

# Incoming First Grade Summer Assignment



Edward V. Walton

Dear Incoming First Grade Parents and Families,

Attached is a summer activity list to use for ideas to help keep your child engaged in learning. There are 9 weekly topics with activities for each subject area. The activities are fun creative ways to explore learning in each subject based on a weekly topic. The weekly topics are:

- Week 1: Insects
- Week 2: Frogs
- Week 3: Butterflies
- Week 4: Picnics
- Week 5: Beach
- Week 6: Plants & Flowers
- Week 7: Birds
- Week 8: Trees
- Week 9: Fruits & Vegetables



We hope your child enjoys the learning activities!  
May you stay safe and healthy during the summer!

Sincerely,

The Kindergarten Teachers

# Great Read Aloud Stories for Incoming 1st Grade

Pete the Cat by Eric Litwin

The Very Hungry Caterpillar by Eric Carle

Peter's Chair by Ezra Jack Keats

Corduroy by Don Freeman

Pigeon Wants to Drive the Bus by Mo Willems

The Rainbow Fish by Marcus Pfister

There's a Nightmare in my Closet by Mercer Mayer

Little Blue and Little Yellow by Leo Lionni

Click Clack Moo by Doreen Cronin

Ira Sleeps Over by Bernard Waber

Hop on Pop by Dr. Seuss

Maybe Something Beautiful by F. Isabel Campoy

Brown Bear, Brown Bear What Do You See by Bill Martin Jr.

If You Give a Mouse a Cookie by Laura Jaffe Numeroff

A Good Day for a Hat by T. Nat Fuller and Rob Hodgson

Curious George by H. A Rey

Chrysanthemum by Kevin Henkes

Harold and the Purple Crayon by Crockett Johnson

Miss Nelson is Missing by Harry Allard

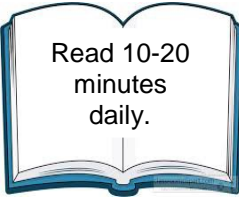

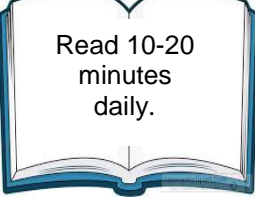




Are You my Mother? by P.D. Eastman

Mike Mulligan and his Steam Shovel by Virginia Lee Burton




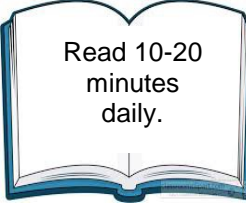
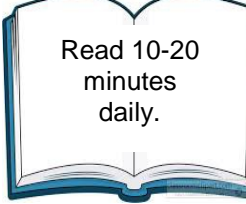
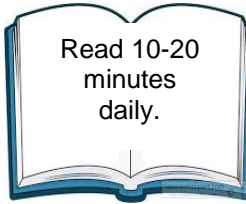
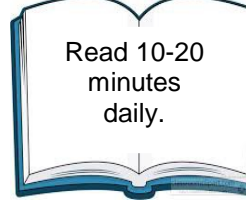
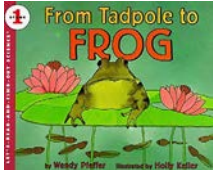
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## Summer Week 1 Topic: Insects

Reading Log	 <b>Monday</b>	 <b>Tuesday</b>	 <b>Wednesday</b>	 <b>Thursday</b>	 <b>Friday</b>
Reading	<p><b>Book:</b> I Love Bugs! By Philemon Sturges  <b>Video:</b> <a href="https://www.youtube.com/watch?v=IGxl6v-kIOY">https://www.youtube.com/watch?v=IGxl6v-kIOY</a>            Talk about it! What did you like about the book?            What insects did you see?            Go outside and find some bugs!</p> 				
Math	<p><b>Topic: Time</b>            1. Watch Video: <a href="https://www.youtube.com/watch?v=tEmg914-9xY">https://www.youtube.com/watch?v=tEmg914-9xY</a>            2. Practice: <a href="https://www.youtube.com/watch?v=Elxaxnageto">https://www.youtube.com/watch?v=Elxaxnageto</a> (say practice telling time)            3. Watch a great story about time: <a href="https://www.youtube.com/watch?v=vlhucZKcALk">https://www.youtube.com/watch?v=vlhucZKcALk</a></p>				
Science	<p><b>Topic: Bug Scavenger Hunt</b>            1. If you want to go on a bug scavenger hunt you will need a "bug catcher".            2. Practice: Head out and begin to search for bugs. Be gentle and kind to them. Study they move and what their bodies look like. Remember where they live – you must return them back to their homes safely!            3. Bed time story: <u>Bug Hunt</u> by Tom Story <a href="https://www.youtube.com/watch?v=b04w_5I0NDw">https://www.youtube.com/watch?v=b04w_5I0NDw</a></p> 				
Social Studies	<p><b>Topic: Do we need insects in the world?</b>            1. What do insects do to help people and animals? How do insects help to keep our world healthy?            2. Watch video: Why are Insects Important? <a href="https://www.youtube.com/watch?v=KgZ_YdKPMdM">https://www.youtube.com/watch?v=KgZ_YdKPMdM</a>            3. Practice: Tell someone 3 reasons why insects are really not pests, but are important to people, animals and the entire world.</p>				
Writing	<p><b>Think, Sketch, Write!</b>  <b>In your summer journal</b> write about your favorite insect.  <b>What color is the insect? How big is the insect? Where does the insect live? What does the insect eat? How does the insect move? Draw and write about your insect.</b></p>				
Technology	<p>Choose <b>ONE</b> online activity to complete.            1. <b>iReady Reading:</b> Go on iReady and complete Reading "My Path" activities for 10minutes.            2. <b>Raz Kids:</b> Read 1 book on Raz kids and complete the quiz after the story.            3. <b>Reading Eggs &amp; Math Seeds:</b> Complete 10 minutes on Reading Eggs &amp; Math Seeds.            4. <b>iReady Math:</b> Go on iReady and complete Math "My Path" activities for 10 minutes.</p>				

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## Summer Week 2 Topic: Frogs

