




Global Studies Visual Arts Trip to Italy Spring 2012: Rome, Siena, Florence and Venice

by Lynne Klein

At the end of March and into Spring break the Tam Visual Arts students will take off for Italy, the birthplace of the Renaissance. We will explore the art, culture, history and architecture from Ancient Rome to the present. Along the way we will document our trip visually by sketching and painting our journey. This slower approach to travel allows each student to observe, record, and remember the overwhelming sights they will experience.

Highlights of our trip will include Ancient Rome (Coliseum, Forum, Pantheon), the art of the great Masters (Michelangelo, Raphael, Caravaggio, Bernini), the Vatican (St. Peter's, Sistine Chapel), Villa Borghese, the Uffizi, Pitti Palace, Boboli Gardens, St Mark's, Doge's Palace, the canals of Venice and the Rialto Bridge. 

Drawings and Photos from the 2008 trip.



Tam High Athletic Director Christina Amoroso Receives Award

by Chad Stuart, Assistant Principal

We are happy to announce that Tam High Athletic Director Christina Amoroso has recently been named the Norm Mackenzie Award recipient for the 2011-2012 school year from the California State Athletic Directors Association. This award will be presented to Ms. Amoroso at the State Athletic Directors Association Banquet in San Diego in the spring. It recognizes "Distinguished Leadership in the Field of Athletics."



California High School Exit Exam (CAHSEE)

All students must pass the California High School Exit Examination (CAHSEE) to receive a high school diploma. This graduation requirement is designed to help improve student achievement in high school and make sure that all graduates meet identified standards in reading, writing and mathematics. All tenth grade students will take the CAHSEE Tuesday, March 13 and Wednesday March 14. This examination is divided into two parts: English-Language Arts and Mathematics. All questions are aligned to academic content standards adopted by the State Board of Education. Students must earn a score of 350 out of 450 on each part of the examination in order to pass. Last year, over 94% of Tam sophomores passed both sections of the exam on the first attempt. Sophomores who do not pass both sections of the exams will have several opportunities in junior and senior year to retake it. Students who are absent for the March testing will be given a make-up test in May.

Each day, all 10th grade students (and any juniors and seniors who have not yet passed the exam) should report to their first class of the day promptly at 8 am. The teacher will escort students to the testing location.

- Most students will test in Ruby Scott gymnasium. Special Education students and some English Language Learners will be notified of an alternative testing location.
- The English exam (3/13/12) consists of a multiple-choice section and an essay.
- The Math exam (3/14/12) consists of multiple-choice questions only.
- All students should come prepared with a book or other reading material in case they finish early. Exams will last until approximately noon each day.
- The CAHSEE is a non-timed test so students who need more than the allotted time to finish will be accommodated.
- Students will have a lunch break after the test, and then are expected to return to their regular classes.
- Encourage students to get plenty of rest and adequate nutrition to help them do their best on exam days.



Questions? Contact the Assistant Principal's Office at Tam High (415-380-3512).

Seniors Must Respond by February 17

We need to know the correct spelling of your name and how you would like your name to appear on your high school diploma by February 17, 2012.

For example: Joseph A. Jones, or Joseph Alexander Jones, or Joseph Jones.

Remember, this is a legal document, so your full name is usually the best choice. The Administrative Assistant reserves the right to decide for you if you do not respond by February 17th.

Please email your name preference to Mary O'Leary at moleary@tamdistrict.org.

Thank you!



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Published 10 times a year

Message from the PTSA President

by Gwen Hubbard, PTSA President

We had a good turnout for our December fireside chat. Thank you to Principal Drescher for his update on the state of the school. Also, big thank yous go out to Brian Zailian and Cheryl Mochalski who presented the global opportunities for Tam students in French and Spanish, as well as to Susan Brashear and Ben Cleaveland who explained similar opportunities for Tam drama students. After these presentations, many parents expressed their desire to return to high school and take advantage of all these wonderful travel and cultural opportunities. Thanks also to the volunteers who donated treats, helped make the clubhouse festive, and stayed for post-chat clean up.



Our holiday plant sale went well. The proceeds will help make up the shortfall in our membership drive and allow us to continue to provide excellent speakers for our parent education evenings.

Many thanks to those families who purchased holiday plants.

Our January meeting was a combined meeting with Tam High Foundation. Attendees were impressed by presentations from five Tam teachers, each highlighting projects that were made possible by parent donations. Many thanks to teachers Lynne Klein, Leslie Hart, April Tucker, David Tarpinian, and Ben Cleaveland, and senior Emily Pathman, for their informative and engaging presentations.



iPads, purchased by Tam High Foundation, engage and support Science students in Ms. Tucker's class. Your donations at work.

Please join us for our next meeting:

- Tuesday, February 7, 7 pm in the Student Center. A panel of Tam students will update parents on drug and alcohol use at Tam High and Tam teachers and counselors will also provide discussion. There will also be time for community input on solutions. This is a great opportunity to hear from students, ask questions, dispel rumors, and provide input, as Tam moves forward with a Task Force on substance use. For more information, go to <http://bit.ly/PTSADrugAlcoholMtg>.

Also, mark your calendars for our subsequent meeting:

- Wednesday, March 7, 7 pm in the Student Center. Ralph Cantor, our featured speaker, will discuss effects of drug and alcohol use on the teenage brain. He will provide possible solutions and guidance for Tam parent community and our Task Force. 🦅

As always, feel free to contact me with any questions, concerns or comments at gwenhubbard@comcast.net.

