

Local Literacy Plan

Lakeview School District 2167

2024-2025 School Year

To support every child reading at or above grade level every year, beginning in kindergarten, and to support multilingual learners and students receiving special education services in achieving their individualized reading goals in order to meet grade level proficiency, a school district or charter school must adopt a local literacy plan that describes how they are working to meet that goal. A district must update and submit the plan to the commissioner by June 15 each year [Minn. Stat.120B.12, subd. 4a \(2023\)](#).

Our district's Local Literacy Plan for the 2024-25 school year has been approved by our superintendent and is posted on our website.

Minnesota READ Act Goal

The goal of the READ Act is to have every Minnesota child reading at or above grade level every year, beginning in kindergarten, and to support multilingual learners and students receiving special education services in achieving their individualized reading goals [Minn. Stat. 120B.12 \(2023\)](#).

Lakeview's Literacy Goals for 2024-25 School Year

Lakeview School District will focus on enhancing evidence-based structured literacy instruction during the 2024-25 school year. Professional development will be offered for K-6 educators, special education staff providing reading instruction, 7-12 ELA educators, reading intervention educators and to our administration who assist in selecting curriculum. Tier 1 curricula and intervention resources in the district will be evaluated to ensure alignment with evidence-based practices. Following the release of approved curricula for grades K-12 in literacy, our district will review curricula to determine what best fits the learning needs of the students. Guidance provided by the Minnesota Department of Education (MDE) and the University of Minnesota Center for Applied Research and Educational Improvement will be continuously reviewed and incorporated into Lakeview School District's Literacy Plan.

Universal and Dyslexia Screening

Lakeview School District is utilizing FastBridge as our universal and dyslexia screeners. Assessments recommended through the MN READ Act as well as other assessments identified to successfully implement MnMTSS are administered.

In kindergarten and first grade, we are using the earlyReading assessment. EarlyReading is an assessment of essential early reading skills including concepts of print, phonemic awareness, phonics and fluency. In first, second, and third grade we are utilizing the CBMreading assessment. CBMreading is an assessment fluency. Data will be collected in the fall, winter, and spring.

In grades 4-12, the district is waiting for further guidance from MDE to determine an appropriate screening measure for students who do not demonstrate mastery of foundational reading skills.

Parent Notification and Involvement

Measures of proficiency and progress are shared with parents and guardians at conferences in the fall. If a student is below grade level on the winter or spring screener an additional parent letter will be sent. The district will utilize the parent letter in FastBridge to provide information about progress to parents and guardians. Information will be shared with parents on strategies that can be used at home to support their child's growth in reading.

Core Reading Instruction and Curricula in Grades K-5

Lakeview School District is currently waiting for further guidance from the Minnesota Department of Education on approved core reading curricula to best meet the needs of our students. Lakeview School District has implemented UFLI in grades K-3 and Morpheme Magic in grades 4-5 to focus on foundational skills and is reviewing possible curricula to adopt for the 2025-26 school year in grades K-8. Our core reading instruction is based on the MDE Standards.

Core ELA Instruction and Curricula in Grades 6-12

Lakeview School District is currently waiting for further guidance from MDE on approved core ELA curricula to consider. Our core ELA instruction is based on the MDE Standards.

Data and Decision Making for Literacy Interventions

Lakeview School District has implemented and continuously strives to improve the implementation of the Minnesota Multi-Tiered Systems of Support (MnMTSS) Framework. The district analyzes student outcomes and needs to design and deliver ongoing evidence-based instruction and interventions. Targeted instruction is guided by various data and assessments. The district monitors student progress to modify instruction to address student needs as identified through the identification process. Continuous improvements will be informed by guidance from the READ Act.

Professional Development Plan

Districts are required to provide access to an approved READ Act-funded professional development program for educators in two phases.

Phase 1 - Lakeview School educators will receive access to MDE approved training during the 2024-25 school year. K-6 educators, PK-12 special education staff providing reading instruction, and reading intervention educators will participate in the Online Language and Literacy Academy (OL&LA) through the Consortium on Reaching Excellence in Education or Early Childhood LETRS (Language Essentials for Teachers of Reading and Spelling) through Lexia. The district is awaiting further guidance from MDE on approved training programs for instructional support staff.

Phase 2 - Lakeview District has two 7-12 ELA educators who will receive MDE approved training during the 2024-25 school year.

Action Planning for Continuous Improvement

Lakeview School District has prioritized the implementation of evidence-based structured literacy instruction in grades K-6 during the 2023-24 and 2025-26 school years and will maintain this focus into grades 7-12 through the 2025-26 and 2026-27 school years. The district is committed to ongoing professional development in reading and supporting grade levels in adopting evidence-based literacy practices. As part of its continuous improvement

efforts, the district is evaluating Tier I literacy curricula used in grades K-12 and following guidance from the MDE to determine the next steps. In the 2023-24 school year, the district implemented UFLI in grades K-3 and will continue to monitor the program to ensure it is implemented with fidelity. In addition, Lakeview School District will evaluate and enhance their MnMTSS Framework to ensure success for all students.