

GRAND MESA MIDDLE SCHOOL

# STUDENT HANDBOOK



**2024-2025**  
HOME OF THE TIMBERWOLVES



**T** RUST

**R** ESPECT

**A** CCOUNTABILITY

**C** OOPERATION

**K** INDNESS

**S** AFETY



**WOLF**  
TRACKS  
LEAD TO  
**SUCCESS**

# Hello!

## STUDENT QUICK FACTS

First & Last Name: \_\_\_\_\_

Student ID #: \_\_\_\_\_

Grade: \_\_\_\_

Locker #: \_\_\_\_

Chromebook #: \_\_\_\_\_

Wolfpack Teacher: \_\_\_\_\_

Textbook ISBN #: \_\_\_\_\_

Other:

\_\_\_\_\_

\_\_\_\_\_

PLEASE HOLD ON TO THIS  
HANDBOOK/PLANNER



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# RANDY FOSTER

**GMMS PRINCIPAL**

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## Dear Timberwolves,

On behalf of the faculty and staff, I would like to say welcome to the 2024-2025 school year. This year is going to be filled with opportunities as we welcome many new members to the Grand Mesa Middle School community. My priority is to ensure that all students feel welcome, safe, and challenged. My personal commitment is that students will be at the center of every decision made at Grand Mesa Middle School.

We know there will be lots of questions as we embark on this new year. The staff at Grand Mesa Middle School have been preparing and we are ready. We are committed to ensuring that ALL students achieve, are inspired to be life-long learners, and celebrate diversity within an ever-changing world. Our mission is to engage our community, families, and staff to deliver individualized, collaborative, and challenging educational experiences to prepare each and every student for their brightest future. This year we will focus on a well-rounded experience for our students based on our core values (TRACKS):

**T**RUST  
**R**ESPECT  
**A**CCOUNTABILITY  
**C**OOPERATION  
**K**INDNESS  
**S**AFETY

This is a new direction for Grand Mesa and we look forward to seeing our community as a whole work to put these values into action.

I am excited to work with all our students and families. Please take the time to learn about Grand Mesa Middle School by looking at the website, reading through the handbook, talking with the staff and students, and asking questions. I value the relationship with our students and their families and want to ensure that we are all clear on ways to support learning for ALL students. Let's partner together to make it a great year!

**I wish you all an amazing year and look forward to the successes we will create together!**

# GRAND MESA MIDDLE SCHOOL TIMBERWOLF STAFF



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**FULL STAFF  
DIRECTORY**

# GRAND MESA MIDDLE SCHOOL QUICKTOOLS

ALL OF THESE & MORE ARE AVAILABLE ON OUR WEBSITE  
HAVING TROUBLE ACCESSING ANYTHING? CONTACT US!



## FAMILY TOOLS

## STUDENT TOOLS

### PARENTVUE & STUDENTVUE

View student information, quarterly grade reports, and report absences



[https://sis.d51schools.org/PXP2\\_Login.aspx](https://sis.d51schools.org/PXP2_Login.aspx)

### STUDENT CLASSLINK

Access all the apps and tools you use at school, anywhere you need them



<https://myapps.classlink.com/home>

### MY PAYMENTS PLUS

Pay most student school fees



<https://www.mypaymentsplus.com>

### SCHOOLGY

View assignments & current grades



SAME AS CODE ABOVE



Use your class link app & click on the above icon

### GMMS CALENDAR

Grand Mesa Middle School Events



<https://gmms.d51schools.org/view-all-events>

### STUDENT REPORTING

D51 Reporting Resources (safe2tell, bullying)



Reports can also be made in person in the office



# WELCOME TO OUR PACK



## GMMS & D51 VISION

**ENGAGE, EQUIP, AND EMPOWER  
EACH AND EVERY STUDENT  
EACH AND EVERY DAY.**



## GMMS & D51 MISSION

**WE ENGAGE OUR COMMUNITY, FAMILIES, & STAFF  
TO DELIVER INDIVIDUALIZED, COLLABORATIVE, & CHALLENGING  
EDUCATIONAL EXPERIENCES TO PREPARE EACH AND EVERY STUDENT  
FOR THEIR **BRIGHTEST** FUTURE.**

**2024-2025**



**T** RUST

**R** ESPECT

**A** CCOUNTABILITY

**C** OOPERATION

**K** INDNESS

**S** AFEETY

**WOLF**  
TRACKS  
LEAD TO  
**SUCCESS**



**BELL SCHEDULE 2024-2025**

| <b>TIME</b>            | <b>PERIOD</b>                     |
|------------------------|-----------------------------------|
| <b>7:40-7:55AM</b>     | <b>BREAKFAST</b>                  |
| <b>8:00 - 8:35AM</b>   | <b>WOLFPACK/ADVISORY</b>          |
| <b>8:38 - 9:25AM</b>   | <b>1ST PERIOD</b>                 |
| <b>9:28 - 10:15AM</b>  | <b>2ND PERIOD</b>                 |
| <b>10:18 - 11:05AM</b> | <b>3RD PERIOD</b>                 |
| <b>11:08 - 11:55AM</b> | <b>4TH PERIOD 6TH GRADE LUNCH</b> |
| <b>11:58 - 12:45PM</b> | <b>5TH PERIOD 7TH GRADE LUNCH</b> |
| <b>12:48 - 1:35PM</b>  | <b>6TH PERIOD 8TH GRADE LUNCH</b> |
| <b>1:38 - 2:25PM</b>   | <b>7TH PERIOD</b>                 |
| <b>2:28 - 3:15PM</b>   | <b>8TH PERIOD</b>                 |

