

June 13, 2024

Dear Bergenfield Elementary School Families:

As you head off for summer break, get ready to have some math fun! Just as teachers encourage students to continue reading throughout the summer to retain reading skills, this same attention should be given to mathematics. Regular practice over the summer with problem solving, computation, and math facts will maintain and strengthen math gains made over the school year. Attached you will find an optional summer math activity to help your child be prepared for school in September.

On the optional Math BINGO board, you will find creative activities that include measuring and counting everyday objects, math riddles, basic facts practice and math websites. The design of the activities on this board is for your child to have fun thinking and working collaboratively with you while communicating his/her mathematical ideas. While you are working on these activities, ask your child **how** he/she found that solution or **why** he/she chose that strategy. These activities help reinforce the concepts/skills your child learned this past year so that he/she can retain them over the summer.

The optional BINGO board consists of 25 “math” boxes. Your child can choose which activities they would like to complete. If your child completes at least one BINGO row (5 boxes), then they will receive a certificate in September. If your child completes the entire BINGO board, then they will receive a grade of 100% for their first homework assignment of the new school year and a certificate. After completing a box, color it in and attach any work done to come up with the answer. All completed activities must be signed by you and returned to your child’s teacher by Tuesday, September 10, 2024.

If you have any questions or concerns, please reach out to the building principal. In addition, below is a list of helpful websites to use with your child at home to prepare them for the coming school year:

[www.education.com](http://www.education.com)

[www.playkidsgames.com/games/](http://www.playkidsgames.com/games/)

[www.funbrain.com](http://www.funbrain.com)

<http://coolmath4kids.com>

<http://bedtimemath.org>

[www.pbs.org/parents/earlymath](http://www.pbs.org/parents/earlymath)

[www.mathplayground.com](http://www.mathplayground.com)

[www.math-play.com](http://www.math-play.com)

<http://math-drills.com/>

Best wishes for a safe, healthy and happy summer!

13 de junio 2024

Estimadas familias de la escuela primaria Bergenfield:

¡Cuando te vayas para las vacaciones de verano, prepárate para divertirte con las matemáticas! Así como los maestros alientan a los estudiantes a continuar leyendo durante el verano para retener las habilidades de lectura, se debe prestar la misma atención a las matemáticas. La práctica regular durante el verano con la resolución de problemas, cálculos y operaciones matemáticas mantendrá y fortalecerá las ganancias de matemáticas durante el año escolar. Adjunto encontrará una actividad opcional de matemáticas de verano para ayudar a su hijo a estar preparado para la escuela en septiembre.

En la placa opcional Math BINGO, encontrará actividades creativas que incluyen la medición y el recuento de objetos cotidianos, acertijos matemáticos, práctica básica de los hechos y sitios web de matemáticas. El diseño de las actividades en esta pizarra es para que su hijo se divierta pensando y trabajando en colaboración con usted mientras le comunica sus ideas matemáticas. Mientras trabaja en estas actividades, pregúntele a su hijo cómo encontró esa solución o por qué eligió esa estrategia. Estas actividades ayudan a reforzar los conceptos/habilidades que su hijo aprendió el año pasado para que pueda retenerlos durante el verano.

La placa opcional BINGO consta de 25 cuadros 'matemáticos'. Su hijo puede elegir qué actividades les gustaría completar. Si su hijo completa al menos una fila de BINGO (5 casillas), recibirá un certificado en septiembre. Si su hijo completa la junta completa de BINGO, recibirá una calificación de 100% por su primera tarea del nuevo año escolar y un certificado. Después de completar un cuadro, colorearlo y adjuntar cualquier trabajo. Todas las actividades completadas deben ser firmadas por usted y devueltas a la maestra de su hijo antes del martes, 10 de septiembre de 2024.

Si tiene alguna pregunta o inquietud, comuníquese con el director del edificio. Además, a continuación hay una lista de sitios web útiles para usar con su hijo en el hogar para prepararlos para el próximo año escolar:

[www.education.com](http://www.education.com)

[www.playkidsgames.com/games/](http://www.playkidsgames.com/games/)

[www.funbrain.com](http://www.funbrain.com)

<http://coolmath4kids.com>

<http://bedtimemath.org>

[www.pbs.org/parents/earlymath](http://www.pbs.org/parents/earlymath)

[www.mathplayground.com](http://www.mathplayground.com)

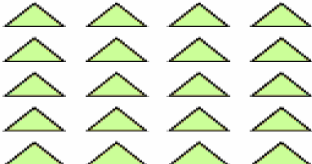
[www.math-play.com](http://www.math-play.com)

<http://math-drills.com/>

¡Mis mejores deseos para un verano seguro, saludable y feliz!

