MINUTES
BOARD OF EDUCATION
Livonia Public Schools
Regular Meeting
May 20, 2024

President Bradford convened the meeting at 6:33 p.m.

Members Present	Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Members Absent	None
Recognition of National Merit Scholars	Mrs. Jenkins recognized National Merit Scholars, shared each honorees achievements and provided each with a certificate of achievement and appreciation. Board Members and Superintendent Oquist shared congratulatory messages.
Recognition of DECA International Champion	Mrs. Jenkins recognized the DECA International Champion, shared the honoree's achievements and provided her with a certificate of achievement and appreciation. Board members and Superintendent Oquist shared congratulatory messages.
District Update from the Superintendent	Superintendent Oquist presented highlights of recent activities taking place across the District, as well as upcoming events.
Written Communications	None
Response to Prior Audience Communications	None
Audience Communications	An individual addressed the Board encouraging a "yes" vote on the second reading of Board Policy JN. This individual thanked Mr. Etue for his hard work and collaborative approach in updating this Board Policy. A parent addressed the Board encouraging prioritization of DEIB work throughout the District to create equity, inclusion, support, and representation for all students. A parent addressed the Board to discuss concerns over the recent handgun incident at Holmes Middle School. This individual pleaded with the Board to be progressive about this issue before a major incident happens.

Consent Agenda

It was moved by Mrs. Burton and supported by Mr. Johnson that the Board of Education of the Livonia Public Schools School District approve the following consent agenda items, as recommended by the Superintendent:

V.A. *Minutes of the Regular Meeting of April 22, 2024
VII.E. *Approval of 2024-2025 Leases
VII.F. *Approval of Purchase of Copy Paper
VII.G. *Approval of LPS Merchandise
VII.H. *Approval of Wayne RESA Budget for 2024-2025
VII.I. *Approval of Appointment of Auditor
VII.J. *Approval of Food Service Purchase

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Appointment of Elementary Principal

It was moved by Mrs. Bonifield and supported by Mrs. Jarvis that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Superintendent and appoint Benjamin Hillard as principal at Rosedale Elementary School.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Appointment of Student Services Coordinator

It was moved by Mr. Johnson and supported by Mrs. Burton that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Superintendent and appoint Shannon Beliveau as student services coordinator.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Teachers for Approval

It was moved by Mrs. Acosta and supported by Mrs. Jarvis that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Superintendent and offer employment for the 2023-2024 school year to the following teachers:

Nicholas Arnoldy	1.0 RCR Teacher	Johnson & Riley
Rachel Toloday	1.0 RCR Teacher	Coolidge

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Resignations

The Board was informed of the following resignations:

Monica Domke	June 7, 2024
Emily Goslow	June 7, 2024
Chelsea Inglis	June 7, 2024
Jennifer Penny	June 7, 2024
Noelle Scharer	June 7, 2024
Brittany Wilk	May 6, 2024

Retirements

It was moved by Mrs. Frank and supported by Mrs. Bonifield that the Board of Education of the Livonia Public Schools School District adopt a resolution of appreciation for:

Catherine Custard

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Catherine Custard will retire from the district on June 6, 2024; and,

WHEREAS, Catherine Custard has devoted 35 years of dedicated, loyal, and outstanding service to the Livonia Public Schools as a paraprofessional at Grant Elementary, Buchanan Elementary, Cass Elementary, Coolidge Elementary and Webster Elementary; and,

WHEREAS, She has given conscientious, careful, and loyal service to the students, staff, and community during her tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby express its deep appreciation to Catherine Custard for her countless contributions to our school system and extends best wishes for an enjoyable and rewarding retirement.

Priscilla David

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Priscilla David will retire from the district on June 30, 2204; and,

WHEREAS, Priscilla David has devoted 26 years of dedicated, loyal, and outstanding service to the students of Grant Elementary as a teacher and union president for the Livonia Education Association; and,

WHEREAS, She has made many contributions to the educational profession and has touched the lives of countless students during her tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby congratulate Priscilla David on her years of service to the educational profession and expresses publicly its sincere appreciation and offers its best wishes for her retirement.

Tracey Hammaren

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Tracey Hammaren will retire from the district on June 30, 2024; and,

WHEREAS, Tracey Hammaren has devoted 17 years of dedicated, loyal, and outstanding service to the students of Cass Elementary, Holmes Middle School and Stevenson High School as a counselor and student assistance provider; and,

WHEREAS, She has made many contributions to the educational profession and has touched the lives of countless students during her tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby congratulate Tracey Hammaren on her years of service to the educational profession and expresses publicly its sincere appreciation and offers its best wishes for her retirement.

Lesley Hoskin

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Lesley Hoskin will retire from the district on June 6, 2024; and,

WHEREAS, Lesley Hoskin has devoted 15 years of dedicated, loyal, and outstanding service to the Livonia Public Schools as a paraprofessional at Grant Elementary, Webster Elementary, in the Livonia Transition Program & Franklin Transition Program, at the Western Wayne Skill Center, Emerson Middle School and Churchill High School; and,

WHEREAS, She has given conscientious, careful, and loyal service to the students, staff, and community during her tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby express its deep appreciation to Lesley Hoskin for her countless contributions to our school system and extends best wishes for an enjoyable and rewarding retirement.