# SCHOOL DISTRICT 51 CALENDAR



Adopted: December 19, 2023

Classes Begin August 7

Kindergarten Begins August 9

All Schools Classes Not in Session

|                           |                                    |
|---------------------------|------------------------------------|
| <b>W</b> Teacher Workdays | <b>T</b> Teacher In-Service        |
| August 1, 6               | August 2, 5                        |
| October 10                | January 7                          |
| January 6                 |                                    |
| March 14                  |                                    |
| May 22                    |                                    |
|                           | <b>EE</b> Teacher Ed Effectiveness |
|                           | September 30                       |

|   |
|---|
| <b>E/MC</b> Elementary Planning/MS Conference (HS in Session) |
| September 3   |

|   |
|---|
| <b>IE/EC</b> Elem Conference/MS/HS In-Service (No School) |
| October 11  |

|  |
|--|
| <b>CD</b> Teacher Compensation Day (No School) |
| October 14                                     |
| April 11                                       |

|  |
|--|
| <b>EM</b> Elementary Planning/MS Inservice (HS in Session) |
| November 1   |
| April 10   |

|   |
|---|
| <b>IE</b> Elementary Planning, MS/HS In-Service (No School) |
| March 13  |

|  |
|--|
| <b>EC</b> Elem Conferences Only (MS/HS in session) |
| May 9  |

Check with your school for Parent Teacher conference dates

|   |                           |
|---|---------------------------|
| <b>Schools Not in Session (Holidays and/or Vacation Breaks)</b> |                           |
| September 2   | Labor Day                 |
| November 25-29  | Thanksgiving Break        |
| December 23-Jan 3   | Winter Break              |
| January 20  | Martin Luther King Jr Day |
| February 17   | President's Day           |
| March 17-21   | Spring Break              |

Statistical Record Data

|   |
|---|
| Total number of contact days elementary - 170 |
| Total number of contact days middle - 171     |
| Total number of contact days high - 174       |

|                            |                                |
|----------------------------|--------------------------------|
| <b>Classes Begin</b>       | <b>August 7</b>                |
| <b>Kindergarten Begins</b> | <b>August 9</b>                |
| 1st Quarter Ends           | October 9 (43 ES/MS - 44 HS)   |
| 2nd Quarter Ends           | December 20 (43 ES/MS - 44 HS) |
| 3rd Quarter Ends           | March 12 (44 ES/MS/HS)         |
| 4th Quarter Ends           | May 21 (40 ES - 41 MS - 42 HS) |

| July 2024 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           | 1  | 2  | 3  | 4  | 5  | 6  |
| 7         | 8  | 9  | 10 | 11 | 12 | 13 |
| 14        | 15 | 16 | 17 | 18 | 19 | 20 |
| 21        | 22 | 23 | 24 | 25 | 26 | 27 |
| 28        | 29 | 30 | 31 |    |    |    |

| January 2025 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  |
|              |    |    |    | 1  | 2  | 3  |
| 4            | 5  | 6  | 7  | 8  | 9  | 10 |
| 11           | 12 | 13 | 14 | 15 | 16 | 17 |
| 18           | 19 | 20 | 21 | 22 | 23 | 24 |
| 25           | 26 | 27 | 28 | 29 | 30 | 31 |

| August 2024 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| S           | M  | T  | W  | T  | F  | S  |
|             |    |    |    |    |    | 1  |
| 2           | 3  | 4  | 5  | 6  | 7  | 8  |
| 9           | 10 | 11 | 12 | 13 | 14 | 15 |
| 16          | 17 | 18 | 19 | 20 | 21 | 22 |
| 23          | 24 | 25 | 26 | 27 | 28 | 29 |
| 30          | 31 |    |    |    |    |    |

| February 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               |    |    |    |    |    | 1  |
| 2             | 3  | 4  | 5  | 6  | 7  | 8  |
| 9             | 10 | 11 | 12 | 13 | 14 | 15 |
| 16            | 17 | 18 | 19 | 20 | 21 | 22 |
| 23            | 24 | 25 | 26 | 27 | 28 |    |

| September 2024 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|
| S              | M  | T  | W  | T  | F  | S  |
| 1              | 2  | 3  | 4  | 5  | 6  | 7  |
| 8              | 9  | 10 | 11 | 12 | 13 | 14 |
| 15             | 16 | 17 | 18 | 19 | 20 | 21 |
| 22             | 23 | 24 | 25 | 26 | 27 | 28 |
| 29             | 30 | 31 |    |    |    |    |

| March 2025 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  |
|            |    |    |    |    |    | 1  |
| 2          | 3  | 4  | 5  | 6  | 7  | 8  |
| 9          | 10 | 11 | 12 | 13 | 14 | 15 |
| 16         | 17 | 18 | 19 | 20 | 21 | 22 |
| 23         | 24 | 25 | 26 | 27 | 28 | 29 |
| 30         | 31 |    |    |    |    |    |

| October 2024 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  |
|              |    | 1  | 2  | 3  | 4  | 5  |
| 6            | 7  | 8  | 9  | 10 | 11 | 12 |
| 13           | 14 | 15 | 16 | 17 | 18 | 19 |
| 20           | 21 | 22 | 23 | 24 | 25 | 26 |
| 27           | 28 | 29 | 30 | 31 |    |    |

| April 2025 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  |
|            |    | 1  | 2  | 3  | 4  | 5  |
| 6          | 7  | 8  | 9  | 10 | 11 | 12 |
| 13         | 14 | 15 | 16 | 17 | 18 | 19 |
| 20         | 21 | 22 | 23 | 24 | 25 | 26 |
| 27         | 28 | 29 | 30 |    |    |    |

| November 2024 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               |    |    |    |    |    | 1  |
| 2             | 3  | 4  | 5  | 6  | 7  | 8  |
| 9             | 10 | 11 | 12 | 13 | 14 | 15 |
| 16            | 17 | 18 | 19 | 20 | 21 | 22 |
| 23            | 24 | 25 | 26 | 27 | 28 | 29 |
| 30            | 31 |    |    |    |    |    |

