



Profiles of WAB Alumni: WAB 30th Anniversary Awards

Learning at WAB is a transformative process which is intentional & iterative, challenging & joyful, and serves an authentic purpose.



WAB's Special 30th Anniversary Awards

Introducing the Awards

As part of our 30th anniversary celebrations and to further highlight our commitment to holistic learning, for the 2024-25 school year WAB will be offering 2 milestone anniversary awards:

1. **WAB Student Award** - for up to 2 students for the 2024/25 school year
2. **WAB Staff Award** – for up to 2 full time employees for the 2024/25 school year

Award winners will be identified based on a self-nomination demonstrating how they embody the attributes and competencies of the **Profiles of WAB Alumni** model. This model outlines competencies in six domains:

- Inspired, Challenged & Successful Learners
- Connected China-Global Citizens
- Future-Ready Innovators
- Agents of Change
- Critical & Creative Communicators
- Balanced & Reflective Inquirers

The model has been developed over the past couple of years, collaboratively between WAB students, leadership, board, faculty, alumni and parents. The intention of the model is to show how all WAB learners can demonstrate future-ready, community-minded competencies, whilst sharing what makes their own skills and interests unique.

Profiles of WAB Alumni



Agency - Mastery - Impact

Award Eligibility

Students

1. Is an enrolled student for the 2024/25 school year.
2. Can engage with our community in both English and Chinese.
3. Must have been a student at WAB for 5 or more years by the end of the 2023/24 school year.

Employees

1. Must be a full-time employee.
2. Can engage with our community in both English and Chinese.
3. Has been at WAB for 5 or more years by the end of the 2023/24 school year.

Review

Award submissions will be judged by an independent committee including representatives of WAB employee associations, leadership, Parent Link, WAB Alumni Association and the board. The awards will be announced at the 30th Anniversary whole school assembly on September 2, in a WAB Weekly news article, and published on our website.

Application Support

Support resources for completing your application can be found here: learn.wab.edu/ws/strategy/alumniprofile/wab30.

How to prepare your application:

1. Read and understand the descriptors of the Profiles of WAB Alumni model on the following pages of this document.
 - Each *Domain* has intended *Impacts*, and a series of *Competencies* (with descriptors).
 - It is not expected that an applicant has mastered all competencies in each domain, but that they holistically embody WAB's mission through the Profile.
2. Prepare a **narrative (max 500 words) for each Domain** that explains how you embody some/all of the Impacts and Competencies, with reference to real examples of your work, learning and experiences at WAB.
3. Submit **2-4 pieces of evidence** (photos, articles, videos etc.), that exemplify your Profile, with a **short description** (max 200 words) for each.
4. Complete a final **personal statement** (max 500 words) that outlines why you are a suitable recipient of the Awards.

	WAB Alumni will be Inspired, Challenged and Successful Learners		
	WAB Mission: Inspired, Challenged, Xue	WAB Core Values: Gonghe-he, Learner-Centered	IB Learner Profile: Inquirers, Knowledgeable, Thinkers, Risk-Takers

Personal & Societal Impacts: WAB Learners should be able to define their own pathway for personal success, finding inspiration in their learning as they create, plan and take action on challenging goals. They should be well prepared for, and able to access, their future destinations with confidence.

CORE COMPETENCIES	COMPETENCY DESCRIPTORS & EXAMPLE INDICATORS
Defining Personal Success	I can set my own path to personal success and fulfillment, and life beyond school. <ul style="list-style-type: none"> Define personal success for fulfillment. Research and plan for potential pathways for the future beyond WAB.
Inspired Learning	I can seek connections and inspiration to take charge of my own learning. <ul style="list-style-type: none"> Identify connections between personal experience and possible learning. Inquire in different contexts to gain a different perspective.
Purposeful Challenge	I can set purposeful, challenging goals and develop new skills. <ul style="list-style-type: none"> Become more aware of strengths and areas for growth. Challenge oneself to develop new skills. Set goals that are challenging and realistic.
Self-Directed Learning	I can take charge of my own learning through effective research & academic skills. <ul style="list-style-type: none"> Formulate factual, topical, conceptual and debatable questions. Plan strategies and take action to achieve personal and academic goals. Seek and act on feedback for personal and academic growth. Acquire and use knowledge and skills from a range of disciplines. Develop, reflect on and refine new skills, techniques and strategies for effective learning.
Transferring Skills & Knowledge	I can transfer knowledge and skills to new and challenging contexts. <ul style="list-style-type: none"> Apply existing knowledge and skills to generate new ideas, products or processes. Apply skills and knowledge in unfamiliar situations. Compare conceptual understanding across multiple subject groups and disciplines

ADVANCED COMPETENCIES	COMPETENCY DESCRIPTORS & EXAMPLE INDICATORS
Careers Literacy & Insight	I can research, plan and take action on the future career pathways. <ul style="list-style-type: none"> Research and plan for potential futures related to areas of personal interest or career pathways. Develop action plans for success towards future goals and aspirations.