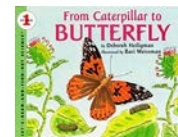
Reading Log	    
	<b>Monday</b> <b>Tuesday</b> <b>Wednesday</b> <b>Thursday</b> <b>Friday</b>
Reading	<p>Book: From Tadpole to Frog By Wendy Pfeffer</p> <p>Video: <a href="https://www.youtube.com/watch?v=CYVDvBucH3A">https://www.youtube.com/watch?v=CYVDvBucH3A</a></p> <p>Draw the life cycle of a frog. Talk about how a frog changes during the life cycle. Research different frogs. Take notes about frogs.</p> 
Math	<p>Topic: Addition</p> <p>1. Watch Video: <a href="https://www.youtube.com/watch?v=INHYb1RNaMM">https://www.youtube.com/watch?v=INHYb1RNaMM</a></p> <p>2. Practice: Using objects from home. Make addition problems to add.</p>
Science	<p>Topic: The Life Cycle of a Frog</p> <p>1. Watch the video: <a href="https://www.youtube.com/watch?v=etGmCvIL014">https://www.youtube.com/watch?v=etGmCvIL014</a></p> <p>2. Practice: Choose one of the stages and create a 3-dimensional model of that stage. (ideas: paint or marker a rock, use clay, legos, paper plates – be super creative!)</p>
Social Studies	<p>Topic: Which part of the world do most frogs live in? What does camouflage mean?</p> <p>1. Let's travel to the San Diego Zoo and look closely at some real frogs. Listen and watch so you can find out where they live. <a href="https://www.youtube.com/watch?v=e71pl8cIPJE">https://www.youtube.com/watch?v=e71pl8cIPJE</a></p> <p>2. Practice: Did you hear the word camouflage in the video? Discuss what that means. Draw a picture of a frog showing how it can camouflage itself in its environment.</p>
Writing	<p><b>Think, Sketch, Write!</b></p> <p><b>In your summer journal</b> write about how a frog goes from an egg to an adult frog. Draw pictures to show the life cycle of a frog. Write captions to tell what life stage the frog is at. Write about where a frog lives. Write a description of an adult frog.</p>
Technology	<p>Choose <b>ONE</b> online activity to complete.</p> <p>1. <b>iReady Reading:</b> Go on iReady and complete Reading "My Path" activities for 10minutes.</p> <p>2. <b>Raz Kids:</b> Read 1 book on Raz kids and complete the quiz after the story.</p> <p>3. <b>Reading Eggs &amp; Math Seeds:</b> Complete 10 minutes on Reading Eggs &amp; Math Seeds.</p> <p>4. <b>iReady Math:</b> Go on iReady and complete Math "My Path" activities for 10 minutes.</p>



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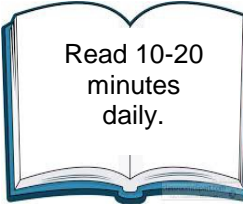
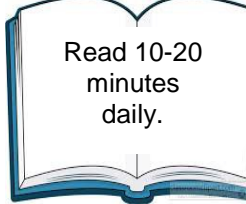
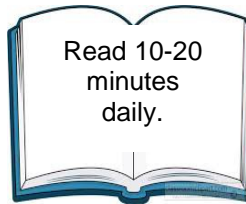
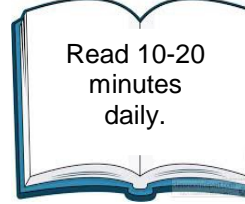


## Summer Week 3 Topic: Butterfly

Reading Log	Monday	Tuesday	Wednesday	Thursday	Friday
Read 10-20 minutes daily.	Read 10-20 minutes daily.	Read 10-20 minutes daily.	Read 10-20 minutes daily.	Read 10-20 minutes daily.	Read 10-20 minutes daily.
Reading	<p><b>Book:</b> From Caterpillar to Butterfly By Deborah Heiligman</p> <p><b>Video:</b> <a href="https://www.youtube.com/watch?v=lltvNJ6YY98">https://www.youtube.com/watch?v=lltvNJ6YY98</a></p> <p>Draw or create a butterfly. Name the parts of a butterfly. Research about different types of butterflies. Take notes about butterflies.</p>				
Math	<p><b>Topic: Symmetry</b></p> <p>1. Watch video: Butterfly Symmetry <a href="https://creativeeducator.tech4learning.com/v08/lessons/Exploring_Line_Symmetry">https://creativeeducator.tech4learning.com/v08/lessons/Exploring_Line_Symmetry</a></p> <p>2. practice – find items in your home and outside in nature that are symmetrical</p> <p>3. watch video: Butterfly Symmetry Painting Project <a href="https://www.youtube.com/watch?v=pF2nwgRWBkw">https://www.youtube.com/watch?v=pF2nwgRWBkw</a></p> <p>4. Apply: create your own symmetrical butterfly using paints, markers, crayons or chalk on the sidewalk</p>				
Science	<p><b>Topic: The Butterfly Life Cycle</b></p> <p>1. Listen to and follow the motions to the song: Butterfly Dance <a href="https://www.youtube.com/watch?v=1EQeYA5Qbic">https://www.youtube.com/watch?v=1EQeYA5Qbic</a></p> <p>2. Practice: Tell about the 4 stages that occur during the life cycle of a butterfly.</p> <p>3. Apply: Create the 4 stages (egg, caterpillar, chrysalis, butterfly) and label them. You can use recycled plastic, cardboard pieces, pasta, or clay.</p>				
Social Studies	<p><b>Topic: The Monarch Butterfly</b></p> <p>1. The Monarch Butterfly is just one type of butterfly.</p> <p>2. Do some research. Watch the video: <a href="https://www.youtube.com/watch?v=1b87rwtXGzA">https://www.youtube.com/watch?v=1b87rwtXGzA</a></p> <p>3. Apply: Look at a world map. Locate where the most monarch butterflies live. Show where they travel to and tell how far they fly.</p>				
Writing	<p><b>Think, Sketch, Write!</b></p> <p><b>In your summer journal</b> write about the three stages of a butterfly's growth (caterpillar, chrysalis, butterfly). Draw a picture of the three stages of growth. Design a butterfly and write about the description of the butterfly (include colors and size).</p>				
Technology	<p>Choose <b>ONE</b> online activity to complete.</p> <p>1. <b>iReady Reading:</b> Go on iReady and complete Reading "My Path" activities for 10 minutes.</p> <p>2. <b>Raz Kids:</b> Read 1 book on Raz kids and complete the quiz after the story.</p> <p>3. <b>Reading Eggs &amp; Math Seeds:</b> Complete 10 minutes on Reading Eggs &amp; Math Seeds.</p> <p>4. <b>iReady Math:</b> Go on iReady and complete Math "My Path" activities for 10 minutes.</p>				



