

Published by Tam High PTSA

Students and chaperones on the steps of La Sainte-Chapelle during their extended stay in Paris.

Standing (L-R): Mrs. Catherine Welter, Davis Standley, Nick Simkalo, Charlie Dolton, Citrina Niles, Racine Cermak, Jesse Kious, Mr. Augusto Andres, Camille Kaufman, Stephanie Howard, Pierre Hicks, Jason Johnson, Eleanor Coleman, Mary Welter; Sitting, Back Row (L-R): Whitney Meyers, Phebe Miller, Charlotte Rosenfield, Olivia Trombadore, Kyla Neugebauer, Jack Budish; Sitting, Front Row (L-R): Nadine Levin, Lizzie West, Sarah Higgins, Maddy Ball; Not pictured: Mrs. Marie-Noelle Hicks.





CTE students enjoy a last moment as a group outside Hampton Court near London on one of their "extra" days in London.

L-R Front: Andrew Eddington, Caleb Dorfman Peter Malmquist; Row 2: Peter Wallace, Netiya Shiner, Carrie Brandon, Sophie Becker, Kate Suppes, Rachel White; Row 3: Lauren Ashe, Tara Costello, Lara Zegart, Katie Lee, Alison Curtis, Mary De Cuir, Karleen Schuldt, Anschel Burk, Dash Gowland; Row 4: Ben Stanton, Isabelle Ellingson, Mel Levin, Charlotte Thomas, Nora Korhonen, Kelly Bertenthal; Back Row: Kelsey Engstrom, Frankie Stornaiuolo, Elessar Beecroft, Alex Bond Bishop

# Up In The Air: An Unpronounceable Icelandic Volcano Extends Foreign Study For Tam Students And Teachers

As in years past, groups of students and teachers left Tam just before the spring break to travel and study abroad. Students went to Mexico to attend Spanish language school, advanced French students lived and went to school with the students from Orthez, France, whom they had hosted last fall, and students from CTE embarked on an in-depth tour of theater in England. This year, however,

the lessons for some continued a bit longer than expected when the eruption of Icelandic volcano Eyjafjallajökull brought European air travel to an abrupt halt.

While the students from Mexico returned on schedule, students on the French excursion spent five extra days in Paris and the London students ended up returning in two groups, the last of which finally made it home on April 25.

During the extended stay, the teacher chaperones kept in touch with families back home with regular updates about how they were faring. Here is a posting from Mme. Welter, leader of the French trip:

Dear Parents,

Just a brief update on the (ongoing and ongoing) French trip. All is well here. We are having beautiful spring weather and there are flowers blooming everywhere. The students are doing well. We hear a

lot about spoiled Marin teens but I am so impressed by their humor, maturity and resilience. As I have told them, if something like this had to happen, I couldn't have been more fortunate in the group of students.

As you know we are following a schedule with excursions in the morning, and study in the afternoon. This has helped to normalize things for the students and they are able to see the teacher/chaperones any time they need to throughout the day.

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### An Unexpected Turn For CTE/Tam Drama

by Susan Brashear, CTE Co-Program Director and Drama Instructor

The spring season got off to a bang-up start when CTE students on a trip to London became unable to fly home due to volcanic ash from Iceland that shut down Heathrow, stranding the students and teachers for an extra week. What was already a trip full of adventure and new experiences became one unforgettable journey that challenged students to practice ensemble principles and resourcefulness.

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#### Up In The Air Continued from page 1

Monday we visited the Pantheon and then walked to the Place Contrescarpe. We stopped at Hemingway's apartment and read the plaque: "We were in Paris ... we were very young, very poor and very happy." One of the students said, "Hey, that's us!"

From there we walked down the Rue Mouffetard, checking out cheap dining options for later, and ended up at the Jardin des Plantes (where some of the students visited the Museum of Comparative Anatomy!). Students were free from noon to two and had study hall from two to four. After studying, students either ran or strolled in the Luxembourg Gardens. Students checked in before dinner and all made it in by their curfew at ten.

Today, Tuesday, we went to the Rodin Museum in the morning, passing Sarkozy's residence (the students took many pictures of the guards, who smiled obligingly). The museum gardens were in bloom and it was warm and sunny. At one point, as we wandered through the garden, one girl stopped, pointed to the sky and shrieked, "A plane!" We all cheered - it was the first to be seen in five days!

Students were free for lunch and are now having study hall in the breakfast room of the hotel. Students are working individually and in groups and have actually thanked us for the opportunity! This evening we are taking a group trip to the Eiffel Tower to watch it twinkle at ten.

Since tomorrow is our last day (keep your fingers crossed) students can sleep in and we will meet at 10:30 in the morning. There will be some planned activities but students will also be free to go out in groups and finish packing. At five we will meet again and check to make sure everyone is finished packing or close to it. Curfew will be early at 9:30 since we will get up at 5:30 on Thursday, take our bus to the airport and hopefully see all of you around one o'clock Thursday afternoon.

I would like to thank all of you for your wonderful emails and support during this challenging time. It is, in large part, your attitude and the attitude of your children that has turned what could have been a catastrophe into an incredible learning experience. Merci beaucoup. Mr. Andres, Mrs. Hicks and I are very grateful.

Catherine Welter

## **Final Exam Schedule**

#### Week of JUNE 7-11, 2010 Monday, June 7

1st period 8-10 am Final Exam Break 10-10:15 am 2nd period 10:25-11 am 3rd period 11:10-11:45 am\* 4th period 11:55 am - 12:30 pm Lunch 12:30-1:05 pm 1:15-1:50 pm 5th period 6th period 2-2:35 pm 7th period 2:45-3:20 pm

#### Tuesday, June 8

2nd period 8-10 am Final Exam

Break 10-10-15 am

3rd period 10:25 am - 12:25 pm\* Final Exam

#### Wednesday, June 9

4th period 8-10 am Final Exam

Break 10-10:15 am

10:25 am - 12:25 pm\* Final Exam 5th period

#### Thursday, June 10

6th period 8-10 am Final Exam

Break 10-10:15 am

7th period 10:25 am - 12:25 pm\* Final Exam

#### Friday, June 11

Teacher Work Day No school for students.

