



**2024-2027**  
**Local Control *and* Accountability Plan**  
**(LCAP)**

Presented by  
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and Special Projects  
and  
Connie Wu, Assistant Superintendent of Business Services

**June 12, 2024**


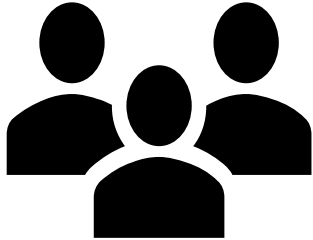

# Engaging Educational Partners

Temple City Unified School District values our Educational Partners and sought to engage them as we developed our 2024-2027 Local Control Accountability Plan. We carefully reviewed the surveys, feedback, and State and Local data when developing the plan. Meetings were held with our Parent Advisory Council, District English Language Advisory Council, and Student Advisory Councils which included: teachers, administrators, other school personnel, bargaining unit members, parents, students and community partners. TCUSD also consulted with special education local plan area administrators.

# Educational Partner Input

			
3 Surveys	39 Meetings	1,390 Comments	4,685 Educational Partners Engaged

# New 24-27 LCAP Goals

Goal 1 Student Outcomes	Goal 2 Engagement	Goal 3 School Climate
State Priorities 1, 2, 4, 7, & 8	State Priorities 3 & 5	State Priority 6
<p>Ensure <b>high-quality teaching</b> and <b>21<sup>st</sup> Century learning</b> through the implementation of a <b>tech-enriching</b>, articulated <b>CA-standards-based</b> curriculum, instruction, and assessment to ensure multiple pathways to College and Career Readiness and <b>life-long success</b> for all students.</p> 	<p>Create <b>equitable</b> engagement opportunities for <b>rigorous</b> academic and social-emotional success for <b>all students</b> through <b>innovative, inclusive, and responsive instruction and support.</b></p> 	<p>Create and <b>innovative</b> learning environments that are safe, healthy, positive, <b>welcoming</b>, and attractive for all learners that fosters a sense of <b>belonging and accessibility</b> for the entire school and community.</p> 



# LCAP GOAL 1 METRICS

## Highlight of Metrics

**William's Compliance for Instructional Materials & Fully Credentialed and Appropriately Assigned**

Basics: Teachers, Instructional Materials, Facilities

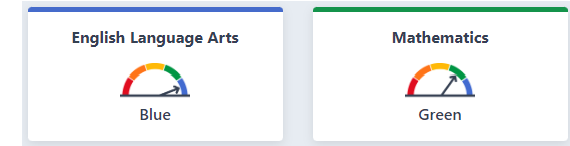
**STANDARD MET**

**Implementation of Academic Standards**  
Focus area: NGSS (Beginning Development)

Implementation of Academic Standards

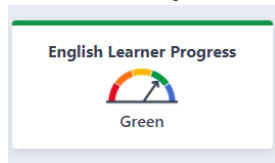
**STANDARD MET**

**ELA and Math Academic Indicator**

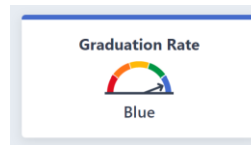


**i-Ready Proficiency Report**  
74% ELA, 72% Math

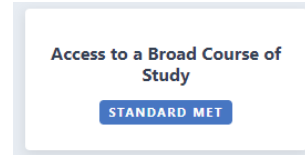
**% English Learners making progress on ELPAC**  
54.2%



**CTE Pathway Completion & Graduation Rate**  
20.8%



**Broad Course of Study**  
Increase Visual and Performing Arts



**Reclassification Rate**

186 Students in 23-24  
14.9%



**AP Exams**

All students: 77.8%  
English learners: .01%  
Low-Income students: 19%  
Foster: 0%

**College and Career Indicator**

State Seal of Biliteracy: 14.1%  
Met UC/CSU Requirements: 64.1%



# Goal 1: Incorporated Educational Partner Input

Actions and Services to *highlight* based on top priorities of ALL educational partners

