



FY 2022
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Revised #3
Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2022 was

Proposed June 8, 2021
Adopted June 22, 2021
Revised May 10, 2022
Date

Ms. Julie Cieniawski
Mrs. Patty Beckman
Mr. Jann-Michael Greenburg
Dr. Libby Hart-Wells
Mr. Zach Lindsay

SIGNED

Julie Cieniawski
Shannon Crosier

SIGNED

The FY 2022 budget file for the version described above will be uploaded via
the Common Logon on ADE's website by May 11, 2022

Type the Date as MM/DD/YYYY

Scott A. Menzel
Superintendent Signature

Shannon Crosier
Business Manager Signature

Dr. Scott Menzel
Superintendent Name (Typed Name)

Shannon Crosier
Business Manager Name (Typed Name)

District Contact Employee: Shannoe Crosier

Telephone: 480-484-6100 Email: scrosier@susd.org

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2021	\$	<u>302,524,994</u>
2. Estimated Revenues by Source for Fiscal Year 2022 (excluding property taxes)		
Local	1000	\$ <u>55,235,639</u>
Intermediate	2000	\$ <u></u>
State	3000	\$ <u>36,197,329</u>
Federal	4000	\$ <u>28,702,309</u>
TOTAL		\$ <u>120,135,277</u>

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Prior FY 2021	Est. Budget FY 2022
Primary Tax Rate:	<u>2.6334</u>	<u>2.5261</u>
Secondary Tax Rates:		
M&O Override	<u>0.3549</u>	<u>0.3314</u>
Special Program Override	<u></u>	<u></u>
Capital Override	<u>0.1449</u>	<u>0.1381</u>
Class A Bonds	<u></u>	<u></u>
Class B Bonds	<u>0.4941</u>	<u>0.4623</u>
CTED	<u></u>	<u></u>
Desegregation	<u></u>	<u></u>
Total Secondary Tax Rate	<u>0.9939</u>	<u>0.9318</u>

TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

	Budgeted Expenditures	Budget Limit
1. Maintenance and Operation Fund (from pages 1, line 30 and 7, line 11)	\$ <u>176,825,076</u>	\$ <u>176,825,076</u>
2. Unrestricted Capital Fund (from pages 4, line 10 and 8, line A.12)	\$ <u>25,472,200</u>	\$ <u>25,472,200</u>
3. Federal Projects Other Than Impact Aid (from Budget, page 6, Federal Projects, line 18 minus line 16)	\$ <u>43,328,061</u>	\$ <u>43,328,061</u>
4. Total Aggregate School District Budget Limit (sum of lines 1 through 3)	\$ <u>245,625,338</u>	\$ <u>245,625,338</u>

AVERAGE TEACHER SALARIES (A.R.S. §15-903.E)

1. Average salary of all teachers employed in FY 2022 (budget year)	\$ <u>61,127</u>
2. Average salary of all teachers employed in FY 2021 (prior year)	\$ <u>57,880</u>
3. Increase in average teacher salary from the prior year	\$ <u>3,247</u>
4. Percentage increase	<u>6%</u>

Comments on average salary calculation (Optional):Includes Salary and Estimated Performance Pay

5. Average salary of all teachers employed in FY 2018	\$ <u>50,314</u>
6. Total percentage increase in average teacher salary since FY 2018	\$ <u>21%</u>

DISTRICT CONTACT INFORMATION

Superintendent
Executive Assistant to Superintendent
Chief Financial Officer
Business Manager 1
Business Manager 2
Business Consultant
School District Employee Report (SDER) Coordinator
SPED Data Reporting Coordinator
AzEDS/ADM Data Coordinator
Transportation Data Reporting Coordinator
CTE Coordinator
Poverty Coordinator
Assessments Coordinator
Curriculum Coordinator
Information Technology (IT) Director
Bookstore Manager
Governing Board Member
Governing Board Member
Governing Board Member
Governing Board Member
Governing Board Member
Governing Board Member
Governing Board Member
Governing Board Member

Prefix	First Name	Last Name	Email Address	Telephone Number	Extension
Dr.	Scott	Menzel	smenzel@susd.org	480-484-6100	
Mrs.	Gladys	Wagoner	gwagoner@susd.org	480-484-6238	
Ms.	Shannon	Crosier	scrosier@susd.org	480-484-6221	
Ms.	Elizabeth	Martinez	emartinez@susd.org	480-484-6249	
Mr.	Mario	Serna	marioserna@susd.org	480-484-6135	
Mrs.	Amy	Goff	agoff@susd.org	480-484-6168	
Ms.	Margaret	Rehberg	mrehberg@susd.org	480-484-5038	
Dr.	Cynthia	Bochna	cbochna@susd.org	480-484-6144	
Mr.	David	Jacobson	djacobson@susd.org	480-484-8576	
Ms.	Erin	Scherer	escherer@susd.org	480-848-5019	
Ms.	Shannon	Cronn	scronn@susd.org	480-484-5025	
Dr.	Cynthia	Bochna	cbochna@susd.org	480-484-6144	
Dr.	Michelle	Watt	michellewatt@susd.org	480-484-6156	
Ms.	Patricia	Ricard	pricard@susd.org	480-484-6133	
Ms.	Julie	Cieniawski	jcieniawski@susd.org	480-484-6100	
Ms.	Patty	Beckman	pbeckman@susd.org	480-484-6100	
Mr.	Jann-Michael	Greenburg	jgreenburg@susd.org	480-484-6100	
Dr.	Libby	Hart-Wells	lhartwells@susd.org	480-484-6100	
Mr.	Zach	Lindsay	zlindsay@susd.org	480-484-6100	

Student Information Systems (SIS) Vendor

Accounting Information System

Bookstore Cash Receipting System

District's website home page address

SELECT from Dropdown

Edupoint (Synergy)

Infinite Visions

In Touch Receipts

www.susd.org

DISTRICT NAME			COUNTY			CTD NUMBER			VERSION			Revised #3																	
Scottsdale Unified School District			Maricopa			070248000																							
FUND 001 (M&O)															MAINTENANCE AND OPERATION (M&O) FUND														
Expenditures		FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease																		
		Prior FY	Budget FY						Prior FY 2021	Budget FY 2022																			
100 Regular Education																													
1000 Instruction	1.	934.28	889.45	51,669,871	16,381,690	1,576,215	521,339	3,801	68,461,748	70,152,915	2.5%			1.															
2000 Support Services																													
2100 Students	2.	127.58	129.45	6,397,649	2,267,256	118,722	27,632	26,144	7,976,381	8,837,403	10.8%			2.															
2200 Instructional Staff	3.	70.06	67.20	3,394,085	1,054,853	265,196	35,345	53,300	4,834,249	4,802,779	-0.7%			3.															
2300 General Administration	4.	14.00	11.00	1,267,828	459,624	614,277	84,625	5,428	2,487,214	2,431,783	-2.2%			4.															
2400 School Administration	5.	123.44	122.28	8,251,188	2,713,679	55,817	102,299	7,316	10,288,957	11,130,299	8.2%			5.															
2500 Central Services	6.	29.25	24.25	1,525,714	585,974	1,151,698	295,607	140,947	3,735,813	3,699,941	-1.0%			6.															
2600 Operation & Maintenance of Plant	7.	205.75	196.22	6,956,061	2,357,786	9,387,401	7,704,748	10,470	23,351,514	26,416,466	13.1%			7.															
2900 Other	8.	0.00							0	0	0.0%			8.															
3000 Operation of Noninstructional Services	9.	7.00	7.00	201,905	80,480	86,376	158,651		458,341	527,412	15.1%			9.															
610 School-Sponsored Cocurricular Activities	10.	0.00		355,802	74,835		35,654	500	401,357	466,792	16.3%			10.															
620 School-Sponsored Athletics	11.	6.00	6.00	1,441,485	346,517	240,514	2,806		1,942,225	2,031,322	4.6%			11.															
630 Other Instructional Programs	12.	0.00							0	0	0.0%			12.															
700, 800, 900 Other Programs	13.	0.00							0	0	0.0%			13.															
Regular Education Subsection Subtotal (lines 1-13)	14.	1,517.36	1,452.85	81,461,588	26,322,696	13,496,216	8,968,706	247,905	123,937,799	130,497,111	5.3%			14.															
200 and 300 Special Education																													
1000 Instruction	15.	349.77	325.80	14,158,750	4,788,324	101,625	230		17,344,850	19,048,928	9.8%			15.															
2000 Support Services																													
2100 Students	16.	92.70	85.80	6,733,597	1,945,679	16,046			8,653,693	8,695,322	0.5%			16.															
2200 Instructional Staff	17.	9.22	9.95	763,756	167,916	4,595	2,262	217,157	994,077	1,155,686	16.3%			17.															
2300 General Administration	18.	0.00							0	0	0.0%			18.															
2400 School Administration	19.	0.00		16,935	4,143				24,307	21,078	-13.3%			19.															
2500 Central Services	20.	0.00				58,116			18,175	58,116	219.8%			20.															
2600 Operation & Maintenance of Plant	21.	0.00		986	204	848			1,193	2,039	70.9%			21.															
2900 Other	22.	0.00							0	0	0.0%			22.															
3000 Operation of Noninstructional Services	23.	0.00							0	0	0.0%			23.															
Subtotal (lines 15-23)	24.	451.69	421.55	21,674,024	6,906,267	181,229	2,493	217,157	27,036,295	28,981,169	7.2%			24.															
400 Pupil Transportation	25.	174.91	142.00	4,508,226	1,962,547	1,246,919	1,145,370		8,563,190	8,863,063	3.5%			25.															
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)		26.	89.35	84.04	5,316,833	1,505,709	446,801	110,325	2,500	7,382,169	7,382,169	0.0%		26.															
530 Dropout Prevention Programs	27.	2.14	1.14	71,084	31,613	58,131	51,769	8,532	221,129	221,130	0.0%			27.															
540 Joint Career and Technical Education and Vocational Education Center		28.	0.00	0.00	0	0	0	0	0	0	0.0%			28.															
550 K-3 Reading Program	29.	10.51	7.31	492,660	387,774				793,043	880,434	11.0%			29.															
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)		30.	2,245.96	2,108.89	113,524,416	37,116,606	15,429,297	10,278,664	476,094	167,933,625	176,825,076	5.3%		30.															

