



KOROBORO INTERNATIONAL SCHOOL

THE

INFORMER

WELCOME TO THE INFORMER



A QUALITY AND AFFORDABLE EDUCATION THAT MAKES A DIFFERENCE



GIVE YOUR CHILD THE BEST OPPORTUNITIES AND CONFIDENCE TO SUCCEED

Ms. RAVU

Page 1



2024 KoroBoro SRC/ Grade 6 Assembly



KOROBORO INTERNATIONAL SCHOOL

"SUCCESS...Being Your Own Best"



Quality Education

Call for a tour of KBIS - 3221900



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2024

Leadership

Program



Owned And Operated



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Ms. Ravu Koro Deputy Principal

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Leadership Program Empowering Students at KoroBoro International School



The Leadership Program continues to empower students, offering them the chance to become student leaders. Spearheaded by our School Principal, Mr. Peter O’Sullivan, this unique program aims to provide each Year 6 student with the opportunity to be a leader and take on various leadership roles throughout their final year at KoroBoro.



This week, Grade 6 students enthusiastically participated in the Leadership Induction Program on Tuesday and Wednesday. The program included sessions on leadership presented by Mr. O’Sullivan, Ms. Memo, and IEA Director of Education, Dr. Cherrie Litwiller. Furthermore, students benefited from sessions on Leadership Perspective, featuring insights from POMIS student leaders, IEA CEO Mr. Neal Mather and Coordinator of Student Welfare & School Culture, Mr. Timbi, who shared their leadership experiences.



Success...Being Your Own Best



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In addition to the Grade 6 Leadership program, some students in Grade 1 up to Grade 6 serve as Class Representatives to the Student Representative Council. These students actively voice concerns and ideas from their class mates and engage in essential decision-making processes



During the SRC and Grade 6 Leadership assembly on Friday 01/03/24, our students will be commissioned as student leaders and presented with Leadership Badges.

We invite all members of our school community to join us on Friday to celebrate and witness our students commissioned as the 2024 Student Leaders. Let us recognise and applaud their dedication and commitment to leadership.

The Leadership Program at KoroBoro International School remains a key part of our commitment to nurturing leadership qualities in our students. We are excited to see the positive impact these young leaders will have in our school and beyond.



Success...Being Your Own Best

By: Ms Upu Ravu – Deputy Principal, Koro Campus



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Pre PS

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Morning Routine



When students arrive at their classroom...

Get IN – they go straight to their locker unpack their bag...

Next

GET READY – they find their name and put them up on the sign in wall...

Then

GET STARTED – students choose where to play-Free Flow

Free Flow

"Preschoolers explore diverse continuous provision play areas during free flow, fostering both fun and educational experiences! Each of these play areas offers unique opportunities for holistic development, encompassing cognitive, physical, social and emotional growth in young children.



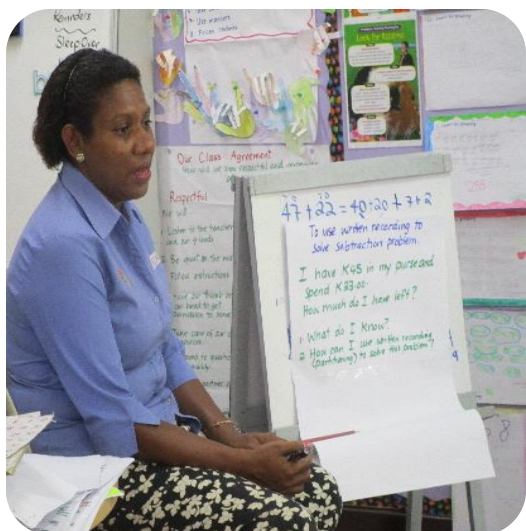
Literacy Investigation...



Gr. 2MK

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Learning Mathematics in 2MK



In a grade 2MK classroom, learning mathematics involves laying a strong foundation for fundamental mathematical concepts. The 2MK Students engage in hands-on activities, games, and visual aids to grasp concepts such as counting, addition, subtraction and creating patterns. During learning, the teacher uses a variety of teaching strategies to cater to different learning abilities, including group activities, individual practice, and buddy learning. Through exploration and discovery, students develop problem-solving skills, number sense, and an understanding of mathematical relationships. The strategies taught in class to have more emphasis placed on building confidence and a positive attitude towards math, fostering a lifelong love for learning in the mathematics.



Here are snapshots of the 2MK students fully engaged in learning while using the Mathematics resources.





Gr. 3LA

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Classroom Stories: A Sneak Peek into 3LA

Quote: It has been said that 80% of what people learn is visual

Allen Klein

In class we have been learning to demonstrate how to make our thinking visible through active visible thinking routines, talk moves and the use of graphic organizers. It has been a continuous practice in our learning focus in English and our unit of Inquiry. Making our thinking visible has helped us to envision and construct ideas, organize and/or sequence information, plan what to write, increase reading comprehension, brainstorm, organize problems and solutions, compare and contrast ideas, show cause and effect and more.

