Buckeye Union Mandarin Immersion Program

Why a Mandarin immersion program?

- 21st Century Learning Experience
- Exposed to a rich palette of language and culture
- Build conceptual connections in the brain
- Develop higher-level critical thinking skills
- Develop the level of language needed to access academic curriculum
- Provide a rigorous academic and language development program

Some Background

- 2015-16 School Year
  - 176 Schools in US had Mandarin Immersion Program
  - 38 in CA
  - 85% of these were single strand rather than whole school programs

Why is learning Chinese so different from other languages?

Please read the following simple sentence.

Traditional Characters

你的孩子今天上學遲到了。

Simplified Characters

你的孩子今天上学迟到了。

Pinyin

Nǐ de háizi jīntiān shàngxué chídàole.

Spanish

Su hijo llegó tarde a la escuela hoy.

English

Your child was late to school today.

Learning Chinese

- Level V Language (88 weeks) Foreign Service Institute (Spanish Level I - 24-28 weeks)
- Repetition and memorization
- Read - Recognize vs Master - Read & Write
- Learning Characters
  - There are over 50,000 characters
  - A well educated person knows about 8,000
  - 2,000 - 3,000 will allow you to read a newspaper

Our Program

- One Way Immersion
  - Teaching in Mandarin, not teaching Mandarin
- 80/20, 70/30, 60/40, 50/50 - Mandarin / English
  - Kinder - 5th grade
- All communication is in Mandarin during “Chinese time”

- Focus in Kinder and early 1st grade is receptive language, so students may not begin spontaneous speaking until mid 1st Grade
- Comprehensible Input
- Total Physical Response (TPR)
- 80% - Chinese Language Arts, Reading, Writing, Mathematics, Science, Social Studies, Chinese Culture
- 20% - English ELA, Mathematics vocabulary

- Kinder 180 minutes of instruction in the day
  - 80 /20
    - 144 min in Mandarin
    - 36 min in English
- 1st Grade 299 minutes of instruction in the day
  - 80/20
    - 239 min in Mandarin
    - 60 min in English

- At the end of 5th grade
  - Listening & Speaking skills can approach grade level proficiency
  - Reading skills will tend to lag about 2 years below Chinese peer grade level
  - Writing skills will also lag 2 or more years

Assessment - Avant STAMP 4Se Benchmarks & Rubric Guide

American Council on the Teaching of Foreign Languages

Listening, Speaking, Reading, & Writing

Novice	Intermediate	Adavanced
Novice-Low - 1	Intermediate-Low - 4	Advanced-Low - 7
Novice-Mid - 2	Intermediate-Mid - 5	
Novice-High - 3	Intermediate-High - 6	

Partnership

- All of this is dependent on additional practice and support outside school. This is a true partnership!

- https://www.youtube.com/watch?v=QerlKVfczG4
  (Time stamp 1:25)
- Homework is a must! Repetition and practice!
- Long term commitment K - 5th and beyond
- Attendance

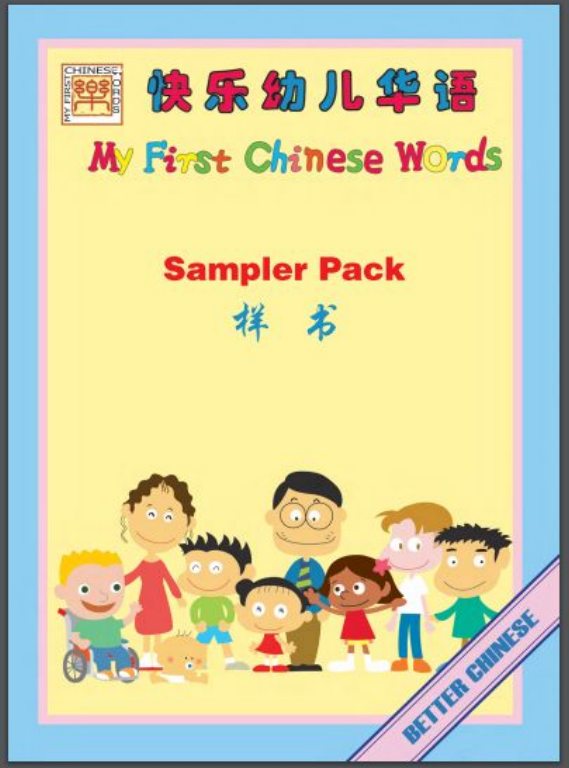
Is this a good fit for your child?