- Support programs that offer increased opportunities for English Learners and multilingual programs
- Increase Visual and Performing Arts programs across the district
- Upgrade and replace technology for staff and students
- Offer increased supports to our students with disabilities to increase academic success
- Continue to provide a broad course of study and awareness to all college and career related services, courses, and activities (CTE pathways, AP courses, exploration events, etc.) with the necessary materials to support implementation of the Common Core Standards

**LCAP Goal 1: Ensure 21<sup>st</sup> Century learning through the implementation of a tech-enriching, articulated standards-based curriculum, instruction, and assessment to ensure multiple pathways to College and Career Readiness and life-long success for all students.**

<b>New Actions</b>	<b>Budgeted Expenditure</b>	<b>Previous Action</b>	<b>Educational Partner Input</b>
1.1 Common Core Materials	\$500,000	1.9 NGSS Adoption	TCEA, District Admin
1.2 Common Core Supplemental Supports	\$363,443	<b>NEW</b>	Students, Principals, District Admin, TCEA
1.3 K-3 Reading Initiative	\$200,000	1.18 K-3 Reading Initiative	TCEA
1.4 Instructional Technology Support for Students with Disabilities	\$50,000	<b>NEW</b>	PAC, District Admin
1.5 Instructional Technology Supports	\$440,000	1.15 Instructional Technology Supports	TCEA, District Admin
1.6 Local Performance Assessments	\$356,000	1.7 Implement a system of local performance assessments	Principals, District Admin
1.7 Summer School	\$200,000	2.10 Summer School	CSEA #105
1.8 Technology and Software Supports	\$1,500,000	1.21 Technology Purchases for 1:1 Student Devices	CSEA #823 & #105, Principals

## LCAP Goal 1

New Actions	Budgeted Expenditure	Previous Action	Educational Partner Input
1.9 Technology, Library, and Media Staff	\$1,556,035	1.14 Site Media Techs	CSEA #823 & #105, Students, Principals, District Admin, Parents
1.10 English Learner Monitoring and Supports	\$625,069	1.8 Language Acquisition ELD	TCEA, CSEA #823 & #105, Students, Principals, District Admin, Parents
1.11 Supplemental Educational Services Staff	\$446,900	1.16 Curriculum Coordinators, 3.5 Director of State and Federal Programs	Principal, Students, Parents, District Admin
1.12 Career Pathway Programs	\$841,521	<b>NEW</b>	Students, Parents, PAC, DELAC
1.13 Multilingual Pathways	\$259,950	3.4 Biliteracy Program	Parents, Board of Education
1.14 Visual and Performing Arts	\$950,000	<b>NEW</b>	Students, PAC
1.15 Multi-Tiered Intervention Supports	\$530,000	1.20 Tier III Interventions, 2.11 Intervention Support	TCEA, CSEA #823 & #105, Students, Principals, District Admin, Parents
1.16 Enrichment Offerings	\$62,280	2.7 Enrichment Offerings	CSEA #823 & #105, District Admin



## LCAP Goal 1

New Actions	Budgeted Expenditure	Previous Action	Educational Partner Input
1.17 College and Career Exploration Opportunities	\$8,000	<b>NEW</b>	Students, Parents, PAC, DELAC, TCEA, District Admin
1.18 Advanced Placement Exam Fees	\$12,000	<b>NEW</b>	District Admin
1.19 Advanced Placement Programs	\$339,052	<b>NEW</b>	District Admin, Site Admin



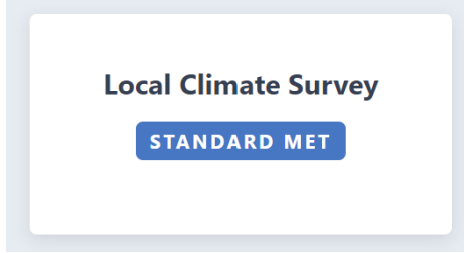
**Goal  
2**

**Create equitable engagement opportunities for rigorous academic and social-emotional success for all students through innovative, inclusive, and responsive instruction and support.**