2011-2012 Tam High PTSA Executive Board Roster

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Get Involved...Help Tam High and Help Your PTSA!

Some of our dedicated PTSA volunteers will be graduating at the end of this year. Please consider adding your talents and your time to our volunteer pool.

Some general areas where we could use your help include:

- communications
- hospitality
- campus beautification
- parent education

Help the Tam High PTSA make a difference for students, teachers and your high school community! 🦅

Contact Gwen Hubbard at gwenhubbard@comcast.net for more information.

MILL VALLEY



PTSA | TAM HIGH

FOR PARENTS ONLY**February 7, 2012**

7:00pm - 9:00pm

Tam High Student Center

Tam High | 700 Miller Avenue

*(The Student Center is adjacent to the rear parking lot on Almonte Blvd)***FREE ADMISSION**

Registrations appreciated | Walk-ins welcomed

February 7, 2012

Tam High Drug & Alcohol Awareness: The Real Scoop from Students and Faculty

Speakers**Tam High Student Panel** | Tam High Peer Resource Students**Tam High Faculty Panel** | Tam High Principal Tom Drescher; Counselor;
Teaching Faculty Member; Security Staff.**Overview**

What's the real scoop on Tam High students' drug and alcohol use, both in and out of school? What substances are they taking, how often and where does it happen? The answer seems to depend on who you ask.

Join us at the February 7th Tam High PTSA Parent Education meeting for a unique 3-part event designed to offer the combined perspectives of Tam High students and faculty and present a realistic picture of drug and alcohol use at Tam High. The meeting will provide a forum for parents, students and faculty to generate a viable plan of action focused on increasing awareness and healthy decision making.

- **Part I:** Tam High Student Panel discussion in a frank Q & A session
- **Part II:** Tam High Faculty Panel perspective of drug and alcohol use in our school and the current enforcement of policies. Q & A session with school department representatives will provide a broad spectrum of information.
- **Part III:** Moderated forum to discuss solution-based parent/school/student plan of action. Tam High administration will introduce and discuss the newly formed Tam High Drug and Alcohol Task Force.

Program**7:00 pm** | Tam Student Panel discussion and Q & A session**7:45 pm** | Tam Faculty Panel discussion and Q & A session**8:30 pm** | Positive Action Forum - Presentation of Tam High Drug and Alcohol Task Force**Registration**Registrations appreciated - register at <http://bit.ly/PTSADrugAlcoholMtg> (Walk-ins welcomed)**Questions?****Deborah Dal Fovo** | Tam High PTSA Events contact | info@deborahdalfovo.com

TAM HIGH FOUNDATION NEWS

by Deborah Miller, Tam High Foundation Communications Chair

Annual Campaign Close to Goal

The Tam High Foundation Annual Campaign has reached the 98% mark toward our 2011-12 Annual Campaign goal of \$425,000. This total encompasses both the parent and business campaigns. Year-end donations totaled close to \$17,000 and our overall family participation rose. 44% of all families have supported the Tam High Foundation this school year.

Tam High Foundation (and our Tam students) thank all who donated to date. Your gifts support every student at Tam through numerous curriculum-enhancing programs and activities benefitting every department on campus.

If you have not yet donated, please help us reach our goal. Join us by becoming a Tam High Foundation supporter this year. Thank you.

Teachers Wow Parents with Mini-Grant Presentations

Teachers Lynn Klein, Kathy O'Brien, Leslie Hart, April Tucker, David Tarpinian, and Ben Cleaveland were vigorously applauded after their presentations to the joint meeting of the Tam High Foundation (THF) and the PTSA in early January. The CTE theatre was a perfect venue to showcase their fine work. Each project and activity highlighted by the teachers is made possible by the Tam High Foundation through the generosity of THF donors. We extend our thanks to these teachers, whose presentations were an inspiring reminder of the variety of programs funded by THF.

Science teacher April Tucker described how the Tam High Foundation's investment in iPad technology enabled her to implement "flip teaching" for her students. Utilizing the concept that students can benefit from watching educational videos at home and then spending class time interactively discussing and asking questions is an innovative new approach Ms. Tucker is using to fully engage students in her science classes. To see April's compelling video on the subject, go to <http://www.screencast.com/t/v1SjjoMNU>.




MAKING THE
DIFFERENCE

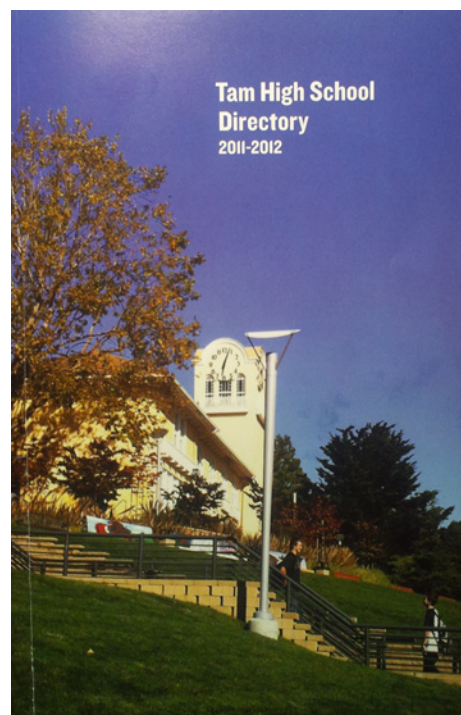
Dr. Leslie Hart described how the new high tech probeware, document cameras and portable whiteboards, underwritten by the Tam High Foundation, are dramatically improving the learning experience for her chemistry and other science classes.