Todd Mai

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Todd Mai will retire from the district on June 7, 2024; and,

WHEREAS, Todd Mai has devoted 29 years of dedicated, loyal, and outstanding service to the students of Roosevelt Elementary, Cooper Elementary and Coolidge Elementary as a teacher; and,

WHEREAS, He has made many contributions to the educational profession and has touched the lives of countless students during his tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby congratulate Todd Mai on his years of service to the educational profession and expresses publicly its sincere appreciation and offers its best wishes for his retirement.

Amy Lou Martin

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Amy Lou Martin will retire from the district on June 30, 2024; and,

WHEREAS, Amy Lou Martin has devoted 22 years of dedicated, loyal, and outstanding service to the students of Stevenson High School and Churchill High School as a teacher; and,

WHEREAS, She has made many contributions to the educational profession and has touched the lives of countless students during her tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby congratulate Amy Lou Martin on her years of service to the educational profession and expresses publicly its sincere appreciation and offers its best wishes for her retirement.

Lynn Merchant

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Lynn Merchant will retire from the district on June 30, 2024; and,

WHEREAS, Lynn Merchant has devoted 24 years of dedicated, loyal, and outstanding service to the students of Grant Elementary, Johnson Elementary and Rosedale Elementary as a teacher; and,

WHEREAS, She has made many contributions to the educational profession and has touched the lives of countless students during her tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby congratulate Lynn Merchant on her years of service to the educational profession and expresses publicly its sincere appreciation and offers its best wishes for her retirement.

Shelly Miller

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Shelly Miller will retire from the district on June 10, 2024; and,

WHEREAS, Shelly Miller has devoted 18 years of dedicated, loyal, and outstanding service to the students of Cooper Upper Elementary, Riley Upper Elementary, Johnson Upper Elementary, Churchill High School and Franklin High School as a teacher; and,

WHEREAS, She has made many contributions to the educational profession and has touched the lives of countless students during her tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby congratulate Shelly Miller on her years of service to the educational profession and expresses publicly its sincere appreciation and offers its best wishes for her retirement.

Carolyn Mulkiten

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Carolyn Mulkiten will retire from the district on June 7, 2024; and,

WHEREAS, Carolyn Mulkiten has devoted 30 years of dedicated, loyal, and outstanding service to the students of Garfield Elementary, Johnson Elementary, Washington Elementary, Cleveland Elementary, Hoover Elementary, Webster Elementary, Churchill High School, Cass Elementary, Randolph Elementary, the Livonia Career Technical Center, Kennedy Elementary, Rosedale Elementary, Roosevelt Elementary and Grant Elementary as a teacher; and,

WHEREAS, She has made many contributions to the educational profession and has touched the lives of countless students during her tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby congratulate Carolyn Mulkiten on her years of service to the educational profession and expresses publicly its sincere appreciation and offers its best wishes for her retirement.

Therese Palmer

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Therese Palmer will retire from the district on June 6, 2024; and,

WHEREAS, Therese Palmer has devoted 14 years of dedicated, loyal, and outstanding service to the Livonia Public Schools as a paraprofessional in the Transportation Department; and,

WHEREAS, She has given conscientious, careful, and loyal service to the students, staff, and community during her tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby express its deep appreciation to Therese Palmer for her countless contributions to our school system and extends best wishes for an enjoyable and rewarding retirement.

Lars Richters

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Lars Richters will retire from the district on July 31, 2024; and,

WHEREAS, Lars Richters has devoted 25 years of dedicated, loyal, and outstanding service to the students of Stevenson High School as a teacher; and,

WHEREAS, He has made many contributions to the educational profession and has touched the lives of countless students during his tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby congratulate Lars Richters on his years of service to the educational profession and expresses publicly its sincere appreciation and offers its best wishes for his retirement.

Loren Schnell

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Loren Schnell will retire from the district on June 7, 2024; and,

WHEREAS, Loren Schnell has devoted 30 years of dedicated, loyal, and outstanding service to the students of Johnson Elementary, Taylor Elementary, Hoover Elementary, Roosevelt Elementary, and Grant Elementary as a teacher, literacy coach and title I interventionist and as a literacy and math facilitator in the Academic Services Department; and,

WHEREAS, He has made many contributions to the educational profession and has touched the lives of countless students during his tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby congratulate Loren Schnell on his years of service to the educational profession and expresses publicly its sincere appreciation and offers its best wishes for his retirement.

Sandra Shovely

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Sandra Shovely will retire from the district on August 1, 2024; and,

WHEREAS, Sandra Shovely has devoted 27 years of dedicated, loyal, and outstanding service to the Livonia Public Schools as a clerk and secretary at Adams Elementary, Kennedy Elementary, Roosevelt Elementary, Nankin Mills Elementary and Cleveland Elementary; and,

WHEREAS, She has given conscientious, careful, and loyal service to the students, staff, and community during her tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby express its deep appreciation to Sandra Shovely for her countless contributions to our school system and extends best wishes for an enjoyable and rewarding retirement.

Amy Wehner

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Amy Wehner will retire from the district on June 30, 2024; and,

WHEREAS, Amy Wehner has devoted 25 years of dedicated, loyal, and outstanding service to the students of Hoover Elementary, Cass Elementary and Randolph Elementary as a teacher, learning specialist and elementary support teacher; and,

WHEREAS, She has made many contributions to the educational profession and has touched the lives of countless students during her tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby congratulate Amy Wehner on her years of service to the educational profession and expresses publicly its sincere appreciation and offers its best wishes for her retirement.