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	24,129,540	25,464,866	1.
2. Gifted Education	2,751,831	3,368,494	2.
3. Remedial Education	0		3.
4. ELL Incremental Costs	0		4.
5. ELL Compensatory Instruction	0		5.
6. Vocational and Technical Education (non-CTED)	154,924	147,810	6.
7. Career Education (non-CTED)	0	0	7.
8. Career Technical Education (CTED)	0	0	8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	27,036,295	28,981,169	9.
10. IEP required pupil transportation costs coded within Program 400		0	10.

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 8

Staff-Pupil 1 to 8

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)	Prior FY	Budget FY
Number of FTE - Certified Employees	1,555.75	1,538.44
Number of FTE - Certified Purchased Services Personnel		34.00

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	82039
All Funds - Federal	6330	0

FY 2022 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component \$ -

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 245,027

(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a))

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Debt Service and Miscellaneous 6800	Totals		% Increase/ Decrease
								Prior FY 2021	Budget FY 2022	
1000 Instruction	1.	17,113,494	3,081,738					13,830,281	20,195,232	46.0%
2100 Support Services - Students	2.	123,130	35,856					149,314	158,986	6.5%
2200 Support Services - Instructional Staff	3.	114,708	34,254					147,222	148,962	1.2%
2300 Support Services - General Administration	4.							0	0	0.0%
2500 Central Services	5.							0	0	0.0%
3300 Community Services Operations	6.							0	0	0.0%
4000 Facilities Acquisition and Construction	7.								0	
5000 Debt Service	8.								0	
Total Expenditures (lines 1-8)	9.	17,351,333	3,151,847	0	0	0	0	14,126,817	20,503,180	45.1%

The district has budgeted an amount in Fund 010 equal to the Classroom Site Fund Budget Limit as calculated below.

Classroom Site Fund Budget Limit Calculation

FY 2021 Classroom Site Fund Budget Limit (from FY 2021 latest revised Budget, page 8, line B.7)	10.	14,126,815
FY 2021 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	11.	11,448,702
Unexpended Budget Balance (line 8 minus 9)	12.	2,678,113
Interest Earned in the Classroom Site Fund in FY 2021	13.	40,053
FY 2022 Classroom Site Fund Allocation (provided by ADE, based on \$733)	14.	17,785,014
Adjustments to FY 2022 Classroom Site Fund Budget Limit (1)	15.	0
FY 2022 Classroom Site Fund Budget Limit (Sum of lines 10 through 14) (2)	16.	20,503,180

(1) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
(2) The amounts budgeted on line 7 cannot exceed the respective amounts on this line.

FUND 610 (UCO)

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures		Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
							Prior FY 2021	Budget FY 2022	
Unrestricted Capital Outlay Override (1)	1.	2,119,695	8,488,774			716,600	10,757,448	11,325,069	5.3%
Unrestricted Capital Outlay Fund 610 (6)									
1000 Instruction	2.	3,938,347	7,012,596				14,750,115	10,950,943	-25.8%
2000 Support Services									
2100, 2200 Students and Instructional Staff	3.	333,078	3,455,350				1,999,264	3,788,428	89.5%
2300, 2400, 2500, 2900 Administration	4.		4,268,412				1,562,373	4,268,412	173.2%
2600 Operation & Maintenance of Plant	5.		824,965			32,000	762,030	856,965	12.5%
2700 Student Transportation	6.		724,834				445,000	724,834	62.9%
3000 Operation of Noninstructional Services (5)	7.					21,927	20,700	21,927	5.9%
4000 Facilities Acquisition and Construction	8.		1,796,789			3,063,902	4,284,042	4,860,691	13.5%
5000 Debt Service	9.						0	0	0.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	18,082,946	0	0	3,117,829	23,823,524	25,472,200	6.9%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

\$ -

(2) Detail by object code:

Unrestricted
Capital Outlay

6641 Library Books\$ 333,078

6642 Textbooks2,000,000

6643 Instructional Aids1,938,347

673X Furniture and Equipment5,375,003

673X Vehicles488,000

673X Tech Hardware & Software12,745,643

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

\$ -

(3) Includes principal on Capital Equity Fund loans of _____, principal on capital leases of \$ 2,623,211 , and principal on bonds of \$ 18,151,250 .

(4) Includes interest on Capital Equity Fund loans of _____, interest on capital leases of \$ 1,453,870 , and interest on bonds of \$ 14,257,560 .

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures		UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS		
		Fund 610		Fund 630		Fund 695		Fund 620 (2)		
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
Total Fund Expenditures		1.	23,823,524	25,472,200	128,169,103	76,479,990	0	0	2,500,000	1.
Select Object Codes Detail (1)										
6150 Classified Salaries	2.	0		246,238	235,470	0		0		2.
6200 Employee Benefits	3.	0		36,000	89,457	0		0		3.
6450 Construction Services	4.	1,834,042	3,063,902	94,011,535	46,539,719	0		4,842,386	2,500,000	4.
6710 Land and Improvements	5.	0		0		0		0		5.
6720 Buildings and Improvements	6.	0		0		0		0		6.
673X Furniture and Equipment	7.	5,117,522	5,375,003	0		0		0		7.
673X Vehicles	8.	488,000	488,000	1,866,519	2,432,138	0		0		8.
673X Technology Hardware & Software	9.	11,097,838	12,745,643	0		0		0		9.
6831, 6832 Redemption of Principal	10.	0		0		0		0		10.
6841, 6842, 6850, 6860 Interest and Debt-Issuance Costs	11.	0		0		0		0		11.
Total (lines 2-11)	12.	18,537,402	21,672,548	96,160,292	49,296,784	0	0	4,842,386	2,500,000	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	1,834,042	3,063,902	50,624,353	23,213,372			0		13.
New Construction	14.	0		43,387,182	23,326,347	0		4,842,386	2,500,000	14.
Other	15.	16,703,360	18,608,646	2,148,757	2,757,065	0		0		15.
Total (lines 13-15, must equal line 12)	16.	18,537,402	21,672,548	96,160,292	49,296,784	0	0	4,842,386	2,500,000	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2022\$ -