**Directions:** Color in each box after you have completed the activity. Return the completed calendar to your teacher by **September 10, 2024**. Show your work and attach it to the calendar.

## BINGO 2024 Entering Third Grade

<p><b>Draw</b> a clock showing 2:20. <b>Tell</b> why, at 20 minutes after the hour, the minute hand is on the 4.</p>	<p>Visit <a href="http://abcya.com">abcya.com</a>. Choose Grade 3. Scroll down to <b>Math BINGO</b>. Play +, -, &amp; x at all levels or download <b>iReady</b> app: <b>Door 24</b> and use it at least twice this week.</p>	<p><b>Write</b> the number sentence that represents the array below:</p> 	<p>Liam finds 3 quarters and one dime in his pocket. In the other pocket he finds 4 dimes, 3 nickels, and 2 pennies. How much money does Liam have in all?</p>	<p>Tom has 21 bags of ten marbles each &amp; 6 single marbles. Victor has 16 bags of ten marbles &amp; 4 single marbles. Write a number in each blank below to tell how many marbles Tom &amp; Victor have together.          ___hundreds ___tens ___ones</p>
<p>Mary cut a piece of ribbon that was 96 inches long into three pieces. One piece is 12 inches long and a second piece is 27 inches long. How many inches long is the third piece?</p>	<p><b>Record</b> a strategy to find this difference: 62-27=</p>	<p>Ashley invited 4 of her friends over for a water balloon fight. Ashley gave each of her friends two water balloons. She had one water balloon. How many water balloons did they have altogether? Write a math equation and solve it.</p>	<p><b>Write</b> a number word for 22. How many tens and ones are in 22? How many groups of 5 are in 22?</p>	<p><b>Write</b> the times tables for the following numbers: 3's, 4's, 5's</p>
<p><b>Draw</b> and <b>show</b> that 29 is an odd number.</p>	<p><b>Write</b> &lt; or &gt; to make each sentence true. 23 ___ 74 432 ___ 875 12 ___ 8 539 ___ 954</p>	<p><b>Solve</b> this riddle. A toy costs 65 cents. Meg buys 1 toy and gets back a dime in change. Meg paid for the toy with 3 coins. Show the coins.</p>	<p>Visit <a href="http://abcya.com">abcya.com</a>. Choose Grade 3. Scroll down to <b>Math BINGO</b>. Play +, -, &amp; x at all levels or download <b>iReady</b> app: <b>Door 24</b> and use it at least twice this week.</p>	<p><b>Solve</b> this riddle about time. The hour hand is on 7 and the minute hand is on 5. What time is it? What time will it be in 30 minutes?</p>
<p><b>Draw</b> and <b>show</b> how 5 children could share 25 cookies.</p>	<p>Ryan had 57 pennies. He found some more pennies and now he has 83 pennies. How many pennies did Ryan find?</p>	<p><b>Add</b> the following numbers. Show your work using words or numbers. 31, 25, 10, and 44</p>	<p><b>Draw</b> a circle cut into 4 equal pieces. Draw another circle cut into 3 equal pieces.</p>	<p>Colton had \$128. He went to the store and spent \$59. When he got home he found \$17 in his desk drawer. How much money does Colton have now?</p>
<p>Visit <a href="http://abcya.com">abcya.com</a>. Choose Grade 3. Scroll down to <b>Math BINGO</b>. Play +, -, &amp; x at all levels or download <b>iReady</b> app: <b>Door 24</b> and use it at least twice this week.</p>	<p><b>Draw</b> something that has the shape of a sphere.</p>	<p><b>Look</b> at a ruler. <b>Explain</b> why the number of inches is less than the number of centimeters.</p>	<p><b>Try</b> this riddle. Start at 175. Subtract 50. Add 19. Subtract 100. What number am I? Show your work and answer.</p>	<p><b>Subtract</b> 43-28. Show how you solved the problem.</p>

Student's Name: \_\_\_\_\_ Parent/Guardian Signature: \_\_\_\_\_