

PARENTS AT WORK



IN OUR SCHOOL

March 21, 2022
Meeting Minutes

Welcome

Kelly Batiancila
President

Glenside Spotlight

Marni Berkowitz
Music

Jaime Connolly
Art

Eric Caputo
PE

Music/Art/PE Presentations



The music teacher, Ms. Berkowitz and the art teacher, Mrs. Connolly gave power point presentations on what scholars are learning and practicing for each grade level.

The physical education teacher, Mr. Caputo, gave a video demonstration presentation of what a typical unit of learning would be for scholars and how it is adjusted according to the different grade levels. Details are below.

Glenside Singers



Glenside Singers gave an excellent performance, which included singing, rapping, dancing, and playing the piano.

They also performed a creative and entertaining dance routine which was choreographed by the scholars.



Glenside Music:

Mrs. Berkowitz



Kindergarten




1. Keep a steady beat
2. Dance & create dance movements
3. Identify AB and ABA form
4. Sing & play loudly & softly
5. Use singing & speaking voices
6. Read symbols to prepare for music notation; read ta's and ti ti's
7. Celebrate holidays through music (Diwali, Hanukkah, Christmas, Kwanzaa)
8. Play maracas
9. Sing/identify solfeg sol-mi-la
10. Play instruments with literature books.



First Grade




1. Use speaking & singing voices
2. Keep a steady beat
3. Perform folk dances
4. Read ta, ti ti and rest patterns
5. Begin playing the rhythm sticks & continue using maracas.
6. Play instruments with literature books
7. Create lyrics to songs.
8. Sing /identify solfeg sol-mi-la & mi-re-do
9. Share ideas on topics with a partner & perform this as a B section during a class performance.
10.  Discuss composer Haydn & listen to his music.



Second Grade




1. Use speaking & singing voices
2. Keep a steady beat
3. Play instruments with literature books
4. Read ta, ti ti, ta-ah, rest & triplet patterns
5. Play the drums, rhythm sticks & maracas
6. Identify melodic shape
7. Learn about the string, brass, woodwind & percussion families
8. Identify, create & play introductions & codas
9. Sing / identify solfeg sol-mi-la & mi-re-do & do-re-mi
10.  Work in groups to perform a poem with movement, instruments, and speech.



Third Grade




1. Discuss & perform rounds
2. Read notes on the staff
3. Discuss/ read whole notes, half notes, quarter notes, rests, bar lines, measures, & time signatures.
4. Create rhythms & lyrics
5. Read ta, ti ti , ta ah, triplet, ta ah ah ah's, and ta/ ta ah/ ta ah ah ah rests.
6. Sing/speak 2 and 3 part songs
7. Read/play ostinato rhythms
8. Discuss/ listen to calypso music.
9.  Discuss/ listen to Mariachi music.
10. Play & sing the pentatonic scale on xylophones



Fourth Grade



1. Discuss composers & dance to their music (Sousa, Joplin, Vivaldi, Copland)
2. Sing/rap/perform concert music
3. Discuss the history of concert music
4. Read 3rd grade rhythms in addition to 4th grade rhythms-16th notes: ti ka ti ka
5. Perform folk dances with rhythm sticks
6. Play/sing the pentatonic scale on xylophones
7. Play/sing the diatonic scale on xylophones
8. Create pentatonic scale songs
9. Discuss & listen to Mariachi music
10.  Speak/sing 2 and 3 part pieces



Glenside Elementary Art

Teacher: Ms. Jaime Connolly



Kindergarten Art

Kindergarten artists are introduced to the elements of art through a variety of art media and techniques. Much of kindergarten art is focused on drawing and identifying different shapes and styles of line. As the year progresses, we build upon our basic drawing skills and incorporate various forms of collage and painting into our artworks. During the second trimester we learn about famous artists that represent various art movements and cultures.



First Grade Art

First grade art extends upon the basic drawing skills and techniques from kindergarten year. First grade artists “travel” around the world in the art room, learning about artworks, artists and folk art from Mexico, Africa and Japan and China. We also focus a lot on animals from these areas. In addition to drawing, painting and collage, first graders also experiment with printmaking and ceramics.



Second Grade Art

Second grade artists a dive deeper into the elements of art and principles of design to advance their art skills. At this level we introduce color families, space, texture and balance into our art repertoire. Through various art media, second grade artists are introduced to different art genres (landscape, portrait, abstract, still life).



Third Grade Art

Third grade art at Glenside Elementary has a heavy focus on American Art and Landscape. Throughout the course of the year we learn about American, Native American and African American artists, their artwork and their geographic influence. The third grade art curriculum carries with it advanced art vocabulary as well as the experience of “process” based artwork.



Fourth Grade Art

Fourth Grade artists round out their elementary art experience at Glenside through a series of projects that focus on color theory, design and observational drawing. Students experiment with a variety of materials and techniques including, drawing, painting, oil pastels, printmaking and ceramics. It is a pleasure to see how our fourth grade artists expand their art skills and develop their unique styles.



Social Emotional Learning: Equity and Representation

For the last two years, the art department and the guidance department at Glenside Elementary School have been developing a cross-curricular initiative to support the Social Emotional Learning Goals of our district. Topics covered in art class through creative exploration include diverse communities, connectedness, inspiring change, art with a message, and positive self-image. These art lessons are supported with literary elements, class discussion and carry-over learning during guidance class. The artwork on display tonight highlights some of the art lessons from this unit.