SPECIAL PROJECTS							OTHER FUNDS						
			FTE		TOTAL ALL FUNCTIONS					Prior FY		Budget FY	
FEDERAL PROJECTS			Prior FY	Budget FY	Prior FY	Budget FY							
1.	100-130 ESEA Title I - Helping Disadvantaged Children	6000	33.35	33.05	3,632,496	3,720,109	1.	050	County, City, and Town Grants	6000	0	0	1.
2.	140-150 ESEA Title II - Prof. Dev. and Technology	6000	5.00	5.00	544,175	567,003	2.	071	English Language Learner (1)	6000	0	0	2.
3.	160 ESEA Title IV - 21st Century Schools	6000	1.00		1,073,967	1,266,186	3.	072	Compensatory Instruction (1)	6000	0	0	3.
4.	170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00		0		4.	500	School Plant (2)	6000	7,100,000	7,100,000	4.
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	6000	0.00		178,616	191,973	5.	510	Food Service	6000	8,500,000	9,428,472	5.
6.	200 ESEA Title VII - Indian Education	6000	1.00	1.00	123,059	169,587	6.	515	Civic Center	6000	7,600,000	7,606,642	6.
7.	210 ESEA Title VI - Flexibility and Accountability	6000	0.00		0		7.	520	Community School	6000	9,113,795	8,380,481	7.
8.	220 IDEA Part B	6000	27.25	29.25	5,745,403	6,913,231	8.	525	Auxiliary Operations	6000	2,501,853	2,547,934	8.
9.	230 Johnson-O'Malley	6000	0.00		31,736	46,328	9.	526	Extracurricular Activities Fees Tax Credit	6000	3,154,616	3,146,126	9.
10.	240 Workforce Investment Act	6000	0.00		0		10.	530	Gifts and Donations	6000	1,200,000	1,200,000	10.
11.	250 AEA - Adult Education	6000	0.00		0		11.	535	Career & Technical Education Projects	6000	0		11.
12.	260-270 Vocational Education - Basic Grants	6000	0.00		507,403	462,264	12.	540	Fingerprint	6000	15,000	18,000	12.
13.	280 ESEA Title X - Homeless Education	6000	0.00		0		13.	545	School Opening	6000	1,189,310		13.
14.	290 Medicaid Reimbursement	6000	13.05	20.05	5,700,000	3,355,170	14.	550	Insurance Proceeds	6000	1,200,000	1,200,000	14.
15.	374 E-Rate	6000	0.00		400,000	550,000	15.	555	Textbooks	6000	550,000	550,000	15.
16.	378 Impact Aid	6000	0.00		0		16.	565	Litigation Recovery	6000	100,000	64,000	16.
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000	5.90	7.40	19,949,898	26,086,212	17.	570	Indirect Costs	6000	8,200,003	8,211,005	17.
18.	Total Federal Project Funds (lines 1-17)	6000	86.55	95.75	37,886,753	43,328,061	18.	575	Unemployment Insurance	6000	950	900	18.
STATE PROJECTS							19.	580	Teacherage	6000	0		19.
19.	400 Vocational Education	6000	0.00		133,731	118,770	19.	585	Insurance Refund	6000	190,000	190,000	20.
20.	410 Early Childhood Block Grant	6000	0.00		0		20.	590	Grants and Gifts to Teachers	6000	0		21.
21.	420 Ext. School Yr. - Pupils with Disabilities	6000	0.00		0		21.	595	Advertisement	6000	21,000	21,000	22.
22.	425 Adult Basic Education	6000	0.00		0		22.	596	Career Technical Education	6000	4,403,508	4,087,551	23.
23.	430 Chemical Abuse Prevention Programs	6000	0.00		0		23.	24.	597 Arizona Industry Credentials Incentive	6000	22,000	72,532	24.
24.	435 Academic Contests	6000	0.00		0		24.	639	Impact Aid Revenue Bond Building	6000	0		25.
25.	450 Gifted Education	6000	0.00		0		25.	650	Gifts and Donations-Capital	6000	0		26.
26.	456 College Credit Exam Incentives	6000	0.00	0.00	566,162	593,500	26.	660	Condemnation	6000	0		27.
27.	457 Results-based Funding	6000	3.25	5.50	5,169,375	5,941,590	27.	665	Energy and Water Savings	6000	4,542,443	4,577,081	28.
28.	460 Environmental Special Plate	6000	0.00		0		28.	686	Emergency Deficiencies Correction	6000	0		29.
29.	465-499 Other State Projects	6000	1.50	2.00	138,888	422,220	29.	691	Building Renewal Grant	6000	0	83,320	30.
30.	Total State Project Funds (lines 19-29)	6000	4.75	7.50	6,008,156	7,076,080	30.	700	Debt Service	6000	31,202,410	32,408,810	31.
31.	Total Special Projects (lines 18 and 30)	6000	91.30	103.25	43,894,909	50,404,142	31.	720	Impact Aid Revenue Bond Debt Service	6000	0		32.
								850	Student Activities	6000	1,590,000	1,590,000	33.
								Other	6000	0			34.
								INTERNAL SERVICE FUNDS 950-989					
								1.	960 Self-Insurance	6000	42,095,220	44,998,576	1.
								2.	955 Intergovernmental Agreements	6000	925,089	895,468	2.
								3.	9__ OPEB	6000	0		3.
								4.	951 Print Shop	6000	124,597	172,460	4.
								(1) From Supplement, line 10 and line 20, respectively.					
								(2) Indicate amount budgeted in Fund 500 for M&O purposes					

CALCULATION OF FY 2022 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)

		A. Maintenance and Operation	B. Unrestricted Capital Outlay
*1.	FY 2022 Revenue Control Limit (RCL) (from APOR55 tab, page 4)	\$133,831,946	\$0
*2.	(a) FY 2022 District Additional Assistance (DAA) (from APOR55 tab, page 5)	\$9,831,660	
	(b) DAA Adjustment (from APOR55 tab, page 5)	\$0	
	(c) Total DAA (line 2.a plus 2.b)	\$9,831,660	9,831,660
*3.	FY 2022 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)		
	(a) Maintenance and Operation	20,074,792	
	(b) Unrestricted Capital Outlay		8,500,000
	(c) Special Program		
*4.	Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)		
*5.	Tuition Revenue (A.R.S. §§15-823 and 15-824) Local (Do not include full-day kindergarten or summer school tuition)		
	(a) Individuals and Other Private Sources		
	(b) Other Arizona Districts		
	(c) Out-of-State Districts and Other Governments		
	State		
	(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)		
*6.	State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)		
*7.	Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)		
8.	Budget Increase for:		
	(a) Desegregation Expenditures (A.R.S. §15-910.G-K)	7,382,169	
*	(b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910.M)	0	
*	(c) Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)	17,527,485	
	(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)	221,130	
	(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2020 (A.R.S. §15-910.N)		
*	(f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)		
*	(g) FY 2021 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)	0	
	(h) Excessive Property Tax Assessed Valuation Judgments (A.R.S. §§42-16213 and 42-16214)		
*	(i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)		
*9.	Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.		
	(a) Prior Year Over Expenditures/Resolutions:		
	(b) Decrease for Transfer from M&O to Energy and Water Savings Fund	(2,982,628)	
	(c) Increase for Energy and Water Savings Fund Transfer to M&O		
	(d) Noncompliance Adjustment		
	(e) ADM/Transportation Audit Adjustment	(626,044)	
	(f) Other:		
*10.	Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)	1,396,226	
11.	FY 2022 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)	\$176,825,076	
12.	Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line A.11)		\$18,331,660

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

CALCULATION OF FY 2022 UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT

(A.R.S. §15-947.D and A.R.S. §15-978)

UNRESTRICTED CAPITAL BUDGET LIMIT

1. FY 2021 Unrestricted Capital Budget Limit (UCBL) (from FY 2021 latest revised Budget, page 8, line A.12)	\$	23,823,524
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$	(1,762)
3. Adjusted Amount Available for FY 2021 Capital Expenditures (line A.1 + A.2)	\$	23,821,762
4. Amount Budgeted in Fund 610 in FY 2021 (from FY 2021 latest revised Budget, page 4, line 10)	\$	23,823,524
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$	23,821,762
6. FY 2021 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$	16,697,546
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$	7,124,216
8. Interest Earned in Fund 610 in FY 2021	\$	16,324
9. Monies deposited in Fund 610 from Divison of School Facilities for donated land (A.R.S. §41-5741.F)	\$	
10. Adjustment to UCBL for FY 2022 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:	\$	
(b) ADM/Transportation Audit Adjustment	\$	
(c) Other:	\$	
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$	18,331,660
12. FY 2022 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$	25,472,200

(1) The amount budgeted on page 4, line 10 cannot exceed this amount.

SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR
ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

English Language Learners Supplement		FTE		Salaries	Employee Benefits	Purchased Services 6300, 6400, 6500	Supplies	Property	Other	Totals		% Increase/ Decrease
		Prior FY	Budget FY							Prior FY 2021	Budget FY 2022	
Expenditures				6100	6200		6600	6700	6800			
English Language Learner Fund 071 (A.R.S. §15-756.04)												
1000 Instruction	1.	0.00								0	0	0.0%
2000 Support Services												
2100 Students	2.	0.00								0	0	0.0%
2200 Instructional Staff	3.	0.00								0	0	0.0%
2300 General Administration	4.	0.00								0	0	0.0%
2400 School Administration	5.	0.00								0	0	0.0%
2500 Central Services	6.	0.00								0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00								0	0	0.0%
2700 Student Transportation	8.	0.00								0	0	0.0%
2900 Other	9.	0.00								0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	0.00	0	0	0	0		0	0	0	0.0%
Compensatory Instruction Fund 072 (A.R.S. §15-756.11)												
1000 Instruction	11.	0.00								0	0	0.0%
2000 Support Services												
2100 Students	12.	0.00								0	0	0.0%
2200 Instructional Staff	13.	0.00								0	0	0.0%
2300 General Administration	14.	0.00								0	0	0.0%
2400 School Administration	15.	0.00								0	0	0.0%
2500 Central Services	16.	0.00								0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00								0	0	0.0%
2700 Student Transportation	18.	0.00								0	0	0.0%
2900 Other	19.	0.00								0	0	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00	0	0	0	0		0	0	0	0.0%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070248000

VERSION Revised #3

I certify that the Budget of Scottsdale Unified School District, Maricopa County for fiscal year 2022 was officially revised by the Governing Board on, May 10, 2022, and that the complete Revised Expenditure Budget may be reviewed by contacting Shannon Crosier at the District Office, telephone 480-484-6100 during normal business hours.

President of the Governing Board

1. Average Daily Membership:		Prior Year	Budget Year	4. Average Teacher Salaries (A.R.S. §15-903.E)	
	2020 ADM	2021 ADM	2022 ADM	1. Average salary of all teachers employed in FY 2022 (budget year)	61,127
Attending	21,539.760	19,854.248	20,507.856	2. Average salary of all teachers employed in FY 2021 (prior year)	57,880
2. Tax Rates:		Prior FY	Est. Budget FY	3. Increase in average teacher salary from the prior year	3,247
Primary Rate (equalization formula funding and budget add-ons not required to be in secondary rate)		2.6334	2.5261	4. Percentage increase	6%
Secondary Rate (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		0.9939	0.9318	Comments on average salary calculation (Optional): Includes Salary and Estimated Performance Pay	
3. Budgeted Expenditures and Budget Limits		Budgeted Expenditures	Budget Limit	5. Average salary of all teachers employed in FY 2018	50,314
Maintenance & Operation Fund		176,825,076	176,825,076	6. Total percentage increase in average teacher salary since FY 2018	21%
Classroom Site Fund		20,503,180	20,503,180		
Unrestricted Capital Outlay Fund		25,472,200	25,472,200		

MAINTENANCE AND OPERATION EXPENDITURES

	Salaries and Benefits		Other		TOTAL		% Inc./ (Decr.) from Prior FY
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	66,446,417	68,051,561	2,015,331	2,101,354	68,461,748	70,152,915	2.5%
2000 Support Services							
2100 Students	7,815,015	8,664,905	161,366	172,498	7,976,381	8,837,403	10.8%
2200 Instructional Staff	4,536,107	4,448,938	298,142	353,841	4,834,249	4,802,779	-0.7%
2300, 2400, 2500 Administration	14,587,574	14,804,008	1,924,410	2,458,015	16,511,984	17,262,022	4.5%
2600 Oper./Maint. of Plant	9,216,225	9,313,847	14,135,289	17,102,619	23,351,514	26,416,466	13.1%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	271,021	282,385	187,320	245,027	458,341	527,412	15.1%
610 School-Sponsored Cocurric. Activities	401,357	430,637	0	36,154	401,357	466,792	16.3%
620 School-Sponsored Athletics	1,715,223	1,788,002	227,002	243,320	1,942,225	2,031,322	4.6%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	104,988,939	107,784,283	18,948,860	22,712,827	123,937,799	130,497,111	5.3%
200 and 300 Special Education							
1000 Instruction	17,303,983	18,947,073	40,867	101,855	17,344,850	19,048,928	9.8%
2000 Support Services							
2100 Students	8,641,777	8,679,277	11,916	16,046	8,653,693	8,695,322	0.5%
2200 Instructional Staff	770,758	931,672	223,319	224,014	994,077	1,155,686	16.3%
2300, 2400, 2500 Administration	24,544	21,078	17,938	58,116	42,482	79,194	86.4%
2600 Oper./Maint. of Plant	1,058	1,191	135	848	1,193	2,039	70.9%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	26,742,120	28,580,291	294,175	400,878	27,036,295	28,981,169	7.2%
400 Pupil Transportation	6,310,616	6,470,773	2,252,574	2,392,290	8,563,190	8,863,063	3.5%
510 Desegregation	6,973,126	6,822,543	409,043	559,627	7,382,169	7,382,169	0.0%
530 Dropout Prevention Programs	86,560	102,697	134,569	118,433	221,129	221,130	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	793,043	880,434	0	0	793,043	880,434	11.0%
TOTAL EXPENDITURES	145,894,404	150,641,022	22,039,221	26,184,055	167,933,625	176,825,076	5.3%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 070248000

VERSION Revised #3

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	167,933,625	176,825,076	8,891,451	5.3%
Instructional Improvement	2,354,639	2,055,763	(298,876)	-12.7%
English Language Learner	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	14,126,817	20,503,180	6,376,363	45.1%
Federal Projects	37,886,753	43,328,061	5,441,308	14.4%
State Projects	6,008,156	7,076,080	1,067,924	17.8%
Unrestricted Capital Outlay	23,823,524	25,472,200	1,648,676	6.9%
New School Facilities	0	0	0	0.0%
Adjacent Ways	0	2,500,000	2,500,000	--
Debt Service	31,202,410	32,408,810	1,206,400	3.9%
School Plant Fund	7,100,000	7,100,000	0	0.0%
Auxiliary Operations	2,501,853	2,547,934	46,081	1.8%
Bond Building	128,169,103	76,479,990	(51,689,113)	-40.3%
Food Service	8,500,000	9,428,472	928,471	10.9%
Other	86,237,531	87,065,143	827,612	1.0%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	24,129,540	25,464,866
Gifted Education	2,751,831	3,368,494
Remedial Education	0	0
ELL Incremental Costs	0	0
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	154,924	147,810
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	0	0
TOTAL	27,036,295	28,981,169

PROPOSED STAFFING SUMMARY				
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio
Certified --				
Superintendent, Principals, Other Administrators	0	93	93	1 to 220.5
Teachers	35	1,436	1,471	1 to 13.9
Other	0	0	0	1 to
Subtotal	35	1,529	1,564	1 to 13.1
Classified --				
Managers, Supervisors, Directors	6	145	151	1 to 135.9
Teachers Aides	26	243	269	1 to 76.4
Other	9	889	898	1 to 22.8
Subtotal	40	1,277	1,318	1 to 15.6
TOTAL	76	2,806	2,882	1 to 7.1
Special Education --				
Teacher	18	232	250	1 to 7.7
Staff	33	201	234	1 to 8.0

DISTRICT NAME Scottsdale Unified School DistrictCTD NUMBER 070248000VERSION Revised #3**FY 2022 Truth in Taxation Work Sheet (A.R.S. §15-905.01)**

1.	FY 2022 Truth in Taxation Base Limit (from FY 2021 TNT work sheet, line 3 + line 11)	\$	<u>221,131</u>
2.	Deduction for discontinued programs		
3.	Adjusted FY 2022 TNT Base Limit	\$	<u><u>221,131</u></u>

**Primary Property Tax Rate
Related to Budgeted
Expenditures**

FY 2022 Budgeted Expenditures

4.	Desegregation (no longer a primary levy, must be zero)	\$	<u>0</u>
5.	Dropout Prevention (from page 1, line 27)		<u>221,130</u>
6.	Joint Career and Technical Education and Vocational Education Center		<u>0</u>
7.	Small School Adjustment (from page 7, line 4, columns A and B)	\$	<u><u>0</u></u>

Adjustments for FY 2021 Expenditures

8. Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center

a.	FY 2021 Total Actual Expenditures for programs above	\$	<u> </u>
b.	Sum of FY 2021 original budget amounts for programs above (from FY 2021 TNT work sheet, sum of lines 4, 5, and 6)		<u>221,129</u>
c.	Expenditures over/(under) original budget (line 8.a minus line 8.b)	\$	<u>0</u>

9. Small School Adjustment

a.	FY 2021 final budget for Small School Adjustment	\$	<u> </u>
b.	FY 2021 original budget for Small School Adjustment (from FY 2021 TNT work sheet, line 7)	\$	<u>0</u>
c.	Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)	\$	<u>0</u>

10. Total (add lines 4 through 7 and line 8.c. and line 9.c.)

\$ 221,130

11. Excess over Truth in Taxation Limit (1)

(Line 10 minus line 3. If negative, enter zero.)