\*Bulletin read.





#### THE TAM FAMILY

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# **Grand Re-Opening Celebration – Saturday, May 22**Scheduled Activities

- Classroom 2020: An innovative classroom for cutting edge technology
- **Film:** "*REUNION"* features the history of Tam. Shown at the end of the tour
- Fine and Applied Arts: Student work displayed in Wood Shop, Ceramics, Photo and Visual Arts classrooms
- Food: \$1 barbecue hamburgers or hot dogs, soft drinks and chips
- Fun Run: 5.5 mile run and a walking course, all welcome at 10 am at the track
- **Fun Zone:** Activities for children, including a bounce house and dunk tank
- **Guides:** Student leaders will be on campus to give directions & assist as needed
- Gus and Ruby Scott Gyms: Open gym for basketball or games
- History: Displays of archival records and books, memorabilia and photos
- **Info Booth/First Aid:** Set up in front of the arches
- Live Music: Pep Band at the pool area, 10:15; Concert Choir in Caldwell at 11:30; Jazz Band in Centennial Square, 12:30; String Quartet in Woodruff, 12:30-1:30
- Parking: Miller Avenue and Almonte Avenue parking lots open to public
- **Pool:** Open swim from 12-3 pm. Watch Strawberry Seals from 7 am-noon.
- Scavenger Hunt: Student-led games
- "Tam's Got Talent" Student Talent Show in Caldwell Theatre, 3:30 pm
- **Theater:** Various performances in Caldwell Theatre
- Tours: Guided campus tours every hour noon, 1, 2, & 3 pm.
- **Tennis:** THF Tournament from 10 am-noon. Open courts noon-3 pm.
- **T-shirts:** Tam Leadership designed shirt on sale for \$10

### Senior Week Schedule 2010

#### Monday, June 8

Senior Field Trip (optional) – Great America

Students must be pre-paid to attend this event. Meet in the drop-off area (front of Gus Gym) at 9:30 am. The bus returns to Tam at approximately 6 pm.

#### Tuesday, June 9

Senior Check-Out Day

Seniors line up at 9 am in the administration parking lot, Wood Hall. ALL SENIORS must check out.

Graduation Practice

Seniors meet at 12:30 pm sharp in Mead Theater

#### Wednesday, June 10

Games and Barbecue at the Track

Seniors arrive at Chapman Field at 9:30 am for games followed by the barbecue at 11:30 am

Graduation Practice

Seniors meet at 12:30 pm sharp in Mead Theater

#### Thursday, June 11

Senior Breakfast and Awards

Student Center at 9:30 am for breakfast and awards. Each senior will receive six graduation tickets at this event.

Graduation Practice

Seniors meet at 12:30 pm sharp in Mead Theater

Graduation in Mead Theater at 6 pm

Seniors line up at Orange Court at 5 pm for gown inspection\* and graduation

\*Graduation gowns will be distributed by Academic Affairs on June 2 at lunch in Room 320. Seniors may decorate their gowns according to the guidelines that will be distributed with the gowns, or simply iron it so it is ready to wear on June 11. Seniors will not be allowed to march in graduation if they do not follow the gown decorating guidelines.

#### **REMINDERS:**

- Attendance is mandatory at all events except the Great America trip (roll will be taken).
- Non-participation in required events will result in exclusion from the graduation ceremony.
- Handicapped seating must be arranged in advance by calling 380-3512.
- Safe & Sober Grad night permission forms must be returned to main office.
- Return books and clear bills prior to June 4 to prevent problems on check-out day.

This information is also available on tamhigh.org under About Us>Senior Information.

# **Tam Student Recognized**

The Tamalpais Union High School District Board of Directors honored Tam senior Willie Smith at its March 3 meeting with the Youth Award for his volunteer work.



## Tam Teacher Lisa Miller Is Golden Bell Winner

Tam teacher Lisa Miller has been awarded the Golden Bell teacher award for her outstanding contribution to education. Ms. Miller will be honored at the Golden Bell Education Evening at Dominican University's Angelico Hall on Thursday, May 27, at 4:30 pm.

# Safe & Sober Grad Night Volunteers Needed!

As we quickly approach the end of the school year, it's time to start thinking about graduation. Even if you don't have a senior graduating, you can still help with the festivities to ensure this is a successful event!

We need volunteers for the following areas:

#### Graduation Reception Set-up: June 10 Set-up 2-6 pm @ Tam High - 4 volunteers needed (freshman through junior parents only!)

# Decorations: June 10 at Mill Valley Community Center.

Senior parents will decorate from 1-3 pm, but need to leave by 3 pm for the Graduation ceremony.

2-5 pm - 6 volunteers needed (freshman through junior parents only!)

8:30-10 pm – 3 volunteers needed (freshman through senior parents)

# Safe & Sober Grad Night Party at the Mill Valley Community Center

Freshman through senior parents:

**5 - 10 pm** – 2 volunteers needed to receive vendors

10 pm - 2 am - 4 volunteers needed to chaperone and help with refreshments

1:45 - 6 am – 12 volunteers needed to chaperone and help with refreshments

**4 - 6 am** – 4 volunteers needed to help clean up and transport supplies back to Tam

If you area able to help out, please e-mail Kelly Guyton at kellyguyton@yahoo.com. If you are flexible across a couple of areas, indicate so in your e-mail and you will be assigned based on need.

This event cannot happen without parent support so please volunteer!

