

## Opportunity Gap Reduction Plan 2023-2024

School District: Shoreline  
High School: Shorewood High School

School FRPL % 29%

ASB Card Possession Opportunity Gap %:	54%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	30%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2023-2024 are required for either Opportunity Gaps over 8%.</i></p>			
<p><b>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</b></p>			<b>Yes/No</b>
Survey students on their participation			Yes
Survey parents on their students' participation			Yes
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			Yes
Conduct a cost benefit analysis of offerings			No
<p>Other: OSPI School Report card data, low income 30.1% reported, Low income status may be underreported. ASB card price raised. Athletic program fees increased 100% for each sport. This increase is a direct result of projected District deficits. Social events \$10-30 w/card. Sporting events free w/card \$7 w/o ASB card. Virtually all ASB program &amp; athletic operational costs, transportation, etc have increased over the last 3 years.</p>			
<p><b>2. What are some of your students' barriers to student possession of ASB Cards?</b></p>			<b>Barriers</b>
Interest			No
Timing			Yes
Identifying eligible students			No
Communication/Marketing			No
Cultural responsiveness/awareness			No
<p>Other: Interest. Identifying students eligible for free card. Communication/Marketing of benefit, available free access to activity. Likely cost.</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	Yes
Timing/Schedule	Yes
Availability/Options	No
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	Yes

Other:  
 Being informed and aware of the qualifications. Make sure the information is complete.

**4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.**

Survey students in Fall. Club & Activity fair. Athletics preseason meeting by sport. Post additional links to FNS Free/Reduced qualifying paperwork and benefits beyond meals. We will post additional information (posters/announcements/talking points to athletics and activity advisors) to make sure that students are aware of the possibility to qualify for fee waivers/free services. Coordinate efforts at the building to inform families about the benefits and how to fill out the Consent-to-Share form. This will make them aware the ASB fee has been waived and allow students to start accessing activities like home football games. We are creating an information page linked to the ASB/Activities page that explains assistance: who qualifies, what fees this applies to, and add FNS links to "consent to share" forms. Create a way to do outreach via parent square similar to a model in a neighbor district.