



FY 2021
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Revised #2

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2021 was

Proposed	<u>June 9, 2020</u>
Adopted	<u>June 23, 2020</u>
Revised	<u>May 4, 2021</u>
	Date

Mr. Jann-Michael Greenburg
Ms. Julie Cieniawski
Mrs. Patty Beckman
Dr. Libby Hart-Wells
Mr. Zach Lindsay

SIGNED

[Handwritten Signatures]

SIGNED

The FY 2021 budget file for the version described above will be uploaded via the Common Logon on ADE's website by May 5, 2021

Type the Date as MM/DD/YYYY

[Handwritten Signature: Scott A. Menzel]

Superintendent Signature

Dr. Scott Menzel

Superintendent Name (Typed Name)

[Handwritten Signature: Shannon Crosier]

Business Manager Signature

Shannon Crosier

Business Manager Name (Typed Name)

District Contact Employee: Shannon Crosier

Telephone: 480-484-6100 Email: scrosier@susd.org

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2020	\$	<u>300,000,000</u>
2. Estimated Revenues by Source for Fiscal Year 2021 (excluding property taxes)		
Local	1000 \$	<u>60,000,000</u>
Intermediate	2000 \$	<u>0</u>
State	3000 \$	<u>30,000,000</u>
Federal	4000 \$	<u>16,000,000</u>
TOTAL	\$	<u>106,000,000</u>

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Prior FY 2020	Est. Budget FY 2021
Primary Tax Rate:	<u>2.5928</u>	<u>2.6334</u>
Secondary Tax Rates:		
M&O Override	<u>0.3479</u>	<u>0.3549</u>
Special Program Override		
Capital Override	<u>0.1516</u>	<u>0.1449</u>
Class A Bonds		
Class B Bonds	<u>0.5543</u>	<u>0.4941</u>
CTED		
Desegregation		
Total Secondary Tax Rate	<u>1.0538</u>	<u>0.9939</u>

TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

	Budgeted Expenditures	Budget Limit
1. Maintenance and Operation Fund (from pages 1, line 30 and 7, line 11)	\$ <u>167,933,625</u>	\$ <u>167,933,625</u>
2. Unrestricted Capital Fund (from pages 4, line 10 and 8, line A.12)	\$ <u>23,823,524</u>	\$ <u>23,823,524</u>
3. Federal Projects Other Than Impact Aid (from Budget, page 6, Federal Projects, line 18 minus line 16)		\$ <u>37,886,753</u>
4. Total Aggregate School District Budget Limit (sum of lines 1 through 3)		\$ <u>229,643,902</u>

AVERAGE TEACHER SALARIES (A.R.S. §15-903.E)

1. Average salary of all teachers employed in FY 2021 (budget year)	\$	<u>57,880</u>
2. Average salary of all teachers employed in FY 2020 (prior year)	\$	<u>55,296</u>
3. Increase in average teacher salary from the prior year	\$	<u>2,584</u>
4. Percentage increase		<u>5%</u>

Comments on average salary calculation (Optional): Includes Salary and Estimated Performance Pay.

5. Average salary of all teachers employed in FY 2018	\$	<u>50,314</u>
6. Total percentage increase in average teacher salary since FY 2018	\$	<u>15%</u>

DISTRICT CONTACT INFORMATION

	Prefix	First Name	Last Name	Email Address	Telephone Number	Extension
Superintendent	Dr.	Scott	Menzel	smenzel@susd.org	480-484-6100	
Executive Assistant to Superintendent	Mrs.	Gladys	Wagoner	gwagoner@susd.org	480-484-6238	
Chief Financial Officer	Ms.	Shannon	Crosier	scrosier@susd.org	480-484-6221	
Business Manager 1						
Business Manager 2	Ms.	Elizabeth	Martinez	emartinez@susd.org	480-484-6249	
Business Consultant						
School District Employee Report (SDER) Coordinator	Mrs.	Amy	Goff	agoff@susd.org	480-484-6168	
SPED Data Reporting Coordinator	Mrs.	Margaret	Rehberg	mrrehberg@susd.org	480-484-5038	
AzEDS/ADM Data Coordinator	Ms.	Cynthia	Bochna	cbochna@susd.org	480-484-6144	
Transportation Data Reporting Coordinator	Mr.	Brendan	Wagner	bwagner@susd.org	480-484-8558	
CTE Coordinator	Mrs.	Erin	Scherer	eschere@susd.org	480-484-5019	
Poverty Coordinator	Ms.	Shannon	Cronn	scronn@susd.org	480-484-5025	
Assessments Coordinator	Ms.	Cynthia	Bochna	cbochna@susd.org	480-484-6144	
Curriculum Coordinator	Mrs.	Sheryl	Rednor	srednor@susd.org	480-484-5009	
Information Technology (IT) Director	Mr.	Patrick	Sweeney	psweeney@susd.org	480-484-6156	
Bookstore Manager	Ms.	Jennifer	Pleasant	jpleasent@susd.org	480-484-6131	
Governing Board Member	Mr.	Jann-Michael	Greenburg	jgreenburg@susd.org	480-484-6100	
Governing Board Member	Ms.	Julie	Julie	jcieniawski@susd.org	480-484-6100	
Governing Board Member	Mrs.	Patty	Beckman	pbeckman@susd.org	480-484-6100	
Governing Board Member	Dr.	Libby	Hart-Wells	lhartwells@susd.org	480-484-6100	
Governing Board Member	Mr.	Zach	Lindsay	zlindsay@susd.org	480-484-6238	
Governing Board Member						
Governing Board Member						
Governing Board Member						
Governing Board Member						

SELECT from Dropdown

Student Information Systems (SIS) Vendor

Edupoint (Synergy)

Accounting Information System

Infinite Visions

Bookstore Cash Receipting System

In Touch Receipts

District's website home page address

www.susd.org

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease		
	Prior FY	Budget FY						Prior FY 2020	Budget FY 2021			
	100 Regular Education											
1000 Instruction	1.	899.00	934.28	48,934,197	17,512,220	1,338,355	649,673	27,303	65,420,892	68,461,748	4.6%	1.
2000 Support Services												
2100 Students	2.	122.23	127.58	5,826,918	1,988,097	79,317	38,379	43,670	7,236,079	7,976,381	10.2%	2.
2200 Instructional Staff	3.	69.82	70.06	3,502,512	1,033,595	172,835	57,197	68,110	4,665,316	4,834,249	3.6%	3.
2300 General Administration	4.	13.50	14.00	1,469,973	621,632	287,564	86,550	21,495	2,501,686	2,487,214	-0.6%	4.
2400 School Administration	5.	120.44	123.44	7,663,430	2,406,480	44,235	141,571	33,241	10,105,921	10,288,957	1.8%	5.
2500 Central Services	6.	31.25	29.25	1,795,242	630,817	936,496	243,816	129,442	3,385,022	3,735,813	10.4%	6.
2600 Operation & Maintenance of Plant	7.	202.01	205.75	6,850,029	2,366,196	8,582,195	5,521,288	31,806	26,274,044	23,351,514	-11.1%	7.
2900 Other	8.	0.00							0	0	0.0%	8.
3000 Operation of Noninstructional Services	9.	7.00	7.00	193,576	77,445	91,249	96,071		409,231	458,341	12.0%	9.
610 School-Sponsored Cocurricular Activities	10.	0.00		334,508	66,849				378,167	401,357	6.1%	10.
620 School-Sponsored Athletics	11.	6.00	6.00	1,396,681	318,542	226,471	531		1,843,490	1,942,225	5.4%	11.
630 Other Instructional Programs	12.	0.00							0	0	0.0%	12.
700, 800, 900 Other Programs	13.	0.00							0	0	0.0%	13.
Regular Education Subsection Subtotal (lines 1-13)	14.	1,471.25	1,517.36	77,967,066	27,021,873	11,758,717	6,835,076	355,067	122,219,848	123,937,799	1.4%	14.
200 and 300 Special Education												
1000 Instruction	15.	353.98	349.77	12,875,835	4,428,148	40,688	179		17,347,866	17,344,850	0.0%	15.
2000 Support Services												
2100 Students	16.	93.70	92.70	6,848,014	1,793,763	11,787		129	7,979,530	8,653,693	8.4%	16.
2200 Instructional Staff	17.	9.53	9.22	609,580	161,178	1,607	5,755	215,957	991,975	994,077	0.2%	17.
2300 General Administration	18.	0.00							0	0	0.0%	18.
2400 School Administration	19.	0.00		20,167	4,140				31,534	24,307	-22.9%	19.
2500 Central Services	20.	0.00		199	38	17,938			17,438	18,175	4.2%	20.
2600 Operation & Maintenance of Plant	21.	0.00		877	181	135			1,131	1,193	5.5%	21.
2900 Other	22.	0.00							0	0	0.0%	22.
3000 Operation of Noninstructional Services	23.	0.00							0	0	0.0%	23.
Subtotal (lines 15-23)	24.	457.21	451.69	20,354,672	6,387,448	72,155	5,934	216,086	26,369,474	27,036,295	2.5%	24.
400 Pupil Transportation	25.	174.91	174.91	4,607,059	1,703,557	979,798	1,254,346	18,430	8,548,494	8,563,190	0.2%	25.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	91.55	89.35	5,395,964	1,577,162	214,702	194,191	150	7,382,169	7,382,169	0.0%	26.
530 Dropout Prevention Programs	27.	4.64	2.14	66,533	20,027	120,547	10,215	3,807	221,130	221,129	0.0%	27.
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%	28.
550 K-3 Reading Program	29.	10.96	10.51	584,741	208,302				846,274	793,043	-6.3%	29.
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	2,210.52	2,245.96	108,976,035	36,918,369	13,145,919	8,299,762	593,540	165,587,389	167,933,625	1.4%	30.

