



## Prop 28: Arts and Music in Schools Plan

### Background:

In November of 2022, Proposition 28: The Arts and Music in Schools Funding Guarantee and Accountability Act was successfully passed by California voters. This measure mandates the establishment of ongoing support for arts instruction in schools starting from the academic year 2023-2024. Specifically, one percent of the K-12 portion of the Proposition 98 funding guarantee from the previous fiscal year, excluding funding allocated for the Arts and Music in Schools (AMS) program, will be earmarked for this initiative.

The California Department of Education (CDE) will determine the allocation of grants to individual school sites on an annual basis. Subsequently, each school will provide input as to which arts education programs they wish to offer. In this decision-making process, school leaders will collaborate with teachers, families, and students, ensuring that the choices made best serve the unique needs of their local school community. The charter will help facilitate the sharing of teachers, as well as contracted community arts partners amongst the schools in order to allow for maximum access to a variety of art forms based on the interest of the school community.

Feather River will receive approximately \$337,886 per year in additional funding to expand arts education access for all students. The annual allocation will provide Feather River students across all grade levels with greater access to the arts to help foster students' creativity and self-expression and boost critical thinking skills.

These efforts include:

- More opportunities for Visual and Performing Arts (VAPA) art, dance, theater and music instruction for students
- Greater access to visual and performing arts through expanded programs
- Additional staffing and support to help bolster all existing art programs with Feather River

The [CDE website](#) states all LEAs with more than 500 pupils must expend at least 80% of the funds to employ staff to provide arts education instruction. The remaining 20% will fund training supplies, curriculum, professional learning, materials, and arts educational partnership programs. The funds from Proposition 28 can be utilized for a wide range of arts education purposes. These include but are not limited to, providing instruction and training, acquiring necessary supplies and materials, and establishing partnerships with arts organizations for enhanced educational programs. The supported art forms include dance, media arts, music, theater, and visual arts, which may involve folk art, painting, sculpture, photography, craft arts, creative expression (such as graphic arts and design), computer coding, animation, music composition, ensembles, script writing, costume design, film, and video. Prop 28 funding is intended to expand arts education at all school sites.

The plan below shares a simple description of how the school is expanding its arts programs using its

Prop 28 yearly allocations. This description does not include all aspects of visual and performing arts (VAPA) offerings. Feather River Charter School Visual and Performing Arts (VAPA) Goals:

- Provide arts instruction to all students
- Provide planning time for teachers
- Provide professional development for VAPA teachers
- Provide professional development for Adventure Academy teachers
- Create new High School elective courses
- Create new CTE Pathways
- Support students pursuing a career in the arts

## Alignment with LCAP

**Social Emotional Learning:** Engaging in arts education fosters students' well-being by enhancing their confidence, connectivity, and autonomy. It contributes to the development of robust neural pathways for spatial reasoning, auditory processing, and fine motor skills. Additionally, arts education improves language skills, memory, and concentration. Schools aim to establish inclusive Visual and Performing Arts (VAPA) programs that promote creative lifelong learning, cultural equity, and self-understanding through the arts. The goal is to nurture students' agency and creative capacity, providing pathways to explore artistic pursuits extending into college and careers.

**Culture & Climate:** Enhanced engagement and school connectivity lead to improved student achievement, behavior, and attendance. Students develop the ability to collaborate and respect diverse values and opinions. Schools aim to foster community partnerships to maximize opportunities for engagement among students, families, and teachers.

Schools will:

- Establish partnerships with community groups, colleges, universities, and museums for outreach & field trips.
- Work with VAPA teachers to plan and coordinate concerts, showcases, and performances to develop systems for increased parent involvement
- Create opportunities to display student artwork in the community

**Academic Growth:** Artistic literacy cultivates lifelong learning in students, fostering improved academic skills in areas such as reading, mathematics, and English language development. Students develop a deeper understanding and appreciation for the local history, culture, and community through a variety of engagement opportunities and experiences in the arts.

Sites will provide ongoing instructional support, professional development, and necessary materials that are accessible to all students

- Provide equitable, grade-level, standards-based resources and materials for all courses offered.
- Support storage space needs, materials, and adequate space for instruction
- Provide quality video, audio, photo, and software materials to support outreach, promotion, and instruction in various art mediums
- Budget for increasing VAPA staffing to expand programs as appropriate
- Incorporate support for VAPA into the Local Control and Accountability Plan

(LCAP)

- Provide multiple opportunities for teachers to build their skills and knowledge in the VAPA disciplines.
- Increase collaboration and planning time for teachers.
- Work with VAPA teachers to plan and coordinate concerts, showcases, and performances.

