



# Course Offerings 2024-2025

## DANCE

---

### INTRODUCTION TO DANCE

This class is designed to be taken once. It is for all students new to the K-12 dance experience. Regardless of dance level or interest, students will engage in creating, performing, connecting, and responding to learn about the history of dance, its cultural context, and the various ways people participate in dance across the globe.

### INTERMEDIATE DANCE

This class can be taken multiple times. It is highly recommended that Introduction to Dance is taken first due to the nature and content covered. Students study the creative process and engage with it in challenging and reflective manners. Students create works for the annual choreography showcase.

### ADVANCED DANCE HONORS

This class can be taken multiple times. Intermediate Dance is the required prerequisite to this class. It is a continuation of creative process study. Students begin to develop the intrinsic tools necessary in synthesizing the knowledge gained in Introduction and Intermediate Dance in a more refined and intentional way.

### IB DANCE \*

This class is an upper level course and is eligible for seniors and IB-DP Juniors. There are no prerequisites, but Intermediate Dance is highly encouraged to ensure success. This class works

at a post-secondary level and is driven by student inquiry and reflection in the creative process. Analysis/ synthesis with cultural dance styles through investigation, and performance quality exploration.

Students who take all four levels of dance will graduate with a portfolio of their own work that can be used for future auditions and applications. Intermediate Dance, Advanced Dance, and IB Dance participate in the annual choreography showcase in January each year. Our students have gone on to be recognized at the national level for their dance education and many pursue careers in dance performance, production, teaching, physical therapy, costume design, and kinesiology as a result of taking our class offerings.

\* Students in IB will be expected to put in time outside of class. This course is meant to provide students with a new way of looking at dance in a collegiate compositional way. Students are encouraged but not required to submit internal and external assessments for grading to the IB panel at the end of the year. This course is good for any students with a strong work ethic, organizational skills, and are self-motivated to succeed. Previous/ introductory dance experience is helpful, but is not required. Advanced critical-thinking and reflective skills are necessary for this course.

For more information contact Crystal Shaffer at [crystal.shaffer@wcs.edu](mailto:crystal.shaffer@wcs.edu)

## **IB FILM**

---

### **IB FILM I / IB FILM II**

IB Film is a two-year course for juniors and seniors that aims to develop students as proficient interpreters and makers of film texts. Through the study and analysis of film texts, and practical exercises in film production, students develop critical abilities and appreciation of artistic, cultural, historical and global perspectives in film. They examine concepts, theories, practices and ideas from multiple perspectives, challenging their own views to understand and value those of others. Students are challenged to acquire and develop critical thinking, reflective analysis and the imaginative synthesis through practical engagement in the art, craft and study of film.

Students experiment with film and multimedia technology, acquiring the skills and creative competencies required to successfully communicate through the language of the medium. They develop an artistic voice and learn how to express personal perspectives through film. The course emphasizes the importance of working collaboratively, international and intercultural dynamics, and an appreciation of the development of film across time and culture.

For more information contact Ray Scheetz at [rays1@wcs.edu](mailto:rays1@wcs.edu)

## **INSTRUMENTAL MUSIC**

---

### **CONCERT BAND**

The first performing ensemble in the Franklin Band program. Members consist of woodwind and brass instrumentalists. Concert Band members join with percussionists enrolled in Percussion for all performances.

### **SYMPHONIC BAND**

The second performing ensemble in the Franklin Band program. Members consist of woodwind and brass instrumentalists. Symphonic Band members join with percussionists enrolled in Percussion for all performances. Audition required.

### **WIND ENSEMBLE**

The third performing ensemble in the Franklin Band program. Honors-level course. Members consist of woodwind, brass, and percussion instrumentalists. Audition required. Mid-State Audition Required.

### **PERCUSSION**

The fourth course offering In the Franklin Band program. Members consist of percussion instrumentalists. Percussion members join with Concert Band and/or Symphonic Band for all performances. No audition required.

Students interested in band should consult a band director to identify the course that best suits their experience level. Course placement is determined by the band directors. Unenrollment from a band course requires advance director notification. Wind and percussion Marching Band participation requires enrollment in a band course.

All band courses study and perform wind band repertoire. All band courses may be repeated each year.

For more information contact Dr. Michael Holland at [perry.holland@wcs.edu](mailto:perry.holland@wcs.edu) or Briana Vogt at [briana.vogt@wcs.edu](mailto:briana.vogt@wcs.edu)

### **HONORS ORCHESTRA**

An upper-intermediate level orchestra for grade 9 – 12 students who play violin, viola, cello, or bass. Membership in Honors Orchestra is by audition only, scheduled the prior school year through the students' orchestra director at the time. Provisional auditions can be scheduled at the director's discretion at other times for students who were not available for the initial audition. Honors Orchestra shares many concert venues with the other Franklin ensembles, and on occasion combines forces with them. Infrequent after school or pre-concert rehearsals are required to this end. All concerts and rehearsals are mandatory. Participation in private lessons is strongly recommended.

For more information about Orchestra please contact Susan Abell at [susan.abell@wcs.edu](mailto:susan.abell@wcs.edu).

