

Instructions: AP US History Summer Assignment

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A.P. U.S. History- Key Concepts and Learning Objectives Summer Assignment
Due September 6th, 2024

Required text: Brinkley

Brinkley Chapters:

If you do not have a textbook yet and need access to the chapters:

[Chapter 1](#)

[Chapter 2](#)

Part I: Please complete this section while you read chapters 1 and 2 in your textbook. For each of the learning objectives, write detailed paragraphs answering the questions. Please include and **bold** key people, acts, vocabulary and events (PAVE). Please notice that many of the questions are multiskilled questions. **You are expected to write these answers in your own words. You may write your answers under the questions.**

Period 1: 1491-1607

Learning Objectives:

- A. Explain the **context** for European encounters in the Americas from 1491 to 1607.
- B. Explain **how** and **why** various native populations in the period before European contact interacted with the natural environment in North America.
- C. Explain the **causes** of exploration and conquest of the New World by various European nations.
- D. Explain **causes** of the Columbian Exchange and its **effect** on Europe and the Americas during the period after 1492.
- E. Explain **how** the growth of the Spanish Empire in North America shaped the development of social and economic structures over time.
- F. Explain **how** and **why** European and Native American perspectives of others developed and **changed** in the period.
- G. Explain the **effects** of the development of transatlantic voyages from 1491 to 1607.

Part II Long Essay Questions (LEQ): Based on the information recorded above, **please write thesis statements** to the following questions. When writing a thesis statement, remember to do the following:

- Respond to all parts of the question
- Include a claim
- **organize categories that support your claim** (do not use “political, economic, or social)
- **include a measurement**
- **acknowledge counterclaim**

Example:

Question: Evaluate the extent to which the peanut butter and jelly sandwich is the most popular lunch food item among teenagers.

Thesis: Although some people enjoy turkey sandwiches due to its nutritional value, most teenagers prefer to eat peanut butter and jelly sandwiches for lunch because of their **affordability** and **superior taste**.

- Evaluate the extent to which native populations developed distinct and increasingly complex societies from 1491 to 1607.
- Evaluate the extent to which native populations adapted to and transformed their diverse environments from 1491 to 1607.
- Evaluate the extent to which contact among Europeans, Native Americans and Africans resulted in the Columbian Exchange from 1491 to 1607.
- Evaluate the extent to which the Columbian Exchange brought change to the Old and New World from 1491 to 1607.

Thesis A:

Thesis B:

Thesis C:

Thesis D:

Part III: Please complete this section while you read chapters 33 and 34 in your textbook. For each of the learning objectives, write detailed paragraphs answering the questions. Please include and **bold** key people, acts, vocabulary and events (PAVE). Please notice that many of the questions are multiskilled questions. **You are expected to write these answers in your own words. You may write your answers under the questions.**

Brinkley Chapters:

[Chapter 33](#)

[Chapter 34](#)

Period 9:1980-Present

Learning Objectives:

- A. Explain the **context** in which the United States faced international and domestic challenges after 1980.
- B. Explain the **causes** and **effects** of continuing policy debates about the role of the federal government over time.
- C. Explain the **causes** and **effects** of the end of the Cold War and its legacy.
- D. Explain the **causes** and **effects** of economic and technological change over time.
- E. Explain the **causes** and **effects** of domestic and international migration over time.
- F. Explain the **causes** and **effects** of the domestic and international challenges the United States has faced in the 21st century.
- G. Explain the relative significance of the **effects** of change in the period after 1980 on American national identity.

Part IV Long Essay Questions (LEQ): Based on the information acquired above, **please write thesis statements** to the following questions. Please refer to the sample and directions provided in Part II.

- A. Evaluate the extent to which a newly ascendant conservative movement achieved several political and policy goals during the 1980s and continued to strongly influence public discourse in the following decades.
- B. Evaluate the extent to which the nation experienced significant technological, economic, and demographic changes from 1980 to 2001.

Thesis A:

Thesis B:

***Part V:** Please choose **one** of the above thematic essay questions (Part II and IV) and complete the essay with an introduction, body paragraphs and conclusion. You may write your essay in the space below.*