**State Priorities 1, 3, 5,  
and 7**

**Highlight of Metrics**

**Local Survey**



**Implementation of Academic Standards, Professional Development**

Professional Development  
**ELA: 4 Full Implementation**  
**Math: 4 Full Implementation**  
**Social Science: 1 Exploration**  
**NGSS: 4 Full Implementations**  
**ELD: 2 Beginning Development**

**Student Group Attendance**

Our average days absent for 22-23 was:  
**All students - 10.0**  
**Homeless - 27.9**  
**Foster- 11.3**

**31.1% of TCVA students were chronically absent on the 2023 California Dashboard (Red).**

**Parent Input Decision Making**

**77% of parents agreed or strongly agreed with the statement "This school actively seeks the input of parents before making important decisions."**



**California Healthy Kids Survey Results**

**"I am kept well informed about school activities"**  
**Percentage of all families that agreed with this statement: 94%**  
**Percentage of EL families that agreed with this statement: 93%**

**Local Climate Survey Results**

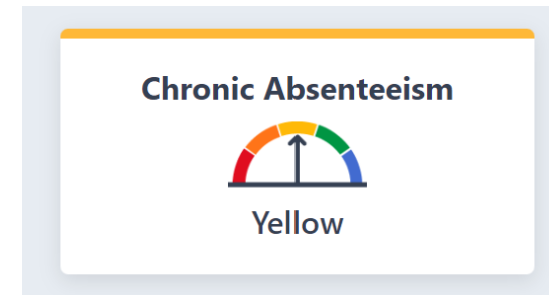
**"I am confident that I know how to support my child's learning at home":**  
**87% of all families agree or strongly agree with this statement**  
**87% of low-income families agree or strongly agree with this statement**  
**80% of the EL Newcomer families agree or strongly agree with this statement**

**Professional Development Survey Results**

**How would you improve district-sponsored professional development?**  
**Certificated - 47% more ongoing training opportunities**  
**Classified - 58% more ongoing training opportunities and individualized training opportunities funded by the district**

**Chronic Absenteeism Indicator & Attendance Rate**

**12.8%**



**95.46%**

## Goal 2: Incorporated Educational Partner Input

Actions and Services to *highlight* based on top priorities of ALL educational partners

- Provide professional development for teachers/administrators to support high quality instruction
- Provide professional learning for all staff to engage staff in professional growth
- Increase the amount of Family Engagement opportunities
- Utilize various communication tools (Social media, Parent Square, etc.) to engage with our families
- Increase supports to minimize chronic absenteeism

**Goal 2: Create equitable engagement opportunities for rigorous academic and social-emotional success for all students through innovative, inclusive, and responsive instruction and support.**

New Actions	Budgeted Expenditure	Previous Action	Educational Partner Input
2.1 Chronic Absenteeism Supports	\$738,752	<b>NEW</b>	District Administration
2.2 Student Engagement Staff	\$430,206	<b>NEW</b>	Students, PAC, DELAC
2.3 Communications and Marketing	\$147,146	2.12 Public Information Officer	CSEA #823, Students, Principals, Parents
2.4 School to Home Connection	\$200,000	2.1 Parent Square	TCEA, CSEA #823 & #105, Students, Principals, District Admin, Parents
2.5 Educational Partner Engagement	\$11,929.40	<b>NEW</b>	PAC, DELAC, students
2.6 Family Engagement	\$29,000	<b>NEW</b>	PAC, DELAC, students
2.7 Professional Development to support MTSS and CCSS	\$113,500	1.5 Staff Development, 2.2 PD on SEL, 2.8 PD on Equity, Diversity, Access, and Inclusion	Students, Parents, PAC, TCEA, CSEA #105 & #823, Principals, District Admin
2.8 Professional Learning Opportunities	\$22,500	1.10 Technology integration, 2.4 PD on Positive relationship building	Students, Parents, PAC, TCEA, CSEA #105 & #823, Principals, District Admin