# MUSIC THEORY

---

## GENERAL MUSIC

This course enables students, regardless of their level of music experience, to develop skills in appreciating music of all genres. They will become familiar with important composers, musical words, basic music literacy and other influential music events from prehistory to the 21st century. There is an emphasis on reading, writing, and memorization associated with this course.

## AP MUSIC THEORY

AP Music Theory is an introductory college-level music theory course. Students cultivate their understanding of music theory through analyzing performed and notated music as they explore concepts like pitch, rhythm, form, and musical design. There is an emphasis on reading, writing, and memorization associated with this course.

Students will be expected to put in time outside of class. Reading, creating note-cards, watching videos, reviewing and studying notes. This course is meant to provide students with an advance understanding of music theory and how to apply it. While this is an AP course, students do not have to take the AP exam at the end of the year. This course is good for any students with a strong work ethic, organizational skills, and self-driven to succeed. The amount of content covered in this course requires students to show up everyday and be an active participant.

# THEATRE ARTS

---

## THEATRE ARTS I

This course introduces students to the theatrical arts. We emphasize creativity, collaboration, and perseverance. Areas covered in depth include theatre vocabulary, roles in the theatre, movement, acting, the reading of plays, theatre design and tech, and viewing of theatre performances.

## THEATRE ARTS II

This acting course builds on Theatre I by providing students with opportunities for learning the basic techniques and skills of dramatic and comic performance. Theatre games and exercises, monologues, duet scenes and reader's theatre are taught. Students will also look more in depth of famous theatrical works

## THEATRE ARTS III

This course introduces and provides experience in all aspects of theatre arts. Students build upon basic principles of acting including character analysis, textual interpretation, voice, movement, collaboration, improvisation, and critical analysis of performance. Additionally, students gain a working knowledge of theatre history and the multiple forms of theatrical performance, as well as the technical aspects of theater and theatrical design.

## THEATRE ARTS IV

This course in many ways is a "choose your own adventure" type course in the way that it is structured around the students that are involved in the class. These students will primarily be building a one act production from the ground up. This includes design, tech, directing, stage management, and performance. This is a senior level course.

Please note that it is highly recommended that each student takes Theatre Arts I before advancing to other levels within Theatre Arts.

For more information please contact Haley Miller at [hailey.miller@wcs.edu](mailto:hailey.miller@wcs.edu)

# VISUAL ARTS

---

## VISUAL ARTS I

This first year class is designed to be taken as an introductory course. It is for all students who are either seeking to earn their Fine Arts credit for graduation purposes or for those wishing to continue on to upper level Visual Arts courses.

## **VISUAL ARTS II**

This class is the natural next step for young artists wishing to continue on the Visual Art track. Due to the nature of techniques and processes, as well as content covered, students should take Visual Arts I prior to taking this class. Students study the creative process and engage with many mediums, techniques, and processes, in challenging and reflective manners.

## **MEDIA ARTS I**

In this course, students will learn to integrate traditional art forms through the integration of technology. They will develop both their artistic abilities and technology skills. This course will focus on foundational technical and expressive technical and expressive skills understandings in media arts necessary to solve assigned problems or prepare assigned repertoire for presentation. They will understand media arts to be an important form of personal realization and well-being and make connections between media-arts, history, culture, and other learnings.

## **IB VISUAL ARTS**

This class is an upper level course and is eligible for juniors and seniors, regardless of whether students are on the IB-Diploma Program track. While students are highly encouraged to take Visual Arts I / Visual Arts II prior, at teacher discretion, students may be placed in this course. Students should reach out if they are seeking to advance without taking prerequisites. This class is driven by student inquiry and reflection in the creative process.

## **AP ART & DESIGN**

This class is the highest level of Visual Arts we offer and is a senior only course. Students entering this class are self-driven, have experimented with many mediums, techniques, and processes, and are ready to build a portfolio, either for personal or educational use. Students are utilizing their developed knowledge from prior Visual Arts courses through more refined and intentional art-making.

Students who take all four levels will graduate with a portfolio of their own work that can be used for future applications. Visual Art I, Visual Art II, IB Visual Arts, and AP Art & Design courses will participate in the annual Visual/Digital Arts Show in March, held during our FHS Night of the Arts event. Students are also encouraged to submit artworks to the annual Scholastic Art Competition through Cheekwood, beginning in September.

For more information contact Michael Boyle at michaelb1@wcs.edu or Rachel Berzina at rachel.berzina@wcs.edu

## **VOCAL MUSIC**

---

### **FRESHMAN CHOIR**

This choir is for any 9th grader entering the FHS choral program. Members will learn everything needed to be successful in concert or chamber choir including the basics of singing, reading music, multi-part singing, sight reading, and more!

### **CONCERT CHORUS**

Concert Chorus is a choir open to all 10-12th graders who want to learn more about group singing and music. By singing a wide variety of music, students will solidify their music literacy ability and fine tune their singing skills. There are two required concerts (Winter and Spring). No audition required.

### **CHAMBER CHOIR**

This is the highest level of the choral program and is a honors level class. It is open to 10-12th graders by audition or invitation only. This group not only performs at FHS events and concerts but travels around the community/state. They also represent FHS on the competitive chorus stage, frequently receiving superior ratings.

For more information please contact Angela Winter at angela.winter@wcs.edu