David Tarpinian touted the Tam High Foundation's ongoing investment in the AIM (Academy of Integrated Humanities and New Media) program. Without high-quality video cameras and desktops, provided by THF, the AIM experience would not be available to students.

The CTE (Conservatory Theatre Ensemble) at Tam is a unique opportunity for Tam students to study dramatic and technical theatre and, if they wish, to prepare to continue such studies at the college level. Director Ben Cleaveland gave an overview of the many productions coming up this spring (see the CTE Calendar at <http://www.ctetam.org/>) and the accomplishments of students who are in numerous colleges pursuing their theatric dreams, as well as current seniors already accepted to top colleges for next year.


Art teachers Lynn Klein and Kathy O'Brien explained blackout shades and iPads, purchased by the Tam High Foundation make it possible for art students to view inspirational artists online explained. Document cameras also facilitate the creation of new art projects not otherwise possible.

After hearing the teacher presentations, more than one parent commented that, with the excellence portrayed in educational personnel and programming at Tam, a return to high school sounds quite appealing. 



Tam High Foundation Directories Distributed

We hope your student delivered a new Tam High Foundation Directory to your home recently. They were sent home with students on January 18. If you have not seen them yet, ask your student to check his or her backpack for you.

If your student did not receive a directory, copies are available in the Principal's office or the Tam High Foundation office. 

Please join us for a magical supper club evening
at the THUMB

Valentine Dinner and Concert

Friday, February 10, 2012
6:30 pm - 9:00 pm

♪ Music throughout the evening! ♪


Ruby Scott Gym at Tamalpais High School

♪ Dinner catered by Focaccia
Coffee by La Coppa ♪

All Tickets at the Door
Adults \$25.00
Teens \$15.00
Musicians & kids \$10.00

THUMB's Biggest Valentine Event is Around the Corner

This is the Music Department's event of the year and it's a heart-shaped Valentine full of delightful music and singing. It's a sumptuous Valentine's feast with dinner prepared by Focaccia, complete with dessert. Cap off the evening meal with coffee from La Coppa. Make this date your Valentine to yourself, your loved ones and your friends. It's a community get together as well as a Tam High tradition

Join us in Ruby Scott Gym for a magical evening that benefits our incredible Music Department and provides you with dinner and a wonderful show. Tickets are available at the door: \$25 for adults, \$15 for teens, \$10 for musicians and young children. 



TAM HIGH ART

Salon & Soirée


a benefit for Patrons of the Arts at Tam High

Sunday, March 25 5-8pm

- Silent Auction & Art Exhibition featuring local artists, Tam High students & teachers!
- Live Music with Owen Plant & Dancing with Close Enough
- Complimentary Wine & Hors d'oeuvres

Save the date: Tam High Art Salon & Soirée — March 25

Patrons of the Arts at Tam High (PATH) is excited to announce its upcoming Tam High Art Salon & Soirée at the Studio 333 Art Gallery in Sausalito. The March 25 event will feature a silent auction, art exhibition, live music, dancing, and fabulous food. Tickets will go fast to this fun event, so please reserve your spot early.

If anyone would like to donate a piece of artwork to our silent auction, please contact Diane Swartz at dianeswartz@hotmail.com. All proceeds benefit Tam's Studio Arts program – to sustain and make it better than ever. 

STUDIO 333
333 Caledonia St. Sausalito



Tickets \$40*

To RSVP send a check with form below;
for info: dianeswartz@hotmail.com

*purchased by March 18. \$50 at door



Yes! I/We would like to attend the Patrons of the Arts at Tam High benefit on Sunday, March 25

Name(s) _____

Email contact _____ phone _____

Enclosed find a check payable to PATH for \$ _____ for # _____ tickets at \$40 each

I/We cannot attend but would like to make a donation of \$ _____ to PATH (thank you!)

Please send checks to PATH Treasurer, 223 California Avenue, Mill Valley, CA 94941 by March 18

News from the College and Career Center

by Susan Gertman, College and Career Specialist—
sgertman@tamdistrict.org 380-3582

Feb. 8: Financial Aid Application Workshop

Representatives from 10,000 Degrees will be in the computer lab in Hoetger Hall during tutorial, 9:45-10:45am, on Wed., Feb. 8, to answer questions and help seniors and parents fill out financial aid applications. 10,000 Degrees is an excellent source of financial aid and scholarship information. To learn more, go to www.10000degrees.org or call 459-4240.

SAT and ACT

Students may register online for the SAT at www.collegeboard.com and ACT at www.actstudent.org. Register early for a convenient location. Tam is not a test site.

Testing Tips: The counseling department recommends that juniors applying to four-year colleges take the SAT Reasoning Test in March, May, or June. Juniors may also want to take the ACT in April or June in addition to or instead of the SAT. The SAT and ACT are accepted equally at colleges and universities across the country. The College and Career Center has practice books that students may borrow and other information on preparing for college admissions tests.