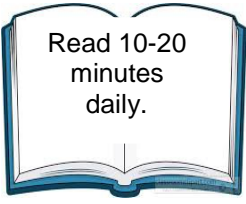

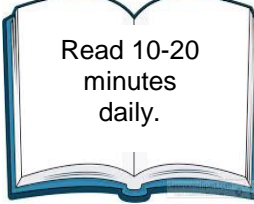
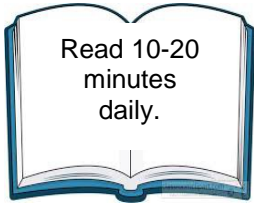
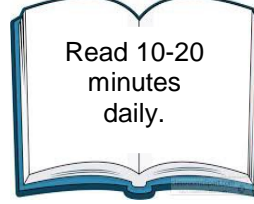
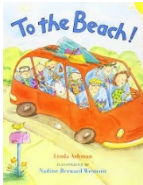
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## Summer Week 4 Topic: Picnic

Reading Log	 <b>Monday</b>	 <b>Tuesday</b>	 <b>Wednesday</b>	 <b>Thursday</b>	 <b>Friday</b>	
Reading	<p>Book: The Berenstain Bear's Picnic By Stan and Jan Berenstain</p> <p>Video: <a href="https://www.youtube.com/watch?v=V0TQIloYWAo">https://www.youtube.com/watch?v=V0TQIloYWAo</a></p> <p>Pack up a picnic and sit in your backyard or in your living room! Make a list of the things you would need to go on a picnic. Take a picture of your picnic to keep as a memory.</p>					
Math	<p>Topic: Measurement (inches)</p> <p>1. Watch Video: <a href="https://www.youtube.com/watch?v=USHK_9j4RKM">https://www.youtube.com/watch?v=USHK_9j4RKM</a></p> <p>2. Practice: With a ruler, measure items around your house.</p> <p>3. Apply: Order the items from longest to shortest. Change items and complete again.</p>					
Science	<p>Topic: Staying What do we need to do to stay healthy?</p> <p>1. Watch video: <a href="https://www.youtube.com/watch?v=UxnEuj1c0sw">https://www.youtube.com/watch?v=UxnEuj1c0sw</a></p> <p>2. Practice: Discuss 2 reasons why it is important to exercise and eat healthy foods.</p> <p>3 Apply: Plan a picnic: List 3 exercise activities you could do on your picnic and 4 foods you could bring to eat.</p>					
Social Studies	<p>Topic: What should a picnic area look like?</p> <p>1. Complete the attached activity page: Reading a Map</p> <p>2. Practice: Draw your own map creating the perfect family picnic spot.</p> <p>3. Include a map key</p> <p>4. Apply: Go on a picnic this summer with your family!</p>					
Writing	<p><b>Think, Sketch, Write!</b></p> <p><b>In your summer journal</b> write about a picnic you would go on with your family. What would you pack in your basket? Where would you go for your picnic? Who would go with you? Would you play any games? Would you bring a stuffed animal with you? Write details.</p>					
Technology	<p>Choose <b>ONE</b> online activity to complete.</p> <p>1. <b>iReady Reading:</b> Go on iReady and complete Reading "My Path" activities for 10minutes.</p> <p>2. <b>Raz Kids:</b> Read 1 book on Raz kids and complete the quiz after the story.</p> <p>3. <b>Reading Eggs &amp; Math Seeds:</b> Complete 10 minutes on Reading Eggs &amp; Math Seeds.</p> <p>4. <b>iReady Math:</b> Go on iReady and complete Math "My Path" activities for 10 minutes.</p>					

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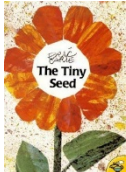
## Summer Week 5 Topic: Beach

Reading Log	    
	<b>Monday</b> <b>Tuesday</b> <b>Wednesday</b> <b>Thursday</b> <b>Friday</b>
Reading	<p>Book: <i>To the Beach</i> By Linda Ashman</p> <p>Video: <a href="https://www.youtube.com/watch?v=EvPZPFY84v0">https://www.youtube.com/watch?v=EvPZPFY84v0</a></p> <p>Draw a picture of a sandcastle you would make at the beach. If you have a sandbox, playdough, or blocks; build a castle.</p> 
Math	<p>Topic: Number Review</p> <ol style="list-style-type: none"> <li>1. Watch Video: <a href="https://www.youtube.com/watch?v=By2hmo323xM&amp;t=27s">https://www.youtube.com/watch?v=By2hmo323xM&amp;t=27s</a></li> <li>2. Practice: Count to 101 (by 1s), count by 10s, count by 5s.</li> <li>3. Apply: Write numbers 0-32, write by 10s to 100, write teen numbers in order.</li> </ol>
Science	<p>Topic: What is a mammal? Are there mammals living in the ocean?</p> <ol style="list-style-type: none"> <li>1. Watch Videos: <a href="https://www.youtube.com/watch?v=-M0xgUF58H8">https://www.youtube.com/watch?v=-M0xgUF58H8</a> <a href="https://www.youtube.com/watch?v=oypHiN9ykSA">https://www.youtube.com/watch?v=oypHiN9ykSA</a></li> <li>2. Practice: Draw 3 different mammals that live in the ocean.</li> <li>3. Apply: Write a sentence telling a fact about each marine mammal.</li> </ol>
Social Studies	<p>Topic: What are the characteristics of a good friend?</p> <ol style="list-style-type: none"> <li>1. Watch Video: Rainbow Fish <a href="https://www.youtube.com/watch?v=r9mryuEKkKc">https://www.youtube.com/watch?v=r9mryuEKkKc</a></li> <li>2. Practice: The theme in Rainbow Fish is all about kindness and caring. Tell someone about a friend of yours. Tell why they are a good friend to you.</li> <li>3. Design your own Rainbow Fish.</li> <li>4. Apply: Pick 3 scales and write 1 word on each scale that describes a good friend.</li> </ol>
Writing	<p><b>Think, Sketch, Write!</b></p> <p><b>In your summer journal</b> write about going to the beach? Which beach would you go to? Would the trip to the beach be long? What toys would you take to the beach? Would you play in the sand or the ocean? How long would you stay at the beach? What snacks would you eat? Draw and illustrate your trip to the beach. Write details.</p>
Technology	<p>Choose <b>ONE</b> online activity to complete.</p> <ol style="list-style-type: none"> <li>1. <b>iReady Reading:</b> Go on iReady and complete Reading "My Path" activities for 10minutes.</li> <li>2. <b>Raz Kids:</b> Read 1 book on Raz kids and complete the quiz after the story.</li> <li>3. <b>Reading Eggs &amp; Math Seeds:</b> Complete 10 minutes on Reading Eggs &amp; Math Seeds.</li> <li>4. <b>iReady Math:</b> Go on iReady and complete Math "My Path" activities for 10 minutes.</li> </ol>