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	23,654,105	24,129,540	1.
2. Gifted Education	2,497,510	2,751,831	2.
3. Remedial Education	0		3.
4. ELL Incremental Costs	0		4.
5. ELL Compensatory Instruction	0		5.
6. Vocational and Technical Education (non-CTED)	217,859	154,924	6.
7. Career Education (non-CTED)	0		7.
8. Career Technical Education (CTED)	0		8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	26,369,474	27,036,295	9.

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 9
 Staff-Pupil 1 to 9

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

	Prior FY	Budget FY
Number of FTE - Certified Employees	1,504.25	1,555.75
Number of FTE - Certified Purchased Services Personnel		26.50

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	<u>42431</u>
All Funds - Federal	6330	<u></u>

FY 2021 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component \$ 260,262

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 159,910
 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 6810, 6890	Supplies 6600	Interest on Short-Term Debt 6850	Totals		% Increase/ Decrease
							Prior FY 2020	Budget FY 2021	
Classroom Site Fund 011 - Base Salary									
100 Regular Education									
1000 Instruction	1.	2,388,093	460,119				2,758,849	2,848,212	3.2%
2100 Support Services - Students	2.	38,321	11,268				40,155	49,589	23.5%
2200 Support Services - Instructional Staff	3.	25,554	7,800				31,866	33,354	4.7%
Program 100 Subtotal (lines 1-3)	4.	2,451,968	479,187				2,830,870	2,931,155	3.5%
200 and 300 Special Education									
1000 Instruction	5.	279,923	85,805				340,143	365,728	7.5%
2100 Support Services - Students	6.						0	0	0.0%
2200 Support Services - Instructional Staff	7.	10,928	3,403				14,296	14,331	0.2%
Program 200 and 300 Subtotal (lines 5-7)	8.	290,851	89,208				354,439	380,059	7.2%
Other Programs (Specify) 550									
1000 Instruction	9.	1,562	496				1,534	2,058	34.2%
2100 Support Services - Students	10.						0	0	0.0%
2200 Support Services - Instructional Staff	11.						0	0	0.0%
3300 Community Services Operations	12.							0	0.0%
Other Programs Subtotal (lines 9-12)	13.	1,562	496				1,534	2,058	34.2%
Total Expenditures (lines 4, 8, and 13)	14.	2,744,381	568,891				3,186,843	3,313,272	4.0%
Classroom Site Fund 012 - Performance Pay									
100 Regular Education									
1000 Instruction	15.	4,510,745	926,215				8,462,761	5,436,960	-35.8%
2100 Support Services - Students	16.						115,653	0	-100.0%
2200 Support Services - Instructional Staff	17.						57,199	0	-100.0%
Program 100 Subtotal (lines 15-17)	18.	4,510,745	926,215				8,635,613	5,436,960	-37.0%
200 and 300 Special Education									
1000 Instruction	19.						576,911	0	-100.0%
2100 Support Services - Students	20.						7,441	0	-100.0%
2200 Support Services - Instructional Staff	21.						15,968	0	-100.0%
Program 200 and 300 Subtotal (lines 19-21)	22.	0	0				600,320	0	-100.0%
Other Programs (Specify)									
1000 Instruction	23.						47,391	0	-100.0%
2100 Support Services - Students	24.						0	0	0.0%
2200 Support Services - Instructional Staff	25.						0	0	0.0%
3300 Community Services Operations	26.							0	0.0%
Other Programs Subtotal (lines 23-26)	27.	0	0				47,391	0	-100.0%
Total Expenditures (lines 18, 22, and 27)	28.	4,510,745	926,215				9,283,324	5,436,960	-41.4%
Classroom Site Fund 013 - Other									
100 Regular Education									
1000 Instruction	29.	3,258,424	992,399	185,431			4,554,055	4,436,254	-2.6%
2100 Support Services - Students	30.	77,065	22,660				80,757	99,725	23.5%
2200 Support Services - Instructional Staff	31.	51,382	15,684	3,650			64,075	70,716	10.4%
2310 Support Services - Governing Board	32.							0	0.0%
Program 100 Subtotal (lines 29-32)	33.	3,386,871	1,030,743	189,081	0		4,698,887	4,606,695	-2.0%
200 and 300 Special Education									
1000 Instruction	34.	562,994	172,352	1,584			683,889	736,930	7.8%
2100 Support Services - Students	35.	0	0				0	0	0.0%
2200 Support Services - Instructional Staff	36.	21,978	6,843				28,752	28,821	0.2%
2310 Support Services - Governing Board	37.							0	0.0%
Program 200 and 300 Subtotal (lines 34-37)	38.	584,972	179,195	1,584	0		712,641	765,751	7.5%
530 Dropout Prevention Programs									
1000 Instruction	39.						0	0	0.0%
Other Programs (Specify) 550									
1000 Instruction	40.	3,141	998				3,084	4,139	34.2%
2100, 2200 Support Serv. Students & Instructional Staff	41.						0	0	0.0%
2310 Support Services - Governing Board	42.							0	0.0%
3300 Community Services Operations	43.							0	0.0%
Other Programs Subtotal (lines 40-43)	44.	3,141	998	0	0		3,084	4,139	34.2%
Total Expenditures (lines 33, 38, 39, and 44)	45.	3,974,984	1,210,936	190,665	0		5,414,612	5,376,585	-0.7%
Total Classroom Site Funds (lines 14, 28, and 45)	46.	11,230,110	2,706,042	190,665	0	0	17,884,779	14,126,817	-21.0%

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

FUND 610

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures		Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/Decrease
							Prior FY 2020	Budget FY 2021	
Unrestricted Capital Outlay Override (1)	1.	2,208,254	8,043,622			505,572	10,578,621	10,757,448	1.7%
Unrestricted Capital Outlay Fund 610 (6)									
1000 Instruction	2.	5,017,658	9,732,457				12,824,881	14,750,115	15.0%
2000 Support Services									
2100, 2200 Students and Instructional Staff	3.	239,764	1,759,500				1,141,126	1,999,264	75.2%
2300, 2400, 2500, 2900 Administration	4.		1,562,373				4,197,808	1,562,373	-62.8%
2600 Operation & Maintenance of Plant	5.		754,030			8,000	550,000	762,030	38.6%
2700 Student Transportation	6.		445,000				280,000	445,000	58.9%
3000 Operation of Noninstructional Services (5)	7.					20,700	17,500	20,700	18.3%
4000 Facilities Acquisition and Construction	8.		2,450,000			1,834,042	2,328,964	4,284,042	83.9%
5000 Debt Service	9.						0	0	0.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	16,703,360	0	0	1,862,742	21,340,279	23,823,524	11.6%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 339,764
6642 Textbooks	3,000,000
6643 Instructional Aids	1,917,659
673X Furniture and Equipment	5,117,522
673X Vehicles	488,000
673X Tech Hardware & Software	11,097,838

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

(3) Includes principal on Capital Equity Fund loans of _____, principal on capital leases of \$ 2,732,619, and principal on bonds of \$ 18,421,250.