	WAB Alumni will be Future-Ready Innovators		
	WAB Mission: Inspired, Make a Difference	WAB Core Values: Gonghe-he, Learner-Centered	IB Learner Profile: Inquirers, Thinkers, Risk-Takers

Personal & Societal Impacts: WAB Learners should be able to adapt to a changing world and an uncertain future, transferring their learning to new contexts and seeking innovative solutions to personal, local and global problems.

CORE COMPETENCIES	COMPETENCY DESCRIPTORS & EXAMPLE INDICATORS
Futures Thinking	I can apply a futures-thinking mindset to my goals and actions. <ul style="list-style-type: none"> Imagine and investigate potential futures. Identify trends and forecast possibilities
Adaptive Problem-Solving	I can solve problems and adapt my approaches using a range of strategies. <ul style="list-style-type: none"> Find, investigate and propose solutions to problems and challenges. Create novel solutions to authentic problems Consider multiple alternatives, including those that might be unlikely or impossible. Practice flexible thinking—develop multiple opposing, contradictory and complementary arguments.
Design Thinking	I can apply design thinking principles in my learning and actions. <ul style="list-style-type: none"> Apply Design Thinking principles to create products/actions. Use iteration and reflection to improve products/actions.
Systems Thinking	I can employ systems thinking to understand complex problems, issues and challenges. <ul style="list-style-type: none"> Make careful observations and collect data to analyse complex problems and situations. Analyse complex concepts and projects into their constituent parts and synthesize them to create new understanding. Use models and simulations to explore complex systems and issues. Communicate how systems and their parts are affected by change.
Navigating Technological Futures	I can apply innovative uses of technology to solve problems and take on challenges. <ul style="list-style-type: none"> Use technology effectively to support and enhance workflows and learning. Understand the potential implications, applications and opportunities of emerging technologies, including artificial intelligence.

ADVANCED COMPETENCIES	COMPETENCY DESCRIPTORS & EXAMPLE INDICATORS
Social Innovation (Entrepreneurship)	I can launch and sustain innovative solutions to new opportunities. <ul style="list-style-type: none"> Transfer current knowledge to learning of new systems and needs Design, launch and run a new business or venture.
Apprenticeship	I can connect with, and learn from, industry experts. <ul style="list-style-type: none"> Develop professional skills through work experience.
Connected Working Futures	I can prepare effectively for uncertain and emergent careers pathways. <ul style="list-style-type: none"> Prepare for the world of work, which increasingly demands individuals who are effective communicators, are open to people from different cultural backgrounds, can build trust in diverse teams and can demonstrate respect for others, especially as technology continues to make it easier to connect on a global scale. (OECD)



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	WAB Alumni will be Connected China-Global Citizens		
	WAB Mission: Connected, Inspired, Learning Community	WAB Core Values: China-Global Coherence, Mosaic of Diversity	IB Learner Profile: Open-Minded, Caring, Principled

Personal & Societal Impacts: WAB Learners should be compassionate, interculturally-competent global citizens, who learn with and from the context of our host country, China. They should nurture collaborative relationships, and seek to make connections with their learning, with others, with China and with the world.