Loretta Zimes

WHEREAS, It has been brought to the attention of the Board of Education of the Livonia Public Schools School District that Loretta Zimes will retire from the district on June 7, 2024; and,

WHEREAS, Loretta Zimes has devoted 25 years of dedicated, loyal, and outstanding service to the students of Hoover Elementary, Coolidge Elementary, Hayes Elementary, Buchanan Elementary, Grant elementary, Cleveland Elementary, Roosevelt Elementary, Cooper Upper Elementary, Niji Iro Japanese Immersion Elementary School, Johnson Upper Elementary, Rosedale Elementary and Kennedy Elementary as a teacher, elementary student assistance provider and family education specialist, elementary support teacher and social worker; and,

WHEREAS, She has made many contributions to the educational profession and has touched the lives of countless students during her tenure with the Livonia Public Schools;

NOW, THEREFORE, BE IT RESOLVED That the Board of Education does hereby congratulate Loretta Zimes on her years of service to the educational profession and expresses publicly its sincere appreciation and offers its best wishes for her retirement.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Approval of Electrical Switch for Livonia ECC

It was moved by Mrs. Jarvis and supported by Mrs. Bonifield that the Board of Education of the Livonia Public Schools School District approve the recommendation from it's Owner's Representative, Plante Moran Realpoint, to approve funds for the change order for Green Line Electrical, located in Plymouth, MI, for the purchase and installation of an electrical switch at the Livonia ECC in the total amount of $130,166, and approve an increase of general conditions budget to Clark Construction, located in Lansing, MI in the amount of $64,709.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Approval of Central Office Paving Contractor Award

It was moved by Mrs. Burton and supported by Mrs. Jarvis that that the Board of Education of the Livonia Public Schools School District approve Nagle Paving Company, located in Novi, MI for the Central Office Phase I paving project in the total amount of $980,738, which includes contingency, and authorize the Superintendent of her designee to negotiate and execute final contracts.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Approval of Purchase of Livonia ECC Wireless Access Points

It was moved by Mr. Johnson and supported by Mrs. Bonifield that the Board of Education of the Livonia Public Schools School District approve the purchase and installation of wireless access points from Sentinel Technologies located in Livonia, MI in the total amount of $49,356 for the Livonia ECC.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Approval of Purchase of Classroom Technology

It was moved by Mrs. Acosta and supported by Mr. Johnson that the Board of Education of the Livonia Public Schools School District approve the purchase and installation of interactive short-throw projectors and document cameras from Digital Age Technologies, located in Davison, MI for a total cost of $1,902,004.57, which includes contingency.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Approval of 35j Grant Purchases

It was moved by Mrs. Frank and supported by Mrs. Burton that the Board of Education of the Livonia Public Schools School District approve 35j Literacy Grant purchases for materials, resources, and professional development for a total of $547,143.24. Vendors include Mrs. Nelson's Book Company, Scholastic Education Solutions, Benchmark Education Company, Booksource, Hameray, Kids Discover, ISME and a variety of sources for take home summer reading materials for PreK-5th grade students.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Approval to Purchase World History Textbook

It was moved by Mrs. Bonifield and supported by Mrs. Acosta that the Board of Education of the Livonia Public Schools School District approve the purchase of *History Alive! World Connections* by TCI Publishing located in Mountain View, CA and digital and physical textbooks for high school World History courses for a total amount of $114,390.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Approval of Expulsion of One Secondary Student

It was moved by Mrs. Jarvis and supported by Mrs. Bonifield that the Board of Education of the Livonia Public Schools School District expel one secondary student for violations of the Livonia Public Schools' Board of Education policies.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson

Nays: None

First Reading Board Policy – Instructional Program

ICFA-Curriculum Guides and Course Outlines

The Policy Committee has reviewed changes for the following policy:

BOARD POLICY **ICFA**
INSTRUCTIONALPROGRAM ~~**JULY 21, 2014**~~
CURRICULUM GUIDES AND COURSE OUTLINES **June 17, 2024**

The Board of Education delegates to the professional staff the responsibility for developing and writing curriculum guides, courses of study, syllabi, and other such materials describing the nature of the instructional program in detail. ~~Such teacher~~ Curriculum guides will include the state standards taught; ~~statements of general course objectives; specific teaching-learning, objectives, multiple~~ instructional strategies ~~suggestions regarding teaching procedures, methods~~ and techniques, ~~from which individual teachers may, make selection; equipment and~~ materials, resources, and technology to meet the diverse needs of students. Guides will include the priority standards that will be assessed on the district common assessments. ~~of diverse kinds including both book and non-book materials; and procedures through which assessment may be made of the extent of learning and the achievement of stated objectives.~~

In recognition of the ~~broad differences in the nature and~~ needs of students and the ~~particular~~ teaching styles and techniques of teachers, it is expected that these instructional guides will provide an outline with a recommended pacing in order for students to be prepared for the end of marking period assessments. ~~general structure indicative of the unique nature of the school district~~. All teachers will exercise sensitivity and creativity in their planning and in their instruction and management of individual students and student groups.

The administration shall keep a file of current curriculum guides, courses of study, syllabi, and ~~other such and similar teaching guide~~ list of course materials in the ~~curriculum department~~ Academic Services Department, where they may be accessible to members of the Board of Education, to parents, and to citizens of the community in general. Such materials shall be regularly reviewed and revised so that they represent current best practices, state standards and updated resources.

The school district's curriculum will be consistent with requirements of the state and federal government.