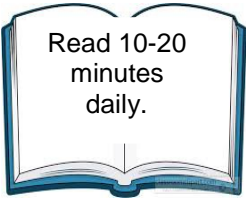
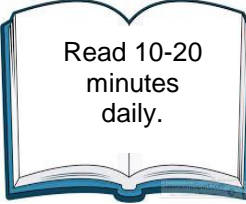
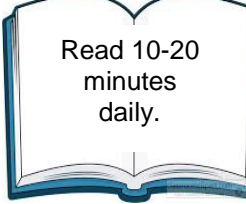
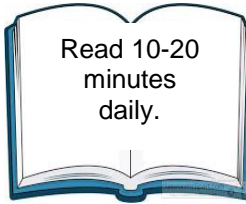
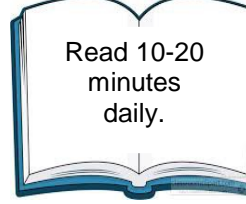
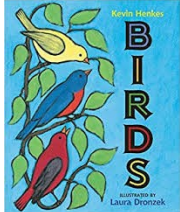
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## Summer Week 6 Topic: Plants and Flowers

Reading Log	<div><div>Read 10-20 minutes daily.</div><div>Read 10-20 minutes daily.</div><div>Read 10-20 minutes daily.</div><div>Read 10-20 minutes daily.</div><div>Read 10-20 minutes daily.</div></div> <div>MondayTuesdayWednesdayThursdayFriday</div>						
Reading	<div>Book: The Tiny Seed By Eric Carle</div> <div>Video: <a href="https://www.youtube.com/watch?v=ls6wTeT2cKA">https://www.youtube.com/watch?v=ls6wTeT2cKA</a></div> <div>Plant a seed or draw a flower from seed to flower. Take a drive around Springfield and see all the beautiful flowers.</div> <div></div>						
Math	<div>Topic: Money</div> <div>1. Watch the video: <a href="https://www.youtube.com/watch?v=pnXJGNo08v0">https://www.youtube.com/watch?v=pnXJGNo08v0</a></div> <div>2. Practice: Sort and identify a pocket of change from a parent. (return and count a new pile)</div> <div>3. Apply: Count 10 pennies, count 10 nickels, count 10 dimes, count 4 quarters (count different quantities).</div>						
Science	<div>Topic: What are the Parts of a flower?</div> <div>1. Watch video: Parts of a flower- <a href="https://www.youtube.com/watch?v=p3St51F4kE8">https://www.youtube.com/watch?v=p3St51F4kE8</a></div> <div>2. Practice: Go out on a nature walk and look for flowers. Take paper and pencil with you so you can draw some of the flowers.</div> <div>3. Apply: Identify and label the different parts of the flowers that you drew.</div>						
Social Studies	<div>Topic: Do different plants and flowers survive better in different parts of the world? Why?</div> <div>1. Watch the videos: <a href="https://www.youtube.com/watch?v=h-kFXLPc8Q">https://www.youtube.com/watch?v=h-kFXLPc8Q</a> <a href="https://www.youtube.com/watch?v=lhR9vDAIyKI">https://www.youtube.com/watch?v=lhR9vDAIyKI</a></div> <div>2. Practice: Think of different types of environments that plants live in (desert, rainforest, tundra, woods, farm, garden). How are those plants different from each other?</div> <div>3. Apply: Create a graphic organizer showing 3 different places and write 2 plants that can in each place. Think about what the plants need to survive.</div> <table><tr><td>desert</td><td>farm</td><td>water</td></tr><tr><td>cactus</td><td>corn</td><td>lotus</td></tr></table>	desert	farm	water	cactus	corn	lotus
desert	farm	water					
cactus	corn	lotus					
Writing	<div>Think, Sketch, Write!</div> <div>In your summer journal write about flowers you see in your yard or around Springfield. What colors are the flowers? Do the flowers smell? Do you see any insects by the flowers? Draw pictures of flowers you see and write details about the flowers.</div>						
Technology	<div>Choose ONE online activity to complete.</div> <div>1. iReady Reading: Go on iReady and complete Reading “My Path” activities for 10 minutes.</div> <div>2. Raz Kids: Read 1 book on Raz kids and complete the quiz after the story.</div> <div>3. Reading Eggs &amp; Math Seeds: Complete 10 minutes on Reading Eggs &amp; Math Seeds.</div> <div>4. iReady Math: Go on iReady and complete Math “My Path” activities for 10 minutes.</div>						