- Are they flexible and not easily frustrated?
- Do they know their letters and sounds?
- Site words?

Curriculum

Better Immersion

- My First Chinese Words
- My First Chinese Reader



Founder: Li-hsiang Yu 余荔娴
Publisher: Chi-kuo Shen 沈启国

Complete Preschool to Grade 12 Chinese

Preschool - Lower Elementary



My First Chinese Words 快乐幼儿学语

36 Story Books

I Love Chinese 我爱华语

12 Story Books

Beginner

These are not textbooks! My First Chinese Words and I Love Chinese are 48 child-sized readers meant to be used as storybooks for the very young learner. Stories are the best way for children to acquire experiences and thereby make sense of what they learn. All stories cover topics taken directly from the lives of children with fun and surprising endings. These sets of engaging readers also use overlapping content and a predictable narrative structure to provide a springboard for creative play-acting and allow children to quickly apply words they have learned to real-life situations and start speaking Chinese right away. Covers 30+ fundamental sentence patterns and 350+ essential vocabularies.

- Both traditional & simplified characters
- Vocabulary acquired: 350+
- Sentence patterns: 30+

Complete set includes

- 36 small storybooks + audio CD set
- 12 I Love Chinese storybooks + audio CD set
- Matching exercise books
- Parent/Teacher's Guide
- Activity sheets
- Animated 36-lesson CD-ROM
- Integrated Internet lessons and activities
- Matched 4 CD set of Sing Along songs
- Card games to learn Chinese!

Elementary School



My First Chinese Reader 快乐儿童学语

4 Volumes

Beginner – Intermediate

My First Chinese Readers are targeted at young students with no previous exposure to Chinese. This 4-volume curriculum introduces students to Chinese language and culture in daily situations. Student-centric themes, a spiral-up approach, and motivational design encourage students to learn Chinese with enthusiasm. 12 lessons per volume build upon each level with comprehensive sentence patterns and syntax lessons.

- Both traditional & simplified characters
- Vocabulary acquired: 650+
- Builds to SAT2 Level readiness

Complete set includes

- Student books (1-4)
- Set of 2 exercise books (1-4)
- Teacher's guides (1-4)
- Activity sheets
- Assessment options
- Lesson audio CDs (1-4)
- Animated lesson CD-ROMs (1-4)
- Integrated Internet lessons and activities (1-4)
- Matched thematic posters (20)

as a Foreign Language Curriculum

My First Chinese Words
快乐幼儿学语



SERIES OVERVIEW

1. I Love My Family
2. Who Is This?
3. What Is Your Name?
4. How Old Are You?
5. The Balloons Flew Away
6. What Is In The School Bag?
7. What Is Your Nationality?
8. I Am Hungry
9. Buying Stuff
10. At School
11. Putting Clothes On
12. What Is That?
13. What Is In There?
14. Sports Meet
15. What Time Is It, Old Wolf?
16. When Will The Red Flower Bloom?
17. My Family
18. My Home
19. Animals' Homes
20. Where Do You Live?
21. Where Are You From?
22. Drawing
23. Is This Yours?
24. Where Is The Banana?
25. What Are You Doing?
26. I Can Crawl
27. Mirror
28. Whose Mittens Are These?
29. I Go To School
30. I Want Friends
31. School Is Fun
32. What Is The Monkey Doing?
33. Big And Small
34. It Is Raining
35. Where Is The Kitten?
36. Going To The Supermarket