CORE COMPETENCIES	COMPETENCY DESCRIPTORS & EXAMPLE INDICATORS
China-Global Connections	<p>I can appreciate the connections between global contexts and Chinese language and culture.</p> <ul style="list-style-type: none"> Understand relationships between our China context and the wider world in terms of global issues. Make connections between personal learning and the China context. Demonstrate appreciation for Chinese language and culture in actions and behaviours.
Intercultural Competence	<p>I can demonstrate inclusive and mindful intercultural competencies.</p> <ul style="list-style-type: none"> Understand and appreciate the perspectives and worldviews of others. (OECD) Develop cultural awareness and respectful interactions in increasingly diverse societies. (OECD) Recognise and challenge cultural biases and stereotypes, and facilitate harmonious living in multicultural communities. (OECD) Engage in open, appropriate and effective interactions across cultures. (OECD)
Active Local & Global Citizenship	<p>I can actively engage in issues of local and global significance.</p> <ul style="list-style-type: none"> Engage with issues of local and global significance. Take action on issues of global significance in a local context.
Authentic Community Engagement & Partnership	<p>I can engage meaningfully with community partners, through inquiry, empathy & collaboration.</p> <ul style="list-style-type: none"> Inquire into community resources, needs and perspectives. Determine success criteria for action, in partnership with those affected. Nurture positive community partnerships through collaboration and shared respect.
Interdependence	<p>I can explain how communities, contexts, issues and my learning are connected.</p> <ul style="list-style-type: none"> Make connections between diverse perspectives, communities and issues. Make connections between personal and shared goals. Make connections between personal learning and community engagement.

ADVANCED COMPETENCIES	COMPETENCY DESCRIPTORS & EXAMPLE INDICATORS
Connecting Past, Present & Future	<p>I can articulate how values, perspectives and knowledge on issues of local and global significance change over time, ensuring current actions respect the past and prepare for the future.</p> <ul style="list-style-type: none"> Describe how current actions are influenced by past perspectives and events. Articulate how intended impacts of actions honour the past and prepare for the future.
	<ul style="list-style-type: none">

	WAB Alumni will be Agents of Change		
	WAB Mission: Make A Difference	WAB Core Values: Gong-he, Caring	IB Learner Profile: Principled, Caring, Risk-Takers, Reflective

Personal & Societal Impacts: WAB Learners should be able to identify and take action on issues of local and global significance, developing ethical and sustainable approaches to living and learning that can give them, and those around them, hope for a fairer and more peaceful world.

CORE COMPETENCIES	COMPETENCY DESCRIPTORS & EXAMPLE INDICATORS
Ethical & Sustainable Action	<p>I can plan, implement and sustain ethical approaches to action and community engagement.</p> <ul style="list-style-type: none"> Consider the ethical implications of my actions, thinking carefully about right and wrong. Plan actions strategically, to ensure sustainability and succession.
Perseverance & Reflection	<p>I can persevere through challenges, reflecting on my approaches to community engagement.</p> <ul style="list-style-type: none"> Persevere in action, keeping up the effort, even when things are challenging. Reflect meaningfully to evaluate the impact of the actions and make plans for future improvement. Make mindful choices to support personal and group wellbeing when persevering through challenges.
Inclusive Leadership & Collaboration	<p>I can demonstrate inclusive leadership through empathy, seeking diverse perspectives & contributions.</p> <ul style="list-style-type: none"> Exercise leadership and take on a variety of roles within groups Practice empathy and active listening, to understand and advocate for other perspectives. Practice strategies for including others in the process of learning and leading Actively promote Inclusion through Diversity, Equity, Anti-Racism & Social Justice. Help others to succeed.
Belonging & Inclusion	<p>I can actively contribute to a sense of belonging in my community.</p> <ul style="list-style-type: none"> Champion Inclusion through Diversity, Equity, Anti-Racism and Social Justice. Recognise bias and discrimination in words and actions, and take action to reduce or remove any harms. Actively seek to understand the views and perspectives of others. Advocate for the needs of self and others to ensure equity and shared growth.
Environmental Sustainability	<p>I can model environmental sustainability in my actions.</p> <ul style="list-style-type: none"> Ensure personal and community actions model and promote environmental sustainability. Inquire into the potential environmental implications of actions and adjusting plans accordingly.

ADVANCED COMPETENCIES	COMPETENCY DESCRIPTORS & EXAMPLE INDICATORS
Strategic Planning & Foresight	<p>I can design and implement strategic thinking for complex, sustained and/or challenging goals.</p> <ul style="list-style-type: none"> Develop, implement and sustain complex long-term projects.
	<ul style="list-style-type: none">

	WAB Alumni will be Critical & Creative Communicators	WAB Mission: Connect, Challenge	WAB Core Values: Mosaic of Diversity, Caring	IB Learner Profile: Communicators, Open-Minded, Principled, Caring
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Personal & Societal Impacts: WAB Learners should be able to think and communicate clearly, critically, creatively and with empathy, in order to promote an informed and inclusive worldview.

