



Jefferson School

2024-2025 CCSP Implementation Plan

IDENTIFYING PRIORITIES

IDENTIFYING PRIORITIES: Based on the assets and strengths discussed, what would be your priorities of services needed that have a direct impact on student academic and emotional success?

ACTION PLANNING: What are the necessary steps to begin with the implementation of the community schools model?

Priority	Project	Rationale	Strategies, Actions, Tasks	Measurement of Effectiveness	Method of Evaluation	Personnel Responsible/ Support Needed	Timeline
SMART Goal: By June 30th 2025, Jefferson School will provide programs in the areas of arts and sports for 2 grade levels.							
1	Expanded Learning Time and Opportunities Arts Sports	To provide students exposure to different performing arts, experiences, and structured physical activity.	Outside providers Equipment	-Attendance/ Participation -Evaluation from the parents and students -Reflection of facilitators -School Climate	-Data - correlations -Assessment -Data with Behavior -Student performance/ growth within	-Community Schools TOSA -Community Liaison -Principals -Dean -Support Staff -Counselor	Trimester 1: Explore outside providers and create a plan and survey the community. Trimester 2: Implementation - Promoting the programs to

				(Healthy Kids Survey) -Office Referral -Academic Progress (State Testing)	the program -Attendance	-Outside providers -Campus Security -Custodians -Academic Coaches -HR Clearance/Business Department	parents, recruiting, and execution of the plan. Trimester 3: Continuation of the plan and evaluation of the effectiveness of the programs. Plan for the following year.
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SMART Goal: By June 30th 2025, Jefferson School will provide homework/tutoring support, enrichment classes, and intervention for students in 3 grade levels.

2	Tutoring/Homework Help Intervention & Enrichment	To provide students an opportunity to make progress towards their educational goals via intervention or enrichment courses.	Intervention: Language Arts and Math Enrichment STEAM	-Attendance/ Participation -Evaluation from the parents and students -Reflection of facilitators -School Climate (Healthy Kids Survey) -Office Referral -Academic Progress (State Testing)	-Data - correlations -Assessment -Data with Behavior -Student performance/ growth within the program -Attendance	-Community Schools TOSA -Community Liaison -Principals -Dean -Support Staff -Counselor -Outside providers -Campus Security -Custodians -Academic Coaches	Trimester 1: Survey Community. Explore outside providers, science leads and supports connect, plus create a plan. Trimester 2: Promoting the programs to parents, recruiting, and execution of the plan. Trimester 3: Continuation of the plan and evaluation of the
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						-HR Clearance/Business Department -Staff members supervising	effectiveness of the programs. Plan for the following year.
SMART Goal: By June 30th 2025, Jefferson School will provide involvement, education, and support opportunities to families.							
3	Family & Community Engagement Educational Need Mental Health	To educate, support, and provide knowledge resources, and assistance to our families.	ESL Courses Mental Health presentations/workshops/trainings Parenting Skills	-Attendance/ Participation -Evaluation from the parents -Reflection of facilitators -Healthy Klds Survey -LCAP -Office Referral -Academic Progress Family Engagement Tracking Document	-Attendance/ Participation -Evaluation from the parents -Reflection of facilitators -Healthy Klds Survey -LCAP -Office Referral -Academic Progress -Family Engagement Tracking Documentrog	-Community Schools TOSA -Community Liaison -Principals -Dean -Support Staff -Counselor -Outside providers -Campus Security -Custodians -Academic Coaches -HR Clearance/Business Department -Staff members supervising	Trimester 1: Survey Community. Explore outside providers and create a plan. Trimester 2: Promoting the programs to parents, recruiting, and executing of the plan. Trimester 3: Continuation of the plan and evaluation of the effectiveness of the programs. Plan for the following year.