Some highly competitive colleges require Subject Tests. Sophomores and juniors who are completing an academic subject this year are advised to take a Subject Test in that area this spring. For example, students now taking AP Biology or United States history should take the Biology or US History Subject Test in May or June and not wait until senior year when they will have forgotten some of the material.

CHSPE

The California High School Proficiency Exam (CHSPE), which awards the legal equivalent of a high school diploma, will be given on Saturday, March 17 in San Rafael. Students must be 16 or in the tenth grade to take the exam. Pre-registration is required. The regular registration deadline is February 17; late registration requires an additional fee. For more information, go to www.chspe.net or call 866-342-4773.

SUMMER OPPORTUNITIES

Here are a few suggestions for summer programs along with contact information:

The Academic Talent Development Program at UC Berkeley offers challenging summer classes for students entering grades 8-12 from June 18 through July 27. The application deadline for returning students is Feb. 15, for new students, Feb. 29.

UC Davis Young Scholars Program is an interdisciplinary program in biological and natural sciences for sophomores and juniors with mentored research in university laboratories. The program runs from June 24 through August 4. Applications are due March 31. For more information, go to www.ysp.ucdavis.edu.

California State Summer School for the Arts offers four weeks of classes in animation, visual arts, creative writing, music, dance, film/video and theatre on the campus of Cal Arts near Los Angeles from July 14 through August 10. Financial aid is available. Applications are due February 28. www.innerspark.us

FINANCIAL AID and SCHOLARSHIPS:


Information on scholarships and financial aid is available at the College and Career Center and online on at www.connection.naviance.com/tamalpais. If you cannot log on, please email Ms. Gertman for information at sgertman@tamdistrict.org and include your student's name.

Students planning to attend a California college, including community colleges and vocational schools, are eligible to apply for a Cal Grant. Forms are available in the College and Career Center or online at www.calgrants.org. All students who apply for a Cal Grant must also apply for the Free Application for Federal Student Aid. The FAFSA website is www.fafsa.ed.gov.

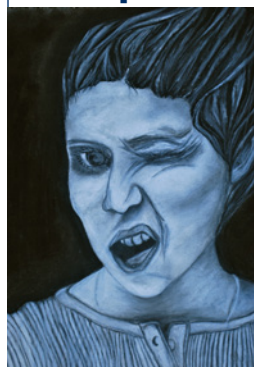
EARLY COLLEGE ACCEPTANCES

Each year a few seniors receive good news early from colleges. So far, students have reported acceptances at: Brown, Channel Islands, Chico, Coe, College of Wooster, Colorado State, Cornell, DePaul, Dominican, Eckerd, Emory, Fordham, Gonzaga, Humboldt, Kalamazoo, Lewis and Clark, Menlo, Montana State, Northern Arizona, NYU, Otis, Pitzer, San Francisco State, Santa Clara, Seattle, Sonoma State, St. Joseph's, Tulane, U of Arizona, U of Chicago, U of Denver, U of

Idaho, U of Indiana, U of Oregon, U of Portland, U of San Diego, U of Southern Oregon, U of St. Thomas, U of Vermont, U of Victoria (Canada), U of Virginia, Washington and Lee, and Willamette.

Please share your student's news with the College and Career Center. 

Art Explorations



Christa Swanson



Riley Sykes



Charlotte Passot

Alex Choulus



Reel News

News from the Academy of Integrated Humanities and New Media (AIM)

AIM Begins Recruitment for 2012-2013

Hard to believe, but it's time for sophomores to begin thinking about their options for next year. The Academy of Integrated Humanities and New Media (AIM) provides an avenue for students with genuine curiosity about the world, an interest in filmmaking, a love of the humanities, a preference for working in teams, and an ability to handle freedom and responsibility. It's not for everyone, but for those who embrace it, AIM can be a life-changing experience.

What is AIM?

AIM is a challenging, two-year, three-subject program for juniors and seniors. It blends required social studies and English courses with documentary studies and filmmaking, creating an academic program that not only includes film, but uses it as a powerful means to express student learning. AIM prepares students to excel in college and the world of work through rigorous, interdisciplinary projects that emphasize the academic, professional, collaborative and technological skills students need to succeed in high school, college and the workplace.

AIM and College

AIM offers regular English and history classes, as well as AP English and honors history, within a project-based program. AIM students have been accepted to a variety of schools and programs including Stanford, Cooper Union, Duke, RISD, Pratt, Emory, NYU, Tufts, Brown, USC, Wesleyan and all the University of California schools. The vast majority of AIM students write about their unique experiences in the academy for their college application essays.

The Personal Connection

AIM fosters meaningful and sustained relationships among students and teachers over a two-year period. Students learn how to work with their peers for a sustained period of time on complex projects.

Relevance

Students ground their films in their social studies, English and documentary film curriculum to produce videos that educate the community about relevant issues. Student films deal with many themes, including race, class, identity, power and the American Dream. These films are presented to audiences of over 400 community members at an annual film festival. AIM films have won student Emmys and awards at the California Student Media Festival. Additionally, AIM films have been selected for the Mill Valley Film Festival, San Francisco International Film Festival, and BestFest, the nation's largest student film festival.

Technological Skills

Students learn professional skills on industry-standard equipment. The AIM lab is equipped with entry-level professional video editing equipment so that students can get jobs or enter film programs immediately after graduation. Many AIM alumni in university film programs have commented that they were ahead of the curve.