| May 2025 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          |    |    |    |    |    | 1  |
| 2        | 3  | 4  | 5  | 6  | 7  | 8  |
| 9        | 10 | 11 | 12 | 13 | 14 | 15 |
| 16       | 17 | 18 | 19 | 20 | 21 | 22 |
| 23       | 24 | 25 | 26 | 27 | 28 | 29 |
| 30       | 31 |    |    |    |    |    |

| December 2024 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
| 1             | 2  | 3  | 4  | 5  | 6  | 7  |
| 8             | 9  | 10 | 11 | 12 | 13 | 14 |
| 15            | 16 | 17 | 18 | 19 | 20 | 21 |
| 22            | 23 | 24 | 25 | 26 | 27 | 28 |
| 29            | 30 | 31 |    |    |    |    |

| June 2025 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
| 1         | 2  | 3  | 4  | 5  | 6  | 7  |
| 8         | 9  | 10 | 11 | 12 | 13 | 14 |
| 15        | 16 | 17 | 18 | 19 | 20 | 21 |
| 22        | 23 | 24 | 25 | 26 | 27 | 28 |
| 29        | 30 |    |    |    |    |    |

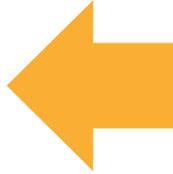
## GMMS CALENDAR

Grand Mesa Middle School Events



<https://gmms.d51schools.org/view-all-events>

# TIMBERWOLF RULES, POLICIES, & RESPONSIBILITIES IN ALPHABETICAL ORDER



See **FULL**  
**D51 Board Policies**  
<https://www.d51schools.org/board-of-education/policies>

**NOTICE: IN THIS DOCUMENT, D51 POLICIES ARE SUMMARIZED. PLEASE SEE D51 WEBSITE FOR FULL BOARD POLICIES**

## ALCOHOL, DRUG, & TOBACCO USE

**SEE D51 BOARD POLICY: ADC, JCH & JCH-R**

The possession, distribution, sale or use of alcohol, drugs, tobacco and any other controlled substances is a serious violation of law and punishable by fine and/or imprisonment. The unlawful possession or use of alcohol or controlled substances is also wrong and harmful to students. A student is required to obey the same laws on school grounds as off, and school personnel have the same responsibility as every other citizen to report violations of the law. Accordingly, students possessing, distributing, buying, selling or using alcohol, tobacco, drugs or other controlled substances prohibited by law on school premises or at school-sponsored activities should be reported promptly to the appropriate law enforcement officials

## APPEARANCE & DRESS CODE

**SEE D51 BOARD POLICY: JICA & JICF**

Grand Mesa Middle School follows the D51 Board Policy JICA & JICF in regard to the student dress code. Students shall not wear clothing or hairstyles that can be hazardous to them in their school activities such as a shop, lab work, physical education, art, and extracurricular activities. Grooming and dress which prevent the student from doing his best work because of blocked vision or restricted movement should be discouraged. Students shall not wear apparel that is deemed disruptive or potentially disruptive to the classroom environment or to the maintenance of a safe and orderly school. Articles of clothing that cause excessive maintenance problems may be ruled unacceptable. Any student deemed in violation of the dress code may be required to take appropriate action to remedy the violation. Grand Mesa Middle School is committed to a strict "no tolerance" policy toward gang-related behaviors. Gang-related apparel is prohibited. This includes articles of clothing or accessories that identify with gangs or gang colors. Nothing that covers the students' face is allowed to be worn inside the building. This includes hats, visors, beanies, hoods, sunglasses, masks, or face paint (these pose a Safety and Security Issue as they can obstruct identification).

## ARRIVAL & DISMISSAL

**SEE D51 BOARD POLICY: JHC, KBBA, JRA/JRC**

Students should arrive in the south parking lot sidewalk area near the gazebo. No vehicles are allowed in the north bus loading area. No vehicles should stop on 31 ½ Road to pick up/drop off students. This is a traffic law; violators may be ticketed. Students are not permitted on campus before **7:35 A.M.** Students with instruments will enter through the music rooms in the mornings. Students may enter the building at 7:55 A.M. at their designated grade-level door. Students will have five minutes to report to class. If a student arrives on campus anytime after the 8:00 am bell, they must sign in at the front office. At the end of the day (unless you are involved in an after-school sponsored activity) **students need to leave campus by 3:30 P.M.**

# TIMBERWOLF RULES, POLICIES & RESPONSIBILITIES

## ARRIVAL & DISMISSAL CONT.

SEE D51 BOARD POLICY: JHC, KBBA, JRA/JRC

The building principal shall not excuse a student under the age of 18 before the end of a school day without a request for early dismissal from the student's parents or guardian. No student may be released from school early on the basis of an unvalidated telephone call. Children of estranged or divorced parents be released only upon the request of the custodial parent. School officials shall presume that the person who enrolls a student in school is the student's custodial parent. Unless a currently effective Colorado court specifies otherwise, the custodial parent shall be the parent or guardian registered on the school record. The Director of Pupil Services shall determine the validity and effectiveness of all such court orders.

## ATHLETIC EVENTS/ACTIVITIES

SEE D51 BOARD POLICY: KFA

Seventh and eighth graders are welcome to attend after-school activities and events on their own. Sixth-grade students are welcome at athletic events with a parent/caregiver. Students must remain seated in the bleachers except for trips to the bathroom at school events. Students will be asked to leave the building/grounds area if they are involved in any disruptive behavior during any school-sponsored event. When attending an event in the gym, the school's hallways and outside ground areas are off-limits. Please ensure that students are picked up no later than 5:30, or 15 minutes after the end of the event.

## ATTENDANCE, ABSENCES, & EXCUSAL

SEE D51 BOARD POLICY: JH, KBBA, IC, ICA

For optimal student learning to occur, all students are wanted, and expected to attend school: on time, all day, every day. A student must be on time for all their classes. This will minimize classroom and learning disruptions. Each day that students are absent, families should notify the attendance secretary between 7:25 and 8:30 A.M. Families will be contacted if we do not receive an excusal phone call.