First Reading Board Policy – Instructional Program

IDA-Educational Programming

The Policy Committee has reviewed changes for the following policy:

BOARD POLICY **IDA**
INSTRUCTIONAL PROGRAM ~~**JULY 21, 2014**~~
~~**BASIC INSTRUCTIONAL PROGRAM**~~ **JUNE 17, 2024**
EDUCATIONAL PROGRAMMING

~~The program of studies for kindergarten through 12th grade in the school system shall comply with the law and accrediting agency requirements. The program of studies of the school district shall meet the needs of the students.~~

~~The Board of Education shall establish and enforce standards for school operation to ensure equal education programs, curricula, offerings, and opportunities.~~

The educational programming is designed for preschool through post-secondary students in Livonia Public Schools. The educational programming will meet the academic, social emotional, and career and college needs of the students entrusted to the district through meeting state standards, accrediting requirements, and current laws.

The Board of Education, or their designee, shall establish and enforce policies and standards for school operation to ensure equitable education programs, curricula, offerings, and opportunities.

First Reading Board Policy – Instructional Program

IDDB-Multi-Tiered System of Supports

The Policy Committee has reviewed changes for the following policy:

INSTRUCTIONAL PROGRAM ~~**June 20, 1988**~~
~~**REMEDIAL EDUCATION**~~ **June 17, 2024**
MULTI-TIERED SYSTEM OF SUPPORTS

~~The school district will provide remedial service to students to the extent that these services are deemed appropriate and are coordinated with the total education program.~~

~~The district will abide by the applicable laws governing participation in the Chapter I (formerly Title I) program.~~

The Livonia Public Schools School District will provide a multi-tiered system of supports that provides instructional and behavioral supports to students who need additional time, instruction or guidance to meet grade level standards. The school district will abide by federal and state laws when providing interventions and supports.

LEGAL REF.: MCL, 388.1631, Section 31a, Michigan State School Code Act of 1979 (updated 2023)

First Reading Board Policy – Students

JN – Letter Jackets, Letter Awards and Scholarships

The Policy Committee has reviewed changes for the following policy:

BOARD POLICY **JN**
STUDENTS
LETTER JACKETS, LETTER AWARDS AND SCHOLARSHIPS ~~**MARCH 16, 2015**~~
~~**Reviewed 3/2018**~~
June 17, 2024

It shall be the policy of the school district to give appropriate recognition to pupils for progress and/or attainment in all areas of classroom scholastic endeavors as well as in areas of the school's co-curriculum, athletics and/or extracurricular activities.

The recognition ~~should~~ will be as closely related as possible to the nature of the achievement and should be assessed by district and/or school administration.

Letter Jackets

Letter jackets (also known as varsity jackets) are a means to recognize and celebrate academic, activity, and/or athletic achievements, and are awarded to high school students who have excelled in these areas.

Letter Awards

Students may be awarded letters in academic, activity, and/or athletic achievements. An awarded letter shall be placed on the left front panel of the letter jacket. Informing student members of the requirements and standards for earning a letter award will be the responsibility of the club activity sponsor, club athletics team coach, or Board of Education approved athletic team coach in that respective area. Letters given by the school will be awarded to students who have met the established criteria. The method of distributing an earned letter award will be at the discretion of each school.

A student athlete on a Board of Education approved athletic team or club athletic team who completes three full seasons of athletic experience in a particular sport but does not qualify for an athletic letter in any of those three seasons will be granted an athletic letter at the end of the third season. The awarding of an athletic letter in this manner is intended to recognize those student athletes who regularly attend practice and participate in team activities, but whose skills and abilities may not earn the athletic letter based solely on the criteria of the coach.

Scholarships

As approved by the Board of Education, district administration, and/or building administration, students may be awarded scholarships directly related to the foundational elements of LPS which are encompassed in the District's Shared Vision and/or Collective Commitments of Livonia Public Schools. (example: James P Carli Scholarship awarded to one student at each high school: Churchill High School, Franklin High School, and Stevenson High School).

First Reading – Board Policy – Personnel

GAHB- Staff/Student Relations

The Policy Committee has reviewed changes for the following policy:

BOARD POLICY **GAHB**
PERSONNEL **JUNE 17, 2024**
STAFF/STUDENT RELATIONS

Appropriate professional relationships are paramount to the success of our students, and staff members must uphold the highest ethical standards in all interactions with students, specifically maintaining appropriate physical, verbal, emotional, and social boundaries both within and outside of school. Further, staff must understand that even the appearance of inappropriate relationships with students will adversely impact their effectiveness in the school environment, which in turn could result in a formal District investigation and potential disciplinary action. All staff members are encouraged to discuss issues with their site administrator or supervisor whenever they are unsure whether particular conduct may constitute a violation of this policy.

Staff members are prohibited from engaging in any of the following conduct, regardless of whether the conduct occurs on or off school property, or before, during, or after school hours. The following examples of prohibited conduct do not, and are not intended to, constitute an exhaustive list of conduct for which discipline may be imposed:

(a) Engaging in any romantic or sexual interactions or relationships with students, including dating, flirting, sexual contact, inappropriate physical displays of affection, or sexually suggestive comments between staff and students;

(b) Fostering, encouraging, or participating in emotionally or socially intimate relationships with students through communication, in-person interaction, or gift-giving;

(c) Initiating or continuing communications with students for reasons unrelated to any direct educational purpose, including oral or written communication, telephone calls, or electronic communication such as texting, instant messaging, email, chat rooms, social networking apps, webcams, or exchange of photographs;

(d) Providing alcohol or drugs (regardless of age) to students – either prescription or illegal (except for those provided in accordance with district policy on medication administration); and

(e) Transporting individual students for any purpose unrelated to a school function or event, when not related to a staff member's job duties, and without the permission of a parent/guardian and administration.