My First Chinese Words

Book 1 我爱我的家 I Love My Family



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Book 1 我爱我的家 I Love My Family

2



wǒ ài wǒ de bà ba
我爱我的爸爸。

3



mā ma
我爱我的妈妈。

4



gē ge
我爱我的哥哥。

5



jiě jie
我爱我的姐姐。

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快乐幼儿学语 My First Chinese Words

Theme
Family

Book 1: I Love My Family
我爱我的家

Contents:

I love my dad.	我爱我的爸爸
I love my mom.	我爱我的妈妈
I love my elder brother.	我爱我的哥哥
I love my elder sister.	我爱我的姐姐
I love my younger brother.	我爱我的弟弟
I love my younger sister.	我爱我的妹妹
I love myself.	我爱我自己

Vocabulary:

mom	mā ma	妈妈	dad	bà ba	爸爸
older sister	jiě jie	姐姐	older brother	gē ge	哥哥
younger brother	dì di	弟弟	younger sister	mèi mei	妹妹
myself	zì jǐ	自己	I	wǒ	我
to love	ài	爱	family	jiā	家
possessive my	wǒ de	我的			

Sentence Structure:

I love my… 我爱我的_____

Teaching Objectives:

1. Students will be able to understand names of family members.
2. Students will be able to say the names of family members.
3. Students will be able to ask a classmate about his/her family makeup.

Points of Inquiry:

1. Why do the Chinese have different names for each member of the family.
2. Families are a basic unit of organization in many cultures.

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Socio-Emotional

1. Why is it important to get along well with your family?

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姓名：_____

班级：_____ 日期：_____

Worksheet C 游戏练习

Cut and paste and read aloud.

我爱我的
Family

我爱我的
Animals

我爱我的
Things in my school bag



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这是我的奶奶。

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Book 2 这是谁? Who Is This?



6

xiǎo māo
这是我的小猫。



7

gǒu
这是我的小狗。

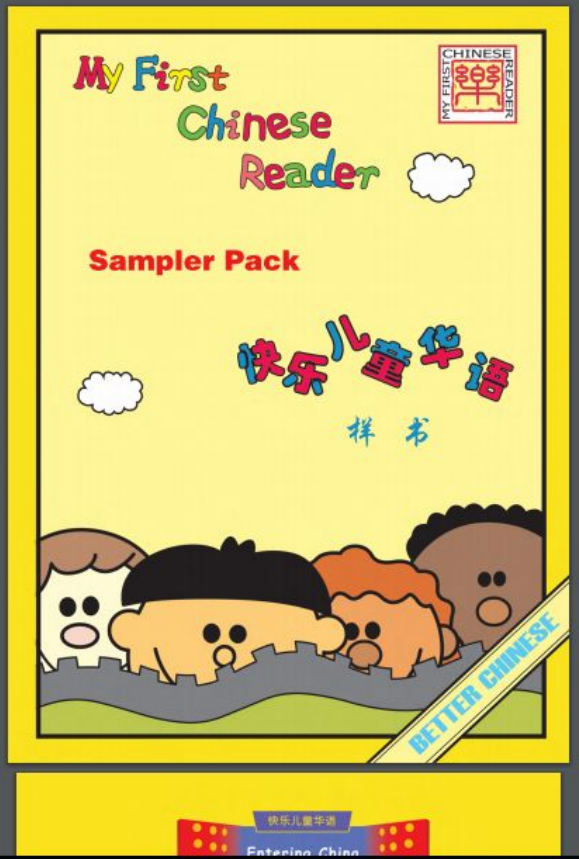


8

这是我。



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My First
Chinese
Reader
CHINESE
READER
Sampler Pack
快乐儿童华语
样书
BETTER CHINESE



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My First Chinese Reader
快乐儿童学语