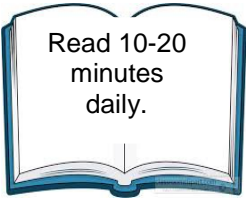
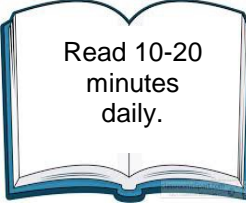
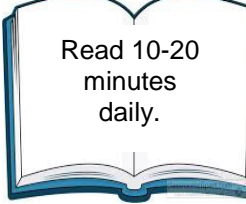
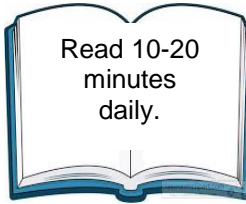
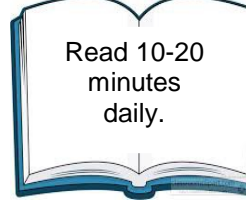
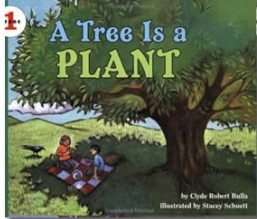
Name \_\_\_\_\_

## Summer Week 7 Topic: Birds

Reading Log	    
	<b>Monday</b> <b>Tuesday</b> <b>Wednesday</b> <b>Thursday</b> <b>Friday</b>
Reading	<p>Book: Birds By Kevin Henkes</p> <p>Video: <a href="https://www.youtube.com/watch?v=4V7SIUbGeUA">https://www.youtube.com/watch?v=4V7SIUbGeUA</a></p> <p>Look outside, watch for birds. What types of birds do you see? Draw a bird you see. Research about different birds and where they live. Find some birds that live in Springfield. Write down notes about birds.</p> 
Math	<p>Topic: Base 10</p> <p>1. Watch: <a href="https://www.youtube.com/watch?v=g_O8oWNE9A0&amp;t=26s">https://www.youtube.com/watch?v=g_O8oWNE9A0&amp;t=26s</a></p> <p>2. Practice: <a href="https://www.youtube.com/watch?v=t8U_zZ-rW1E&amp;t=22s">https://www.youtube.com/watch?v=t8U_zZ-rW1E&amp;t=22s</a></p> <p>3. Apply: Draw a ten frame. Use counters to show numbers on the ten frame (repeat).</p>
Science	<p>Topic: What do birds use to build a nest?</p> <p>1. Watch the video song: <a href="https://www.youtube.com/watch?v=Lde4pDNtdaE">https://www.youtube.com/watch?v=Lde4pDNtdaE</a></p> <p>2. Practice: Make a list of the materials birds use to build their nests.</p> <p>3. Apply: Gather up different materials and build a bird's nest. Try doing this outdoors using items from nature.</p>
Social Studies	<p>Topic: Do all birds fly?</p> <p>1. Watch the video: <a href="https://www.youtube.com/watch?v=qer0ddMdhvk">https://www.youtube.com/watch?v=qer0ddMdhvk</a></p> <p>2. Practice: Name 3 birds that you saw in the video that cannot fly.</p> <p>3. Apply: Pick one bird and draw a picture of it. Add the setting showing where the bird lives. Write a story about your bird. Here are some ideas of things you can write about (describe your bird -color- size, tell what the weather is like where it lives, describe the habitat, tell what food it likes to eat).</p>
Writing	<p><b>Think, Sketch, Write!</b></p> <p><b>In your summer journal</b> write about a bird you saw outside your window or while driving in the car. Draw a picture of the bird. What color is the bird? Is the bird big or small? Did the bird make a noise? Did the bird fly high, low, straight, or loop around? Write details.</p>
Technology	<p>Choose <b>ONE</b> online activity to complete.</p> <p>1. <b>iReady Reading:</b> Go on iReady and complete Reading "My Path" activities for 10 minutes.</p> <p>2. <b>Raz Kids:</b> Read 1 book on Raz kids and complete the quiz after the story.</p> <p>3. <b>Reading Eggs &amp; Math Seeds:</b> Complete 10 minutes on Reading Eggs &amp; Math Seeds.</p> <p>4. <b>iReady Math:</b> Go on iReady and complete Math "My Path" activities for 10 minutes.</p>


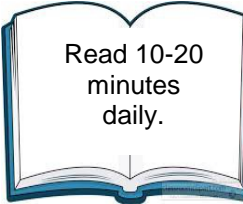
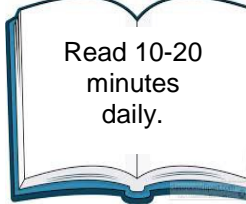
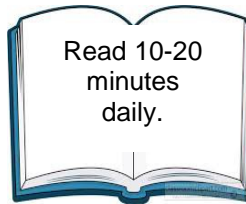
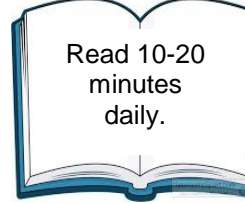
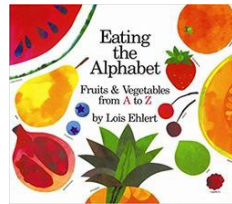
Name \_\_\_\_\_