From left to right, Darcy Ritchie, Kayla Thompson, Elliot Siu, and Matt Reynolds, guest artist is in the foreground.

Student and Parent Comments

Don't take our word for it. Here's a sample of unsolicited comments we've received from AIM parents and students over the years:

"AIM has awakened an intellectual curiosity that was hidden somewhere behind his former 'only working for the grades' approach to learning. Congratulations on running an inspirational program."-- AIM parents

"Thank you for getting our kids to think outside the box, beyond the written word, to work together in a new way." AIM parent

"We have been blown away by the passion, creativity, depth and commitment she and her group members have shown to produce such interesting films."-- AIM parent

"AIM aids in bridging that elusive gap between high school and real life."--AIM Alum 08

"I can't imagine high school without AIM."--AIM Alum 11

AIM Application Schedule

Sophomores wishing to be in AIM must fill out an application and be interviewed. Their sophomore humanities teachers also fill out an evaluation form.

February 6 – 10 AIM students visit sophomore history classes to introduce the program and invite sophomores to orientation meetings

February 8 and 10 AIM information meetings for sophomores during tutorial upstairs in the Student Center.

February 8 at 7 pm AIM Parent Information Meeting upstairs in the Student Center


February 13 AIM applications due

February 15 – 29 AIM interviews

March 9 AIM acceptances notified 

News from the Ceramic Department

by Lisa Ouse-Hicks

On Friday, February 3, the Second-Ever Ceramic Throw Off will take place at the circle in front of Gus Gym during our lunch break. Teachers and ceramic students will show off their talents throwing pots on electric pottery wheels. There will be several events such as blind throwing, partner throwing, no hands throwing and timed throwing. And, as the pots are completed from each round, we will have teams of sculptors throwing together truly imaginative creations using their hand-building and sculpting skills. Prizes will be given in categories such as most inspired, best effort, biggest, smallest, most centered, least centered, quickest, sloppiest, and more. For a final event, audience members will be invited to give throwing a try. There will be live music (Tam students, of course) and Link Crew activities as well. The event promises to be super fun. We look forward to everyone coming on down and having an awesome clay experience. 

Soccer Brings Together Cultures and Students

by Joe Laland, reprinted from the Tam News (originally posted December 9, 2011)

"[At the beginning of the season, during] the San Rafael game and San Marin game, all of the kids dribbled too much, mainly because they were comfortable with dribbling and they were all good at it. People wanted to play their styles, not our style," said senior captain Imran Nana.

Mill Valley native players were also open to learning from the international players. "Mill Valley kids all had the same style of Mill Valley soccer: kick long balls and put your athletic players out wide. But once you get older and these Latin kids dribble at you, you have to make decisions and the international kids help us learn," Nana said.

Soccer is a universal language capable of connecting people of all different cultures. No matter where you come from or what language you speak, you can communicate through the ball. "The way a person plays any type of sport really shows their personality," said sophomore Jackson Wong.

Many kids overseas grow up with soccer as their first and only sport. This has a positive correlation leading to tons of success with a ball at their feet. Unlike the average Marin kid who will play soccer, basketball and baseball growing up.

As Marin County Athletic League (MCAL) champions and runner-ups in North Coast Section (NCS) tournament, Tam boys varsity soccer team, is a perfect example of a successful cultural melting pot.

However, many of these international players experienced a rough transition when they first arrived at Tam because when you force talent together it doesn't always lead to success. At first, the different styles clashed.

The Hawks lost two games very quickly once the season started and struggled with MCAL during the middle of the season due to not understanding each others styles.

"Ultimately, everybody has a different playing style, and so all of these guys have had to make some sacrifices, whether it's seeing the ball a little bit less or changing their game to accom-

modate their teammates," said varsity coach Dustin Nygaard about the chemistry problem. "My job is to help everybody understand that it's for a greater good and when you are able to make some sacrifices good things can come from it."

The players are constantly learning new styles of play, and being taught new cultures other than their own from one another; they are bonding through a simple ball.

"Since the students share a lot of similar experiences and thoughts all having come from a foreign place and arriving at Tam, they have an indescribable chemistry that you can truly identify when seeing them play the game," said junior Elliot Dorenbaum.

Head Coach Dustin Nygaard agreed, and shared his thoughts on why he thought his team was so successful. "Each country, like when you watch the World Cup, has different playing styles and different things are emphasized in different cultures in terms of characteristics for playing."

There are many international players on the team. The seniors are attacking midfielder Gabriel Cavalcante of Brazil, and forward Min Ho Kang of South Korea. The juniors include midfielder Tesfaye Paine of Ethiopia, winger Mohammed Manneh of Ghana and keeper Ingmar Bastian of Germany. Fullback Lucas Janetos of England is the only international sophomore.

A pivotal player on the Tam team is Tesfaye Paine. Before Paine was adopted in sixth grade, he grew up in the city of Addis Adiba, Ethiopia. This is where Paine's creativity and speed on the field were developed.

"[In Ethiopia] we had a lot of dribbling, whether it's tricks or running past guys. There wasn't a lot of passing," Paine said. "We always played, whether it was after school, during the weekend, during lunch or breaks, and at night," Paine said.

