## Nixa Schools Health Services

Tube Feeding and Gastrostomy Medical Management and Treatment Plan

This page should be completed by the parent/guardian.

Student Name	DOE	DOBSchool		
Parent Name	Home	Work	Cell	
Parent Name	Home	Work	Cell	
Emergency Contact	Relatio	onship	shipPhone	
Physician Name	Phone	Pref	erred Hospital	
Permission to Administer Tube Fee	eding			
I give permission for the Nixa sch	ool nurses to administer n	ny student's requ	uired tube feedings.	
Yes No				
My student can competently adm	ninister required tube feed	ding.		
Yes* No				
*The Nixa school nurses reserve to technique and understand the fur	=	-		
<u>Authorization to Release Medical I</u>	<u>nformation</u>			
I hereby give authorization to releast				
	School including specific		data to assist in the	
delivery of health care services to	o my child while at school.			
Parent/Guardian Signature		Da	ate	
School Nurse Signature		D:	ate	

## Nixa Schools Health Services

## Tube Feeding and Gastrostomy Medical Management and Treatment Plan Authorized Orders to be completed by Medical Provider

Student Name		DOB		
Gastrostomy Tube Feeding Authorized Ord	lers			
Type of Feeding Device				
Gastrostomy tube type	Size	Adjusted Length		
Gastrostomy button: MicKey I	Bard Other			
Jejunostomy tube type	Size			
Tube Feeding Instructions				
Formula type	Amount	Time/Rate		
Feeding Method: Syringe Bolus (Gravity or	Push)	Slow drip from bag (Rate	)	
Drip from pump (Rate	)	Portable pump (Rate	)	
Water amount before feeding	Water am	ount after feeding		
Tube/Button Emergency Care				
In the event the tube/button becomes dislodged	:			
RN replace Call parent/doctor to rep	olace Additional in	nstructions		
Oral Feedings				
NPO Tiny tastes of food/liquid	Thin liquids Thick I	iquids (Nectar or Honey)	Pureed foods	
Additional Comments/Instructions				
Prescriber Signature		Date		
Prescriber Name (Printed)		PhoneF	ax	

ALL changes in required feeding doses administered during the school day require written instruction from the authorized prescriber.