



LEA Plan for Safe Return to In-Person Instruction and Continuity of Service Pursuant to the Federal American Rescue Plan Act, Section 2001(i)

LEA Name: Guttenberg School District Public School District

Date 12/11/2023

Date Revised 6/19/24

1. Maintaining Health and Safety

For each mitigation strategy listed below (A–H), please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.

A. Universal and correct wearing of masks

- Mask requirements will be based on current NJDOH guidance and the Governor's executive orders.
- Visitors to the Anna L. Klein School or the Board of Education Office must have an appointment and may wear a face mask unless it deemed required by the Governor and/or NJDOH.
- Signage will continue to be posted in and around the school building and BOE office to provide hygiene advice.

B. Physical distancing (e.g., including use of cohorts/podding)

- Desks will be spaced apart adhering to social distancing guidelines to the best possible extent.
- When 1:1 contact is necessary for instruction, therapy, testing, etc., desk shields will be provided as required by NJDOH and/or the Governor's executive order.
- Plexiglass may be used as barriers where needed as required by NJDOH and/or the Governor's executive order.
- Continue to minimize interaction of students between drop-off and entrance to school facilities by creating an egress map and plan
- utilizing staff, markings, maps, security, administration, and cones to ensure distancing of students.

- Lunch will be provided in designated and assigned eating areas.
- Social distancing will meet the requirements as set by NJDOH and/or the Governor's Executive order.
- Recess will be held outdoors when weather permits and social distancing will be maintained to the greatest extent possible.

C. Handwashing and respiratory etiquette

- Time will be provided during the day to allow for handwashing, mask breaks, snack, and physical movement.
- Hand sanitizer, gloves, extra masks, anti-bacterial wipes, tissues, and disinfecting spray have been provided in all classrooms and office spaces and are replenished as needed.
- Hand sanitizing stations are placed throughout the building and classrooms.

D. Cleaning and maintaining healthy facilities, including improving ventilation

- Classrooms will continue to be thoroughly wiped down and cleaned daily
- Additionally, all classrooms, offices, common areas, and materials will continue to be sprayed with high grade concentrated antibacterial sanitizer products.
- Custodial staff will continue to perform daily cleaning of all classrooms, bathrooms, door knobs, offices, and common areas.
- Custodial staff will continue to wear PPE while cleaning and sanitizing the building and BOE office.
- Bathrooms will continue to be cleaned and sanitized daily and at multiple times throughout the day.
- Custodians are required to document daily cleanings on log sheets submitted to their supervisor for review.
- Building administrators will continue to instruct teachers to create bathroom breaks by grade level to avoid restroom overcrowding.
- In the event of an individual exhibiting signs and symptoms consistent with COVID -19 additional cleaning protocols will continue to be put in place in the area used by the individual. Custodial staff will clean and disinfect all areas used by the infected person.
- Open outside windows to increase fresh air into the area when applicable.

E. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments

- District officials will notify staff, and families of a confirmed case while maintaining confidentiality in the same manner as previously done.
- Any student or staff member that has tested positive for COVID-19 or has symptoms associated with COVID-19, and is being treated as if they have COVID-19 , will continue to report this to their School Nurse or appropriate administrator.
- The district will work closely with the local Department of Health to assist in the completion of contact tracing.

- The district will adhere to all federal and state guidelines regarding the privacy of educational records (FERPA).

F. Diagnostic and screening testing

- The district will continue to provide location sites in Hudson County and work with local health officials to guide staff and students for expedited Covid-19 testing as needed.
- The Superintendent or their designee (Nurses, Principal, Business Administrator, or Vice Principal) will report all cases of COVID-19 to the local health official and the County Superintendent.
- The Superintendent or their designee (Nurses, Principal, Business Administrator, or Vice Principal) will contact all those in close contact with any individuals that have been possibly exposed to COVID-19, and follow-up once results are received regardless of if they are positive or negative.