# **Almost Live From New York: It's Tam High Choir!**

Choir wins "Gold Superior Ranking" at the National Heritage Festival in NYC! by Maureen Parton, THUMB parent

The big news is that the Tam High Choir won "Gold Superior Ranking" at the Heritage Music Festival in New York City in March and came back enriched by the experience. Now this truly is something to sing about. Just listen to the musings of two members of the Choir who made the trip. Aorrella Burrell and Giovanni Graziose, both juniors at Tam, share their experience:

#### What was it like performing in the Festival?

Aorrella: It was a memorable experience, something that extended my outlook on singing - not by myself but as a group. It wouldn't have been possible without our director and teacher, Mr. Tsingaris.

**Giovanni:** Great! There was lots of positive feedback, great acoustics, plus a church to perform in – a real church!

#### What was the performance venue (Riverside Church) like and how did the choir sound?

Aorrella: The venue was inspiring – taking our choral sound to a height we had yet to reach before then.

Giovanni: Beautiful church with great acoustics. Choir was great! Gold medal, baby!

#### What kind of helpful feedback did the festival jury give to the choir?

Aorrella: The most helpful feedback given was "know" your music. Understand and interpret what you are singing. Other helpful feedback was don't be scared to space out and be a notch louder.

Giovanni: Everything Mr. Tsingaris tells us. Ha, ha! Plus, good tips and tricks.

#### Other than performing, what was the highlight of your time in NYC?

Aorrella: Doing activities in a group. Being in a new place, no one wants to see things alone. Just being with friends made the experience more enjoyable.

Giovanni: Hanging out in the Big Apple!



Choir students in New York.

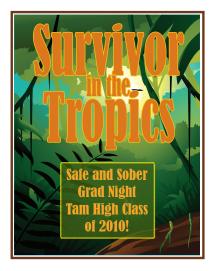
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#### PTSA

## **Attention Senior Parents:**

#### Celebrate Your Students' Graduation with a Balloon Bouquet!

In an effort to honor our seniors and celebrate their graduation, the PTSA is instituting a new program this year. We will be selling balloon bouquets to be attached to your mailbox or somewhere on the front of your home, the intention being that all of Mill Valley be made aware of your child's accomplishment. Wouldn't it be exciting to see our town blanketed with balloons in Tam's colors? Please look for an electronic flier to be sent by the second week of May.



Thank you to all the families that have sent in very generous donations to this year's Safe & Sober Grad Night. In addition to the general fundraiser, families of Tam High students are being asked to help support this year's graduating class, by buying raffle tickets for Tam Safe and Sober Grad Night. Each ticket is \$10, and the winning ticket will win you ALL ten fabulous prizes. There will also be a second drawing for (4) reserved seats and (2) parking spots at the Tam High graduation for your student's year. Mail or drop off tickets to Tam High Safe & Sober Grad night, 700 Miller Avenue, Mill Valley, CA 94941. Or if you'd prefer, buy tickets on line www.tamhigh.org; under Shortcuts click on Safe and Sober Grad Night and use the PayPal link. Paid for raffle tickets must be at Tam High by noon on Tuesday, June 8th to be eligible for the drawing.

# TAM HIGH SAFE & SOBER GRAD NIGHT 2010 RAFFLE DRAWING TO BE HELD ON JUNE 8

#### \$10 COULD WIN ALL 10 RAFFLE ITEMS!

- 1. Calistoga Ranch, Calistoga: One weekday night's lodging
  - 2. Farm at The Carneros Inn, Napa: Dinner for Two
  - 3. La Folie, San Francisco: \$100.00 gift certificate
  - 4. Piperade, San Francisco: \$100.00 gift certificate
- 5. House of Prime Rib, San Francisco: Dinner for Two
- 6. Wayfare Tavern, Tyler Florence's new restaurant in San Francisco: Dinner for two (opening June 2010)
  - 7. Bungalow 44, Mill Valley: \$75 gift certificate
    - 8. Balboa Café, Mill Valley: Dinner for Two
  - 9. Piazza D'Angelo, Mill Valley: \$100.00 gift certificate
  - 10. Horizons, Sausalito: Brunch for Four or Dinner for Two

Some restrictions apply to all of the above.

#### SECOND DRAWING - WIN GRADUATION SEATS AND PARKING

A separate drawing will be held for (4) reserved graduation seats and (2) parking spaces for your student's graduation year.

Ommiron	RAFFLE TICKET: \$10 for all 10 prizes	Consistence	RAFFLE TICKET: \$10 for all 10 prizes
Survivor Tropics	Name:	Survivor Tropics	Name:
Safe and Sober Grad Night	Phone:	Safe and Sober Grad Night	Phone:
Tam High Class of 2010!	Please print clearly	Tam High Class of 2010!	Please print clearly

### Almost Live From New York: It's Tam High Choir!

Continued from page 5

#### **UPCOMING EVENTS**

#### Tam High Music's Spring Performance Line-up for Your **Entertainment**

3 Spring Concerts PLUS A Tam High Grand Re-Opening Celebration!

#### Broadway Revue - Tam High Chorus sings your favorites

Date: Wednesday, May 5

Time: 7 pm

Place: 142 Throckmorton Theatre, downtown Mill Valley

Adults: \$5.00

Students/Kids/Seniors: \$3.00

**Suggestion:** Catch dinner before the show at our local restaurants, many of which support Tam High through the Tam High Foundation!

#### Tamalpais High School Grand Re-Opening Celebration

Date: Saturday, May 22 Times for Performances:

10 – 11 am - Band/Symphonic Orchestra

11 - Noon - Choir

Noon - 1:30 pm - Jazz Band

Place: Tam High

#### **Beginning Band & Guitar Class Concert**

Date: Monday, May 24

Time: 7 pm

Place: Caldwell Theatre

#### Spring Concert: "Tam High Goes To the Movies!"

With the Choir and instrumental music groups combined playing the

music that makes film so memorable!