GMMS follows District and State guidelines in attendance matters. Guardians should be getting phone call every time a student is tardy to class. Please partner with us at the school and help encourage them to attend class on time in order to not disrupt others learning.

Frequent tardiness/absences may result in disciplinary action to make-up for lost learning time.

## BACKPACK & CINCH SACK

Students will be issued a Cinch sack (drawstring bag) at the beginning of each semester. These are intended to provide them with a space to store their Chromebooks, planners, and light supplies throughout the day. Teachers will host larger textbooks and student workbooks in their classrooms (not student lockers). Students should place their jackets, lunchboxes, and larger items in their lockers at the beginning of the day to not overload their cinch sacks. Students can provide their own drawstring bags, but they may not be larger than the ones we issue. If students lose or break their drawstring bag, they can visit the office before or after school, or at lunch to get a replacement. Replacements are subject to a fee. To prevent damage to the Chromebook and library books, we ask that all pencils/scissors/small items be stored in a pencil pouch instead of loose in the bag. Larger bags and backpacks must be stored in their locker during the school day.

# TIMBERWOLF RULES, POLICIES & RESPONSIBILITIES



## BULLYING

SEE D51 BOARD POLICY: JICDE

In Mesa County Valley School District 51, we want all learners and staff to grow in a nurturing, disciplined learning environment.

**If You Need Help:** Start by talking to a trusted adult, whether it's at school or at home. You can make a report in person or by following the QR code above. Another way to report bullying, is to contact Safe2Tell.org

**ALL THREE of these "PIT" factors must be present for it to be BULLYING:**  
**Pattern** of behavior means the behavior happens repeatedly over time, not just once.

**An imbalance of power** means one person has power over the other, whether it's because the bully is larger, older, more popular, or has some other control over the other person.

**Targeting** means one person intends to hurt the other, and doesn't stop when they're told that they are physically or mentally hurting the other person. Their behavior is intentional, not accidental.

### WHEN IS IT NOT BULLYING?

There are other types of behavior that don't make people feel good, but are not bullying.

**Peer Conflict:** Peer Conflict happens when two or more people involved in the situation are mutually upset, both interested in the outcome, have equal power (age, size, social status, etc.), and will be able to work things out with an adult's help after calming down. Peer Conflict can include saying mean things or physical contact intended to hurt the other person. Adults can help by assisting with conflict resolution and listening to both sides of the story.

**Mean Behavior:** Mean behavior is usually aimed at any person nearby when a person is upset, is not planned, and typically the person being mean feels bad when an adult points out the harm they've caused. Adults can help by responding quickly and firmly when they witness mean behavior and let the child know his or her actions were hurtful.

## CAFETERIA / LUNCH ROOM

SEE D51 BOARD POLICY: ADF-R

All students can have breakfast at school. During breakfast, enter and exit the cafeteria through the building's front entrance door. Students who eat breakfast in the cafeteria may enter the cafeteria at 7:35 AM. After finishing breakfast, students should report to their grade-level entrance door. during lunchtime, students will be dismissed by table. Students are responsible for cleaning up their own table and returning their trays to the proper area. Students who go outside after lunch will immediately leave through the south doors after being dismissed. No food or trays are allowed outside. Students cannot be in the parking lot, water runoff area, or the track area. Teachers will escort students to the cafeteria for lunch and pick students up after recess. At the end of the lunch/recess time, teachers will escort students back to classes. Students may not order any food delivery services.

# TIMBERWOLF RULES, POLICIES & RESPONSIBILITIES

## CELL PHONE & ELECTRONIC DEVICES

SEE D51 BOARD POLICY: JIC, JICJ, JK, JS

Students are **not** allowed to be on cell phones, or other communication devices from 8 am-3:15 pm D51 board policy. If guardians need to get ahold of their child, they can call the main office at (970) 254-6270 and we will get a message to them immediately. **All cell phones and personal electronic devices must be turned off during school hours (silent or airplane mode is not sufficient) and must be kept either in their school locker or the GMMS provided cinch sack.** Students may not “check” or be on their phones for any reason. Students can always call home from the office if needed. Bluetooth or wireless earbuds also may not be worn or used at any time during the school day. Chromebook-wired earbuds may only be used for classroom use when prompted by the teacher for specific use in a lesson.

ONLY SCAN  
WHEN **NOT** AT SCHOOL

2024 CELL PHONE POLICY AVAILABLE ON THE D51 WEBSITE



## CHROMEBOOKS & CHARGERS

SEE D51 BOARD POLICY: JS

All students will be assigned a Chromebook in their Wolfpack class for their use on assignments throughout the day. Students will also be given a cinch sack to carry it in. Students will pick up their Chromebook (CB) in their Wolfpack class and will plug it into their assigned charger at the end of the day. No one else may use their CB, and students may not use any other students assigned CB. Use of another person's CB or allowing others to use your CB may result in revoked technology privileges. Students should not write or mark on their CB. Only the student name and Wolfpack room identifier sticker should be placed on the CB. The school is not responsible for lost CBs. Students assume full responsibility for the CB while it is in their possession during the school day. If any damage to your CB is determined to be caused by abuse or intent, payment for the cost of repairs will be the responsibility of the student and their household. Students may not take their Chromebook home and must be plugged in at the end of the day.

## STUDENT DISCIPLINE

SEE D51 BOARD POLICY: JK THROUGH JKG, JKD/JKE

Disorderly students also shall be dealt with in a manner which allows other students to learn in an atmosphere which is safe, conducive to the learning process and free from unnecessary disruptions. The Board, in accordance with applicable law, has adopted a written student conduct and discipline code based upon the principle that every student is expected to follow accepted rules of conduct and to show respect for and to obey persons in authority. The code also emphasizes that certain behavior, especially behavior that disrupts the classroom, is unacceptable and may result in disciplinary action. This student code of conduct is available to all on the D51 website.