All staff members are directed to consult their supervisor(s), and/or the LPS Human Resources Department, if they require clarification of these requirements as they apply to student relationships.

The District will take appropriate disciplinary action, up to and including dismissal, against any staff member found to have violated this policy in accordance with District policies, regulations, applicable collective bargaining agreements, and state/federal laws. A violation of this policy may also subject staff members to referral for criminal and/or civil sanctions as required by law.

First Reading – Board Policy – Personnel

GAHC-Digital Communications

The Policy Committee has reviewed changes for the following policy:

BOARD POLICY **GAHC**
PERSONNEL **JUNE 17, 2024**
DIGITAL COMMUNICATIONS

Personal Use

Digital communication (including social networking) that occurs on District premises or involves the use of District equipment is governed by the Acceptable Use Policy and this Policy. This Policy also applies to digital communication that occurs off District premises and/or using non-District equipment.

Digital communication (including social networking) provides educational and other opportunities for staff and students. The Board of Education expects that staff and students who engage in digital communication will do so in a reasonable and appropriate manner. Specifically, digital communication between staff and students, or to which students reasonably may be exposed, should be professional and of the same content, tone and demeanor as in-school communication between staff and students. Similarly, digital communication between staff and parents, community members, and other adults, or to which staff members, parents, and community members reasonably may be exposed, should be professional.

Positive interactions, digital or otherwise, are encouraged among employees of Livonia Public Schools, recognizing that unprofessional communications may reflect poorly upon, and negatively impact the reputations of staff members, individual school communities, or the District as a whole. Staff members must be conscious of the public nature of their positions in the District and mindful of how their communications may be perceived by others. As they relate to students, parents, families, colleagues, community members, and/or the District generally, staff members' comments made online (including those posted to personal social media accounts) that are harassing, defamatory, inclusive of confidential student information, or disruptive to the educational environment, and are not otherwise protected by law, may be addressed directly by the District as an employment action ranging from consultation to disciplinary action.

Public Use

The District's social media, to the extent it is open to the public for use, collectively constitutes a limited public forum. All comments and postings on District social media are subject to monitoring and, where permitted, removal by the District.

Public posts or comments on District social media must address District business and, where applicable, the particular District business under discussion. The District reserves the right to remove comments or postings by members of the public when the District determines that the content (including links to such content) falls under any of the following prohibited categories:

- Off-topic (e.g., a post unrelated to District business, a comment to a District Related post that is unrelated to the post, spam, content that is incoherent or contains a virus, etc.)
- Abusive (e.g., threatening, harassing, discriminatory against protected classes, personal attacks, etc.)
- Illegal (e.g., defamation, promotion of violence/destruction or illegal activities, etc.)
- Obscenity, vulgarity, profanity, or sexually explicit or pornographic
- Campaigning, whether in support of or opposition to political campaigns, candidates, or ballot measures
- Content that may compromise the safety or security of the District, its community, or members of the public

- Content that contains personal identifying information or sensitive personal information (e.g., doxing)
- Commercial information (e.g., solicitation, advertisement, product/service endorsement, etc.)
- Copyrighted, trademarked, or otherwise legally-protected content the posting of which violates another's ownership interest

Users who repeatedly or egregiously violate the content-related guidelines in this policy may be banned from posting and/or commenting on the District's social media (e.g., multiple off-topic posts or a single instance of posting a link to a pornographic video, etc.).

First Reading- Board Policy – Students

JGFG- Accidents and Illness

The Policy Committee has reviewed changes for the following policy:

BOARD POLICY **JGFG**
STUDENTS **JUNE 20, 1988**
ACCIDENTS AND ILLNESS **Reviewed 8/2018**
June 17,2024

~~All students shall have an emergency card on file in the office~~.
All students shall have updated emergency care information in the District's Student Information System (MISTAR). Parents/guardians are also responsible to update the school throughout the year if emergency contact and/or care information changes.

Second Reading and Adoption of Board Policy – Board Bylaw

BHA – Code of Ethics

It was moved by Mrs. Burton and Supported by Mrs. Acosta that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Policy Committee and adopt the following Board Policy Language:

BYLAWS OF THE BOARD BHA
BOARD OPERATIONS ~~MAY 1, 2023~~
CODE OF ETHICS MAY 20, 2024

As members of the Livonia Public Schools Board of Education, we shall promote the best interests of the school district as a whole, and will make decisions that place student learning and the success of all students first by adhering to the following educational and ethical standards: As a Board member, • I will make decisions in terms of the educational welfare of children and will seek to develop and maintain schools that meet the individual needs of all children regardless of their sex, race, color, national origin, religion, age, height, weight, marital status, handicap, disability, sexual orientation, sexual identity, or transgender status. • I will be a personal advocate for the good work of the District. • I will focus Board action on policy making, strategic planning, and designating and evaluating the Superintendent. • I recognize that the role of the Board is to govern and oversee the management of the District. I will delegate authority to the Superintendent for the day-to-day operations of the District and will not seek to participate in the day-to-day operations. • I will review and evaluate all Board Policies, Bylaws of the Board, procedures and processes of the Board, and will work to make desired changes so they will be current, relevant, and in accordance with state and/or federal laws. When requested, I will review all Administrative Procedures brought forth and give input to the Superintendent; however, I recognize the Board does not vote to approve Administrative Procedures. • I will follow established Board Operating Procedures. • I will come to Board meetings prepared to discuss and take action on all agenda items. I will study the material in the Board packet seeking clarification, if needed, prior to each Board meeting. • I will give the Superintendent and Board President notification of my concerns prior to the Board meetings, so that the concerns can be properly addressed. • I understand that I have not only the right, but the duty,

