

Summer Reading Assignment: Pre-AP English II Tivy High School

You have registered for English II Pre-AP for your sophomore year English class. This is a challenging course that focuses on the development of critical reading and writing skills, such as literary/poetry analysis, argument and synthesis. The above is accomplished through the study and discussion of World literature, from Shakespeare through contemporary literature and nonfiction.

The College Board Advanced Placement Program English Committee “agrees with Henry David Thoreau that it is wisest to read the best books first.” To best direct you for a course of study that challenges you at an AP level and successfully prepares you for AP Exams in the 11th and 12th grade, the Committee believes that reading in an advanced level course “should be both wide and deep...should include the in-depth reading of texts drawn from multiple genres, periods, and culture.”

We invite you to begin your experience by fulfilling the summer reading requirement for the course. This assignment will allow you to critically read a text and experience a novel that the literary world considers classic. You will also practice your critical and exploratory reading and writing skills via the practice involving chapters from *They Say / I Say* by Gerald Graff and Cathy Birkenstein. As a result, when school begins, we will be able to commence immediately with our coursework.

Objectives & Assignments:

1. Students will conduct a close reading of *Lord of the Flies* by William Golding **AND** as you read, **use sticky notes or index cards to record observations about character, theme, symbols, motifs or figurative language** you find particularly impactful **and what these devices mean to the story as a whole**. These observations will help you complete assignments and activities when we return in the fall.

-These novels will be loaned to you and will need to be returned.
-There are also free copies available online: visit www.bulbapp.com/mportillo > Pre-AP English 2 for access.
2. Students should not refer to Cliff Notes, Spark Notes or the like to complete this assignment. Our expectation for you is that you actually work to become proficient readers that can keep up in a college-level classroom. Students are expected to write analytical responses to a given set of analysis prompts and surface level summary will not be sufficient.
3. Students will read chapters from *They Say / I Say The Moves that Matter in Academic Writing* by Gerald Graff and Cathy Birkenstein. This is probably one you might want to do a little at a time instead of all at one sitting. This is the best-selling book on academic writing—in use at more than 1,500 universities. It identifies the key rhetorical moves in academic writing, showing students how to frame their arguments in the larger context of what others have said and providing templates to help them make those moves. You will have access to this book on my bulbapp website (again, www.bulbapp.com/mportillo); however, I suggest you purchase your own copy. This is a book you will could potentially use the rest of your academic career (including college/university) and well worth the investment. The link that I have on my app is to the 4th edition.

- Read the first three pages of the Preface “Demystifying Academic Conversation”.
- Read the introduction “Entering the Conversation” and complete exercise 1 or 2.
- Read Ch. 7 – “So What? Who Cares” and complete exercise 1 or 2.
- Read Ch. 8 – “As a Result” and complete exercise 1.
- Read Ch. 12 – “I Take Your Point” – Read only
- Read Ch. 13 – “Don’t Make Them Scroll Up” – Complete exercise 1, 2, or 3
- Read Ch. 15 - “On Closer Examination” – Read only

4. You are expected to complete your reading assignment prior to the start of school. Students will take an objective examination and generate analysis essays within the first week, or so, of class.

-If you have any major concerns regarding the reading, please email Mrs. Portillo, at margaret.portillo@kerrvilleisd.net . I will check my email periodically over the summer.

-Once you get your schedule, please sign up on remind for PreAP English II.

Mrs. Portillo: text: @2425Eng2P to: 81010

Mrs. Barganier: text @2425eng to 81010

-Remember: these works are important and a major part of your Pre-AP English II experience; however, you should also be reading for enjoyment. I encourage you to spend time with books you love this summer. Nothing can prepare you better for your academic years ahead than putting down your technology, picking up a book and going outside for a morning well-spent reading.

I look forward to next year and our academic adventure together!