\$ 0

12. Amount to be Levied in FY 2022 for Adjacent Ways pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)

\$ 0

13. Amount to be Levied in FY 2022 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)

\$

Calculations for Truth in Taxation Notice

A.	Sum of lines 11, 12, and 13	\$	<u>0</u>
B.1.	Current Assessed Value	\$	<u> </u>
B.2.	(Line 3 divided by line B.1) x \$10,000	\$	<u> </u> (2)
C.1.	Sum of lines 3, 11, 12, and 13	\$	<u>221,131</u>
C.2.	(Line C.1 divided by line B.1) x \$10,000	\$	<u> </u> (2)

(1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.

(2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

DATA ENTRY SHEET

FY 2022 LEGISLATIVE AMOUNTS

Base Level Amount (A.R.S. §15-901, as amended by Laws 2021, Ch. 404, §27)

\$4,390.65

State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2021, Ch. 404, §33)

\$2.77

0.5 mile or less **OR** more than 1.0 mile

\$2.27

More than 0.5 mile through 1.0 mile

1.7694

Qualifying Tax Rate for elementary or secondary (CTEDs use 0.05)

UNWEIGHTED STUDENT COUNT

All districts must complete lines 1 through 6 below.
Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the APOR55 tab, page 4.

Prior Years ADM (A.R.S. §§15-901 and 15-961)		PSD	K-8	9-12	Total
1.	FY 2020 100th-Day ADM				21,539.760
2.	FY 2021 100th-Day ADM	49.790	11,918.177	7,886.281	19,854.248
Current Year ADM (A.R.S. §§15-943 and 15-808)					
3.	FY 2022 Estimated Non-AOI Student Count	53.535	12,354.222	7,789.124	20,196.880
4.	FY 2022 Estimated AOI Full-Time Student Count		117.947	125.745	243.693
5.	FY 2022 Estimated AOI Part-Time Student Count			0.000	0.000
6.	Total FY 2022 Estimated Student Count	53.535	12,472.169	7,914.869	20,440.573

STUDENT COUNT BY CATEGORY

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
7.	K-3 Reading	4,788.512	37.232
8.	K-3	4,788.512	37.232
9.	ELL	571.623	3.044
10.	HI	13.680	0.000
11.	MD-R, A-R, and SID-R	150.645	2.538
12.	MD-SC, A-SC, and SID-SC	133.348	0.000
13.	MD-SSI	14.280	0.000
14.	OI-R	10.800	0.000
15.	OI-SC	16.830	0.000
16.	P-SD	17.450	0.000
17.	DD*, ED, MIID, SLD, SLI*, and OHI	1,541.332	17.220
18.	ED-P	9.020	0.000
19.	MOID	21.330	0.000
20.	VI	11.415	0.000
21.	G	1,009.531	5.671
22.	Total Add-on Count (lines 7 through 21)	13,098.308	102.937

*School aged students only

ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)

K-8 9-12

1. ☐ ☐ Check box(es) if the district's schools are designated as small isolated by the State Board of Education. (A.R.S. §15-901)

2. ☒ Check box if the district has been approved for additional monies for teacher compensation by the State Board of Education. (A.R.S. §15-952)

3. ☐ Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)

4. Adjusted FY 2022 Base Level Amount\$4,445.53

5. Actual Teacher Experience Index (TEI) from FY 2021 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941)1.0264

6. FY 2020 actual **non-federal** audit expenditures from all funds (A.R.S. §15-914.F)\$46,700.00

7. FY 2020 actual **federal** audit expenditures from all funds

8. FY 2020 actual **total** audit expenditures from all funds (line 6 plus line 7)\$46,700.00

TRANSPORTATION (A.R.S. §§15-816.01, 15-945, as amended by Laws 2020, Ch. 49, §3, and 15-946)

1.	FY 2021 Approved Daily Route Miles	3,556.00
2.	Number of Eligible Students Transported in FY 2021	1,567.00
3.	FY 2021 Annual Expenditure for Bus Tokens	\$0.00
4.	FY 2021 Annual Expenditure for Bus Passes	\$0.00
5.	Actual Route Miles traveled in July and August 2020 to Transport Pupils w/Disabilities for Extended School Year	0.00
6.	Estimated Route Miles Traveled in June 2021 to Transport Pupils w/Disabilities for Extended School Year	10,900.00

OTHER INFORMATION

1. Capital Transportation Adjustment (A.R.S. §15-963.B)

a. PSD

b. K-8

c. 9-12

2. Adjustment for Remote Instructional Time calculated by ADE (A.R.S. §15-901.08, leave blank for budget adoption)

3. Consolidation/Unification Increase for Transitional Costs incurred in first year (A.R.S. §§15-912 and 15-912.01)

ASSESSED PROPERTY VALUATIONS

4.	2021 Primary Net Assessed Valuation (AV)	\$6,125,462,788
5.	2021 Primary Net Assessed Valuation (AV2)	
6.	2021 Salt River Project (SRP) Valuation	\$29,027,000
7.	2021 Government Property Lease Excise Tax Assessed Valuation	

BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

8. Adjustments to the General Budget Limit (from FY 2021 BUDG75, leave blank for budget adoption)\$759,436.00

9. FY 2021 M&O Fund actual expenditures (from FY 2021 AFR, amount will be estimated for budget adoption)\$151,165,575.51

10. FY 2021 M&O Fund Actual Expenditures (if any) for:

a. Special Program Override

b. Desegregation (A.R.S. §15-910)\$7,382,169.00

c. Tuition Out Debt Service

d. Dropout Prevention Programs\$221,130.00

e. Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)

f. Performance Pay (A.R.S. §15-920)

11. Budget Balance Carryforward transferred to the School Opening Fund (if any)

DATA ENTRY SHEET

DISTRICTS RECEIVING FEDERAL IMPACT AID REVENUES (A.R.S. §15-905.R):

12.	FY 2022 Impact Aid Revenue	
13.	Impact Aid revenue deposited in FY 2022 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	
14.	Impact Aid revenue transferred in FY 2022 to the M&O Fund to provide cash for the TRCL/TSL difference	
15.	Impact Aid revenue transferred in FY 2022 to the M&O Fund to reduce or eliminate taxes	
16.	FY 2021 Ending Cash Balance in the Impact Aid Fund	

DISTRICTS OPERATING UNDER THE PROVISIONS OF THE SMALL SCHOOL ADJUSTMENT (A.R.S. §15-949):

17.

☐

Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked, the district **must** complete line 18 below.

18.

Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949.C and .E)

FY

19.

For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).

DISTRICTS NEEDING BSL ADJUSTMENT DUE TO TUITION LOSS (A.R.S. §§15-954 and 15-902.01):

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

20.

Base year - the fiscal year before the other district began to offer instruction

FY

21.

Base year Attending ADM Grades 9-12

22.

Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously

23.

Tuition received in base year

24.

Tuition received in fiscal year after base year

25.

☐

Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450

26.

Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)

27.

Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)

TYPE 03 DISTRICT INFORMATION

1.

High School Student Count Transported by District of Residence to District of Attendance (A.R.S. §15-951.C)

2.

Tuition Out for High School Students (A.R.S. §§15-448.J, 15-842, 15-910.M, and 15-951):

Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	M&O & UCO, Per Pupil Tuition
-------------------------	-------------------------------	-------------------------------	--------------------------------	------------------------------

Use lines 2.a through 2.e for budget **adoption** (as necessary)

a.				
b.				
c.				
d.				
e.				

Use lines 2.f through 2.j for budget **revision** (as necessary)

f.	0	0		
g.	0	0		
h.	0	0		
i.	0	0		
j.	0	0		

3.

☐

Check box for Type 03 districts no longer within a high school district due to the unification of the high school district. (A.R.S. §15-448.J)

ACCOMMODATION DISTRICT (TYPE 01) INFORMATION (A.R.S. §15-974)

1.

☐

Check box if the district offers instruction in grades 9-12. **Accommodation districts only.**

Only accommodation districts with a student count of **more** than 125 in grades K-8 **or** accommodation districts that offer instruction in grades 9-12 and have a student count of **more** than 100 in grades 9-12, should complete lines 2 through 4.