to express my views and opinions and ask questions at the Board table; and will make a good faith effort to understand the views of others. • I recognize that the Board must make decisions as a whole in public. I will base all decisions on the available facts and my independent judgment, and I will refuse to surrender my independent judgment to individuals or special interest groups. • I will avoid being placed in a position of conflict of interest, and, if such a conflict is unavoidable, I will disclose such interest and abstain from voting on such matters. • I will respect the consensus and support the decisions of the Board and their implementation. • I recognize that while I am free to express my personal views, the Board President is the spokesperson for the Board and the Superintendent is the spokesperson for the District. • I will be respectful and listen to all ideas presented to the Board, be it from parents, staff, students, community members, other Board members, or other stakeholders. I will listen and then refer any person to appropriate personnel. I will communicate to other Board members and the Superintendent significant expression of public reaction to Board policies and school programs. • I will exercise caution when communicating between and among Board members, including electronic communication, and will abide by the Open Meetings Act. • I will hold confidential all matters that, if disclosed, would needlessly injure individuals, schools, or the district. I will keep confidential all information that is privileged under applicable law, including closed session discussions. • I will stay informed about current educational issues by individual study and through participation in programs providing needed information; for example, those sponsored by my state and national school board associations. I will share what I have learned with my Livonia Public Schools' colleagues, formally or informally, so as to keep our Board apprised of current issues and topics. • I will take no private or public action that will compromise the Board, the Administration, or the District. • I will refrain from using my Board position for personal or partisan gain. • I will support the hiring of those persons best qualified to serve as District staff. • I will support and protect District personnel in the proper performance of their duties. • I, along with my fellow Board members, will review, revise and sign this Code of Ethics annually at the beginning of each calendar year. As Board President, • I will ensure that persons addressing the Board follow established guidelines as outlined in Board policy. • I will advise persons addressing the Board to do so in a respectful manner and not allow rude or indecent behavior, profane or indecent discourse, to be directed to the Board, Superintendent, or others during Board meetings. I will not permit disruptive behavior and will advise attendees as needed. • I will ensure that all Board members are given an opportunity to express their views. I will work toward building consensus among all Board members. • I will follow parliamentary procedure, to the extent that it does not conflict with Board policy or state law.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Second Reading & Adoption of Board Policy – Business Management

EEB- Wellness for Students

It was moved by Mrs. Bonifield and Supported by Mrs. Jarvis that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Policy Committee and adopt the following Board Policy Language:

BOARD POLICY EEB
BUSINESS MANAGEMENT May 20, 2024
WELLNESS FOR STUDENTS

The District is committed to promoting a healthy school environment that enhances the development of lifelong wellness practices to promote healthy eating and physical activities that support student achievement. District Wellness Committee The District will convene a representative District Wellness Committee to establish goals for and oversee school health and safety policies and programs; including development, implementation, periodic review, and update of this district-level wellness policy. Nutrition Education Every year, all students, Pre-K-12, shall receive nutrition education that is aligned with the Michigan Health Education Content Standards and Benchmarks. Nutrition education that teaches the knowledge, skills, and values needed to adopt healthy eating behaviors shall be integrated into the curriculum. Nutrition education information shall be offered throughout the school campus. Nutrition Standards The District shall ensure that reimbursable school meals meet the program requirements and nutrition standards identified in federal regulations. The District shall encourage students to make nutritious food choices. The District shall monitor food and beverages sold or served to students, including those available outside the federally regulated child nutrition programs. The Superintendent, or designee, shall annually evaluate Livonia Public Schools vending policies and contracts as necessary and required by law. Vending contracts that do not meet the intent and purpose of this policy shall be modified accordingly or not renewed. Fundraising Foods and beverages that meet or exceed the

USDA Smart Snacks in Schools nutrient standards may be sold through fundraisers on the school campus during the school day. The District will make available to teachers, club leaders, and coaches information on fundraising as well as tracking of the individual fundraisers by the principal. Physical Education and Physical Activity Opportunities The District's Physical Education instruction is aligned with the K-12 Michigan Physical Education Content Standards and Benchmarks. The District shall offer Physical Education opportunities that include the components of a quality physical education program. Physical Education shall equip students with the knowledge, skills, and values necessary for lifelong physical activity. Every year all students, Pre-K--12, shall have the opportunity to participate regularly in supervised physical activities, either organized or unstructured, intended to maintain physical fitness and to understand the short and long term benefits of a physically active and healthy lifestyle. Other School-Based Activities Designed to Promote Student-Wellness The District may implement other appropriate programs that help promote a school environment that conveys consistent wellness messages and is conducive to healthy eating and physical activity. The District will integrate wellness activities across the school setting. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition, and other wellness components so all efforts are complementary, not duplicative, and work toward the same set of goals and objectives promoting student well-being, optimal development, and strong educational outcomes. Implementation and Measurement The District Wellness Committee shall develop and implement an annual progress report or a triennial progress report. These reports will be placed on the District website available for public review. The District Wellness Committee will make recommendations to the Board of Education to update or modify the Wellness Policy based on the results.

