

# District 230 FY22 District Improvement Plan



## Goal 1: Reopen all three schools successfully and continuously throughout the 2021-22 school year in accordance with ISBE Guidelines

FY22 Areas of Emphasis	Action Steps
<b>Standard A: 100% of our school programming will be maintained throughout the 2021-22 school year</b>	
<b>A</b> 100% of board approved calendar days will be utilized for instructional purposes.	Review approved school calendar on a regular basis. Strengthen transportation services. Track local and on campus COVID-19 metrics.
<b>B</b> 100% of Athletic / After School programs will be maintained in accordance with IHSA (or comparable) guidelines.	Create an athletic and activities schedule with IDPH Guidelines in mind. Adopt travel and spectator guidelines based on local and on campus metrics.
<b>C</b> Technology and instructional support will support staff throughout 2021-22 Reopening Plan.	Maintain regular staff development regarding Canvas / Google Classroom. Continue to support instructional technology platforms. Provide individualized student support on Google Chromebook as needed. Establish baseline data for staff.
<b>D</b> Academic progress of students will be closely monitored; D/F rates will remain below 15%.	Successfully implement traditional academic support resources such as academic resource centers, 2nd hour intervention, and building based interventions. Implement targeted programs with ESSER funds such as after school tutoring.
<b>E</b> Credit accumulation, as measured by graduation rate and freshman on track data, will remain above 92%.	Successfully implement traditional credit support programs such as the Intervention Room and SOAR. Implement targeted programs with ESSER funds such as enhanced IR support and remote instruction as needed.
<b>Standard B: D230 will support student and staff engagement throughout the Reopening Phase</b>	
<b>A</b> Student and staff attendance, through active monitoring of ISBE approved safety mitigations, will remain above 90%.	Implement robust mitigations including masking, social distancing, on campus testing, and outdoor learning. Intensify school to home communication and support including the addition of a school-to-home social work support.
<b>B</b> Student participation in co-curricular programs will meet or exceed 70%.	Promote student participation and re engagement in programs through special events, social media, and on campus promotion. Provide additional staffing to support growth including addition of Girls Wrestling coop program.
<b>C</b> Support student and staff emotional response to return to traditional school by establishing baseline survey information through Panorama.	Increase direct assistance to students and staff through expanded programming. Increase administration to staff contact. Revise advisory program. Streamline focus for staff regarding building/district initiatives to reduce stress and maximize implementation of reopening plan.
<b>D</b> Provide staff with teaching and other related staff development to support the social-emotional needs of students.	Implement Trauma Informed Professional Development/Cohort. Continue building-based professional development focus on brain-based research. Continue equity work with a focus on inclusion and understanding of diversity.

**Standard C: Maintain Proper Stewardship of Retaining and Maintaining local control of school reopening**

<b>A</b> Actively participate in state associations and with local elected officials.	Advocate for D230 students, staff and community through administration's direct involvement in organizations such as IASA, IPA, IHSA, & IASB. Engage local officials in on campus events and meetings. Host Community Connections at each campus in the Fall.
<b>B</b> Regularly engage with local superintendents associations.	Attend monthly/biweekly meetings with Superintendents in the SSC, SWSC, and partner schools to exchange best practices and build a strong sense of community.
<b>C</b> Provide board information regarding school reopening efforts to assist in their decision making processes.	Regularly review Reopening Plan at board committee meetings and monthly board meetings.

**Goal 2: Implementation of Strategic Framework (Mission / Vision / Pillars / Action Plan)**

<b>FY22 Areas of Emphasis</b>	<b>Action Steps</b>
<b>A</b> Finalize a collaborative process to build the mission/vision/pillars for D230 by September 2021.	Build a timetable for completion of strategic framework. Create documents to monitor progress. Actively engage building collaborative groups in the strategic framework development.
<b>B</b> Build and implement a scaffold for collaboratively creating goals and action plans by May 2022.	By April 2022, communicate the goals established by each committee. By June 2022, create district action plan to achieve goals. By August 2022, create three school improvement plans to build capacity to achieve district and unique building goals at each campus.
<b>C</b> Connect Action Planning process to School Improvement Plans by June 2022.	By April 2022, communicate the goals established by each committee; By June 2022, create district action plan to achieve goals; By August 2022, create three school improvement plans to build capacity to achieve district and unique building goals at each campus

**Goal 3: Community Engagement, Communication, and Rebuilding Culture**

<b>FY22 Areas of Emphasis</b>	<b>Action Steps</b>
<b>A</b> Increase stakeholder communication through traditional means as well as social media; measured through establishing parent, student and staff feedback (baseline needed).	Create strategic communication plans aligned with the Mission/Vision; use a variety of communication channels to maximize awareness and support of the district's goals, objectives, and programs; create a stronger brand identity for the district; provide appropriate communication resources and nurture skill development to empower stakeholders to tell the district's story; strengthen community relationships
<b>B</b> Monitor progress through growth metrics within the 5Essentials - Effective Leadership; D230 will experience 3 point growth in all 5 Indicators.	Accomplish goals as indicated in our 2020 5 Essential results by 1) improving communications, 2) employing authentic engagement/collaboration opportunities for staff in district planning.
<b>C</b> Monitor progress through growth metrics within the 5Essentials - Collaborative Teachers; D230 will experience 3 point growth in all 5 Indicators.	Accomplish goals as indicated in our 2020 5 Essential results by 1) revising PLC/Late Start time, 2) initiating a cohesive professional development plan, 3) developing school plans to increase staff sense of commitment; employ culture and climate initiatives and to set data collection practices.
<b>D</b> Monitor progress through growth metrics within the 5Essentials - Effective Instruction; D230 will experience 3 point growth in all 5 Indicators.	Accomplish goals as indicated in our 2020 5 Essential results by 1) initiating a math and world language review, 2) increasing teacher initiated interdisciplinary opportunities, 3) supporting professional development in Student Choice/Voice and Collaborative practices; employ culture and climate initiatives and data collection practices.