(4) Includes interest on Capital Equity Fund loans of _____, interest on capital leases of \$ 1,309,829, and interest on bonds of \$ 12,781,160.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures	UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS			
	Fund 610		Fund 630		Fund 695		Fund 620 (2)			
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY		
Total Fund Expenditures	1.	21,340,279	23,823,524	92,208,825	128,169,103	0		0	1.	
Select Object Codes Detail (1)										
6150 Classified Salaries	2.	0		143,292	246,238	0		0	2.	
6200 Employee Benefits	3.	0		65,533	36,000	0		0	3.	
6450 Construction Services	4.	1,158,964	1,834,042	85,795,040	94,011,535	0		2,500,000	4,842,386	4.
6710 Land and Improvements	5.	0		0		0		0		5.
6720 Buildings and Improvements	6.	0		0		0		0		6.
673X Furniture and Equipment	7.	4,749,623	5,117,522	0		0		0		7.
673X Vehicles	8.	400,000	488,000	4,210,000	1,866,519	0		0		8.
673X Technology Hardware & Software	9.	9,402,640	11,097,838	0		0		0		9.
6831, 6832 Redemption of Principal	10.	0		0		0		0		10.
6841, 6842, 6850 Interest	11.	0		0		0		0		11.
Total (lines 2-11)	12.	15,711,227	18,537,402	90,213,865	96,160,292	0	0	2,500,000	4,842,386	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	1,158,964	1,834,042	66,067,334	50,624,353			0		13.
New Construction	14.	0		19,727,706	43,387,182	0		2,500,000	4,842,386	14.
Other	15.	14,552,263	16,703,360	4,418,825	2,148,757	0		0		15.
Total (lines 13-15, must equal line 12)	16.	15,711,227	18,537,402	90,213,865	96,160,292	0	0	2,500,000	4,842,386	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2021 \$ -

SPECIAL PROJECTS

FEDERAL PROJECTS

1.	100-130 ESEA Title I - Helping Disadvantaged Children	6000	32.95	33.35	3,045,962	3,632,496
2.	140-150 ESEA Title II - Prof. Dev. and Technology	6000	5.00	5.00	500,861	544,175
3.	160 ESEA Title IV - 21st Century Schools	6000	1.00	1.00	832,686	1,073,967
4.	170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00	0.00	0	0
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	6000	0.00	0.00	118,197	178,616
6.	200 ESEA Title VII - Indian Education	6000	1.00	1.00	112,880	123,059
7.	210 ESEA Title VI - Flexibility and Accountability	6000	0.00	0.00	0	0
8.	220 IDEA Part B	6000	27.45	27.25	5,265,619	5,745,403
9.	230 Johnson-O'Malley	6000	0.00	0.00	12,974	31,736
10.	240 Workforce Investment Act	6000	0.00	0.00	0	0
11.	250 AEA - Adult Education	6000	0.00	0.00	0	0
12.	260-270 Vocational Education - Basic Grants	6000	1.00	0.00	405,558	507,403
13.	280 ESEA Title X - Homeless Education	6000	0.00	0.00	0	0
14.	290 Medicaid Reimbursement	6000	13.05	13.05	5,692,875	5,700,000
15.	374 E-Rate	6000	0.00	0.00	0	400,000
16.	378 Impact Aid	6000	0.00	0.00	0	0
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000	6.00	5.90	2,674,176	19,949,898
18.	Total Federal Project Funds (lines 1-17)		87.45	86.55	18,661,788	37,886,753

STATE PROJECTS

19.	400 Vocational Education	6000	0.00	0.00	131,002	133,731
20.	410 Early Childhood Block Grant	6000	0.00	0.00	0	0
21.	420 Ext. School Yr. - Pupils with Disabilities	6000	0.00	0.00	0	0
22.	425 Adult Basic Education	6000	0.00	0.00	0	0
23.	430 Chemical Abuse Prevention Programs	6000	0.00	0.00	0	0
24.	435 Academic Contests	6000	0.00	0.00	0	0
25.	450 Gifted Education	6000	0.00	0.00	20,379	0
26.	456 College Credit Exam Incentives	6000	0.00	0.00	282,182	566,162
27.	457 Results-based Funding	6000	3.95	3.25	4,200,240	5,169,375
28.	460 Environmental Special Plate	6000	0.00	0.00	0	0
29.	465-499 Other State Projects	6000	0.00	1.50	138,888	138,888
30.	Total State Project Funds (lines 19-29)		3.95	4.75	4,772,691	6,008,156
31.	Total Special Projects (lines 18 and 30)		91.40	91.30	23,434,479	43,894,909

INSTRUCTIONAL IMPROVEMENT FUND (020)

	Prior FY	Budget FY
1. Teacher Compensation Increases	6000	754,246
2. Class Size Reduction	6000	0
3. Dropout Prevention Programs (M&O purposes)	6000	0
4. Instructional Improvement Programs (M&O purposes)	6000	1,961,045
5. Total Instructional Improvement Fund (lines 1-4)		2,715,291

OTHER FUNDS

1.	050 County, City, and Town Grants	6000	0	0
2.	071 English Language Learner (1)	6000	0	0
3.	072 Compensatory Instruction (1)	6000	0	0
4.	500 School Plant (2)	6000	6,020,000	7,100,000
5.	510 Food Service	6000	10,000,002	8,500,000
6.	515 Civic Center	6000	7,635,623	7,600,000
7.	520 Community School	6000	8,207,977	9,113,795
8.	525 Auxiliary Operations	6000	2,501,853	2,501,853
9.	526 Extracurricular Activities Fees Tax Credit	6000	3,154,616	3,154,616
10.	530 Gifts and Donations	6000	1,200,000	1,200,000
11.	535 Career & Tech. Ed. & Voc. Ed. Projects	6000	0	0
12.	540 Fingerprint	6000	15,000	15,000
13.	545 School Opening	6000	0	1,189,310
14.	550 Insurance Proceeds	6000	1,100,000	1,200,000
15.	555 Textbooks	6000	500,000	550,000
16.	565 Litigation Recovery	6000	100,000	100,000
17.	570 Indirect Costs	6000	8,212,005	8,200,003
18.	575 Unemployment Insurance	6000	948	950
19.	580 Teacherage	6000	0	0
20.	585 Insurance Refund	6000	184,000	190,000
21.	590 Grants and Gifts to Teachers	6000	0	0
22.	595 Advertisement	6000	18,900	21,000
23.	596 Career Technical Education	6000	3,680,199	4,403,508
24.	597 Arizona Industry Credentials Incentive	6000		22,000
25.	639 Impact Aid Revenue Bond Building	6000	0	0
26.	650 Gifts and Donations-Capital	6000	0	0
27.	660 Condemnation	6000	0	0
28.	665 Energy and Water Savings	6000	5,000,000	4,542,443
29.	686 Emergency Deficiencies Correction	6000	0	0
30.	691 Building Renewal Grant	6000	0	0
31.	700 Debt Service	6000	31,100,000	31,202,410
32.	720 Impact Aid Revenue Bond Debt Service	6000	0	0
33.	850 Student Activities	6000		1,590,000
34.	Other	6000	0	0

INTERNAL SERVICE FUNDS 950-989

1.	953 Self-Insurance	6000	3,327,556	42,095,220
2.	955 Intergovernmental Agreements	6000	881,057	925,089
3.	9__ OPEB	6000	0	0
4.	957 Ball Fields	6000	156,936	124,597

	Prior FY	Budget FY
1.	0	0
2.	0	0
3.	0	0
4.	6,020,000	7,100,000
5.	10,000,002	8,500,000
6.	7,635,623	7,600,000
7.	8,207,977	9,113,795
8.	2,501,853	2,501,853
9.	3,154,616	3,154,616
10.	1,200,000	1,200,000
11.	0	0
12.	15,000	15,000
13.	0	1,189,310
14.	1,100,000	1,200,000
15.	500,000	550,000
16.	100,000	100,000
17.	8,212,005	8,200,003
18.	948	950
19.	0	0
20.	184,000	190,000
21.	0	0
22.	18,900	21,000
23.	3,680,199	4,403,508
24.		22,000
25.	0	0
26.	0	0
27.	0	0
28.	5,000,000	4,542,443
29.	0	0
30.	0	0
31.	31,100,000	31,202,410
32.	0	0
33.		1,590,000
34.	0	0

(1) From Supplement, line 10 and line 20, respectively.