GMMS Administration will follow the 2024-2025 D51 Disciplinary Matrix

# TIMBERWOLF RULES, POLICIES & RESPONSIBILITIES

## EQUAL EDUCATIONAL OPPORTUNITIES

SEE D51 BOARD POLICY JB

Every student of this school district shall have equal educational opportunities through programs offered in the school district regardless of race, color, creed, sex, sexual orientation, gender identity, gender expression, religion, national origin, age, marital status, ancestry, disability or need for special education services.

## STUDENT FEES

SEE D51 BOARD POLICY: JQ & JQ-R



To sustain the programs that GMMS offers to our students, it is essential that the established Mandatory Instructional Student Fee which covers equipment maintenance/repairs/replacements, classroom supplies and materials, lab fees, and the student planner be paid. Student fees can be paid through My Payments+

## HALL PASSES

Hall passes should not be used during the first or last 10 minutes of class to ensure accurate attendance is taken, and to allow the clean-up process of each class to take place. When a student is allowed permission to travel to another destination, they must have their planner signed by their teacher, and the correct checkout time documented. A student should immediately use their assigned grade-level bathroom or visit their approved destination and immediately return after they complete. Upon return, the teacher can sign the student's hall pass if they are not actively teaching. If they are instructing, the student should wait until the teacher is finished. Only one student should leave the classroom at one time. Abuse of the hall pass procedure can result in disciplinary action. **All students not in their regular assigned classroom MUST have a hall pass indicating the day, time of departure, and a teacher's signature.**

## HALLWAY

Students should walk on the right side of the hall, and go directly to their next class or the restroom. Do not block the hallways. Students are not allowed in hallways or classrooms they do not immediately have a class in. Be in the right place, at the right time.

## HOMEWORK & MAKE-UP WORK

SEE D51 BOARD POLICY: JH

In-class assignments and homework are on Schoology so that it is available to all learners. Schoology will be updated at least once a week to ensure proper communication with students and families. Students are expected to make up for missed learning when they are absent. Per D51 Board Policy JH: Makeup work shall be provided for any class in which a student has an excused absence unless otherwise determined by the principal. It is the responsibility of the student to pick up any make-up assignments permitted on the day of return to class. There shall be two (2) days allowed for make-up work for each day of absence. Make-up work shall be allowed following an unexcused absence or following a student's suspension from school with the goal of providing the student an opportunity to keep up with the class and an incentive to attend school. This work may receive full or partial credit to the extent possible as determined by the principal or designee.

# TIMBERWOLF RULES, POLICIES & RESPONSIBILITIES

## STUDENT USE OF INFORMATION TECHNOLOGY RESOURCES & RESPONSIBLE USE AGREEMENT

## SEE D51 BOARD POLICY: JS, JS-E & JS-R

\*\*This is an incomplete summary of D51 Board Policy JS & the District Technology Responsible Use Agreement. Please review the full board policy and agreement.

Students should have no expectation of privacy regarding the content of electronic files or accounts they create, distribute, maintain, access or use by means of District Information Technology Resources (DITR).

### Students shall **NOT**

1. Change computer settings without authorization.
2. Unplug cables or open computer cases, except as directed by a supervising staff member.
3. Place food, beverages, or other liquids near computers.
4. Download, upload, or share music, games, audio, or video files except with teacher permission.
5. Reveal or transmit personal social security numbers, home addresses, phone numbers, photographs or other personally identifiable information about themselves while using DITR to access the Internet or other electronic communications.
6. Forward, post or distribute a message, file or other material that contains social security numbers, home addresses, phone numbers, photographs or other personally identifiable information about other students without such student's written permission.
7. Agree to meet with someone they have met online without their parent's knowledge and approval.
8. Download or install any software, mobile app, shareware, or freeware onto network drives or disks without prior permission of supervising teacher, or the District's technology department.
9. Create, establish or maintain web pages or other ways to advertise or sell products or services and may not offer, provide, or purchase products or services through the use of DITR, except for school-approved activities.
10. Upload, download, or distribute pornographic, obscene, or sexually explicit, photographs, images, videos.
11. Gain or attempt to gain unauthorized access to any District file servers or other DITR devices or components, outside file servers, or go beyond the student's authorized access. It shall be a violation of this rule to log in or attempt to log in to through another person's network user account, or otherwise access or modify another person's files or data.
12. Use DITR to violate any criminal law or to otherwise engage in, support or facilitate illegal acts or activities.
13. Disclose or share passwords except as authorized by school officials, or attempt to obtain, modify or use another person's password or any other identifier, or attempt to log on to the Internet or other DITR as a system administrator.
14. Read, alter, delete or copy or intercept electronic communications of other persons without permission, or attempt to engage in such activities.
15. Use "hacking" software or other tools to hack or compromise DITR security measures or components, or introduce, install or upload spyware, computer viruses or malware to or with DITR or to any device, component or network within DITR. While on school property or at school activities, students shall not use, possess or distribute any software tools designed to facilitate hacking or compromise a computer or network.
16. Engage in vandalism, unauthorized use of software or any unauthorized or unacceptable uses of DITR as enumerated and described in Board Policy JS. GMMS

## STUDENT & STAFF LANYARDS

For safety and identification purposes, all Timberwolves are required to wear their school ID on a lanyard around their neck at all times during the school day. Students will store their lanyard in their Cinch Sack while in PE or TECH-ED. Lanyards and IDs will be provided to students and staff at the beginning of the year. If you lose your ID, please let the office know. Replacements can be purchased through the main office. If you do not have your ID on you, please report to the main office for an identification sticker and to get a replacement.