SERIES OVERVIEW

Volume 1 Vocabulary Table

Lesson	Lesson Title	Radicals (23)	Written Vocabulary (72)	Reading Vocabulary (89)
1	你好	人 日	你好见	再或很谢吗同学们老师
2	你叫什么名字?	女 叉	我她他名字	叫什么王小文李中白大里玛丽
3	你几岁?		一二三四五六七八九十	几岁呢
4	你是哪国人?	大 小	是不人大中小	哪国美英法加拿日本
5	我上大华小学	一 ㇒	上个色华	校年级
6	我爱我的家	口 宀	谁的有爸妈和家	爱哥姐弟妹这
7	你住在哪里?	衣 老 土	在哪里住老师	长路公园街楼号
8	今天是几月几号?	日 月	日月生今年	天祝快乐
9	今天是星期几?	马 金	明昨天星期吗	零
10	书包里有什么?	木 足 (⻊)	这那书包白本	子铅笔橡皮教室桌椅板
11	我喜欢吃水果	水 火	吃水果很多喜欢	苹梨香蕉草莓西瓜葡萄橘
12	你想吃什么?	心 食	想什么饿喝渴了	饭治薯鲁汉堡可汁冰淇淋饺

Volume 2 Vocabulary Table

Lesson	Lesson Title	Radicals (26)	Written Vocabulary (48)	Reading Vocabulary (94)
13	她喜欢红色	纟 刀	红黄绿色	黑咖啡蓝颜
14	他今天穿什么?	穴 西 子	穿西衣子	裙短裤鞋
15	她的眼睛很大	耳 鼻	头耳朵鼻	发眼睛嘴巴口长
16	我喜欢运动	口 王 手	最打球冰会	游泳自行车篮足网乒乓跑步运动骑踢
17	可爱的小动物	鸟 鹿	可爱只没	物鸟鹿猫狗
18	我们坐校车去上学	禾 舟	来去出坐	开飞机文船租
19	怎么走?	门 车	请问怎东	走往直转就到左右第
20	多少钱?	夕 贝	少钱要买	卖块给以太贵客气吧
21	我会说中文	文 讠	文说点	语韩班字写都读朋友德
22	今天天气很好	雨 风	雨风午阴	样晴下刮雪冷晚后
23	什么动物鼻子长?	长 力	动物尾长	肺身体象兔猫鹿蛇猴
24	比一比	比 又	快比朋友	高胖矮瘦渡

Volume 3 Vocabulary Table

Lesson	Lesson Title	Radicals (24)	Written Vocabulary (47)	Reading Vocabulary (94)
25	它们在哪里?	卜 鼠	后面外鼠	箭箱电脑下它
26	她的爸爸做什么工作?	厂 广	商医学	工作还等招聘主初级

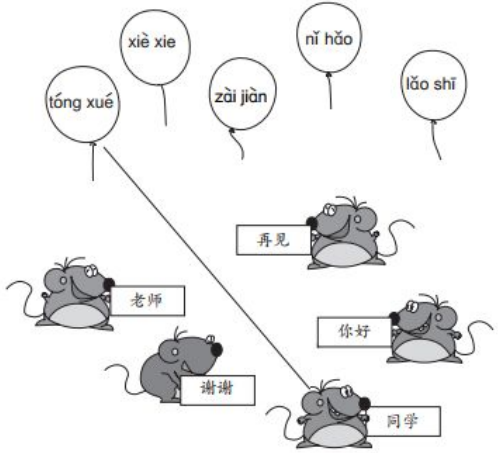
姓名：_____ 快乐儿童学语 My First Chinese Reader

班级：_____ 日期：_____

Lesson 1 你好！

Worksheet C 识字练习

Connect each mouse's sign with the correct Pinyin balloon.



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姓名：_____ 快乐儿童学语 My First Chinese Reader

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• Beginner Level
• Preschool ~ Lower Elementary

Complete K–12 Progression



My First Chinese Words
快乐幼儿华语

8:32 AM
2/7/2018

Next Steps:

- Parent Information Meetings
  - Letters of Interest
- Begin Recruitment of Teachers
  - Guest Teacher Program
  - Directly with Universities, EdJoin

Questions?

Thank You

谢谢