



Hawthorne Math and Science Academy
2024-2025 CCSP Implementation Plan

IDENTIFYING PRIORITIES

IDENTIFYING PRIORITIES: Based on the assets and strengths discussed, what would be your priorities of services needed that have a direct impact on student academic and emotional success?

ACTION PLANNING: What are the necessary steps to begin with the implementation of the community schools model?

Priority	Project	Rationale	Strategies, Actions, Tasks	Measurement of Effectiveness	Method of Evaluation	Personnel Responsible/ Support Needed	Timeline
SMART Goal: By June 30th, 2025, HMSA will hire a Mathematics support specialist, provide in-person homework, tutoring support, and intervention classes for students.							
1	After-school Academic Support/Activities Academic Support	To provide students extended learning opportunities to enhance their	Academic Support, homework help Enrichment Opportunities	Attendance/ Participation/Trends Student Survey Family Survey	Attendance/ Participation /Trends Student Survey	Principal Assistant Principal Community Schools TOSA	Semester 1: Survey students to find out what kind of tutoring and intervention support they find most meaningful and effective. Utilize space on campus and staff more intentionally for after school tutoring

		academics and enrich their learning experience	Daily scheduled workshops After school clubs Guest Speakers Homework club Extended Tutoring Field Trips Dual Enrollment Credit recovery Mathematics Support Specialist	Staff Survey Facilitator Feedback Increase in Club offerings Connectedness	Family Survey Staff Survey Facilitator Feedback Increase in Club offerings State Test Results	Community Liaison Classroom Teachers Counselors Outside providers Tutors Instructional Aides Security Custodians APEX Credit Recovery Mathematics Support Specialist	opportunities. Explore community partnerships for tutoring support and sponsorships. Continuously explore ways to increase efficiency and productivity of programs. Mid-year review Semester 2: Continue providing activities and expand if needed. Explore ways to increase program interest. End of the year evaluation/review/survey.
--	--	--	--	---	---	---	--

SMART Goal: By June 30th, 2025, HMSA will provide study trips during the school day and more after school enrichment programs and opportunities. We will strengthen our partnership with El Camino College to offer Dual Enrollment courses.

2	Expanded Learning Time and Opportunities Enrichment Opportunities Field Trips Dual Enrollment	To provide students, and families, additional socio-emotional assistance with support groups, presentations, and coping skills workshops.	Family Counseling Trauma-informed practices Parent support groups Addiction Treatment Programs	Attendance/Participation/Trends (Track) Track/Monitor Referrals Student Survey Family Survey Staff Survey	Attendance/Participation/Trends Student Survey Family Survey Staff Survey Facilitator	Principal Associate Principal Community Schools TOSA Community Liaison Classroom Teachers	Semester 1: Explore possible program providers Connect with partners to host after school activities and workshops, guest speakers, field trip opportunities, and community resources. Continuously explore ways to increase resources. Schedule enrichment classes and start recruiting.
---	--	---	---	---	---	---	--

			Presentations Coping skills Workshops LGBTQIA+ Support Bullying Victims Grief Newcomer students	Facilitator Feedback Connectedness Less Referrals	Feedback Increase in Club offerings State Test Results	Counselors Outside providers Tutors Instructional Aides Guest Speakers Security Custodians Richstone Counselor	Mid-year review Semester 2: Continue providing activities and support and expand if needed. Continuously explore ways to increase resources. End of the year evaluation/review/survey.
--	--	--	---	---	--	---	---

SMART Goal: By June 30th, 2025, HMSA will provide educational opportunities and classes for our families in the Family Resource Center

3	Family and Community Engagement Family Resource Center Pillar 1: Integrated Support Services	To provide families opportunities to get involved while being exposed to different workshops	Provide online tools for parents (school resources) Communication (newsletter, calls, social media) Volunteer opportunities Provide family events Parent / Family Engagement center/space Leadership training to	Attendance/Participation/Trends (Track) Track/Monitor Referrals Number of workshops Parent Booster Club Involvement/ Increase HPA increase activities PBC increase activities ELAC increase supports for Families	Attendance/ Participation /Trends (Track) Track/ Monitor Referrals Family Survey Staff Survey Facilitator Feedback Increase in support groups Connectedn	Principal Associate Principal Community Schools TOSA Community Liaison Family Resource Center Classroom Teachers Department chairs Counselors Outside providers /	Semester 1: Schedule the activities, build relationships with all stakeholders, guest speakers, field trip opportunities, family resources and start recruiting. Mid-year review. CSC creates a Community Resource Guide. Continuously explore ways to increase resources. Semester 2: Continue providing family activities, community involvement, and support (expand if needed). Continuously explore ways to increase resources. End of the year evaluation/review/survey.
---	--	--	---	---	--	---	--

			<p>become parent representatives</p> <p>College and Career Readiness</p> <p>Adult Education</p> <p>Career Technical Education</p> <p>ESL resources</p> <p>Spanish as a second language</p> <p>Arts and Crafts activities</p> <p>Teen Development courses (how to raise teens)</p> <p>GED Prep</p> <p>Citizenship classes</p> <p>Parenting Classes</p> <p>Financial Planning</p> <p>Anger Management</p> <p>Addiction</p>	<p>Family Survey</p> <p>Staff Survey</p> <p>Facilitator Feedback</p> <p>Increase in support groups</p> <p>Connectedness</p> <p>Increase in parent and community involvement</p>	<p>ess</p> <p>Increase in parent and community involvement</p>	<p>Speakers</p> <p>Instructional Aides</p> <p>Guest Speakers</p> <p>Security</p> <p>Custodians</p>	
--	--	--	--	---	--	--	--

			Treatment Services				
			Career Assessments / Career Counseling				
			Veteran Affairs				
			Expand HPA				
			Expand PBC				
			Expand ELAC				