The use of different graphic organizers and visuals provides a fun way for us to learn about the different writing processes. It encourages and allows us to achieve a better understanding of text organization simply because using graphic organizer's reveals the structure of the text and the different possible forms of organization in an easy-to-grasp visual manner.

Apart from our core and specialist subject areas, we have [global news](#) sharing every morning. This class discussion is centered around individuals sharing breaking news & current latest headlines locally and globally. We encourage our students to be aware and tuned in to current affairs, events or information that are worth sharing and discussing during class time.



We also have our [Shout out board](#)- What is a shout out? A shout-out is a short public acknowledgement of someone or something, especially by name. It's usually to recognize someone in appreciation of them or something they did. This is a motivational board we have in our classroom that gives an opportunity for students in class to encourage one another by writing wonderful things about each other daily.



And coming Up...We are looking forward to our [World Tour -Virtual Excursion](#)- For every two weeks, we have a country in focus we travel to. A World Tour through our globe's most exciting places in a way that encourages and keeps them (the students) wanting to inquire, research and read more- Building their reading stamina. On Friday's for each week we take virtual (field) trips online using google earth and google Art and Culture Program to explore the places or areas we would like to tour.



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Gr. 5DM

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Welcome to 5DM Class 2024!

We've established our routines, agreements and expectations earlier on in the term and are now way into our learning. Learning has been structured, explicit, goal orientated and differentiated so students can experience success. It has been exciting, engaging and rewarding for the class so far.



Chanelynne Gabina



Lailac Baining



Soraya Bune

Our Learning so far



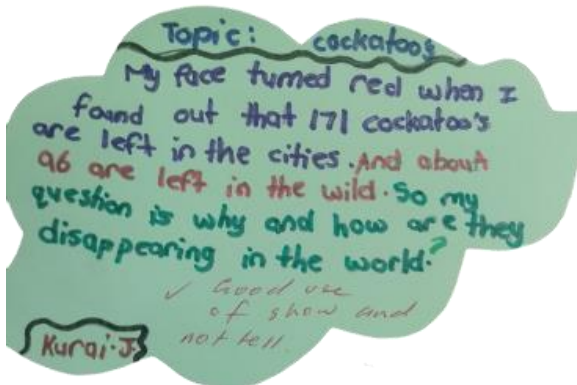
Students on similar reading levels having guided reading with Mr. Magoekia



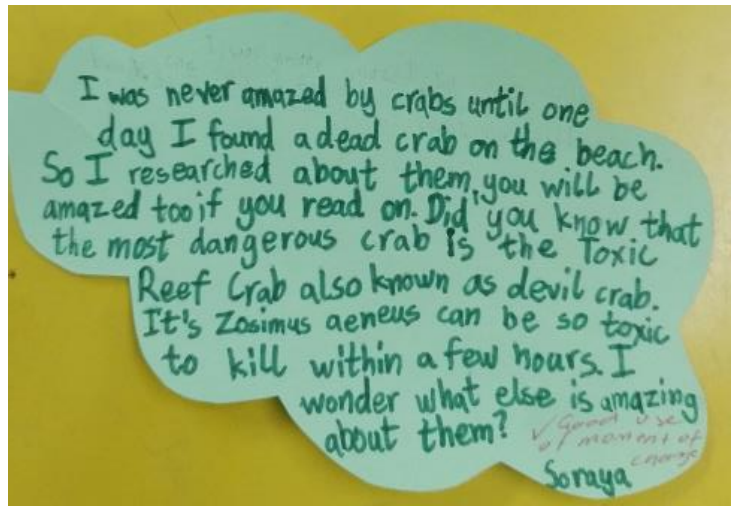
Nerina showing the factors of 9 during the Mental starter.



Kurai practicing her visualising skills



Sample informative sizzling starts from 5DM students.





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VISUAL ART with MR ERIC 2024 Term 1