LEGAL REF: Section 204 of Public Law 111-296 (Healthy, Hunger-Free Kids Act of 2010)

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Second Reading & Adoption of Board Policy- Students

JCEC- Bullying Prevention

It was moved by Mr. Johnson and Supported by Mrs. Acosta that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Policy Committee and adopt the following Board Policy Language:

BOARD POLICY JCEC
STUDENTS MAY 20, 2024
BULLYING PREVENTION

The Board of Education believes that a safe and civil environment in school is necessary for students to learn and achieve high academic and social-emotional standards. It is the policy of the District to provide a safe educational environment for all of its students. All forms of bullying toward a student, whether by students, staff, or third parties, including Board members, parents, guests, contractors, vendors, or volunteers, is strictly prohibited. This policy equally protects all students from bullying behavior regardless of the subject matter or motivation for such impermissible behavior. This policy applies to all activities in the District, including activities in a classroom, elsewhere on school premises, on a school bus or other school-related vehicle, or at any school-sponsored, school-approved or school-related activity or function whether or not it is held on school premises, such as field trips or athletic events where students are under the school's authority, or where an employee is engaged in school business. This policy also applies to conduct using a telecommunications (i.e. electronic, digital, and mobile devices) access device or telecommunications service provider that occurs off school premises if the telecommunications access device or the telecommunications service provider is owned by or under the control of the District. Misconduct occurring outside of school may also be disciplined if it interferes with the school environment. "Bullying" is any written, verbal, psychological, physical act or electronic communication, including but not limited to cyberbullying, that is intended or that a reasonable person would know is likely to harm one or more students either directly or indirectly by doing any of the following: a. Substantially interfering with education opportunities, benefits, or programs of one or more students b. Adversely affecting the ability of a student to participate in or benefit from the District's educational programs or activities by placing the student in reasonable fear of physical harm or by causing emotional distress c. Having an actual and substantial detrimental effect on a student's physical or mental health d. Causing substantial disruption in, or substantial interference with, the orderly operation of the school Bullying includes a person willfully exercising power or control over another with hostile or malicious intent (i.e., oppression, physical or psychological, of a less powerful individual by a more powerful individual or group). Bullying may be perceived but not limited to any actual or perceived characteristic, such as race, color, religion, ancestry, national

origin, gender, sexual orientation, gender identity and expression or a mental, physical, or sensory disability or impairment; or by any other distinguishing characteristic. Examples of bullying may include but are not limited to: a. Physical – hitting, kicking, spitting, pushing, pulling; taking and/or damaging personal belongings or extorting money, blocking or impeding student movement, unwelcome physical contact b. Verbal – taunting, malicious teasing, insulting, name calling, making threats c. Psychological – spreading rumors, manipulating social relationships, coercion, or engaging in social exclusion/shunning, extortion, or intimidation d. Written - graphic or electronically transmitted e. Cyberbullying Any student, whether victim or not, who believes s/he has been or is the victim of bullying, or who is aware of another student who has been or is the victim of bullying, should, and every staff member must, report the situation to the building principal or his/her designee. Complaints against the building principal should be filed with the Superintendent or his/her designee. The student may also report concerns to a staff member who will be responsible for notifying the appropriate building administrator. The building principal (or his/her designee) shall investigate, as promptly as the circumstances permit, and document all complaints about bullying (as defined in this policy) and other behavior which may violate this policy. If the investigation finds an instance of bullying has occurred, it will result in appropriate consequences. The individual responsible for conducting the investigation shall notify the parents/legal guardians of the victim, as well as of the perpetrator, of the reported incident(s) of bullying as well as the results of the investigation to the extent consistent with student confidentiality requirements. A record of this contact, or attempt to notify, shall be noted. The individual responsible for conducting the investigation shall document all reported incidents which are prohibited and report all incidents of bullying or other behavior which violates this policy, as well as any remedial action taken, to the Superintendent or his/her designee. The Superintendent, or his/her designee, shall submit a compiled report to the Board on an annual basis. The Superintendent is responsible for implementation of this policy. This policy will be publicized by being placed on the School District's website and in student handbooks. Retaliation, or making a false accusation against a target of bullying, a witness, another person with reliable information about an act of bullying, or any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of bullying is prohibited. Such retaliation shall be considered a serious violation of Board policy and independent of whether a complaint is substantiated. Suspected retaliation or false accusations should be reported in the same manner as bullying behavior. Making intentionally false reports about bullying behavior for the purpose of getting someone in trouble is similarly prohibited. Retaliation and intentionally false reports may result in disciplinary action as indicated above. This policy is not intended to and should not be interpreted to interfere with legitimate free speech rights of any individual. However, the District reserves the right and responsibility to maintain a safe environment for students, conducive to learning and other legitimate objectives of the school program. This policy is published in the student handbook annually, which is accessible on the school and district websites. Confidentiality To the extent appropriate and/or legally permitted, confidentiality will be maintained during the investigation process. However, a proper investigation will, in some circumstances, require the disclosure of names and allegations. To the extent permitted by law, documents comprising the investigation will be maintained in a secure manner, will not be co-mingled with other documents, and will be disclosed only in accordance with law or on a "need to know" basis.