**CALCULATION OF FY 2021 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)**

		<u>A.</u> <u>Maintenance</u> <u>and Operation</u>	<u>B.</u> <u>Unrestricted</u> <u>Capital Outlay</u>
*1. FY 2021 Revenue Control Limit (RCL) (from APOR55 tab, page 4)	\$ <u>124,291,742</u>	\$ <u>124,291,742</u>	\$ <u>0</u>
*2. (a) FY 2021 District Additional Assistance (DAA) (from APOR55 tab, page 5)	\$ <u>10,646,721</u>		
(b) DAA Reduction for State Budget Adjustments (from APOR55 tab, page 5)	<u>1,712,669</u>		
(c) Total DAA (line 2.a minus 2.b)	\$ <u>8,934,052</u>	<u>2,000,000</u>	<u>6,934,052</u>
*3. FY 2021 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)			
(a) Maintenance and Operation		<u>20,814,442</u>	
(b) Unrestricted Capital Outlay			<u>8,500,000</u>
(c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824) Local (Do not include full-day kindergarten or summer school tuition)			
(a) Individuals and Other Private Sources			
(b) Other Arizona Districts			
(c) Out-of-State Districts and Other Governments			
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)		<u>7,382,169</u>	
* (b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910.M)		<u>0</u>	
* (c) Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)		<u>12,960,127</u>	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)		<u>221,130</u>	
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2019 (A.R.S. §15-910.N)			
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (g) FY 2020 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)		<u>0</u>	
(h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) <u>Decrease for Transfer from M&O to Energy and Water Savings Fund</u>		<u>(2,388,387)</u>	
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) Noncompliance Adjustment			
(e) ADM/Transportation Audit Adjustment			
(f) Other: <u>Transfer back from New School Opening</u>		<u>1,189,310</u>	
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)		<u>1,463,092</u>	<u>0</u>
11. FY 2021 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ <u>167,933,625</u>	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ <u>15,434,052</u>

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

**CALCULATION OF FY 2021 UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT
 (A.R.S. §15-947.D and A.R.S. §15-978)**

UNRESTRICTED CAPITAL BUDGET LIMIT

A. 1. FY 2020 Unrestricted Capital Budget Limit (UCBL) (from FY 2020 latest revised Budget, page 8, line A.12)	\$ 21,340,279
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ (23,874)
3. Adjusted Amount Available for FY 2020 Capital Expenditures (line A.1 + A.2)	\$ 21,316,405
4. Amount Budgeted in Fund 610 in FY 2020 (from FY 2020 latest revised Budget, page 4, line 10)	\$ 21,340,279
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ 21,316,405
6. FY 2020 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 12,928,695
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ 8,387,710
8. Interest Earned in Fund 610 in FY 2020	\$ 1,762
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$
10. Adjustment to UCBL for FY 2021 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:	\$
_____	\$
(b) ADM/Transportation Audit Adjustment	\$
(c) Other: _____	\$
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$ 15,434,052
12. FY 2021 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$ 23,823,524

CLASSROOM SITE FUND BUDGET LIMIT

	Fund 011	Fund 012	Fund 013	Total Fund 010
B. 1. FY 2020 Classroom Site Fund Budget Limit (from FY 2020 latest revised Budget, page 8, line B.7)	3,186,843	9,283,324	5,414,612	17,884,779
2. FY 2020 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	2,134,250	8,395,479	4,539,269	15,068,998
3. Unexpended Budget Balance (line B.1 minus B.2)	1,052,593	887,845	875,343	2,815,781
4. Interest Earned in the Classroom Site Fund in FY 2020	13,463	54,684	6,811	74,958
5. FY 2021 Classroom Site Fund Allocation (provided by ADE, based on \$425) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	2,247,215.02	4,494,430.05	4,494,430.05	11,236,075.12
6. Adjustments to FY 2021 Classroom Site Fund Budget Limit (2)				0
7. FY 2021 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	3,313,272	5,436,960	5,376,585	14,126,815

- (1) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
- (3) The amounts budgeted on page 3, lines 13, 26, 39, and 40 cannot exceed the respective amounts on this line.

SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2020	Budget FY 2021	
Expenditures											
English Language Learner Fund 071 (A.R.S. §15-756.04)											
1000 Instruction	1.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Compensatory Instruction Fund 072 (A.R.S. §15-756.11)											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070248000
 VERSION Revised #2

I certify that the Budget of Scottsdale Unified School District, Maricopa County for fiscal year 2021 was officially revised by the Governing Board on May 4, 2020, and that the complete Revised Expenditure Budget may be reviewed by contacting Shannon Crosier at the District Office, telephone 480-484-6221 during normal business hours.

President of the Governing Board

1. Average Daily Membership:		Prior Year	Budget Year	4. Average Teacher Salaries (A.R.S. §15-903.E)	
	2019 ADM	2020 ADM	2021 ADM	1. Average salary of all teachers employed in FY 2021 (budget year)	57,880
Attending	21,604.088	21,549.748	19,448.625	2. Average salary of all teachers employed in FY 2020 (prior year)	55,296
2. Tax Rates:		Prior FY	Est. Budget FY	3. Increase in average teacher salary from the prior year	2,584
Primary Rate (equalization formula funding and budget add-ons not required to be in secondary rate)		2.5928	2.6334	4. Percentage increase	5%
Secondary Rate (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		1.0538	0.9939	Comments on average salary calculation (Optional): Includes Salary and Estimated Performance Pay.	
3. Budgeted Expenditures and Budget Limits:		Budgeted Expenditures	Budget Limit	5. Average salary of all teachers employed in FY 2018	
Maintenance & Operation Fund		167,933,625	167,933,625	50,314	
Classroom Site Fund		14,126,817	14,126,815	6. Total percentage increase in average teacher salary since FY 2018	
Unrestricted Capital Outlay Fund		23,823,524	23,823,524	15%	

MAINTENANCE AND OPERATION EXPENDITURES							
	Salaries and Benefits		Other		TOTAL		% Inc./(Decr.) from Prior FY
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	63,698,238	66,446,417	1,722,654	2,015,331	65,420,892	68,461,748	4.6%
2000 Support Services							
2100 Students	7,103,189	7,815,015	132,890	161,366	7,236,079	7,976,381	10.2%
2200 Instructional Staff	4,305,898	4,536,107	359,418	298,142	4,665,316	4,834,249	3.6%
2300, 2400, 2500 Administration	14,083,767	14,587,574	1,908,862	1,924,410	15,992,629	16,511,984	3.2%
2600 Oper./Maint. of Plant	8,924,588	9,216,225	17,349,456	14,135,289	26,274,044	23,351,514	-11.1%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	249,533	271,021	159,698	187,320	409,231	458,341	12.0%
610 School-Sponsored Cocurr. Activities	377,424	401,357	743	0	378,167	401,357	6.1%
620 School-Sponsored Athletics	1,601,932	1,715,223	241,558	227,002	1,843,490	1,942,225	5.4%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	100,344,569	104,988,939	21,875,279	18,948,860	122,219,848	123,937,799	1.4%
200 and 300 Special Education							
1000 Instruction	17,018,804	17,303,983	329,062	40,867	17,347,866	17,344,850	0.0%
2000 Support Services							
2100 Students	7,520,915	8,641,777	458,615	11,916	7,979,530	8,653,693	8.4%
2200 Instructional Staff	771,907	770,758	220,068	223,319	991,975	994,077	0.2%
2300, 2400, 2500 Administration	31,534	24,544	17,438	17,938	48,972	42,482	-13.3%
2600 Oper./Maint. of Plant	719	1,058	412	135	1,131	1,193	5.5%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	25,343,879	26,742,120	1,025,595	294,175	26,369,474	27,036,295	2.5%
400 Pupil Transportation	6,385,791	6,310,616	2,162,703	2,252,574	8,548,494	8,563,190	0.2%
510 Desegregation	6,652,214	6,973,126	729,954	409,043	7,382,168	7,382,169	0.0%
530 Dropout Prevention Programs	196,088	86,560	25,042	134,569	221,130	221,129	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	846,274	793,043	0	0	846,274	793,043	-6.3%
TOTAL EXPENDITURES	139,768,815	145,894,404	25,818,573	22,039,221	165,587,388	167,933,625	1.4%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 070248000
 VERSION Revised #2

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	165,587,389	167,933,625	2,346,236	1.4%
Instructional Improvement	2,715,291	2,354,639	(360,652)	-13.3%
English Language Learner	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	17,884,779	14,126,817	(3,757,962)	-21.0%
Federal Projects	18,661,788	37,886,753	19,224,965	103.0%
State Projects	4,772,691	6,008,156	1,235,465	25.9%
Unrestricted Capital Outlay	21,340,279	23,823,524	2,483,245	11.6%
New School Facilities	0	0	0	0.0%
Adjacent Ways	0	0	0	0.0%
Debt Service	31,100,000	31,202,410	102,410	0.3%
School Plant Fund	6,020,000	7,100,000	1,080,000	17.9%
Auxiliary Operations	2,501,853	2,501,853	0	0.0%
Bond Building	92,208,825	128,169,103	35,960,278	39.0%
Food Service	10,000,002	8,500,000	(1,500,002)	-15.0%
Other	43,374,817	86,237,531	42,862,714	98.8%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	23,654,105	24,129,540
Gifted Education	2,497,510	2,751,831
Remedial Education	0	0
ELL Incremental Costs	0	0
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	217,859	154,924
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	0	0
TOTAL	26,369,474	27,036,295