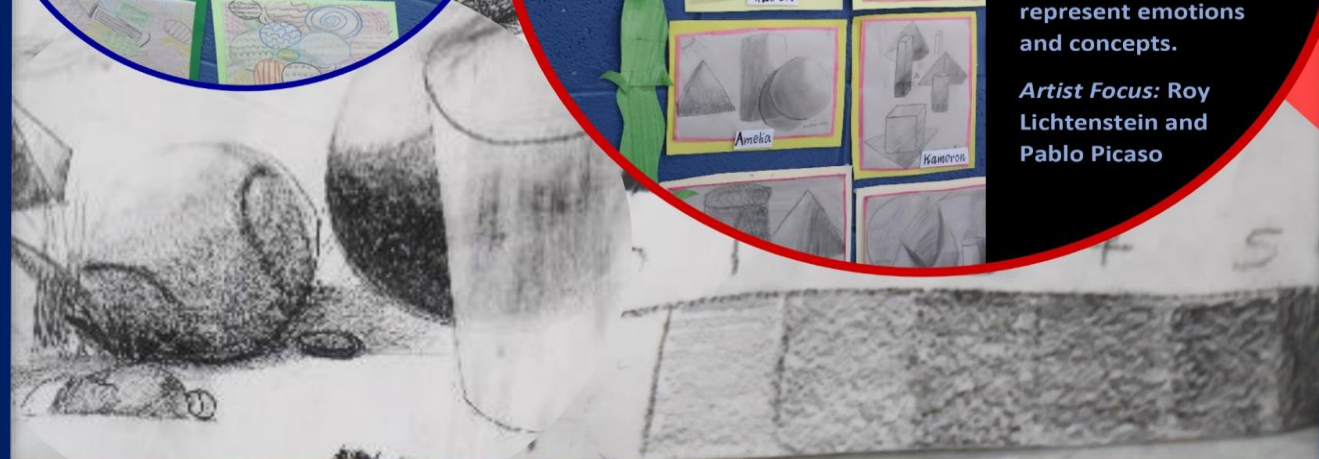
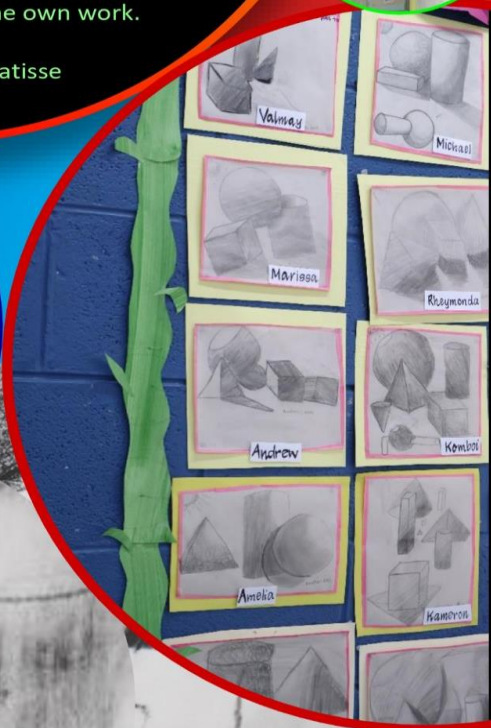
THEME:
**DREAM,
DRAW &
DISCOVER**



Level 2: Grade 3 & Grade 4
Art Focus: Drawing / 3D Art
Art outcome: Develop and manipulate a range of Skills and art elements to refine own work.
Artist Focus: Keith Haring & Henri Matisse



Level 3:
Grade 5 & Grade 6
Art Focus: Drawing / Digital Art
Art outcome: Create artwork that combines drawing skills with technology to represent emotions and concepts.
Artist Focus: Roy Lichtenstein and Pablo Picasso





VA Koro Campus

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KOROBORO

DISCOVERY CENTRE

TERM 1 WEEK 6 2024

WWW.KOROBORO.IEA.AC.PG



Students' Reading Paradise

- Our diverse collection of books caters to every interest, from thrilling adventures to thought-provoking classics, ensuring there's something for everyone.
- Students engage in shelving matters, lunchtime delights, read - to -self, fun activities, live entertainment sessions and read aloud with the actress, Mrs. O'Sullivan.
- Whether it's for leisure or research purposes, the Discovery Centre serves as a haven for students to escape into the enchanting realm of books, fostering a love for learning that extends beyond the classroom.

SHELVING MATTERS



LUNCHTIME READERS.





IMPORTANT DATES

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IMPORTANT DATES FOR YOUR CALENDAR

Week 7

Monday 04/03: Start to Mental Maths Class Competitions

Wednesday 06/03: G1- G2 Inter House Cross Country Carnival - B

Thursday 07/03: G3 – G6 Inter House Cross Country Carnival – K

Friday 08/03: SRC Meeting # 2 at Koro Campus

Friday 08/03: Welcome Back BBQ at Koro Campus from 4.30 – 7pm

Week 8

Friday 15/03: End of Mental Maths Class Competitions

Week 9

Wednesday 20/03: Boro Mental Maths Cluster Competitions,

Thursday 21/03 Koro Mental Maths Cluster Competitions

Week 10

Wednesday 27/03: Inter School Cross Country Carnival

Thursday 28/03: Term 1 ends and Transition Reports sent home

Friday 29/03: Public Holiday – Good Friday

Monday 15/04: Term Two Starts



Social Media!

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SOLOMON



#KBISBestSchoolEver



CORAL



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BISMARCK



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