## Summer Week 8 Topic: Trees

Reading Log	    
	<b>Monday</b> <b>Tuesday</b> <b>Wednesday</b> <b>Thursday</b> <b>Friday</b>
Reading	<p>Book: A Tree is a Plant By Clyde Robert Bulla</p> <p>Video: <a href="https://www.youtube.com/watch?v=1XK-tOOL2GI">https://www.youtube.com/watch?v=1XK-tOOL2GI</a></p> <p>Identify and name some trees in your area. Make a list of trees you see. Draw your favorite tree and write facts about your tree.</p> 
Math	<p>Topic: Graphing</p> <p>1. Watch Video: <a href="https://www.youtube.com/watch?v=RQDmO1lcTdE">https://www.youtube.com/watch?v=RQDmO1lcTdE</a></p> <p>2. Practice: <a href="https://www.youtube.com/watch?v=Yi7rDylXwW0&amp;list=PLc4NK1F4yMNiS6Mw-vXKcMhbUOyNXZWO">https://www.youtube.com/watch?v=Yi7rDylXwW0&amp;list=PLc4NK1F4yMNiS6Mw-vXKcMhbUOyNXZWO</a></p> <p>3. Apply: Make a graph (use 4 items). Add two groups together. Find the total.</p>
Science	<p>Topic: How are trees different from one another?</p> <p>1. Watch the video: <a href="https://www.youtube.com/watch?v=PqWnno9bmLQ">https://www.youtube.com/watch?v=PqWnno9bmLQ</a></p> <p>2. Practice: Take a walk around your neighborhood. Observe the different trees. Create a chart. List characteristics that are the same and different about the trees.</p> <p>3. Apply: Do some bark rubbings on the different trees. <a href="https://www.kaplanco.com/ii/tree-rubbings">https://www.kaplanco.com/ii/tree-rubbings</a></p>
Social Studies	<p>Topic: Who makes their home in a tree?</p> <p>1. Watch and listen to the video song: <a href="https://www.youtube.com/watch?v=D7dKRBZVLvI">https://www.youtube.com/watch?v=D7dKRBZVLvI</a></p> <p>2. Practice: Write a list of animals that make their homes in trees. Think of some animals that were not in the song also.</p> <p>3. Apply: Pick one of the animals and write a sentence telling why that animal makes his home in the tree.</p>
Writing	<p><b>Think, Sketch, Write!</b></p> <p><b>In your summer journal</b> write about your favorite type of tree. Is your tree big or small? Does your flower have flowers or fruit on it? What does the bark feel like on your tree? Is your tree young or old (thick or think trunk)? Draw and write about a tree.</p>
Technology	<p>Choose <b>ONE</b> online activity to complete.</p> <p>1. <b>iReady Reading:</b> Go on iReady and complete Reading "My Path" activities for 10minutes.</p> <p>2. <b>Raz Kids:</b> Read 1 book on Raz kids and complete the quiz after the story.</p> <p>3. <b>Reading Eggs &amp; Math Seeds:</b> Complete 10 minutes on Reading Eggs &amp; Math Seeds.</p> <p>4. <b>iReady Math:</b> Go on iReady and complete Math "My Path" activities for 10 minutes.</p>

Name \_\_\_\_\_

## Summer Week 9 Topic: Fruits and Vegetables

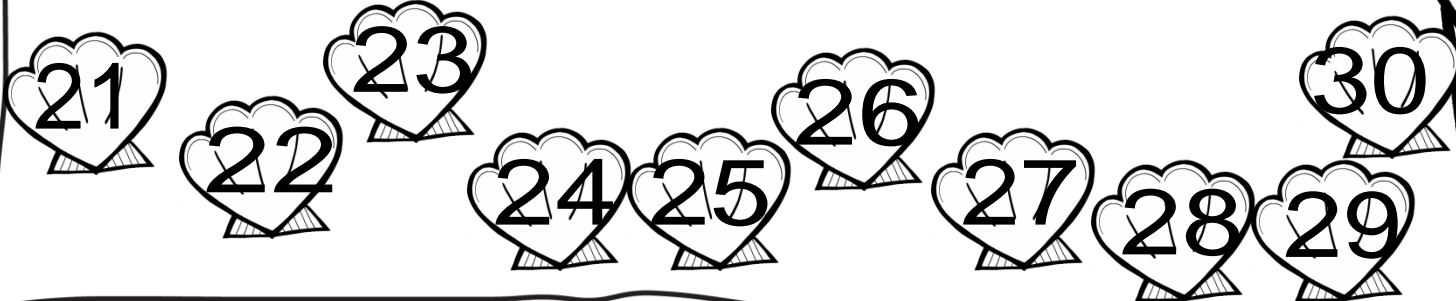
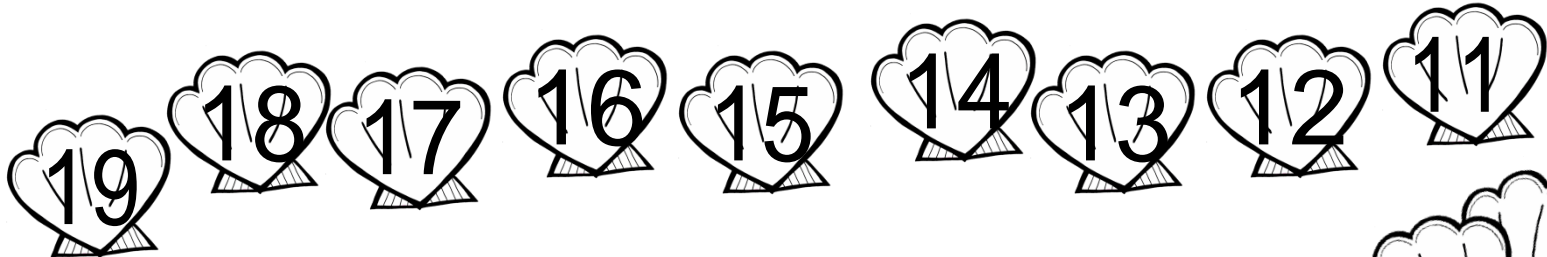
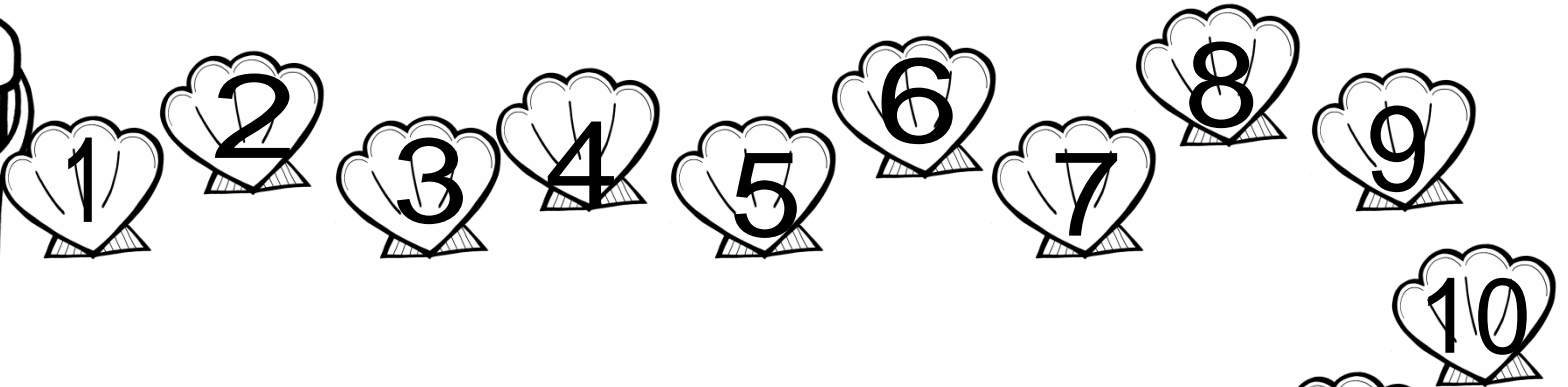
