

PACE will improve student academic success.

Objective: Increase student retention by 5% annually.

Current: PACE student retention has been approximately 71% annually for the last 6 years. This year's current retention is 74% as of 12/5/19. The 5-year average of students reenrolling by 5/31 is 15%.

Objective: Ensure 100% of POW homeschool students are aware of dual enrollment opportunities with CES, CMS, and CHS and increase dual enrollment of POW students to 30%.

Current: On Prince of Wales Island there is still a strong perception and misunderstanding that PACE is an alternative school rather than a school of choice. In Craig/Klawock current dual enrollment for 20/21 is 27.91% (12 out of 43 students) Currently 71 POW students.

Objective: Increase student 4-year cohort graduation rate to 100%.

Current: The 19/20 30.77%. The 18/19 22.22% The 17/18 18.75%.

Long Term Checks:

Increase new student retention for FY 23 to 50%, Nov 1, 2022 out of 457 as of 11/11/20

Increase reenrollment retention for FY 23 to 85% Nov 2, 2022 out of 268 as of 11/11/20

Reenrolling students completed enrollment by 5/31 to 30%

Reenrolling students completed enrollment by 6/30 to 50%

85% of 2019/2020 student reenroll for 2021/2022 by the end of Oct 2021

50% of 2020/2021 students reenroll for 2021/2022 by the end of Oct 2021

Maintain dual enrollment of current Craig/Klawock DE students throughout the 20/21 school year.

Increase student 4-year cohort graduation rate to 50% for 21/22.

80% 12th grade ACTIVE total credits earned compared to credits taken by July 31, 2022

100% weekly contact with high school students identified as needing additional support.

Immediate Checks:

XX Number of families/students still enrolled after semester end (early February)

Increase face-to-face contacts per quarter in Kodiak and Wrangell with enrolled and new families when on location by December 2020.(8/14 families February 20; 7/10 Sept 19)

Online enrollment XX% by mid-March [9% (43/402) families reenrolled by 3/15]

Maintain dual enrollment of current Craig/Klawock DE students throughout the 20/21 school year.

100% of POW homeschool families have access to 21/22 CHS schedule by early August- email it and refer to CHS website

100% weekly contact with high school students identified as needing additional support.

60% 12th grade ACTIVE first semester credits earned compared to credits taken by March 31, 2022

Student workshop: time management, planning, study skills Fall 2021: Maria

Next Target Condition:

Develop an activities calendar for all learning centers by January 2021.

Counseling resources and info session for PACE teachers by January??

Build relationships with families by maintaining 95% monthly contact rate and 5% attempt rate.

Re-enroll 30% Craig/Klawock dual enrolled students by 5/31.

100% weekly contact with high school students identified as needing additional support.

Parent workshop on how to help high school student succeed in fall 2021 (check weekly, remember you are the teacher, schedule, organized, examples, routine, school space)

First-year homeschooler workshop fall 2021 (schedule, organized, examples from each main platform, routine, school space)- Kimberly and Mollie

Student workshop middle and high school students: time management, planning, study skills Fall 2021 Maria

Increase student 4-year cohort graduation rate to 45% for 20/21.

Host workshops for each main online program fall 2021

Task:

Contact families on caseload throughout the month and log contact.

Schedule Zoom meetings for student activities and parent activities

Know how to access ASAA guidelines and share with families that need it

How to advertise participation in neighborhood school activities. DONNA & MOLLIE

Create Resources webpage and have listed on website, like free resources SLED Alaska, Listen Alaska, BYU tutoring, Teaching Textbooks

Exit surveys to people who didn't re-enroll Nia

Encourage early enrollment during monthly contacts

Develop monthly CCSD district and PACE communications celebrating CCSD progress and emphasizing school choice, parent choice, and flexible options, to be published in the Island Post, district website, and be emailed to parents as well as CCSD staff

Working with CHS on 21/22 schedule to ensure dual enrollment options. Chris

95% monthly communication with POW families.