PROPOSED STAFFING SUMMARY				
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio
Certified --				
Superintendent, Principals, Other Administrators		93	93	1 to 209.1
Teachers	27	1,463	1,490	1 to 13.1
Other		0	0	1 to
Subtotal	27	1,556	1,583	1 to 12.3
Classified --				
Managers, Supervisors, Directors	3	116	119	1 to 163.4
Teachers Aides	4	273	277	1 to 70.2
Other	6	863	869	1 to 22.4
Subtotal	13	1,252	1,265	1 to 15.4
TOTAL	40	2,808	2,848	1 to 6.8
Special Education --				
Teacher	13	225	238	1 to 8.8
Staff	5	215	220	1 to 9.1

FY 2021 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1.	FY 2021 Truth in Taxation Base Limit (from FY 2020 TNT work sheet, line 3 + line 11)	\$	<u>221,131</u>
2.	Deduction for discontinued programs		
3.	Adjusted FY 2021 TNT Base Limit	\$	<u><u>221,131</u></u>

Primary Property Tax Rate
Related to Budgeted
Expenditures

FY 2021 Budgeted Expenditures

4.	Desegregation (no longer a primary levy, must be zero)	\$	<u>0</u>
5.	Dropout Prevention (from page 1, line 27)		<u>221,129</u>
6.	Joint Career and Technical Education and Vocational Education Center		<u>0</u>
7.	Small School Adjustment (from page 7, line 4, columns A and B)	\$	<u>0</u>

Adjustments for FY 2020 Expenditures

8.	Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center		
a.	FY 2020 Total Actual Expenditures for programs above	\$	<u> </u>
b.	Sum of FY 2020 original budget amounts for programs above (from FY 2020 TNT work sheet, sum of lines 4, 5, and 6)		<u>221,130</u>
c.	Expenditures over/(under) original budget (line 8.a minus line 8.b)	\$	<u>0</u>
9.	Small School Adjustment		
a.	FY 2020 final budget for Small School Adjustment	\$	<u> </u>
b.	FY 2020 original budget for Small School Adjustment (from FY 2020 TNT work sheet, line 7)	\$	<u>0</u>
c.	Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)	\$	<u>0</u>
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)	\$	<u><u>221,129</u></u>
11.	Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.)	\$	<u><u>0</u></u>
12.	Amount to be Levied in FY 2021 for Adjacent Ways pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)	\$	<u>0</u>
13.	Amount to be Levied in FY 2021 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)	\$	<u> </u>

Calculations for Truth in Taxation Notice

A.	Sum of lines 11, 12, and 13	\$	<u>0</u>
B.1.	Current Assessed Value	\$	<u> </u>
B.2.	(Line 3 divided by line B.1) x \$10,000	\$	<u> </u> (2)
C.1.	Sum of lines 3, 11, 12, and 13	\$	<u>221,131</u>
C.2.	(Line C.1 divided by line B.1) x \$10,000	\$	<u> </u> (2)

(1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.

(2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

DATA ENTRY SHEET

FY 2021 LEGISLATIVE AMOUNTS	
Base Level Amount (A.R.S. §15-901, as amended by Laws 2020, Ch. 49, §2)	\$ 4,305.73
State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2020, Ch. 49, §3)	
0.5 mile or less OR more than 1.0 mile	\$ 2.74
More than 0.5 mile through 1.0 mile	\$ 2.24
Qualifying Tax Rate for elementary or secondary (CTEDs use 0.05)	1.8371

UNWEIGHTED STUDENT COUNT

All districts must complete lines 1 through 6 below.

Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the APOR55 tab, page 4.

	PSD	K-8	9-12	Total
Prior Years ADM (A.R.S. §§15-901 and 15-961)				
1. FY 2019 100th-Day ADM				21,604,088
2. FY 2020 100th-Day ADM	59,420	13,099,699	8,380,641	21,539,760
Current Year ADM (A.R.S. §§15-943 and 15-808)				
3. FY 2021 Estimated Non-AOI Student Count	49,779	10,818,967	7,080,311	17,949,057
4. FY 2021 Estimated AOI Full-Time Student Count		1,070,665	708,899	1,779,564
5. FY 2021 Estimated AOI Part-Time Student Count			92,614	92,614
6. Total FY 2021 Estimated Student Count	49,779	11,889,632	7,881,824	19,821,235

STUDENT COUNT BY CATEGORY

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
7. K-3 Reading	4,080.401	362.436	0.000
8. K-3	4,080.401	362.436	0.000
9. ELL	414.635	32.502	0.000
10. HI	15.739	0.283	0.000
11. MD-R, A-R, and SID-R	155.036	8.212	1.014
12. MD-SC, A-SC, and SID-SC	134.427	0.516	0.000
13. MD-SSI	16.430	0.000	0.000
14. OI-R	8.965	0.369	0.037
15. OI-SC	16.818	0.000	0.000
16. P-SD	17.140	0.000	0.000
17. DD*, ED, MIID, SLD, SLI*, and OHI	1,403.377	107.821	4.123
18. ED-P	11.050	0.000	0.000
19. MOID	25.770	0.000	0.000
20. VI	9.350	1.527	0.043
21. Total Add-on Count (lines 7 through 20)	10,389.539	876.102	5.217

*School aged students only

ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)

- K-8 9-12
1. Check box(es) if the district's schools are designated as small isolated by the State Board of Education. (A.R.S. §15-901)
2. Check box if the district has been approved for additional monies for teacher compensation by the State Board of Education. (A.R.S. §15-952)
3. Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)

4. Adjusted FY 2021 Base Level Amount	\$4,359.55
5. Actual Teacher Experience Index (TEI) from FY 2020 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941)	1.0278
6. FY 2019 actual non-federal audit expenditures from all funds (A.R.S. §15-914.F)	\$42,431.25
7. FY 2019 actual federal audit expenditures from all funds	
8. FY 2019 actual total audit expenditures from all funds (line 6 plus line 7)	\$42,431.25

TRANSPORTATION (A.R.S. §§15-816.01, 15-945, as amended by Laws 2020, Ch. 49, §3, and 15-946)

1. FY 2020 Approved Daily Route Miles	8,551.00
2. Number of Eligible Students Transported in FY 2020	5,039.00
3. FY 2020 Annual Expenditure for Bus Tokens	\$0.00
4. FY 2020 Annual Expenditure for Bus Passes	\$543.00
5. Actual Route Miles traveled in July and August 2019 to Transport Pupils w/Disabilities for Extended School Year	24,736.00
6. Estimated Route Miles Traveled in June 2020 to Transport Pupils w/Disabilities for Extended School Year	0.00

Pursuant to Law whose FY 2020 than their FY 20 the FY 2020 sta should use the calculation using the FY 20

OTHER INFORMATION

1. Capital Transportation Adjustment (A.R.S. §15-963.B)
- a. PSD
- b. K-8
- c. 9-12
2. Actual DAA State Budget Reduction Amount calculated by ADE (leave blank for budget adoption)
- a. PSD and K-8 \$1,008,933.43
- b. 9-12 \$703,735.78
3. Consolidation/Unification Increase for Transitional Costs incurred in first year (A.R.S. §§15-912 and 15-912.01)

ASSESSED PROPERTY VALUATIONS

4. 2020 Primary Assessed Valuation (AV)	\$5,840,049,941
5. 2020 Primary Assessed Valuation (AV2)	
6. 2020 Salt River Project (SRP) Valuation	\$25,959,000
7. 2020 Government Property Lease Excise Tax Assessed Valuation	

BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

8. Adjustments to the General Budget Limit (from FY 2020 BUDG75, leave blank for budget adoption) (\$46,257.00)
9. FY 2020 M&O Fund actual expenditures (from FY 2020 AFR, amount will be estimated for budget adoption) \$152,581,005.00
10. FY 2020 M&O Fund Actual Expenditures (if any) for:
- a. Special Program Override
- b. Desegregation (A.R.S. §15-910) \$7,382,169.00
- c. Tuition Out Debt Service
- d. Dropout Prevention Programs \$221,130.00
- e. Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)
- f. Performance Pay (A.R.S. §15-920)
11. Budget Balance Carryforward transferred to the School Opening Fund (if any)

DATA ENTRY SHEET

DISTRICTS RECEIVING FEDERAL IMPACT AID REVENUES (A.R.S. §15-905.R):

12.	FY 2021 Impact Aid Revenue	
13.	Impact Aid revenue deposited in FY 2021 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	
14.	Impact Aid revenue transferred in FY 2021 to the M&O Fund to provide cash for the TRCL/TSL difference	
15.	Impact Aid revenue transferred in FY 2021 to the M&O Fund to reduce or eliminate taxes	
16.	FY 2020 Ending Cash Balance in the Impact Aid Fund	

DISTRICTS OPERATING UNDER THE PROVISIONS OF THE SMALL SCHOOL ADJUSTMENT (A.R.S. §15-949):

17. Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked, the district **must** complete line 18 below.

