

**Woodruff Elementary School Title I  
Parent-Student-School Compact  
2024 – 2025**

**3rd Grade**

By signing below, we have jointly agreed with this compact to develop a partnership to help children achieve high academic standards and school success.

**As the parent of a student at Woodruff Elementary School, I agree to....**

- Take responsibility for my child's school attendance by ensuring that he/she is at school daily and on-time unless he/she is unwell.
- Participate in educational decision-making about my child's academic achievement including parent-teacher conferences and maintaining ongoing communication with my child's teacher.
- Encourage my child to complete all assigned work in school and at home.
- Encourage appropriate behavior including following the rules and routines of school and responding appropriately to adults and classmates.
- Support my child in reading a variety of texts for enjoyment and acquiring new learning.
- Support my child's mathematical thinking in reading and writing numbers to 999,999, adding and subtracting to 1,000, and learning multiplication tables.
- Support my child in writing narratives, informative texts and opinion pieces.

Signed \_\_\_\_\_

**As a student at Woodruff Elementary School, I agree to...**

- Talk to my parents about what I am learning in school.
- Be on time, attentive, prepared, and responsible.
- Complete all assigned work in class and at home.
- Treat others with respect and fairness.
- Follow rules and procedures that keep myself and other safe.

Signed \_\_\_\_\_

**As a teacher at Woodruff Elementary School, I agree to...**

- Provide high quality instruction that addresses the state's standards in a supportive, orderly learning environment.
- Participate in staff development to be knowledgeable of the latest research regarding best instructional practices in elementary education.
- Work with families and the community to support children's learning and development.
- Teach and empower children to treat others with, and to expect from others, equity, fairness and dignity.
- Understand children as individuals and to accommodate their unique needs and potentials.
- Maintain frequent communication/reports with parents regarding student progress.
- Schedule parent-teacher conferences to communicate student progress.

Signed \_\_\_\_\_

**As an administrator at Woodruff Elementary School, I agree to...**

- Provide a safe, orderly learning environment for children.
- Provide highly qualified teachers in every classroom.
- Participate in staff development to be knowledgeable of the latest research regarding best instructional practices in early childhood education.
- Utilize student achievement data in instructional decision making.
- Provide opportunities for parent and community involvement.

Signed \_\_\_\_\_

*Giada Parris*

If you are a parent who does not agree with any of the shared responsibilities or cannot meet them as stated, please provide your comments below or contact Mrs. Parris at 864-476-3123 to discuss your concerns and specific needs.

Comments: \_\_\_\_\_

Parent's Name \_\_\_\_\_ Phone # \_\_\_\_\_