CORE COMPETENCIES	COMPETENCY DESCRIPTORS & EXAMPLE INDICATORS
Communicating Clearly	<p>I can communicate clearly using a range of techniques and technologies.</p> <ul style="list-style-type: none"> • Uses communication techniques and strategies appropriate to the audience. • Interpret and use effectively modes of non-verbal communication. • Effectively share ideas with multiple audiences. • Checking for understanding in communications.
Critical Thinking	<p>I can think critically about issues, processes and sources of information.</p> <ul style="list-style-type: none"> • Evaluate a situation or source of information clearly and rationally. • Assess alternate perspectives, assumptions, and biases. • Process, connect and reflect on information from many sources of evidence. • Form independent judgement based on evidence or sound reasoning.
Media, Information & Digital Literacy	<p>I can effectively navigate the dynamic world of digital media and information.</p> <ul style="list-style-type: none"> • Use a variety of media to communicate with a range of audiences. • Participate in, and contribute to, digital social media networks. • Collaborate with peers and experts using a variety of digital environments and media. • Learn and apply new technologies independently and critically. • Respect the privacy and security others. • Capitalise on inherently interconnected digital spaces, question biased media representations, and express their voice responsibly online. (OECD)
Creative Thinking	<p>I can generate original ideas to solve problems and take on challenges.</p> <ul style="list-style-type: none"> • Use divergent and imaginative thinking strategies to generate new ideas. • Make creative connections between issues, resources or situations. • Consider multiple perspectives and viewpoints to find creative solutions.
Communication Across Languages & Cultures	<p>I can communicate effectively and with empathy across languages and cultures.</p> <ul style="list-style-type: none"> • Understand and appreciate the perspectives and worldviews of others. (OECD) • Use intercultural understanding to interpret communication. • Recognizing and honouring cultural norms of others. • Collaborate effectively in multilingual settings, demonstrating empathy and inclusion.

ADVANCED COMPETENCIES	COMPETENCY DESCRIPTORS & EXAMPLE INDICATORS
Networked Collaboration	<p>I can nurture healthy social networks (physical and digital) for shared learning & growth.</p> <ul style="list-style-type: none"> • Organizes collaborative environments appropriate to a task. • Balances synchronous and asynchronous interactions to make progress. • Adopts and socializes norms of collaboration that yield productive interactions
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	WAB Alumni will be Balanced & Reflective Inquirers	WAB Mission: Inspired, Challenged	WAB Core Values: Gong-he, Learner-Centered	IB Learner Profile: Balanced, Reflective, Inquirers
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Personal & Societal Impacts: WAB Learners should be holistically caring, resilient, reflective and self-aware members of society, able to nurture the wellbeing of themselves and their communities.

CORE COMPETENCIES	COMPETENCY DESCRIPTORS & EXAMPLE INDICATORS
Holistic Wellbeing	<p>I can balance my academic, personal, physical, psychological and social lives to maintain wellbeing.</p> <ul style="list-style-type: none"> • Make decisions that balance personal wellbeing with achievement & fulfillment. • Understand mind-body connections for wellbeing, and take appropriate action. • Apply effective skills for time-management to reduce stress and optimise wellbeing.
Resilience & Adaptability	<p>I can adapt to difficulties and challenges through resilience.</p> <ul style="list-style-type: none"> • Practice “bouncing forwards” after adversity, mistakes and failures. • Practice dealing with disappointment and unmet expectations. • Practice dealing with change.
Awareness of Self and Others	<p>I can reflect on how my choices impact those around me, and plan accordingly.</p> <ul style="list-style-type: none"> • Understand one’s own emotions, thoughts & values and how they influence behaviour across contexts. • Manage one’s own emotions, thoughts and behaviours effectively in different situations to achieve personal and shared goals and aspirations. • Practice empathy and active listening, to understand other perspectives. • Take responsibility for one’s own actions.
Community Wellbeing	<p>I can promote community wellbeing through mindful approaches to action.</p> <ul style="list-style-type: none"> • Take action for collective wellbeing and sustainable development. • Demonstrate mindfulness of potential impacts of actions on all community members. • Consider diverse perspectives in the community when taking action or creating change.
Physical Health & Wellbeing	<p>I can maintain my physical health through healthy choices.</p> <ul style="list-style-type: none"> • Sustain healthy choices for an active lifestyle, including movement, nutrition and sleep.
ADVANCED COMPETENCIES	COMPETENCY DESCRIPTORS & EXAMPLE INDICATORS
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