G. Efforts to provide vaccinations to educators, other staff, and students, if eligible

- The district has North Hudson Community Action and the Hudson Cty. DOH to offer staff, students, and other district stakeholders the opportunity to get vaccinated.
- Vaccination clinics both in-district and at local sites will continue to be held for community members.
- Nurses and administration continue to track vaccinated district employees and offer availability for vaccination to staff and students upon request.

H. Appropriate accommodations for children with disabilities with respect to the health and safety policies

- The district will continue to adhere to all legal mandates established in NJAC 6A:14, IDEA, and all other applicable statutes/mandates.
- All students with a medical condition(s) will be identified and modifications/ accommodations will be provided accordingly.
- Specialized programs will continue to be offered to address individual academic needs of students that require specialized instruction.
- Specialized programs will continue to be offered to address individual the social/emotional needs of all other students that require specialized instruction.
- Students will receive all mandated related services. Upon the return to school, these services will be provided in-person.
- Paraprofessionals will be provided in person according to each student's Individualized Education Plan and NJAC 6A:14. Students attending out of district placements will follow the established protocols of the specific school they attend.

2. Ensuring Continuity of Services

A. Describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services. (1000 character limit)

The Guttenberg School District will ensure that our students' academic, social, emotional, mental health, physical health, and food services needs are met throughout and after this pandemic. We have employed and continue to offer the following services:

- Counselor - dedicated to counseling at risk students
- Hiring of extra an extra guidance counselor
- Additional instructional teachers
- Additional classroom aides
- More bilingual teachers/special education teachers
- Summer academic enrichment programs K-8
- Summer remediation programs for all subjects K-8
- Trimester benchmark assessments and complete data analysis
- IXL
- Review of ACCESS/DLM assessment results
- 1-1 chromebook devices and replacement plan
- STEAM nightly program
- Bilingual Parenting/Student Programs
- Remediation opportunities - Title I programs, Title III programs, lunch time help, after school and before school remediation, TESOL, AIM HIGH, homework club, Saturday- wake up make up, bilingual Programs, after school program, etc.
- Home Instruction
- Variety of interactive social emotional/motivational assemblies and shows from Academic Entertainment and other organizations (LIVE assemblies)
- Sensory paths available for students

3. Public Comment

A. Describe how the LEA sought public comment on its plan, and how it took those public comments into account in the development of its plan. Note, the ARP requires that LEAs seek public comment for each 60-day revision to the plan. (1000 character limit)

The Superintendent's Advisory Council consists of the Superintendent, five administrators, Special education and LEP Coordinators, one nurse, two board members, a parent, teachers, union president, and students. Public comment was sought, with directions on how to comment, following the completion of the plan, which was placed on the district website and discussed with the Board of Education meeting prior to submission.

The public will receive information related to COVID-19 and the reopening of schools including but not limited to:

- Review of the plan in June.
- Review of the data of cases in the town, county, and state.
- Review health and safety protocols on the first faculty day and the first week of school with the students.
- Student performance data regarding student progress toward achievement of grade and content level standards, when available.
- Communicating building level plans and other information to the community when changes are made.
- Other non-specified areas that are involved in the safe operation of each school building.

The public received information related to COVID-19 and the reopening of schools including but not limited to a review of the plan in August and December. Also reviewed the data of cases in the town, county, and state, information sheet mailed home to parents regarding protocols for any interruption in on site instruction, and the review of health and safety protocols. Student performance data will be made available when applicable, including communicating building level plans to the community when changes are made and other non-specified areas that are involved in the safe operation of the school.

B. Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. (1000 character limit)

- Information and updates to the plan will be sent through our district messaging system which includes phone, text, and email in the students'/parents' home language. Information will also be posted on online platforms such as facebook and the school website in English, Spanish, and Arabic.
- When possible, key information is translated and interpreted in our community's most frequently used languages at BOE meetings or public events.
- We will continue to make every effort to ensure that all parents have equitable access to the district's plan and any relevant updates in a comprehensible manner that best meets their needs.
- Parents with disabilities will be provided in an alternative format accessible to that parent upon request.