Thank you for supporting the Arts
at
Glenside Elementary School!!

Physical Education (PE)

Floor hockey unit – video presentation

- Various stations incorporate other sports (bowling), science and math.
- Adjusted for grade levels
- Exercise to celebrate a job well done — should be fun, not punishment

[Click here to view the Zoom meeting and see Mr. Caputo's video](#)

Fair of the Bear

Ekela Dixon & Courtney Pender
Committee Chairs

Volunteers needed!



Fair of the Bear on May 7th, from 4:00pm-7pm.

The last Fair of the Bear occurred in 2019 so there are several families who will be experiencing it for the first time and many more that are looking forward to one of their favorite events.

Co-Chairs are looking for volunteers for this event and ask that you reach out to them to see how you can help. See further details below.



FAIR OF THE BEAR



Tickets

Prizes

Food

Activities

Bounce

Donations

Vendors

Meet & Greet Courtney & Ekela

Introduction

Vonunteer/Duties

Activities

Fair day expectation

Questions

Final thought/Future Plans



DON'T FORGET!

- Fair Day is May 20th 4-7
- If you have questions or suggestion dont hesitate to reach out
- We need Plenty of Volunteers

TO-DOS

- Continue to secure Volunteers
- Meet bi weekly (15/20 min zooms)

United Parents Group (UPG)

Lakisha Rodwell-Green
Co President

Overview



- Membership of UPG consists of the Special Education Alliance of Cheltenham (SEAC), the Cheltenham African American Alliance (CAAA), and the seven school PTOs.
- UPG seeks to be a voice for parents and also raises concerns to the attention on the district's administration.
- Upcoming events tentatively scheduled for May include:
 - Disability Awareness Event, sponsored by CAA, SEAC, and UPG.
 - Landscaping and Block Party Event.
- UPG can be found on Facebook and is also working towards being on Instagram.

Principal's Update



- Burke Brothers will be installing the amphitheater during spring break. There were delays because of the COVID-19 pandemic. There are also plans to talk with scholars about updating the courtyard.
- There will be a presentation from both Cheltenham & Glenside elementary school regarding the PSSAs for 3rd and 4th grade parents. More information to follow.
- There is a plan to solicit parent feedback to present to Administration on how to use federal funding that the district has received.

Principal Q&A



A parent expressed concern regarding the crossing guard. The parent explained that the police arrive around 3:40 p.m. and may not be aware that walkers are dismissed at 3:35 p.m. The parent explained by that time there are several families (mainly kindergartners who are dismissed first) that are already walking and trying to navigate traffic prior to police arrival. Principal Robinson will follow-up with the township to share this valuable feedback.

Welcome our Superintendent

Dr. Brian Scriven
CSD Superintendent

Introduction



Dr. Scriven introduced himself to the Glenside PAWS parents/caregivers and students at Glenside Elementary and expressed his excitement in being back to his alum mater (Cheltenham High School Class of 1983). He has spent the last four months meeting with stakeholders and constituents.

Overview

One of the observations Dr. Scriven had over the last 4 month was that schools seem to operate in separate silos instead of functioning as a district. Dr. Scriven is looking forward to spending the next 5-6 months gathering more information and developing a 3 year district-wide strategic plan. One of the goals of this strategic plan would be to discontinue the culture of the schools operating in silos. UPG, Co-President Kisha Rodwell-Green requested that parents also have a voice past the planning stages of the plan. The idea would be that parents can continue to provide feedback past the first year and would have ongoing input throughout for the duration of the plan.

Q&A



Dr. Scriven addressed concerns from GES parents pertaining to staff shortages, transportation challenges, attendance of teachers & staff in the upper grades, and recess concerns. He acknowledged the challenges the district has faced in light of the pandemic and encouraged parents/guardians and caregivers to reach out to Principal Robinson with specific concerns. Dr. Scriven stated he would take a close look at the issues and put a plan into place to resolve them.

Q&A

Two parents brought up specific concerns during the meeting. The first concern pertained to fighting and instabilities on the buses, The parent explained that for bus# 796 Principal Robinson has intervened and followed up with the bus company repeatedly. The parent stated that the bus company's responses are temporary solutions, but those solutions are not maintained. The parent asked for a more permanent solution to include more personnel on the bus. Dr. Scriven asked that details of the concerns be sent to Principal Robinson who is turn will escalate the concerns to Dr. Scriven and the to Head of Transportation.

Q&A

The second parent concern was the general idea that some parents opt for their child(ren) not to take the PSSAs because those scores are used to determine if a child can attend Challengers during their time at Elkins Park. Dr. Scriven explained that PSSAs alone should not be the deciding factor and this is where a strategic plan would assist in addressing these matters. When asked by a parent, Dr. Scriven stated that this type of concern and others should be investigated and addressed in about a week's time (give or take) depending on the details of the investigation.



Breakout groups



Spring Dance Committee

Leslie Corey & Lauren Moffatt

Fair of the Bear Committee

Ekela Dixon & Courtney Pender

4th Grade Committee

Lisa Beitman

Upcoming Calendar



March 25	Spring Dance	May 2 – 6	Staff Appreciation Week
April 7	Book Swap	May 2	Boosterthon Kickoff
April 8	1:00 Holiday Dismissal	May 6	Plant Sale
April 11-15	Spring Break	May 11	Boosterthon Fun Run
April 21	Diversity Festival	May 20	Fair of the Bear

Please join us for our final
PAWS meeting of the year on

Monday, May 16th