



Fifth Grade Summer Reading

Dear Incoming 5th Graders, Parents and/or Guardians,

Congratulations on your completion of Fourth Grade! In preparation for your fifth grade year, you are required to read **two** books this summer from the list below. Select **one fiction** book and **one non-fiction** book from each list.

FICTION

The Secret School by Avi

Tales of a Fourth Grade Nothing by Blume, Judy

The Indian in the Cupboard by Banks, Lynne Reid

The Janitor's Boy by Clements, Andrew

Mr. Popper's Penguins by Atwater, Richard & Florence

The Magician's Nephew by Lewis, C.S.

From the Mixed Up Files of Mrs. Basil E. Frankweiler by Konigsburg, E.L.

Peter and the Star Catcher by Pearson, Ridley

Stuart Little by White, E.B.

Dear Mr. Henshaw by Cleary, Beverly

George's Marvelous Medicine by Dahl, Roald

Fourth Grade Rats by Spinelli, Jerry

P.S. Longer Letter Later by Paula Danziger

Pinballs by Betsy Byars

Island of the Blue Dolphins by Scott O'Dell

Babe and Me by Dan Gutman

A Dog's Life by Ann M. Martin

NON-FICTION

Fredrick Douglas: Fights for Freedom by Margaret Davidson

The Upstairs Room by Johanna Reiss

Lewis and Clark by George Sullivan

Jackie Robinson and the Story of All-Black Baseball by Jim O'Conner

Riding Freedom by Pam Munoz Ryan

Louis Braille by Margaret Davidson

Who Was Ferdinand Magellan by Sydelle Kramer*

***You may select any one of the Who Was books to read. This one is just a suggestion.**



Fifth Grade Summer Writing Assignment

You are required to complete an assignment for each of the two books. **You will be expected to bring in this assignment to your new fifth grade teacher on the first day of school in September. Both writing assignments must be handwritten.** You may want to take notes or keep a reading journal to help you remember important ideas and details from the stories.

FICTION Assignment:

Narrative Writing: Choose a character from your book. Pretend that you are going on an adventure with that character and write about it. Keep in mind personal qualities of your character as you write. Use the attached *Narrative/Story Writing Graphic Organizer* to organize and guide your writing using paragraphs as you write.

***Beginning:** A lead or problem to “hook” the reader. Help your reader understand the “What?”-the reason for the adventure This can include a bold statement/strong feeling or emotion, or a statement that leaves the reader wondering what will happen.

***Middle:** Details, details, details!!! Show Don’t Tell! Explain and describe the action of the story!!

***End:** To wrap up your adventure, be able to get you and your character back home. In your ending help your reader remember the “What?”-the reason for the adventure, the “So What?”- importance & lessons learned in the adventures and, “Now What?”-what will happen in the future.

NON-FICTION Assignment:

1. Book Title
2. Author
3. Write a 3-paragraph biographical summary about the historical figure you read about. Use the attached *Biography Graphic Organizer* to plan your writing.

As a parent- What should you be doing during this process?

- *Help, guide, and model writing for your child.
- *Do not write for them but you can help with ideas and encourage your child to expand thoughts or correct their work.
- *It is ok to correct their work- Underline words that are misspelled & help them to spell correctly.
- *Read over the writing with your child. Have them read aloud to you. Ask them questions to help them add details so the reader has a picture in their head of what is happening.

Sincerely,

The Fifth Grade Teachers

Narrative/Story Writing Graphic Organizer:

| | |
|---|---------|
| Story Elements | |
| Characters | Setting |
| Problem | |
| Exciting Events 1. 2. 3. | |
| Resolution/Solution | |

Biography Graphic Organizer

| | | |
|---|---|---|
| Title of Book: | | |
| Author: | | |
| Introduction (first paragraph) | | |
| Body (second paragraph) | | |
| Event #1 and Details 1. Details | Event #2 and Details 2. Details | Event #3 and Details 3. Details |
| Conclusion (third paragraph) | | |