## LCAP Goal 2

New Actions	Budgeted Expenditure	Previous Action	Educational Partner Input
2.9 Professional Development to Support Collaboration	\$143,000	1.13 Collaboration for Improved Instruction	Students, Parents, PAC, TCEA, CSEA #105 & #823, Principals, District Admin
2.10 New Teacher Induction	\$60,000	1.1 New Teacher Induction Program	TCEA
2.11 Language Acquisition and ELD Professional Development	\$283,882	1.4 TOSA SPED, 1.19 TOSA Language and Literacy	Students, Parents, PAC, TCEA, CSEA #105 & #823, Principals, District Admin
2.12 Inclusion Focused Collaboration for Teachers of Students with Disabilities	\$22,000	1.11 Inclusion Focused Collaboration for Intermediate and High School	CSEA #105, PAC
2.13 Translation Supports	\$209,256	2.6 Parent Engagement: Written and Oral Translation services and trainings	PAC, DELAC, TCEA, students
2.14 Homeless and Foster Youth	\$40,000	1.13 Access to instructional materials digitally	CSEA #105, District Admin
2.15 Alternative Programs Staff	\$309,052	<b>NEW</b>	
2.16 Effective and Credentialed Teaching Staff	\$30,000,000	1.2 Effective and Credentialed Teaching Staff	



**Goal  
3**

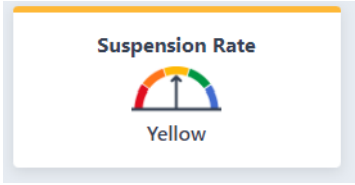
**Create and sustain 21<sup>st</sup> century learning environments that are safe, healthy, positive, and attractive for all learners.**

**State Priorities 1, 3 & 5**

**Highlight of Metrics**

**Suspension Indicator**

1.5% suspended at least one day



**Expulsion Rate .2% (9 students)**

**Teacher Perception of School Safety and Connectedness**

In 23-24, 95% of staff believed that school was a safe place for staff.

90% of the staff stated that they agree or strongly agree with the statement "Adults who work at this school feel a responsibility to improve this school."

**Facilities Inspection Tool**

100% of school facilities were reported as having a majority of "good repair" (the highest ranking) marks in 23-24.

**Significantly Disproportional**

In 2022-23 our Hispanic students were 6.49 times more likely to qualify for special education services with a specific learning disability.

**California Healthy Kids Survey Results: Safety**

On the 23-24 CHKS, students reported that they feel safe at school:  
5th grade - 81% (all or most of the time)  
7th grade - 61% (agree or strongly agree)  
9th grade - 65% (agree or strongly agree)  
11th grade - 57% (agree or strongly agree)  
Parents reported that school is a safe place for their child: 94% (agree or strongly agree)  
Staff reported that school is a safe place for students: 97% (agree or strongly agree)

**Local Climate Survey Results: Safety**

On the 23-24 Local School Climate Survey, 79% of students reported that they agreed with the statement "I feel safe at school"

**California Healthy Kids Survey Results: Mental Health**

Past 12 months, did you ever feel so sad or hopeless almost every day for 2 weeks or more that you stopped doing some usual activities"  
7th grade all: 23%  
9th grade all: 26%  
11th grade all: 29%

**Local Climate Survey Results: Mental Health**

"I have one staff member that I can go to if I need to talk about something or get help" (Often or Always)  
All students - 63%  
EL - 67%  
Low-Income - 64%

## Goal 3: Incorporated Educational Partner Input

Actions and Services to *highlight* based on top priorities of ALL educational partners

- School counselors at each school to support our social emotional needs of our students
- Increased behavioral health resources
- Social emotional resources for our teachers and counselors to use
- Continued implementation of Positive Behavior Interventions and Supports (PBIS)