18.	Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949.C and .E)	FY	1990
19.	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		

DISTRICTS NEEDING BSL ADJUSTMENT DUE TO TUITION LOSS (A.R.S. §§15-954 and 15-902.01):

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

20.	Base year - the fiscal year before the other district began to offer instruction	FY	
21.	Base year Attending ADM Grades 9-12		
22.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously		
23.	Tuition received in base year		
24.	Tuition received in fiscal year after base year		
25.	<input type="checkbox"/> Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450		
26.	Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)		
27.	Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)		

TYPE 03 DISTRICT INFORMATION

1.	High School Student Count Transported by District of Residence to District of Attendance (A.R.S. §15-951.C)	
2.	Tuition Out for High School Students (A.R.S. §§15-448.J, 15-842, 15-910.M, and 15-951):	

Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	M&O & UCO, Per Pupil Tuition
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Use lines 2.a through 2.e for budget **adoption** (as necessary)

a.				
b.				
c.				
d.				
e.				

Use lines 2.f through 2.j for budget **revision** (as necessary)

f.	0	0		
g.	0	0		
h.	0	0		
i.	0	0		
j.	0	0		

3.	<input type="checkbox"/> Check box for Type 03 districts no longer within a high school district due to the unification of the high school district. (A.R.S. §15-448.J)
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ACCOMMODATION DISTRICT (TYPE 01) INFORMATION (A.R.S. §15-974)

1. Check box if the district offers instruction in grades 9-12. **Accommodation districts only.**
 Only accommodation districts with a student count of **more** than 125 in grades K-8 or accommodation districts that offer instruction in grades 9-12 and have a student count of **more** than 100 in grades 9-12, should complete lines 2 through 4.

2.	Maintenance & Operation (M&O) Fund FY 2020 ending cash balance	
3.	10% of the FY 2021 RCL calculated using the district's 2020 ADM	
4.	Up to 5% of the FY 2021 RCL calculated pursuant to A.R.S. §15-482.B	\$

CALCULATIONS

CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)

	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999				
Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
Student Count	-	-	-	-
Difference	= 0.000	= 0.000	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0005	x 0.0005	x 0.0003	x 0.0004
Support Level Weight Increase	= 0.000	= 0.000	= 0.000	= 0.000
Support Level Weight	+ 1.358	+ 1.468	+ 1.278	+ 1.398
Adjusted Support Level Weight	= 0.000	= 0.000	= 0.000	= 0.000
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
Student Count	-	-	-	-
Difference	= 0.000	= 0.000	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0020	x 0.0020	x 0.0012	x 0.0013
Support Level Weight Increase	= 0.000	= 0.000	= 0.000	= 0.000
Support Level Weight	+ 1.158	+ 1.268	+ 1.158	+ 1.268
Adjusted Support Level Weight	= 0.000	= 0.000	= 0.000	= 0.000
Student Count 600.000 or More				
Support Level Weight			1.158	1.268
Career Technical Education District				
Support Level Weight (A.R.S. §15-943.02)				1.339

OTHER CALCULATIONS

1. Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts:	K-3	\$ 1,189,561.75
	K-3 Reading	\$ 793,042.66
2. Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-992)		\$ 0.00

CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-951.C and 15-962.01)

TABLE TO CALCULATE DAA PER STUDENT COUNT

	K-8	9-12
1. FY 2021 Student Count (2020 ADM): .001 - 99.999		
DAA per Student Count	\$ 544.58	\$ 601.24
2. FY 2021 Student Count (2020 ADM): 100.000 - 499.999		
a. Student Count Constant	500.000	500.000
b. Student Count	-	-
c. Difference	= 0.000	= 0.000
d. Weight Adjustment Factor	x 0.0003	x 0.0004
e. Support Level Weight Increase	= 0.000	= 0.000
f. Support Level Weight	+ 1.278	+ 1.398
g. Adjusted Support Level Weight	= 0.000	= 0.000
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
3. FY 2021 Student Count (2020 ADM): 500.000 - 599.999		
a. Student Count Constant	600.000	600.000
b. Student Count	-	-
c. Difference	= 0.000	= 0.000
d. Weight Adjustment Factor	x 0.0012	x 0.0013
e. Support Level Weight Increase	= 0.000	= 0.000
f. Support Level Weight	+ 1.158	+ 1.268
g. Adjusted Support Level Weight	= 0.000	= 0.000
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
4. FY 2021 Student Count (2020 ADM): 600.000 or More & Career Technical Education Districts		
DAA per Student Count	\$ 450.76	\$ 492.94

CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

1. General Budget Limit (GBL) (from FY 2020 latest revised Budget, page 7, line 11)	\$ 165,587,389.00
2. Adjustments to the GBL (from FY 2020 BUDG75, amount will be zero for budget adoption)	\$ (46,257.00)
3. Adjusted GBL	\$ 165,541,132.00
4. Budgeted M&O expenditures (from FY 2020 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$ 165,587,389.00
5. Adjustments to the GBL (from line 2)	\$ (46,257.00)
6. Adjusted Budgeted Expenditures	\$ 165,541,132.00
7. Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6)	\$ 165,541,132.00
8. FY 2020 M&O Fund actual expenditures (from FY 2020 AFR, amount will be estimated for budget adoption)	\$ 152,581,005.00
9. Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is shown here in parentheses.)	\$ 12,960,127.00

Note: For lines 10.a through 10.f the FY 2020 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.

	FY 2020 Budget	Actual	Unexpended Budget
10. FY 2020 Actual Expenditures:			
a. Special Program Override	\$ 0.00	\$ 0.00	\$ 0.00
b. Desegregation	\$ 7,382,169.00	\$ 7,382,169.00	\$ 0.00
c. Tuition Out Debt Service	\$ 0.00	\$ 0.00	\$ 0.00
d. Dropout Prevention Programs	\$ 221,130.00	\$ 221,130.00	\$ 0.00
e. Joint Career and Technical Education and Vocational Education Center	\$ 0.00	\$ 0.00	\$ 0.00
f. Performance Pay	\$ 0.00	\$ 0.00	\$ 0.00
g. Total Budget Balance Deductions (lines 10.a through 10.f)			\$ 0.00
11. Budget Balance after Deductions (If negative, the district does not have any budget balance to carry forward.)			\$ 12,960,127.00
12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 11 or the FY 2020 M&O Fund ending cash balance)			\$ 0.00
13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.c)			\$ 12,960,127.00
14. Accommodation District Cash Balance Carryforward			
a. M&O Fund cash balance as of June 30, 2020			\$ 0.00
b. Actual Budget Balance Carryforward			\$ 0.00
c. Remaining M&O Cash Balance			\$ 0.00
15. Accommodation District Maximum RCL Addition that may be authorized by County School Superintendent:			
a. The amount on line 14.c or	\$ 0.00		
b. 10% of the FY 2021 RCL calculated using the district's 2020 ADM	\$ 0.00		
c. Up to 5% of the FY 2021 RCL calculated pursuant to A.R.S. §15-482.B	\$ 0.00		
d. Result (line 15.b plus line 15.c)	\$ 0.00		
e. The lesser of line 15.a or 15.d			\$ 0.00

CALCULATIONS

CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R)

1. FY 2021 Impact Aid Revenue	\$	0.00
2. Impact Aid revenue deposited in FY 2021 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	-	\$ 0.00
3. TRCL/TSL Difference	\$	0.00
4. Impact Aid revenue transferred in FY 2021 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line 3	-	\$ 0.00
5. Impact Aid revenue transferred in FY 2021 to the M&O Fund to reduce or eliminate taxes	-	\$ 0.00
6. FY 2020 Ending Cash Balance in the Impact Aid Fund	+	\$ 0.00
7. FY 2021 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)	=	\$ 0.00

CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2021, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on page 7, line 3(a). **For purposes of small school adjustment, the FY 2021 student count is the 2020 ADM.**

1. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:		\$	150,000.00
a. Phase down base			
b. FY 2021 K-8 student count			0.000
c. Small school student count limit	-		125.000
d. Student count above the small school limit	=		0.000
e. Adjusted Support Level Weight (See Table I at right for calculation)	x		0.000
f. Weighted student count above small school limit	=		0.000
g. Base Level Amount	x		0.00
h. Phase down reduction factor	-	\$	0.00
i. Grades K-8 small school adjustment phase down limit	\$		0.00
2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:		\$	350,000.00
a. Phase down base			
b. FY 2021 9-12 student count			0.000
c. Small school student count limit	-		100.000
d. Student count above the small school limit	=		0.000
e. Adjusted Support Level Weight (See Table II at right for calculation)	x		0.000
f. Weighted student count above small school limit	=		0.000
g. Base Level Amount	x		0.00
h. Phase down reduction factor	-	\$	0.00
i. Grades 9-12 small school adjustment phase down limit	\$		0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$	0.00
4. Allowable Small School Adjustment, subject to an election		\$	0.00
5. 10% of the District's Total RCL		\$	0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$	0.00

CALCULATION OF MAXIMUM OVERRIDE FOR A DISTRICT NO LONGER ELIGIBLE FOR A SMALL SCHOOL ADJUSTMENT

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2021, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. **For purposes of small school adjustment, the FY 2021 student count is the 2020 ADM.**

1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:			
a. FY 2021 K-8 student count			0.000
b. Small school student count limit	-		125.000
c. Student count above the small school limit	=		0.000
d. Phase-down factor	x		0.0045
e. Result	=		0.0000
f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)			0.0000
g. K-8 Revenue Control Limit	x		0.00
h. K-8 small school budget override limit (line 1.f x line 1.g) (If less than zero, zero is entered)	\$		0.00
2. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:			
a. FY 2021 9-12 student count			0.000
b. Small school student count limit	-		100.000
c. Student count above the small school limit	=		0.000
d. Phase-down factor	x		0.0065
e. Result	=		0.0000
f. Maximum Percent Increase to apply to RCL (.65 minus line 2.e)			0.0000
g. 9-12 Revenue Control Limit	x		0.00
h. 9-12 small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered)	\$		0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$	0.00
4. Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)		\$	0.00
5. 10% of the District's Total RCL		\$	0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$	0.00

CALCULATIONS

CALCULATION OF TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951) For Common School Districts NOT within a High School District (Type 03)

LINES 1 AND 2 ARE FOR BUDGET ADOPTION

1. Increase to the GBL for Debt Service Tuition Outside the RCL

		A	B	C	D	Increase to GBL (A x D)
Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)	
a.	0	0.000	0.00	0.00	0.00	0.00
b.	0	0.000	0.00	0.00	0.00	0.00
c.	0	0.000	0.00	0.00	0.00	0.00
d.	0	0.000	0.00	0.00	0.00	0.00
e.	0	0.000	0.00	0.00	0.00	0.00
f.	Total High School Count:		0.000	0.00	0.00	0.00
g.	Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):					0.00

2. Increase to DSL and RCL for Tuition

Attending District Name	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	Increase to DSL and RCL (A x F)
a.	0.00	0.00	0.00
b.	0.00	0.00	0.00
c.	0.00	0.00	0.00
d.	0.00	0.00	0.00
e.	0.00	0.00	0.00
f.	Increase to DSL and RCL for Tuition:		0.00

LINES 3 AND 4 ARE FOR BUDGET REVISION

3. Increase to the GBL for Debt Service Tuition Outside the RCL

		A	B	C	D	Increase to GBL (A x D)
Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)	
a.	0	0.000	0.00	0.00	0.00	0.00
b.	0	0.000	0.00	0.00	0.00	0.00
c.	0	0.000	0.00	0.00	0.00	0.00
d.	0	0.000	0.00	0.00	0.00	0.00
e.	0	0.000	0.00	0.00	0.00	0.00
f.	Total High School Count:		0.000	0.00	0.00	0.00
g.	Revised Total Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):					0.00

4. Increase to DSL and RCL for Tuition

Attending District Name	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	Increase to DSL and RCL (A x F)
a.	0.00	0.00	0.00
b.	0.00	0.00	0.00
c.	0.00	0.00	0.00
d.	0.00	0.00	0.00
e.	0.00	0.00	0.00
f.	Revised Increase to DSL and RCL for Tuition (to line 6):		0.00

5. Adopted or Revised Increase to GBL for Debt Service Tuition Outside the RCL

0.00

6. Total Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (line 4.f minus line 2.f)

0.00

CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)

NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

1. Base Year Attending ADM Grades 9-12	0.00
2. Factor of 5%	x 0.05
3. ADM loss required to qualify	= 0.000
4. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously	0.000

NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

5. Tuition received in base year	0.00
6. Tuition received in fiscal year after base year	- 0.00
7. Tuition loss (If result is less than zero, zero is entered)	= 0.00
8. BSL Adjustment for the first year after the base year	= 0.00
9. BSL Adjustment for the second year after the base year	= 0.00
10. BSL Adjustment for the third year after the base year	= 0.00
11. Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10)	= 0.00

NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).

12. A district which loses at least 500 students may increase the BSL:	
a. By \$650,000 for the first year of the loss.	\$ 0.00
b. By \$600,000 for the second year following the loss.	\$ 0.00
c. By \$500,000 for the third year following the loss.	\$ 0.00
d. By \$300,000 for the fourth year following the loss.	\$ 0.00
e. By \$100,000 for the fifth year following the loss.	\$ 0.00
13. A union high school district may increase the BSL:	
a. By \$100,000 if it loses at least 50 students in the first year.	\$ 0.00
b. By \$200,000 if it loses an additional 50 students in the second year.	\$ 0.00
c. By \$325,000 if it loses an additional 50 students in the third year.	\$ 0.00
d. By \$200,000 in the fourth year if it was eligible for the third year loss.	\$ 0.00
e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.	\$ 0.00

ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)

1. Dropout Prevention Program (from page 1, line 27)	\$ 221,129.00
2. Tuition-Out Debt Services (from Calculation of Tuition Out for High School Students section, lines 1.a through 1.e, column A x column B)	\$ 0.00
3. Adjustment for Tuition Loss (from APOR55 tab, page 4, BSL Adjustments section)	\$ 0.00
4. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)	\$ 0.00
5. Vocational M&O Expenses (from page 1, line 28)	\$ 0.00
6. Adjacent Ways (from TNT Work Sheet, line 12)	\$ 0.00
7. Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit section, only if \$50,000 option is used without an election)	\$ 0.00

Basic Calculations For Equalization Assistance FY 2020-21

<u>Non-AOI Student Counts</u>									
<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>	<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>
FY 2020-21 ADM	49,779	10,818,967	7,080,311	17,949,057	FY 2019-20 ADM	59,420	13,099,699	8,380,641	21,539,760

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2020-21 ADM: District PSD	49,779	x 1.450	= 72,180
District K-8	10,818,967	x 1.158	= 12,528,364
District 9-12	7,080,311	x 1.268	= 8,977,834
SubTotal	17,949,057		21,578,378

<u>Add-Ons (FY 2020-21 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	4,080.401	x 0.040	= 163.216
K-3	4,080.401	x 0.060	= 244.824
ELL	414.635	x 0.115	= 47.683
HI	15.739	x 4.771	= 75.091
MD-R, A-R, SID-R	155.036	x 6.024	= 933.937
MD-SC, A-SC, SID-SC	134.427	x 5.833	= 784.113
MD-SSI	16.430	x 7.947	= 130.569
OI-R	8.965	x 3.158	= 28.311
OI-SC	16.818	x 6.773	= 113.908
P-SD	17.140	x 3.595	= 61.618
DD*, ED, MIID, SLD, SLI*, OHI	1,403.377	x 0.003	= 4.210
ED-P	11.050	x 4.822	= 53.283
MOID	25.770	x 4.421	= 113.929
VI	9.350	x 4.806	= 44.936
Total Weighted Student Count Add-Ons			2,799.628

**School aged students only*

Basic Calculations For Equalization Assistance FY 2020-21

<u>AOI Full Time Student Counts</u>					<u>Student Count</u>	Prior year AOI Full-Time Student Counts are shown on the APOR 55-1, p. 2
<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>	<u>FY 2019-20 ADM</u>	
FY 2020-21 ADM		1,070.665	708.899	1,779.564		

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2020-21 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	1,070.665	x 1.158	= 1,239.830
District 9-12	708.899	x 1.268	= 898.884
SubTotal	1,779.564		2,138.714

