

SMISD 2023 - 2024

High Quality PreKindergarten Family Engagement Plan

“The mutual responsibility of families, schools and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.”

Texas Administrative Code §102.1003

Santa Maria ISD, in accordance with the House Bill 3 High-Quality Prekinder guidelines, created a High-Quality Prekinder Family Engagement Plan to promote partnerships between our school, families, and community to ensure the successful outcomes for our youngest learners in the prekinder program. We promote the involvement of these key stakeholders by having them take part in the process that allows them to contribute input towards services that maximize the quality of education for students in SMISD. The active participation of key stakeholders is a valuable tool at Santa Maria ISD.

Six Components	Component Description	Evidence of Pre-K Family Engagement Plan
Facilitate family-to-family support	Provide a welcoming environment where families have opportunities to participate in district, campus, and classroom events, such as:	<ul style="list-style-type: none"> • Meet-the-Teacher • Volunteer opportunities • Library Sponsored Read Aloud Program • Literacy Nights • PreKindergarten Round-Up • Monthly Newsletters • Parent-Teacher Conferences
Establish a network of community resources	SMISD in partnership with Community Organizations will establish resources that provide services to equip parents and caregivers of prekindergarten students.	<ul style="list-style-type: none"> • Region One • Sub Hub • WorkForce Solutions • BLOOM (Building Literacy Outreach, Opportunities & Memories) • WIC Clinic
Increase family participation in decision making	SMISD encourages family participation in decision making. Their contributions are crucial to a well rounded and well thought out plan that will facilitate support and impact positive achievement of prekindergarten students.	<ul style="list-style-type: none"> • Campus and District wide Site-Based Decision Making Committees (SBDM) • SHAC • Committee to develop the School-Parent Compact (Title 1 Schools) • CLI Parent-Teacher Meetings • Special Ed ARD Meetings
Equip families with tools to enhance and extend learning	SMISD will equip families with learning opportunities to enhance and extend learning by providing parents with monthly calendars with at home activities that are age and developmentally appropriate for the children and activities, such as:	<ul style="list-style-type: none"> • Campus Literacy Events • Homework Shop “Soft Skills”, help develop time management skills • Make and Take Sessions
Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities that support family engagement strategies and enhance instruction.	<ul style="list-style-type: none"> • Staff development offered at administrator, faculty, and department meetings • Develop staff skills to support families to meet their learning goals • Support parent-child relationships in a way that values the culture and language of families and recognize how different cultures may influence family development • Develop effective communication strategies • Region One trainings • Provide families with training in parent leadership and

		<p>support</p> <ul style="list-style-type: none">• Texas Reading Initiative with Point Isabel ISD
<p>Evaluate family engagement efforts and use results for continuous improvement</p>	<p>Ongoing evaluations that will provide parents the opportunity to express their views on the value of the activities; as well as the planning, development and implementation of programs for the PreKindergarten program.</p>	<ul style="list-style-type: none">• Parent Surveys