**Goal 3: Create and sustain innovative learning environments that are safe, healthy, positive, and attractive for all learners.**

<b>New Actions</b>	<b>Budgeted Expenditure</b>	<b>Previous Action</b>	<b>Educational Partner Input</b>
3.1 Positive Behavior Intervention and Supports (PBIS)	\$31,500	<b>NEW</b>	Parents
3.2 School Counselors	\$1,239,669	3.1 Elementary and Middle School Counselors, 3.2 Counselor for all Alternative Education Programs	PAC, DELAC, TCEA, CSEA #105, Principals, District Admin
3.3 Facilities	\$3,010,364	3.6 Maintain Facilities (Routine Restricted Maintenance)	Students, Parents, PAC, CSEA #823
3.4 Student Safety	\$125,000	3.7 Student Safety Enhancements	Students, PAC, TCEA, CSEA #105, Principals, District Admin
3.5 Mental Health Supports	\$60,190	2.3 Care Solace Counseling Program	PAC, DELAC, TCEA, Principals
3.6 Social Emotional Learning Resources	\$75,000	<b>NEW</b>	PAC, DELAC, TCEA, Principals
3.7 Behavior Health Resources	\$570,526	<b>NEW</b>	PAC, DELAC, TCEA, Principals



# *Increased and Improved* Actions and Services

## **Goal 1**

- K-3 Reading Initiative
- Instructional Technology Supports
- Summer School
- Technology, Library, and Media Staff
- Educational Services Staff
- Multilingual Pathways
- Multitiered Intervention Supports
- AP Exam Fees
- Advance Placement Programs

## **Goal 2**

- Chronic Absenteeism Supports
- Student Engagement Staff
- Communication and Marketing
- Family Engagement
- Teachers on Special Assignment
- Alternative Programs Staff

## **Goal 3**

- School Counselors
- Mental Health Supports
- Behavior Health Resources

# School District Fundings

2024-2025  
Revenue  
Projection  
\$83,709,418

LCFF Funds account for 76% of the total Temple City Unified School District budget



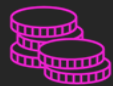
Total LCFF Base Funds  
\$58,098,937 (69%)



LCFF Supplemental and Concentration Funds  
\$5,675,624 (7%)



Federal Funds  
\$3,269,741 (4%)



State Funds  
\$8,566,914 (10%)



Local Funds (Including Special Education)  
\$8,098,202 (10%)

# Budgeted Expenditures

LCAP Goal 1: Ensure 21<sup>st</sup> Century learning through the implementation of a tech-enriching, articulated standards-based curriculum, instruction, and assessment to ensure multiple pathways to college and career readiness and life-long success for all students.

\$9,240,250

LCAP Goal 2: Create equitable engagement opportunities for rigorous academic and social-emotional success for all students through innovative, inclusive, and responsive instruction and support.