<u>Add-Ons (FY 2020-21 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	362.436	x 0.040	= 14.497
K-3	362.436	x 0.060	= 21.746
ELL	32.502	x 0.115	= 3.738
HI	0.283	x 4.771	= 1.350
MD-R, A-R, SID-R	8.212	x 6.024	= 49.469
MD-SC, A-SC, SID-SC	0.516	x 5.833	= 3.010
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.369	x 3.158	= 1.165
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	107.821	x 0.003	= 0.323
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	1.527	x 4.806	= 7.339
Total Weighted Student Count Add-Ons			102.637

**School aged students only*

Basic Calculations For Equalization Assistance FY 2020-21

AOI Part Time Student Counts					Student Count	Prior year AOI Part-Time Student Counts are shown on the APOR 55-1, p. 2
Student Count	PSD	K-8	9-12	Total	FY 2019-20 ADM	
FY 2020-21 ADM		0.000	92.614	92.614		

Weighted Student Counts	Student Count	Support Level Weight	Weighted Student Count
FY 2020-21 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	0.000	x 1.158	= 0.000
District 9-12	92.614	x 1.268	= 117.435
SubTotal	92.614		117.435

Add-Ons (FY 2020-21 ADM)	Student Count	Support Level Weight	Weighted Add-on Count
K-3 Reading	0.000	x 0.040	= 0.000
K-3	0.000	x 0.060	= 0.000
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	1.014	x 6.024	= 6.108
MD-SC, A-SC, SID-SC	0.000	x 5.833	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.037	x 3.158	= 0.117
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	4.123	x 0.003	= 0.012
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.043	x 4.806	= 0.207
Total Weighted Student Count Add-Ons			6.444

**School aged students only*

Basic Calculations For Equalization Assistance FY 2020-21

Base Support Level				Base Support Level			
	Non-AOI	AOI FT	AOI PT		Non-AOI	AOI FT	AOI PT
Extended BSL Amount	\$106,277,136.06	\$9,282,717.66	\$459,048.19	Weighted Student	21,578.378	2,138.714	117.435
Teacher Experience Index	1.0278	1.0278	1.0278	Weighted Add-On	+ 2,799.628	102.637	6.444
	\$109,231,640.44	\$9,540,777.21	\$471,809.73	Total Weighted	= 24,378.006	2,241.351	123.879
				AOI Funding	x	0.95	0.85
Extended BSL Amount Total		\$ 119,244,227.38		Base Level Amount	x \$4,359.55	\$4,359.55	\$4,359.55
Base Support Level Adjustments Total		\$ (3,053,745.36)		Extended Amount	= \$106,277,136.06	\$9,282,717.66	\$459,048.19
Base Support Level/Base Revenue Control Limit		\$ 116,190,482.02					
Calculation For TSL				Base Support Level Adjustments			
Approved Daily Route Miles				<u>Audit Service Expense</u>		\$ 42,431.25	
Total Approved Daily Route Miles	8,551			Increase for Tuition Loss Adjustment		\$ 0.00	
Eligible Students Transported	5,039			Increase for Student Revenue Loss Phase-Down		\$ 0.00	
Unadjusted Route Miles Per Eligible Student	1.697			Distance Learning Reduction			(\$3,096,176.61)
State Support Level Per Route Mile	2.74			Base Support Level Adjustments Total		\$ (3,053,745.36)	
Daily Route Miles x 180 Days	1,539,180.00						
To and From School Support Level	\$ 4,217,353.20			Calculation for DSL			
<u>Activity Trip Level Factor</u>	0.18			2020-21 Base Support Level (BSL)/BRCL		\$ 116,190,482.02	
Activity Trip Support Level	\$ 759,123.58			2020-21 Consolidation		\$ 0.00	
Handicapped Extended School Year Mileage	24,736.000			Tuition Out For High School Students (Type 03)		\$ 0.00	
Handicapped Extended School Year Support Level	\$ 67,776.64			2020-21 Transportation Support Level (TSL)		\$ 5,044,796.42	
				2020-21 District Support Level (DSL)		\$ 121,235,278.44	
Annual Expenditures For:	Bus Passes	Bus Tokens		Calculation For RCL			
Districts	\$543.00	\$0.00	\$ 543.00	2020-21 Base Support Level (BSL)/BRCL		\$ 116,190,482.02	
2020-21 Transportation Support Level (TSL)			\$ 5,044,796.42	2020-21 Consolidation		\$ 0.00	
				Tuition Out For High School Students (Type 03)		\$ 0.00	
				2020-21 Trans. Revenue Control Limit (TRCL)		\$ 8,101,259.69	
				2020-21 Revenue Control Limit (RCL)		\$ 124,291,741.71	
Calculation For TRCL							
2019-20 Transportation Revenue Control Limit (TRCL)			\$ 8,101,259.69				
Change:	2020-21 TSL	\$ 5,044,796.42		2020-21 DSL		\$ 121,235,278.44	
	2019-20 TSL	\$ 4,433,722.56		2020-21 RCL		\$ 124,291,741.71	
	Difference:	\$ 611,073.86					
Preliminary FY2020-21 TRCL			\$ 8,712,333.55				
120% of FY2020-21 TSL		\$ 6,053,755.70					
Adjusted FY2020-21 TRCL			\$ 8,101,259.69				
2020-21 Transportation Revenue Control Limit			\$ 8,101,259.69				

Basic Calculations For Equalization Assistance FY 2020-21

<u>District Additional Assistance (DAA) Calculations</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>
FY 2020-21 District Student Count	59,420	13,099,699	8,380,641	
Type 03 District Tuition Out Trans. Count <i>(Type 03 High School Only, Per Student Count Factor at 50%)</i>			0.000	
DAA Per Student Count	x \$450.76	x \$450.76	x \$492.94	
Preliminary DAA	= \$26,784.16	= \$5,904,820.32	= \$4,131,153.17	\$10,062,757.65
<u>DAA Growth Factor</u>				
FY 2020-21 Actual Student Count	21,539.760			
FY 2019-20 Actual Student Count	/ 21,604.088			
FY 2020-21 DAA Growth Factor*	= 0.9970	x 1.0000 *	x 1.0000 *	
<i>*If less than or equal to 1.05, use 1. If greater than 1.05%, use 1 plus 50% of growth.</i>				
District DAA	\$26,784.16	\$5,904,820.32	\$4,131,153.17	\$10,062,757.65
<u>DAA For High School Textbooks</u>				
FY 2020-21 Actual 9-12 Student Count			8,380,641	
Support Level Amount For Textbooks			x \$69.68	
DAA For Textbooks				\$583,963.06
				\$10,646,720.71
<u>DAA Adjustment</u>	(\$1,008,933.43)		(\$703,735.78)	(\$1,712,669.21)
Total FY 2020-21 DAA Base	\$4,922,671.05		\$4,011,380.45	\$8,934,051.50

Basic Calculations For Equalization Assistance FY 2020-21

<u>Equalization Base for Lesser of DSL/RCL</u>	<u>Weighted Student Count</u>	<u>Percentage</u>	<u>Lesser of DSL or RCL</u>	<u>RCL/DSL Allocation</u>
PSD-8	13,840.374	0.5807	\$121,235,278.44	\$70,401,326.19
9-12	9,994.153	0.4193	\$121,235,278.44	\$50,833,952.25
Tuition Out For High School Student (Type 03)				\$0.00
Total	23,834.527			\$121,235,278.44

		<u>Qualifying Tax Rate</u>			<u>Qualifying Levy</u>
Primary Assessed Valuation (AV)	\$5,840,049,941.00	K-8	\$1.8371		
Primary Assessed Valuation 2 (AV2)	\$0.00	9-12	\$1.8371		
SRP Assessed Valuation	\$25,959,000.00				
GPLET Assessed Valuation	\$0.00				
Equalization Assessed Valuation	\$5,866,008,941.00 (/100)	X	\$1.8371	=	\$107,764,450.26

<u>Calculation of Equalization Assistance</u>	<u>PSD-8</u>	<u>9-12</u>	<u>Total</u>
RCL/DSL Allocation	\$70,401,326.19	\$50,833,952.25	\$121,235,278.44
DAA Allocation	\$4,922,671.05	\$4,011,380.45	\$8,934,051.50
District Type 03 Tuition Out Charge		\$0.00	\$0.00
FY 2020-21 Equalization Base	\$75,323,997.24	\$54,845,332.70	\$130,169,329.94
Qualifying Levy	\$107,764,450.26	\$107,764,450.26	\$215,528,900.52
Total Equalization Assistance	\$0.00	\$0.00	\$0.00