Ad page to remind that you can dual enroll in CCSD brick and mortar-Howie; Donna will email beginning of May-August; Nia POST to our FB and Mollie to ask:CCSD Facebook and website??? (Karen Packer?) and Mollie PACE website

Island Post & POW Report ad about enrollment and dual enrolling in CCSD brick and mortar by 5/5: Melinda

Grad Coach makes weekly contacts with identified high school students. Send weekly progress reports.

School counselor makes weekly contact with identified high school students, Contact all HS parents monthly, assists with Post grad planning and Checking grad planners

Graduation planner reminder to all HS students in Fall Maria

Resubmit OASIS by August 15, to update grads and w/d. Melinda/Kerin

Reorganize grad rate data to include any student enrolled during the 4 year period; can't take off list until record request received;

Add Maria and Counselor Corner to Enrollment Checklist - Donna

Refer students to Counselor Corner for study skills and time management

PACE will provide parents with a greater knowledge to educate children.

Objective: Build relationships by increasing family contacts to 95% monthly contact and 5% attempts where 3 attempts per month equals an attempt.

Current: The completed monthly family contact percentage for all teachers was 88.34% in 11/20 and attempts was 11.19%

Objective: Increase teacher knowledge of curricular options.

Current: Browser has a few items we no longer provide. Teachers have been meeting monthly with new curricula ideas. Little parent recommendation is available.

Objective: 90% of PACE families are proactive and self-sufficient with work samples, quarterly grades, and Purchase Requests by 2023. Submitting work samples on or before the due date; Submitting PRs without assistance; and Submitting quarterly grades on or before the due date.

Current: 1st Quarter grades complete: 82.76%; 2nd Quarter grades complete: 65.7%; 1st Semester grades complete: 61.5%; PRs turned in after May 2019 deadline: 2.2% (78/3546)

Long Term Checks:

Build relationships with families by increasing the number of family contacts to 100% contacts 2021/2022.

Inactivity letters again February 28, 2022

Launch new parent-friendly curriculum browser including parent rating of curriculum into curriculum browser or other platform by Fall 2021.

100% of PACE staff attends Anchorage/IDEA curriculum fair April 2022.

80% of students will have work sample and quarter grades checked within three weeks of the deadlines throughout the 21/22 school year.

No more than 2.5% of PRs will be submitted after the 5/21/21 deadline.

Immediate Checks:

Inactivity letters starting December 1, 2022.

PILOT Parent Feedback portion of curriculum browser Fall 2021

Newly school board approved materials added to FMP and approved curr doc by end of January 2021.

Send Chris curriculum approval forms monthly ongoing

80% of students will have 1st sem work samples and 2nd quarter grades checked within three weeks of the deadlines throughout the 21/22 school year.

Next Target Condition:

Build relationships with families by increasing the number of family contacts to greater than 98% contacts during May 2021.

Design Parent Feedback portion of curriculum browser Spring/Summer 2021

80% of students will have all work samples submitted within three weeks of the deadline (mid-June 2021).

Finishing up the school year virtual meeting on 5/12- Jen

Task:

Track contact attempts in parent logs, clicking monthly contact button when meaningful contact has been made.

Add families to Remind during SLP appointments- ongoing- teachers.

Analyze and share results collected from monthly questions.

Analyze who your attempts and no's usually are- is there a pattern.

Inactivity letters starting December 1, 2021. Round 2: adjust letter to say need to show progress (grades and work samples) in 10 days to remain enrolled

Modify Inactivity letter to account for paper-based and elementary school students.

Social Media posts at least once a week, including information emails that had been sent out (events, superintendent posts, scholarship opportunities, etc)

Checking in on families who need additional help, to include new families and those that are sick, etc.

Email Donna if you find obsolete curriculum

Curriculum meetings

Curriculum approval forms to Board

Meet regarding curriculum browser modifications:

Report card reminder email sent 1 week after the quarter deadline.

Reminder emails about work samples and PR deadline weekly.

Continually remind families reimbursement is available throughout the year and don't wait until the end of the year deadline.