Date: Wednesday, June 2

Time: 7 pm

Place: Ruby Scott Theater

#### **RE-TREAD and RE-MINDER:**

Scholarship Auditions Coming Right Up! 15 Chances to Win Funding for

Further Music Studies

Date: Sunday afternoon, May 23

How to Sign Up: See Music Director Spiro Tsingaris for details and sign

Place: Greenwood Music Room

Time: Your audition time will be confirmed with Mr. Tsingaris



The Tam High Choir's Gold Award.

THUMB provides 15 scholarships awarded to Tam High music students by audition. Auditions are judged by professional musicians. Scholarships for classical, jazz and vocal performance are given to three students membes each from the freshman, sophomore and junior classes. Six scholarships are given for specific categories of excellence in vocal or instrumental music, some of which are named in honor of beloved teachers at Tam High, whose contributions live on, such as Bob Greenwood, a Tam High music department icon, Omar Clay, jazz drummer and former music department director, and Raymond Pittenger. Scholarships may be used for lessons, instruments and other musical enrichment. Now, that's truly an encore!

THUMB – Tam High United Music Boosters, is a parent-run organization whose mission is to encourage, promote and assist in instrumental and choral music activity at Tamalpais High School. If you would like to join in our ongoing work, please e-mail Sacha Bunge at sbunge@sfsu.edu for more information. All are welcome! The next meeting is Thursday, May 20, in the Band Box at 7 pm. Also, check out the THUMB webpage at tamhigh.org (click on "Community" and then "THUMB").

Get in the Tam High music habit. Check out the Tam Music Department website at tamhigh.org (click on "Teacher Websites" and then "Tsingaris, Spiro"). To be a fan of Tam Music, join the "Tam High Music" group on Facebook.

### Parent-2-Parent Needs You!

Parent-2-Parent Connection (P2P) is a parent-run, Tam District support group for parents of middle and high school students with learning challenges. We depend on parent volunteers who represent each school to help coordinate our programs.

At the end of this year several of our school representatives will be leaving, as their children graduate from high school. P2P can't survive without these volunteers. The future of P2P depends on you!

#### What's involved?

- Meet as a group once a month at 8 am for about an hour. In that time we discuss the P2P parent education programs and strategize outreach and promotions to the community.
- Attend P2P parent education meetings once a month.
- Represent P2P at back-to-school night and do outreach to counselors and resource groups to guarantee that the community knows about our programs.
- · Meet great people and get support from other parents.
- Enjoy the opportunity to work closely with TUHSD special education leadership to provide feedback and direction for services.

Interested? Have Questions? email: p2p@tamdistrict.org and we'll be in touch.



### **An Unexpected Turn For CTE/Tam Drama** Contin

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Students and teachers pulled together in the uncertain days following the airport closure. Many on the trip were either designers, technical staff or cast members of the final main-stage play for CTE called In the Dark. Holding production meetings by phone in hotel rooms while com-

pensating for time differences proved that students could problem-solve their final technical challenges before moving into "tech week" when all the design elements are finalized and coordinated with the actions on stage.

Stage managers Oliver
Erteman at home and
Kelsey Engstrom in London
continued to work together to
put the schedule into action while their teachers
were out of the US. From London, Heather
Basarab, guest artist in technical theater
and design, encouraged CTE
students here at home headed
up by Elijah Goldberg
(production/technical director)

with Gina Wall (costumes), Sarah

Schwartz (filling in for Charlotte Thomas on lights), Mark Hill (sound), Jordan Bolli-Thompson (master electrician) and Ben Harris (video) to run with authority to put the show together on their own. It is a very proud moment for CTE that other students were able to step up and fill in as needed as leaders of the company at this crucial juncture in the rehearsal process before opening a show. Anna Civik, a CTE sophomore, was recruited for the position of sound board operator, giving her a taste of what Advanced Drama feels like.

"They really have it under control," said Ms. Basarab. "It is a great testament to the student-run aspect of CTE that the students have the skills and tools to move this final play into a final production. Really proud of them."

By the time everyone arrived back in Mill Valley, the show was fully ready to open on time.

Those students caught in London by the volcanic ash cloud that closed the airport were finally able to make it home after many extra days of work on the part of their teachers in London and global studies director Brian Zailian here at home who sought alternative flight solutions. The Langorf Hotel generously extended their hotel stay, even providing extra food and snacks and a pizza and ice cream party before the first group departed for Mill Valley. CTE students did not have to endure any of the discomfort that so many other stranded passengers experienced who were stuck at airports for days on end. Instead, they enjoyed the stability

and comfort of the same hotel, transportation around the city and extra sightseeing such as a visit to Hampton Court, a treat from an anonymous parent, as well as an extra play at the National Theatre. Parents insured that teachers would be able to continue to plan events and trips to sites

that would be both educational and

entertaining for our students, making the best of

this situation.

The first group of students returned on Friday, April 23, with guest artist Julianna Rees and the final 14 returned with teachers Susan Brashear, Ben Cleaveland and Heather Basarab on the evening of April 24. Although there were days of limbo, the time was used well for students to expand their play attendance and sample the wealth of museums, galleries and activities that London of-

fers. Spirits were high and most students found the experience a great lesson in overcoming uncertainty and

Ap of limbo, the to expand the

learning to roll with it when challenged.

Reality set in on Monday morning when students were faced with make-up work to do, teachers scrambled to complete grading and all of CTE had to hit the ground running to make up for lost time on the spring one-act festival which opens May 12. The cast and crew of many of the one-acts had to grapple with the loss a key week of rehearsal and everyone had to pull together to get the preparation done for these performances.

The one-acts will be May 12-14, 18-21, and 25-28 at 7 pm. The festival features many plays written by current students and alumni. All the short plays are directed by students enrolled in Honors Theatre Directing and are produced by the directing students as well. This year, the plays will be set "in the round" with seating on all sides of the actors, presenting an even greater challenge. Turn out to see what promises to be an entertaining evening of the culminating work for all these students.