2.

Maintenance & Operation (M&O) Fund FY 2021 ending cash balance

3.

10% of the FY 2022 RCL calculated using the district's 2021 ADM

4.

Up to 5% of the FY 2022 RCL calculated pursuant to A.R.S. §15-482.B

\$

CALCULATIONS

CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)

	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999				
Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
Student Count	- 0.000	0.000	0.000	0.000
Difference	= 0.000	0.000	0.000	0.000
Weight Adjustment Factor	x 0.0005	0.0005	0.0003	0.0004
Support Level Weight Increase	= 0.000	0.000	0.000	0.000
Support Level Weight	+ 1.358	1.468	1.278	1.398
Adjusted Support Level Weight	= 0.000	0.000	0.000	0.000
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
Student Count	- 0.000	0.000	0.000	0.000
Difference	= 0.000	0.000	0.000	0.000
Weight Adjustment Factor	x 0.0020	0.0020	0.0012	0.0013
Support Level Weight Increase	= 0.000	0.000	0.000	0.000
Support Level Weight	+ 1.158	1.268	1.158	1.268
Adjusted Support Level Weight	= 0.000	0.000	0.000	0.000
Student Count 600.000 or More				
Support Level Weight			1.158	1.268
Career Technical Education District				
Support Level Weight (A.R.S. §15-943.02)				1.339

OTHER CALCULATIONS

1. Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts:
- K-3

\$ 1,320,651.21
- K-3 Reading

\$ 880,434.14
2. Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-992)
- \$ 0.00

CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-951.C and 15-962.01)

TABLE TO CALCULATE DAA PER STUDENT COUNT

1. FY 2022 Student Count (2021 ADM): .001 - 99.999

DAA per Student Count

\$ 544.58

\$ 601.24
2. FY 2022 Student Count (2021 ADM): 100.000 - 499.999

a. Student Count Constant

b. Student Count

c. Difference

d. Weight Adjustment Factor

e. Support Level Weight Increase

f. Support Level Weight

g. Adjusted Support Level Weight

h. Support Level Amount

i. DAA per Student Count

500.000

- 0.000

= 0.000

x 0.0003

= 0.000

+ 1.278

= 0.000

x \$ 389.25

= \$ 0.00

500.000

- 0.000

= 0.000

x 0.0004

= 0.000

+ 1.398

= 0.000

x \$ 405.59

= \$ 0.00
3. FY 2022 Student Count (2021 ADM): 500.000 - 599.999

a. Student Count Constant

b. Student Count

c. Difference

d. Weight Adjustment Factor

e. Support Level Weight Increase

f. Support Level Weight

g. Adjusted Support Level Weight

h. Support Level Amount

i. DAA per Student Count

600.000

- 0.000

= 0.000

x 0.0012

= 0.000

+ 1.158

= 0.000

x \$ 389.25

= \$ 0.00

600.000

- 0.000

= 0.000

x 0.0013

= 0.000

+ 1.268

= 0.000

x \$ 405.59

= \$ 0.00
4. FY 2022 Student Count (2021 ADM): 600.000 or More & Career Technical Education Districts

DAA per Student Count

\$ 450.76

\$ 492.94

CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

1. General Budget Limit (GBL) (from FY 2021 latest revised Budget, page 7, line 11)

\$ 167,933,625.00
2. Adjustments to the GBL (from FY 2021 BUDG75, amount will be zero for budget adoption)

\$ 759,436.00
3. Adjusted GBL

\$ 168,693,061.00
4. Budgeted M&O expenditures (from FY 2021 latest revised Budget, page 1, line 30, Total Budget Year Column)

\$ 167,933,625.00
5. Adjustments to the GBL (from line 2)

\$ 759,436.00
6. Adjusted Budgeted Expenditures

\$ 168,693,061.00
7. Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6)

\$ 168,693,061.00
8. FY 2021 M&O Fund actual expenditures (from FY 2021 AFR, amount will be estimated for budget adoption)

\$ 151,165,575.51
9. Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is shown here in parentheses.)

\$

\$ 17,527,485.49

Note: For lines 10.a through 10.f the FY 2021 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.

10. FY 2021 Actual Expenditures:

FY 2021 Budget

Actual

Unexpended Budget

\$ 0.00

- \$ 0.00

= \$ 0.00

\$ 7,382,169.00

- \$ 7,382,169.00

= \$ 0.00

\$ 0.00

- \$ 0.00

= \$ 0.00

\$ 221,130.00

- \$ 221,130.00

= \$ 0.00

\$ 0.00

- \$ 0.00

= \$ 0.00

\$ 0.00

- \$ 0.00

= \$ 0.00

= \$ 0.00

= \$ 17,527,485.49

= \$ 0.00

= \$ 17,527,485.49
11. Budget Balance after Deductions (If negative, the district does not have any budget balance to carry forward.)

\$
12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 11 or the FY 2021 M&O Fund ending cash balance)

\$ 0.00
13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.c)

\$ 17,527,485.49
14. Accommodation District Cash Balance Carryforward

a. M&O Fund cash balance as of June 30, 2021

\$ 0.00

b. Actual Budget Balance Carryforward

\$ 0.00

c. Remaining M&O Cash Balance

= \$ 0.00
15. Accommodation District Maximum RCL Addition that may be authorized by County School Superintendent:

a. The amount on line 14.c or

\$ 0.00

b. 10% of the FY 2022 RCL calculated using the district's 2021 ADM

\$ 0.00

c. Up to 5% of the FY 2022 RCL calculated pursuant to A.R.S. §15-482.B

+ \$ 0.00

d. Result (line 15.b plus line 15.c)

= \$ 0.00

e. The lesser of line 15.a or 15.d

\$ 0.00

CALCULATIONS

CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R)

1.	FY 2022 Impact Aid Revenue		\$	0.00
2.	Impact Aid revenue deposited in FY 2022 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments		\$	0.00
3.	TRCL/TSL Difference	\$	0.00	
4.	Impact Aid revenue transferred in FY 2022 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line 3		\$	0.00
5.	Impact Aid revenue transferred in FY 2022 to the M&O Fund to reduce or eliminate taxes		\$	0.00
6.	FY 2021 Ending Cash Balance in the Impact Aid Fund		\$	0.00
7.	FY 2022 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)		\$	0.00

CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2022, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on page 7, line 3(a). **For purposes of small school adjustment, the FY 2022 student count is the 2021 ADM.**

1.	A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:		\$	150,000.00
	a. Phase down base			
	b. FY 2022 K-8 student count			0.000
	c. Small school student count limit	-		125.000
	d. Student count above the small school limit	=		0.000
	e. Adjusted Support Level Weight (See Table I at right for calculation)	x		0.000
	f. Weighted student count above small school limit	=		0.000
	g. Base Level Amount	x		0.00
	h. Phase down reduction factor	-	\$	0.00
	i. Grades K-8 small school adjustment phase down limit		\$	0.00
2.	A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:		\$	350,000.00
	a. Phase down base			
	b. FY 2022 9-12 student count			0.000
	c. Small school student count limit	-		100.000
	d. Student count above the small school limit	=		0.000
	e. Adjusted Support Level Weight (See Table II at right for calculation)	x		0.000
	f. Weighted student count above small school limit	=		0.000
	g. Base Level Amount	x		0.00
	h. Phase down reduction factor	-	\$	0.00
	i. Grades 9-12 small school adjustment phase down limit		\$	0.00
3.	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$	0.00
4.	Allowable Small School Adjustment, subject to an election		\$	0.00
5.	10% of the District's Total RCL		\$	0.00
6.	Maximum override, subject to an election (Greater of line 4 or line 5)		\$	0.00

ADJUSTMENT

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2022, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. **For purposes of small school adjustment, the FY 2022 student count is the 2021 ADM.**

1.	A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:			
	a. FY 2022 K-8 student count			0.000
	b. Small school student count limit	-		125.000
	c. Student count above the small school limit	=		0.000
	d. Phase-down factor	x		0.0045
	e. Result	=		0.0000
	f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)			0.0000
	g. K-8 Revenue Control Limit	x		0.00
	h. K-8 small school budget override limit (line 1.f x line 1.g) (If less than zero, zero is entered)		\$	0.00
2.	A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:			
	a. FY 2022 9-12 student count			0.000
	b. Small school student count limit	-		100.000
	c. Student count above the small school limit	=		0.000
	d. Phase-down factor	x		0.0065
	e. Result	=		0.0000
	f. Maximum Percent Increase to apply to RCL (.65 minus line 2.e)			0.0000
	g. 9-12 Revenue Control Limit	x		0.00
	h. 9-12 small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered)		\$	0.00
3.	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$	0.00
4.	Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)		\$	0.00
5.	10% of the District's Total RCL		\$	0.00
6.	Maximum override, subject to an election (Greater of line 4 or line 5)		\$	0.00