Reading Log	<div><p>Read 10-20 minutes daily.</p></div>	<div><p>Read 10-20 minutes daily.</p></div>	<div><p>Read 10-20 minutes daily.</p></div>	<div><p>Read 10-20 minutes daily.</p></div>	<div><p>Read 10-20 minutes daily.</p></div>							
	Monday	Tuesday	Wednesday	Thursday	Friday							
Reading	<p>Book: Eating the Alphabet By Lois Ehlert</p> <p>Video: <a href="https://www.youtube.com/watch?v=D7BdF3F8f-o">https://www.youtube.com/watch?v=D7BdF3F8f-o</a></p> <p>Make a list from A-Z and write the foods you like to eat for each letter!</p> <p>Yum! Eat a snack ☺</p>											
Math	<p>Topic: Greater Than, Less Than</p> <p>1. Watch video: <a href="https://www.youtube.com/watch?v=M6Efzu2slal">https://www.youtube.com/watch?v=M6Efzu2slal</a></p> <p>2. Practice: <a href="https://www.youtube.com/watch?v=xGvrG6049wE">https://www.youtube.com/watch?v=xGvrG6049wE</a></p> <p>3. Apply: Make your own signs and write numbers, eat the greater number.</p>											
Science	<p>Topic: Why do fruits have seeds?</p> <p>1. Watch the video: <a href="https://www.youtube.com/watch?v=2fLl_jSeshw">https://www.youtube.com/watch?v=2fLl_jSeshw</a></p> <p>2. Practice: Draw five (5) different fruits that you like to eat.</p> <p>Next to each fruit draw what the seeds look like that come from that fruit.</p> <p>3. Apply: Save the seeds from the fruits you eat and try to plant some of them.</p>											
Social Studies	<p>Topic: What is the difference between a fruits and vegetables?</p> <p>1. watch the video: <a href="https://www.youtube.com/watch?v=DTK-uWx_VQo">https://www.youtube.com/watch?v=DTK-uWx_VQo</a></p> <p>2. Practice: List 5 fruits and 5 vegetables that you or your family like to eat.</p> <p>Think about how and where they grow.</p> <p>3. Apply: Sort the fruits and vegetables into categories according to where they grow.</p>					<table><tr><td>On trees</td><td>On vines</td><td>In the ground</td></tr><tr><td></td><td></td><td></td></tr></table>	On trees	On vines	In the ground			
On trees	On vines	In the ground										
Writing	<p><b>Think, Sketch, Write!</b></p> <p><b>In your summer journal</b> write about fruits you like to eat. What color are the fruits? Are they big or small? Soft or hard? What do they taste like? Are they crunchy? Do you slice or cut your fruit to eat it? Draw pictures of your favorite fruits and label.</p>											
Technology	<p>Choose <b>ONE</b> online activity to complete.</p> <p>1. <b>iReady Reading:</b> Go on iReady and complete Reading “My Path” activities for 10minutes.</p> <p>2. <b>Raz Kids:</b> Read 1 book on Raz kids and complete the quiz after the story.</p> <p>3. <b>Reading Eggs &amp; Math Seeds:</b> Complete 10 minutes on Reading Eggs &amp; Math Seeds.</p> <p>4. <b>iReady Math:</b> Go on iReady and complete Math “My Path” activities for 10 minutes.</p>											