# TIMBERWOLF RULES, POLICIES & RESPONSIBILITIES

## LIBRARY

SEE D51 BOARD POLICY: JQ-R, IMBA

The library can be reserved through Ms. Golden by a teacher. Due to classes being held in the library, teachers can bring classes to the library after they have been approved by Ms. Golden. No students may be sent to the library without their scheduled teacher being present the entire time of their visit. Please follow all library rules when in the library.

## LOCKERS

SEE D51 BOARD POLICY: JIH, JQ

Lockers will be checked out to students on back-to-school night. Students who are not present at back-to-school night will have their lockers checked out through the office.

Students will be assigned a locker for individual use. No one else may use their locker, and students may not use any other locker. Use of another person's locker or allowing others to use your locker may result in revoked locker privileges. Maintain locker neatness at all times. Students should not write or mark in their lockers. Only temporary decorations can be applied to the inside of lockers, and should be easily removed; i.e., posters, decals, or pictures. Report needed repair of lockers immediately to the office. Always keep the locker door securely closed and locked. Do not give out locker combinations to other students, trade lockers, rig, or modify the lock. The school is not responsible for lost or stolen items. Students assume full responsibility for the security of their locker contents. Students shall also be held responsible for whatever is contained in their locker and any damages to the locker. School lockers belong to the school and are not considered private property, therefore they are subject to search as deemed appropriate by the administration.

All PE/Music locks must be school issued, and if the student loses their lock, they will be charged a \$5.00 replacement fee. Unauthorized locks will be removed and destroyed.

When a student is withdrawn from GMMS during the school year, they have two weeks from the time of withdrawal to pick up all personal items and return all school materials. Unclaimed items will be donated to a local charity and GMMS will not be responsible for any items that were not picked up within the two-week window.

Students are allowed in their lockers before and after school to put up coats and larger backpacks, and before and after their lunch to grab their lunchboxes and store their cinch sacks as needed. Students will be issued a cinch sack (small drawstring bag) they can store their Chromebook, pencil bag, and other light items in throughout the day. Replacements are available in the office for \$5.

## MEDICATION & TREATMENT OF INJURIES

SEE D51 BOARD POLICY: JILCDB, JILCD JLCDC

Students cannot use or possess any medication outside of the health assistant's office. Per D51 Policy, no treatment of injuries except first aid shall be permitted in our schools. First aid is immediate help given by the best-qualified person at hand in case of an accident or sudden illness.

# TIMBERWOLF RULES, POLICIES & RESPONSIBILITIES

## FOOD & DRINK IN THE CLASSROOM

SEE D51 BOARD POLICY:

Students may bring water into classrooms. It is up to the individual teacher to create their policy on snacks within the classroom. If food is consumed, the responsibility of ensuring clean-up of messes falls on that classroom teacher, not custodial staff. GMMS no longer provides snacks to students. If you have food in your room, efforts must be made to keep it in sealed containers and locked to avoid pests and rodents. We may not sell snacks to students. Breakfast is served from 7:40-10:00 and lunch is from 11:09-1:29. The only time that snacks may be sold at school are after school hours and with approval from administration.

## PETS/ANIMALS

SEE D51 BOARD POLICY: IMC

Due to health and safety concerns, pets are not permitted at school. GMMS will follow district policy regarding animals on school premises (IMC).

## SEATING CHARTS

ALL teachers at GMMS must enforce and document a seating chart for every class.

## SECRET SOCIETIES/GANG ACTIVITIES

SEE D51 BOARD POLICY: JICF, JIF-R, JICDD, JICDA, JIC, JICA

Grand Mesa Middle School is committed to a strict “no tolerance” policy toward gang-related behaviors. Gang-related apparel is prohibited. This includes articles of clothing or accessories that identify with gangs or gang colors. These decisions will be made at the administrator’s discretion. Students may not display gang-related graffiti or display gang-related hand gestures. If you see any graffiti or gang paraphernalia, please report it to the administration or our SRO as soon as possible.

## SELLING ITEMS OR SERVICES

Students are not permitted to sell personal or third-party items for profit on campus. Items sold for fundraising purposes must be for the benefit of school-related functions and have prior approval by the school board or administration.

## SEXUAL HARASSMENT

SEE D51 BOARD POLICY: AC-R-2, JBB, GBAA, AC

The Board of Education has adopted policies prohibiting sex discrimination in the delivery of educational services. These policies are in furtherance of state and federal anti-discrimination laws, including the Colorado AntiDiscrimination Act, Title VII of the 1964 Civil Rights Act, and Title IX of the Educational Amendments of 1973. Students of the district are specifically advised that sexual harassment by students, whether directed toward another student or toward a staff member, will be considered a form of sexual discrimination prohibited by Board policy. Sexual harassment committed by a student, at school or while engaged in a school related activity, shall be deemed a serious violation of Board policy and shall subject the offending student to disciplinary action, which may include suspension or expulsion.

# TIMBERWOLF RULES, POLICIES & RESPONSIBILITIES

## SKATEBOARDS, BICYCLES, ETC

SEE D51 BOARD POLICY: JICC-R,

Skateboards, roller blades, hoverboards, shoes with wheels, and bicycles may not be ridden on campus at any time. Please dismount and walk these on school grounds. Transportation policies prohibit these items on District buses. Students are responsible for providing their own lock to secure these items to the bicycle rack. The school is not responsible for damages to any personal property, or to secure anyone's property in the building, or for lost or stolen property. Students will be expected to store and lock scooters outside at the bike racks

## STUDENT PLANNER

All students will be issued a GMMS planner & Handbook at the beginning of the year, or on their first day at GMMS. Students must carry their handbook with them to each class in their provided cinch sack/drawstring bag. This planner includes frequently referenced material, hall passes, and acts as a communication and planning tool for students and families. If a student loses or damages their planner, they can purchase a new one from the front office.