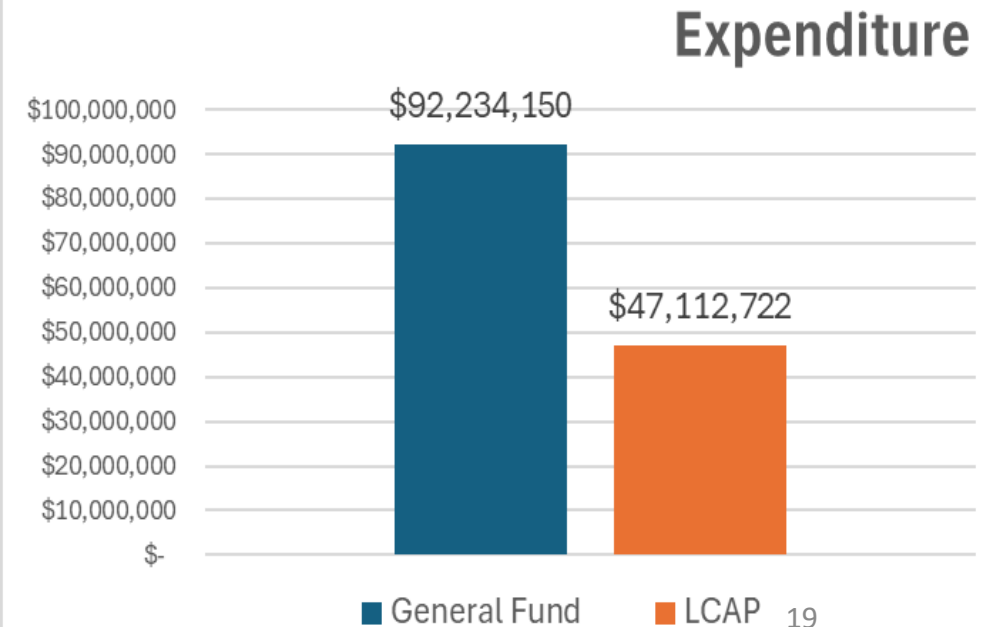
\$32,760,223

LCAP Goal 3: Create and innovative learning environments that are safe, healthy, positive, welcoming, and attractive for all learners that fosters a sense of belonging and accessibility for the entire school and community.

\$5,112,249

## 2024-2025 LCAP Expenditure Projection

\$47,112,722



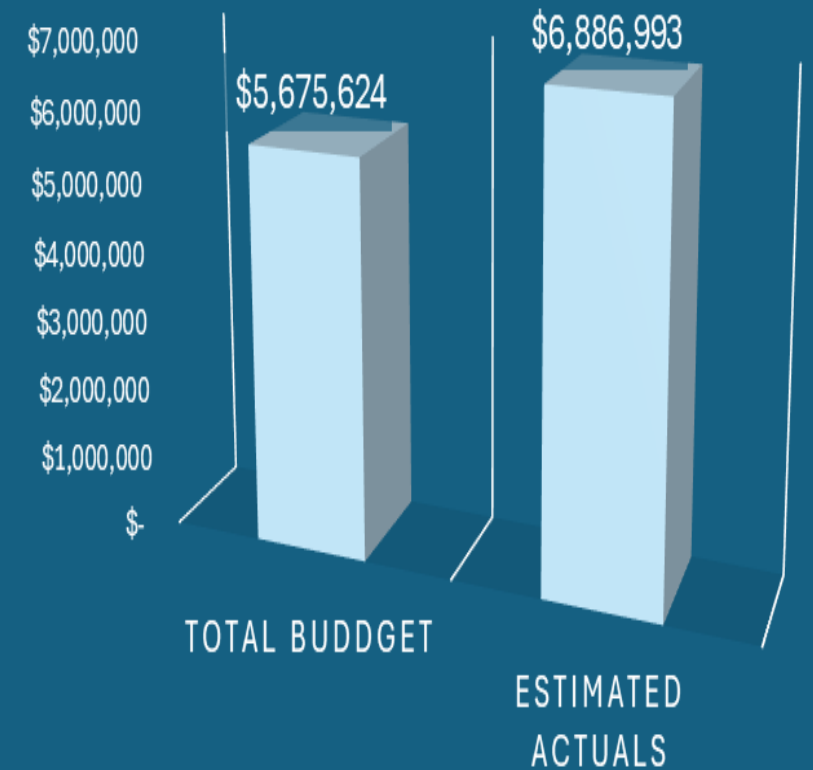
# Supplemental Grant Spending for 2023-24 and 2024-25 Services to High Needs Students



2023-2024

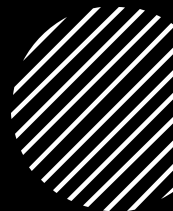


2024-2025





# Next Steps



**LCAP Advisory Committee Meetings**



**LCAP Advisory Meeting (PAC+DELAC)  
2024-25 Draft**



**Public Hearing on LCAP**



**Board Adoption of LCAP**



Comments  
on the LCAP