# On My Way to 1st Grade!

## June Reading Log

Color in a shell for every 20 minutes you read per day. Can you build a sand castle?

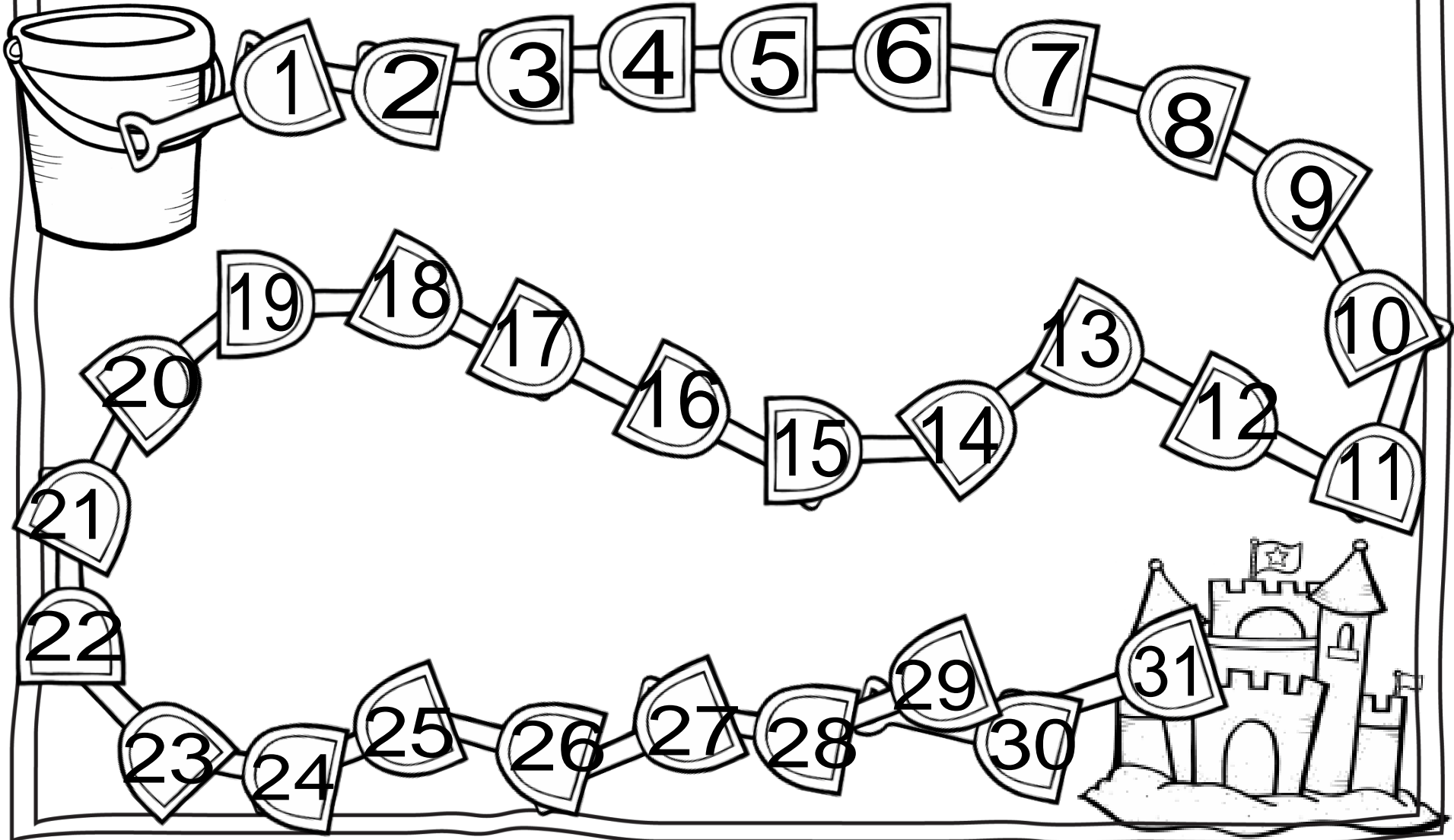




# On My Way to 1st Grade!

## July Reading Log

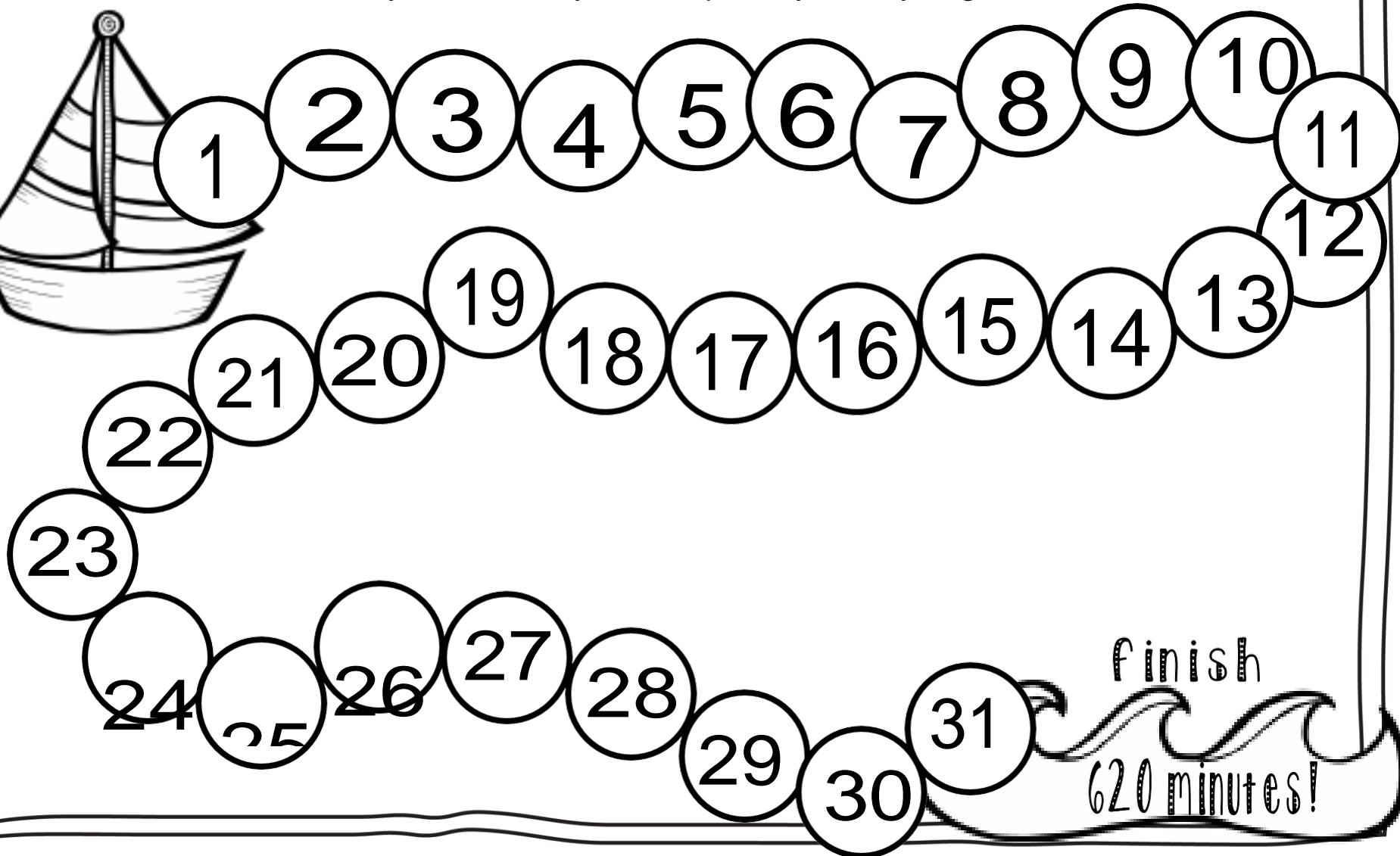
Color in a shovel for every 20 minutes you read per day. Can you build a sand castle?



# On My Way to 1st Grade!

## August Reading Log

Color in a bubble for every 20 minutes you read per day. Can you get the boat to the water?



finish

620 minutes!

# INDOOR SCAVENGER HUNT



Something that goes on your head



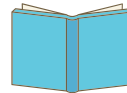
Three stuffed animals



Something yellow



Book with pictures



Something round



Something with a flower on it



Something soft



Book with one letter on it



Something bouncy



Something with wheels



Five things that are blue



Toy that goes by



Something with a heart



Something that makes noise



# OUTDOOR SCAVENGER HUNT



Rock



3 kinds of Leaves



Something Yellow



Bug



Something Round



Flower



Something Smooth



fence



something Plastic



2 sticks



BIRD



Something Brown



water



A Weed





Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for letter formation.