**College and Career:** Expanding Career Technical Education Pathways in the arts allows students to prepare for post-secondary goals. Students are taught skills needed to succeed in the art profession; students will have access to courses and resources needed to develop professional portfolios.

Schools will:

- Expand Career Technical Education Pathways related to the arts
- Train students on how to prepare for careers in the art profession
- Support students in the creation of a digital or physical portfolio

### 2023-2026 Visual and Performing Arts Plan

2023-2024	2024-2025	2025-2026
<ul style="list-style-type: none"><li>● Identify current staffing needs</li><li>● Hire necessary staff to increase VAPA programs and increase students served</li><li>● Identify initial areas of professional development</li><li>● Site leadership to engage the school community on the needs of the school through LCAP development</li><li>● Revisit and revise the plan as needed</li><li>● Sites will allocate 80% for staffing and 20% for supplies</li></ul>	<ul style="list-style-type: none"><li>● Review staffing needs and complete hiring as needed</li><li>● Provide professional development opportunities</li><li>● Provide collaboration time for staff supporting VAPA in TK-8th grades</li><li>● Showcase VAPA offerings</li><li>● Publish and promote career and college pathways in the arts</li><li>● Continue to engage with the school community on the needs of the school</li><li>● Revisit and revise the plan to expand, grow, and change as appropriate</li></ul>	<ul style="list-style-type: none"><li>● Review and confirm that staffing needs are complete for VAPA programs</li><li>● Provide ongoing professional development and collaboration time for staff supporting VAPA</li><li>● Showcase all areas of VAPA</li><li>● Revisit and revise the plan to expand, grow, and change as appropriate</li></ul>

#### School Plans:

- Feather River Charter School: Expand the visual and performing arts (VAPA) programs by hiring staff positions that would allow for regular increased access to the arts
- Feather River Charter School: Expand the visual and performing arts (VAPA) programs by hiring staff positions that would allow for increased VAPA Electives and CTE Pathway

School Name:	County Code:	District	Charter	Fiscal Year:
Feather River Charter School	51	71456	1801	2024-2025
<b>Proposition 28 AMS: School Site Expenditure Plan Template Summary</b>				
<b>Total Proposition 28 AMS Funds Received by the School</b>				
Fiscal year:	2024-2025			
Total Prop 28 AMS funding received:	\$ 337,886.00			
<b>Plan Summary</b>		<b>Total Planned Expenditures</b>		
Staffing:	\$ 295,400.00			
Equipment, supplies, materials, training, and contracts:	\$ 15,000.00			
Administrative costs:	\$ -			
Credentialed Teacher FTE:	2.7			
<b>Total Proposition 28 Funds Included in this Plan</b>				
Prop 28 AMS funding in plan:	\$ 310,400.00			
<b>Estimated Arts Education Costs in Prior Year Total Expenditures</b>				
Staffing:	[86,200.00]			
Equipment, supplies, materials, training, and contracts:	[\$0.00]			
Administrative costs:	[\$0.00]			
Credentialed Teacher FTE:	0.85			
Students Served	18			
<b>Description of what was funded using Prop 28 Funding:</b>				
<i>Feather River Charter School funded a new CTE Teacher for new A-G VAPA/CTE Photography courses. This teacher is shared through an MOU.</i>				
<b>Community Engagement</b>				
Describe the meaningful efforts made by the LEA to consult with its required community members and the opportunities provided by the school for public input in the development of the plan.				
<i>Educational Partner Input was collected through our Parent groups such as PAC and ELAC. Staff, parent, and student surveys that allowed for open ended responses allowed for new ideas and offerings to be shared. Thought Labs and Idea Generation sessions were held with staff through out the year to gain feedback and ideas.</i>				
Describe how the development of the plan was influenced by community input.				
<i>All feedback, ideas, and programs generated during the sessions were compiled and presented to the department and school administration to ensure all ideas were considered. The types of VAPA offerings and program development is a direct reflection of all of the educational partner input received.</i>				