CALCULATIONS

CALCULATION OF TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951)
For Common School Districts NOT within a High School District (Type 03)

LINES 1 AND 2 ARE FOR BUDGET ADOPTION

1. Increase to the GBL for Debt Service Tuition Outside the RCL

		A	B	C	D	Increase to GBL (A x D)
Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)	
a.	0	0.000	0.00	0.00	0.00	0.00
b.	0	0.000	0.00	0.00	0.00	0.00
c.	0	0.000	0.00	0.00	0.00	0.00
d.	0	0.000	0.00	0.00	0.00	0.00
e.	0	0.000	0.00	0.00	0.00	0.00
f. Total High School Count:		0.000				
g. Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):						0.00

2. Increase to DSL and RCL for Tuition

Attending District Name	E M&O & UCO, Per Pupil Tuition	F Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	Increase to DSL and RCL (A x F)
a.	0.00	0.00	
b.	0.00	0.00	0.00
c.	0.00	0.00	0.00
d.	0.00	0.00	0.00
e.	0.00	0.00	0.00
f.	Increase to DSL and RCL for Tuition:		0.00

LINES 3 AND 4 ARE FOR BUDGET REVISION

3. Increase to the GBL for Debt Service Tuition Outside the RCL

		A	B	C	D	Increase to GBL (A x D)
Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)	
a.	0	0.000	0.00	0.00	0.00	0.00
b.	0	0.000	0.00	0.00	0.00	0.00
c.	0	0.000	0.00	0.00	0.00	0.00
d.	0	0.000	0.00	0.00	0.00	0.00
e.	0	0.000	0.00	0.00	0.00	0.00
f. Total High School Count:		0.000				
g. Revised Total Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):						0.00

4. Increase to DSL and RCL for Tuition

Attending District Name	E M&O & UCO, Per Pupil Tuition	F Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	Increase to DSL and RCL (A x F)
a.	0.00	0.00	
b.	0.00	0.00	0.00
c.	0.00	0.00	0.00
d.	0.00	0.00	0.00
e.	0.00	0.00	0.00
f.	Revised Increase to DSL and RCL for Tuition (to line 6):		0.00

5. Adopted or Revised Increase to GBL for Debt Service Tuition Outside the RCL
6. Total Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (line 4.f minus line 2.f)
- 0.00
- 0.00

CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)

NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

1. Base Year Attending ADM Grades 9-12
2. Factor of 5%
3. ADM loss required to qualify
4. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously
- x
- =
- 0.00
- 0.05
- 0.000
- 0.000

NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

5. Tuition received in base year
6. Tuition received in fiscal year after base year
7. Tuition loss (If result is less than zero, zero is entered)
8. BSL Adjustment for the first year after the base year
9. BSL Adjustment for the second year after the base year
10. BSL Adjustment for the third year after the base year
11. Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10)
- first year factor
- second year factor
- third year factor
- x
- x
- x
- 0.75
- 0.50
- 0.25
- 0.00
- 0.00
- 0.00
- 0.00
- 0.00
- 0.00
- 0.00

NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).

12. A district which loses at least 500 students may increase the BSL:
13. A union high school district may increase the BSL:
- a. By \$650,000 for the first year of the loss.
- b. By \$600,000 for the second year following the loss.
- c. By \$500,000 for the third year following the loss.
- d. By \$300,000 for the fourth year following the loss.
- e. By \$100,000 for the fifth year following the loss.
- a. By \$100,000 if it loses at least 50 students in the first year.
- b. By \$200,000 if it loses an additional 50 students in the second year.
- c. By \$325,000 if it loses an additional 50 students in the third year.
- d. By \$200,000 in the fourth year if it was eligible for the third year loss.
- e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.
- \$
- \$
- \$
- \$
- \$
- \$
- \$
- \$
- \$
- \$
- 0.00
- 0.00
- 0.00
- 0.00
- 0.00
- 0.00
- 0.00
- 0.00
- 0.00
- 0.00

ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)

1. Dropout Prevention Program (from page 1, line 27)
2. Tuition-Out Debt Services (from Calculation of Tuition Out for High School Students section, lines 1.a through 1.e, column A x column B)
3. Adjustment for Tuition Loss (from APOR55 tab, page 4, BSL Adjustments section)
4. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)
5. Vocational M&O Expenses (from page 1, line 28)
6. Adjacent Ways (from TNT Work Sheet, line 12)
7. Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit section, only if \$50,000 option is used without an election)
- \$
- \$
- \$
- \$
- \$
- \$
- \$
- 221,130.00
- 0.00
- 0.00
- 0.00
- 0.00
- 0.00
- 0.00

Basic Calculations For Equalization Assistance FY 2021-22

District Page: 1 of 6

Non-AOI Student Counts									
Student Count	PSD	K-8	9-12	Total	Student Count	PSD	K-8	9-12	Total
FY 2021-22 ADM	53,535	12,354.222	7,789.124	20,196.880	FY 2020-21 ADM	49,790	11,918.177	7,886.281	19,854.248

Weighted Student Counts	Student Count	Support Level Weight	Weighted Student Count
FY 2021-22 ADM: District PSD	53,535	x 1.450	= 77,626
District K-8	12,354.222	x 1.158	= 14,306.189
District 9-12	7,789.124	x 1.268	= 9,876.609
SubTotal	20,196.880		24,260.423

Add-Ons (FY 2021-22 ADM)	Student Count	Support Level Weight	Weighted Add-on Count
K-3 Reading	4,788.512	x 0.040	= 191.540
K-3	4,788.512	x 0.060	= 287.311
ELL	571.623	x 0.115	= 65.737
HI	13.680	x 4.771	= 65.267
MD-R, A-R, SID-R	150.645	x 6.024	= 907.485
MD-SC, A-SC, SID-SC	133.348	x 5.988	= 798.488
MD-SSI	14.280	x 7.947	= 113.483
OI-R	10.800	x 3.158	= 34.106
OI-SC	16.830	x 6.773	= 113.990
P-SD	17.450	x 3.595	= 62.733
DD*, ED, MIID, SLD, SLI*, OHI	1,541.332	x 0.093	= 143.344
ED-P	9.020	x 4.822	= 43.494
MOID	21.330	x 4.421	= 94.300
VI	11.415	x 4.806	= 54.860
G	1,009.531	x 0.007	= 7.067
Total Weighted Student Count Add-Ons			2,983.206

**School aged students only*

Basic Calculations For Equalization Assistance FY 2021-22

District Page: 2 of 6

AOI Full Time Student Counts						
Student Count	PSD	K-8	9-12	Total	Student Count	
FY 2021-22 ADM		117.947	125.745	243.693	FY 2020-21 ADM	Prior year AOI Full-Time Student Counts are shown on the APOR 55-1, p. 2

<u>Weighted Student Counts</u>	<u>Student Count</u>		<u>Support Level Weight</u>		<u>Weighted Student Count</u>
FY 2021-22 ADM: District PSD	0.000	x	1.450	=	0.000
District K-8	117.947	x	1.158	=	136.583
District 9-12	125.745	x	1.268	=	159.445
SubTotal	243.693				296.028

Add-Ons	(FY 2021-22 ADM)	Student Count	Support Level Weight		Weighted Add-on Count	
	K-3 Reading	37.232	x	0.040	=	1.489
	K-3	37.232	x	0.060	=	2.234
	ELL	3.044	x	0.115	=	0.350
	HI	0.000	x	4.771	=	0.000
	MD-R, A-R, SID-R	2.538	x	6.024	=	15.289
	MD-SC, A-SC, SID-SC	0.000	x	5.988	=	0.000
	MD-SSI	0.000	x	7.947	=	0.000
	OI-R	0.000	x	3.158	=	0.000
	OI-SC	0.000	x	6.773	=	0.000
	P-SD	0.000	x	3.595	=	0.000
	DD*, ED, MIID, SLD, SLI*, OHI	17.220	x	0.093	=	1.601
	ED-P	0.000	x	4.822	=	0.000
	MOID	0.000	x	4.421	=	0.000
	VI	0.000	x	4.806	=	0.000
	G	5.671	x	0.007	=	0.040
Total Weighted Student Count Add-Ons						21.003

