

Bergenfield Public Schools
Humanities Department
Summer Reading 2025 10 Honors



Dear Incoming 10th Grade Honors Student:

Your first English assignment is to read at least two books – one fiction and one non-fiction over the summer. Both books should be of your choice, and must be age and reading level appropriate.

Feel free to read more than just these two books, but reading one fiction and one non-fiction book of your choice is mandatory for this assignment.

As you read your fiction book:

- Complete the attached “Summer Reading Assignment for Fiction Book” handout AND
- Complete the attached “Summer Reading Assignment for Fiction Book Vocabulary Portion” handout

As you read your non-fiction book:

- Complete the attached “Summer Reading Assignment for Non-Fiction Book” handout AND
- Complete the attached “Summer Reading Assignment for Non-Fiction Book Vocabulary Portion” handout

When you return to school in September, you will hand in all **four** completed assignments to your Honors English teacher.

This is a mandatory assignment; you must read one fiction and one non-fiction book and be prepared to discuss and write about both when you return to school in September.

Please consider participating in the Bergenfield Public Library’s summer programs as well. If you participate in any summer programs at the Bergenfield Public Library, you will receive extra credit in English for the first marking period of the 2025-2026 school year.

If you have any questions or concerns, please contact Ms. Restivo at any time by e-mail at trestivo@bergenfield.org or by phone at 201-385-8600 x1917.

Have a great summer and happy reading ☺!

Sincerely,

The 10th Grade BHS Honors English Teachers

***SUMMER READING ASSIGNMENT FOR
FICTION BOOK***

Complete the chart for **one** character in your *fiction novel*. You will hand in this worksheet, along with your fiction vocabulary log, for a grade in September. (NJSLS: 9-10.RL.CI/IT 1, 2, 3, 5, 10; W.AW/IW 2; L.SS/VL 1, 3,4)

Character's Name:

Topic	Responses	Quote/Evidence from the Book	Page Numbers
Main Conflict (What's the main problem for the character you chose?)			
Main Motivation (WHY does the character do what he/she does in the novel?) Personality of your character			
How do your character's actions affect the plot of the novel?			

What are your reactions to the character? (WHY do you like or dislike him or her?)			
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***SUMMER READING ASSIGNMENT FOR
FICTION BOOK
VOCABULARY PORTION***

You will be creating your own personal vocabulary log for the FICTION book that you will be reading in the summer. Follow the directions below:

1. Choose **FIVE** unfamiliar words from your **novel**.
2. Write each word's part of speech and definition. Be sure to use the definition and part of speech that represents how the word is being used in the story.
3. Write one synonym and one antonym for each word.
4. Write out the sentence in which each word appears in the novel.
5. Write your own, original sentence for each word.

Example:

Malady: noun

Definition: any disorder or disease of the body, especially one that is chronic

Synonym: illness **Antonym:** healthy

Story Sentence: He entered, at some length, into what he conceived to be the nature of his malady. (page 140)

Original Sentence: When we took my sister to the hospital because she had a malady that affected her breathing, the doctor told us that she had asthma.

Begin your work below and continue on the next two pages. (NJSLS: 9-10. L.SS/LV 1,3,4)

FICTION READING VOCABULARY LOG

Word 1: _____ **Part of speech** _____ **Definition:**

Synonym: _____ **Antonym:** _____

Sentence from the novel (and page number): _____

Original Sentence: _____

Word 2: _____ **Part of speech** _____ **Definition:**

Synonym: _____ **Antonym:** _____

Sentence from the novel (and page number): _____

Original Sentence: _____

Word 3: _____ **Part of speech** _____ **Definition:**

Synonym: _____ **Antonym:** _____

Sentence from the novel (and page number): _____

Original Sentence: _____

Word 4: _____ **Part of speech** _____ **Definition:**

Synonym: _____ **Antonym:** _____

Sentence from the novel (and page number): _____

Original Sentence: _____

Word 5: _____ **Part of speech** _____ **Definition:**

Synonym: _____ **Antonym:** _____

Sentence from the novel (and page number): _____

Original Sentence: _____

***SUMMER READING ASSIGNMENT FOR
NON-FICTION BOOK***

This chart will help you evaluate a prominent **theme** found in your **non-fiction book**. As you read the book, formulate one theme that carries through the entire book. (In other words, what message is the author trying to convey to his/her readers?) Then, list the best examples you can of evidence that support this theme. Also, mark the page numbers where you find your evidence. You will hand in this worksheet, along with your non-fiction vocabulary log, for a grade in September. (NJSLs: 9-10.RI.CR/CI 1, 2, 3, 5, 6, 8, 10; L 1-6)

Write your theme here: _____

Event/Thought/Action/Quote/Example	Your Reactions or Opinions about the Example	Page numbers

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**SUMMER READING ASSIGNMENT FOR
NON-FICTION BOOK
VOCABULARY PORTION**

You will be creating your own personal vocabulary log for the **non-fiction** book that you will be reading in the summer. Follow the directions below:

1. Choose **FIVE** unfamiliar words from your **non-fiction** reading.
2. Write each word's part of speech and definition. Be sure to use the definition and part of speech that represents how the word is being used in the story.
3. Write one synonym and one antonym for each word.
4. Write out the sentence in which each word appears in the novel.
5. Write your own, original sentence for each word.

Example:

Malady: noun

Definition: any disorder or disease of the body, especially one that is

chronic **Synonym:** illness **Antonym:** healthy

Story Sentence: He entered, at some length, into what he conceived to be the nature of his malady. (page 140)

Original Sentence: When we took my sister to the hospital because she had a malady that affected her breathing, the doctor told us that she had asthma.

Begin your work below and continue on the next two pages. (NJSLS: 9-10. L.SS/LV 1,3,4)

NON-FICTION READING VOCABULARY LOG

Word 1: _____ **Part of speech** _____ **Definition:**

Synonym: _____ **Antonym:** _____

Sentence from the non-fiction book (and page number): _____

Original Sentence: _____

Word 2: _____ **Part of speech** _____ **Definition:**

Synonym: _____ **Antonym:** _____ **Sentence**
from the non-fiction book (and page number): _____

Original Sentence: _____

Word 3: _____ **Part of speech** _____ **Definition:**

Synonym: _____ **Antonym:** _____

Sentence from the non-fiction book (and page number): _____

Original Sentence: _____

Word 4: _____ **Part of speech** _____ **Definition:**

Synonym: _____ **Antonym:** _____ **Sentence**
from the non-fiction book (and page number): _____

Original Sentence: _____

Word 5: _____ **Part of speech** _____ **Definition:**

Synonym: _____ **Antonym:** _____

Sentence from the non-fiction book (and page number): _____

Original Sentence: _____

