

**HORACE MANN SCHOOL**  
**231 West 246<sup>th</sup> Street**  
**Bronx, NY 10471**  
**An Equal Opportunity Employer**

**Lifeguard**

Start date: August 19, 2024

Horace Mann School seeks full-time, 40 hours per week, lifeguard to ensure the safety of students and patrons at an 8 lane competitive pool in the 26,000 SF Jeffrey H. Loria Family Aquatic Center. This is a 10-month support staff position reporting directly to the Aquatics Director. The annual salary range for this position is \$ 48,130 to \$ 53,000 based on experience.

**Responsibilities:**

- Provide appropriate surveillance for all aquatics classes and events as assigned by the Aquatics Director
- In an emergency execute the EAP and perform the appropriate rescue and follow up care
- Assist in education of all safety protocols and rules for students and patrons
- Attend and contribute to in-service training
- Execute appropriate follow up for any incident by completing appropriate incident reports and follow up interviews
- Assist in maintaining a safe and efficient facility with daily walk throughs and reporting of any disrepair
- Assist with facility operation including general cleaning and maintenance, towel service, pool set up, and equipment management
- Maintain appropriate swimming fitness to properly perform in water rescues
- Other duties as assigned by the Aquatics Director

**Qualifications:**

- Current certification in Lifeguarding, CPR, AED, First Aid from a NYS approved organization
- 1-2 years of experience working with youth in a physical education, or camp setting
- Effective communication and collaboration with supervisors, colleagues and students
- Record of reliability, punctuality and professionalism

Horace Mann School is a coeducational, college preparatory independent day school for students from Nursery through grade 12. The School seeks to stretch the imagination, intellect and insight of its students while developing the moral characteristics that impart identity and purpose. We recognize as our core values: the Life of the Mind, Mature Behavior, Mutual Respect, a Secure and Healthful Environment, and a Balance between Individual Achievement and a Caring Community. These core values guide our decision-making and govern the implementation of our curriculum and programs across all divisions of Horace Mann School. In addition to its campuses in Manhattan and the Bronx, NY, the School also owns and maintains the John Dorr Nature Laboratory, a comprehensive outdoor education facility on 320 largely wooded acres in Washington, CT. One of the nation's 10 largest independent day schools, as of September, 2023, the School enrolls 1,795 students from 148 zip codes, representing Manhattan, The Bronx, New Jersey, Westchester and Connecticut. Slightly less than 52% of students identified as race other than white and/or as Hispanic/Latinx and 2.3% of students identify as international. Approximately 52% of our students identify as girls and slightly less than 48% of our

students identify as boys. A third group expresses a different gender identity. Approximately 15% of our current students receive Financial Aid to attend Horace Mann. Thirty-seven percent of School administrators, teachers, and staff members identified as race other than white and/or as Hispanic/Latinx. Over the past five years, the School has recorded a 97% annual retention rate for students and a 92% retention rate for all employees. The school's most recent \$125 million bricks and mortar campaign has provided the Middle and Upper Divisions with newly constructed and renovated state of the art science and physical education facilities.

The Upper Division at Horace Mann School provides a demanding academic experience for more than 700 highly motivated, hard-working students. Combining rigorous courses in STEM fields with ambitious courses in the Humanities and Arts, the Upper Division curriculum allows students to build essential critical thinking skills, to delve deep into their areas of interest, and to become independent thinkers. Students and faculty take pleasure in intellectual pursuit and the understanding of their connections to the world around them. Through the school's extensive extracurricular programs, students work with faculty members to pursue their passion for service and social justice. The Upper Division is characterized by the purpose, energy, curiosity, and empathy of its students and faculty.

Interested candidates should submit a detailed resume, including all teaching and non-teaching related experience and cover letter to: [employment@horacemann.org](mailto:employment@horacemann.org)