Growing up in a third-world country soccer captured the majority of Paine's time. "The most memorable game that I played was when I was in fifth grade. Every year there was a tournament in school during lunch. Kids got selected to play in these game and the kids chose me to play," Paine said. "We lost 8-1 and I scored the only goal for my class. Everyone in

my class was carrying me on their shoulders, and they were just having a lot of fun."

Brazilian senior Gabriel Cavalcante brings his dribbling skills to the Tam squad. Cavalcante grew up in Curitiba, Brazil, and most of that time was dedicated to soccer. However playing on a grass field was new to him. "I played soccer my whole life, back home I played it every day," he said. But the organization and environments of soccer can have many variations. "I always played indoor soccer, this is the first time I have ever played on grass. It's easier because the ball doesn't slide as fast when you're dribbling."

Since Cavalcante just moved to California this summer, he still has some homesickness, "I miss my friends, parents and brother," he said. Luckily the soccer team was a welcoming community and was more than open to foreign players. "The soccer team has helped me a lot. I feel like I know more people in America now," Cavalcante said

With these two players, Paine and Cavalcante so naturally smooth with their dribbling skills they were able to be player coaches and guide the other players. They taught the players to learn the right situations to dribble past players and to look for the open man.

One of Tam's brightest prospects and returning varsity member Lucas Janetos is one of Tam's toughest players. Born in raised in London, England he never backs down from a challenge or threat. One example comes from a heated game against Marin Catholic last year. Fed up with a bigger opposing player after a harsh exchange of words, Janetos pushed him, leading to a yellow card. Janetos gets his passion from his home country of England. "Soccer is king there," he said. "We played every day: at school, at lunch, after school and at night."

Janetos's toughness comes from playing all different social classes of kids back in England. "English soccer is rough and aggressive. Not based on fancy footwork; it's all about brute strength," he said.

The wide range of social classes playing in England is refreshing change from America according to Janetos. "Here in America, it's mainly upper-class; you have to pay to play. In London it's pretty much free. There you have more lower-class players and they care more."

continued from page 9

According to Janetos, soccer is not a game in England, it's a life style. "There are a ton of fights, people care way more," said Janetos. Recalling one the nastiest fight his team was in, "A defender on the other team did a dirty tackle on our striker, who was a complete thug. After that our boy took one look at him and head butted him square in the face. After that both teams started fighting and the coaches got involved too."

One of the physically biggest and most intimidating players on Tam varsity is junior Ingmar Bastian, who was born in Munich, Germany. Bastian who plays goalkeeper, loves the passion of German soccer.

[In Germany] It's more competitive there because [soccer is] the number one sport. Everybody plays for fun at least. And when the team does well, everybody in Germany is happy and knows about it," Bastian said. The Germans have been a dominant force in soccer history, winning the World Cup three times by changing their styles around. "Counter attacks are their main style now. They used to use physical, tough soccer before."

This brings a rare physical team to Marin, defying the stereotype counties nearby giving us as "Marin soft".

One of Tams creative and cheerful players and the goal scorer who sent the Hawks into finals with a goal against Marilla Carrillo in a golden goal scenario is Mohammed Manneh, who was born in Ghana and moved to Senegal, and then back to Ghana before coming to the United States. "We played street soccer on the dirt and beaches barefooted. It was very fancy footwork. It was very fun to play there, but if they [local players] didn't know you they would try to hurt you," Manneh said.

One of Tam's main energy sources comes from senior forward and set piece specialist Min Ho Kang. Kang grew up in Seoul, South Korea. He was driven by the Korean brand of soccer. "The Korean style is hard work," said Kang. "I played soccer all day. The first practice was at 5:30 in the morning. The second practice was at 3:30 after school and after dinner at 7:30 was third practice." But Kang couldn't get enough. "We skipped school all the time (for soccer)," he said. With these masses of time devoted to

soccer great things were expected of them and if they didn't prevail they would be punished. "I remember we got beat up every night because that's how the coaches are in Korea" he said.

These kids bring passion with the game and can spark the team at any moment.

With their diversity, the Tam players have created an entertaining soccer style that incorporates all of their foreign styles with those of the American players. "The wide variety of nationalities comes into play very often. Because we have so many kids from so many places, many of them are experiencing the same sets of emotions. That's what brings the team together more closely and allows for better team chemistry," said Dorenbaum. "The unique styles they bring on to the field all contribute to one overall method of playing soccer that is nothing like any team in our league has seen before. I see it as a combination of the creative Brazilian team, and technicalities of the Spaniards."

There still has been an enormous contribution on the American side however, whether teaching the American brings an unorthodox style of play. "The American style of soccer relies mostly on being athletic," Wong said. "We try to [teach them how to pass] and it tends to work," said junior Aiden Hersh.

"The American players are very strong and fast at marking, at first I had not seen that. Some coaches and players taught me things like how to move the ball quickly and that helped me a lot," Cavacante said. "(Tam junior and American) Julien Melendez helped me with everything I needed since I came here. He was very good at moving when he didn't have the ball" Cavalcante also added.

Luckily these international kids were open to changing their games. "The first year I came here I played the same way I did in Ethiopia (a lot of dribbling). But then I played select players. I had to learn how to pass and play better defense," said Paine.