Tickets are \$5 for students and seniors and \$12 for adults. Tickets are sold on the day of the performance when the box office opens at 6 pm. Doors open at 6:30 when patrons claim their seats on a first-come, first-served basis in the Caldwell Theatre at the back of campus. Visit CTE's website for further information: ctetam.org. This festival will be the final performances for the CTE season and are intended for high school age and above audiences. Hope to see you there!

# **English Department News**

#### **National Council of Teachers of English Achievement Nominations**

The English Department at Tam is proud to recognize juniors Brett Russell and Alizeh Igbal as our nominees for the 2010 NCTE achievement awards. They are outstanding young writers who were chosen among their peers after writing a response to the NCTE writing prompt. Austin Bah worked with Brett and Alizeh to assemble their nomination packets. We will find out if they are recognized in the fall.

#### From the English Language Development Classroom

The following are excerpts from student essays responding to the novel A Lesson Before Dying by Ernest Gaines. The students are English learners from around the globe.

Jefferson was staring at the wall and not moving at all like a rock when Grant visited him the first time. He didn't even answer his questions. He was quiet and looked like a dead person. It took Jefferson a long time to learn how to be a man and rise up from a hog. It wasn't an easy thing to teach for Grant either. -Emily Caraker, 9th grade, Japan

Jefferson was mad at himself for being accused without proof and for living in a racist zone. His self-esteem was really bad. When Grant went to visit him for the first time, Jefferson tried to make Grant feel really bad like all this problem was his fault.

-Kevin Cordova, 9th grade, El Salvador

Whatever problems he faced, he should stay strong and face it. Also he should take care of the people he loves, and he should look ahead to the future.

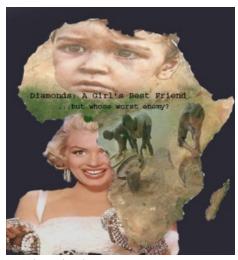
-Gade Tuiloma, 9th grade, Fiji

He accepts the complicated mission because of his humanity, the love of his aunt, and the love of his own people. Grant keeps trying to teach Jefferson, and he doesn't give up even though Jefferson says something bad to him.

-Bo Yuan, 10th grade, China

#### **Opinion Ads from AP Language and Composition**

As part of our unit on visual rhetoric in AP Language and Composition, students used Adobe Photoshop to create persuasive opinion ads. Here are two examples:



Lisa Jenkins, 11th grade



Chloe Villanueva, 11th grade

## **Leadership News**

The month of April can best be described as election month. The ASB (Associated Student Body) election took place the Friday before Spring Break on April 9, and class elections were held on Friday, April 23. Over 500 students voted to elect the 2010-2011 ASB officers: Liam Burke for ASB President, Nicole Bruno for ASB Vice President, and Sara Maroofi for ASB Secretary. Congratulations to the winners and thanks to everyone who voted. The results of the class elections were not available as of press time.



The Tam Leadership class wraps up a successful evening at the Redwoods Prom on March 26.

April 30 marked the return of the alwayspopular Multicultural Assembly. Acts included Rieko Tsuchida on the piano and the Hartquist/Lavezzo Band.

On March 26, leadership students helped to put on the 18th Annual Redwoods Prom at the Redwoods Retirement Center, Student volunteers served food, socialized and danced with the residents in attendance. In addition, the class members also helped with set up and clean up for the prom, making it a smooth and entertaining evening for all.

#### **Upcoming Events:**

May 5: 8th Grade Invasion May 22: Tam Grand Re-Opening May 28: Senior Farewell Rally

Thanks to a Tam High Foundation mini grant, draw/paint students were able to study *plein air* painting with guest artist Kay Carlson.

**Top:** Painting of houseboats by Josephine Williams.

**Middle:** Painting of boat by Elizabeth Littman.

**Bottom:** Painting of house on a hill overlooking the water by Andrew Shields.













Guest Artist Kay Carlson and Riley Sykes painting at Gate 6 Road, Sausalito.



# **Upcoming Events from the College and Career Center**

by Susan Gertman, College and Career Specialist sgertman@tamdistrict.org 380-3582

#### **TESTING**

The last ACT of the school year will be given on June 12. The registration deadline is May 7 and late sign-ups will be accepted with an additional fee until May 21. June 5 is the last date for the SAT reasoning or subject tests. May 13 is the late registration deadline. Students may register directly with the College Board at collegeboard.com or ACT at actstudent. org. Register early for a convenient testing site. Tam is not a testing site.

The University of California requires the SAT reasoning test or the ACT with writing and for current juniors two SAT subject tests. All testing for the UC must be completed by December of senior year. The California State University requires the ACT or SAT.

#### **COLLEGE OF MARIN PLACEMENT TESTS**

Seniors who plan to attend COM in the fall and have not yet taken the required placement tests in English and math should call the COM testing office at 485-9469 right away. Students who wish to take COM's English as a second language test should also call 485-9469. The last makeup test will be given on May 6, and the last ESL test will be given on May 15. Call COM's Counseling Department at 485-9432 with questions.

#### **CLASSES AT COLLEGE OF MARIN**

Freshmen, sophomores and juniors who wish to take college credit classes at College of Marin this summer or in the fall must register online and then enroll in person beginning June 1. The catalog of summer classes is now online at marin.edu.

#### **COLLEGE ACCEPTANCES**

Tam seniors have been accepted by a varied and impressive list of schools including the following (reported by students and parents to the College and Career Center as of April 8). A complete list will be posted before the end of school.

California State University: Cal Poly Pomona, Cal Poly San Luis Obispo, Channel Islands, Chico, Fresno, Humboldt, Long Beach, Los Angeles, Monterey Bay, Northridge, Sacramento, San Diego, San Francisco, San Jose and Sonoma.