## STUDENT TEXTBOOKS & WORKBOOKS

Students will checked out textbooks and workbooks for each class. Most workbooks will be stored in the classroom for student convenience. Students are responsible for returning their book to the right place each day, and if lost or damaged, a student may be responsible for replacement or repair costs. Students may only work in their assigned workbook, and may not give theirs to others to work in for privacy and academic honesty reasons.

## TITLE 1 SCHOOL INFORMATION

Grand Mesa Middle School is classified as a Title 1 school. Title I is a federal education program that supports low income students throughout the nation. Funds are distributed to high-poverty schools, as determined by the number of students who qualify for free or reduced lunch

## TITLE IX SUMMARY & REPORTS

Title IX is a federal civil rights law in the United States passed as part of the Education Amendments of 1972. It prohibits discrimination based on sex in any educational program or activity that receives federal funding. For many years, it was primarily referenced in the context of women's athletics at educational institution, but in recent years, it has also been used to address sexual harassment, sexual violence, and discrimination based on sex and/or gender. It protects all individuals, regardless of their sex, from discrimination and harassment based on sex. The U.S. Department of Education's Office for Civil Rights ("OCR") enforces Title IX of the Education Amendments of 1972 and other federal statutes. To file a report, please notify Administration or see the Title IX on the D51 website

# TIMBERWOLF RULES, POLICIES & RESPONSIBILITIES

## VALUABLES

Bringing valuables to school increases the potential for distraction to the learning environment. In these cases, the items can be taken from the student, and families will be asked to come and pick up the items. This includes sunglasses, electronic devices, excessive cash, or expensive jewelry that must be removed before participation is allowed in an activity. When a student is withdrawn from GMMS during the school year, they have two weeks from the time of withdrawal to pick up all personal items. After that, unclaimed items will be donated to a local charity and GMMS will not be responsible for any items that were not picked up. The school is not responsible for lost or stolen items.

## VIDEO CAMERAS AT GMMS

SEE D51 BOARD POLICY: JRCB & JRCB-R, IMBA

In order to maintain and improve discipline and to promote the health, welfare and safety of its staff and students, video cameras may be used on school property. Refer to Policy JRCB. Video recordings may be retained in accordance with established student record procedures governing access, review and release of student records.

## WEAPONS & FACSIMILE WEAPONS

D51 BOARD POLICY: JICI, KFA, JKD/JKE, JICI-E, JICDA

Carrying, bringing, using or possessing a dangerous weapon in any school building, on school grounds or other district property, when being transported in vehicles owned or dispatched by the district or the district's transportation contractor, at any school-sponsored or district-sponsored activity or event, or off school property when the conduct has a reasonable connection to school or any district curricular or non-curricular event without the authorization of the school or the school district is prohibited.

As used in D51 policy, "dangerous weapons" means:

- a. A firearm, whether loaded or unloaded;
- b. Any pellet or "bee bee" gun or other device, whether operational or not, designed to propel projectiles by spring action or compressed air;
- c. A fixed blade knife with a blade that measures longer than three inches in length or a spring-loaded knife or a pocket knife.
- d. Any object, device, instrument, material, or substance, whether animate or inanimate, used or intended to be used to inflict death or serious bodily injury including, but not limited to a slingshot, bludgeon, brass knuckles or artificial knuckles of any kind

The principal may initiate expulsion proceedings for students who carry, bring, possess or use a dangerous weapon in violation of this policy. In accordance with federal law, expulsion shall be mandatory for no less than one full calendar year for a student who is determined to have brought a firearm to or possessed a firearm at school in violation of this policy.

Carrying, using, actively displaying or threatening with the use of a firearm facsimile that could reasonably be mistaken for an actual firearm on district property, when being transported in vehicles dispatched by the district or one of its schools, during a school-sponsored or district-sponsored activity or event, and off school property when such conduct has a reasonable connection to the school or any district curricular or non-curricular event without the authorization of the school or school district is prohibited. Students who violate this policy provision may be subject to disciplinary action including but not limited to suspension and/or expulsion.

# TIMBERWOLF RULES, POLICIES & RESPONSIBILITIES

## VIOLENT & AGGRESSIVE BEHAVIOR

SEE D51 BOARD POLICY: JICDD & JKA-R

**\*\* Summarized from D51 Board Policy JICDD. Please read full policy.**

Behaviors, categorized as violent or aggressive, will not be tolerated and shall result in immediate action being taken by GMMS administration & the District. Students exhibiting violent or aggressive behavior or warning signs of future violent or aggressive behavior shall be subject to appropriate disciplinary action, and students may also be referred to law enforcement authorities. The District may also conduct a threat assessment of the student. Students shall immediately report **questionable behavior** or **potentially violent situations** to an administrator, counselor or teacher. All reports shall be taken seriously. A staff who witnesses or receives a report of a student's act of violence and aggression must notify the building principal or designee as soon as possible.

**An act of violence and aggression is any expression, direct or indirect, verbal or behavioral, of intent to inflict harm, injury or damage to persons or property. A threat of violence and aggression carries with it implied notions of risk of violence and a probability of harm or injury.**

**An act of violence and aggression includes but is not limited to the following behaviors:**

- 1. Possession, threat with or use of a weapon** - as described in the Board's weapons policy.
- 2. Physical assault** - the act of striking or touching a person or that person's property with a part of the body or with any object with the intent of causing hurt or harm.
- 3. Verbal abuse** - includes, but is not limited to, swearing, screaming, obscene gestures or threats directed, either orally (including by telephone) or in writing (including text, social media or other electronic means), at an individual, his or her family or a group.
- 4. Intimidation** - an act intended to frighten or coerce someone into submission or obedience.
- 5. Extortion** - the use of verbal or physical coercion in order to obtain financial or material gain from others.
- 6. Bullying** – as described on the Board's policy on bullying prevention
- 7. Gang/Hate Activity** - as described Board's Policy JICF.
- 8. Sexual Harassment** or other forms of harassment- as described in the Board's sexual harassment policy and nondiscrimination policy.
- 9. Stalking** - the persistent following, contacting, watching or any other such threatening actions that compromise the peace of mind or the personal safety of an individual.
- 10. Defiance** - a serious act or instance of defying or opposing legitimate authority.
- 11. Discriminatory Slurs** - insulting, disparaging or derogatory comments made directly or by innuendo regarding a person's race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, religion, national origin, ancestry, disability or need for special educational services.
- 12. Vandalism** - damaging or defacing property owned by or in the rightful possession of another.
- 13. Terrorism** - a threat to commit violence communicated with the intent to terrorize or with reckless disregard for the risk of creating such terror or to cause serious public inconvenience, such as the evacuation of a building.