*School aged students only

Basic Calculations For Equalization Assistance FY 2021-22

District Page: 3 of 6

AOI Part Time Student Counts						
Student Count	PSD	K-8	9-12	Total	Student Count	
FY 2021-22 ADM		0.000	0.000	0.000	FY 2020-21 ADM	Prior year AOI Part-Time Student Counts are shown on the APOR 55-1, p. 2

Weighted Student Counts	Student Count		Support Level Weight		Weighted Student Count
FY 2021-22 ADM: District PSD	0.000	x	1.450	=	0.000
District K-8	0.000	x	1.158	=	0.000
District 9-12	0.000	x	1.268	=	0.000
SubTotal	0.000				0.000

Add-Ons (FY 2021-22 ADM)	Student Count		Support Level Weight		Weighted Add-on Count
K-3 Reading	0.000	x	0.040	=	0.000
K-3	0.000	x	0.060	=	0.000
ELL	0.000	x	0.115	=	0.000
HI	0.000	x	4.771	=	0.000
MD-R, A-R, SID-R	0.000	x	6.024	=	0.000
MD-SC, A-SC, SID-SC	0.000	x	5.988	=	0.000
MD-SSI	0.000	x	7.947	=	0.000
OI-R	0.000	x	3.158	=	0.000
OI-SC	0.000	x	6.773	=	0.000
P-SD	0.000	x	3.595	=	0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x	0.093	=	0.000
ED-P	0.000	x	4.822	=	0.000
MOID	0.000	x	4.421	=	0.000
VI	0.000	x	4.806	=	0.000
G	0.000	x	0.007	=	0.000
Total Weighted Student Count Add-Ons					0.000

*School aged students only

Basic Calculations For Equalization Assistance FY 2021-22District Page: **4 of 6**

Base Support Level				Base Support Level			
	Non-AOI	AOI FT	AOI PT		Non-AOI	AOI FT	AOI PT
Extended BSL Amount	\$121,112,369.92	\$1,338,903.20	\$0.00	Weighted Student	24,260.423	296.028	0.000
Teacher Experience Index	1.0264	1.0264	1.0264	Weighted Add-On	+	2,983.206	21.003
	\$124,309,736.49	\$1,374,250.24	\$0.00	Total Weighted	=	27,243.629	317.031
				AOI Funding	x		0.95
				Base Level Amount	x	\$4,445.53	\$4,445.53
				Extended Amount	=	\$121,112,369.92	\$1,338,903.20
Extended BSL Amount Total		\$	125,683,986.73				\$0.00
Base Support Level Adjustments Total		\$	46,700.00				
Base Support Level/Base Revenue Control Limit		\$	125,730,686.73	Base Support Level Adjustments			
Calculation For TSL				<u>Audit Service Expense</u>		\$	46,700.00
Approved Daily Route Miles				Increase for Tuition Loss Adjustment		\$	0.00
Total Approved Daily Route Miles			3,556	Increase for Student Revenue Loss Phase-Down		\$	0.00
Eligible Students Transported			1,567	<u>Adjustment for Remote Instructional Time calculated by ADE</u>		\$	0.00
Unadjusted Route Miles Per Eligible Student			2.269				
State Support Level Per Route Mile			2.77				
Daily Route Miles x 180 Days			640,080.00	Base Support Level Adjustments Total		\$	46,700.00
To and From School Support Level			\$ 1,773,021.60	Calculation for DSL			
<u>Activity Trip Level Factor</u>			0.18	2021-22 Base Support Level (BSL)/BRCL		\$	125,730,686.73
Activity Trip Support Level			\$ 319,143.89	2021-22 Consolidation		\$	0.00
				Tuition Out For High School Students (Type 03)		\$	0.00
Handicapped Extended School Year Mileage			10,900.000	2021-22 Transportation Support Level (TSL)		\$	2,122,358.49
Handicapped Extended School Year Support Level			\$ 30,193.00	2021-22 District Support Level (DSL)		\$	127,853,045.22
				Calculation For RCL			
Annual Expenditures For:	Bus Passes	Bus Tokens		2021-22 Base Support Level (BSL)/BRCL		\$	125,730,686.73
Districts	\$0.00	\$0.00	\$ 0.00	2021-22 Consolidation		\$	0.00
2021-22 Transportation Support Level (TSL)			\$ 2,122,358.49	Tuition Out For High School Students (Type 03)		\$	0.00
				2021-22 Trans. Revenue Control Limit (TRCL)		\$	8,101,259.69
				2021-22 Revenue Control Limit (RCL)		\$	133,831,946.42
Calculation For TRCL							
2020-21 Transportation Revenue Control Limit (TRCL)			\$ 8,101,259.69				
Change:	2021-22 TSL	\$	2,122,358.49	2021-22 DSL		\$	127,853,045.22
	2020-21 TSL	\$	5,044,796.42	2021-22 RCL		\$	133,831,946.42
	Difference:	\$	0.00				
Preliminary FY2021-22 TRCL			\$ 8,101,259.69				
120% of FY2021-22 TSL	\$	2,546,830.19					
Adjusted FY2021-22 TRCL			\$ 8,101,259.69				
2021-22 Transportation Revenue Control Limit			\$ 8,101,259.69				

District Name Scottsdale Unified School DistrictCounty MaricopaCTD Number 070248000Version Revised #3

Basic Calculations For Equalization Assistance FY 2021-22

District Page: 5 of 6

District Additional Assistance (DAA) Calculations (DAA calculations use prior year student count)				
	PSD	K-8	9-12	Total
FY 2021-22 District Student Count	49,790	11,918.177	7,886.281	
Type 03 District Tuition Out Trans. Count (Type 03 High School Only, Per Student Count Factor at 50%)			0.000	
DAA Per Student Count	x \$450.76	x \$450.76	x \$492.94	
Preliminary DAA	= \$22,443.34	= \$5,372,237.46	= \$3,887,463.36	\$9,282,144.16
DAA Growth Factor				
FY 2021-22 Actual Student Count (FY 2021 ADM)	19,854.248			
FY 2020-21 Actual Student Count (FY 2020 ADM)	/ 21,539.760			
FY 2021-22 DAA Growth Factor*	= 0.9217	x 1.0000 *	x 1.0000 *	
*If less than or equal to 1.05, use 1. If greater than 1.05%, use 1 plus 50% of growth.				
District DAA	\$22,443.34	\$5,372,237.46	\$3,887,463.36	\$9,282,144.16
DAA For High School Textbooks				
FY 2021-22 Actual 9-12 Student Count			7,886.281	
Support Level Amount For Textbooks			x \$69.68	
DAA For Textbooks				\$549,516.06
				\$9,831,660.22
DAA Adjustment	\$0.00		\$0.00	\$0.00
Total FY 2021-22 DAA Base	\$5,394,680.80		\$4,436,979.42	\$9,831,660.22

Basic Calculations For Equalization Assistance FY 2021-22District Page: **6 of 6****Equalization Base for Lesser of DSL/RCL**

	<u>Weighted Student Count</u>	<u>Percentage</u>	<u>Lesser of DSL or RCL</u>	<u>RCL/DSL Allocation</u>
PSD-8	14,520.397	0.5913	\$127,853,045.22	\$75,600,379.29
9-12	10,036.054	0.4087	\$127,853,045.22	\$52,252,665.93
Tuition Out For High School Student (Type 03)				\$0.00
Total	24,556.451			\$127,853,045.22

			<u>Qualifying Tax Rate</u>		<u>Qualifying Levy</u>
Primary Assessed Valuation (AV)	\$6,125,462,788.00		K-8	\$1.7694	
Primary Assessed Valuation 2 (AV2)	\$0.00		9-12	\$1.7694	
SRP Assessed Valuation	\$29,027,000.00				
GPLET Assessed Valuation	\$0.00				
Equalization Assessed Valuation	\$6,154,489,788.00 (/100)	X	\$1.7694	=	\$108,897,542.31

<u>Calculation of Equalization Assistance</u>	<u>PSD-8</u>	<u>9-12</u>	<u>Total</u>
RCL/DSL Allocation	\$75,600,379.29	\$52,252,665.93	\$127,853,045.22
DAA Allocation	\$5,394,680.80	\$4,436,979.42	\$9,831,660.22
District Type 03 Tuition Out Charge		\$0.00	\$0.00
FY 2021-22 Equalization Base	\$80,995,060.09	\$56,689,645.35	\$137,684,705.44
Qualifying Levy	\$108,897,542.31	\$108,897,542.31	\$217,795,084.62
Total Equalization Assistance	\$0.00	\$0.00	\$0.00