University of California: Berkeley, Davis, Irvine, Merced, Los Angeles, Riverside, San Diego, Santa Barbara and Santa Cruz

Western Colleges and Universities: Academy of Art, Arizona State, CalArts, Chapman, Colorado College, Colorado State, Dominican, Evergreen, Fashion Institute of Design and Merchandizing, Gonzaga, Lewis & Clark, Linfield, Loyola Marymount, Mills, Northern Arizona, Occidental, Oregon State, Prescott, San Francisco Art Institute, Santa Clara, Scripps, Seattle, St. Mary's, Stanford, U of Arizona, U of Colorado, U of Denver, U of Hawaii, U of Montana, U of Oregon, U of the Pacific, U of Puget Sound, U of Redlands, USF, USC, U of Washington, Western Washington, Whitman, Whittier and Willamette

Eastern Colleges and Universities: Alfred, Bard, Bates, Boston College, Boston U, Bowdoin, Brandeis, Bucknell, Colby, Colgate, Columbia, Connecticut College, Cooper Union, Cornell, Dickinson, Drexel, Emerson, Eugene Lang, Fordham, Hofstra, Johnson & Wales, Ithaca, Mt. Holyoke, Northeastern, NYU, Pratt, Rensselaer, Roger Williams, Sarah Lawrence, School of Visual Arts, Skidmore, Suffolk, Syracuse, Tufts, U Conn, U Mass, URI, U of Vermont, Vassar, Wesleyan, West Point.

Midwestern and Southeastern Colleges and Universities: American, Carleton, College of Charleston, Clark Atlanta, Denison, DePaul, Emory, Georgetown, George Washington, Indiana U, Kenyon, Lawrence, Macalester, Marshall, Miami U. North Carolina School of the Arts. Northwestern, Paine, Purdue, Rhodes, School of the Art Institute of Chicago, Texas Christian, Texas Southern, Tulane, Tuskegee, U of Chicago, U of Delaware, U of Kansas, U of Maryland, U of Michigan, U of North Florida, U of South Florida, U of Texas, U of Virginia, U of Wisconsin, Washington U - St. Louis, Xavier.

International: John Cabot U in Rome, Richmond U in London

This list clearly shows that Tam students are admitted to excellent colleges and universities across the country. At Tam we encourage students to apply to colleges that fit their particular academic strengths, interests and preferences and not because of name recognition. These same criteria guide our advice to students in deciding which of their choices to attend or whether to consider a community college, the military or work. We wish great success and happiness to all of our graduates.

#### THANK YOU

The work of the College and Career Center could not be done without the help and generosity of devoted volunteers. Heartfelt thanks to regular volunteers Jill Anderson, Joanne Berry, Lynette Denison, Laurie Eddy, Susan Garratt, Deb Patrick and Karen Rosenbluth and to Kipp Delbyck and Sarah Pruden who graciously undertook special projects.

Thanks, too, to the Tam High Foundation for generously supporting the work of the College and Career Center. The generosity of the Foundation allows me to attend seminars, stock an excellent reference library, purchase test prep and special interest books and learn more about colleges that are of interest to Tam students. This year the Foundation supported a trip to southern California to visit Loyola Marymount, Redlands, Cal Lutheran and Whittier, all colleges that receive applications from Tam students.

# Tam Students Take Awards At Bay Area Science Fair – Five Move On To State Competition

Five Tamalpais High School students have been invited to move on to the California State Science Fair in Los Angeles in May after winning first place in their respective categories in the San Francisco Bay Area Science Fair held on March 24 in San Francisco.

The five were among the eight Tam students who qualified for the San

Francisco regional competition following the local Marin County Office of Education Science Fair held on March 1 at the Bay Model in Sausalito.

Awards were determined by teams of local scientists, business people, teachers and other community members. The judges viewed student project displays, and interviewed students to determine the quality and thoroughness of their research.

More than 900 of the state's top

middle and senior high school students will convene for the final round of competition in the 58th Annual California State Science Fair, May 18-19, 2009 at the California Science Center in Exposition Park. Winners will take home a combined total of more than \$50,000 in cash prizes.

Students representing 35 counties from around the state must first qualify at the regional or county level before advancing to the State Science Fair. The projects span 24 categories – from aerodynamics/hydrodynamics to zoology – and will be judged by a volunteer pool of over 300 scientists and engineers from private industry and higher education. In addition to the winners in each category, top honors will go to Student of

the Year (senior division only), and Project of the Year (in both junior and senior divisions). Science teachers, nominated by junior and senior high school students, will also compete for Science Teacher of the Year.

Besides the recognition and prize money, participating in the fair provides additional benefits for students. The process gives them the opportunity

to develop a unique set of abilities, such as using scientific methodology to reach a conclusion, marketing techniques to create clever project titles and eye-catching graphic displays, and interviewing skills to explain their research to Science Fair judges.

Ideas for projects often come from today's headlines or even real-life experiences. Here is a sample of the interesting titles submitted to this year's Science Fair:



Some of Tam's Science Fair Winners: (L-R) Julia Daniel, Lily Goldman, Casey Thompson, Melissa Fineman, and Oliver Ramin.

- Peanut: The Invisible Danger
- The Survivability of High Rise Structures in Earthquakes
- Lead Bullets Poisoned Condors. Are Grizzly Bears Next?
- Jump-starting the Electric Car: Improving the Lifespan of Electric Car Batteries by Means of a Generator

The public is invited to see this year's projects during the public viewing period on Monday, May

18 from 1-5 p.m. Admission is free.