With all of these styles incorporated into one team, some might think they would clash too much to succeed. They have proved doubters wrong. Senior Seth Gillis said, "Our chemistry now is really good because we have learned to incorporate all our different styles of play and that is definitely a huge part in our

success." Coach Nygaard said "[The chemistry of the team] is very good. Through hanging out with each other every day at practice you see chemistry develop quite well on the field and off the field as too. I think the guys enjoy hanging out with one another."

It's not all that surprising that all these kids came to Tam. Nygaard says "If you look at some former teams we've got kids from Brazil, we've had some kids coming in from Africa, we've had international kids. I think that because this school really is an English language school, we are a destination point for kids coming out. To see this number of kids, it is the greatest number we've had so far. Whether it's a coincidence or people coming to this school knowing there's a good soccer program and a program here for learning English, it's hard to say."

"We teach them better English in a fun and un-stressful environment," says Junior Tucker Nichols.

Tam finished as MCAL champions and NCS runners-up. Their style was so diverse and unpredictable and made it almost impossible for opposing coaches to game plan around.



News from Leadership

The Winter Sports Rally kicked off the new semester on Friday, January 20. The rally was emceed by seniors Cooper Salisbury and Lilla McMillan and featured performances by Alden Richardson, Billy Butler, Daron Austin, and Ren Syption. Also featured were our very own Tam High Cheerleaders and Dance Team. The rally concluded with several students, as well as Mr. Lapp and Ms. Abreu, riding a mechanical bull!

Leadership is beginning to brainstorm for this year's all school Spring Dance, to be held on Friday, March 30. Seniors are busy gearing up for the Junior/Senior Prom that will take place on May 5 at the Regency Ballroom in San Francisco. The class looks forward to a very eventful and creative second semester!



ROMANCE IS IN THE AIR: PRIDE AND PREJUDICE AT CTE

by Susan Brashear, CTE Program Director and Samantha Emory, Student Public Relations Manager


The spring season at the Conservatory Theatre Ensemble is off to a running start with a trip back to the era of balls, bows, and beaus with CTE/TAM drama's presentation of Jane Austen's timeless classic, *Pride and Prejudice*, opening March 5 and closing March 9. This will be followed by the captivating retelling of the Cinderella story in *Ash Girl*, opening March 23 and closing March 27. CTE's productions are sponsored by the Tam High Foundation grant for Family Theatre.

The script of *Pride And Prejudice*, adapted by Jon Jory, is a streamlined telling of Austen's best-loved, wildly romantic novel. Audiences will spend their evening transported back to the early 1800's England with the Bennets, the Bingleys, the Darcys, and the rest of Meryton. Under the skilled direction of Susan Brashear (*Our Town*, *The American Dream*, *The Diary of Anne Frank*), one of CTE's co-program directors, talented student actors and creative designers from advanced drama will create the ingredients to take you back 200 years to the "Regency Era" when Jane Austen lived and wrote her entertaining and insightful novels.

The well-known and beloved story follows the middle-class Bennet family during a year of their lives at the family home, Longbourn, in the English countryside. The audience will be endlessly entertained by the Bennet's loving, playful and at times, ridiculous behavior. We see the lengths that excitable Mrs. Bennet will go as she attempts to assure marriages for her five daughters to the most eligible young bachelors in Hertfordshire. We sigh with shy Jane, the eldest, as she falls deeply in love with the adorable Mr. Bingley, and he with her, though he belongs in the world of upper class society beyond her station in life. We watch, with growing frustration, as the stubborn Lizzy fights her unexpected attraction to the dashing Mr. Darcy, who seems too proud and distant. We enjoy the silliness of the studious sister, Mary, the impressionable Kitty, and the spirited

youngest, Lydia who finds herself carried away by her flirtations. We observe Mr. Bennet as he struggles to maintain his wry humor in a houseful of women, especially when faced with the absurdity of Parson Collins who is looking for a wife from among his daughters. And yet, through all their ups and downs, the Bennets remain as united as ever with good-natured warmth that only a genuine familial love

waist gowns, classic architecture, lively music and upbeat country dances. As a collaborative ensemble, the designers and actors in *Pride and Prejudice* have created an experience that is truly one of a kind.

Pride and Prejudice opens on Monday, March 5 and plays through Friday, March 9 at the Caldwell Theatre, located at the back of Tam's campus. Tickets are \$5 for students and senior citizens and \$12 for adults. CTE's box office opens at 6:00 pm on the day of each performance for same-day tickets. Advanced tickets can be purchased online at www.ctetam.org/tickets up to 8 hours before the performances. House doors open at 6:30pm. Seats are available on a first-come, first-serve basis. The show begins promptly at 7:00 pm. You will not want to miss out on this lively production. 


Cast:

Ben Beecroft as Mr. Bennet
Marisa MacDonald as Mrs. Bennet
Caroline Fearon as Jane Bennet
Sami Emory as Elizabeth Bennet
Lizzie Benson as Lydia Bennet
Devon Barone as Mary Bennet & Charlotte Lucas
Glyn Peterson as Kitty Bennet & Georgiana Darcy
Joe Weber as Mr. Darcy
Trevor Williams as Mr. Bingley
Mia Anderson as Caroline Bingley & Housemaid
Dylan Glave as Sir William Lucas & Colonel Fitzwilliam
Lydia Norby-Adams as Lady Lucas & Mrs. Gardiner
Brennan Latimer as Mr. Gardiner
Morgan Hill as Mr. Collins
Jessie Fontana-Maisel as Lady Catherine de Bourgh
Tucker Nichols as Lt. George Wickham

Designers + Crew:

Lily Rosenzweig – Stage Manager
Cade Burkett – Stage Manager
Madeline Matej – Costume Designer
Jon Demegillo – Light Designer
Julia Atkin – Sound Designer
Vivian Bi – Prop Designer
Conner Crockett – Scenic Designer

Ash Girl Coming in March

Ash Girl, a modern re-telling of Cinderella, directed by Julianna Rees (*The Odyssey*, *Twelfth Night*, *The Three Musketeers*). Performances are March 23 through in the Caldwell Theatre. 

