

**Nixa School District Health Services  
Seizure Action Plan**

Please complete all questions. This information is essential for the school nurse and school staff in determining your student's needs and providing a positive and supportive learning environment. If you have any questions about how to complete this form, please contact your student's school nurse.

Student Name \_\_\_\_\_ DOB \_\_\_\_\_ School Year \_\_\_\_\_

School \_\_\_\_\_ Grade \_\_\_\_\_ Teacher/Homeroom \_\_\_\_\_

Parent/Guardian \_\_\_\_\_ Cell \_\_\_\_\_ Home \_\_\_\_\_ Work \_\_\_\_\_

Emergency Contact \_\_\_\_\_ Cell \_\_\_\_\_ Home \_\_\_\_\_ Work \_\_\_\_\_

Neurologist \_\_\_\_\_ Telephone \_\_\_\_\_ Fax \_\_\_\_\_

Address \_\_\_\_\_

Primary Care Physician \_\_\_\_\_ Telephone \_\_\_\_\_ Fax \_\_\_\_\_

Address \_\_\_\_\_

**Significant medical history:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Seizure Information**

Seizure Type(s)	Average Length	Description
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____

1. When was your child diagnosed with seizures or epilepsy?  
\_\_\_\_\_

2. What might trigger a seizure in your child?  
\_\_\_\_\_

3. Are there any warning and/or behavior changes before the seizure occurs?  YES  NO  
If yes, please explain \_\_\_\_\_

4. How often does your child have seizures?  
\_\_\_\_\_

5. When was your child's last seizure?  
\_\_\_\_\_

6. Has there been any recent changes in your child's seizure patterns?  YES  NO  
If yes, please explain \_\_\_\_\_

7. How does your child react after a seizure is over?  
\_\_\_\_\_

8. How do other illness affect your child's seizure control?  
\_\_\_\_\_

9. Will your child need to leave the classroom after a seizure?  YES  NO  
If yes, what process would you recommend for returning your child to classroom (if applicable)?  
\_\_\_\_\_

10. Please give any additional information you would like us to have regarding your child's seizure history:  
\_\_\_\_\_  
\_\_\_\_\_

## Special Considerations and Precautions

Student Name: \_\_\_\_\_  
Student DOB: \_\_\_\_\_

Please list any care and comfort measures you suggest for your child during and after a seizure.

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## General Communication Issues

What is the best way for us to communicate with you about your child's seizures?

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## Seizure Emergencies

*A seizure is generally considered an emergency when the activity lasts longer than 5 minutes, the student has repeated seizures without regaining consciousness, the student is injured, the student has breathing difficulties or the student has no known history of seizures.*

Please describe what constitutes an emergency for your child?

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## Emergency Rescue Medications Prescribed

Name	Dosage	Administration Instructions	Timing and Method
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

## Emergency Response:

In the event that your child is experiencing a seizure-related emergency, the school nurse or staff will:

- Call 911 - Do you have a preferred Hospital? \_\_\_\_\_
- Administer emergency medications indicated above, if available.
- Notify parent or emergency contact

Other: \_\_\_\_\_

## Seizure Medication and Treatment Information

Prescribed Medication	Date Started	Dosage	Frequency/Time of Day	Possible Side Effects
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

1. What medication(s) will your child need to take during school hours?

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2. Should any of these medications be administered in a special way? \_\_\_\_ YES \_\_\_\_ NO  
If yes, please explain \_\_\_\_\_

3. Should we monitor for any particular reaction? \_\_\_\_ YES \_\_\_\_ NO  
If yes, please explain \_\_\_\_\_

4. Does your child have a Vagus Nerve Stimulator? \_\_\_\_ YES \_\_\_\_ NO  
If yes, please describe instructions for appropriate magnet use \_\_\_\_\_

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Parent's Signature \_\_\_\_\_ Date \_\_\_\_\_

Physician's Signature \_\_\_\_\_ Date \_\_\_\_\_