#### Tamalpais High School - San Francisco Bay Area Science Fair Winners 2010

Student Name	Qualify for State Science Fair/ Other awards	Project Title	Category	Place
Julia Daniel (10th)	Yes/ Stockholm Junior Water Prize	The Effects of Common Household Chemicals on Acetaminophen in Solution	Environmental Science	1st
Lily Goldman (10th)	Yes	The Effect of Chewing Gum on Concentration and Short Term Memory	Behavioral Science	1st
Casey Thompson (10th)	Yes/ Lawrence Berkeley Lab Award/California Society of Biomedical Research Award	The Effect of the Height of a Jump on the Trajectory of a Jumping Horse	Biology	1st
Oliver Ramin (10th)	Yes	Refractory: The Ideal Proportion	Physical Science	1st
Zachary Sohn (11th)	Yes	The Effect of Encryption Type on Data Security	Engineering and Computer Applications	1st
Brooke Wenig (10th)	No/United States Army Award	The Effect of Temperature on the Sucrose Level of Grapes	Physical Science	2nd
Melissa Fineman (10th)	No/ Lawrence Berkeley Lab Award/ American Psychological Association/ United States Army Award	Extracurricular Activities vs. Academic Performance	Behavioral Science	2nd
Jackson Lundgren (10th)	No	The Effect of Surface on Drag	Engineering and Computer applications	2nd

# **Reprinted From The Tam News: Babs Morgan's Final Chapter At** Tam's Library

Written by Derneshia Morgan



Librarian aide and beloved community member Barbara "Babs" Morgan will retire this June after a compelling experience at Tamalpais High School. Morgan has not only been a part of the Tamalpais High School community since the 1960s, but has also seen everything from race riots to Tam student Tupac Shakur's hatred of math.

"I will never forget I was in the library and it broke out into a riot [between black students and white students]," Morgan said. "People were throwing chairs and tables across the room and blood was splattering everywhere. Fights soon broke out all over the campus, Ruby Scott Gym, back parking lot. I remember sneaking off campus and going home that day because I was so afraid."

This was one of the many incidents Morgan saw at her time here at Tam. Notorious for racial tension, the 1960s were filled with subcultures, inspiration, triumph, and struggle. All of which Morgan experienced first hand.

"I went to school here from 1964 to 1968," Morgan said. "That was a trip because back then [there were] still a lot of prejudiced people in this county. All I can remember is fights in the back parking lot. It was always the blacks versus the greasers.

"The black kids wanted to do what the white kids did. We wanted our own places to sit. Blacks wanted to come and go as we please, just equal opportunity," Morgan said.

Racial tension in Marin County continued to grow during Morgan's time at Tam, to the point where violence and chaos became prevalent. Morgan was a senior at Tam when Martin Luther King Jr. and Robert F. Kennedy were assassinated.

"When Kennedy died people were running around crying because he was a black person's hope," Morgan said.

to read the rest of this article, go to tamhigh.org and click on Tam News>Features.

#### Reel News: News From The Academy Of Integrated **Humanities And New Media**

## **Aim Re-Makes Classic Soviet Film; Scores Top Honors At Student Emmys**

by Tara Salisbury, AIM student writer

In early January, AIM students watched a 1929 film by Russian avante garde filmmaker Dziga Vertov. Entitled Man with a Movie Camera, Vertov's film captured the essence of daily life in a Russian city in the late twenties. By compiling a series of thousands of quick shots of the objects, moments, and experiences that exposed the spirit of the city, Vertov's Man with a Movie Camera used advanced editing techniques to attempt to express the impact of technology on life in Russia before the Second World War.

Over the past couple of months, AIM students have been working to recreate Man with a Movie Camera focusing on Marin and the surrounding areas. To accomplish this monumental task, juniors and seniors were paired up and assigned one to two scenes ranging from 80 to 120 seconds. While that does not sound like much, with an average shot length of 2.2 seconds, that adds up to quite a few shots per scene. With the added difficulty of Vertov's distinctive editing techniques, a lot of pairs struggled recreating their sections of the film. The idea was to have the exact same shots as Vertov in relation to camera angle, movement onscreen, and duration, but put a modern spin on the subjects in the scenes and explore the impact of technology on our culture. In the end all the scenes were stitched together to create a 21st century American teen version of the Soviet classic.

After a one-year hiatus due to the recession, the Regional Student Television Awards for Excellence, better knows as the Student Emmys, resumed this year, and once again, AIM students were victorious. AIM had winning entries in several categories. Top honors in the writing category went to Bryan Lewis, Marissa Klurstein, Sebastian Aguiar and Ally Silverstein for Fabulous Life of Marin Teens, a satire of the similarly named TV series. Honorable Mentions went to Rafi Nur, Taylor Forster, Cameron Cressman, Lennart Bastian and Jared Brier for I'm Not My Tights in the long form category; Julia Black, Annie Greene, Tess Rockers and Mariah Agoustari for Art? in the arts and entertainment category; and Rafi Nur, Taylor Forster, Devin Patrick, and Zach Parker for Something to Give in the public affairs category. The awards will be presented at AIM's annual film festival Friday, June 4, in the Caldwell Theater.

## Tam Sports Charging To The Top

by Tam High Athletic Boosters Club





Jackson Palmer (top photo) and Erin Schlueter are Tam's 2010 Outstanding Student Athletes.

With 430 students participating on 16 teams in nine sports, the Tam High Hawks athletic department is one of the busiest places on campus. But, Tam's teams aren't just busy, they are successful, too.

There are three Hawks teams currently in first place in MCAL (boys' swimming, girls' swimming and softball), and four more are in playoff contention (soccer, softball, golf and tennis). The list of playoff contenders doesn't include track and field or swimming because they don't have playoffs; they have a championship meet for athletes from all teams at the end of the season.

And the individual honors have been rolling in, too. Softball's Kim Scarsella was the Marin Independent Journal's countywide Prep of the Week following a two-win, 28-strikeout week.

In addition, Jackson Palmer and Erin Schlueter have been chosen to represent Tam as Outstanding Student Athletes at the annual Marin Athletic Foundation dinner in May. Students are selected for this honor based on athletic involvement, leadership, scholarship, community-school involvement and deportment.