# 5R PROTOCOL

To improve the behavioral culture within Grand Mesa Middle School, we have implemented a system to help students who struggle following classroom and school expectations. This system is referred to as the 5Rs. This system helps to establish more consistency for both students and teachers when it comes to discipline and will result in a more positive behavioral culture that is conducive to learning.

**Any behavior or language that is a significant disruption or safety risk may not be addressed through the 5Rs Protocol.**

# R

## REDIRECTION

THE STUDENT WILL FIRST BE GIVEN A REDIRECTION TO ENCOURAGE THEM TO CORRECT THE PROBLEM OR BEHAVIOR. THIS MAY BE VERBAL OR NON-VERBAL.

# R

## REMINDER

IF THE STUDENT'S BEHAVIOR CONTINUES, THE STUDENT WILL THEN BE GIVEN A REMINDER TO CORRECT THE PROBLEM BEHAVIOR. THIS MAY BE VERBAL OR NON-VERBAL.

# R

## REFLECTION

AFTER THE STUDENT IS GIVEN A REMINDER AND THEIR BEHAVIOR DOES NOT IMPROVE, THE STUDENT IS ASKED TO REFLECT. THIS WILL BE AN OPPORTUNITY TO TAKE A FIVE-MINUTE BREAK TO REGROUP AND REFLECT ON THEIR BEHAVIOR SO THEY CAN REJOIN THE CLASS.

# R

## RESET

IF, AFTER THE STUDENT HAS REFLECTED, THE BEHAVIOR STILL DOES NOT IMPROVE, THE STUDENT WILL THEN BE SENT TO A BUDDY ROOM OR THE OFFICE FOR A RESET AND POSSIBLE DISCIPLINE.

# R

## RESTORE

ANY STUDENT NEEDING A RESET MAY TAKE PART IN A RESTORATIVE OR REFLECTIVE CONVERSATION WITH THEIR TEACHER.

# STANDARDS BASED GRADES



## Traditional Grading System

- Uses a percentage-based system or letter grades
- Leans on assessments like quizzes, homework, essays, etc.
- Often includes extra credit, zeroes, and group scores
- Overall grade = average of many different items
- A single grade given per course (math, science, English, etc.)



## Standards-Based Grading System

- Focused on learning goals and growth according to standards
- Measures achievement only—no extra credit or zeroes
- Only items meant to measure achievement are recorded
- Grade is based on most recent evidence of learning
- Standards-based learning can be matched to a traditional grade.



1

below grade level

I still need my teacher's help to be successful.

1.5

below grade level

I am starting to be successful by myself part of the time.

2

below grade level

I am successful by myself part of the time.

2.5

below grade level

I am successful by myself most of the time.

3

on grade level

I am successful by myself all the time.

3.5

above grade level

I am starting to be successful by myself beyond the skill.

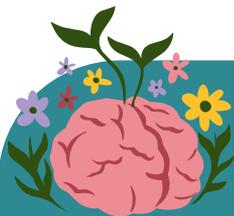
4

above grade level

I am successful by myself beyond the skill.

*Check*  
**SCHOOLOGY**  
for most up-to-date grades

# 2024-2025 STUDENT SERVICES



## COUNSELING SERVICES

KATY HAERLE & STACEY POTTORFF

Request an appointment  
via Student Classlink



- Help with individual student academic planning and goal-setting
- Provide short-term counseling to students
- Provide resources, information, & referrals for long-term support
- Help students navigate peer conflict
- Act as a systems change agent to improve equity and access, achievement, and opportunities for all students

# REC



Riverside Education Centers

## SIGN UP



<https://www.rec4kids.com/register>

**SECONDARY LEVEL STUDENTS (6TH - 12TH GRADE) ARE ASSISTED BY CONTENT SPECIFIC TUTORS COVERING A VARIETY OF ACADEMIC AREAS SO ALL THEIR HOMEWORK NEEDS ARE MET. IN ADDITION TO HOMEWORK HELP, COMPUTERS ARE AVAILABLE FOR STUDENTS TO PRACTICE SKILL-BUILDING WITH A VARIETY OF ON-LINE PROGRAMS. REC STAFF MEMBERS ALSO MONITOR AND ASSIST WITH STUDENT PROGRESS THROUGH MCVSD 51'S PARENTVUE ON-LINE PORTAL.**



# Partners

For further information, contact our School-Based Case Manager: Maggie Scofield

Email: [mscofield@mesapartners.org](mailto:mscofield@mesapartners.org)

Office Phone: (970) 730-2045

# CLUBS MUSIC ATHLETICS



## GMMS HAS A PLACE FOR EVERYONE

Check out the GMMS website to see current clubs and groups, or schedule a visit with a counselor to help you get involved!



Check out the GMMS website to see current clubs or schedule a visit with a counselor to help you get involved!















**T** RUST

**R** ESPECT

**A** CCOUNTABILITY

**C** OOPERATION

**K** INDNESS

**S** AFETY



**WOLF**  
TRACKS  
LEAD TO  
**SUCCESS**