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Second Reading & Adoption of Board Policy- Personnel

It was moved by Mrs. Acosta and Supported by Mrs. Bonifield that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Policy Committee and adopt the following Board Policy Language:

GAA – Goals and Objectives

BOARD POLICY GAA
PERSONNEL May 20, 2024
GOALS AND OBJECTIVES

The overall quality of the educational and social-emotional experience offered to students and families is dependent upon well-trained, skillful, compassionate, enthusiastic, and dedicated staff members serving in every role across the district. The District supports staff members as people and professionals, embracing its responsibility to promote general wellness. The District's specific personnel goals are: 1. To seek, attract, recruit, and employ the best available personnel to staff the school district 2. To provide competitive compensation and quality benefits for staff 3. To promote collaborative efforts among staff to positively impact student learning through the improvement of

instruction, and support of general wellness among both staff and students 4. To develop, adopt, and implement personnel evaluation processes that prioritize professional growth, provide focus for staff to systematically enhance skills and knowledge, establish accountability for job performance, and contribute to the continuous improvement of the district's learning programs 5. To enhance employee capacity through training and meaningful opportunities for professional growth 6. To assign personnel in a manner that best fits the needs of students and the operation of the District while also considering the position that affords the staff member the best possible opportunity for their success 7. To promote staff morale through the development of positive environments that are welcoming, safe, and encouraging for staff to engage, excel, and experience satisfaction in their roles

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Second Reading & Adoption of Board Policy – Personnel

It was moved by Mrs. Frank and Supported by Mrs. Bonifield that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Policy Committee and adopt the following Board Policy Language:

GBN – Employment Status of Certificated Personnel

BOARD POLICY GBN
PROFESSIONAL PERSONNEL MAY 20, 2024
EMPLOYMENT STATUS OF CERTIFICATED PERSONNEL

The decision on the employment status of certificated personnel shall include consideration of the Superintendent or designee's recommendations for reemployment, separation, or an additional year of probation. All procedures shall be in conformance with the tenure act, any individual written contracts, appropriate collective bargaining agreements, and law. The District will notify probationary and tenured personnel of their employment status no later than the date established by state law and contractual agreements.

CROSS REF.: GBI - Professional Personnel Evaluation, Master Agreements: LEADS, LEA LEGAL REF.: MCLA 38.101 et seq. (Legal References Updated 3/12/07)

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Second Reading & Adoption of Board Policy – Personnel

It was moved by Mrs. Jarvis and Supported by Mr. Johnson that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Policy Committee and adopt the following Board Policy Language:

GBQ – Retirement System

BOARD POLICY GBQ
PERSONNEL MAY 20, 2024
RETIREMENT SYSTEM

The Michigan Public School Employees Retirement System (MPSERS) was established by Public Act 136 of 1945 to provide a system of uniform retirement benefits for employees of local school districts in the State of Michigan. Health care benefits were added by legislators in 1975. The provisions governing MPSERS were later recodified as Public Act 300 of 1980, the Public School Employees' Retirement Act. That act, as amended, governs the retirement system and includes provisions related to the retirement system's board, benefit vesting, eligibility age and years of service, the calculation of service credit and purchase of credit rules, employee contributions, and

the determination of benefit levels. MPSERS is administered by the Office of Retirement Services (ORS) in the Department of Technology Management and Budget. ORS administers a Defined Benefit Plan, a Defined Contribution Plan, and two hybrid plans for public school employees. ORS also administers two retiree healthcare plans: the premium subsidy benefit and the Personal Healthcare Fund. Employees of Livonia Public Schools are automatically enrolled into MPSERS. The date an employee first works for a Michigan public school determines the plans an employee is eligible to participate in. All retirement plans require an employee contribution. The District shall make the required employer contributions.

CROSS REF.: Master Agreements: LEADS, LEA, SEALS, AFSCME, LSA, LPA LEGAL REF.: MCLA, 38.1301 et seq

Ayes: Acosta, Bonifield, Bradford, Burton, Frank, Jarvis, Johnson
Nays: None

Second Reading & Adoption of Board Policy – Personnel

It was moved by Mrs. Burton and Supported by Mrs. Frank that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Policy Committee and adopt the following Board Policy Language:

GBRA – Medical Examination of Employees

BOARD POLICY GBRA
PERSONNEL MAY 20, 2024
MEDICAL EXAMINATION OF EMPLOYEES

The Superintendent or his/her designee may require an employee to submit to a medical examination when: • Required or permitted by federal or state law. • Required or permitted by the employee's contract of employment or collective bargaining agreement and permitted by federal or state law. • Information suggests that a health condition may be negatively affecting the employee's ability to perform the essential functions of his or her job. • Information suggests that the employee has a health condition which may endanger the health of students, the employee or other employees. • An employee has provided medical documentation as the basis for a health leave or in return from a health leave and the School District believes that a second medical opinion is appropriate. When the Superintendent or designee has required an employee to submit to a medical examination, all costs will be borne by the School District. The employee will be required to sign releases authorizing his or her physicians to release related information to the School District's physician. The physician of the District's choosing will submit a copy of the report of the examination directly to the Superintendent or his/her designee.

CROSS REF.: Master Agreements: LEA, LEADS, SEALS, AFSCME, LSA, LPA LEGAL REF.: 42 USC 12101 et seq.; MCLA, 37.1101 et seq.

Hearing from Board Members

President Bradford shared congratulatory sentiments with graduates of all LPS high schools and programs and their families. President Bradford also thanked all the staff involved in planning and facilitating successful graduation ceremonies. Vice President Johnson also shared congratulatory sentiments as well as encouraging support of LPS' production of Finding Nemo being put on by District Center based and ASD student programs. Trustee Jarvis shared a reminder of Livonia's upcoming 75th anniversary.

Adjournment

President Bradford adjourned the meeting at 9:10 p.m.

Off/Supt/tg