And then there are the seniors who will continue in their athletic pursuits in college. Right now, the Tam Family has only a partial list of spring sport students who will be athletes in college, and we hope to have a more comprehensive list for you by the next issue. Those we know of now include: Mattie Winkler, who will swim and play water polo at Whittier College, Erin Schlueter, who will play water polo at either UC Davis or the University of Michigan, and tennis team captain Rob Greenberg, who plans to play tennis at Colorado College next year.

In team-specific news:

#### Boys' Lacrosse

The boys' lacrosse team is currently 8-3, and an undefeated 3-0 in MCAL. Even better than that, the undefeated MCAL record includes wins over defending champ Redwood (10-4), and last year's runner-up Novato (12-8). Both of these wins represent the first time in the program's history that Tam has beat either of those teams. Tam's defense gets a lot of the credit for the team's success. Nick Pacula is holding opponents to an average of 6.5 goals per game, and Travis Parker regularly gets assigned to guard the opponent's leading scorer. He held Redwood's top scorer to only two points.

Offensively, the team is led by top scorers Brian Scott, Josh Phelps, Gabe Bram, and Jack Hogan. And Taylor LaPlant won 65 percent of his face offs in the Redwood game, which gave the Hawks a distinct offensive advantage.

#### SPORTS





**Top Photo:** Tam's varsity medley relay has the fastest MCAL time and has broken the school record. (L-R) Jo Jo Winkler, Erin Schlueter, Melissa Fineman, Mattie Winkler.

**Bottom Photo:** Tam is getting strong swimming from freshman Whitney Nelson and sophomore Marissa McDonald, who has stepped up to swim the 500 freestyle, scoring varsity points in the event.

#### Girls' Swimming

With a recent victory over San Rafael, the team is 5-1, and has outscored its opponents by an average of 42 points (591-380). Leading point scorers include Erin Schlueter, Mattie Winkler, Melissa Fineman, Sami Harvey, Kristin Sato, Ali Coopersmith, Jenna Wallace, Jeanne Sheppard, and Brigitte Winkler. Jaime Eddy is leading the charge for the diving team.

As an added endorsement of how good this current Hawks team is, almost every all-time Hawk girls' swimming record is held by someone who is currently on the roster.

Tam will host the MCAL swim meet beginning at 4 pm on Friday, May 14, and on Saturday the 15th at noon. Come out and cheer on the girls and the MCAL championship-defending boys.

#### Boys' Tennis

The boys' tennis team is currently 16-7, and 7-5 in MCAL. They will probably finish the season in fourth place, but since each of their MCAL losses have been very close, coach Washauer thinks they will have an excellent chance to move up in the year-end tournament. And the team's last encounter with Redwood resulted in sweeping them 9-0.

#### Boys' Golf

The boys' golf team is 8-6 in MCAL, and according to coach Campagna, they have victory in sight for the last four matches. The team did break a three-

year old scoring record at their home Mill Valley Golf Course. The previous team record was 175, and this year's team broke that with 172.

#### Softball

The softball team is comfortably in first place with a 9-2 record. Pitcher and Marin Prep of the Week Kim Scarsella is leading the team with her arm, and Stephanie Lee and Olivia Trombadore are leading the team with their bats.







Sophomore Jane Lee attacks against Branson defense.



PTSA Tamalpais High School 700 Miller Avenue Mill Valley, CA 94941

Return Service requested

Date	Time/Event	Location
-	7 PM – CTE PRESENTS: IN THE DARK	CALDWELL THEATRE
3-14	AP EXAMS – SEETAMHIGH.ORG>ACADEMICS> AP & HONORS FOR COMPLETE SCHEDULE	
2	7 PM – TAM CHORUS BROADWAY REVUE	142 THROCKMORTON THEATRE
=	7 PM – TUHSD BOARD MEETING	KREPS CONFERENCE CENTER Redwood High School
12	<b>7 PM</b> – PTSA MEETING WITH SPEAKER SYLVIA GOODMAN ON THE TOPIC: CYBER BULLYING	TAM LIBRARY
12-14 18-21 25-28	7 PM – CTE PRESENTS SPRING ONE-ACTS	CALDWELL THEATRE
13	7 PM – P2P MEETING	KREPS CONFERENCE CENTER Redwood High School
14	7:30 AM – PTSA STAFF BREAKFAST	STAFF LOUNGE, WOOD HALL
16	8 PM – SENIOR PROM	
17	NO SCHOOL – STAFF DEVELOPMENT DAY	
17	11 AM – BOOSTERS GOLF TOURNAMENT	RICHMOND COUNTRY CLUB
20	7 PM – TUHSD BOARD MEETING	GREENWOOD MUSIC BLDG
22	TAM HIGH GRAND REOPENING SEE PAGE 3 FOR TIMES AND EVENTS	
23	MUSIC SCHOLARSHIP AUDITIONS	GREENWOOD MUSIC ROOM
24	7 PM – BEGINNING BAND/GUITAR CONCERT	CALDWELL THEATRE
25	<b>7 PM</b> – TUHSD BOARD MEETING	KREPS CONFERENCE CENTER Redwood High School
28	9:45 AM — SENIOR FAREWELL RALLY	MEAD THEATER
31 JUNE 2010	NO SCHOOL – MEMORIAL DAY HOLIDAY 10	
2	<b>7 PM</b> – SPRING CHORAL AND INSTRUMENTAL CONCERT	RUBY SCOTT THEATER
4	AIM ANNUAL FILM FESTIVAL	CALDWELL THEATRE
7-10	SENIOR ACTIVITIES SEE PAGE 4 FOR SCHEDULE	
8-10	FINALS WEEK FOR GRADES 9, 10 & 11 SEE SCHEDULE PAGE 2 EARLY DISMISSAL @ 12:25 PM	
10	LAST DAY OF SCHOOL 6 PM – GRADUATION	MEAD THEATER
77	REPORT CARDS MAII FD	