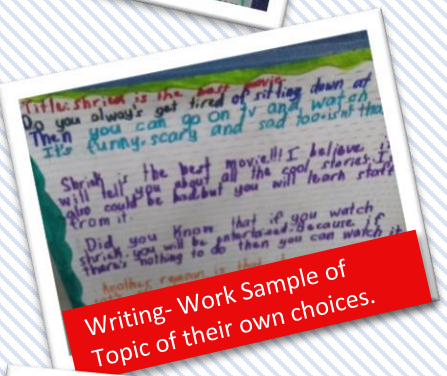
Inquiry- Students explain the 3 stages of how Electricity is transmitted to their homes using simple diagrams.



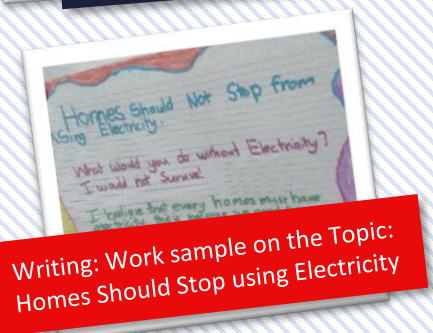
Book Week- A 3NS Parent Reading to the Class.



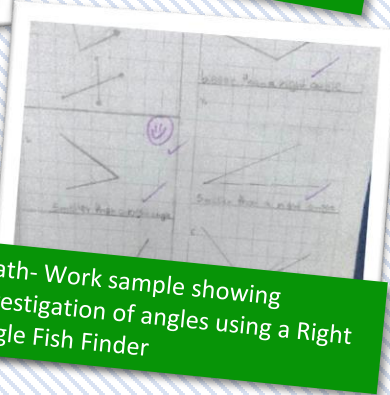
Buddy Reading with 3DA Class



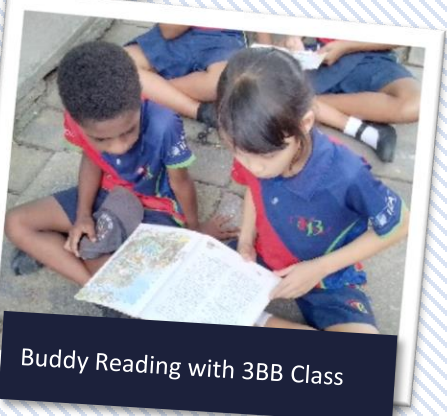
Writing- Work Sample of Topic of their own choices.



Writing: Work sample on the Topic: Homes Should Stop using Electricity



Math- Work sample showing investigation of angles using a Right Angle Fish Finder



Buddy Reading with 3BB Class



KOROBORO INTERNATIONAL SCHOOL

SPORTS NEWS

Inter-House Athletics Carnival

The annual Inter-House Athletics Carnival took place at the POMIS Athletics Track on Thursday, May 30, 2024. This event involved the entire school, utilizing both the POMIS main field and the bottom field for the Boro campus.

For grades 3-6 clusters in the Koro campus, students participated in heats by age groups (born from 2016 to 2010) for the 100m and 200m sprints. Only selected students competed in the 400m and 800m races. In the field events, all students born from 2016 to 2010 participated in the high jump, long jump, discus, shot put, and javelin.

For the Boro campus, the event featured mostly fun activities organised by Mr. Kuwe and the PE team.

In preparation for the carnival, students engaged

in athletics sessions during their PE lessons. They had the opportunity to contribute to their house team's score by participating in running, throwing, or jumping events at the POMIS field.

The scoring system for the sports was based on an 8-1 point system. Points were awarded to each house based on their placement: the first-place finisher earned 8 points, the second-place finisher earned 7 points, and so on, with the eighth-place finisher receiving 1 point.

The carnival began at 9:00 AM, starting with the 800m race, and concluded with the 400m finals. The relay was moved to the school due to time constraints.

The final presentation of the House Shield took place at the school during the Book Week assembly. See results below.



Congratulations
SOLOMON
2024 Inter-House
Athletics Carnival
Winners

2024 KORO INTER-HOUSE Athletics Carnival

Field Events & Track Events

Events	Total Points			
	SOLOMON	ARAFURA	BISMARCK	CORAL
Pts Field	191	132	173	198
Pts Track	1,511	1,237	1,335	1,412
all Points >>	1,702	1,369	1,508	1,610

	1st	4th	3rd	2nd
--	-----	-----	-----	-----



KOROBORO INTERNATIONAL SCHOOL

Highlights of KoroBoro Family BBQ and Bingo Night.

WELCOME TO THE INFORMER

To wrap up a hectic week, we organised a series of fun activities for students, culminating in an exciting game of bingo at our Koro site on the 24th of May, 2024. The evening was filled with laughter and joy as students kicked off the festivities with various fun activities, as shown in the photos below.



Students enjoying a game of soccer



Three-legged race



Students taking turns on the jumping castle



Bike riding

KOROBORO INTERNATIONAL SCHOOL

Below is a highlight of the bingo event with our supportive parents and staff. The excitement reached certain peaks when our caller, *Mr. James Lane*, whose charming English accent kept everyone on the edge of their seats as many were close to shouting "Bingo!"



BSP Visit to Koro Site to Launch Financial Literacy Program

Excitedly, we hosted BSP at our Koro site to kickstart their Financial Literacy Program. Students gained insights on financial management and savings culture. BSP, in partnership with the Brisbane Broncos Club, emphasized these crucial lessons to our students, who were fortunate to hear from club members about saving and financial responsibility.



A gift presented to KoroBoro Students by one of the Broncos player.



Success...Being Your Own Best

KoroBoro International School

PO Box 1319
BOROKO, Port Moresby, 121
National Capital District
PAPUA NEW GUINEA

KORO Campus

SECTION 70, ALLOTMENT 01,
GAGOMA STREET,
KOROBOSEA, PORT MORESBY,
NCD, Papua New Guinea
Phone: +675 322 1900
email: info@koroboro.iea.ac.pg

BORO Campus

SECTION 28, LOT 10, BOROKO
DRIVE, PORT MORESBY,
National Capital District
Papua New Guinea
Phone: +675 3221901
Email: info@koroboro.iea.ac.pg



Owned And Operated
www.iea.ac.pg

Follow us



Scan to visit our website
www.koroboro.iea.ac.pg