Mark your calendars!



can bestow.

Through the rehearsal process, CTE's actors are experiencing a different acting process to enter the world of the play. With the help of Susan's thorough instruction, they have studied how life was lived 200 years ago with research that encompasses speech patterns, etiquette and manners, customs, diet, education, and everything in between. "Working on P&P is different than simply working on a modern-day show – it requires specific instruction on how to accurately portray the time period," says Jessie Fontana-Maisel, who plays the force-to-be-reckoned-with Lady Catherine de Bourgh. "Learning how to appropriately curtsy, stand, address your peers, and even use your fan are key to helping the audience be truly convinced that it's the early 19th century." Meanwhile, student designers have created the look and atmosphere that guides the audience into Jane Austen's time: a world filled with empire-

BOOSTER SPORTS UPDATES



Marin County Athletic League Honors - Fall 2011

Football

Ren Scypion, First Team Defense/Second Team Offense

Jon Finkelstein, First Team Defense

Dana Mills, Second Team Offense

Nick Urban, Honorable Mention Offense

Samuel Rivas, Honorable Mention Offense

Will Haight, Honorable Mention Offense

Graeme Black, Honorable Mention Defense

Kevin Le, Honorable Mention Defense

Girls' Golf

Kate O'Brien, Honorable Mention

Boys' Soccer

Julien Melendez, First Team

Imran Nana, First Team

Gabriel Cavalcante, First Team

James Gilmore, First Team

Tesfaye Paine, Honorable Mention

Cameron Robach, Honorable Mention

Girls' Tennis

Chelsea Hayashi, First Team Singles

Hillary Fazekas, First Team Singles

Liza Brusman, First Team Singles

Mikaila Smith, First Team Doubles

Anika Kharkar, First Team Doubles

Lani Tice, Second Team Singles

Julia Francis, Second Team Doubles

Naomi Arthur, Second Team Doubles

Girls' Volleyball

Aubrey McKinney, Second Team

Boys' Water Polo

Brennan Latimer, First Team

Elliot Ordway, First Team

Trevor Williams, Second Team

Riley Sykes, Honorable Mention

Girls' Water Polo

Sami Harvey, First Team

Ali Coopersmith, First Team

Jenna Wallace, Honorable Mention



TAMALPAIS HIGH SCHOOL CRAB & PASTA FEED

Benefiting ALL Red-Tailed Hawk Sports Teams

Friday, February 3, 2012

Mill Valley Community Center at 180 Camino Alto



ALL YOU CAN EAT! \$75 per person

Fresh Dungeness Crab & Pasta

Caesar Salad, Bread, Dessert

Spirits, Wine and Beer

6pm

Social Hour – Music and mingle

7pm

Tam Athletes begin serving Crab & Pasta

7:45 pm

Live Auction

Contact TamBoosters@gmail.com for more information

Girls' Freshman Basketball

by Coach Amy Atkinson

The roster for the freshman Girls' Tamalpais High School team is comprised of 11 girls. Each player has a special spot on the team. Our record so far is 7-5 (overall) and 3-2 (MCAL).

The team has also participated in two tournaments, both against extremely hard opponents. We placed second in the first tournament, and fourth in the last tournament. I see a great future for the freshman girls' basketball team.





PTSA
Tamalpais High School
700 Miller Avenue
Mill Valley, CA 94941

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FEBRUARY 2012			
Date	Time/Event	Location	
1	MINIMUM DAY - Periods 5-7 Dismissal 12:35 pm		
1	1:45 - 5:15 PM - PRACTICE SAT TEST	Tam Student Center	
3	12:25 PM - CERAMIC THROW-OFF	In front of Gus Gym	
3	6 PM - BOOSTER CRAB FEED	MV Community Center	
7	7 PM - PARENT ED: Drugs & Alcohol Awareness	Tam Student Center	
7	7 PM - TUHSD BOARD MEETING	Kreps Conference Center - Redwood HS	
9	7 PM - THUMB MEETING	Greenwood Music Room	
10	6:30 PM - THUMB VALENTINE DINNER & CONCERT	Ruby Scott Gym	
10	PTSA Staff Breakfast		
20-24	NO SCHOOL		
MARCH 2012			
5 - 9	7 PM - CTE PRESENTS: Pride and Prejudice	Caldwell Theatre	
6	7 PM - TUHSD BOARD MEETING	Kreps Conference Center - Redwood HS	
7	7 PM - PARENT ED: Drugs & Alcohol Awareness Pt 2	Tam Student Center	
8	7 PM - THUMB MEETING	Greenwood Music Room	
For details and updates, check the calendar on the Tam High website: tamhigh.org			